



### CIRCULAR

Ref. No.: GU/Acad –PG/BoS -NEP/2025-26/231 dated 07.07.2025

In supersession to the above referred Circular, the syllabus of Semester III & IV of the **Master of Arts in Political Science** Programme approved by the Standing Committee of the Academic Council in its meeting held 24<sup>th</sup> & 25<sup>th</sup> November 2025, is attached.

The syllabus of Semester I & II approved earlier by the Academic Council in its meeting held on 13<sup>th</sup> & 14<sup>th</sup> June 2025, is also attached.

The Dean & Vice-Dean (Academic) of the D.D. Kosambi School of Social Sciences and Behavioural Studies are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

(Ashwin V. Lawande)  
Deputy Registrar – Academic

To,

1. The Dean, D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.
2. The Vice-Dean (Academic), D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.

Copy to:

3. Chairperson, BoS in Political Science, Goa University.
4. Programme Director, M.A. Political Science, Goa University.
5. Controller of Examinations, Goa University.
6. Assistant Registrar Examinations (PG), Goa University.
7. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

**GOA UNIVERSITY**  
**MASTER OF ARTS IN POLITICAL SCIENCE**  
(Effective from the Academic Year 2025-26)

**ABOUT THE PROGRAMME**

The Masters Programme in Political Science offers a post graduate degree in the discipline with 80 credits spread over four semesters. The Programme combines an array of courses covering theory, thought, policy, and processes in politics covering the local, national and international domain. The students are offered wide ranging options of courses to choose from, consisting of core, discipline specific electives, research specific electives and generic electives. They also have the option of making their Masters research oriented by offering different levels of credits for dissertation.

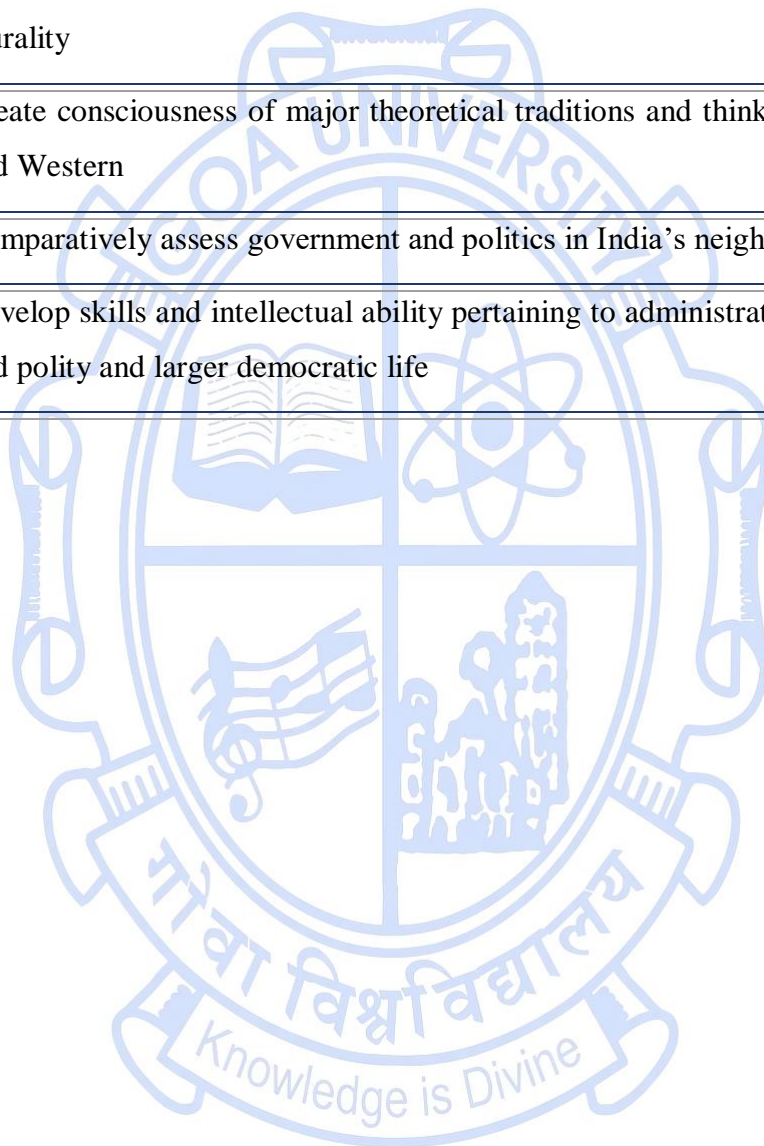
**OBJECTIVES OF THE PROGRAMME**

The Programme seeks to-

1. Enable the students to understand the key elements of politics, institutions and processes governing the local, national and the global sphere.
2. Develop the capacity to engage critically with the major issues concerning the state, society and nation
3. Impart ability and skills to the students to comprehend complex political scenarios and imagine probable alternatives
4. Provide the framework for analysing themes from a multidisciplinary and interdisciplinary perspective and envision an inclusive and holistic design for research and analysis.

**PROGRAMME SPECIFIC OUTCOMES (PSO)**

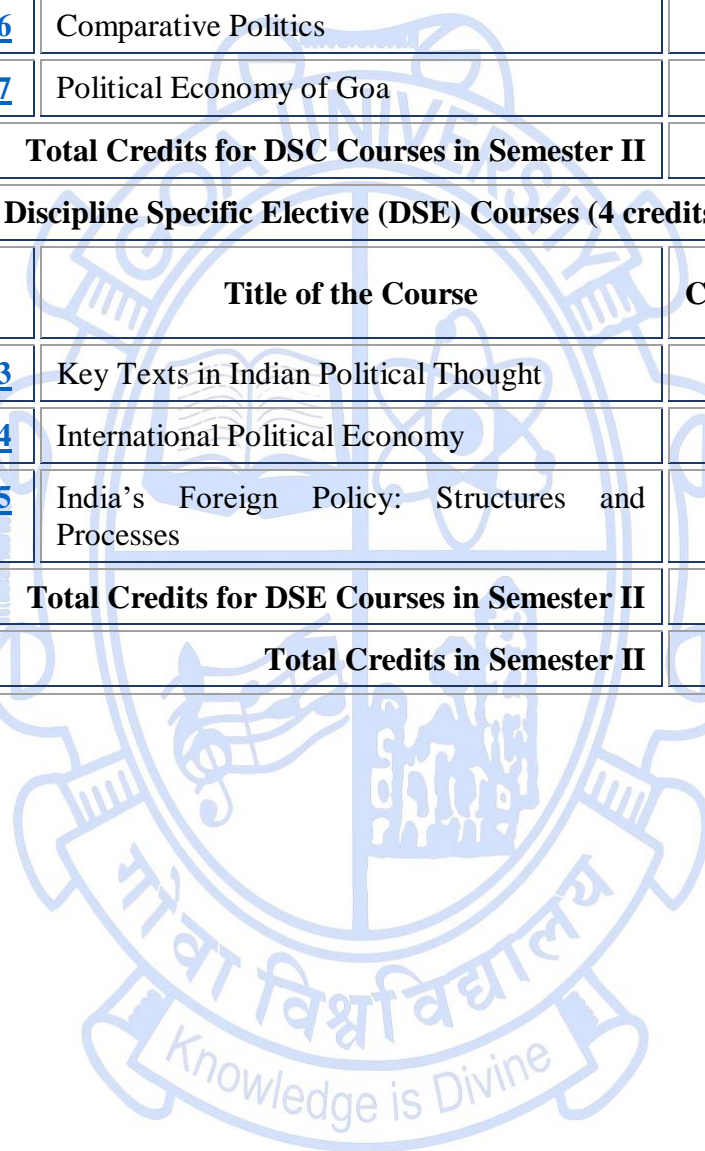
<b>PSO 1.</b>	Understand major issues in local, national and international politics
<b>PSO 2.</b>	Analyse Indian Constitutional provisions, major legislations and reforms in the public sphere
<b>PSO 3.</b>	Evaluate social, economic and political variables to comprehend India's plurality
<b>PSO 4.</b>	Create consciousness of major theoretical traditions and thinkers, both Indian and Western
<b>PSO 5.</b>	Comparatively assess government and politics in India's neighbourhood
<b>PSO 6.</b>	Develop skills and intellectual ability pertaining to administration, governance and polity and larger democratic life



**PROGRAMME STRUCTURE**  
**Master of Arts in Political Science**  
**Effective from Academic Year 2025-26**

<b>Bridge Course</b>				
Sr. No.	Course Code	Title of the Course	Credits	
1	<a href="#"><u>POL-1000</u></a>	Introduction to Political Science	1	
<b>SEMESTER I</b>				
<b>Discipline Specific Core (DSC) Courses (16 credits)</b>				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	<a href="#"><u>POL-5000</u></a>	Political Theory: Concepts and Perspectives	4T	400
2	<a href="#"><u>POL-5001</u></a>	International Relations	4T	400
3	<a href="#"><u>POL-5002</u></a>	Public Administration: Theories and Concept	4T	400
4	<a href="#"><u>POL-5003</u></a>	Political Economy of India	4T	400
<b>Total Credits for DSC Courses in Semester I</b>			<b>16</b>	
<b>Discipline Specific Elective (DSE) Course (4 credits)</b>				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	<a href="#"><u>POL-5201</u></a>	State and Marginalised	4T	400
2	<a href="#"><u>POL-5202</u></a>	Politics in Developing World	4T	400
<b>Total Credits for DSE Courses in Semester I</b>			<b>4</b>	
<b>Total Credits in Semester I</b>			<b>20</b>	

<b>SEMESTER II</b>				
<b>Discipline Specific Core (DSC) Courses</b>				
<b>Sr. No.</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>	<b>Level</b>
1	<a href="#">POL-5004</a>	Modern Indian Political Thought	4T	500
2	<a href="#">POL-5005</a>	Constitutional Government in India	4T	500
3	<a href="#">POL-5006</a>	Comparative Politics	4T	500
4	<a href="#">POL-5007</a>	Political Economy of Goa	4T	500
<b>Total Credits for DSC Courses in Semester II</b>			<b>16</b>	
<b>Discipline Specific Elective (DSE) Courses (4 credits)</b>				
<b>Sr. No.</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>	<b>Level</b>
1	<a href="#">POL-5203</a>	Key Texts in Indian Political Thought	4T	400
2	<a href="#">POL-5204</a>	International Political Economy	4T	400
3	<a href="#">POL-5205</a>	India's Foreign Policy: Structures and Processes	4T	400
<b>Total Credits for DSE Courses in Semester II</b>			<b>4</b>	
<b>Total Credits in Semester II</b>			<b>20</b>	



