



CIRCULAR

Ref. No.: GU/Acad –PG/BoS -NEP/2025-26/201 dated 30.06.2025

In supersession to the above referred Circular, the syllabus of Semester III and IV of the **Master of Arts in Sociology** Programme approved by the Standing Committee of the Academic Council in its meeting held 24th February 2026, is attached.

Further, the Syllabus of Semester I and II approved earlier by the Academic Council in its meeting held on 13th & 14th June 2025 is also attached.

The Dean & Vice-Dean (Academic) of the D.D. Kosambi School of Social Sciences and Behavioural Studies are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

(Ashwin V. Lawande)
Deputy Registrar – Academic

To,

1. The Dean, D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.
2. The Vice-Dean (Academic), D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.

Copy to:

3. Chairperson, BoS in Sociology, Goa University.
4. Programme Director, M.A. Sociology, Goa University.
5. Controller of Examinations, Goa University.
6. Assistant Registrar Examinations (PG), Goa University.
7. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

GOA UNIVERSITY

Master of Arts in Sociology

(Effective from the Academic Year 2025-2026)

ABOUT THE PROGRAMME

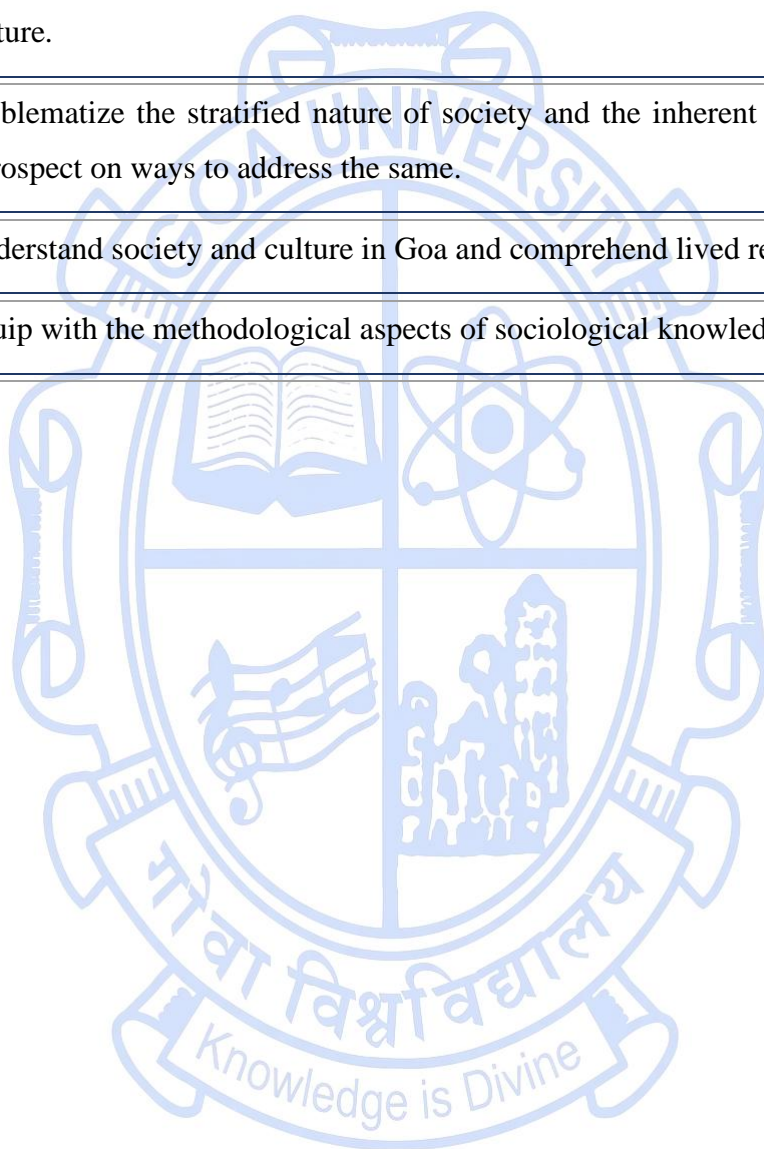
Teaching in the Sociology programme blends classical foundations with contemporary developments and debates. Substantively, moving beyond its disciplinary confines, the programme seeks to promote research on contemporary Goa through interdisciplinary and transdisciplinary perspectives. At the Master's level, the discipline promotes fieldwork-based assignments and dissertations. Towards this end, it organises a Research Methodology Training camp (RMTC) where in the students are given hands on training in field research.

OBJECTIVES OF THE PROGRAMME

1. The Sociology programme facilitates students to acquire advanced and analytical knowledge of socio-cultural issues.
2. Students are trained to identify research problems in their chosen area of study and conduct studies independently.
3. The students will be trained to be sensitive to the plural ethos of India in general and Goa in particular.
4. The students will be in a position to contribute to the policy revisions in their chosen area of study.
5. The students are trained to appear for and qualify competitive examinations for research, teaching, and administration.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO 1.	Acquire the ability to understand the nature of sociological theories.
PSO 2.	Discern the interdisciplinary nature of sociology in facilitating and understanding of global social order.
PSO 3.	Inculcate sociological perspectives on the plural nature of Indian society and culture.
PSO 4.	Problematize the stratified nature of society and the inherent inequalities and introspect on ways to address the same.
PSO 5.	Understand society and culture in Goa and comprehend lived realities.
PSO 6.	Equip with the methodological aspects of sociological knowledge production.



PROGRAMME STRUCTURE

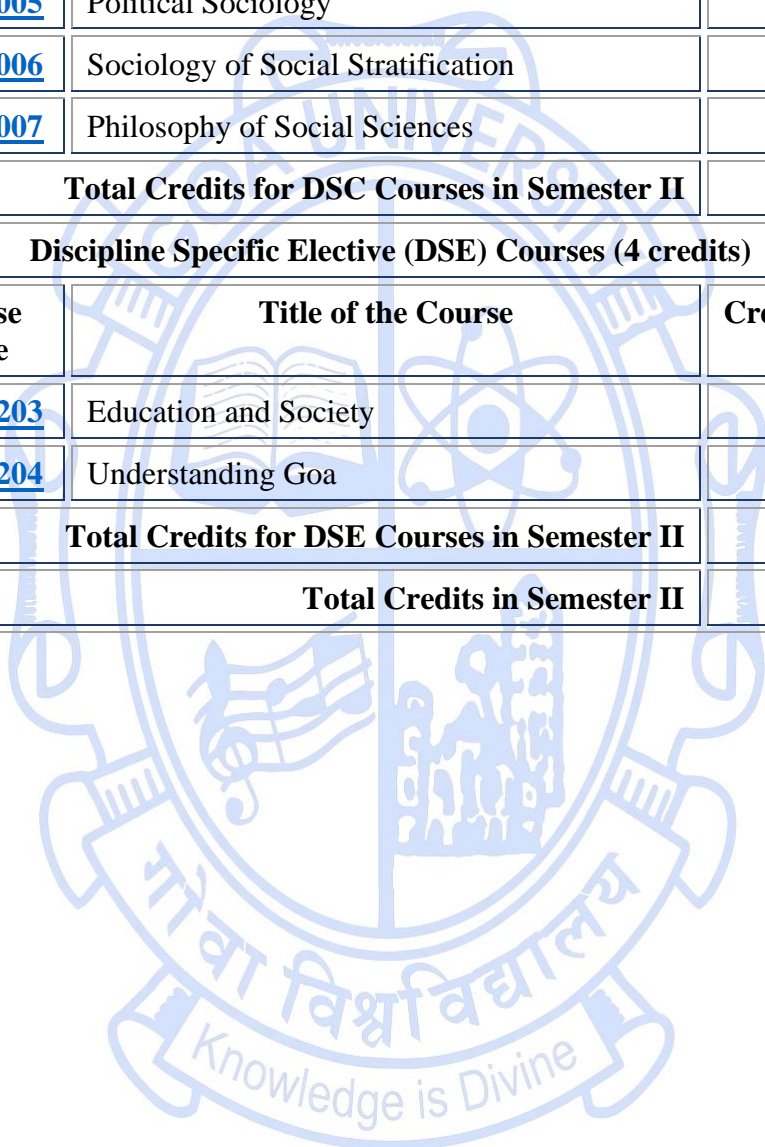
Master of Arts in Sociology

Effective from Academic Year 2025-26

Bridge Course			
Sr. No.	Course Code	Title of the Course	Credits
1	SOC-1000	Introduction to Sociology	1

SEMESTER I				
Discipline Specific Core (DSC) Courses (16 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-5000	Classical Sociology	4	400
2	SOC-5001	Sociology of Indian Society	4	400
3	SOC-5002	Contemporary Sociological Theories	4	400
4	SOC-5003	Indian Sociological Perspectives	4	400
Total Credits for DSC Courses in Semester I			16	
Discipline Specific Elective (DSE) Course (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-5201	Agrarian Social Structure in India	4	400
2	SOC-5202	The Indian Diaspora	4	400
Total Credits for DSE Courses in Semester I			4	
Total Credits in Semester I			20	

SEMESTER II				
Discipline Specific Core (DSC) Courses				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-5004	Recent Trends in Sociological Theorising	4	500
2	SOC-5005	Political Sociology	4	500
3	SOC-5006	Sociology of Social Stratification	4	500
4	SOC-5007	Philosophy of Social Sciences	4	500
Total Credits for DSC Courses in Semester II			16	
Discipline Specific Elective (DSE) Courses (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-5203	Education and Society	4	400
2	SOC-5204	Understanding Goa	4	400
Total Credits for DSE Courses in Semester II			4	
Total Credits in Semester II			20	



SEMESTER III**Research Specific Elective (RSE) Courses (12 credits)**

Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-6000	Invitation to Sociological Knowledge Production	4	500
2	SOC-6001	Academic Writing and Social Research	4	500
3	SOC-6002	Quantitative Research in Sociology	4	500
4	SOC-6003	Qualitative Research in Sociology	4	500
5	SOC-6004	Ethnography and Sociology	4	500
Total Credits for RSE Courses in Semester III			12	

Discipline Specific Vocational Elective (DSVE) Courses (8 credits)

Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-6401	Sociology of Entrepreneurship	4	500
2	SOC-6402	Rural and Community Development	4	500
3	SOC-6403	Women and Empowerment	4	500
Total Credits for DSVE Courses in Semester III			8	

Total Credits in Semester III **20****Discipline Specific Dissertation (DSD) (40 Credit Dissertation)**

Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-6501	Dissertation	40	500

SEMESTER IV				
Generic Elective (GE) Courses (20 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-6201	State, Refugees, and Displaced People	4	500
2	SOC-6202	Tourism and Society	4	500
3	SOC-6203	Indian Tribes – An Academic Discourse	4	500
4	SOC-6204	Indian Tribal Society: Emerging Issues	4	500
5	SOC-6205	Environment and Society	4	500
6	SOC-6206	Sociology of Gender	4	500
7	SOC-6207	Sociology of Religion	4	500
Total Credits for GE Courses in Semester IV			20	

Discipline Specific Dissertation (DSD)/ Internship (20 Credit Dissertation)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-6502	Dissertation	20	500
Total Credits in Semester IV			20	

Blooms Taxonomy Cognitive Levels	
Cognitive Level	Notations
K1	Remembering
K2	Understanding
K3	Applying
K4	Analyzing
K5	Evaluating
K6	Create

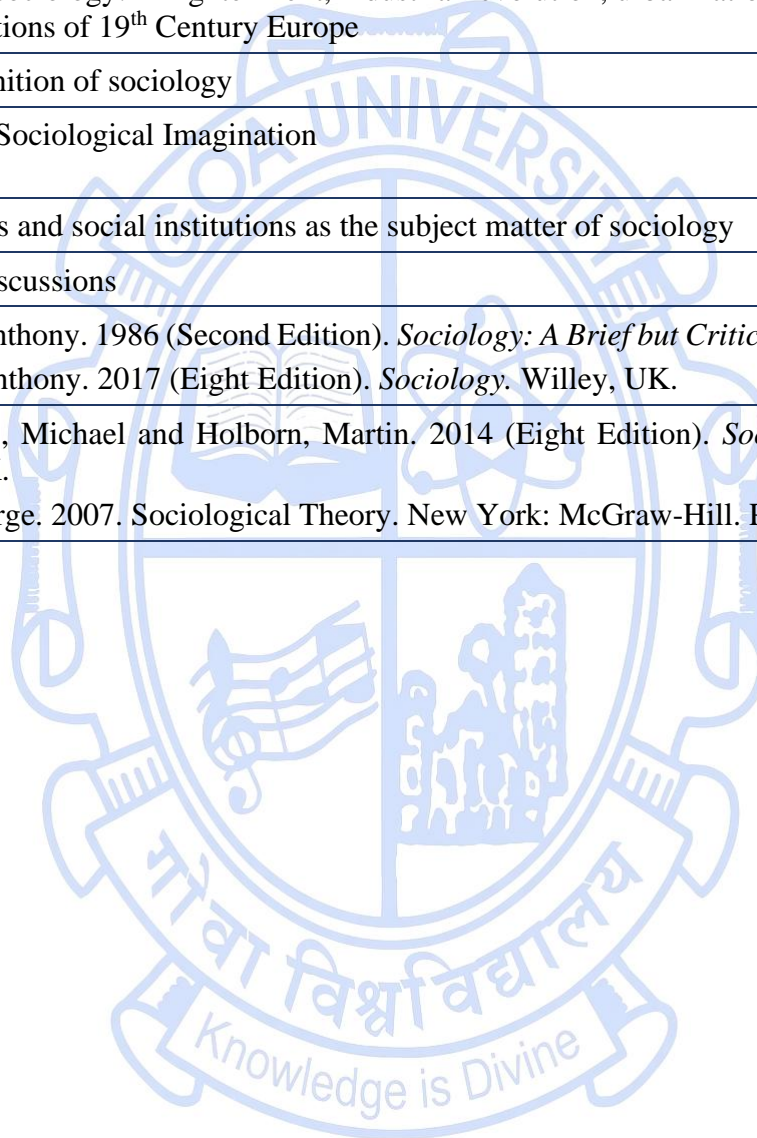
BRIDGE COURSE

Title of the Course	Introduction to Sociology
Course Code	SOC-1000
Number of Credits	1
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	Yes
Bridge Course/ Value added Course	Yes
Course for advanced learners	No

Pre-requisites for the Course:	Nil		
Course Objectives:	This course aims to introduce Sociology as a distinctive discipline to those students who had not studied Sociology previously and also its meaning and scope.		
Course Outcomes:	After studying this course, the students will be able to:	Mapped to PSO	
	CO 1. Grasp the socio-cultural and political context that gave rise to sociology as a distinctive discipline;	PSO2	
	CO 2. Define sociology and discuss the scope and relevance of sociology.	PSO6	
Content:		No of hours	Mapped to CO
			Cognitive Level

Module 1:	The context of sociology: Enlightenment, industrial revolution, urbanization, and political revolutions of 19 th Century Europe	4	CO1	K1, K2
Module 2:	Towards a definition of sociology	4	CO1, CO2	K4
Module 3:	Dimensions of Sociological Imagination	2	CO2	K2, K4, K5
Module 4:	Social processes and social institutions as the subject matter of sociology	5	CO1 CO2	K1
Pedagogy:	Lectures and discussions			
Texts:	<ol style="list-style-type: none"> Giddens, Anthony. 1986 (Second Edition). <i>Sociology: A Brief but Critical Introduction</i>. Macmillan Education, UK. Giddens, Anthony. 2017 (Eight Edition). <i>Sociology</i>. Willey, UK. 			
References/ Readings:	<ol style="list-style-type: none"> Haralambos, Michael and Holborn, Martin. 2014 (Eight Edition). <i>Sociology: Themes and Perspectives</i>. Harper Collins, UK. Ritzer, George. 2007. <i>Sociological Theory</i>. New York: McGraw-Hill. Pine Forge Press. 			

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SEMESTER I

Discipline Specific Core Courses

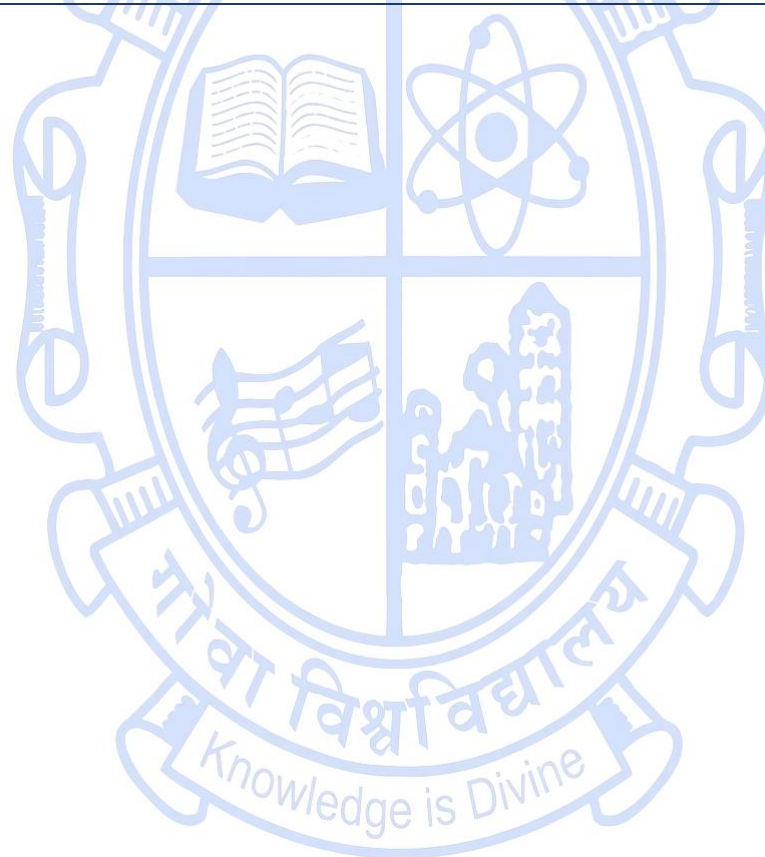
Title of the Course	Classical Sociology	
Course Code	SOC-5000	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none">1. To introduce students to the theories and perspectives in sociology2. To familiarize them with the major founders of sociological thought: Karl Marx, Max Weber, and Emile Durkheim3. To train students to engage with theory through examining its application to contemporary concerns and issues	
Course Outcomes:		Mapped to PSO
	CO 1.Students will identify sociology as a distinctive discipline that emerged in the context of modernity.	PSO1, PSO2

	CO 2.To recognize the empirical concerns that inform classical sociology.		PSO1, PSO2, PSO4	
	CO 3.To develop critical and comparative understanding of the methodological preferences of the founders of sociology as a distinctive discipline.		PSO1, PSO2, PSO6	
	CO 4.To make students grasp the continuity of classical foundations in contemporary sociology.		PSO1, PSO2, PSO6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction – The harbingers of Sociology: Organicism of Herbert Spencer, Positivism of Saint-Simon and Auguste Comte	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
Module 2:	Karl Marx - Conception of Society, Historical and Dialectical Materialism, Communist Manifesto, Alienation of Labour, Class Conflict	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
Module 3:	Max Weber – Subject matter of sociology, Protestant Ethics and the Spirit of Capitalism, Authority, Bureaucracy, Verstehen and Ideal types	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
Module 4:	Emile Durkheim - The Division of Labour, Rules of Sociological Method, Theory of Suicide, Elementary Forms of Religious Life	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
Module 5:	Different Perspectives: - Feminist critique of classical theory, Gandhi’s Ideas on Modernity	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6
Pedagogy:	Lectures, discussions, and tutorials			
Texts:	<ol style="list-style-type: none"> 1. Aron, Raymond. 1967 (1982 reprint). <i>Main Currents in Sociological Thought</i> (Two Vols.). Middlesex: Penguin Books. 2. Coser, Lewis A. 1977. <i>Masters of Sociological Thought</i>. Harcourt: Brace Jovanovich. 3. Gandhi, M. K. 1909. <i>Hind Swaraj or Indian Home Rule</i>. Navajeevan Publishing House, Ahmadabad. 4. Giddens, Anthony. 2006. <i>Capitalism and Modern Social Theory</i>. U.K.: Polity Press. 5. Morrison, Ken. 1995. <i>Marx, Durkheim, Weber: Formations of Modern Social Thought</i>. London: Sage Publications. 6. Ritzer, George. 2007. <i>Sociological Theory</i>. New York: McGraw-Hill. Pine Forge Press. 7. Turner, Jonathan H.2007. <i>Handbook of Sociological Theory</i>. New York: Springer. 			

**References/
Readings:**

1. Adams, Bert N. Rosalind Ann Sydie and R. A. Sydie. 2001. *Sociological Theory*. California: Sage Publications.
2. Calhoun, Craig J. 2002. *Classical Sociological Theory*. Hoboken, NJ: Wiley-Blackwell.
3. Craib, Ian. 1997. *Classical Sociological Theory*. U.K.: Oxford University Press.
4. John Hughes. 1995. *Understanding Classical Sociology*. London: Sage Publications.
5. Kimmel, Michael S. 2007. *Classical Sociological Theory*. New York: Oxford University Press.
6. Marx, Karl and Engels, Frederick. 1982. *Selected Works*. Moscow: Progress Publishers.
7. Parel, Anthony J., 1997. *Hind Swaraj and Other Writings*, Delhi, Cambridge University Press, New Delhi.

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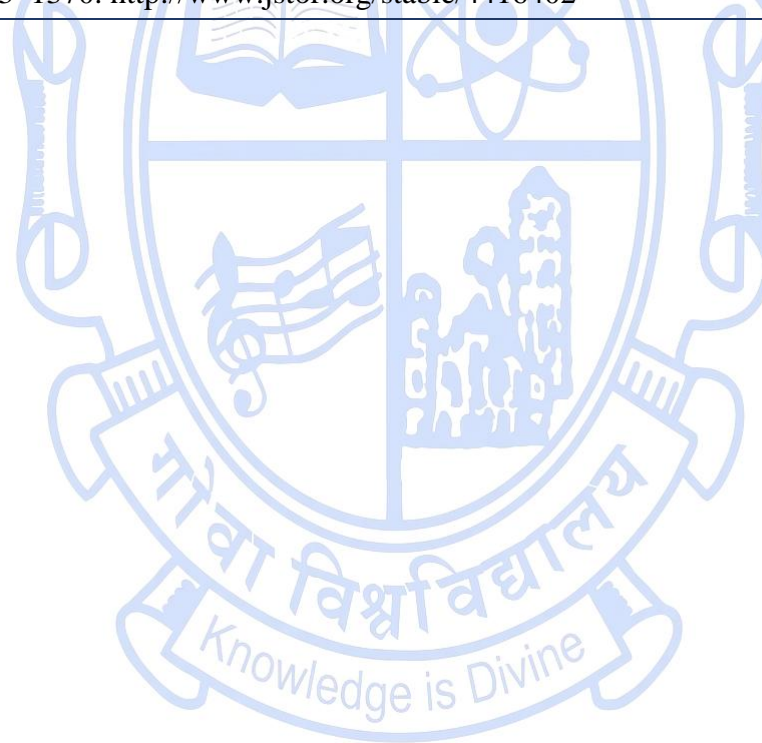
Title of the Course	Sociology of Indian Society	
Course Code	SOC-5001	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. This course is an introduction to the sociology of Indian society. 2. It traces the origin of sociological tradition in India, examines the concerns and contributions of the pioneers. 3. It illustratively reviews the works of scholars presenting the field-view and the book-view of Indian society. 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will understand the historical context of sociology in the Indian sub-continent.	PSO3, PSO 4
	CO 2. Students will describe and compare the contributions of Indian sociological pioneers	PSO4
	CO 3. Students will critically apply disciplinary and interdisciplinary ideas on the Sociology of Indian Society.	PSO3, PSO4, PSO6
	CO 4. Students will evaluate the field view and construct sociological arguments on	PSO4, PS05

	contemporary issues.			
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Emergence and Growth of Sociology in India 1.1 Approaches to study Indian society 1.2 Ambedkar's approach to Indian society	10	CO1	K1, K2
Module 2:	Contributions of Pioneers Lucknow School: D. P. Mukerji, D. N. Majumdar, and Radhakamal Mukerjee	10	CO1, CO2	K1, K2
Module 3:	Field View of Caste 3.1 Problematising Caste	5	CO 1	K5, K6
	3.2 Caste in Modern India	5	CO3, CO4	K4, K5
Module 4:	Field View of Indian Village 4.1 Critical Analysis of Village	5	CO3, CO4	K3, K5
	4.2 Transformations in Indian Villages	5	CO3, CO4	K5
Module 5:	Field View of Kinship and Marriage Kinship Organisation in India and Kinship and Marriage in Contemporary India	10	CO3, CO4	K2, K3, K5
Module 6:	Field View of Tribe Tribes of India in transition and Contemporary issues	10	CO3, CO4,	K6
Pedagogy:	Lectures, discussions, role play, field-based assignments.			
Texts:	<ol style="list-style-type: none"> 1. Cohn, B. S. (1987). <i>An Anthropologist among Historians</i>. Delhi: Oxford University Press. 2. Deshpande, Satish. (2003). <i>Contemporary India: A Sociological View</i>. Delhi: Penguin Books. 3. Dhanagare, D.N. (1993). <i>Themes and Perspectives in Indian Sociology</i>. Jaipur and New Delhi: Rawat Publications. 4. Ghurye, G.S. (1963). <i>The Scheduled Tribes</i>. Bombay: Popular Prakashan. 			