<b>Semester III</b>				
<b>Research Specific Elective (RSE) Courses (12 credits)</b>				
<b>Sr. No.</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>	<b>Level</b>
1	<a href="#">POL-6000</a>	Concepts and Theoretical Approaches in Political Science	4T	500
2	<a href="#">POL-6001</a>	Research Methods in Political Science	4T	500
3	<a href="#">POL-6002</a>	Political Ecology and Research	4T	500
4	<a href="#">POL-6003</a>	Critical Perspectives in Politics	4T	500
<b>Total Credits for RSE Courses in Semester III</b>			<b>12</b>	
<b>Discipline Specific Vocational Elective (DSVE) Courses (8 credits)</b>				
<b>Sr. No.</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>	<b>Level</b>
1	<a href="#">POL-6401</a>	Applied Policy Analysis	2T+2P	500
2	<a href="#">POL-6402</a>	Political Strategy and Consultancy	2T+2P	500
3	<a href="#">POL-6403</a>	Community Engagement and Rural Development	2T+2P	500
4	<a href="#">POL-6404</a>	Political Communication and Analysis	2T+2P	500
<b>Total Credits for DSVE Courses in Semester III</b>			<b>8</b>	
<b>Total Credits in Semester III</b>			<b>20</b>	

<b>Discipline Specific Dissertation (DSD) (40 Credit Dissertation)</b>				
<b>Sr. No.</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>	<b>Level</b>
1	<b>POL-6501</b>	<b>Dissertation</b>	<b>40</b>	<b>500</b>

<b>Semester IV</b>				
<b>Generic Elective (GE) Courses (20 credits)</b>				
<b>Sr. No.</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>	<b>Level</b>
1	<a href="#">POL-6201</a>	Government and Politics in South Asia	4T	500
2	<a href="#">POL-6202</a>	Urban Governance	4T	500
3	<a href="#">POL-6203</a>	Democratic Politics in India	4T	500
4	<a href="#">POL-6204</a>	Development Administration and Governance	4T	500
5	<a href="#">POL-6205</a>	Theories of Democracy	4T	500
6	<a href="#">POL-6206</a>	Politics in the Cyber Age	4T	500
7	<a href="#">POL-6207</a>	Regional Integration : Evolution and Dynamics	4T	500
<b>Total Credits for GE Courses in Semester IV</b>			<b>20</b>	

<b>Discipline Specific Dissertation (DSD)/ Internship (20 Credit Dissertation)</b>				
<b>Sr. No.</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>	<b>Level</b>
1	<b>POL-6502</b>	Dissertation	20	500
<b>Total Credits in Semester IV</b>			<b>20</b>	

<b>Blooms Taxonomy Cognitive Levels</b>	
<b>Cognitive Level</b>	<b>Notations</b>
K1	Remembering
K2	Understanding
K3	Applying
K4	Analyzing
K5	Evaluating
K6	Create

## BRIDGE COURSE

<b>Title of the Course</b>	Introduction to Political Science	
<b>Course Code</b>	POL-1000	
<b>Number of Credits</b>	1	
<b>Theory/Practical</b>	Theory	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	Yes	
<b>Bridge Course/ Value added Course</b>	Bridge Course	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<p>To introduce Political Science and its key concepts</p> <p>To enable students to understand political institutions</p> <p>To train student to apply knowledge to real world political issues and events</p> <p>To familiarize about the international Relations</p>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Understand the key concepts of Political Science	PSO1
	CO 2. Relate Political Science and its subfields with other disciplines	PSO3, PSO4
	CO 3. Analyze actors and institutions in politics	PSO3, PSO4
	CO 4. Evaluate the role of foreign policy, diplomacy in international relations	PSO5

	CO 5. Apply conceptual understanding to real world problems		PSO2, PSO6	
	CO 6. Create a base to develop interest basic political research.		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	<b>1. Understanding Political Science</b> 1.1. Meaning, Definition and Scope 1.2. Sub-themes: Political Theory, International Relation, Public Administration, Comparative Politics	<b>04</b>	CO1, CO2	K1, K2
<b>Module 2:</b>	<b>2. Key concepts in Political Science</b> 2.1. Democracy, Liberty, Rights and Justice 2.2. State, Sovereignty, Power and Authority	<b>04</b>	CO1, CO2, CO5	K1, K2, K3, K6
<b>Module 3:</b>	<b>3. Political Systems and Governments</b> 3.1. Types of Governments: Democracy, Authoritarianism, Monarchy 3.2. Structure of Governments: Executive, Legislative and Judiciary	<b>04</b>	CO2, CO3, CO5	K1, K2, K3, K4,
<b>Module 4:</b>	<b>4. International Relations</b> 4.1. Meaning and Features of International Relations 4.2. Actors and Institutions in International Relations	<b>03</b>	CO1, CO2, CO4,	K1, K2, K4, K5
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	Gauga, O.P.(2010), <i>An Introduction to Political Theory</i> , New Delhi: Macmillan			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Bhargava, Rajeev.(2012), <i>What is Political Theory and Why Do We Need It?</i> New Delhi: Oxford University Press.</li> <li>2. Heywood, Andrew.(2013), <i>Politics</i>, New York: Palgrave Macmillan</li> <li>3. Heywood, Andrew.(2015), <i>Political Theory: Introduction</i>, New York: Palgrave Macmillan</li> <li>4. Heywood, Andrwe. (2018), <i>Essentials of Political Ideas</i>, New York: Palgrave Macmillan.</li> <li>5. Nicholson, Michael (1998), <i>“International Relations: A Concise Introduction”</i>, Palgrave, NewYork.</li> <li>6. Mahajan, V.D.(2009), <i>Political Theory</i>, S. Chand and Co.ltd., New Delhi.</li> </ol>			

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## SEMESTER I

### Discipline Specific Core Courses

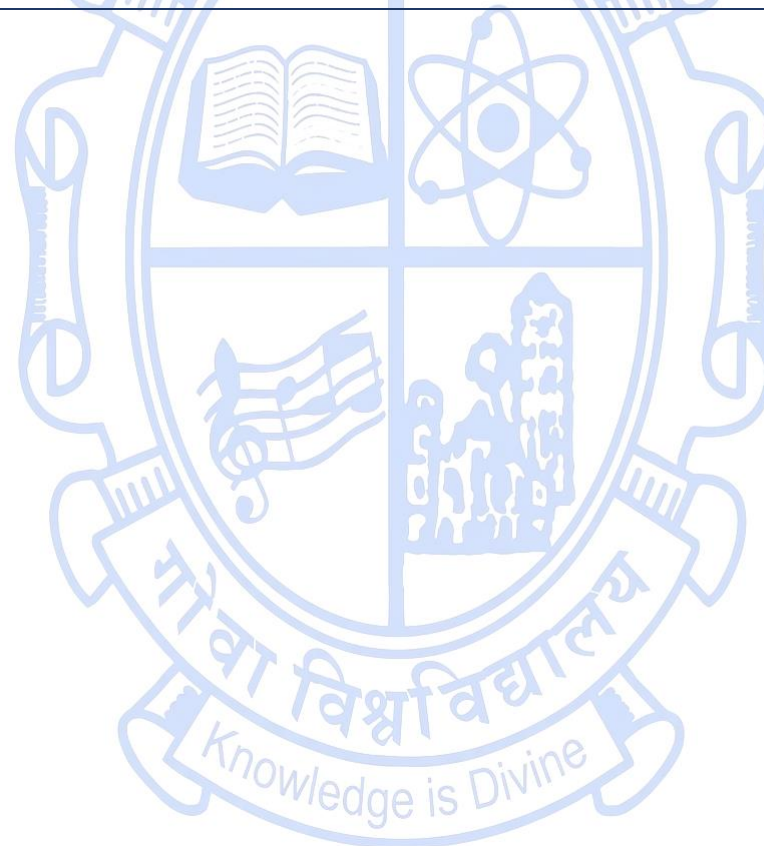
<b>Title of the Course</b>	Political Theory: Concepts and Perspectives	
<b>Course Code</b>	POL-5000	
<b>Number of Credits</b>	04	
<b>Theory/Practical</b>	Theory	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<p>The paper has two sections. The first deals with concepts that are both normative and explanatory and the second with perspectives that are very much part of the tradition of political argumentation. The paper intends to present the students with a map of the field of Political Theory and develop argumentative skills. Objectives of the course are:</p> <ul style="list-style-type: none"><li>• To analyse the key concepts of politics.</li><li>• To analyse and evaluate the political perspectives.</li><li>• To explore applicability of the political concepts and perspectives.</li><li>• To enable students to understand the linkage between theory and practice of political life.</li></ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>

	CO 1. Understand the larger field of Political Theory.		PSO1
	CO 2. Understand and grasp the key concepts of politics.		PSO1
	CO 3. Analyse the concepts and perspectives of political world.		PSO4, PSO6
	CO 4. Application of the political concepts and perspectives.		PSO4, PSO6
	CO 5. Ability to understand the linkage between theory and practice.		PSO4, PSO6
	CO 6. Develop argumentative skills regarding political world.		PSO4, PSO6
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b> <b>Cognitive Level</b>
<b>Module 1:</b>	Political Theory: Role and Need	<b>2</b>	CO1 K2
<b>Module 2:</b>	Power, Authority & Legitimacy	<b>6</b>	CO2, CO3 K2
<b>Module 3:</b>	Liberty, Equality, Rights and Justice	<b>10</b>	CO2, CO3, CO4 K2, K3, K4
<b>Module 4:</b>	Nation, Nation-State and Civil Society	<b>10</b>	CO2, CO3, CO4 K2, K4, K5
<b>Module 5:</b>	Liberalism, Socialism and Feminism	<b>14</b>	CO3, CO4, CO5, CO6 K2, K3, K4, K5, K6
<b>Module 6:</b>	The End of an Ideology, Postmodernism.	<b>8</b>	CO3, CO4, CO5, CO6 K2, K4, K5
<b>Module 7:</b>	Identity Politics: Consociationalism and Multiculturalism	<b>10</b>	CO3, CO4, CO5, CO6 K5, K6
<b>Pedagogy:</b>	Lectures/ tutorials/assignments/self-study (dialogic and participatory discussion)		
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Bhargava, Rajeev. (2012), What is Political Theory and Why Do We Need It?, Oxford University Press, New Delhi</li> <li>2. Gauba, O.P. (2010), An Introduction to Political Theory, Macmillan, New Delhi</li> <li>3. Heywood, Andrew. (2007), Political Ideologies: An Introduction, New York: Palgrave Macmillan, New York</li> <li>4. Heywood, Andrew. (2013), Politics, Palgrave Macmillan, New York.</li> </ol>		