	5. Oommen, T. K., & Mukherjee, P. N. (Eds.). (1986). <i>Indian sociology: Reflections and introspections</i> . Bombay: Popular Prakashan
References/ Readings:	<ol style="list-style-type: none"> 1. Ambedkar, B. R. (2002). <i>Annihilation of Caste</i>. In V. Rodrigues (Ed.), <i>The essential writings of B. R. Ambedkar</i>. New Delhi: Oxford University Press. 2. Ambedkar, B. R. (2002). <i>Castes in India</i>. In V. Rodrigues (Ed.), <i>The essential writings of B. R. Ambedkar</i>. New Delhi: Oxford University Press. 3. Bose, N. K. (1975). <i>The structure of Hindu society</i>. Delhi: Orient Longman. 4. Dumont, L. (1980). <i>Homo Hierarchicus: The Caste System and its Implications</i>. Chicago, IL: University of Chicago Press. 5. Jodhka, S. (2017). <i>Caste in Contemporary India</i>. London: Routledge India 6. Karve, I. (1990). <i>Kinship organization in India</i>. Bombay: Munshiram Manoharlal Publishers. 7. Madan, T. N. (2000). <i>Pathways: Approaches to the Study of Society in India</i>. New Delhi: Oxford University Press. 8. Madan, T. N. (2011). <i>Sociological traditions: Methods and perspectives in the sociology of India</i>. New Delhi: Sage Publications. 9. Marriott, M. (Ed.). (2017). <i>Village India: Studies in the little community</i>. Delhi: Asia Publishing House. 10. Mayer, A. (1960). <i>Caste and kinship in Central India</i>. London: Routledge and Kegan Paul. 11. Singh, Y. (1986). <i>Indian sociology: Social conditioning and emerging trends</i>. New Delhi: Vistar. 12. Singh, Y. (1988). <i>Modernisation of Indian Tradition: A Systemic Study of Social Change</i>. Jaipur: Rawat Publications. 13. Singh, Y. (2000). <i>Culture Change in India</i>. Jaipur: Rawat Publications. 14. Srinivas, M. N. (1987). <i>The Dominant Caste and Other Essays</i>. Delhi: Oxford University Press. 15. Srinivas, M. N. (2005). <i>Caste: Its Twentieth-century Avatar</i>. New Delhi: Viking Penguin. 16. Uberoi, P., Sundar, N., & Deshpande, S. (Eds.). (2010). <i>Anthropology in the East: Founders of Indian Sociology and Anthropology</i>. Delhi: Permanent Black. 17. Uberoi, P. (Ed.). (1999). <i>Family, Kinship and Marriage in India</i>. New Delhi: Oxford University Press. 18. Xaxa, V. (2008). <i>State, Society, and Tribes: Issues in Post-colonial India</i>. Pearson Education India.
Web Resources:	1. Jodhka, S. S. (2007). From “book view” to “field view”: Social anthropological constructions of the Indian

- village. *Oxford Development Studies*, 26(3), 311–331. <https://doi.org/10.1080/13600819808424159>
2. Robinson, R. (2007). Outlining Trends of Social Change in Marriage and the Family: An Analysis of the Urban Indian Service Class. *Indian Anthropologist*, 37(2), 1–16. <http://www.jstor.org/stable/41920036>
 3. Srinivas, M. N., & Panini, M. N. (1973). The Development of Sociology and Social Anthropology in India. *Sociological Bulletin*, 22(2), 179-215. <https://doi.org/10.1177/0038022919730201>
 4. Xaxa, V. (1999). Transformation of Tribes in India: Terms of Discourse. *Economic and Political Weekly*, 34(24), 1519–1524. <http://www.jstor.org/stable/4408077>
 5. Xaxa, V. (2003). Tribes in India. In V. Das (Ed.), *Oxford India companion to sociology and social anthropology (Vol. I)*. New Delhi: Oxford University Press. <https://cir.nii.ac.jp/crid/1130000798167539968>
 6. Xaxa, V. (2005). Politics of Language, Religion and Identity: Tribes in India. *Economic and Political Weekly*, 40(13), 1363–1370. <http://www.jstor.org/stable/4416402>

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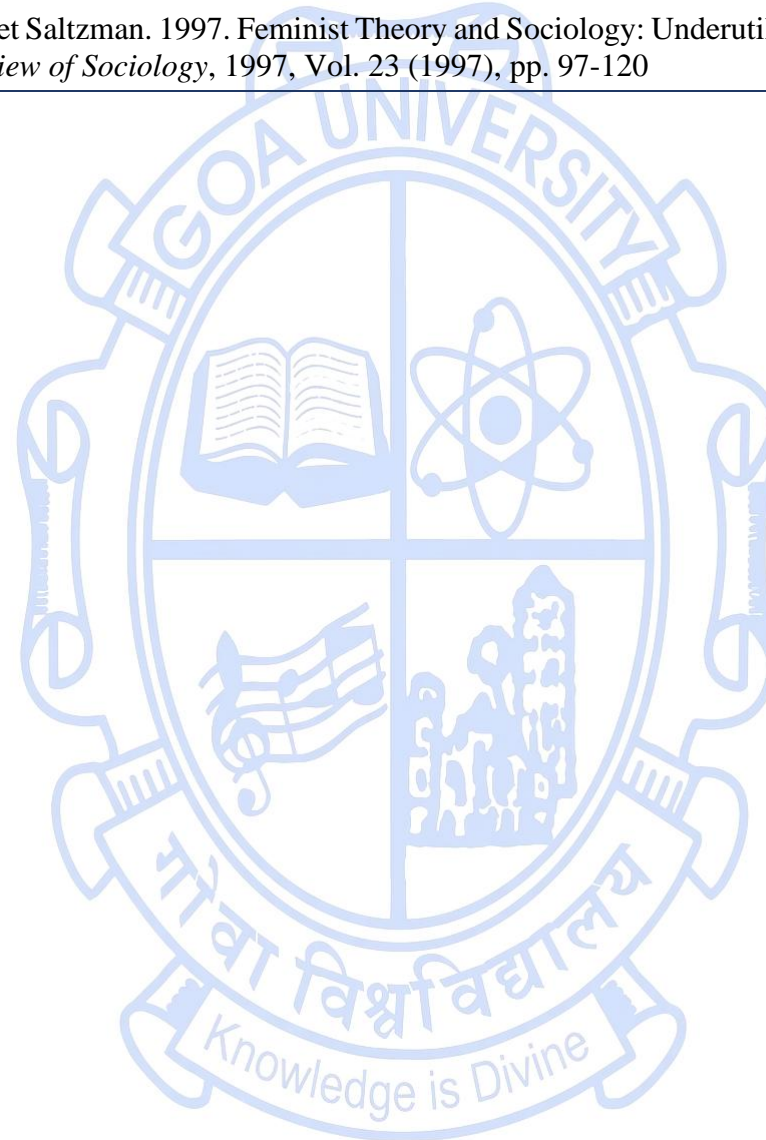
Title of the Course	Contemporary Sociological Theories		
Course Code	SOC-5002		
Number of Credits	4		
Theory/Practical	Theory		
Level	400		
Effective from AY	2025-2026		
New Course	No		
Bridge Course/ Value added Course	No		
Course for advanced learners	Yes		
Pre-requisites for the Course:	Nil		
Course Objectives:	This course intends to introduce students to the schools of thought that have dominated sociology in the middle and latter half of the 20th century. The course will examine the theoretical relevance and analytical utility of the premises, methodology, and conclusions of these diverse theoretical schools in understanding social structure and change.		
Course Outcomes:	After studying this course, the students will:		Mapped to PSO
	CO 1. recognise the influence of classical traditions in advanced sociological theorizing;		PSO 01
	CO 2. know the advanced sociological theorising in the 20th century;		PSO 02
	CO 3. be in a position to give a critique of the 20th century sociology; and		PSO 02
	CO 4. know the analytical utility of various schools of sociological theories.		PSO 06
Content:		No of	Mapped to Cognitive

		hours	CO	Level
Module 1:	Nature of Sociological Theory	02	CO1	K 1
Module 2:	Functional Theory in Sociology 2.1 Parsons	04	CO2	K 1, K 2,
	2.2 Merton	04	CO1, CO2	K 2, K 4
	2.3 Neo-functionalism	02	CO3	K 3, K 5
Module 3:	Structural Theory in Anthropology	10	CO1, CO2	K 1, K 3
Module 4:	Conflict Theory and Critical Theory	10	CO, CO4	K 5
Module 5:	Symbolic Interactionism	08	CO2, CO3	K 5, K 6
Module 6:	Phenomenology and Ethnomethodology	10	CO3, CO4	K 5, K 6
Module 7:	Neo Marxism	05	CO4	K 3, K 5
Module 8:	Feminist Sociological Theory	05	CO4	K 5, K 6
Pedagogy:	Lectures and discussions			
Texts:	1. Appelrouth, Scott and Edles, D. 2008. <i>Classical and Contemporary Sociological Theory: Text and Readings</i> . California: Pine Forge Press. 2. Ritzer, George. 2010. <i>Sociological theory (3rd edition)</i> . New York: McGraw-Hill.			
References/ Readings:	1. Alexander, Jeffrey C. 1987. <i>Twenty Lectures: Sociological Theory since World War II</i> . New York: Columbia University Press. 2. Collins, Randall. 1997. <i>Sociological theory (Indian Edition)</i> . Jaipur and New Delhi: Rawat Publications. 3. Connerton, P a u l . (Ed.).1976. <i>Critical Sociology</i> . Harmondsworth: Penguin. 4. Craib, Ian. 1992. <i>Modern Social Theory: From Parsons to Habermas (2nd edition)</i> . London: Harvester Press. 5. Turner, Jonathan H. 1995. <i>The Structure of Sociological Theory (4th edition)</i> . Jaipur and New Delhi: Rawat Publications. 6. Zeitlin, Irving M. 1998. <i>Rethinking Sociology: A Critique of Contemporary Theory (Indian Edition)</i> . Jaipur and			

New Delhi: Rawat Publications.

7. Chafetz Janet Saltzman. 1997. Feminist Theory and Sociology: Underutilized Contributions for Mainstream Theory. *Annual Review of Sociology*, 1997, Vol. 23 (1997), pp. 97-120

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Title of the Course	Indian Sociological Perspectives
Course Code	SOC-5003
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	The course primarily focuses on the different theoretical perspectives on Indian Society from late 19 th century to the end of the 20 th century and their role in shaping the field of sociology. It helps the students to acquire an adequate and comprehensive understanding of Indian society in its multi-faceted dimensions.	
Course Outcomes:	After completion of the course the students will be able to:	Mapped to PSO
	CO 1. understand the theoretical perspectives adopted by Indian sociologists and anthropologists;	PSO 1, PSO 3
	CO 2. compare the relevance of theoretical orientations	PSO 3, PSO 6
	CO 3. The students will identify their area of research and perspective suitable to Indian social context	PSO 3, PSO 4, PSO 5

	CO 4. The students will critically examine the perspective in studying the issues concerning sociology in India.		PSO 4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Studying Indian Society 1.1. Conceptualising Indian Society	07	CO1	K1,K2
Module 2:	Indological/Textual Perspective 2.1. G. S. Ghurye	05	CO1,CO2,CO3	K2, K4
	2.2. Louis Dumont	05	CO1,CO2,CO3	K2, K4
Module 3:	Structural-Functional Perspective 3.1. M. N. Srinivas	05	CO1,CO2,CO3	K2,K4
	3.2. S. C. Dube	05	CO1,CO2,CO3	K2, K4
Module 4:	Marxist Perspective 4.1. D.P. Mukerji	10	CO1,CO2,CO3	K3,K4,K5
	4.2. A. R. Desai		CO1,CO2,CO3	K3,K4,K5
Module 5:	Subaltern Perspectives 5.1. Ranajit Guha	05	CO1,CO2,CO3 ,CO4	K3,K4,K5
	5.2. David Hardiman	05	CO1,CO2,CO3 ,CO4	K3,K4,K5
	5.3. Feminist Perspectives	05	CO1,CO2,CO3 ,CO4	K3,K4,K5
Module 6:	Sociology in India 6.1. Re-imagining sociology in India	06	CO4	K2,K6
Pedagogy:	Lectures, discussions, role play, and field based assignments			

Texts:	<ol style="list-style-type: none"> 1. Dhanagare, D. N. 1993. <i>Themes and Perspectives in Indian Sociology</i>. Jaipur and New Delhi: Rawat Publications. 2. Madan, T.N. 1995. <i>Pathways: Approaches to the Study of Society in India</i>. New Delhi: Oxford University Press. 3. Madan, T. N. 2011. <i>Sociological Traditions: Methods and Perspectives in the Sociology of India</i>. New Delhi: Sage Publications.
References/ Readings:	<ol style="list-style-type: none"> 1. Ambedkar, B.R. 2014. <i>Annihilation of Caste</i>. New Delhi: Navayana Publishing Pvt Ltd. 2. Bose. N. K. 1988. <i>Cultural Anthropology and Other Essays</i>. Calcutta: Indian Associated Publishing Company. 3. Chakravarti, U. 2018. <i>Gendering Caste: Through a Feminist Lens</i>. New Delhi: Sage Publications. 4. Desai, A. R. 1975. <i>State and Society in India</i>. Bombay: Popular Prakashan. 5. Dube, Leela. 1986. <i>Visibility and Power: Essays on Women in Society and Development</i>. Delhi: Oxford University Press. 6. Dube, S. C. 2003. <i>India's Changing Villages: Human Factors in Community Development</i>. London: Routledge and Kegan Paul. 7. Dube, S. C. 2005. <i>Indian Society</i>. Mumbai: National Book Trust. 8. Dube, S. C. 2018. <i>Indian Village (Second Edition)</i>. London: Routledge. 9. Dumont, L. 1970. <i>Homo Hierarchicus: The Caste System and its Implications</i>. Delhi: Oxford University Press. 10. Ghurye, G. S. 2005. <i>Caste and Race in India</i>. Bombay: Popular Prakashan 11. Guha, R (ed.) 1982. <i>Subaltern Studies I: Writings on South Asian History and Society</i>. Delhi: Oxford University Press. 12. Guru, G and Sundar Sarukkai. 2017. <i>The Cracked Mirror: An Indian Debate on Experience and Theory</i>. New Delhi: Oxford University Press. 13. Hardiman, D. 1987. <i>The Coming of the Devi: Adivasi Assertion in Western India</i>. Delhi: Oxford University Press. 14. Hardiman, D. 1996. <i>Feeding the Baniya: Peasants and Usurers in Western India</i>. Delhi: Oxford University Press. 15. Hardiman, D. 2011. <i>Histories for the subordinated</i>. Delhi: Oxford University Press. 16. Madan, T. N. 1978. <i>Dialectic of Tradition and Modernity in the Sociology of D. P. Mukherji</i>. Lucknow: Manohar Publications. 17. Rege, S. 2003. <i>Sociology of Gender: The Challenge of Feminist Sociological Thought</i>. New Delhi: Sage Publications.

	<p>18. Singh, Y. 1973. <i>Modernization of Indian Tradition</i>. Delhi: Thomson Press.</p> <p>19. Singh, Y. 1986. <i>Indian Sociology: Social Conditioning and Emerging Trends</i>. New Delhi: Vistar.</p> <p>20. Srinivas. M. N. 1952. <i>Religion and Society Among The Coorgs of South India</i>. Bombay: Asia Publishing House.</p> <p>21. Srinivas, M. N. 1995. <i>Social Change in Modern India</i>. New Delhi: Orient Longman.</p>
<p>Web Resources:</p>	<ol style="list-style-type: none"> 1. Das, V. 1993. 'Sociological Research in India: The State of Crisis', <i>Economic and Political Weekly</i>, 28(23),1159-1161. http://www.jstor.org/stable/4399815. 2. Chakrabarti, D. 2010. 'D.P. Mukerji and the Middle Class in India', <i>Sociological Bulletin</i>, 59 (2), 235-255. https://www.jstor.org/stable/23620866. 3. Deshpande, S. 1994. 'Crisis in Sociology: A Tired Discipline?', <i>Economic and Political Weekly</i>, 29(10), 575-576. http://www.jstor.org/stable/4400900. 4. Dube, L. 1988. 'On the Construction of Gender: Hindu Girls in Patrilineal India', <i>Economic and Political Weekly</i>, 23(18),11-19. https://www.jstor.org/stable/4378429. 5. Hegde, S. 1989. 'On Sociology in/of India: Toward a Discursive Deviation', <i>Social Scientist</i>, 17 (5/6), 93-108. https://www.jstor.org/stable/3517445. 6. Madan, T.N. 1977. Dialectic of Tradition and Modernity in the Sociology of D. P. Mukerji', <i>Sociological Bulletin</i>, Vol 26(2), 155-178. https://www.jstor.org/stable/23618916. 7. Mukherji, P.N. 2006. 'Sociology for What? Rethinking Sociology in an Era of Transformatory Changes', <i>Sociological Bulletin</i>, 55(2), 172-200. https://www.jstor.org/stable/23620551 8. Raman, V. 2013. 'The Marxist Sociology of A.R. Desai and the Bombay School: A Tribute and a Discussion', <i>Sociological Bulletin</i>, 62 (2), 254-268. https://www.jstor.org/stable/23621064 9. Rege, Sharmila, 1998 'Dalit Women Talk Differently: A Critique of 'Difference' and towards a Dalit Feminist Standpoint Position', <i>Economic and Political Weekly</i>, 33(44), 39-46. https://www.jstor.org/stable/4407323.

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Discipline Specific Elective Courses

Title of the Course	Agrarian Social Structure in India
Course Code	SOC-5201
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	No

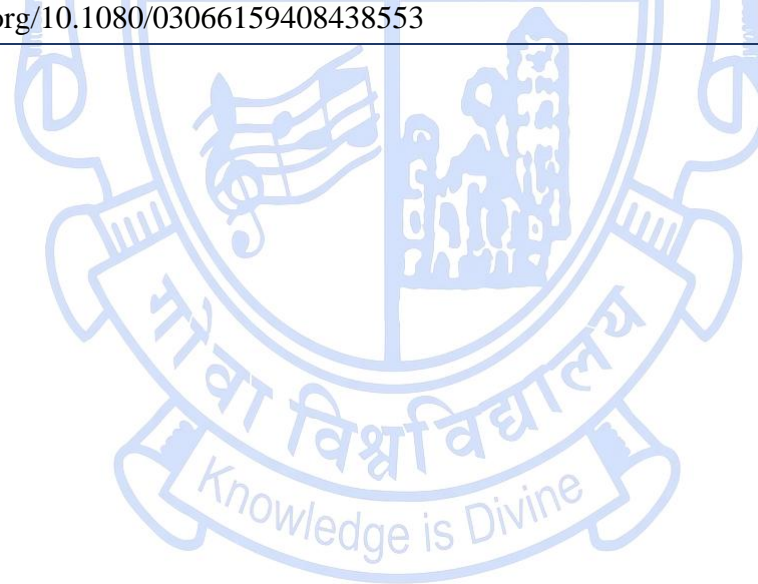
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. This course aims to familiarise students with the realities of rural India. 2. It attempts to provide a background of agrarian studies and its growth in Indian Sociology. 3. It provides a comprehensive understanding of agrarian structure and changes in India under the impact of colonialism, planning, and the recent neo-liberalism. 	
Course Outcomes:		Mapped to PSO
	CO 1.The students will understand a field view of Indian village communities.	PSO 1, PSO 6
	CO 2.They will understand and apply theoretical knowledge in studying the past and present rural scenarios in India	PSO 1, PSO 3, PSO 6

	CO 3.The students will critically analyse and evaluate the challenges faced by the Indian farmers		PSO 4	
	CO 4.They will identify the emerging issues and apply the sociological knowledge in examining rural communities in Goa		PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Agrarian Studies	10	CO2	K1, K2
	1.1 Emergence of agrarian studies as a subject of Sociological inquiry		CO1, CO2	K1, K2, K4
Module 2:	Agrarian social structure	15	CO1, CO2	K2
	2.1 Evolution of agrarian social structure in pre-colonial and colonial India		CO3, CO4	K4
	2.2 Commodification of land		CO2, CO3, CO4	K4
Module 3:	Agrarian Changes in Post-Independent India	20	CO2, CO4	K2, K4
	3.1 Land reforms		CO2,	K4
	3.2 Green revolution		CO3, CO4	K4, K5
	3.3 Agricultural productivity and regional disparity		CO2, CO4	K4, K5
	3.4 Class differentiation and mode of production debate in Indian agriculture		CO2	K4
	3.5 Feminisation of Agriculture		CO3, CO2	K4, K3
	3.6 Farmers' suicides		CO4	K5, K4
3.7 Goa's Agrarian structure in transition				
Module 4:	Agrarian mobilisation and movements	15	CO1, CO3	K2
	4.1 Peasant mobilisation and movements			

	4.2 New farmers' movements	CO1, CO3, CO4	K2, K4
Pedagogy:	Lectures, discussions, case studies, and field visits		
Texts:	<ol style="list-style-type: none"> 1. Agarwal, B. 1994. <i>A Field of One's own: Gender and land rights in South Asia</i>. Cambridge University Press 2. Beteille, A. 1974. <i>Six Essays in Comparative Sociology</i>. Oxford University Press 3. Beteille, A. 1974. <i>Studies in Agrarian Social Structure</i>. Oxford University Press 4. Desai, A. R. 2008. <i>Rural Sociology in India (New Edition)</i>. Popular Prakashan 5. Mohanty, B. B. (Ed.). 2012. <i>Agrarian Change and Mobilisation</i>. Sage Publications 6. Sharma, K. L. (Ed.). 2014. <i>Sociological Probing of Rural Society</i>. Sage Publications 7. Thakur, M. 2014. <i>Indian Village: A Conceptual History</i>. Rawat Publications Publishers 		
References/ Readings:	<ol style="list-style-type: none"> 1. Brass, T. 2013. <i>New Farmers Movements in India</i>, Routledge. 2. Desai, A. R. (Ed.) 1979. <i>Peasant Struggles in India</i>. Oxford University Press. 3. Deshpande, V. and Arora, S (Eds.). 2010. <i>Agrarian Crisis and Farmer Suicides</i>. Sage Publications 4. Dhanagare, D. N 1988. <i>Peasant Movements in India</i>. New Delhi: Oxford University Press. 5. Frankel, F. R. 1971. <i>India's Green Revolution: Economic Gains and Political Costs</i>. Oxford University Press 6. Joshi, P. C. 1975. <i>Land Reforms in India: Trends and Prospect</i>. Allied Publishers 		
Web Resources:	<ol style="list-style-type: none"> 1. Dhanagare, D. N. 1987. 'The Green Revolution and Social Inequalities in Rural India', <i>Bulletin of Concerned Asian Scholars</i>, Vol. 20 (2), pp. 2-13. https://www.jstor.org/stable/i402649. 2. Mohanty, B. B. 2005. 'We are Like the Living Dead: Farmer Suicides in Western India', <i>The Journal of Peasant Studies</i>, Vol. 32 (2), pp.243-276. https://doi.org/10.1080/03066150500094485. 3. Mohanty, B. B. 2009. 'Regional Disparity in Agricultural Development of Maharashtra', <i>Economic and Political Weekly</i>, Vol. 44 (6), 63-69. 4. https://www.jstor.org/stable/i40010958. 5. Roy Burman, B.K., Singh, Y., Oommen, T.K., Joshi, P.C., and Dube, S. C. 1974. 'Land Reforms in a Sociological Perspective', <i>India International Centre Quarterly</i>, Vol. 1(1), pp. 51-68. https://www.jstor.org/stable/i23001959. 		