	<p>5. Heywood, Andrew. (2015), <i>Political Theory: Introduction</i>, Palgrave Macmillan, New York.</p> <p>6. Jha, Shefali. (2010). <i>Western Political Thought: From Plato to Marx</i>, Pearson, New Delhi.</p> <p>7. Ramaswamy, Sushila.(2015), <i>Political Theory: Ideas and Concepts</i>, Prentice Hall, New Delhi.</p> <p>8. Ramaswamy, Sushila. (2017). <i>Women in Political Thought: The Quest for Gender Equality and Beyond</i>, Orient BlackSwan, New Delhi.</p> <p>9. Mahajan, Gurpreet. (2002). <i>The Multicultural Path Issues of Diversity and Discrimination in Democracy</i>, Sage, New Delhi.</p> <p><b>Edited Books:</b></p> <p>10. Bhargava, Rajeev and Acharya, Ashok. (eds.)(2008), <i>Political Theory: An Introduction</i>, Pearson, New Delhi.</p> <p><b>Two or More Authors:</b></p> <p>11. Vinod, M.J and Deshpande, Meena .(2013), <i>Contemporary Political Theory</i>, PHI Learning, New Delhi.</p> <p>12. Gaus, Gerals F. &amp; Kukathas, Chandran.(eds.). (2004) <i>Handbook of Political Theory</i>, Sage, New Delhi.</p>
<p><b>References/ Readings:</b></p>	<p>1. Estlund, David. (2016). <i>The Oxford Handbook of Political Philosophy</i>, Oxford University Press, New Delhi.</p> <p>2. Heywood, Andrew. (2018), <i>Essentials of Political Ideas</i>, Palgrave Macmillan, New York.</p> <p>3. Kymlicka, Will. (2005), <i>Contemporary Political Philosophy</i>, Oxford University Press, New Delhi.</p> <p>4. Sivaramakrishnan, Arvind. (2017). <i>Introduction to Political Ideologies</i>, Sage, New Delhi.</p>
<p><b>Web Resources:</b></p>	<p>1. Carothers, Thomas, and William Barndt. (1999). "Civil Society." <i>Foreign Policy</i>, No. 117, pp. 18–29. JSTOR, <a href="https://doi.org/10.2307/1149558">https://doi.org/10.2307/1149558</a>.</p> <p>2. Cobban, Alfred. (1953). "The Decline of Political Theory." <i>Political Science Quarterly</i>, Vol. 68, No. 3, pp. 321–37, <a href="https://doi.org/10.2307/2145603">https://doi.org/10.2307/2145603</a>.</p> <p>3. Germino, Dante. (1963). "The Revival of Political Theory." <i>The Journal of Politics</i>, Vol. 25, No. 3, pp. 437–60. JSTOR, <a href="https://doi.org/10.2307/2127966">https://doi.org/10.2307/2127966</a>.</p> <p>4. Bakshi, O.P. (1976). "Political Theory and the Scientific Study of Politics: Reflections on David Easton's Concept of Political Theory." <i>The Indian Journal of Political Science</i>, Vol. 37, No. 4, pp. 97–114. JSTOR, <a href="http://www.jstor.org/stable/41854761">http://www.jstor.org/stable/41854761</a>.</p> <p>5. Bell, Duncan. (2014). "What Is Liberalism?" <i>Political Theory</i>, Vol. 42, No. 6, pp. 682–715. JSTOR, <a href="http://www.jstor.org/stable/24571524">http://www.jstor.org/stable/24571524</a>.</p> <p>6. Lijphart, Arend. (1969). "Consociational Democracy." <i>World Politics</i>, Vol. 21, No. 2, 1969, pp. 207–25. JSTOR, <a href="https://doi.org/10.2307/2009820">https://doi.org/10.2307/2009820</a>.</p> <p>7. Pena, David S. (2010). "21st Century Socialism and the Four Components of Sustainability", <i>World Review of</i></p>

- Political Economy, Vol. 1, No. 2, pp. 290–304. JSTOR, <http://www.jstor.org/stable/41942921>.
8. Sen, Amartya. (2006). “What Do We Want from a Theory of Justice?” *The Journal of Philosophy*, Vol. 103, No. 5, pp. 215–38. JSTOR, <http://www.jstor.org/stable/20619936>.
  9. Snyder, R. Claire. (2008). “What Is Third-Wave Feminism? A New Directions Essay.” *Signs*, Vol. 34, No. 1, 2008, pp. 175–96. JSTOR, <https://doi.org/10.1086/588436>
  10. Stillman, Peter G. (1974). “The Concept of Legitimacy.” *Polity*, Vol. 7, No. 1, pp. 32–56. JSTOR, <https://doi.org/10.2307/3234268>
  11. Walaszek, Zdzisława. (1976). “Power or Authority?” *The Polish Sociological Bulletin*, no. 36, 1976, pp. 31–45. JSTOR, <http://www.jstor.org/stable/44824692>.

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<b>Title of the Course</b>	International Relations
<b>Course Code</b>	POL-5001
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To enable students to understand the linkage between theory and practice of International Relations</li> <li>• To analyse the role of distinct actors/institutions that shape International Relations</li> <li>• To comprehend the processes of conflict and cooperation shaping International Relations</li> <li>• To evaluate the contemporary concerns facing the international scenario</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Understand the theoretical and practical domain of International Relations	PSO1
	CO 2. Analyse the conduct of state and non state actors in International Relations	PSO1, PSO4
	CO 3. Evaluate the functioning of international institutions	PSO1
	CO 4. Analyse the contemporary concerns confronting International Relations	PSO4

	CO 5. Apply the theoretical premises to real world problems in International Relations	PSO1		
Content:		No of hours	Mapped to CO	Cognitive Level
<b>Module 1:</b>	<b>Introducing International Relations:</b> 1.1 Meaning, Evolution and scope of International Relations, 1.2 Major Debates in IR (Classical-Scientific/Realist-Idealist/Neo- Debate) 1.3 Critique of mainstream theories of IR	10	CO1, CO5	K2, K3
<b>Module 2:</b>	<b>Actors in International Relations: ( State and Non- State)</b> 2.1 State and Globalization, 2.2 Multilateral Institutions, 2.3 Transnational Corporations, 2.4 International NGOs.	10	CO2	K4
<b>Module 3:</b>	<b>War and Conflict:</b> 3.1 Changing Nature of War, 3.2 Non- Conventional War and Low Intensity Conflicts, 3.3 Peace-making and Peace Building	10	CO4	K5
<b>Module 4:</b>	<b>Information Order and International Relations:</b> 4.1.Information and IR, 4.2.Information Revolution, 4.3.Information warfare, 4.4.New social media and its impact.	10	CO3	K2
<b>Module 5:</b>	<b>Contemporary Global Concerns:</b> 5.1 Global Terrorism, 5.2 Human Rights and Humanitarian intervention, 5.3 Climate Change,	10	CO4	K4

	5.4 Global Ethics			
<b>Module 6:</b>	<b>Global Order and Power Politics:</b> (Major Powers and Global Realignments with reference to) 6.1 United States, 6.2 Europe, 6.3 Russia 6.4 China	<b>10</b>	CO1	CO2
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	1. Baylis, John(2017), <i>Globalization of World politics: An Introduction to International Relations</i> , Oxford University Press, London. 2. Goldstein, Joshua (2016), <i>International Relations</i> , Pearson Education, New Delhi 3. Jackson,Robert (2017) Georg Sorensen <i>Introduction to International Relations Theories and Approaches</i> , Oxford University Press, London			
<b>References/ Readings:</b>	1. Nicholson, Michael (1998), “ <i>International Relations: A Concise Introduction</i> ”, Palgrave, NewYork. 2. Nicholson, Michael (1989), “ <i>Formal Theories in International Relations</i> ”, Cambridge University Press, Cambridge. 3. Oye, Kenneth (1986),“ <i>Cooperation Under Anarchy</i> ”, Prince to University Press, Princeton. 4. Whittaker, David (1996), “ <i>United Nations in the Contemporary world</i> ”, Routledge, London. 5. Baylis, John(2017), “ <i>Globalization of World politics: An Introduction to International Relations</i> ”, Oxford University Press, London. 6. JohnVogler and MarkIngleeds. <i>The Environment and International Relations</i> , Routledge, London, 1996. 7. Teriff, Terry et. al (1999), “ <i>Security Studies Today</i> ”, Polity Press Cambridge. 8. Vogler, Johnand Mark Ingleeds(1996),“ <i>The Environment and International Relations</i> ”, Routledge, London.			
<b>Web Resources:</b>	E International Relations <a href="https://www.e-ir.info/category/articles/">https://www.e-ir.info/category/articles/</a> <a href="https://open.umn.edu/opentextbooks/textbooks/448">https://open.umn.edu/opentextbooks/textbooks/448</a> .			

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<b>Title of the Course</b>	Public Administration: Theories and Concept
<b>Course Code</b>	POL-5002
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-2026
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To provide students with an overview of the nature and scope of Public Administration as a discipline</li> <li>• To familiarize students with the major theories and approaches in Public Administration and develop an understanding of their relevance for governance and public policy</li> <li>• To examine the institutional dynamics of public administration</li> <li>• To enable students to understand the processes of public policy formulation, implementation, and evaluation, and to apply administrative theories in analyzing contemporary public policy challenges</li> </ul>	
<b>Course Outcomes:</b>	After studying this course, the students will be able to:	<b>Mapped to PSO</b>
	CO 1. Understand the scope, nature and evolution of Public Administration as a field, including the paradigm shifts to New Public Administration and New Public Management.	PSO6
	CO 2. Analyze the major theories and approaches in Public Administration (classical, human	PSO4, PSO6

	relations, systems, etc.) and assess their relevance to contemporary governance.			
	CO 3. Evaluate the role of bureaucracy and leadership in public administration and critically examine the outcomes of administrative reforms in the public sector.		PSO2, PSO6	
	CO 4. Analyze the principles of good governance and the implementation of initiatives like the Citizen's Charter, Right to Information, and e-Governance in promoting transparency and accountability.		PSO2, PSO6	
	CO 5. Apply public policy analysis frameworks to understand the processes of policy formulation, implementation and evaluation in governance.		PSO1, PSO6	
	CO 6. Demonstrate knowledge and skills to comprehend challenges and solutions related to public service delivery and citizen engagement.		PSO1, PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	<b>Public Administration – Introduction and Evolution</b> 1.1 Meaning, nature, and scope of Public Administration. 1.2 Evolution of Public Administration as a discipline 1.3 New Public Administration (NPA) and New Public Management (NPM) 1.4 Emerging paradigms of public administration in the 21st century – New Public Service and New Public Governance	<b>10</b>	CO1, CO2	K2
<b>Module 2:</b>	<b>Administrative Theories</b> 2.1 Classical theories of administration 2.2 Human Relations theory 2.3 Bureaucratic theory 2.4 Public Choice theory	<b>10</b>	CO2	K4
<b>Module 3:</b>	<b>Approaches to Public Administration</b> 3.1 Scientific Management approach 3.2 Behavioral approach	<b>12</b>	CO2	K4