6. Rudra, Ashok. 1978. 'Class Relations in Indian Agriculture', *Economic and Political Weekly*, Vol. 13 (22, 23, 24), pp. 916-22, 963-68, 998-1004. <https://www.jstor.org/stable/i399539>.
7. Sarkar, S. 2015. 'Beyond Dispossession: The Politics of Commodification of Land under Speculative Conditions', *Comparative Studies of South Asia, Africa and the Middle East*, Vol. 35 (3), pp. 438-450. DOI:10.1215/1089201X-3426289.
8. Patil, D. A. (2017). The Depeasantisation and Feminisation of Agriculture: Analysing Present and Exploring the Future Scenarios for Sustainable Agriculture in India. Vol. 7 (7). *Asian Journal of Research in Social Sciences and Humanities*.
9. SinghaRoy, D. K. 2005. 'Peasant Movements in Contemporary India: Emerging Forms of Domination and Resistance', *Economic and Political Weekly*, Vol. 40 (52), pp. 5505-5513. <https://www.epw.in/journal/2005/52/special-articles/peasant-movements-contemporary-india.html>.
10. Singh, S and Bhogal, S. 2014. 'Depeasantization in Punjab: Status of farmers who left farming', *Current Science*, Vol. 106 (10). pp. 1364-1368. https://www.academia.edu/64205429/Depeasantization_in_Punjab_status_of_farmers_who_left_farming.
11. 'Special issue on New Farmers' Movements in India'. 1994. *The Journal of Peasant Studies*, Vol. 21 (3&4). <https://doi.org/10.1080/03066159408438553>

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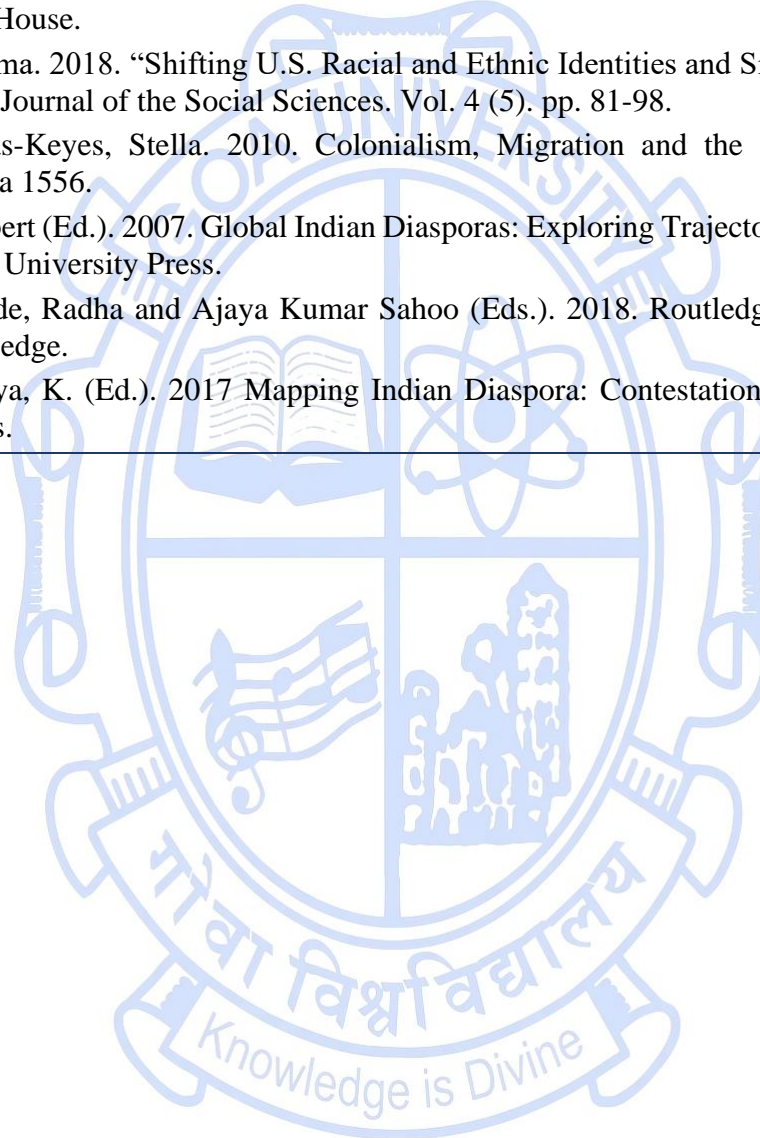
Title of the Course	The Indian Diaspora	
Course Code	SOC-5202	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	This course is intended to introduce the students to the Indian diaspora as an area of sociological study. It describes the sociohistorical background of Indian diaspora, analyses the processes of change and continuity among the diasporic Indians. While examining the issues confronting them, it discusses the mutual orientations of the diasporic Indians and India. The course concludes with an analysis of various dimensions of the Goan diaspora.	
Course Outcomes:	After completion of this course the students will be able to:	Mapped to PSO
	CO 1. know the distinction between migration and diaspora and recognise diaspora as an important transnational population mobility;	PSO1, PSO2
	CO 2. understand the historical underpinnings of international migration;	PSO3
	CO 3. apply the theories of migration to understand the trends and patterns of international migration; and	PSO1, PSO2, PSO4

	CO 4. analyse the impact of diaspora on society. economy and culture in India in general and Goa in particular.		PSO4, PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	1.Sociology of Diaspora 1.1 Migration and diaspora 1.2 Approaches to the study of diaspora 1.3 Scope and significance of diasporic studies 1.4 Theories of diaspora and migration	10	CO1, CO3	K1, K2
Module 2:	2. Historical background of the Indian diaspora 2.1 Pre-colonial: Trade, and spread of religion 2.2 Colonial: The indentured system 2.3 Post-colonial: Brain-drain and skill-drain.	10	CO2	K1, K2
Module 3:	3. The Indian Diaspora: Case studies 3.1 Indians in Africa and the Caribbean 3.2 Indians in Europe and North America 3.3 Indians in the Gulf 3.4 The Goan Diaspora	15	CO2, CO3	K2
Module 4:	4. Issues of Identity in the Indian Diaspora 4.1 Religion and Caste 4.2 Language and Culture 4.3 Marriage and life cycle rituals 4.4 Lobbying and political activism	15	CO3	K2, K3
Module 5:	5.Diaspora and the Homeland 5.1 Political Impact	10	CO4, CO5	K2, K3, K5

	5.2 Remittance economy 5.3 Influence of/on Indian Cinema.			
Pedagogy:	Lectures, discussions, field visits and case studies			
Texts:	<ol style="list-style-type: none"> 1. Jain, Ravindra K. 1993. Indian Communities Abroad: Themes and 2. Jayaram, (Ed.). 2004. The Indian Diaspora: Dynamics of Migration. New Delhi: Sage Publications. 3. Jayaram, N. (Ed.). 2011. Diversities in the Indian Diaspora: Nature, Implications, Responses. New Delhi: Oxford University Press. 4. Literature. New Delhi: Manohar 5. Sahoo Ajaya K. (ed). 2024. Routledge Handbook of South Asian Migrations. Routledge. 6. Sahoo, Ajaya Kumar and Brij Maharaj (eds.)/ 2007. Sociology of Diaspora: A Reader. New Delhi: Rawat Publications. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Basu, Sudeep. 2016. "Diasporas Transforming Homelands: Nuancing 'Collective Remittance' Practices in Rural Gujarat". Economic and Political Weekly. Vol. 51(41). pp. 54-62. 2. Baumann, Martin. 2000. "Diaspora: Genealogies of Semantics and Transcultural Comparison". Numen. Vol. 47(3). pp. 313- 337. 3. Carvalho, Selma. 2010. Into the Diaspora Wilderness- Goa's Untold Migration Stories from the British Empire to the New World. Panjim, Goa: Broadway Publishing. 4. Clarke, Colin, Ceri Peach and Steven Vertovec (Eds.). 1990. South Asians Overseas. Cambridge: Cambridge University Press. 5. Cohen, Robin. 2008. Global Diasporas: An Introduction. New York: Routledge. D'Souza, Eugene J. 2000. "Indian Indentured Labour in Fiji". Proceedings of the Indian History Congress. Vol. 61. pp. 1071- 1080. 6. Dabydeen, David and Brinsley Samaroo (Eds.). 1996. Across the Dark Waters: Ethnicity and Indian Identity in the Caribbean. London and Basingstoke: Macmillan Education. 7. Gosine, Mahin. (Ed.). 1994. The East Indian Odyssey: Dilemmas of a Migrant People. New York: Windsor Press. 8. Gracias da Silva, Fatima. 2000. "Goans Away from Goa: Migration to the Middle East". Lusotopie. pp. 423-432. 9. Klass, Mortan. 1991. Singing with Sai Baba: The Politics of Revitalisation in Trinidad. Boulder, Colorado: Westview Press. 			

10. Kurian, George and Ram P. Srivastava (Eds.). 1983. Overseas Indians: A study in Adaptation. New Delhi: Vikas Publishing House.
11. Kurien, Prema. 2018. "Shifting U.S. Racial and Ethnic Identities and Sikh American Activism". The Russell Sage Foundation Journal of the Social Sciences. Vol. 4 (5). pp. 81-98.
12. Mascarenhas-Keyes, Stella. 2010. Colonialism, Migration and the International Catholic Goan Community. Saligao: Goa 1556.
13. Oonk, Gijsbert (Ed.). 2007. Global Indian Diasporas: Exploring Trajectories of Migration and Theory. Netherlands: Amsterdam University Press.
14. Sarma Hegde, Radha and Ajaya Kumar Sahoo (Eds.). 2018. Routledge Handbook of the Indian Diaspora. New York: Routledge.
15. Sahoo, Ajaya, K. (Ed.). 2017 Mapping Indian Diaspora: Contestations and Representations. New Delhi: Rawat Publications.

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SEMESTER II

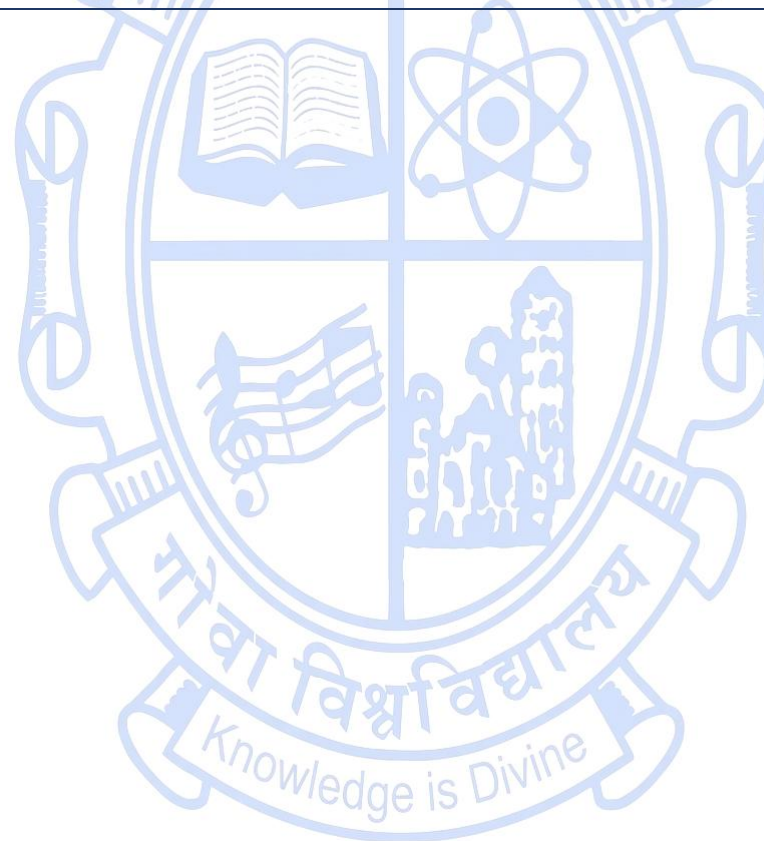
Discipline Specific Core Courses

Title of the Course	Recent Trends in Sociological Theorising	
Course Code	SOC-5004	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To trace the development of sociological theory in the later part of the 20th century until present times 2. To Focus mainly on the theories of late modernity 3. To acquaint the students with developments in Sociological theory in recent times	
Course Outcomes:	After completion of this course the students will be able to;	Mapped to PSO
	CO 1.grasp the holistic orientation, both empirical and methodological, of classical sociologists to modernity;	PSO 1, PSO 2, PSO 4, PSO 6

	CO 2. recognise the meaning of dualism in social theory and will be in a position to identify dualisms in sociology in the 20th century;		PSO 1, PSO 2, PSO 4, PSO 6	
	CO 3. grasp the rapprochement attempted by theorists of late modernity; and		PSO 1, PSO 2, PSO 4, PSO 6	
	CO 4. get a flare of post-modernist social theory.		PSO 1, PSO 2, PSO 4, PSO 6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Modernity, Conventional sociological theory, and dualisms	08	CO1, CO2	K1, K2, K3, K4, K5
Module 2:	Agency–Structure and micro-macro integration: Structuration theory of Anthony Giddens, Pierre Bourdieu’s theory of Practice, Jurgen Habermas’ ‘Colonization of the Life World’ thesis, Norbert Elias’ Process Sociology	16	CO2	K1, K2, K3, K4, K5
Module 3:	Contemporary theories of modernity: Giddens and the Juggernaut of modernity, Ritzer’s McDonaldisation thesis, Bauman on Holocaust, Beck’s Risk Society thesis	16	CO2, CO3	K1, K2, K3, K4, K5
Module 4:	Post structuralism and post modernism	10	CO3, CO4	K1, K2, K3, K4, K5
Module 5:	Theorising Contemporary India	10	CO1, CO2, CO3, CO4	K3, K4, K5, K6
Pedagogy:	Lectures, discussions, and presentations			
Texts:	1. Giddens, Anthony and Jonathan H. Turner (Eds.) 1987. Social Theory Today. Stanford: Stanford University Press. 2. Ritzer, George. 1996. Modern Sociological Theory. New York: McGraw-Hill Companies.			
References/ Readings:	1. Adams, Bert, N. and Sydie R. A. 2001. Sociological Theory. New Delhi: Vistar Publications. 2. Boron, Atilio. 1999. ‘A Sociological Theory for the 21st Century?’ in Current Sociology. October 47, pp. 47-64. 3. Bourdieu, Pierre. 1977. Outline of a Theory of Practice. London: Cambridge University Press. 4. Das, Veena. 1995. Critical Events: An Anthropological Perspective on Contemporary India. New Delhi: Oxford University Press.			

5. Giddens, Anthony. 1984. The Constitution of Society: Outline of the Theory of Structure. Berkley: University of California Press.
6. Habermas, Jurgen. 1987. The Philosophical Discourses of Modernity: Twelve Lectures. Mass.: MIT Press.
7. Layder, Derek. 1994. Understanding Social Theory. London: Sage Publications.
8. Scott, Lash. 1990. Sociology of Postmodernism. London: Routledge.
9. Singh, Yogendra. 1988. Modernization of Indian Tradition. New Delhi: Rawat Publication.
10. Uberoi, Patricia, Sunder, Nandini, and Deshpande, Satish. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology, Delhi: Permanent Black.

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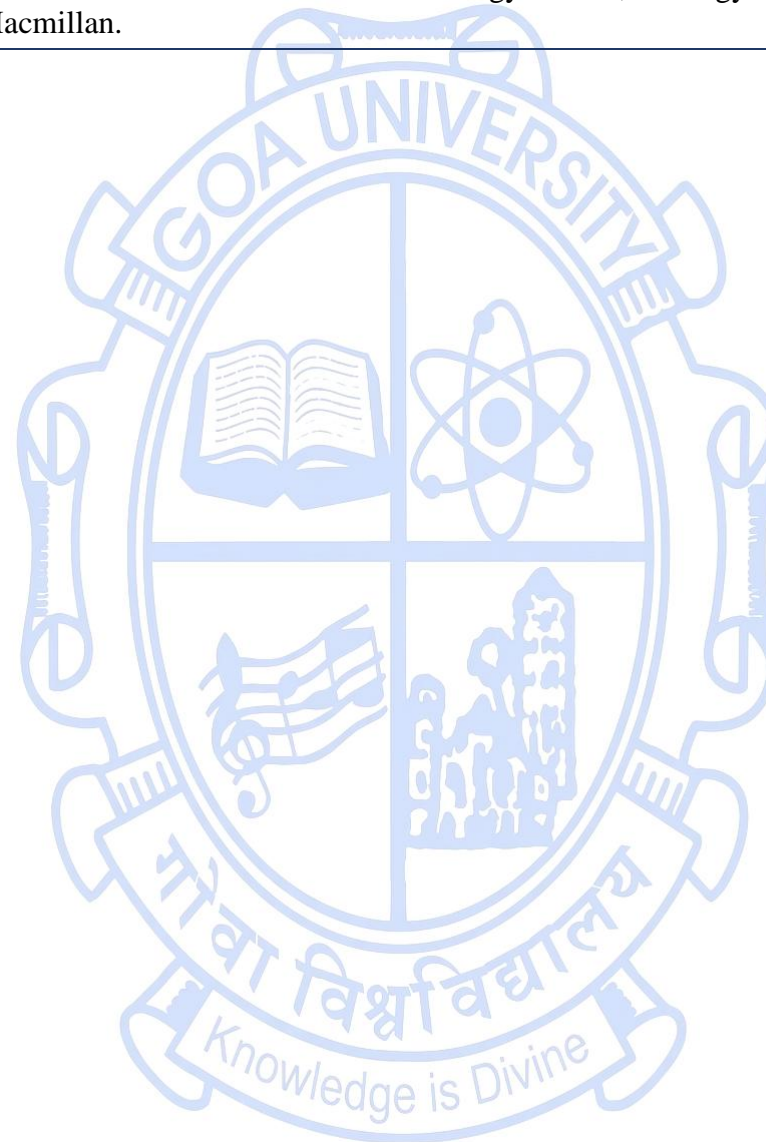
Title of the Course	Political Sociology	
Course Code	SOC-5005	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	After introducing the sub-discipline of political sociology, the course introduces some basic concepts. It situates itself at the interface of society and polity in post-independent India. The objective is to equip the students with a critical understanding of the contemporary processes of socio-political changes and also touches upon some of the problematic aspects of the enterprise of nation-building.	
Course Outcomes:	After completion of this course the students will be able to:	Mapped to PSO
	CO 1. grasp the distinctive features of the sub discipline of Political Sociology;	PSO1
	CO 2. understand the Political Sociological concepts;	PSO1, PSO2
	CO 3. apply political sociological insights to understand political use of social institutions;	PSO1, PSO2, PSO4

	CO 4.get analytical knowledge of power relations in relation to democratic politics in India; and		PSO1, PSO2, PSO3, PSO4	
	CO 5.take informed decisions while participating in politics as citizens.		PSO1, PSO2, PSO3, PSO4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	1.1 Introduction Definition and Origin 1.2 Political Sociology and Political Science 1.3. Scope of Political Sociology in a globalized and complex World.	5	CO1	K1
Module 2:	Basic Concepts: 2.1Power and authority 2.2 Elite and masses 2.3 Hegemony and domination 2.4 Citizens and aliens 2.5 State and Stateless societies	10	CO2	K2
Module 3:	3 Social Structure and Democratic Politics in India 3.1 Politicisation of Caste 3.2 Politics of Language use 3.3 Gender and Politics 3.4 Religion and Politics	15	CO2, CO3	K2, K3
Module 4:	4. Ethnicity, Nation and Nationalism 4.1 Ethnicity and nationalism 4.2 Nation and nationalism 4.3 Nation as an imagined community 4.3 Theories on Nationalism 4.4 Challenges to nation building	20	CO2, CO3, CO4	K2, K3, K4

Module 5	5. Dialectics of State Civil Society and Society in India 5.1 Social Movements and State Institutions 5.2 Civil Society and democracy	10	CO5	K5
Pedagogy:	Lectures, discussions, book reviews, and debates			
Texts:	<ol style="list-style-type: none"> Hicks, A.M, T. Janoski and M.A. Schwartz. 2005. <i>The Handbook of Political Sociology: States, Civil Societies and Globalization</i>. Cambridge: Cambridge University Press. (Introductory chapter). (1-32). Thomas Janoski, Robert R. Alford, Alexander M. Hicks, Atlanta Mildred A. Schwartz. (2012). <i>The Handbook of Political Sociology: States, Civil Societies, and Globalization</i>. Cambridge University Press. 			
References/ Readings:	<ol style="list-style-type: none"> Baxi, Upendra and Bhikhu, Parekh. 1995 (Eds.). <i>Crisis and Change in Contemporary India</i>. New Delhi: Sage Publications. Bottomore T. B. 1968. <i>Elites and Society</i>. Britain: Penguin Book. Brass, Paul, R. 1992. <i>The Politics of India since Independence</i>. London: Cambridge University Press. Chandra, Bipin. 1984 <i>Communalism in Modern India</i>. New Delhi: Vikas Publishing. Chatterjee, Partha. 1993. <i>The Nation and its Fragments</i>. New Delhi, Oxford University Press. Chatterjee, Partha (Ed.) 1997. <i>State and Politics in India</i>. New Delhi: Oxford University Press. Corbridge, Stuart et. al. 2005. <i>Seeing the State: Governance and Governmentality in India</i>. Cambridge: Cambridge Univ. Press. Drake, Michael. 2010. <i>Political Sociology for a Globalized World</i> (Ch1 pp. 3-24: “Political Sociology and Social Transformation.) U.S.A: Polity Press. Fazal, Tanweer. 2015. <i>Nation-state and Minority Rights in India</i>. London: Routledge. Gramsci, A. 1971. <i>Selections from the Prison Notebooks</i>. New York: International Publishers. Fraser, Nancy. 1990. <i>Rethinking the Public Sphere: A Contribution to the Critique of Actually Existing Democracy</i>. Durham: Duke University press. Pp. 56-80. Gupta, Dipankar. 1995. <i>Political Sociology</i>. New Delhi: Orient Longman House. Jayaram, N. 2005. <i>On Civil Society: Issues and Perspectives</i>. New Delhi: Sage Publications. Kaviraj, Sudipta. 1997. <i>State and Politics in India</i>. New Delhi: Oxford University Press. Kothari, Rajani. (Ed.). 1973. <i>Caste and Indian Politics</i>. Delhi: Oxford Longman. 			

12. Taylor, Graham. 2010. The New Political Sociology: Power, Ideology and Identity in an Age of Complexity. (U.K: Palgrave Macmillan.

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Title of the Course	Sociology of Social Stratification		
Course Code	SOC-5006		
Number of Credits	04		
Theory/Practical	Theory		
Level	500		
Effective from AY	2025-2026		
New Course	No		
Bridge Course/ Value added Course	No		
Course for advanced learners	Yes		
Pre-requisites for the Course:	Nil		
Course Objectives:	This course aims to introduce students to the theories of social stratification and inequality. It will give a comprehensive and empirical understanding of social stratification relating to caste, gender, and class in India		
Course Outcomes:	After completion of this course, the students will be able to:	Mapped to PSO	
	CO 1. understand the concepts and theories of social stratification and inequality;	PSO1, PSO3	
	CO 2. understand and analyze that stratifications are socially constructed;	PSO4	
	CO 3. compare and examine different forms of inequality in India; and	PSO3, PSO4, PSO6	
	CO 4. identify and evaluate social mobility in the context of Indian society.	PSO4, PS05	
Content:		No of	Mapped to CO Cognitive

		hours		Level
Module 1:	Understanding Social Stratification 1.1. Social Differentiation	10	CO1, CO2	K1. K2
	1.2. Hierarchy and Inequality		CO1, CO2, CO3	K1. K2, K4
	1.3. Social Stratification and Social inequality		CO1, CO2, CO3	K1. K2, K4
	1.4. Social Exclusion and Inclusion		CO1, CO2, CO3	K1. K2, K4
Module 2:	Theories of stratification 2.1. Functional theory (Kingsley Davis & W. E. Moore)	20	CO1, CO2, CO3	K2, K3, K4
	2.2. Marxist theory (Karl Marx)		CO1, CO2, CO3	K2, K3, K4
	2.3. Weberian theory (Max Weber)		CO1, CO2, CO3	K2, K3, K4
Module 3:	Forms of stratification 3.1. Estate, Class, Varna and Caste	15	CO2, CO3	K2, K4
	3.2. Gender Stratification		CO2, CO3	K4, K5
	3.3. Tribal identity and Class Differentiations		CO2, CO3	K4
Module 4:	Social mobility: 4.1. Social Mobility (P. A. Sorokin)	15	CO1, CO4	K2, K4
	4.2. Social mobility in contemporary times		CO1, CO4	K5
Pedagogy:	Lectures, discussions, role play, and field-based assignments			
Texts:	<ol style="list-style-type: none"> 1. Beteille, A. 1977. <i>Inequality among Men</i>. Oxford: Basil Blackwell. 2. Fuller, C.J. 1996. <i>Caste Today</i>. Delhi: Oxford University Press. 3. Grusky, D. B. 2008. <i>Social Stratification: Race, Class, and Gender in Sociological Perspective</i>. Colorado: Westview Press. 4. Gupta, D. (Ed.) 1991. <i>Social Stratification</i>. Delhi: Oxford University Press 			

	<ol style="list-style-type: none"> 5. Haralambos, M and Heald R.M. 2011. <i>Sociology: Themes and Perspectives</i>. Oxford: Oxford University Press. 6. Haralambos, M. and Holborn, M. 2010. <i>Sociology: Themes and Perspectives</i>. Delhi: Oxford University Press. 7. <i>Inequality</i>. New Delhi: Prentice Hall. 8. Marx, K and Frederick Engels .1969. <i>Karl Marx and Frederick Engels: Selected Work in Three Volumes (Vol. 1)</i>. Moscow: Progress Publishers. 9. Sharma, K.L. 2010. <i>Perspectives on Social Stratification</i>. Jaipur: Rawat Publications. 10. Tumin, M M. 1984 (Eastern Economy Edition). <i>Social Stratification: The Forms and Functions of Inequality</i>. Printice Hall, India.
<p>References/ Readings:</p>	<ol style="list-style-type: none"> 1. Ambedkar, B.R. 2014. <i>Annihilation of Caste</i>. New Delhi: Navayana Publishing Pvt Ltd. 2. Beteille, A. 1965. <i>Caste, Class and Power: Changing Patterns of Stratifications in a Tanjore Village</i>. London: University of California Press. 3. Beteille, A. 1969. <i>Social Inequality</i>. New Delhi: Penguin Books. 4. Chakravarti, U. 2018. <i>Gendering Caste: Through a Feminist Lens</i>. New Delhi: Sage Publications. 5. Giddens, A 1973. <i>The Class Structure of Advanced Societies</i>. London: Hutchinson. 6. Gupta, D. 2004. <i>Caste in Question: Identity or Hierarchy?</i>. New Delhi: Sage Publications. 7. Guru, G and Sundar Sarukkai. 2017. <i>The Cracked Mirror: An Indian Debate on Experience and Theory</i>. New Delhi: Oxford University Press. 8. Kirby, M. 1999. <i>Stratification and Differentiation</i>. London: Macmillan Press Ltd. 9. Rege, S. 2003. <i>Sociology of Gender: The Challenge of Feminist Sociological Thought</i>. New Delhi: Sage Publications. 10. Sharma, K.L. 2006. <i>Social Stratification and Mobility</i>. Jaipur :Rawat Publications. 11. Sorokin. P.A. 1959. <i>Social and Cultural Mobility</i>. Illinois: The Free Press. 12. Srinivas, M.N.1970. <i>Caste in Modern India and other Essays</i>. London: Asia Publishing House 13. Vaid, D.2018. <i>Uneven Odds: Social Mobility in Contemporary India</i>. India: Oxford University Press.

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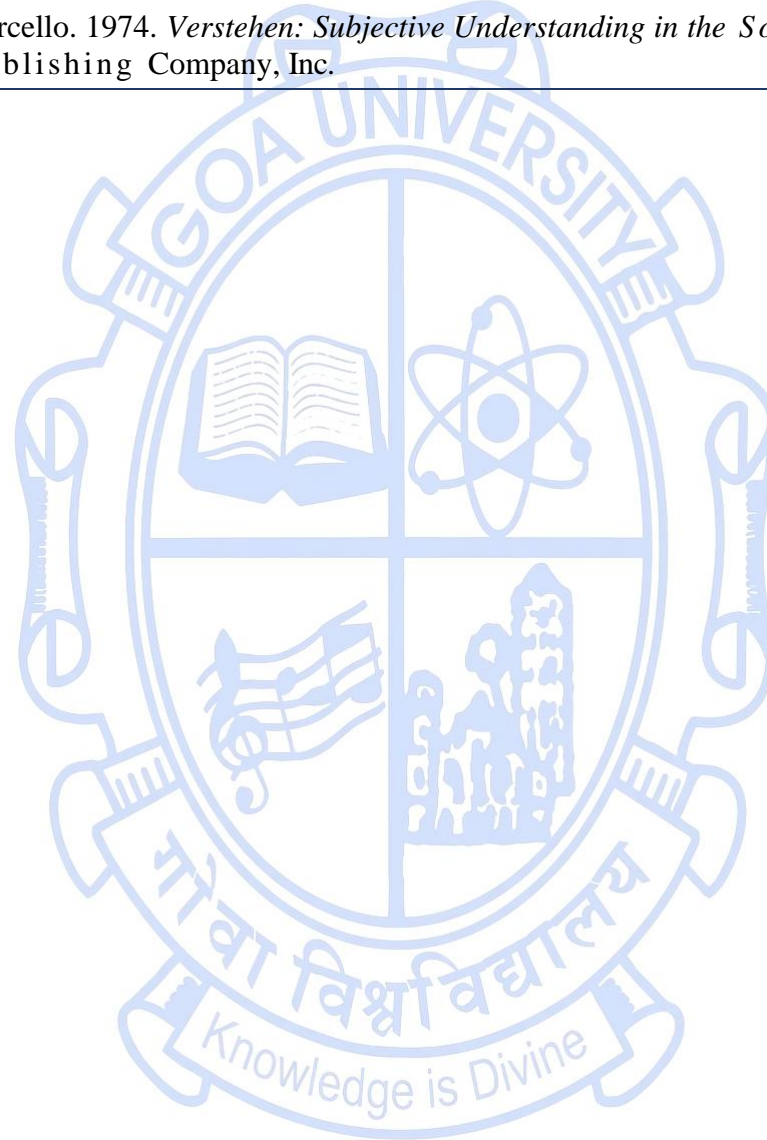
Title of the Course	Philosophy of Social Sciences
Course Code	SOC-5007
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Knowledge of classical sociological theory and schools of sociological theories.	
Course Objectives:	This paper seeks to familiarise the students with philosophical questions relating to the processes and procedures of knowledge production in Social Sciences in general and Sociology in particular.	
		Mapped to PSO
Course Outcomes:	CO 1. The students will get an introduction to philosophical foundations of social science knowledge production.	PSO 2, PSO 6
	CO 2. They can bring out the distinction between emic and etic knowledge in social and cultural research.	PSO 2, PSO 6
	CO 3. They can make a distinction between positivism and interpretivism as methodologies.	PSO 2, PSO 6
	CO 4. They can attempt achieving intellectual sophistication in their research activities.	PSO 2, PSO 6

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction: Philosophy and sociology, Scope of philosophy of social sciences, <i>Ideographic</i> and <i>Nomothetic</i> disciplines, <i>Emic</i> and <i>Etic</i> knowledge, Problems of concept and theory formation in the social sciences.	15	CO 1, CO 2	K1
Module 2:	Positivism, causality and its critique: Science and common sense, Patterns of scientific explanation, 'Covering law model of explanation' and its critique, Reason-action explanation and its critique.	15	CO 1	K4, K5
Module 3:	Hermeneutics, interpretation and subjectivity: Dilthey on hermeneutically oriented social sciences, Weber on the methodology of social sciences.	15	CO 3	K4, K6
Module 4:	Values and social science knowledge production: The concept of 'value' and role of values in social inquiry, Weber on objectivity in social science and social policy.	12	CO 4	K4, K5
Module 5:	Sociology of knowledge	3	CO 1	K1
Pedagogy:	Lectures, discussions, and book review			
Texts:	<ol style="list-style-type: none"> 1. Benton, Ted and Craib, Ian. 2001. <i>Philosophy of Social Science: The Philosophical Foundations of Social Thought</i>. New York: Palgrave. 2. Hollis, Martin. 1994. <i>The Philosophy of Social Science: An Introduction</i>. Cambridge: Cambridge University Press. 3. Mahajan, Gurpreet. 1997. <i>Explanation and Understanding in the Human Sciences</i>. Delhi: Oxford University Press. 4. Mukherji, Parth, Nath. 2000. <i>Methodology in Social Research: Dilemmas and Perspectives Essays in Honour of Ramkrishna Mukherjee</i>. New Delhi: Sage Publications. 5. Nagel, Ernest. 1979. <i>The Structure of Science</i>. New Delhi: Macmillan. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Bleicher, Josef. 1980. <i>Contemporary Hermeneutics: Hermeneutics as Method, Philosophy and Critique</i>. London: Routledge and Kegan Paul. 2. Mantzavinos, C. (Ed.). 2009. <i>Philosophy of the Social Sciences: Philosophical Theory and Scientific Practice</i>. Cambridge: Cambridge University Press. 3. Natson, Maurice. 1963. <i>Philosophy of the Social Sciences (A Reader)</i>. Random House: New Delhi. 			

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| | <ol style="list-style-type: none">4. Ryan, Alan. 1970. <i>The Philosophy of Social Sciences</i>. London: Macmillan.5. Truzzi, Marcello. 1974. <i>Verstehen: Subjective Understanding in the Social Sciences</i>. Philippines: Assison-Wesley Publishing Company, Inc. |
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Discipline Specific Elective Courses

Title of the Course	Education and Society
Course Code	SOC-5203
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	No

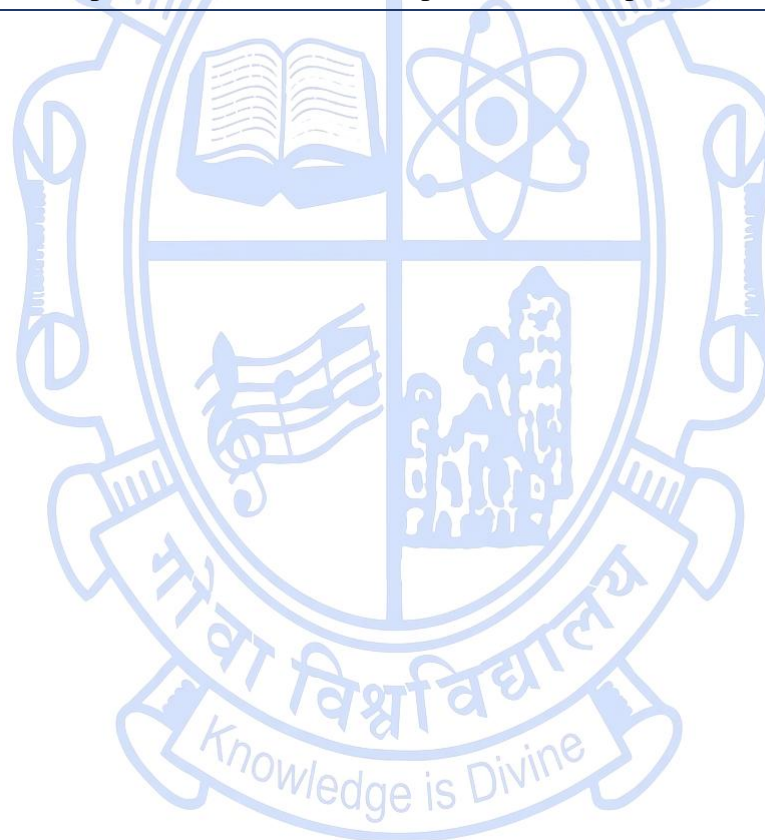
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. This course will introduce students to the foundational concepts, historical evolution, and policy frameworks shaping the education system in India. 2. The course focuses on the issues of quality education, access to education, and social justice in Indian society. 3. The course will also help students to apply sociological theories to real-world educational problems 	
Course Outcomes:	CO 1.Students will understand the sociological dimensions of educational practices and its role in shaping society	Mapped to PSO PSO 1, PSO 2, PSO 3
	CO 2.Students will apply sociological perspectives and evaluate the issues of unequal	PSO 4, PSO 5

	access to education			
	CO 3.Students will identify and analyse the gaps between educational policy formulation and implementation		PSO 4, PSO 6	
	CO 4.Students will critically examine the debate of the New Education Policy 2020 with reference to Higher Education in India		PSO 2, PSO 5, PSO 6	
	CO 5.Students will critically evaluate the impact of the Right to Education Act, privatisation, and medium of instruction, and its implications on society		PSO 1, PSO2, PSO 3, PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Sociology of Education	15	CO 1	K1, K2
	1.1 Educational sociology or Sociology of education			
	1.2 Education and socialization		CO 2,	K2, K4
	1.3 History of education in India		CO 1	K1, K2
	1.4 Education policies in India		CO 3, CO 4	K4
Module 2:	Sociological perspectives on education	12	CO 1, CO 2	K2, K4,
	2.1 Classical perspectives			
	2.2 Liberal perspectives		CO 1, CO 2	K2, K4
	2.3 Conflict perspectives		CO 1, CO 2	K2, K4
Module 3	Contemporary perspectives on education	18	CO 1, CO 2, CO 5	K3, K4, K5
	3.1 De-schooling Society (Ivan Illich)			
	3.2 Cultural reproduction (Bourdieu)		CO 1, CO 2, CO 5	K3, K4, K5
	3.3 Knowledge and power (Foucault)		CO 1, CO 2, CO 5	K3, K4, K5

	3.4 Cultural hegemony (Gramsci)		CO 1, CO 2, CO 5	K3, K4, K5
	3.5 Feminist perspectives		CO 1, CO 2, CO 5	K3, K4, K5
Module 4:	Education and contemporary issues	15	CO 4, CO 5	K2, K4
	4.1 Right to Education Act			
	4.2 Privatisation of education,		CO 2, CO 3, CO 4, CO 5	K4, K5
	4.3 Education and medium of instruction,		CO 3, CO4, CO 5	K4, K5
	4.4 NEP 2020 and Higher Education in India.		CO 4	K4, K5
Pedagogy:	Lectures, discussions, field-based assignments, documentaries, and presentations			
Texts:	<ol style="list-style-type: none"> 1. Banks, O. (1971). <i>Sociology of Education</i>. (2nd Edition). London: Batsford. 2. Haralambos, M. (1980). <i>Sociology: Themes and Perspectives</i>. Delhi: Oxford University Press. 3. Indira, R. (Ed.). (2013). <i>Themes in Sociology of Education</i>. New Delhi: Sage Publications. 4. Jayaram, N. (1990). <i>Sociology of Education in India</i>. New Delhi: Rawat Publications. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Bulle, N. (2008). <i>Sociology and Education: Issues in Sociology of Education</i>. New York: Peter Lang. 2. Deshpande, S. and Zacharias, U. (2013). <i>Beyond Inclusion: The Practice of Equal Access in Indian Higher Education</i>. London: Routledge India 3. Dreze, J and Sen, A. (2013). <i>An Uncertain Glory: India and its Contradictions</i>. Princeton University Press. 4. Gore, M. S. et al. (Ed.). (1975) <i>Papers on Sociology of Education in India</i>. New Delhi: NCERT. 5. Govinda, R. (2020) NEP 2020. A Critical Examination. 50 (4) 603 607 <i>Social Change</i>: Sage Publications. 6. Kumar, K. (2005). <i>Political Agenda of Education: A Study of Colonialist and Nationalist Ideas</i>. New Delhi: Sage Publications. 7. Pathak, A. (2004). <i>Social Implications of Schooling: Knowledge, Pedagogy and Consciousness</i>. New Delhi: Rainbow Publications. 8. Velaskar, P. (2013). 'Reproduction, Contestation and the Struggle for a Just Education in India', in S. Patel and T. 			

	Uys (Eds.), <i>Contemporary India and South Africa: Legacies, Identities, and Dilemmas</i> . New Delhi: Routledge
Web Resources:	<ol style="list-style-type: none"> 1. Khan, K., & Sabri, T. A. (2024). Privatisation of Higher Education in India: Forms and Patterns. <i>Journal of Social Inclusion Studies</i>, 10(1), 19-38. https://doi.org/10.1177/23944811241235138 2. National Education Policy 2020: https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf. 3. Patel, S. (2002). History of Education Policy in India. https://epgp.inflibnet.ac.in 4. Ravi, S. S. (2015). Impact of privatisation of education in Indian Society. <i>Journal of Culture, Society and Development</i>, 6. https://core.ac.uk/download/pdf/234690968.pdf

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Title of the Course	Understanding Goa
Course Code	SOC-5204
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	No

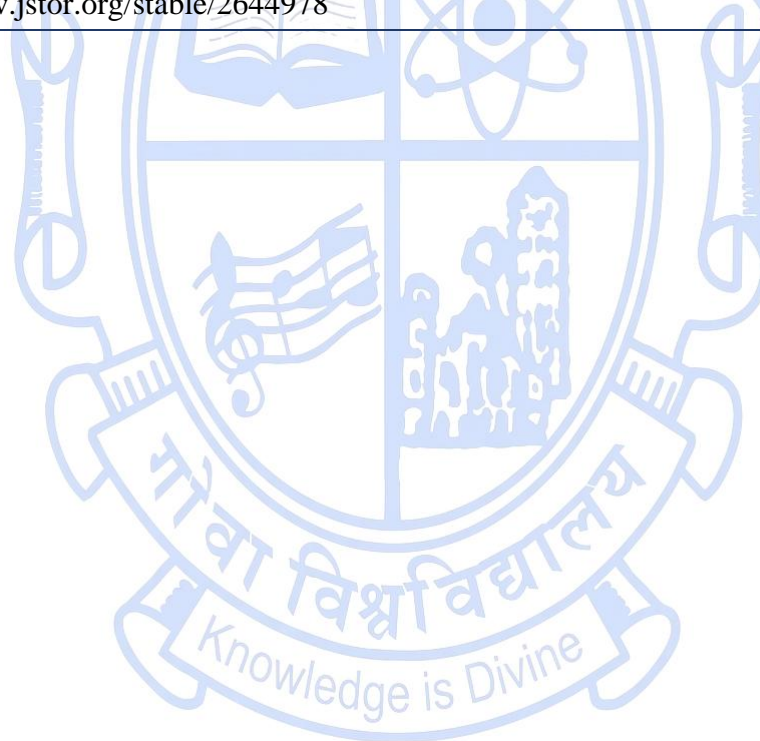
Pre-requisites for the Course:	Nil	
Course Objectives:	The course is an invitation and introduction to study Goa, its society and historiography The course aims to understand the social science perspectives towards societal transformations in Goa	
Course Outcomes:	After completion of this course, the students will:	Mapped to PSO
	CO 1.get a nuanced understanding of historical, sociological, and social-anthropological aspects of Goa	PSO 1
	CO 2.be in a position to analyse the colonial legacy of Goa;	PSO 5
	CO 3.In a position to critically explore the social and cultural transformations in contemporary Goa; and	PSO 3, PSO 4, PSO 5
	CO 4.in a position to pursue their research on sociological problems of their	PSO 6

Content:		No of hours	Mapped to CO	Cognitive Level
	interest, having Goa as their field.			
Module 1:	Introduction 1.1. Studying one's own society	05	CO 1	K2, K4
	1.2. Narratives on Goa		CO 1, CO 4	K2, K3
Module 2:	Historiography of Goa: 2.1. The Skanda Puranna and other myths of origin	10	CO 1	K1
	2.2. Pre-Portuguese Konkan and its geo-politics		CO 1	K1
Module 3:	Community Life in Goa: 3.1. Gaonkari System in Goa	15	CO 1	K2, K4
	3.2. The dynamics of Bhatkar-Mundkar relationship		CO 1, CO 3	K2, K4
	3.3. <i>Khazan</i> Ecosystem in Goa		CO 1, CO 3	K4
Module 4:	Cultural and demographic shifts under Colonialism 4.1. The process of religious conversion,	15	CO 2	K2
	4.2. Religious Syncretism in Goa,		CO 2	K4
	4.3. Goa Indica and Goa <i>Dourada</i>		CO 2, CO 3	K5
	4.4. Trends of Migration		CO 2, CO 3, CO 4	K4, K5
Module 5:	Society in Goa: Post Liberation 5.1. Goa's Democratic politics and shifts in power,	15	CO 1, CO 3, CO 4	K2, K4
	5.2. The Education Debate in Goa		CO 1, CO 3, CO 4	K2, K4
	5.3. Land reforms		CO 1, CO 2, CO 3, CO 4	K4

	5.4. Emergence of tourism industry	CO 3, CO 4	K4
Pedagogy:	Discussions, lectures, field visits, field based assignments, documentaries, and role play		
Texts:	<ol style="list-style-type: none"> 1. Alvares, Claude. 2001. <i>Fish, Curry and Rice: A Citizen's Report on The Goan Environment</i>. The Other India Book Press 2. Bragança, Pereira. 2008. <i>Ethnography of Goa, Daman and Diu</i>. Tipografia Rangel, 1940 translated by Maria Aurora Couto. Penguin. 3. D'Souza, B. G. 1975. <i>Goan Society in Transition: A Study in Social Change</i>. Popular Prakashan. 4. D'Souza, T. R. 1990. <i>Goa through the Ages</i> (Vol. II - An economic history). Concept Publishers. 5. D'Souza, T. R. 1979. <i>Medieval Goa: A Socio-economic history</i>. Concept Publishers. 6. Dantas, N. (Ed.). 1999. <i>The Transforming of Goa</i>. The Other India Press. 7. Srinivas, M.N. 2005. <i>Social change in modern India</i>. Orient Longman 8. Trichur, R, S. 2013. <i>Refiguring Goa: From Trading Post to Tourism Destination</i>. Goa 1556 9. Nielsen, K, B., Bedi, H.P., and Da Silva, S. 2022. <i>The Great Goa Land Grab</i>. Goa 1556 		
References/ Readings:	<ol style="list-style-type: none"> 1. Almeida, J. C. 1967. <i>Aspects of Agricultural Activity in Goa, Daman and Diu</i>. Panaji: Government Printing Press 2. Angle, P. 1994. <i>Goa: Concepts and Misconcepts</i>. Bombay: The Goa Hindu Association. 3. Gune, V.T. 1979. <i>Gazetteer of the Union Territory of Goa, Daman and Diu (Part I)</i>, Panaji: Gazetteer Department. 4. Kamat, P. 1999. <i>Farar Far: Popular Resistance to Colonial Hegemony in Goa, 1510-1961</i>. Panaji: Institute Menezes Braganza. 5. Kosambi, D. D. 1975. <i>An Introduction to the Study of Indian History</i>. Popular Prakashan. 6. Mascarenhas-Keyes, S. 2010. <i>Colonialism, Migration and the International Catholic Goan Community</i>. Saligao: Goa 1556. 7. Newman, R.S. 2001. <i>Of Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society</i>. Mapusa: The Other India Press. 8. Newman, R.S. 2019. <i>Goan Anthropology: Mothers. Miracles and Mythology</i>. Goa 1556 9. Parobo, P. 2015. <i>India's First Democratic Revolution: Dayanand Bandodkar and the Rise of Bahujan in Goa</i>. Orient BlackSwan. 10. Rangel- Ribiero, Victor, J. L and Salil, C (Eds.). 2019. <i>Hanv Konn (Who Am I): Re-searching the Self</i>. Goa 1556. 		