	<p>3.3 Systems approach</p> <p>3.4 Structural-Functional approach</p> <p>3.5 Decision-Making approach</p> <p>3.6 Development Administration</p> <p>3.7 Comparative Public Administration</p>			
<b>Module 4:</b>	<p><b>Public Organizations and Bureaucracy.</b></p> <p>4.1 Modern and post-modern organization theories.</p> <p>4.2 Leadership in public organizations</p> <p>4.3 Role of bureaucracy in governance and development</p> <p>4.4 Administrative reforms in India</p>	<b>10</b>	CO3, CO6	K4, K6
<b>Module 5:</b>	<p><b>Good Governance and Accountability</b></p> <p>5.1 Governance</p> <p>5.2 Citizens' Charters and Right to Information Act, 2005 (RTI)</p> <p>5.3 E-Governance</p> <p>5.4 Democratic decentralization and participatory governance</p>	<b>8</b>	CO3, CO6	K4
<b>Module 6:</b>	<p><b>Public Policy: Theories and Processes</b></p> <p>6.1 Meaning of public policy and approaches to policy analysis.</p> <p>6.2 Policy formulation</p> <p>6.3 Policy implementation</p> <p>6.4 Policy monitoring and evaluation</p>	<b>10</b>	CO4, CO5	K5, K3
<b>Pedagogy:</b>	Interactive Lectures/Assignments/Case Studies/ Guided Self-Study/Group Discussion			
<b>Texts:</b>	<p>1. Chakrabarty, Bidyut &amp; Prakash Chand (2020), <i>Public Administration in a Globalizing World: Theories and Practices</i>, Sage Publications.</p> <p>2. Bhattacharya, Mohit (2019), <i>New Horizons of Public Administration</i>, 7th edition (Revised), Jawahar Publishers, New Delhi.</p> <p>3. Basu, <b>Rumki</b> (2019). <i>Public Administration: Concepts and Theories</i>. New Delhi: Sterling Publishers.</p>			

<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Arora, Ramesh K. &amp; Goyal, Rajni (2011), <i>Indian Public Administration: Institutions and Issues</i> (2nd edition), New Delhi: New Age International.</li> <li>2. Chakrabarty, Bidyut &amp; Chand, Prakash (2016), <i>Indian Administration: Evolution and Practice</i>, New Delhi: Sage Publications.</li> <li>3. Henry, Nicholas (2017), <i>Public Administration &amp; Public Affairs</i>, 13th edition, Routledge.</li> <li>4. Frederickson, H. George, Kevin B. Smith, et al. (2018), <i>The Public Administration Theory Primer</i>, 3rd edition, Routledge.</li> <li>5. Denhardt, Janet V. &amp; Robert B. Denhardt (2015), <i>The New Public Service: Serving, Not Steering</i>, 4th edition, Routledge.</li> <li>6. Peters, B. Guy &amp; Jon Pierre (2017), <i>The Next Public Administration: Debates and Dilemmas</i>, Sage.</li> <li>7. Peters, B. Guy &amp; Jon Pierre (Eds.) (2012), <i>The Sage Handbook of Public Administration</i>, 2nd edition, Sage Publications.</li> <li>8. Fadia, B. L. &amp; Fadia, Kuldeep (2020). <i>Public Administration</i>. Agra: Sahitya Bhawan Publications.</li> <li>9. Goel, S. L. (2003). <i>Public Administration: Theory and Practice</i>. New Delhi: Deep &amp; Deep Publications.</li> <li>10. Mathur, Kuldeep (2015). <i>Public Policy and Politics in India</i>. New Delhi: Oxford University Press.</li> <li>11. Cox III, Raymond W., Susan J. Buck &amp; Betty N. Morgan (2017), <i>Public Administration in Theory and Practice</i>, 2nd edition, Taylor &amp; Francis.</li> </ol>
<b>Web Resources:</b>	<ol style="list-style-type: none"> <li>1. <a href="https://open.umn.edu/opentextbooks/textbooks/1558">https://open.umn.edu/opentextbooks/textbooks/1558</a></li> <li>2. <a href="https://patimes.org/">https://patimes.org/</a></li> </ol>

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<b>Title of the Course</b>	Political Economy of India
<b>Course Code</b>	POL-5003
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

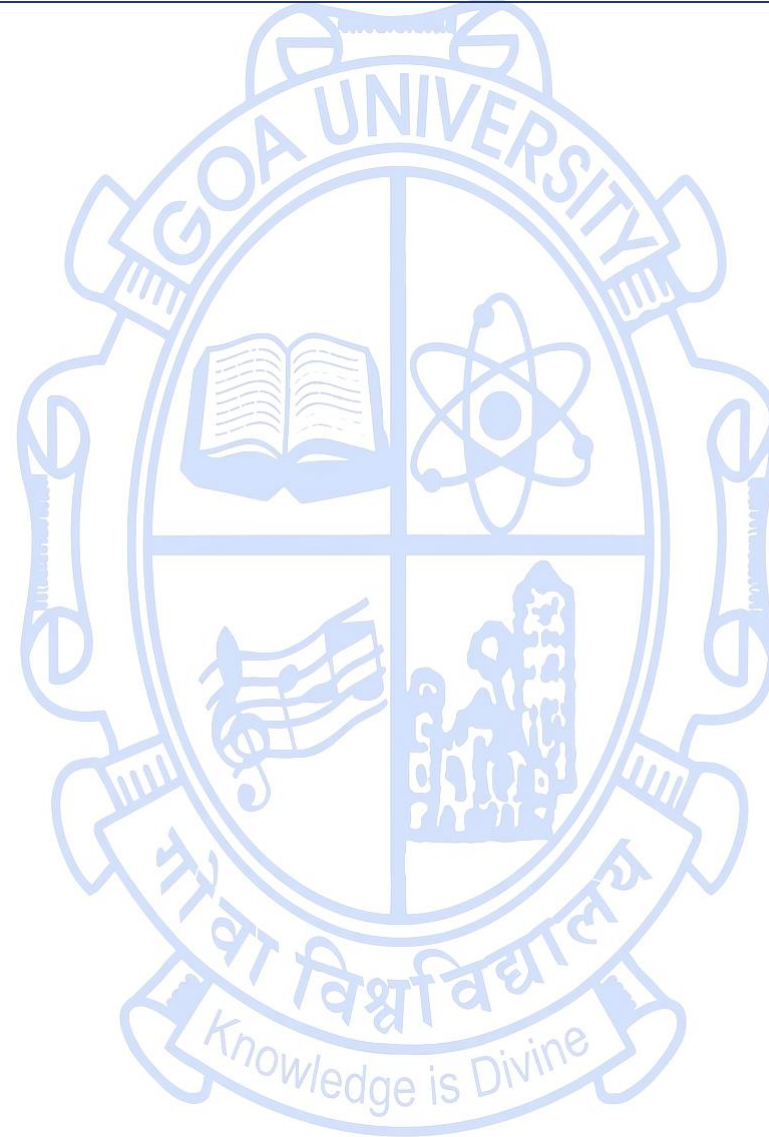
<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>To introduce key issues related to the role of the state in India's economic development from independence to the contemporary period.</li> <li>To examine the evolution of India's public policy and economic performance at both aggregate and sectoral levels.</li> <li>To analyze the interaction between state policies and market dynamics in shaping India's developmental trajectory.</li> <li>To explore the impact of people's movements and societal concerns on economic development and policy-making in India.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Understand key issues and debates concerning the role of the state in India's economic development from independence to the present.	PSO1, PSO4
	CO 2. Analyse India's public policy and economic performance across aggregate and sectoral	PSO3

	levels.			
	CO 3. Evaluate the relationship between state intervention and market forces in shaping economic outcomes.			PSO6
	CO 4. Analyse the influence of people's movements and social concerns on economic policies and development strategies in India.			PSO6
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	<b>Understanding Political Economy:</b> 1.1 Meaning, Scope and Definition of Political Economy 1.2 Classical and Contemporary Approaches to Political Economy 1.3 New Political Economy	<b>10</b>	CO1, CO3	K2,K3
<b>Module 2:</b>	<b>State in India:</b> 2.1 Historical Evolution of State 2.2 Planning 2.3 Public Sector 2.4 State in the Contemporary Sphere.	<b>10</b>	CO2, CO3	K4
<b>Module 3:</b>	<b>Agriculture:</b> 3.1 Agrarian Relations and Land Reforms 3.2 New Agricultural Strategy and Green Revolution 3.3 Agrarian Crisis	<b>10</b>	CO3, CO4	K5
<b>Module 4:</b>	<b>Industry:</b> 4.1 Inward Oriented/ Import Substituting 4.2 Industrialization and Licence Permit Raj 4.3 Industrial Policy Reforms, Economic Liberalization 4.4 Impact on Labour	<b>10</b>	CO 2, CO3	K2

<b>Module 5:</b>	<b>Social Movements in India:</b> 5.1 Tribals 5.2 Women 5.3 Dalits 5.4 Environment	<b>10</b>	CO4	K4
<b>Module 6:</b>	<b>Contemporary Concerns:</b> 6.1 Conflicts over Water, 6.2 Food Security, 6.3 Digital Divide, 6.4 Banking Crisis	<b>10</b>	CO1	K4
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Chatterjee, Partha(1997), “<i>A Possible India: Essays in Political Criticism</i>”, Oxford University Press, Delhi.</li> <li>2. Das, Arvind N. (1994), “<i>India Invented: A Nation in the Making</i>”, Manohar, New Delhi.</li> <li>3. Frankel, Francine R (2009), “<i>India's Political Economy: 1947– 2004</i>”, The Gradual Revolution, Princeton University Press, Princeton.</li> <li>4. Khilnani, Sunil (1997), “<i>The Idea of India</i>, Hanush Hamilton”, London.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Kohli, Atul (1990), “<i>Democracy and Discontent: India's Growing Crisis of Governability</i>”, Cambridge University Press, Cambridge.</li> <li>2. Kohli, Atul (2012), “<i>Poverty amid Plenty in India</i>”, Cambridge University Press, Cambridge.</li> <li>3. M, McCartney (2009), “<i>India - The Political Economy of Growth, Stagnation and the State</i>”, 1951- 2007, Routledge.</li> <li>4. Nayyar, Deepak (1996), “<i>Economic Liberalisation in India: Analytics, Experience and Lessons</i>”, in R.C. Dutt Lectures on Political Economy, Orient Longman.</li> <li>5. Panagariya, Aravind (2008), “<i>India the Emerging Giant</i>”, Oxford University Press.</li> <li>6. Rudolph, L.I and S.H. (1987), “<i>In Pursuit of Lakshmi: The Political Economy of the Indian State</i>”, University of Chicago Press, Chicago.</li> <li>7. Vanaik, Achin (1990), “<i>The Painful Transition: Bourgeois Democracy in India</i>”, Verso, London.</li> </ol>			