	11. Sahoo, A. K. (Ed.). 2017 Mapping Indian Diaspora: Contestations and Representations. Rawat Publications.
Web Resources:	<ol style="list-style-type: none"> 1. Axelrod, Paul, and Michelle A. Fuerch. 1996. "Flight of the Deities: Hindu Resistance in Portuguese Goa." <i>Modern Asian Studies</i>. Vol. 30(2). pp. 387-421 https://www.jstor.org/stable/313013. 2. Axelrod, Paul, and Michelle A. Fuerch. 1998. "Portuguese Orientalism and the Making of the Village Communities of Goa." <i>Ethnohistory</i>, Vol. 45 (3). pp. 439-476. https://www.jstor.org/stable/483320 3. Siqueira, Alito. 2002. "Postcolonial Portugal, Postcolonial Goa: A Note on Portuguese Identity and its resonance in Goa and India". <i>Lusotopie</i>. pp. 211-213 https://www.persee.fr/doc/luso_1257-0273_2002_num_9_2_1527. 4. Routledge, Paul. 2000. "Consuming Goa: Tourist Site as Dispensable Space." <i>Economic and Political Weekly</i>. Vol. 35 (30). pp. 2647-2656. https://www.jstor.org/stable/i399097. 5. Rubinoff, Arthur G. 1992. "Goa's Attainment of Statehood". <i>Asian Survey</i>. Vol. 32 (5). pp. 471-487 https://www.jstor.org/stable/2644978

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SEMESTER III

Research Specific Elective (RSE) Courses

Title of the Course	Invitation to Sociological Knowledge Production	
Course Code	SOC-6000	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course:	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	To introduce the philosophical foundations of social research in sociology To explore different methodological foundations of sociological knowledge production	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to recognize the philosophical and methodological foundations of research in sociology	PSO 1
	CO 2. Will be able to distinguish 'troubles' and 'issues' and 'autobiographies' and 'histories'	PSO 6

	as precursor to conceive a research problem;			
	CO 3. Will be able to differentiate various types of research and apply the appropriate methodology in their research		PSO 6	
	CO 4. Will be able to participate in sociological knowledge production		PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Social Research 1.1 Defining Sociology and Dimensions of Sociological Imagination 1.2 Humanistic orientation to Sociology and Values and Objectivity 1.3 Research, Scientific Research and Sociological Research 1.4 Components of an Academic Research Proposal	15	CO1, CO2, CO4	K1, K5, K6
Module 2:	Philosophical Foundations of Social Research 2.1 Ontology 2.2 Epistemology 2.3 Methodology and Methods	10	CO1	K 2
Module 3:	Methodological Orientations 3.1 Positivism in Sociology 3.2 Interpretivism in Sociology and Methodological Pluralism 3.3 Deductive and Inductive Reasoning	15	CO1, CO3, CO4	K 1, K2, K4
Module 4:	Types of Research Basic, Applied and Action Research Library Research Historical Inquiry Social Survey Case Study	20	CO3, CO4	K2, K3

Pedagogy:	Discussions, lectures, and field-based assignments
Texts:	<ol style="list-style-type: none"> 1. Berger, Peter L. (1963). <i>Invitation to Sociology: A Humanistic Perspective</i>. New York, NY: Anchor Books. 2. David, M and Sutton, C. D. (2011). <i>Social research: An Introduction</i>. London: Sage Publication. 3. Haralambos, M and Holborn, M, (2014). <i>Sociology: Themes and Perspectives</i>. London: Collins Publishers. 4. Lal Das, D.K. (2015). <i>Designs of Social Research</i>. Jaipur: Rawat Publication. 5. Mills, C.W. (2000). <i>The Sociological Imagination</i>. New York: Oxford University Press.
References/ Readings:	<ol style="list-style-type: none"> 1. Bailey, K. (1994). <i>Methods of Social Research</i>. New York, The Free Press, pp. 81- 104. 2. Barnes, J. A. (1977). <i>The Ethics of Enquiry in Social Sciences</i>. Delhi: Oxford University Press. 3. Benton, Ted. 2015. <i>Philosophical Foundations of the Three Sociologies</i>. London: Routledge. 4. Bhandarkar, P. L and Wilkinson, T. S. (2013). <i>Methodology and Techniques of Social Research</i> (13th Edition). New Delhi: Himalaya Publishing House. 5. De Vaus, D. A. (1986). <i>Surveys in Social Research</i>. London: George Allen and Unwin. 6. Denzin, N. K., and Lincoln, Y. S. (Eds.) 2018. <i>The Sage Handbook of Qualitative Research</i> (5th Edition). London: Sage publications. 7. Giddens, A. (2019). <i>New Rules of Sociological Methods: A Positive Critique of Interpretative Sociologies</i>. New Delhi: Rawat Publication. 8. Giddens, A. (Ed). (1974). <i>Positivism and Sociology</i>. London: Heinemann. 9. Goode, W.J. and Hatt, P.K. (1953). <i>Methods in Social Research</i>. New York: McGraw Hill. 10. Punch, K. F. (2014). <i>Introduction to Social research: Quantitative and qualitative approaches</i>. New Delhi: Sage Publication.

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Title of the Course	Academic Writing and Social Research
Course Code	SOC-6001
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-26
New Course:	No
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

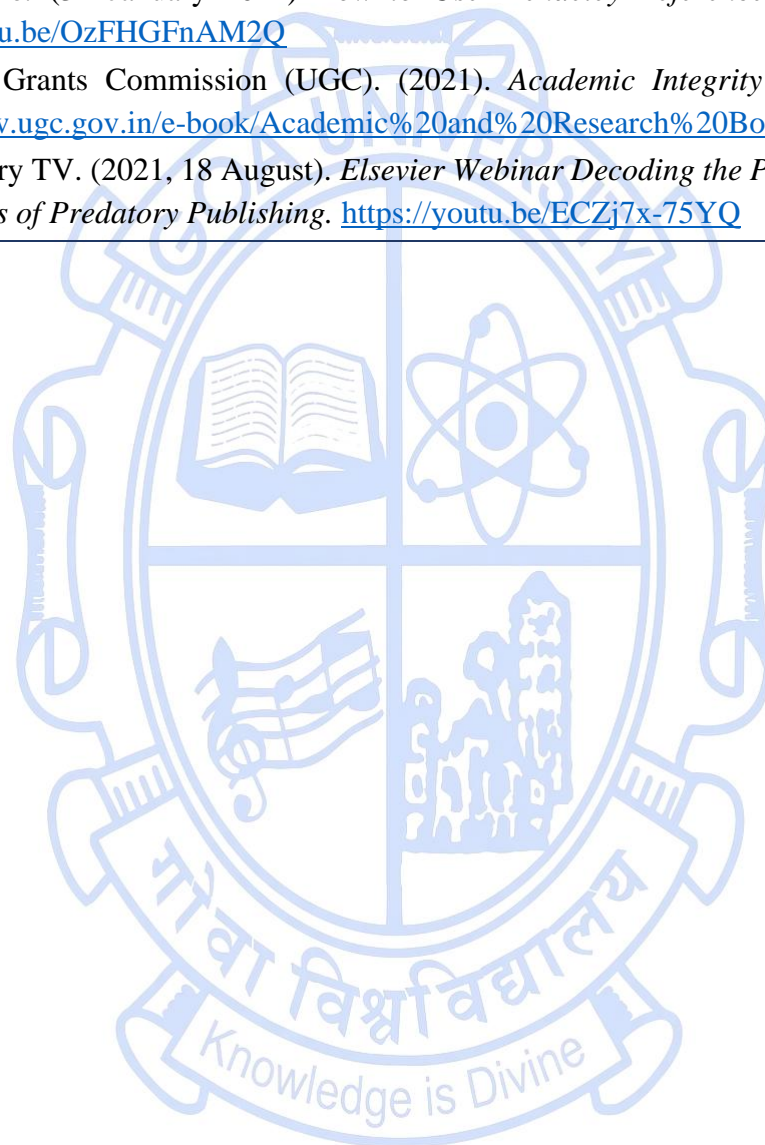
Pre-requisites for the Course:	Nil
Course Objectives:	<ol style="list-style-type: none"> 1. To enhance their skills in structuring and writing research articles and other academic texts through practical demonstrations. 2. To develop critical reading, paraphrasing, summarizing, and referencing skills essential for producing original and well-structured academic work. 3. To familiarize students with digital and software-based tools for literature management, citation, data presentation, and research documentation. 4. To promote ethical research practices by creating awareness of academic honesty, plagiarism policies, and the process of scholarly publication.

Course Outcomes:		Mapped to PSO		
	CO 1. Will be able to recognise the features and structure of academic writing, as well as be able to differentiate it from other forms of writing.	PSO 1		
	CO 2. Will be able to apply critical reading, paraphrasing, summarizing, and citation techniques to produce original, coherent, and plagiarism-free academic texts.	PSO 3, PSO 6		
	CO 3. Will be able to utilize digital tools and software effectively for literature management, data organisation, and academic presentations.	PSO 1, PSO 6		
	CO 4. Will be able to implement ethical research practices.	PSO 6		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Introducing Academic Writing</p> <p>1.1. Concept and features of academic writing</p> <p>1.2. Understanding different formats of writing</p> <p>1.3. Techniques of reading, paraphrasing, and summary writing</p> <p>1.4. Drafting a research proposal</p>	12	CO 1, CO 2	K1, K2, K3, K4, K6
Module 2:	<p>Tools of Academic Writing</p> <p>2.1. Online literature databases and management tools</p> <p>2.2. Use of MS Word/ MS Excel/MS PowerPoint and AI tools</p> <p>2.3. Citation and Referencing (APA style), Footnote/Endnote</p>	18	CO 3	K2, K3, K4, K6
Module 3	<p>Research Ethics and Plagiarism</p> <p>3.1. Ethics in Social Research- informed consent and confidentiality</p> <p>3.2. Ethics and Academic Honesty</p> <p>3.3. Plagiarism- Definition, Anti-Plagiarism Tools, Plagiarism Policies, Penalties, and</p>	15	CO 2, CO 4,	K2, K3, K4, K5

	Consequences			
Module 4:	<p>Research and Publication</p> <p>4.1. Process of Writing and Structuring a Research Paper</p> <p>4.1. Types of journals, Selection of journals, and submission process</p> <p>4.2. Database and Research Metrics</p> <p>4.3. Identifying Predatory/cloned journals</p>	15	CO 2, CO 4,	K2, K5, K6
Pedagogy:	Lectures, discussions, tutorials, practical demonstrations and field-based assignments			
Texts:	<ol style="list-style-type: none"> 1. Bailey, S. (2017). <i>Academic Writing A Handbook for International Students</i>. Routledge. 2. Becker, H.S. (2007). <i>Writing for Social Scientists</i>. University of Chicago Press. 3. Semalty A. (2021). <i>Academic Writing</i>. BS Publications. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Badley, G. F. (2017). Post-Academic Writing: Human Writing for Human Readers. <i>Qualitative Inquiry</i>, 25(2), 180-191. https://doi.org/10.1177/1077800417736334 2. Duffy, A. (2015). Journalism and Academic Writing: Sibling Rivalry or Kissing Cousins? <i>Asia Pacific Media Educator</i>, 25(1), 5-12. 3. https://doi.org/10.1177/1326365X15575562 4. Harris, A. and Tyner-Mullings, A. (2013). <i>Writing for Emerging Sociologists</i>. SAGE Publications. 5. Israel M. (2014). <i>Research Ethics and Integrity for Social Scientists</i>. SAGE Publications. 6. Kail, B. and Kail, R. (2022). <i>Effective Writing for Sociology</i>. Routledge. 7. Lahman. (2017). <i>Ethics in Social Science Research Becoming Culturally Responsive</i>. SAGE Publications. 8. Sutherland-Smith, W. (2008). <i>Plagiarism, the Internet, and Student Learning Improving Academic Integrity</i>. Routledge 9. Zou, H., & Hyland, K. (2019). Reworking research: Interactions in academic articles and blogs. <i>Discourse Studies</i>, 21(6), 713-733. https://doi.org/10.1177/1461445619866983 			
Web Resources:	<ol style="list-style-type: none"> 1. Bharati Vidyapeeth's IMSR. (2021 21 August). <i>How to be safe from fake cloned & predatory journals in research publications</i>. https://youtu.be/6LwHALwYT1I 			

2. Tip Top Bio. (31 January 2022) *How to Use Mendeley Reference Manager (Complete Beginner's Guide)*. <https://youtu.be/OzFHGFnAM2Q>
3. University Grants Commission (UGC). (2021). *Academic Integrity and Research Quality*. Retrieved from: https://www.ugc.gov.in/e-book/Academic%20and%20Research%20Book_WEB.pdf
4. USM Library TV. (2021, 18 August). *Elsevier Webinar Decoding the Predatory Journal Menace - Understanding the Nuances of Predatory Publishing*. <https://youtu.be/ECZj7x-75YQ>

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Title of the Course	Quantitative Research in Sociology
Course Code	SOC-6002
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To familiarise the students to a variety of tools used to conduct empirical quantitative research in Sociology. To acquaint the students with the different stages of research process like selection of research design, methods of data collection and analysis. 	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to identify the nature of a sociological research problem which necessitates quantitative data to achieve research objectives.	PSO2, PSO3, PSO6
	CO 2. Will be able to design a quantitative research proposal appropriate to specific research questions.	PSO1, PSO2, PSO4
	CO 3. Will be able to apply statistics to classify and analyse quantitative data effectively.	PSO1, PSO2, PSO3, SPO6

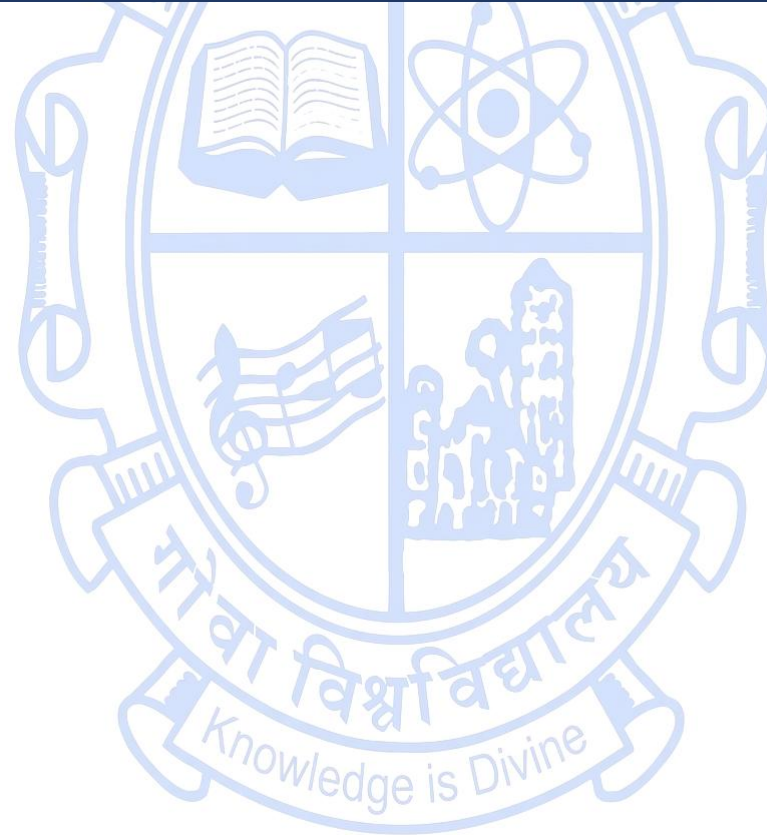
	CO 4. Will be able to draw valid sociological conclusions by evaluating and interpreting relationships between variables using inferential statistical		PSO1, PSO2, PSO5, PSO6
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Introduction 1.1. Definition and history of quantitative research methodology 1.2. quantitative research process- stages and flow; 1.3. Reliability, validity and replicability in quantitative research; 1.4. Ethics in Social research and emerging issues in digital/online research	10	CO1 K1, K2
Module 2:	Quantitative Research Designs 2.1. Descriptive, Experimental, Quasi-experimental, and correlational research designs; 2.2 Types of Variables and measurement scales 2.3. Hypotheses- formulation, types and testing; 2.4. Mixed methods approach	15	CO1, CO2 K2, K3, K4
Module 3:	Process of data collection in Quantitative Research 3.1. Sampling: probability and non-probability sampling; 3.2. Survey research: types and mode; 3.3. Tools of data collection- Questionnaire; Structured interviews, structured observations	15	CO2, CO3 K3, K4, K6
Module 4:	Analysing and interpreting quantitative data 4.1. Statistics: meaning, use and significance 4.2. Nature of data, Representation of data- tabular, graphical, diagrammatical; 4.3. Measures of central tendency and dispersion (mean, mode & median); inferential analysis (correlation, regression)	20	CO3, CO4 K3, K4, K5, K6

Pedagogy:	Lectures, discussions, assignments, field visits, and field-based assignments
Texts:	<ol style="list-style-type: none"> 1. Babbie, E. (2021). <i>The practice of social research (15th ed.)</i>. Cengage Learning. 2. Biemer, P. P. (2021). <i>Total survey error in practice (2nd ed.)</i>. Wiley. 3. Bryman, A. (2021). <i>Social research methods (6th ed.)</i>. Oxford University Press. 4. Riffe, D., Lacy, S., Fico, F., & Watson, B. R. (2019). <i>Analyzing media messages: Using quantitative content analysis in research (4th ed.)</i>. Routledge. 5. Schutt, R. K. (2022). <i>Investigating the social world: The process and practice of research (10th ed.)</i>. Sage Publications. 6. Treiman, D. J. (2020). <i>Quantitative data analysis: Doing social research to test ideas (2nd ed.)</i>. Jossey-Bass.
References/ Readings:	<ol style="list-style-type: none"> 1. Bailey, K. (1994). <i>Methods of Social Research</i>. New York, The Free Press, pp. 81- 104. 2. Barnes, J. A. (1977). <i>The Ethics of Enquiry in Social Sciences</i>. Delhi: Oxford University Press. 3. Bhandarkar, P. L and Wilkinson, T. S. (2013). <i>Methodology and Techniques of Social Research (13th Edition)</i>. New Delhi: Himalaya Publishing House. 4. Blalock, H.M. (1972). <i>Social Statistics</i>. New York: McGraw Hill. 5. Creswell, J. W., & Creswell, J. D. (2018). <i>Research design: Qualitative, quantitative, and mixed methods approaches (5th ed.)</i>. Sage Publications. 6. e Vaus, D. A. (1986). <i>Surveys in Social Research</i>. George Allen and Unwin. 7. Golder, S. A., & Macy, M. W. (2014). Digital footprints: Opportunities and challenges for online social research. <i>Annual Review of Sociology</i>, 40(1), 129–152. https://doi.org/10.1146/annurev-soc-071913-043145 8. Gupta, S. P. (2007). <i>Elementary Statistical Methods</i>. Sultan Chand & Sons. pp. 155- 168, 173-180, 187-197. 9. Haralambos, M and Holborn, M, (2014). <i>Sociology: Themes and Perspectives</i>. Collins Publishers. 10. Healy, K., & Moody, J. (2014). Data visualization in sociology. <i>Annual Review of Sociology</i>, 40(1), 105–128. https://doi.org/10.1146/annurev-soc-071312-145551 11. Lal Das, D.K. (2015). <i>Designs of Social Research</i>. Rawat Publication. 12. Neuman, W. L. (2014). <i>Social research methods: Qualitative and quantitative approaches (7th ed.)</i>. Pearson Education Limited. 13. Punch, K. F. (2014). <i>Introduction to Social research: Quantitative and qualitative approaches</i>. New Delhi: Sage

Publication.

14. Raftery, A E. (2000). Statistics in Sociology, 1950-2000. *Journal of the American Statistical Association*, Vol. 95 (450). pp. 654-661.
15. Salganik, M. J. (2017). *Bit by bit: Social research in the digital age*. Princeton University Press.
16. Stockemer, D. (2019). *Quantitative Methods for the Social*
17. *Sciences: A practical introduction with examples in SPSS and Stata*. Springer Publication.
18. Wagner-Pacifci, R., Mohr, J. W., & Breiger, R. L. (2015). Ontologies, methodologies, and new uses of big data in sociology. *Big Data & Society*, 2(2), 1–11. <https://doi.org/10.1177/2053951715613810>

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Title of the Course	Qualitative Research in Sociology
Course Code	SOC-6003
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025- 2026
New Course:	No
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

Pre-requisites for the Course:	Nil	
Course Objectives:	The course aims to investigate the social world using a variety of qualitative approaches To explore the principles underlying qualitative inquiry and acquire a general understanding of the theoretical positions that underlie qualitative methodology.	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to develop theoretical knowledge about the qualitative research methods.	PSO 1
	CO 2. Will be able to recognise and address methodological concerns such as data saturation, reliability and validity in the process of qualitative data collection.	PSO 6
	CO 3. Will be able to assess the merits and appropriateness of qualitative data analysis techniques in the study of different aspects of social reality	PSO 2, PSO 6
	CO 4. Will be able to formulate a research problem and design a study that appropriately	PSO 1, PSO 3, PSO 6

Content:	employs qualitative methods to answer specific research questions	No of hours	Mapped to CO	Cognitive Level
Module 1:	Qualitative Research. 1.1. Defining Qualitative Research 1.2. Qualitative Methodology.	07	CO1	K1, K2
Module 2:	Qualitative Approaches to Inquiry 2.1. Ethnography Research 2.2. Auto ethnography Research 2.3. Case Study Research 2.4. Phenomenological Research	15	CO2	K2, K3
Module 3:	Qualitative Research Design and Pre-fieldwork 3.1. The Process of designing a Qualitative Research 3.2. Sampling strategies in Qualitative Research 3.3. Ethics in Qualitative social research	15	CO4	K3,K6
Module 4:	Types of Data collection tools 4.1. Qualitative Interviews 4.2. Focus group 4.3. Narratives 4.4. participant observation	15	CO2	K3,K4,K5
Module 5:	Field and the field worker: 5.1. Reflexivity in qualitative research 5.2. Interpretation and Analysis of Qualitative Data	08	CO3	K3,K4,K5
Pedagogy:	Lectures, group discussions, role play, field visits, field-based assignments, documentaries and presentations.			
Texts:	1. Barnes, J. A. (1977). <i>The ethics of enquiry in social sciences</i> . Oxford University Press.			