8. Byres, Terence, J. (Ed) (1994), “*The State and Development Planning in India*”, Oxford University Press, Delhi.

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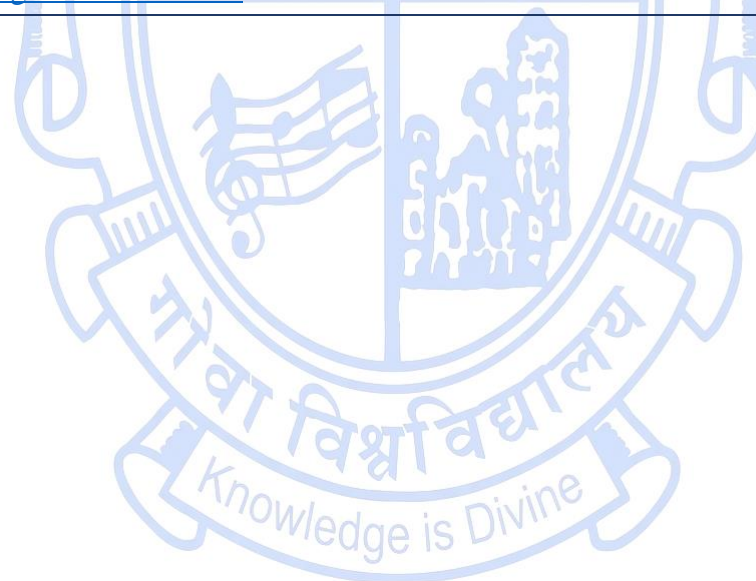
### Discipline Specific Elective (DSE) Courses

<b>Title of the Course</b>	State and the Marginalised	
<b>Course Code</b>	POL-5201	
<b>Number of Credits</b>	4	
<b>Theory/Practical</b>	Theory	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To enable students to explain key ideas related to marginalization and its dimensions.</li> <li>• To enable students to assess constitutional ideas verses practical outcome in protecting marginalised.</li> <li>• To enable students to compare and contrast impact of state polices on different marginalised groups.</li> <li>• To train students to think an inclusive development model to address the needs of marginalised.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Recall and understand foundational concepts	PSO1, PSO3
	CO 2. Apply theoretical framework to real world policies	PSO3, PSO4
	CO 3. Analyse structural inequalities and state response	PSO2, PSO3, PSO4

	CO 4. Evaluate the effectiveness of the welfare state and secular state		PSO2, PSO4	
	CO 5. Create alternative model of inclusion		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	1.1 Concept of Marginalization 1.2 The Indian State & Liberal Ethos 1.3 Marginalisations and Democratic Politics 1.4 Dimensions of Marginalisation (Caste, Class & Gender) 1.5 Marginalisation and Political Representation	<b>10</b>	CO1, CO2	K1, K2
<b>Module 2:</b>	2.1 Caste and Politics 2.2 Caste in Census 2.3 Reservation Policy 2.4 Dalit women in India	<b>10</b>	CO2, CO3	K3, K4, K6
<b>Module 3:</b>	3.1 Industrial Labour, 3.2 Agrarian Classes 3.3 Tribals 3.4 Common property resources	<b>10</b>	CO1, CO3, CO3	K2, K3, K4, K6
<b>Module 4:</b>	4.1 Religion and Indian Constitution 4.2 Affirmative action as inclusion 4.3 Religious Freedom and Minority rights	<b>10</b>	CO2, CO3, CO4	K3, K4, K5
<b>Module 5:</b>	5.1 The Welfare State 5.2 Markets 5.3 Globalisation and the poor	<b>10</b>	CO3, CO4, CO5	K4, K5, K6
<b>Module 6:</b>	6.1 The Secular state and the religious minorities 6.2 The Developmental State and the marginalised	<b>10</b>	CO2, CO4, CO5	K3, K5, K6

<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion
<b>Texts:</b>	Mahajan Gurpreet (1998), <i>Identities and Rights: Aspects of Liberal Democracy in India</i> , Delhi, OUP
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Chandra G. (2006), <i>Tribal Development in India</i>, New Delhi, Sage Publication.</li> <li>2. Hasa Zoya (2011), <i>Politics of Inclusion</i>, New Delhi, OUP.</li> <li>3. Hasan Zoya (2014), <i>Democracy and the Crisis of Inequality</i>, Delhi, Primus Books.</li> <li>4. Kothari Rajani (2010), <i>Caste in Indian Politics</i>, New Delhi, Orient Longman.</li> <li>5. Seth D. (1999), <i>Minority Identity and Nation State</i>, New Delhi, OUP.</li> <li>6. Shah Ghanshyam (2002), <i>Dalits and State</i>, New Delhi, Concept Publishing Company.</li> <li>7. Shah Ghanshyam (2002), <i>Caste &amp; Democratic Politics in India</i>, New Delhi, Permanent Black.</li> <li>8. Shah Ghanshyam (2002), <i>Social Movements &amp; State</i>, New Delhi, Sage Publication.</li> <li>9. Sharma Trilok (2011), <i>Dalit Women</i>, New Delhi, Sonali Publication.</li> </ol>
<b>Web Resources:</b>	Guru, Gopal. 2011. 'Liberal Democracy in India and the Dalit Critique', <i>Social Research</i> , Vol. 78, No.1, 99- 122, <a href="http://www.jstor.org/stable/23347205">http://www.jstor.org/stable/23347205</a> .

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<b>Title of the Course</b>	Politics in the Developing World
<b>Course Code</b>	POL-5202
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-2026
<b>New Course</b>	Yes
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• This paper will focus on different trajectories of development among the developing nations and assess the challenges of the globalization process.</li> <li>• It will introduce students to the alternative discourse in International Relations which focuses on the politics revolving around developing countries of regions such as Africa, Asia, Latin America and Middle East.</li> <li>• Enables students to develop analytical skills to identify the key political, economic, social, cultural and ethnic factors that affect their developmental process and also differentiate between Developed and LDCs.</li> <li>• Seeks to familiarize the students with the complexities and opportunities before Global South</li> </ul>	
<b>Course Outcomes:</b>	After studying this course, the students will be able to:	<b>Mapped to PSO</b>
	CO 1. Understand the political realities of the developing world.	PSO1, PSO5, PSO6
	CO 2. Comprehensive understanding of the major differences between the Developed and the Developing World	PSO1, PSO4, PSO5, PSO6

	CO 3. Assess the major challenges that developing nations face in the contemporary global environment.		PSO1, PSO5, PSO6	
	CO 4. Analyse policies adopted to address the major challenges in the developing world.		PSO1, PSO5, PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	Developing World in International Politics 1.1 Introduction, 1.2 Issues in developing States, 1.3 Difference between developed and developing States.	<b>10</b>	CO1	K1, K2
<b>Module 2:</b>	Theorising the State: 2.1 International politics, 2.2 Inequality, 2.3 Institutionalism, 2.4 Global economy, south-south relations.	<b>10</b>	CO1, CO2	K4, K5
<b>Module 3:</b>	Ethno-politics and Nationalism: 3.1 Colonialism, 3.2 Postcolonial development, 3.3 State-building, 3.4 Nation-building.	<b>10</b>	CO2, CO3	K2, K4, K5
<b>Module 4:</b>	State and Civil Conflict: 4.1 The modern state, 4.2 Violent conflict, 4.3 Civil war, 4.4 Failed state.	<b>10</b>	CO1, CO2, CO3	K2, K4, K5
<b>Module 5:</b>	Democratization and Human Rights: 5.1 Social movements,	<b>10</b>	CO2, CO3	K2, K4, K5

	5.2 Fragile vs. strong state, 5.3 Regime change 5.4 Human rights.			
<b>Module 6:</b>	Policy Issues: 6.1 Poverty and hunger, 6.2 Migration and internal displacements, 6.3 Environment, 6.4 Health.	<b>10</b>	CO2, CO3	K2, K3, K4, K5
<b>Pedagogy:</b>	Lectures and discussions			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Payne, Anthony (2005), <i>The Global Politics of Unequal Development</i>, Hampshire, Palgrave-Macmillan.</li> <li>2. Huntington, Samuel P. (1991), <i>The Third Wave: Democratization in the Late Twentieth Century</i>, University of Oklahoma Press.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Acemoglu, Daron, James Robinson and Simon Johnson (2001), The Colonial Origins of Comparative Development: An Empirical Investigation, <i>American Economic Review</i>, 91(5):1369-1401.</li> <li>2. Banerjee, Abhijit and Esther Duflo (2014), Under the Thumb of History? Political Institutions and the Scope for Action, <i>Annual Review of Economics</i> 6:951-971.</li> <li>3. Gosovic, Branislav(2016),The Resurgence of South South Cooperation, <i>Third World Quarterly</i>, 37(4): 733-743.</li> <li>4. Huysmans Jef (2006), <i>The Politics of Insecurity</i>, London: Routledge.</li> <li>5. Payne, Anthony (2005), <i>The Global Politics of Unequal Development</i>, Hampshire, Palgrave-Macmillan.</li> <li>6. Pogge T., (2002), <i>World Poverty and Human Rights</i>, Cambridge Press.</li> <li>7. Ravenhill, John (1990), The North-South Balance of Power, <i>International Affairs</i> 66(4): 731-748.</li> </ol>			

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## SEMESTER II

### Discipline Specific Core (DSC) Courses

<b>Title of the Course</b>	Modern Indian Political Thought
<b>Course Code</b>	POL-5004
<b>Number of Credits</b>	04
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No
<b>Pre-requisites for the Course:</b>	Nil
<b>Course Objectives:</b>	<p>The paper seeks to acquaint students with the Western impact on Indian society and intellectual traditions and the Indian response to the same. The Indian response to the Western impact is understood by examining the thought of social reformers, liberals, cultural nationalists, Dalit-Bahujan thinkers, Muslim revival and indigenous socialists. Course Objectives are:</p> <ul style="list-style-type: none"><li>• To enable students to understand the ideas of Modern Indian Political thinkers</li><li>• To explore the intellectual tradition of Modern Indian Political Thought.</li><li>• To critically analyse and evaluate the different streams of Modern Indian Political Thought.</li><li>• To understand the continuation of Indian foundational thoughts.</li></ul>