	<ol style="list-style-type: none"> 2. Bhandarkar, P. L., & Wilkinson, T. S. (2013). <i>Methodology and techniques of social research</i> (13th ed.). Himalaya Publishing House. 3. Bryman, A. (2012). <i>Social research methods</i> (4th ed.). Oxford University Press. 4. Denzin, N. K., & Lincoln, Y. S. (Eds.). (2018). <i>The Sage handbook of qualitative research</i> (5th ed.). Sage Publications. 5. Punch, K. F. (2014). <i>Introduction to social research: Quantitative and qualitative approaches</i> (3rd ed.). Sage Publications. 6. Saldana, J. (2011). <i>Fundamentals of qualitative research: Understanding qualitative research</i>. Oxford University Press. 7. Silverman, D. (2000). <i>Doing qualitative research: A practical handbook</i>. Sage Publications. 8. Taylor, S. J., Bogdan, R., & DeVault, M. L. (2016). <i>Introduction to qualitative research methods: A guidebook and resource</i> (4th ed.). John Wiley & Sons.
<p>References/ Readings:</p>	<ol style="list-style-type: none"> 1. Creswell, J. W. (2011). <i>Research design: Qualitative, quantitative, and mixed methods approaches</i> (3rd ed.). Sage Publications India Pvt Ltd. 2. Flick, U. (Ed.). (2014). <i>The Sage handbook of qualitative data analysis</i>. Sage Publications. 3. Flick, U. (Ed.). (2018). <i>The Sage handbook of qualitative data collection</i>. Sage Publications. 4. Flick, U. (2022). <i>Doing interview research</i>. Sage Publications. 5. Goldbart, J., & Hustler, D. (2005). Ethnography. In B. Somekh & C. Lewin (Eds.), <i>Research methods in the social sciences</i> (pp. 16–23). Vistaar Publications. 6. Guru, G., & Sarukkai, S. (2012). <i>The cracked mirror: An Indian debate on experience and theory</i>. Oxford University Press. 7. Jayaram, N. (Ed.). (2017). <i>Knowing the social world: Perspectives and possibilities</i>. Orient Blackswan. 8. Nongbri, T. (2017). Researching the Khasi: Encounter with the self. In N. Jayaram (Ed.), <i>Knowing the social world: Perspectives and possibilities</i> (pp. 323–344). Orient Blackswan. 9. Srinivas, M. N., Shah, A. M., & Ramaswamy, E. A. (2004). <i>The fieldworker and the field</i> (2nd ed.). Oxford University Press.
<p>Web Resources:</p>	<p>Lim, W. M. (2024). What Is Qualitative Research? An Overview and Guidelines. <i>Australasian Marketing Journal</i>, 33(2), 199-229. https://doi.org/10.1177/14413582241264619.</p>

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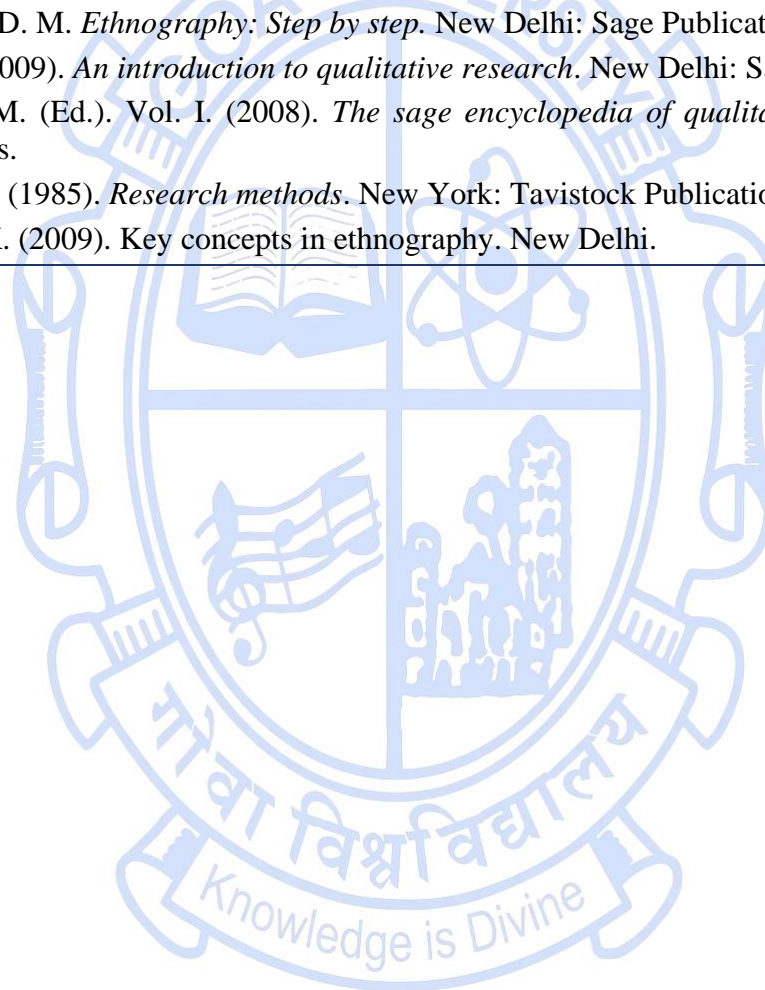
Title of the Course	Ethnography and Sociology
Course Code	SOC-6004
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course:	No
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

Pre-requisites for the Course:	The student should have a foundational understanding of research methodology in sociology.	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide a conceptual understanding of ethnography as a research methodology in Sociology 2. To introduce the process of conducting ethnographic research 3. To explore diverse approaches to writing ethnography 4. To identify the challenges in conducting ethnographic research. 	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to comprehend ethnography as a both theory and method, and trace its historical development.	PSO 1, PSO 2, PSO 3, PSO 6
	CO 2. Will be able to apply the key steps in conducting ethnographic research.	PSO 1, PSO 6
	CO 3. Will be able to explore the diverse approaches and perspectives in writing ethnography.	PSO 1, PSO 3, PSO 6

Content:		No of hours	Mapped to CO	Cognitive Level
	CO 4. Will be able to assess and overcome the challenges in conducting ethnographic research.		PSO 6	
Module 1:	Introduction 1.1 What is ethnography? 1.2 Ethnography as a theory and method 1.3 A historical overview	15	CO1, CO4	K1, K2
Module 2:	Doing ethnography 2.1 Developing a research design 2.2 Approaching the field 2.3 Oral accounts and Ethnographic interviewing (Life histories and Autobiographical interviews) 2.4 Recording and organizing data: Field notes	15	CO1, CO2	K3, K6
Module 3:	Approaches in ethnography 3.1 Feminist ethnography 3.2 Virtual ethnography 3.3 Thick description 3.4 Auto ethnography	15	CO1, CO3	K3, K4
Module 4:	Issues in conducting Ethnography 4.1 Privacy and 'lying' 4.2 Studying one's own society 4.3 Ethics and respondents 4.4 Subjectivity	15	CO4	K5, K6
Pedagogy:	Lectures, discussions, field visits and audio-visuais.			
Texts:	1. Brewer, J. D. (2010). <i>Ethnography</i> . Jaipur: Rawat Publications.			

	<ol style="list-style-type: none"> 2. Hammersley, M. & Atkinson, P. (2008). <i>Ethnography: Principles in practice</i>. London: Routledge. 3. Kasi, E., & Malik, R. C. (Ed.). (2009). <i>Theory and practice of ethnography</i>. Jaipur: Rawat Publications.
References/ Readings:	<ol style="list-style-type: none"> 1. Angrosino, M. (2007). <i>Doing ethnographic and observational research</i>. Thousand Oaks, CA: Sage. 2. Atkinson, P. (2017). <i>Thinking ethnographically</i>. New Delhi Sage Publications. 3. Fetterman, D. M. <i>Ethnography: Step by step</i>. New Delhi: Sage Publications. 4. Flick, U. (2009). <i>An introduction to qualitative research</i>. New Delhi: Sage Publications. 5. Given, L. M. (Ed.). Vol. I. (2008). <i>The sage encyclopedia of qualitative research methods</i>. New Delhi: Sage Publications. 6. McNeill, P. (1985). <i>Research methods</i>. New York: Tavistock Publications. 7. O'Reilly, K. (2009). <i>Key concepts in ethnography</i>. New Delhi.

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Discipline Specific Vocational Elective (DSVE) Courses

Title of the Course	Sociology of Entrepreneurship
Course Code	SOC-6401
Number of Credits	04 (2 T + 2 P)
Theory/Practical	Theory and practical
Level	500
Effective from AY	2025-2026
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners:	No

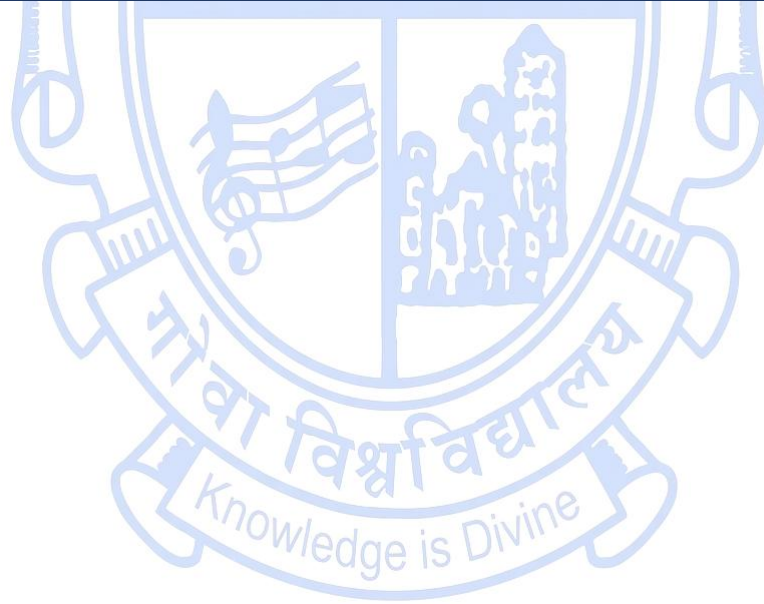
Pre-requisites for the Course:		
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce sociological perspectives and debates on entrepreneurship as a social process. 2. To examine how social structures, culture, gender, and networks shape entrepreneurial behaviour. 3. To critically explore entrepreneurship in the context of globalization, development, and policy frameworks. 4. To enable students to engage in field-based learning to understand local entrepreneurial ecosystems, with special reference to Goa. 	
Course Outcomes:	CO 1. Will be able to recognise key sociological theories and concepts related to entrepreneurship.	Mapped to PSO PSO1, PSO2
	CO 2. Will be able to critically analyze social, cultural, and institutional factors influencing	PSO2, PSO3

	entrepreneurship.			
	CO 3. Will be able to apply sociological tools to study entrepreneurial ecosystems in Goa and beyond.		PSO4, PSO5	
	CO 4. Will be able to develop research and analytical skills through project-based and experiential learning.		PSO6	
Content:		No of hours	Mapped to CO	Mapped to Cognitive Levels
Module 1:	Introduction to Sociology of Entrepreneurship 1.1 Defining entrepreneurship: Economic vs. sociological perspectives 1.2 Historical development: Weber, Schumpeter and Sobmart 1.3 Social embeddedness of economic action (Granovetter) 1.4 Entrepreneurship, culture, and religion 1.5 Indian entrepreneurial traditions and Goan context	15 (T)	CO1	K1 – K3
Module 2:	Theoretical Perspectives and Global Trends 2.1 Classical and contemporary sociological theories of entrepreneurship 2.2 Globalization, neoliberalism, and entrepreneurship 2.3 Gender, class, and caste dimensions in entrepreneurial participation 2.4 Policy frameworks and entrepreneurship in India 2.5 Emerging trends: Social entrepreneurship, sustainability, and innovation	15 (T)	CO1, CO2	K2 – K5
Module 3:	Mapping Entrepreneurial Ecosystems 3.1 Field-based identification of small and medium enterprises in Goa 3.2 Sociological profiling of entrepreneurs: Background, motivations, and challenges 3.3 Mapping local supply chain of local products 3.4 Workshops and interactions with local entrepreneurs	30 (P)	CO3	K3 – K5
Module 4:	Learning on Social Innovation – Project-Based 4.1 Group projects on women entrepreneurship, start-ups, cooperatives, or social	30 (P)	CO3, CO4	K4 – K6

	enterprises 4.2 Skill building in trade and entrepreneurship, and financial literacy 4.3 Collective entrepreneurship practices: engaging with Self-Help Groups (SHG), Youth groups			
Pedagogy:	Lectures, seminars, case study analysis, fieldwork, project-based learning, and experiential exercises.			
Texts:	<ol style="list-style-type: none"> 1. Amballoor, R. G., & Naik, S. B. (2022). Sustainability issues of women street vegetable & flower entrepreneurs in Goa. <i>Journal of Entrepreneurship and Innovation in Emerging Economies</i>. 2. Fischer, E., & Reuber, A. R. (2023). <i>The Social Construction of Entrepreneurship</i>. Springer Nature. 3. González, J. S., & Bruton, G. D. (2024). <i>Sociology of Entrepreneurship: Institutions, Networks, and Cultures in a Global Age</i>. Routledge. 4. Pacheco, Z. E. (2022). <i>Entrepreneurs' quality of life in the tourism sector: An empirical study</i>. PhD Thesis, Rosary College of Commerce & Arts. 5. Velip, S. (2025). <i>Unlocking Goa's tourism potential: Entrepreneurial perspectives of business students</i>. <i>Journal of Teaching in Travel & Tourism</i>. Taylor & Francis. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Aldrich, H. E., & Cliff, J. E. (2003). The pervasive effects of family on entrepreneurship. <i>Journal of Business Venturing</i>, 18(5), 573–596. 2. Bourdieu, P. (1986). The forms of capital. In J. Richardson (Ed.), <i>Handbook of theory and research for the sociology of education</i> (pp. 241–258). Greenwood. 3. Dana, L. P. (2014). <i>Entrepreneurship and religion</i>. Cheltenham: Edward Elgar. 4. Goankar, D., & Parab, N. (2021). Entrepreneurship in Goa: A sociological overview of small and medium enterprises. <i>Goa Economic Review</i>, 18(2), 45–60. 5. Granovetter, M. (1985). Economic action and social structure: The problem of embeddedness. <i>American Journal of Sociology</i>, 91(3), 481–510. 6. Gupta, V., Turban, D. B., Wasti, S. A., & Sikdar, A. (2009). The role of gender stereotypes in perceptions of entrepreneurs and intentions to become an entrepreneur. <i>Entrepreneurship Theory and Practice</i>, 33(2), 397–417. 7. Naudé, W. (2010). Entrepreneurship, developing countries, and development economics: New approaches and insights. <i>Small Business Economics</i>, 34(1), 1–12. 8. Portes, A. (2010). <i>Economic sociology: A systematic inquiry</i>. Princeton University Press. 			

	<p>9. Sarasvathy, S. D. (2001). Causation and effectuation: Toward a theoretical shift from economic inevitability to entrepreneurial contingency. <i>Academy of Management Review</i>, 26(2), 243–263.</p> <p>10. Schumpeter, J. A. (1934). <i>The theory of economic development</i>. Cambridge, MA: Harvard University Press.</p> <p>11. Shane, S. (2003). <i>A general theory of entrepreneurship: The individual-opportunity nexus</i>. Cheltenham: Edward Elgar.</p> <p>12. Sombart, W. (1951). <i>The Bourgeois: The Rise of the Middle Class in Europe</i>. Princeton University Press.</p> <p>13. Swedberg, R. (2000). <i>Entrepreneurship: The social science view</i>. Oxford University Press.</p> <p>14. Weber, M. (1930). <i>The Protestant ethic and the spirit of capitalism</i>. London: Allen & Unwin.</p>
Web Resources:	<p>1. OECD Entrepreneurship Indicators: https://data.oecd.org/entrepreneur/</p> <p>2. Global Entrepreneurship Monitor (GEM): https://www.gemconsortium.org/</p> <p>3. NITI Aayog – Women Entrepreneurship Platform: https://wep.gov.in/</p> <p>4. Ministry of MSME, India – Reports & Data: https://msme.gov.in/</p> <p>5. UNESCO Entrepreneurship Resources: https://unevoc.unesco.org/</p>

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Title of the Course	Rural and Community Development
Course Code	SOC-6402
Number of Credits	04 (2T and 2P)
Theory/Practical	Theory and Practical
Level	500
Effective from AY	2025-2026
New Course:	Yes
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To sensitise students to the theories of rural and community development 2. To examine sustainable rural development in Goa. 3. To enhance engagement of students in rural development to empower local communities 	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to recognise the relevance of rural and community development in India	PSO 1
	CO 2. Will be able to analyse the theoretical underpinnings of rural and community development	PSO 2 and PSO 6
	CO 3. Will be able to discern and develop sustainably viable indices of rural and community development in Goa	PSO 5
	CO 4. Will be able to evaluate the schemes and provisions related to development in relation	PSO 5

to the needs and aspirations of the rural population in Goa				
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction 1.1 Conceptualising rural and community development 1.2 Rural and community development programmes in India 1.3 Rural Development and Governance (Panchayat, Co-operatives, SHGs, Farmers associations, Health centres, NGOs)	15 (T)	CO 1	K1, K2
Module 2:	Theories 2.1. Rural Development Theories and Approaches 2.2. Community Development Programmes and Indian Sociology 2.3 Methodology for Research in Rural Development	15 (T)	CO 1, CO 2	K1, K2, K3
Module 3:	Agro tourism 3.1. Agro tourism and Rural Development 3.2. Types of Agro Tourism in Goa 3.3. Factors of Tourism Management and local involvement 3.4. Agro Tourism and Sustainable development	30 (P)	CO 3	K1, K2
Module 4:	4.1. Social Welfare and Community Development –Major Development and Welfare Programmes in Rural Areas 4.2. Social Protection and Development Programmes 4.4. Corporate Social Responsibility and Community Development	30 (P)	CO 4	K3, K4, K5, K6
Pedagogy:	Discussions, lectures, field visits, Field work, field-based assignments, documentaries, and flip classroom			
Texts:	1. Dayal, R. (1960). <i>Community Development Programme in India</i> . Kitab Mahal Publication. 2. Desai, A. R. (2023). <i>Rural Sociology in India</i> . Sage Publication 3. Khemka, N.M., & Kumar, S. (Eds.). (2019). <i>Social development and the sustainable development goals in South Asia</i> . Routledge.			

	<ol style="list-style-type: none"> 4. Ledwith, M. (2005). <i>Community development: A critical approach</i>. Policy Press. 5. Madan, T.N. 2000. <i>Pathways: Approaches to the Study of Society in India</i>. Oxford University Press 6. Mukherjee, N. (1993). <i>Participatory rural appraisal: Methodology and applications</i>. Concept Publishing Company 7. Narayanaswamy, N. (2009). <i>Participatory Rural Appraisal: Methods and Application</i>, New Delhi: Sage Publication. 8. Rani, K.S. (2011). <i>Peoples Participation in Development</i>, New Delhi: Discovery Publishing House. 9. Sundaram, I. S. (1997). <i>Rural Development</i>. Himalaya Publishing House.
References/ Readings:	<ol style="list-style-type: none"> 1. Singh, K. (1999). <i>Rural Development: Principles, policies and management</i>. Sage publication. 2. Thirlwall, A.P. (2003) <i>Growth and Development: With special reference to developing economies</i>. Palgrave Macmillan 3. MacCracken, J. A., Preety, J. N., and Conway, G. R. (1988). <i>An introduction to rapid rural appraisal for agricultural development</i>. International Institute for Environment and Development. 4. Nakkiram, S., & Rames, G. (2009). <i>Research methods in rural development</i>. Deep and Deep Publication.
Web Resources:	<ol style="list-style-type: none"> 1. Aryal, S., Cockfield, G., & Maraseni, T. N. 2018. Globalisation and traditional social-ecological systems: Understanding impacts of tourism and labour migration to the transhumance systems in the Himalayas, <i>Environmental Development</i>, 25, 73-84. https://doi.org/10.1016/j.envdev.2017.09.001 2. Bhatt, S., & Kadiyan, L. 2023. Corporate Social Responsibility and Social Development in India: An Interface. <i>Social Development Issues</i>, 44(3). DOI: 10.3998/sdi.3709 3. Blanke, A. S. & Walzer, N. 2013. Measuring community development: what have we learned? <i>Community Development</i>, 44(5), 534-550. DOI:10.1080/15575330.2013.852595 4. Budiasa, I W., & Ambarawati, I. G. A. A. 2014. Community based agro-tourism as an innovative integrated farming system development model towards sustainable agriculture and tourism in Bali. <i>Journal of the International Society for Southeast Asian Agricultural Sciences</i>, 20(1). 29-40. https://www.researchgate.net/publication/289428810_Community_based_agro-tourism_as_an_innovative_integrated_farming_system_development_model_towards_sustainable_agriculture_and_tourism_in_Bali 5. Dev, S. M., & Evenson, R, E. 2003. Rural Development in India: Agriculture, Non-farm and Migration 6. Working Paper No. 187. Stanford University.

https://kingcenter.stanford.edu/sites/g/files/sbiybj16611/files/media/file/187wp_0.pdf

7. Kurniasih, D., & Anjani, M. C. 2025. Social Welfare of Rural Communities as a Function of Social Workers' Empowerment. *Journal of Ethnic and Cultural Studies*, 12(1), 124–140. <https://www.jstor.org/stable/48813213>
8. Masum, A., Aziz, H. H. H.A. A., & Ahmad, M. H. 2020. Corporate Social Responsibility and its Effect on Community Development: An Overview. *IOSR Journal of Business and Management (IOSR-JBM)*, 22(1). 35-40. <https://www.iosrjournals.org/iosr-jbm/papers/Vol22-issue1/Series-5/E2201053540.pdf>.
9. Pandey, H., & Agarwal, V. K. 2022. A Study on Development Schemes of Rural India. *International Journal of Engineering and Management Research*, 12(3). 205-211. DOI:10.31033/ijemr.12.3.32.
10. Sumantra, K., & Yuesti, A., & Sudiana, A. 2017. Development of Agrotourism to Support Community-Based Tourism toward Sustainable Agriculture. *Australian Journal of Basic and Applied Sciences*, 11(11). 10.22587/ajbas.2017.11.13.10

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Title of the Course	Women and Empowerment
Course Code	SOC-6403
Number of Credits	04 (2T and 2P)
Theory/Practical	Theory and Practical
Level	500
Effective from AY	2025- 2026
New Course:	Yes
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

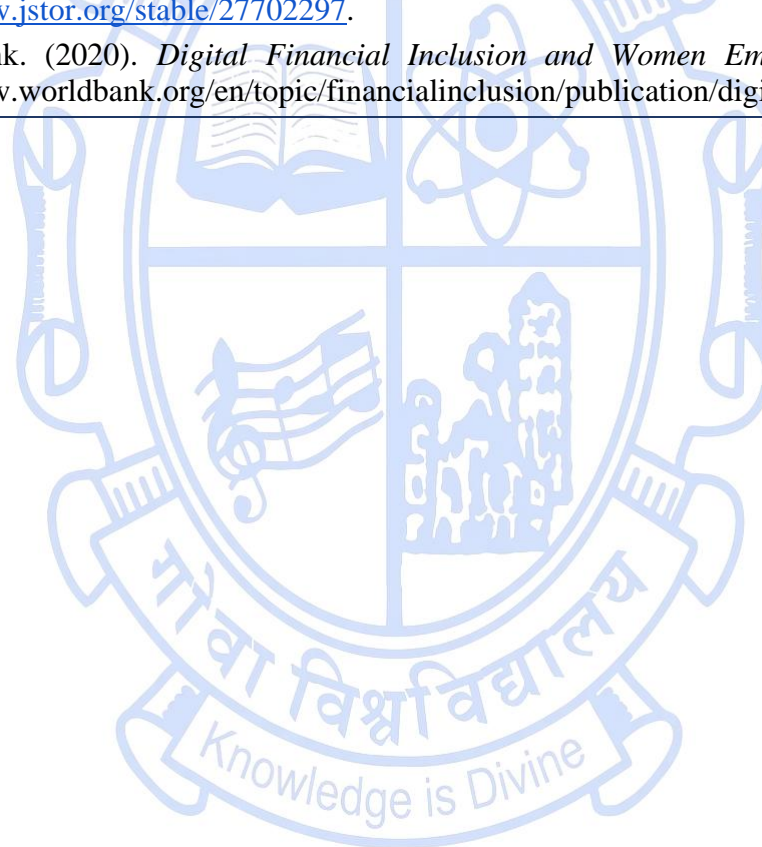
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To develop a sociological understanding of gender and empowerment through a sociological lens. 2. To sensitise students with laws, policies, and institutional mechanisms aimed at promoting women's welfare and empowerment. 3. To train students in practical skills in gender analysis, auditing, advocacy, and field-based data collection. 4. To foster gender-sensitive leadership, communication, and project design capabilities through experiential learning and collaborative engagement in real-world contexts. 	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to demonstrate conceptual clarity on gender theories and dimensions of empowerment.	PSO 1, PSO 3, PSO 4
	CO 2. Will be able to critically examine the legal and policy frameworks that govern women's rights and welfare.	PSO 4, PSO 5