<b>Course Outcomes:</b>			<b>Mapped to PSO</b>	
	CO 1. Understand the both negative and positive side of the narratives of Modern India.		PSO1, PSO3	
	CO 2. Demonstrate the ability to understand the aspirations of Modern Indian Political thought and the reality.		PSO1, PSO3, PSO4	
	CO 3. Apply the narratives of modern Indian political thought in future research on Indian political thought.		PSO3, PSO4, PSO6	
	CO 4. Understand the alternative imaginations as envisaged by the thinkers whose ideas are side-lined by the mainstream.		PSO3, PSO4	
	CO 5. Apply the Modern Indian political ideas in sustenance of healthy democratic life.		PSO6	
	CO 6. Usage of the intellectual tradition of Modern Indian political thought in solving the political problems.		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	1.1 Nature and Importance of the Study of Modern Indian Political Thought 1.2 Western Impact on Indian society and Intellectual Tradition.	<b>8</b>	CO1, CO2	K1, K2
<b>Module 2:</b>	<b>Social Reformers:</b> 2.1 Raja Ram Mohan Roy	<b>6</b>	CO1, CO2, CO3	K1, K2, K4
	2.2 Dayanand Saraswati			
<b>Module 3:</b>	<b>Liberal Constitutionalists:</b> 3.1 Dadabhai Naoroji	<b>6</b>	CO1, CO2, CO3, CO5	K1, K2, K3, K4, K5
	3.2 M.G. Ranade			
	3.3 G.K. Gokhale			
<b>Module 4:</b>	<b>Cultural Nationalism and Hindu Assertion:</b> 4.1 Vivekananda	<b>10</b>	CO1, CO2,	K2, K3, K4

	4.2 B. G. Tilak		CO6	
	4.3 Aurobindo Ghosh			
	4.4 M.M. Malviya.			
	4.5 M.S. Golwalkar			
<b>Module 5:</b>	<b>Muslim Assertion:</b>	<b>8</b>	CO1, CO3, CO6	K2, K4
	5.1 Sir Syed Ahmed			
	5.2 Muhammad Iqbal			
<b>Module 6:</b>	<b>Dalit-Bahujan Perspectives:</b>	<b>8</b>	CO1, CO2, CO4, CO6	K1, K2, K3
	6.1 Jyotiba Phule			
	6.2 B.R. Ambedkar			
<b>Module 7:</b>	<b>Indigenous Socialism:</b>	<b>8</b>	CO1, CO2, CO4	K2, K4, K6
	7.1 M. K. Gandhi			
	7.2 Jawaharlal Nehru			
	7.3 Rammanohar Lohia			
<b>Module 8:</b>	<b>Radicalism:</b>	<b>6</b>	CO1, CO2, CO4	K1, K2, K3, K4
	8.1 M.N.Roy			
	8.2 E.V.Ramasamy (Periyar)			
<b>Pedagogy:</b>	Lectures/ tutorials/assignments/self-study (dialogic and participatory discussion)			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>Chetan, Achyut. (2022). <i>Founding Mothers of the Indian Republic: Gender Politics of the Framing of the Constitution</i>, Cambridge University Press, New York.</li> <li>Chakrabarty, Bidyut &amp; Pandey, Rajendra K. (2009). <i>Modern Indian Political Thought: Text and Context</i>, Sage, New Delhi</li> </ol>			

	<ol style="list-style-type: none"> <li>3. Doctor, Adi. (1997), <i>Political Thinkers of Modern India</i>, New Delhi: Mittal Publications, New Delhi.</li> <li>4. Guha, Ramachandra.(2012), <i>Makers of Modern India</i>, Penguin India, New Delhi</li> <li>5. Jaffrelot, Christophe. (2009), <i>Hindu Nationalism: A Reader</i>, Princeton University Press,</li> <li>6. Kapila, Shruti. (2021). <i>Violent Fraternity: Indian Political Thought in the Global Age</i>, Princeton University Press, New Jersey.</li> <li>7. Mehta, V.R.(1996), <i>Foundations of Indian Political Thought</i>, Manohar, New Delhi.</li> <li>8. Rathore, Akash Singh. (2017), <i>Indian Political Theory: Laying the Ground work for Swaraj</i>, Routledge, New Delhi.</li> <li>9. Vajpeyi, Ananya. (2012). <i>Righteous Republic: The Political Foundations of Modern India</i>, Harvard University Press, London.</li> <li>10. Verma, V.P.(1961), <i>Modern Indian Political Thought</i>, Laxmi Narayan Agarwal Publications, Agra.</li> </ol> <p><b>Edited Books</b></p> <ol style="list-style-type: none"> <li>1. Kapila, Shruti &amp; Devji, Faisal. (eds.) (2013). <i>Political Thought in Action: The Bhagavad Gita and Modern India</i>, Cambridge University Press, New Delhi.</li> <li>2. Roy, Himanshu &amp; Singh, M.P. (eds.) (2017), <i>Indian Political Thought: Themes and Thinkers</i>, Pearson, New Delhi.</li> <li>3. Roy, Himanshu. (ed). (2021). <i>Political Thought in Indic Civilization</i>, Sage, New Delhi</li> </ol>
<p><b>References/ Readings:</b></p>	<ol style="list-style-type: none"> <li>1. Aiyar, S.P. (1972). Some Aspects of the Study of Modern Indian Political Thought”, <i>The Indian Journal of Political Science</i>, Vol.33, No.4, pp. 401-412.</li> <li>2. Brown, C. Mackenzie. (1984). “Svaraj, the Indian Ideal of Freedom: A Political or religious Concept?”, <i>Religious Studies</i>, Vol.20, No.3, pp.429-441.</li> <li>3. Chatterjee, Partha. (1986). “Transferring a Political Theory: Early Nationalist Thought in India”, <i>Economic and Political Weekly</i>, Vol.21, No.3, pp.120-128.</li> <li>4. Chatterjee, Kalyan, K. (1992). “The Indian Renaissance: European Text and Indian Context”, <i>Indian Literature</i>, Vol.35, No.4, pp.51-60.</li> <li>5. Eno, Enola. (1925). “Modernism in India”, <i>The Journal of Religion</i>, Vol.5, No.3, pp. 239-254.</li> <li>6. Narain, Iqbal. (1961). “The Unlocking of Thought Process: A Study of the Nature of the Western Impact on Modern Indian Political Thought”, <i>The Indian Journal of Political Science</i>, Vol. 22, No. 4 (1961), pp. 293-300.</li> <li>7. Guru, Gopal. (2011). “The Idea of India: ‘Derivative, Desi and Beyond’”, <i>Economic &amp; Political Weekly</i>, Vol. xlvi, No. 37, pp.36-42.</li> <li>8. Kumar, Ashutosh. (1992). “Marx and Engels on India”, <i>The Indian Journal of Political Science</i>, Vol.53, No.4, pp.493-504.</li> </ol>

	<ol style="list-style-type: none"> <li>9. Laine, J. (1983). "The Notion of Scripture in Modern Indian Thought", <i>Annals of Bhandarkar Oriental Research Institute</i>, Vol.64, No.1/4, pp. 165-179.</li> <li>10. Pannikar, K.N. (1990). "Culture and Consciousness in modern India: A Historical Perspective", <i>Social Scientist</i>, Vol.18, No.4, pp. 3-32.</li> <li>11. Prasad, Beni. (1944). "Influence of Modern Thought on India", <i>Annals of American Academy of Political and Social Science</i>, Vol.233, pp. 46-54.</li> <li>12. Rodrigues, V. (2006). "Dalit-Bahujan discourse in modern India". In V. R. Mehta &amp; T. Pantham (Eds.), <i>Political ideas in modern India: Thematic explorations</i> (pp. 46–72). Sage Publications, New Delhi.</li> <li>13. Rodrigues, V.(2011). "In Search of an Anchor: Muslim Thought in Modern India" <i>Economic and Political Weekly</i>, Vol 46(49) 43-59.</li> <li>14. Roy, Rama Dev. (1987). "Some Aspects of the Economic Drain from India during the British Rule", <i>Social Scientist</i>, Vol.15, No.3, pp.39-47.</li> <li>15. Sen, S. (1944). 'Muslim political thought since 1858'. <i>The Indian Journal of Political Science</i>, Vol. 6, 97-108.</li> <li>16. Sen, Amartya. (1997). "Indian Traditions and the Western Imagination", <i>Daedalus</i>, Vol.126, No.2, pp.1-26.</li> <li>17. Sharma, I. D. (1962). "Western Ideas and the Awakening of Indian Women", <i>East and West</i>, Vol.13, No.1, pp. 41-48.</li> <li>18. Tolpady, R. (2006). Socialist discourse in India. In V. R. Mehta &amp; Thomas Pantham (Eds.), <i>Political ideas in modern India: Thematic explorations</i> (pp. 405–418), Sage Publications, New Delhi.</li> </ol>
<p><b>Web Resources:</b></p>	<ol style="list-style-type: none"> <li>1. Hause, E. Malcolm. (1961). "India Under the Impact of Western Political Ideas and Institutions." <i>The Western Political Quarterly</i>, Vol. 14, No. 4, 1961, pp. 879–95. JSTOR, <a href="https://doi.org/10.2307/445089">https://doi.org/10.2307/445089</a>.</li> <li>2. Hegde, Sasheej. (2007). "The 'Modern' of Modern Indian Political Thought: Outline of a Framework of Appraisal." <i>Social Scientist</i>, Vol. 35, No. 5/6, pp. 19–38, JSTOR, <a href="http://www.jstor.org/stable/27644215">http://www.jstor.org/stable/27644215</a>.</li> <li>3. Karat, Brinda. (2021). "Socialism in the Indian Constitution", <i>India International Centre Quarterly</i>, Vol. 48, No. 3/4, 2021, pp. 77–91. JSTOR, <a href="https://www.jstor.org/stable/27281601">https://www.jstor.org/stable/27281601</a>.</li> <li>4. Bharti, Moggallan. (2022). "What Makes a Nation Hang Together: Ambedkar's Idea of India." <i>Social Scientist</i>, Vol. 50, No. 7/8 (590-591), 2022, pp. 67–76. JSTOR, <a href="https://www.jstor.org/stable/27186959">https://www.jstor.org/stable/27186959</a>.</li> <li>5. Palmer, N. D. (1955). Indian and western political thought: Coalescence or clash? <i>The American Political Science Review</i>, Vol.49, No.3, pp.747–761. <a href="http://www.jstor.org/stable/1951436">http://www.jstor.org/stable/1951436</a></li> <li>6. Smith, Ray T. (1968). "The Role of India's 'Liberals' in the Nationalist Movement, 1915-1947."</li> <li>7. <i>Asian Survey</i>, Vol. 8, No. 7, pp. 607–24. JSTOR, <a href="https://doi.org/10.2307/2642630">https://doi.org/10.2307/2642630</a>.</li> </ol>

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<b>Title of the Course</b>	Constitutional Government in India
<b>Course Code</b>	POL-5005
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-2026
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

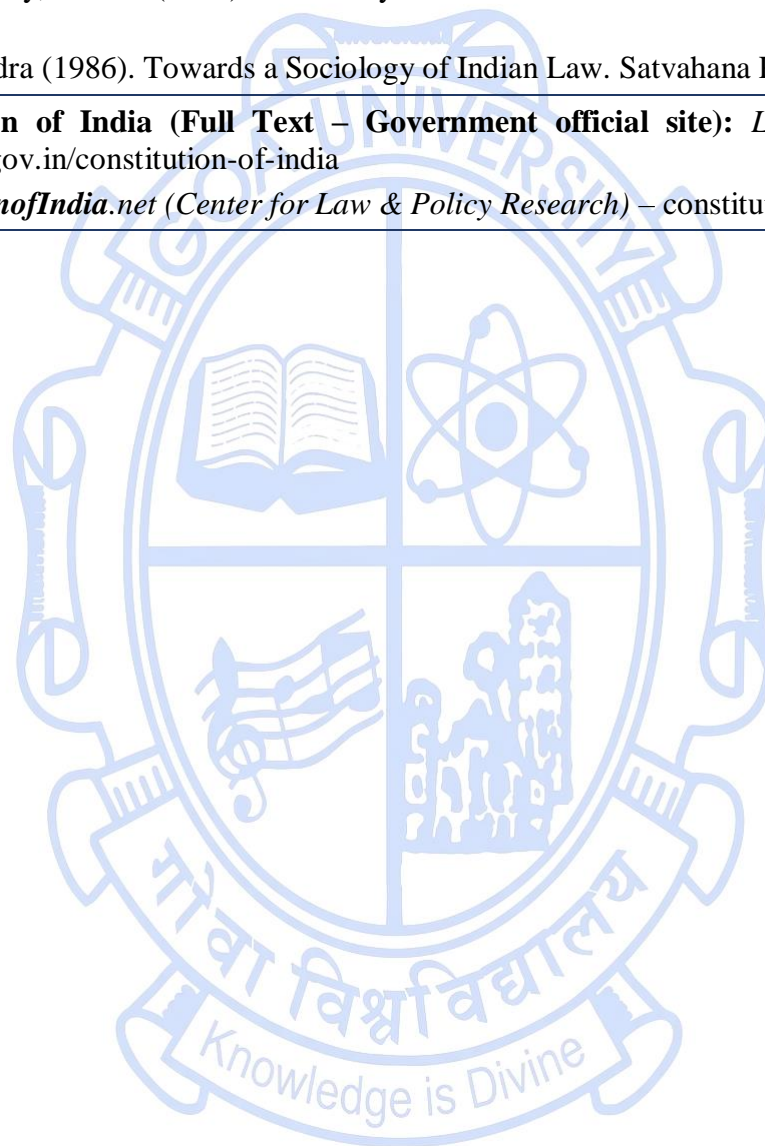
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To introduce students to the basic philosophy and evolution of the Indian Constitution.</li> <li>• To examine the various provisions and dimensions of the Constitution of India in practice.</li> <li>• To discuss significant recent constitutional developments and amendments.</li> </ul>	
<b>Course Outcomes:</b>	After studying this course, the students will be able to:	<b>Mapped to PSO</b>
	CO 1.Understand the historical evolution of the Indian Constitution and its foundational philosophical principles	PSO1, PSO2
	CO 2.Analyze how the Indian Constitution establishes and sustains democracy and secularism in a pluralistic, multicultural society	PSO2, PSO3
	CO 3.Evaluate the framework of Fundamental Rights and Directive Principles in the Constitution in terms of their role in promoting equality and social justice	PSO2. PSO3

	CO 4. Analyze the separation of powers in India as well as the dynamics of federalism and governance		PSO2, PSO6
	CO 5. Critically evaluate the process of constitutional change in India, including the major amendments and reform initiatives that have shaped the working of the Constitution		PSO2, PSO6
	CO 6. Develop a critical perspective, with a historical and rational outlook, on contemporary constitutional issues and debates in India		PSO1, PSO2
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b> <b>Cognitive Level</b>
<b>Module 1:</b>	<b>Foundations of Indian Constitutionalism</b> <b>1.1 Constitutionalism and Constitutional Government in India</b> 1.1 Indian Constitutionalism 1.2 Constitution as Indian Identity 1.3 Transformative constitutionalism 1.4 Contemporary challenges to constitutionalism	<b>12</b>	CO1   K2
<b>Module 2:</b>	<b>Democracy and Pluralism under the Constitution:</b> 2.1 Constitution and Democracy 2.2 Secular character of the Indian Constitution. 2.3 Consociational Democracy 2.4 Multiculturalism in the Indian Constitution.	<b>8</b>	CO2   K4
<b>Module 3:</b>	<b>Rights, Justice and Constitutional Remedies</b> <b>3.1 Individual and Group Rights:</b> 3.2 Fundamental Rights (Liberty, Equality, Privacy) and Directive Principles 3.3 Instruments of constitutional justice (Constitutional Morality, Public Interest Litigation, Judicial Review) 3.4 Intersectional perspectives including gender and minority rights.	<b>12</b>	CO3   K5
<b>Module 4:</b>	<b>Citizenship, Language, and Elections</b>	<b>8</b>	CO6   K5

	4.1 Constitutional provisions on citizenship. 4.2 Language provisions of constitution and linguistic diversity 4.3 Elections and Electoral Processes and Challenges			
<b>Module 5:</b>	<b>Institutions, Federalism and Decentralization:</b> 5.1 Separation of Powers- Legislature, Executive, and Judiciary. 5.2 Centre–State relations and Federal dynamics 5.3 Decentralization and Local government (Panchayati Raj institutions).	<b>10</b>	CO4	K4
<b>Module 6:</b>	<b>Constitutional Change and Contemporary Debates</b> 6.1 Constitutional amendment process and major amendments. 6.2 Constitutional review commissions and reform initiatives. 6.3 Constitution and beyond - future challenges and debates.	<b>10</b>	CO5, CO6	K5
<b>Pedagogy:</b>	Interactive Lectures/Assignments/Case Studies/ Guided Self-Study/Group Discussion			
<b>Texts:</b>	1. Austin, Granville (2000). <i>The Indian Constitution: Cornerstone of a Nation</i> . Oxford University Press, New York. 2. Basu, D. D. (2024). <i>Introduction to the Constitution of India</i> (27th ed.). LexisNexis, New Delhi.			
<b>References/ Readings:</b>	1. Bhargava, Rajeev (2009). <i>Politics and Ethics of the Indian Constitution</i> . Oxford University Press, New Delhi. 2. Noorani, A. G. (2000). <i>Constitutional Questions in India</i> . Oxford University Press, New Delhi. 3. Hasan, Zoya, Sridharan, E., & Sudarshan, R. (Eds.) (2004). <i>India's Living Constitution: Ideas, Practices, Controversies</i> . Anthem Press, New Delhi. 4. Choudhry, Sujit, Khosla, Madhav, & Mehta, Pratap Bhanu (Eds.) (2016). <i>The Oxford Handbook of the Indian Constitution</i> . Oxford University Press, New Delhi. 5. Kashyap, Subhash C., Khanna, G., & Kueck, K. (2000), <i>Reviewing the Constitution: A National Perspective</i> , Delhi: Shipra Publications. 6. Khosla, Madhav (2020). <i>India's Founding Moment: The Constitution of a Most Surprising Democracy</i> . Harvard University Press, Cambridge, MA. 7. Bhatia, Gautam (2025). <i>The Indian Constitution: A Conversation with Power</i> . Harper Collins India, Noida. 8. Thiruvengadam, Arun K. (2017), <i>The Constitution of India: A Contextual Analysis</i> , London: Hart Publishing.			

	<p>9. Krishnaswamy, Sudhir. (2010) Democracy and Constitutionalism in India: A Study of the Basic Structure Doctrine, OUP.</p> <p>10. Baxi, Upendra (1986). Towards a Sociology of Indian Law. Satvahana Publications.</p>
<b>Web Resources:</b>	<p>1. <b>Constitution of India (Full Text – Government official site):</b> <i>Legislative Department, Govt. of India</i> – legislative.gov.in/constitution-of-india</p> <p>2. <b>ConstitutionofIndia.net</b> (<i>Center for Law &amp; Policy Research</i>) – constitutionofindia.net</p>

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<b>Title of the Course</b>	Comparative Politics
<b>Course Code</b>	POL-5006
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To familiarize students with similarities and distinctions of political systems followed in different parts of the world.</li> <li>• To enable students to learn the dimension of global governance.</li> <li>• To enable them to solve the key debates of public policy.</li> <li>• To understand the values of constitutionalism from the perspectives of comparative politics.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. To understand the methodologies of comparative politics.	PSO1, PSO6
	CO 2. To compare and contrast the political systems operating in different parts of the globe.	PSO1
	CO 3. To evaluate theoretical and empirical dimensions of comparative politics.	PSO6
	CO 4. To analyze the regional dynamics shaping political systems of advanced, developing and	PSO1

	underdeveloped nations.			
	CO 5. To create models of political system through the assessment of contemporary theory and approaches used in the evaluation of comparative politics.			PSO1, PSO6
	CO 6. To examine key concepts, processes and institutions that shape political system.			PSO6
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	<b>Introduction to Comparative Politics:</b> 1.1 Comparative Inquiry and Comparative Methods 1.2 Assessment of Old Methods and New Directions	<b>8</b>	CO1, CO3, CO5	K1, K5, K6
<b>Module 2:</b>	<b>Theories and Approaches of Comparative Politics:</b> 2.1 Institutional Approach 2.2 Structural-Functional Approach 2.3 System Theories 2.4 Dependency Theories	<b>12</b>	CO2, CO3, CO5	K2, K3
<b>Module 3:</b>	<b>Key Concepts of Comparative Politics:</b> 3.1 Political Modernization 3.2 Political Socialization 3.3 Political Culture 3.4 Political Communication	<b>10</b>	CO4, CO6	K1, K5
<b>Module 4:</b>	<b>Constitutionalism:</b> 4.1 Meaning 4.2 Evolution 4.3 Models of Constitutions 4.4 Problems and Prospects of Constitutionalism	<b>10</b>	CO4, CO6	K1, K2, K4
<b>Module 5:</b>	<b>Processes of Political Mobilization:</b>	<b>10</b>	CO3, CO4,	K2, K4