	CO 3. Will be able to conduct gender audits and village-level surveys.		PSO 4, PSO 6
	CO 4. Will be able to design and execute advocacy and awareness campaigns on women's issues in collaboration with NGOs or community groups.		PSO 4, PSO 6
	CO 5. Will be able to apply research tools and prepare analytical reports and project proposals based on field-based evidence and community engagement.		PSO 6
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Theorizing Gender and Empowerment 1.1 Gender as a Sociological Category: Theories and the Critique of Social Sciences 1.3. Re-imagining Women in contemporary India 1.4. Gender based economic marginalization 1.5. Concept and dimensions of empowerment	15 (T)	CO1 K1, K2
Module 2:	Policy, Law, and Institutional Frameworks for Women 2.1. Constitutional and Legal Provisions for Women in India 2.2. Government Policies and programmes for women in India 2.3 Role of SHGs, NGOs, Co-operatives and Panchayats in empowering women 2.4. Evaluating Policy Implementation: Case Studies from Goa	15 (T)	CO2 K2, K4, K5
Module 3:	Applied Gender Research and Advocacy Skills 3.1. Gender Audit of a local institution 3.2. Village-level census survey to assess women's participation in welfare schemes and policies 3.3. Designing and initiating an awareness campaign	30 (P)	CO3, CO4 K5, K6
Module 4:	Financial Literacy, Digital Inclusion, and Women Entrepreneurship 4.1. Legal literacy sessions/workshops for Women (rights-based frameworks, reporting mechanisms, institutional support) 4.2. Training session on digital literacy and financial inclusion for women in Rural areas	30 (P)	CO5 K3, K4, K6

	4.3. Skill-building in entrepreneurship and financial planning			
Pedagogy:	Lectures, discussions, debates, field visits, field-based assignments, documentaries, and presentations			
Texts:	<ol style="list-style-type: none"> Bal, G. (2023). <i>Sociology of Entrepreneurship in India</i>. Rawat Publications. Desai, N., & Thakkar, U. (2001). <i>Women in Indian society</i>. National Book Trust. Delamont, S. (2003). <i>Feminist sociology</i>. Sage Publications India Pvt. Ltd. Kumkum, R. (Ed.). (2024). <i>Women in early Indian societies</i>. Manohar Publishers 			
References/Readings :	<ol style="list-style-type: none"> Bhasin, K. (2003). <i>Understanding gender</i>. Women Unlimited. Lebra, J., Paulson, J., & Everett, J. (Eds.). (1984). <i>Women and work in India: Continuity and change</i>. Promilla & Co., Publishers. Lorber, J., & Farrell, S. A. (Eds.). (1991). <i>The social construction of gender</i>. Sage Publications India Pvt. Ltd. Nochlin, L. (2019). <i>Representing women</i>. Thames and Hudson. Oakley, A. (2015). <i>Sex, gender, and society</i>. Routledge. Sapru, R. K. (1989). <i>Women and development</i>. Ashish Publishing House. Sekhar, K. S. V., Sahu, G. P., & Gollamudi, P. (2018). <i>Digital empowerment: A cornerstone for eGovernance</i>. B.S. Publications. Singla, P. (2007). <i>Women's participation in Panchayati Raj: Nature and effectiveness – A northern India perspective</i>. Rawat Publications. Woodsmall, R. F. (1983). <i>Women in the changing Islamic system</i>. Bimla Publishing House. 			
Web Resources:	<ol style="list-style-type: none"> Aravamudhan, V., Sivakumar, K., Vishnu, C. R., & Mohanasundaram, K. (2024). Challenges faced by women entrepreneurs in rural India: A mixed-method study on perception. <i>The International Journal of Entrepreneurship and Innovation</i>, 0(0). https://doi.org/10.1177/14657503241254954 Better Than Cash Alliance, Women's World Banking, & World Bank Group. (2020, July). <i>Advancing women's digital financial inclusion: A report prepared for the G20 Global Partnership for Financial Inclusion</i>. https://btca-prod.s3.amazonaws.com/documents/376/english_attachments/Advancing Women s Digital Financial Inclusion .pdf. Kala, C. V. (1976). Female Participation in Farm work in Central Kerala. <i>Sociological Bulletin</i>, 25(2), 185–206. http://www.jstor.org/stable/23618993 			

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5. Kumari, R. (2012). Creating Political Space for Women in South Asia. In J. H. Bayes (Ed.), *Gender and Politics: The State of the Discipline* (1st ed., pp. 77–106). Verlag Barbara Budrich. <https://doi.org/10.2307/j.ctvddzq1d.8>
6. Ghosh, R., Chakravarti, P., & Mansi, K. (2015). Women’s empowerment and education: Panchayats and women’s Self-help Groups in India. *Policy Futures in Education*, 13(3), 294-314. <https://doi.org/10.1177/1478210315571214> (Original work published 2015).
7. Gould, M. (1977). Toward a sociological theory of gender and sex. *The American Sociologist*, 12(4), 182–189. <https://www.jstor.org/stable/27702297>.
8. World Bank. (2020). *Digital Financial Inclusion and Women Empowerment Report*. World Bank Group. <https://www.worldbank.org/en/topic/financialinclusion/publication/digital-financial-inclusion>

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SEMESTER IV

Generic Elective (GE) Courses

Title of the Course	State, Refugees, and Displaced People	
Course Code	SOC-6201	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course:	No	
Bridge Course/ Value added Course:	No	
Course for advanced learners:	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none">1. To introduce and sensitize students to issues pertaining to refugees in India.2. To differentiate refugees from other categories such as migrants, diasporic communities and stateless people.3. To be sensitised to the issues facing refugees, especially Tibetan refugees, in India	
Course Outcomes:	CO 1. Will be able to recognise how the modern construct of nation as nation-state gives rise to fuzzy binaries of insiders and outsiders.	Mapped to PSO PSO1, PSO2
	CO 2. Will be able to get a holistic understanding of refugees within the Indian nation-state.	PSO 3, PSO4

	CO 3. Will be able to discern various political sociological issues concerning the Tibetan refugee, one of India's longest staying refugee groups		PSO3, PSO4	
	CO 4. Will be able to get sensitized to the socio-cultural and economic issues facing refugees and can engage in the debate for a National Refugee Law in India		PSO6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	1.Introduction 1.1 Introduction: Who is a refugee? 1.2 Understanding Refugees: The social, political, and legal perspectives 1.3 'We Refugees' by Hannah Arendt 1.4 Reflections in Exile	16	CO1	K1, K2
Module 2:	2. Understanding refugee communities in India 2.1 Chakmas 2.2 Afghan 2.3 Rohingyas 2.4 Tamil	14	CO2	K2
Module 3:	3. Tibetan refugees in India: 3.1 The making of the Tibetan refugee 3.2 Constructing and sustaining the Tibetan nation in exile 3.3 Nationalism and the dialectics of identity 3.4 Tibetan refugees and the Indian army	15	CO3	K3, K4
Module 4:	4. State response to the refugee crisis 4.1 International treaties and refugee protection 4.2 The debate on the National Refugee Law for India 4.3 The Indian State and the differential treatment of refugees	15	CO4	K4, K5

Pedagogy:	Discussions, lectures, field visits, Field work, field-based assignments, documentaries, and flipped classroom
Text	<ol style="list-style-type: none"> 1. Bose, Tapan and Manchanda, Rita. 1997. <i>State, Citizens and Outsiders</i>. Nepal: South Asia Forum for Human Rights. 2. Guy S. Godwin- Gill. 1987. <i>The Refugee in International Law</i>. Oxford: Clarendon Press. 3. Myron Weiner. 1991. <i>Rejected Peoples and Unwanted migrants</i>. Massachusetts: MIT Centre for International Studies 4. Publications. 5. Samaddar, Ranbir. 2003. <i>Refugees and the State: Practices of Asylum and Care in India 1947-2000</i>. New Delhi: Sage.
References/ Readings:	<ol style="list-style-type: none"> 1. Arendt, Hannah. 1943. "We Refugees." <i>Menorah Journal</i>, vol. 31, no. 1, , pp. 69-77. 2. Das Pradip Kumar; Roy. 2022. <i>Women Refugees and Their Unrecognised Plights in International Refugee Law Regime: A Critical Analysis</i>. Indian Journal Of Law And Justice. https://ir.nbu.ac.in. 3. Datta, Ankur. 2016. Dealing with dislocation: Migration, place and home among displaced Kashmiri Pandits in Jammu and Kashmir. <i>Contributions to Indian Sociology</i>. Sage. 4. Hans, Asha 1997. <i>Srilankan Tamil Refugee Women in India</i>. <i>Refuge</i>. Vol 16(2). 5. Kiran Dolly Sapam & Parisha Jijina .2020. <i>Facing challenges and drawing strength from adversity: Lived experiences of Tibetan refugee youth in exile in India</i>, <i>IndoPacific Journal of Phenomenology</i>, 20:1. 6. Mishra, Omprakash (Ed.). 2004. <i>Forced Migration</i>. Delhi: Manak Publication. 7. Ramanathan, U. (Ed.) 2009. <i>A word on eminent domain</i>. SAGE Publications India 8. Said, Edward W. 2000). <i>Reflections on Exile and Other Essays</i>. Harvard University Press.

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Title of the Course	Tourism and Society
Course Code	SOC-6202
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course:	No
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand how perspectives from tourism are grounded in sociological theory 2. To provide an overall understanding of trends, challenges, and socio-environmental issues associated with tourism and how it impacts the societal and natural systems 3. To explore how tourism influences the use of land and resources, the relationship with sustainability, and local development in Goa 	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to critically evaluate and interpret sociological concepts and theories to explain the complex relationship between tourism and society.	PSO 1, PSO 2
	CO 2. Will be able to analyse the social, cultural and environmental issues related to tourism development in diverse settings	PSO 2
	CO 3. Will be able to apply theoretical knowledge of sociology of tourism to the empirical	PSO 1, PSO 5

	context in Goa			
	CO 4. Will be able to identify and investigate research issues in the context of tourism expansion in Goa		PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction 1.1 Conceptualising Tourism 1.2 Typology of tourists 1.3 Tourism as a subject of sociological enquiry	10	CO 1	K1, K2
Module 2:	Sociology of Tourism 2.1. Tourism and Brostin's Pseudo-events 2.2. Staged Authenticity: MacCannell and Edensor 2.3. Urry's Tourism Gaze 2.4. Tourism and Globalisation	15	CO 1	K2, K3, K4
Module 3:	Tourism, Society and Culture 3.1. Tourism: Local Development and Sustainable Livelihoods 3.2. Tourist and Host Relationship 3.3. Tourism: Spiritual and Cultural Response 3.4. Tourism and Sustainable Development	20	CO 1, CO 2	K2, K3, K4,
Module 4:	Goa Tourism 4.1. Trajectory of Goa's Tourism Development and Local Response 4.2. Tourism-Induced Migration in Goa 4.3. Tourism: Land and Environmental issues 4.4. State Response and Policies	15	CO 3, CO 4	K2, K4, K5
Pedagogy:	Discussions, lectures, field visits, field-based assignments, documentaries, and flipped classroom			

Texts:	<ol style="list-style-type: none"> 1. Jazal, T. and Robinson, M. (Eds). 2009. <i>The Sage Handbook of Tourism Studies</i>. Sage Publications 2. Shalini, M. 2001. <i>Tourism and Society: Cross-cultural perspective</i>. Rawat Publication. 3. Sharpley, R. 2018. <i>Tourism, Tourist and Society</i>. Routledge. 4. Trichur, R. S. 2013. <i>Refiguring Goa from Trading Post to Tourism Destination</i>. Goa 1556 5. Urry, J. (1990). <i>The tourist gaze</i>. Sage Publications. 6. Urry, J. and Larse, J. (2011). <i>The tourist gaze 3.0</i>. Sage Publications
References/ Readings:	<ol style="list-style-type: none"> 1. Alvares, C. (Ed). 2002. <i>Fish, Curry and Rice: A sourcebook on Goa, ecology and life-style</i>. A Goa Foundation Publication 2. Botelho, A. M. 2024. Emigration, Tourism, In-migration and Occupational Diversification in Betalbatim-Goa. Notion Press. 3. Government of Goa. 2020. <i>Goa Tourism Policy Master Plan 2020</i>. Government of Goa. 4. Noronha, L., Lourenco, N., Lobo-Ferreira, J.P., Lleopart, A., Feoli, E., Sawkar, K., & Chachadi, A.G. (Eds.) 2003. <i>Coastal Tourism, Environment and Sustainable Local Development</i>. TERI 5. Nielsen, K.B., Bedi, H.P., & Da Silva, S. 2022. <i>The Great Goa Land Grab</i>. Goa 1556 6. Timothy, D. J. (ed.) <i>Handbook of Globalisation and Tourism</i>. Edward Elgar Publication
Web Resources:	<ol style="list-style-type: none"> 1. Cohen, E. 1988. Traditions in the Qualitative Sociology of Tourism. <i>Annals of Tourism Research</i>. 15(1). pp. 29-46. https://doi.org/10.1016/0160-7383(88)90069-2 2. Cohen, E. & Cohen, S. A. 2012. Current Sociological Theories and Issues in Tourism. <i>Annals of Tourism Research</i>, 39(4), 2177-2202. https://www.sciencedirect.com/journal/annals-of-tourism-research/vol/39/issue/4 3. Devi, P. S., & Sudarsan, P. K. (2024). Migration for Business: A Case Study of Goa. <i>Vikalpa</i>, 50(2), 140-154. https://doi.org/10.1177/02560909241257323 4. Dwyer, L. 2015. Globalization of tourism: Drivers and outcomes, <i>Tourism Recreation Research</i>, 40(3), 326-339, DOI: 10.1080/02508281.2015.1075723 5. Edensor, T. (2000). Staging Tourism: Tourists as Performers. <i>Annals of Tourism Research</i>, 27(2), 322-344. https://www.sciencedirect.com/science/article/abs/pii/S0160738399000821

6. García-Delgado, F. J., Martínez-Puche, A., & Lois-González, R., C. 2020. Heritage, Tourism and Local Development in Peripheral Rural Spaces: Mértola (Baixo Alentejo, Portugal). *Sustainability*, 12(21), 9157. <https://doi.org/10.3390/su12219157>
7. MacCannell, D. 1973. Staged Authenticity: Arrangements of Social Space in Tourist Settings. *American Journal of Sociology*. 79(3). pp. 589-603. <https://www.jstor.org/stable/2776259>
8. Newman, R. S. 2001. Western Tourists and Goan Pilgrim: A Comparison of Two Ritual Dramas in *Of Umbrellas in Goddesses & Dreams – Essays on Goan Culture and Society*. Other India Press.
9. Noronha, F. 1997. Fighting the Bane of Tourism. *Economic and Political Weekly*. 32(51). 3253-3256. <https://www.jstor.org/stable/4406201>
10. Noronha, L., Siqueira, A., Sreekesh, S., Qureshy, L., and Kazi, S. 2002. Goa: Tourism, Migration, and Ecosystem Transformations. *Population, Consumption, Environment*. 31(4), 295-302. DOI: <http://dx.doi.org/10.1579/0044-7447-31.4.295>
11. Routledge, P. 2000. Consuming Goa: Tourist Site as Dispensable Space. *Economic and Political Weekly*. 35(30). 2647-2656. <https://www.jstor.org/stable/i399097>
12. Routledge, P. 2001. Selling the Rain, Resisting the Sale: Resistant Identities and the Conflict over Tourism in Goa, *Social and Cultural Geography*. 2(2). 222-240. DOI:10.1080/14649360122212
13. Sawkar, K., Noronha, L., Mascarenhas, A., Chauhan, O., and Saeed, S. 1998. Tourism and the Environment Case Studies on Goa, India, and the Maldives. *The Economic Development Institute of the World Bank*. 1-28. <https://drs.nio.res.in/drs/handle/2264/1322>
14. Tao, T.C.H. & Wall, G. 2009. Tourism as Sustainable Livelihood Strategy. *Tourism Management*. 30(1). 90-91. <https://doi.org/10.1016/j.tourman.2008.03.009>
15. Uriely, N. (1997). Theories of Modern and Postmodern Tourism. *Annals of Tourism Research*, 24(4), <https://www.sciencedirect.com/science/article/pii/S0160738397000297>

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Title of the Course	Indian Tribes – An Academic Discourse
Course Code	SOC-6203
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course:	No
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

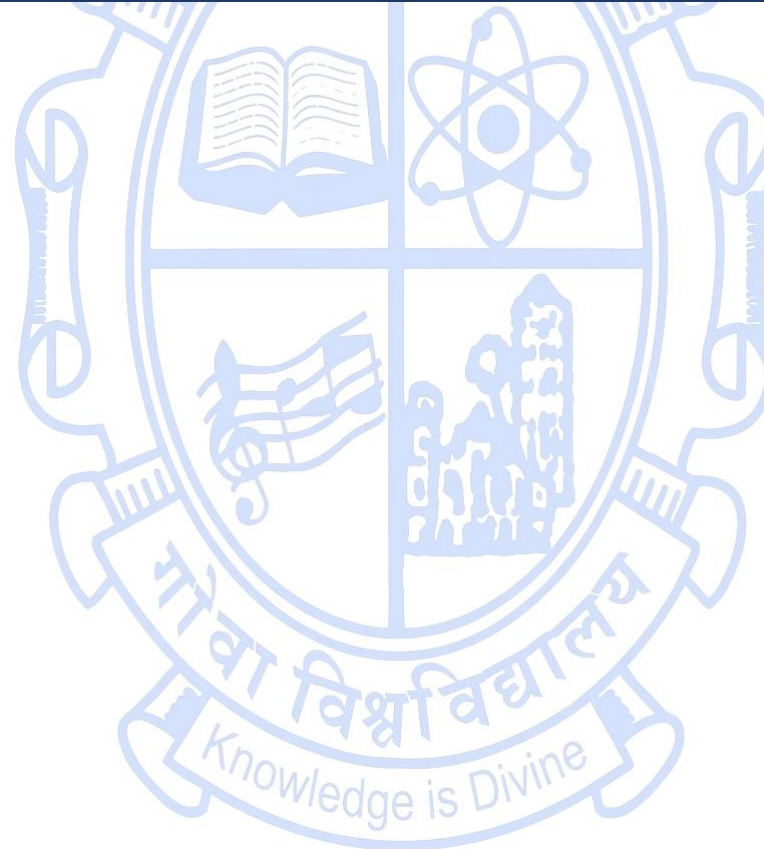
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> To familiarize the students with the academic discourse on India Tribes and to explore the theoretical understanding of the concept of tribe in Indian society. To critically analyse tribal identity and the challenges faced by them. 	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to develop a comprehensive theoretical understanding of the concept of tribe.	PSO 1
	CO 2. Will be able to gain an informed awareness of the current socio-political and cultural situation of tribal groups in India	PSO 4
	CO 3. Will be able to recognise the socio-economic challenges experienced by tribal communities in India.	PSO 2, PSO 3

	CO 4. Will be able to critically examine the tribal situation in Goa.		PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	A Discourse on conceptualising Tribes in the Indian Society 1.1 Concept of tribe 1.1. The transformation of tribes in India 1.2. Verrier Elwin and G.S Ghurye debate on Indian tribes	15	CO1	K1, K2
Module 2:	Tribal Identity and Marginality 2.1. Imagining tribe in colonial and Post- Independence India 2.2. Romanticised Notions of Tribes: A critique, 2.3. Tribes and Indian National Identity 2.4. Tribal Women in Indian Society: Issues and Perspectives	20	CO3	K2, K4
Module 3:	Tribal Society, Polity, and Ecology 3.1. Sacred Groves: Cultural symbol of tribal political self-assertion, 3.2. Tribal mobilisation in India 3.3. Tribal Development: Problems and Challenges	15	CO2	K4, K5
Module 4:	Tribes in Goan Society 4.1. Socio-political situation of tribes. 4.2. Culture and traditional practices among the tribes	10	CO4	K2, K4
Pedagogy:	Lectures, discussions, field visits, field-based assignments, documentaries and presentations.			
Texts:	<ol style="list-style-type: none"> Bailey, F. G. (1960). <i>Tribes, caste, and nation</i>. Oxford University Press. Channa, S. M. (2020). <i>Anthropological perspectives on Indian tribes</i>. Orient BlackSwan Pvt. Ltd. Elwin, V. (1943). <i>The aboriginals</i>. Oxford University Press. Furer-Haimendorf, C. V. (1982). <i>Tribes of India: The struggle for survival</i>. Oxford University Press. Ghurye, G. S. (1943). <i>The aborigines—So called—and their future</i>. Gokhale Institute of Economics and Politics. 			

<p>References/ Readings:</p>	<ol style="list-style-type: none"> 1. Agarwal, B. (1994). <i>A field of one's own</i>. Cambridge University Press India. 2. Chaudhury, S. K. (2014). <i>Sociology of environment</i>. Sage Publications India Pvt. Ltd. 3. Gomes, B. (2008). Niz Goemkar versus Bingtamkar: The tribal people's right to internal self-determination. In P. Malekandathil & R. Dias (Eds.), <i>Goa in the 20th century: History and culture</i> (pp. 307–317). Institute Menezes Braganza. 4. Iyer, K. G. (2020). <i>Tribal, land, forest and identity: Issues in Jharkhand and Odisha</i>. Concept Publishing Company Pvt. Ltd. 5. Khedekar, V. V. (2013). <i>Eco culture Goa paradigm</i>. Broadway Publishing House. 6. Phaldesai, Pandurang. 2004. <i>Kaleidoscopic Goa: A Cultural Atlas</i>. Panjim Goa: Vasanttrao Dempo Education and Research Foundation. 7. Prasad, A. (2011). <i>Against ecological romanticism: Verrier Elwin and the making of an anti-modern tribal identity</i>. Three Essays Collective. 8. Ratnagar, S. (2019). <i>Being tribal</i>. Primus Books. 9. Rao, V. S. (Ed.). (2021). <i>Tribal livelihood and governance: Regional concerns</i>. Rawat Publications. 10. Rangel-Ribeiro, V., Lourenco, J., & Chaturvedi, S. (Eds.). (2019). <i>Hanv konn (Who am I): Re-searching the self</i>. Goa 1556. 11. Singh, K. S. (1994). <i>The scheduled tribes: People of India national series (Vol. III)</i>. Oxford University Press. 12. Singh, K. S. (2006). <i>Tribal movements in India (Vol. I)</i>. Manohar Publishers and Distributors. 13. Srivastava, V. K. (Ed.). (2020). <i>India's tribes: Unfolding realities (Social change in contemporary India)</i>. Sage Publications Pvt. Ltd. 14. Trivedi, R., & Burke, R. (Eds.). (2018). <i>Contemporary Adivasi writings in India: Shifting paradigms</i>. Notion Press. 15. Verma, A. (2021). <i>The legend of Birsa Munda</i>. Manjul Publications. 16. Verma, R. C. (1990). <i>Indian tribes through the ages</i>. Publications Division, Ministry of Information and Broadcasting, Government of India. 17. Vidyarthi, L. P., & Rai, B. K. (1985). <i>Tribal culture in India</i>. Concept Publishing Company. 18. Xaxa, V. (2008). <i>State, society and tribes: Issues in post-colonial India</i>. Pearson Longman.
<p>Web Resources:</p>	<ol style="list-style-type: none"> 1. Béteille, A. (1986). The concept of tribe with special reference to India. <i>European Journal of Sociology</i>, 27(2), 297–318.

2. Guha, R. (1996). Savaging the civilised: Verrier Elwin and the tribal question in late colonial India. *Economic and Political Weekly*, 31(35/37), 2375–2380, 2382–2383, 2385–2389.
3. Shil, A., & Jangir, H. P. (2021). Exclusion of tribal women from property inheritance rights: A study of Tripuri women of India. *CASTE: A Global Journal on Social Exclusion*, 2(2), 327–340. <https://doi.org/10.26812/caste.v2i2.317>.
4. Xaxa, V. (1999). Transformation of tribes in India: Terms of discourse. *Economic and Political Weekly*, 34(24), 1519–1524.
5. Xaxa, V. (1999). Tribes as indigenous people of India. *Economic and Political Weekly*, 34(51), 3589–3595.

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Title of the Course	Indian Tribal Society: Emerging Issues
Course Code	SOC-6204
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2025-26
New Course:	No
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To arrive at a conceptual understanding of the category 'Tribe' 2. To understand tribal ethnicity in the state of Goa 3. To examine the key developmental challenges confronted by the tribal society 4. To analyze the legal and constitutional dimensions of tribal society 	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to get clarity on the social and demographic profile of the tribes of India.	PSO 2, PSO 3, PSO4, PSO 5
	CO 2. Will be able to recognise the administrative and legal consideration about the tribes of India.	PSO 1, PSO 2, PSO 3, PSO 4
	CO 3. Will be able to identify the emerging concerns and issues pertaining to tribes in India in general and tribes of Goa in particular.	PSO 4, PSO 5

	CO 4. Will be able to develop sensitivity to conduct research on the tribal society.		PSO 6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction 1.1 A socio-demographic and geographic profile of tribes in India 1.2. 'Tribe': A conceptual debate	12	CO1, CO2	K1, K2
Module 2:	Legal and administrative framework 2.1 De-notified, Nomadic and Semi-Nomadic Tribes 2.2 Particularly Vulnerable Tribal Groups (PVTGs) 2.3 Scheduled Areas 2.4 The Fifth Schedule 2.5 The Sixth Schedule	12	CO 1, CO 2, CO 3, CO4	K1, K2
Module 3:	Emerging issues of exclusion 3.1 Alienation of tribal lands 3.2 Displacement and forced migration 3.3 Concern for indigenous knowledge 3.4 Forest communities and livelihood	12	CO 3, CO 4	K1, K2, K3, K4, K5
Module 4:	Tribal identity, resistance and state politics in Goa 4.1 Understanding Goa's tribal ethnicity 4.2 Crystallizing protest into movement: The case of Goa	12	CO1, CO 2, CO 3, CO 4	K1, K2, K3, K4, K5
Module 5:	Legal and constitutional issues 5.1 Tribal Sub Plan (TSP): A perspective from Goa 5.2 Forest Rights Act and its implementation (FRA) 5.3 Panchayats Extension to Schedule Areas Act (PESA)	12	CO3, CO 4	K1, K2, K3, K4, K5

Pedagogy:	Lectures, discussions and field visits
Texts:	<ol style="list-style-type: none"> 1. Atal, Y. (2016). <i>Indian tribes in transition: The need for reorientation</i>. New Delhi: Routledge. 2. Chaudhary, S. N. (Ed.), (2009). <i>Tribal Development Since Independence</i> (pp. 207–225). Concept Publishing Company. 3. Joshi, V. & Upadhyaya, C. (Ed.) (2017): <i>Tribal situation in India</i>. Jaipur: Rawat Publication. 4. Munshi, I. (Ed.). (2012). <i>The adivasi question: Issues of land, forest and livelihood</i>. New Delhi: Orient Black Swan. 5. Shah, G. (2004). <i>Social movements in India: A review of literature</i>. New Delhi: Sage Publications. 6. Singh, K. S. (1993). <i>People of India: Goa</i> Vol. XXI. Bombay: Popular Prakashan Pvt. Ltd. 7. Singh, K. S. (1994). <i>The Scheduled Tribes</i>, Vol.III. New Delhi: Oxford University Press.
References/ Readings:	<ol style="list-style-type: none"> 1. Bijukumar, V. (2013). <i>Social Exclusion and Ethnicity in North East India</i>. In The NEHU Journal: Vol. XI (Issue 2). 2. Das, B. K., & Das, R. K. (Ed.) (2017). <i>Rethinking Tribe in Indian Context: Realities, Issues and Challenges</i>. Jaipur: Rawat Publications. 3. Gandhi, M., & Sundar, K.H.S.S. (2020). <i>Denotified tribes of India: discrimination, development and change</i>. New Delhi: Manohar Publications. 4. Khedekar, V. V. (2004). <i>Goa Kulmi: Paryavaraniya sanskrutiche janak, rakshak</i>. Goa: Sampark Madhyam. 5. Ministry of Tribal Affairs Government of India May, 2014: <i>Report of the high-level committee on socioeconomic, health and educational status of tribal communities of India</i>. New Delhi. 6. Wouters, J. J. P. & Subba, T. B. (Ed.) (2023). <i>The Routledge Companion to North East India</i>. London and New York: Routledge Taylor & Francis Group.
Web Resources:	<ol style="list-style-type: none"> 1. ILO. (2021). <i>Who are the indigenous and tribal peoples?</i> International Labour Organization. http://www.ilo.org/global/topics/indigenous-tribal/WCMS_503321/lang--en/index.htm 2. United Nations. (2020). <i>Indigenous Peoples at the United Nations United Nations For Indigenous Peoples</i>. A Call to Action on Building an Inclusive, Sustainable and Resilient Future with Indigenous Peoples. https://www.un.org/development/desa/indigenouspeoples/about-us.html

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Title of the Course	Environment and Society
Course Code	SOC-6205
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course:	No
Bridge Course/ Value added Course	No
Course for advanced learners	No

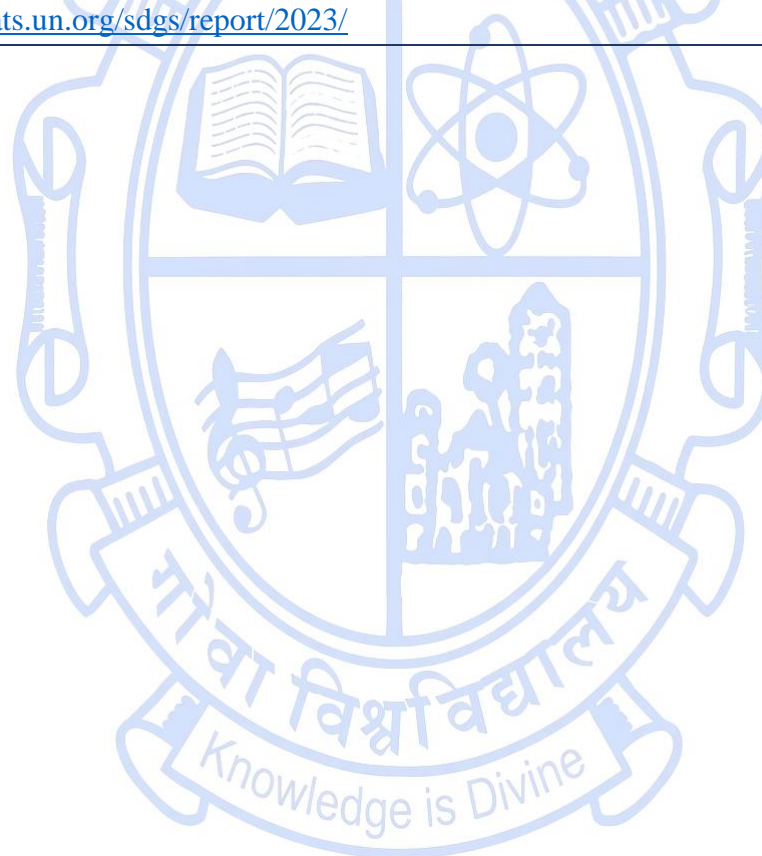
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To develop a sociological understanding of the environment and its interrelationship with society. 2. To explore how technology and urbanisation mediate the environment–society relationship. 3. To cultivate an analytical understanding of contemporary environmental issues. 4. To sensitize students to emerging socio-ecological concerns and sustainable practices in Goa. 	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to demonstrate a sociological understanding of the conceptual foundations of Environmental Sociology.	PSO 1, PSO 2, PSO 6
	CO 2. Will be able to critically examine the complex interactions between society, culture, and ecology.	PSO 1, PSO 2, PSO 3
	CO 3. Will be able to apply sociological perspectives to evaluate environmental issues and sustainability.	PSO 1, PSO 3, PSO 6

	CO 4. Will be able to engage with and interpret local socio-ecological concerns in Goa, linking theoretical insights with field-based realities.		PSO 5, PSO 6	
	CO 5. Will be able to apply research tools to study the relationships between the environment and society.		PSO 6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Introducing Environmental Sociology</p> <p>1.1. Emergence and scope of Environmental Sociology</p> <p>1.2. Early interest in ecological issues in India: J. C. Kumarappa, Patrick Geddes, Radhakamal Mukerjee, and Verrier Elwin</p> <p>1.3. Research in Environmental Sociology in India: An Overview</p> <p>1.4. Introduction to GIS and Spatial Mapping as a Method in Environmental Sociology</p>	16	CO 1, CO 5	K1, K2, K3, K4
Module 2:	<p>Ecology and Society</p> <p>2.1. Society, culture, and environment,</p> <p>2.2. Ecological Change and Ethnic Conflict</p> <p>2.3. Environmentalism of Marginalised- Environmental Movements in India</p> <p>2.4. Gender and Environment</p>	14	CO 2, CO 4	K2, K5,
Module 3	<p>Contemporary Environmental Issues and Concerns</p> <p>3.1. Industrialisation, Urbanisation, and Environmental Degradation</p> <p>3.2. Climate change, displacement, and migration</p> <p>3.3. Technological advancement, Consumerism, and ecological footprints</p> <p>3.4 Current social ecological issues in Goa</p>	18	CO 2, CO 3, CO 4, CO 5	K2, K4, K5
Module 4:	<p>Sustainability and Future Pathways</p> <p>4.1. Environment and Sustainable Development</p> <p>4.2. Indigenous and community-based conservation models</p> <p>4.3. Traditional knowledge and management of natural resources in Goa</p>	12	CO 2, CO 3, CO 4, CO 5	K2, K3, K4, K5

Pedagogy:	Lectures, discussions, field visits, campus walk, field-based assignments, documentaries, and presentations
Texts:	<ol style="list-style-type: none"> Alvares, C. (2001). <i>Fish, curry and rice: A citizen's report on the Goan environment</i>. The Other India Book Press. Dunlap, R. E., Buttel, F. H., Dickens, P., & Gijswijt, A. (2017). <i>Environmental Sociology</i>. Rawat Publications. Mayerfeld, M. (2004). <i>An invitation to environmental sociology</i>. Pine Forge Press. Gadgil, M., & Guha, R. (1995). <i>Ecology and equity</i>. Oxford University Press. Guha, R. (2000). <i>Environmentalism: A global history</i>. Oxford University Press.
References/ Readings:	<ol style="list-style-type: none"> Baviskar, A. (1997). Ecology and development in India: A field and its future. <i>Sociological Bulletin</i>, 46(2), 193–206. Gadgil, M., & Guha, R. (1992). <i>This fissured land: An ecological history of India</i>. Oxford University Press. Guha, R. (Ed.). (1994). <i>Social ecology</i>. Oxford University Press. Guha, R. (2000). <i>The unquiet woods: Ecological change and peasant resistance in the Himalaya</i> (Expanded ed.). Oxford University Press. Harsch, B. (1999). Consumerism and environmental policy: Moving past consumer culture. <i>Ecology Law Quarterly</i>, 26(3), 543–566. Rajan, I. S., & Bhagat, R. B. (2017). <i>Climate change, vulnerability and migration</i>. Routledge. Shiva, V. (1988). <i>Staying alive: Women, ecology and survival in India</i>. Kali for Women. Sonak, S. (2014). <i>Environmental development: Goa at crossroads</i>. Broadway Publishing House. Verma, M. K. (Ed.). (2017). <i>Environment, development and sustainability in India: Perspectives, issues and alternatives</i>. Palgrave Macmillan. Wrathall, D. J., & Suckall, N. (Eds.). (2019). <i>Migration and climate change</i>. Routledge.
Web Resources:	<ol style="list-style-type: none"> Agarwal, B. (1992). The Gender and Environment Debate: Lessons from India. <i>Feminist Studies</i>, 18(1), 119–158. https://doi.org/10.2307/3178217 Das, D., & Basu, S. (2023). Climate change, migration, and internally displaced populations in the Indian Ocean Region – evidence from South Asia and East Africa. <i>Journal of the Indian Ocean Region</i>, 19(2), 167–190. https://doi.org/10.1080/19480881.2023.2255386

3. Duthie-Kannikkatt, K., Shukla, S., Rao, S., Sakkhari, K., & Pachari, D. (2019). Sowing the seeds of resilience: a case study of community-based Indigenous seed conservation from Andhra Pradesh, India. *Local Environment*, 24(9), 843–860. <https://doi.org/10.1080/13549839.2019.1652800>
4. Guha, R. (1992). Prehistory of Indian Environmentalism: Intellectual Traditions. *Economic and Political Weekly*, 27(1/2), 57–64. <http://www.jstor.org/stable/41498728>
5. Ormsby, A. A., & Bhagwat, S. A. (2010). Sacred forests of India: a strong tradition of community-based natural resource management. *Environmental Conservation*, 37(3), 320–326. doi:10.1017/S0376892910000561
6. United Nations. (2023). The Sustainable Development Goals Report 2023. United Nations. <https://unstats.un.org/sdgs/report/2023/>

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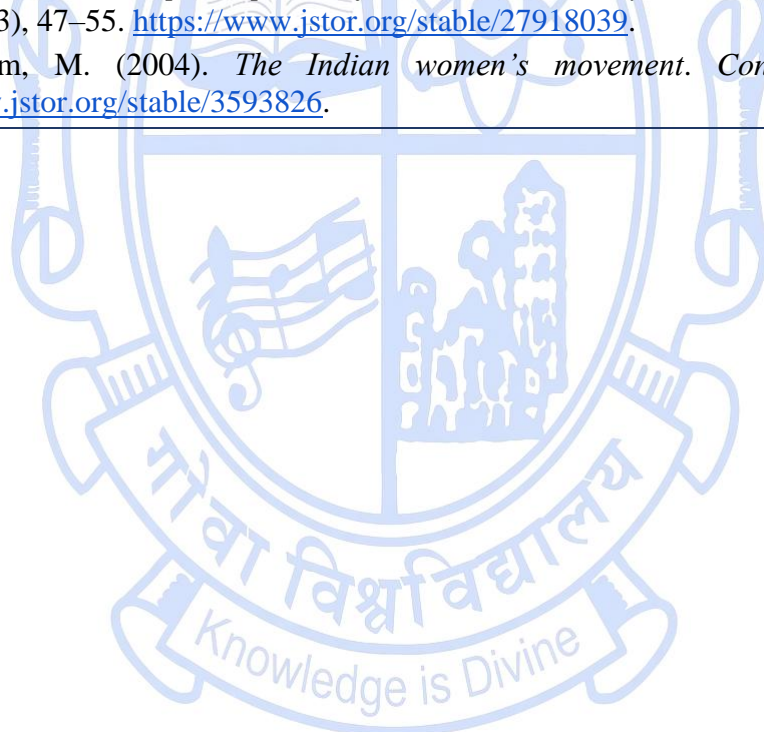
Title of the Course	Sociology of Gender
Course Code	SOC-6206
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course:	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course	Nil	
Course Objectives:	1. To explore the social forces that shape our perceptions of sex, gender and sexuality 2. To provide an intersectional understanding of Gender	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to evaluate gender as a social construct	PSO 1
	CO 2. Will be able to critically analyse the concept and theoretical perspectives on gender and patriarchy	PSO 1
	CO 3. Will be able to critically evaluate the role played by women's movements in developing constitutional provisions related to gender equality and justice in India	PSO 4
	CO 4. Will be able to recognise and create initiatives that address gender-based discrimination and promote equity.	PSO 4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction 1.1. Sex-gender distinction: A critique 1.2. Patriarchy: Ideologies and Practices 1.3. Understanding LGBTQ+	15	CO1	K2, K5
Module 2:	Gender as a subject of sociological enquiry 2.1 Emergence of sociology of gender 2.2 Gender as a social construct 2.3 Emerging issues in the Sociology of Gender	15	CO2	K2, K4
Module 3:	Gender Movements in India 3.1. The nationalist phase 3.2. Post-independence phase 3.3. Contemporary Gender movements in India	15	CO3	K1, K5
Module 4:	Gender and Society in India 4.1. Gender and socio-economic marginalisation 4.2. Politics of gender 4.3. Role of culture and media in shaping gender ideologies	15	CO4	K1, K6
Pedagogy:	Lectures, Discussions, group discussions, field-visits, Flipped classroom			
Texts:	<ol style="list-style-type: none"> 1. Kaushik, S. (1993). <i>Women's participation in politics</i>. Vikas. 2. Khullar, M. (Ed.). (2005). <i>Writing the women's movement: A reader</i>. Zubaan. 3. Moore, H. L. (1988). <i>Feminism and anthropology</i>. Polity Press. 4. Niranjana, S. (2001). <i>Gender and space: Femininity, sexualization and the female body</i>. Sage Publications. 5. Rege, S. (2003). <i>Sociology of gender</i>. Sage Publications. 6. Thapan, M. (Ed.). (1994). <i>Embodiment</i>. Oxford University Press. 			

References/ Readings:	<ol style="list-style-type: none"> 1. Bhasin, K. (2004). <i>Exploring masculinity</i>. Women Unlimited. 2. Bhasin, K. (2006). <i>What is patriarchy?</i> Kali for Women. 3. Bhasin, K., & Khan, N. S. (1986). <i>Some questions on feminism and its relevance in South Asia</i>. Kali for Women. 4. Bhasin, K. (2000). <i>Understanding Gender</i>. New Delhi: Kali for Women. 5. Chodhuri, M. (2004). <i>Feminism in India</i>. New Delhi: Women Unlimited.
Web Resources:	<ol style="list-style-type: none"> 1. Agnihotri, I., & Mazumdar, V. (1995). <i>Changing terms of political discourse: Women's movement in India, 1970s–1990s</i>. <i>Economic and Political Weekly</i>, 30(29), 1869–1878. https://www.jstor.org/stable/4403023. 2. Agoramoorthy, G., & Hsu, M. J. (2015). <i>Living on the societal edge: India's transgender realities</i>. <i>Journal of Religion and Health</i>, 54(4), 1451–1459. https://www.jstor.org/stable/24485502. 3. Rai, P. (2011). <i>Electoral participation of women in India: Key determinants and barriers</i>. <i>Economic and Political Weekly</i>, 46(3), 47–55. https://www.jstor.org/stable/27918039. 4. Subramaniam, M. (2004). <i>The Indian women's movement</i>. <i>Contemporary Sociology</i>, 33(6), 635–639. https://www.jstor.org/stable/3593826.

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Title of the Course	Sociology of Religion
Course Code	SOC-6207
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course:	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce students to the sociological understanding of religion. 2. To examine the interrelationships between religion and other social institutions. 3. To analyse religion as a dynamic social phenomenon. 4. To develop students' ability to critically engage with contemporary religious political mobilisations. 	
Course Outcomes:		Mapped to PSO
	CO 1. Will be able to elucidate the foundations of the sociology of religion.	PSO 1
	CO 2. Will be able to interpret the role of religion in society through sociological theories.	PSO 3, PSO 6
	CO 3. Will be able to discern the relationship of religion with stratification, power and ecology.	PSO 4, PSO 6
	CO 4. Will be able to critically evaluate the religious issues in contemporary India.	PSO 4

Content:		No of hours	Mapped to COs	Cognitive Level
Module 1:	Introduction 1.1. Religion as a social institution 1.1. Idea of the sacred and elements of religious experience 1.3. Religion in anthropological and sociological perspectives 1.4. Scope of sociology of religion	15	CO1	K1, K2
Module 2:	Sociological interpretations of religion: 2.1. An analysis of religion in the works of Durkheim, Weber and Marx 2.2 Srinivas and the idea of 'religious spread' 2.3 Hardiman and the 'Coming of the Devi'	15	CO1, CO2	K2, K3
Module 3	Social Change and Religion 3.1. Religion and Social Stratification: Caste, Class, and Gender 3.2. Religion and Power: Ideology, Politics and the State 3.3. Religion and Ecology	15	CO3, CO4	K4, K5
Module 4:	Religion in Contemporary India 4.1. Religion and political mobilisations in India 4.2. New Religious Movements 4.3. Globalisation and Religion	15	CO4	K4, K5
Pedagogy:	Lectures, discussions, field visits, field-based assignments, documentaries, and presentations			
Texts:	1. Beckford, J. A., & Demerath III, N. J. (Eds.). (2007). <i>The SAGE handbook of the sociology of religion</i> . SAGE Publications. 2. Durkheim, E. (1912). <i>The Elementary Forms of the Religious Life</i> . The Free Place, New York 3. D'Souza, L. (2005). <i>The sociology of religion: A historical review</i> . Rawat Publishers 4. Madan, T. N. (Ed.). (2011). <i>India's religions: Perspectives from sociology and history</i> . Oxford University Press.			

	<p>5. Malinowski, B. (1974). <i>Magic, Science and Religion and Other Essays</i>. Souvenir Press, London.</p> <p>6. Roberts, K. A. (1984). <i>Religion in sociological perspective</i>. The Dorsey Press.</p>
References/ Readings:	<p>1. Baird, R. D. (Ed.). (1995). <i>Religion in modern India</i> (3rd rev. ed.). Manohar.</p> <p>2. Chandra, B. (1984). <i>Communalism in modern India</i>. New Delhi: Vikas Publishing House.</p> <p>3. Madan, T. N. (2006). <i>Images of the world: Essays on religion, secularism and culture</i>. Oxford University Press.</p> <p>4. Madan, T. N. (Ed.). (1992). <i>Religion in India</i> (Enlarged ed.). Oxford University Press.</p> <p>5. Robinson, R. (2004). <i>Sociology of Religion in India</i>. Oxford University Press.</p> <p>6. Tharamangalam, J. (1995). Indian Social Scientists and Critique of Secularism. <i>Economic and Political Weekly</i>, 30(9), 457–461. http://www.jstor.org/stable/4402446</p> <p>7. Velaskar, P. (2016). Theorising the interaction of caste, class and gender: A feminist sociological approach: A feminist sociological approach. <i>Contributions to Indian Sociology</i>, 50(3), 389-414. https://doi.org/10.1177/0069966716657461</p>
Web Resources:	<p>Ashok, S., & TS, S. (2025). " Praying In or Preying On My Skin": A Narrative Study of Transgender and Gender Non-Conforming Individuals' Experiences with Religion and Gender Identity in India. <i>Frontiers in Sociology</i>, 10, 1642404.</p>

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