	5.1 Emergence and Development of Party System 5.2 Typologies of Electoral System 5.3 Political Clientelism 5.4 Political Activism		CO6	
<b>Module 6:</b>	<b>Governance in Comparative Politics:</b> 6.1 Social Policy Development in Advanced Democracies 6.2 Comparative Corporate Governance 6.3 Political Accountability and Government Stability in New Democracies	<b>10</b>	CO3, CO6	K2, K5
<b>Pedagogy:</b>	Lectures/Assignment/Quizzes/Group debates/ Group discussion/ Self Study			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. BOIX , C., &amp; STOKES , S. C. (2007). <i>The Oxford Handbook of Comparative Politics</i> . New York: Oxford University Press.</li> <li>2. Adrian, C., &amp; Apter , D. (1995). <i>Political Protest and Social Change: Analyzing Politics</i>. New York: New York University Press.</li> <li>3. ALmond, G., &amp; Verba, S. (1963). <i>The Civic Culture</i>. Princeton: Princeton University Press.</li> <li>4. Chilcote , R. (2018). <i>Theories of Comparative Politics</i>. New York: Routledge.</li> <li>5. Heywood, A. (2011). <i>Global Politics</i>. London: Palgrave Macmillan.</li> <li>6. Johari, J. C. (2011). <i>Comparative Politics</i> . New Delhi: Sterling Publishers Pvt. Limited.</li> <li>7. Katz, R. (1997). <i>Democracy and Elections</i>. New York: Oxford University Press.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Claessens, S. (2006). Corporate Governance and Development. <i>The World Bank Research Observer</i>, 91-122.</li> <li>2. Rasch , W., &amp; Knodt, E. M. (1994). Systems Theory and the System of Theory. <i>New German Critique</i> ,, 3-7.</li> <li>3. Skocpol, T., &amp; Amenta, E. (1986). States and Social Policies. <i>Annual Review of Sociology</i> , 131-157.</li> <li>4. Beck, , T., Clarke, , G., Groff , A., Keefer , P., &amp; Walsh, P. (2001). New Tools in Comparative Political Economy: The Database of Political Institutions. <i>The World Bank Economic Review</i>, 165-176.</li> <li>5. Blondel, J. (1968). Party Systems and Patterns of Government in Western Democracies. <i>Canadian Journal of Political Science</i>, 180-203.</li> <li>6. Chandhoke , N. (1996). Limits of Comparative Political Analysis. <i>Economic and Political Weekly</i>, PE2-PE8.</li> </ol>			

7. David, E. (1957). An Approach to the Analysis of Political Systems. *David Easton*, 383-400.
8. Keefer , P., & Vlaicu, R. (2008). Democracy, Credibility, and Clientelism. *Journal of Law, Economics, & Organization*, 371-406.
9. Keefer, P. (2007). Clientelism, Credibility, and the Policy Choices of Young Democracies. *American Journal of Political Science*, 804-821.
10. Lijphart , A. (1971). Comparative Politics and the Comparative Method. *The American Political Science Review*, 682-693.
11. Radoslaw , M. (2006). Political Accountability and Institutional Design in New Democracies. *International Journal of Sociology*, 45-75.
12. Sartori, G. (1969). From the Sociology of Politics to Political Sociology. *Government and Opposition*, 195-214.
13. Terence, C. (2016). *Constitutionalism*. Johannesburg: South African Institute of International Affair.
14. Teubner , G., & Beckers, A. (2013). Expanding Constitutionalism. *Indiana Journal of Global Legal Studies*, 523-550.
15. Valenzuela , S., & Valenzuela, A. (1978). Modernization and Dependency: Alternative Perspectives in the Study of Latin. *Comparative Politics*, 535-557.
16. Weale, A. (2011). New Modes of Governance, Political Accountability and Public Reason. *Government and Opposition*, 58-80.

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<b>Title of the Course</b>	Political Economy of Goa
<b>Course Code</b>	POL-5007
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

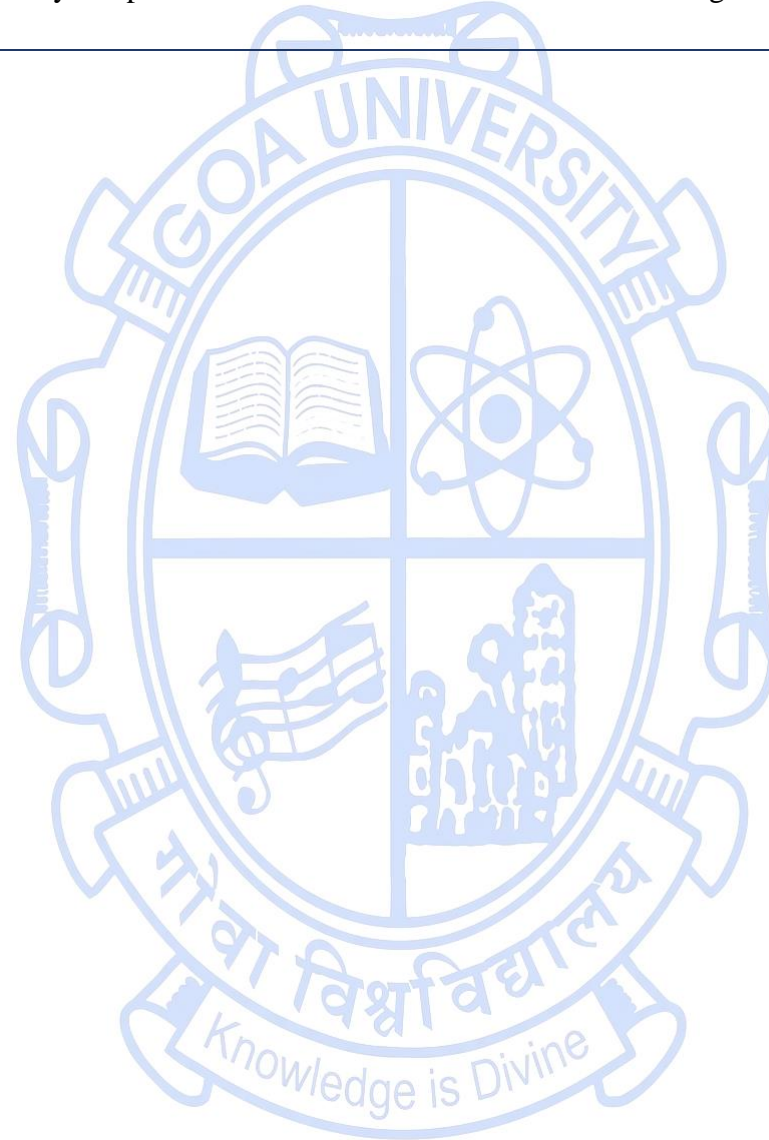
<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To enable students to identify and describe key historical events and systems in Goa</li> <li>• To enable students to explain the political and economic developments in Goa</li> <li>• To enable students to evaluate the contemporary concerns and issues related to Goa</li> <li>• To enable students to apply the framework of political economy to analyse Goa's policies and programs</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Understand the theoretical framework of political economy of Goa	PSO1
	CO 2. Analyse the role of planning and regulations in Goas development	PSO2, PSO3
	CO 3. Access the economic and political transition of Goa	PSO1

	CO 4. Evaluate local movement and public resistance on public policy and regional development narratives		PSO4	
	CO 5. Apply political economy framework to analyze regional planning policies and development strategies		PSO1	
	CO 6. Propose context sensitive policy recommendation for sustainable development and inclusive governance		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped To CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	1.1Goa: A Political Economy Framework, 1.2 Late Colonial Goa, 1.3 Gaunkari/ Comunidade System, 1.4 Early Migration, 1.5 The Struggle for Liberation.	<b>10</b>	CO1, CO5	K2, K3
<b>Module 2:</b>	2.1 Government Formation under MGP, 2.2 Opinion Poll, 2.3 Development Planning in the Pre-Statehood Period, 2.4Land Reforms, 2.5 Coalition and Power Sharing in the Post- Statehood Period.	<b>10</b>	CO1, CO3, CO4	K4, K5
<b>Module 3:</b>	3.1 Post- Liberation Planning & Development: Town and Country Planning Act, 3.2 Regional Plans of Goa, 3.3 Outline Development Plans, 3.4 Coastal Regulation Zones.	<b>10</b>	CO1, CO2, CO3	K2, K5
<b>Module 4:</b>	4.1 Economic Transition in Goa: Industrialization, Tourism, Mining. 4.2 Peoples' Movements: Tribals, Mahadei, Language, Womens', Ramponkars agitation.	<b>10</b>	CO3, CO4	K2, K4
<b>Module 5:</b>	Land Use and Contestation:	<b>10</b>	CO1,	K4, K3

	5.1 Regional Plan Movement, 5.2 SEZs, 5.3 PDAs, 5.4 Mopa, 5.5 Demand for Specials Status.		CO2, CO4	
<b>Module 6:</b>	6.1 Local Empowerment and development: Local Institutions and Participatory Planning, Issues and Challenges to the State.	<b>10</b>	CO1, CO6	K6
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>References/Readings</b>	<ol style="list-style-type: none"> <li>1. Angle Prabhakar (1983). <i>Goa-An Economic Review</i>, Mumbai, Goa, Hindu Association.</li> <li>2. Almeida J.C. (2013), <i>Goa: Administration &amp; Economy Before and After 1962</i>, Panjim- Goa, Broadway Publishing House.</li> <li>3. DeSouza Teotonio (1989), <i>Goa Through the Ages</i>, New Delhi,, Concept Publishing Company</li> <li>4. Fernandes Aureliano (2000), Political Transition in Post- Colonial Societies in Messiant, Christian(ed). Lusotopi, p341-358.</li> <li>5. Fernandes. Aureliano (2003). Goa's Democratic becoming and the absence of mass political violence Goir and, Camille(ed). Lusotopie.</li> <li>6. Fernandes Aureliano (2003) Elections 1999 a yes vote for defectors in Goa? in Wallace, Paul &amp; Ramashray</li> <li>7. Roy (eds).India's1999 elections and 20<sup>th</sup> Century Politics</li> <li>8. Gomes Olivinho (2004), <i>Goa</i>,New Delhi, National BookTrust.</li> <li>9. Gaitonde P (1987), <i>The Liberation of Goa</i>. Delhi, Oxford University Press.</li> <li>10. Kamat Pratima (2009), <i>Goa</i>, Goa Chamber of Commerce &amp; Industry ,Goa.</li> <li>11. Pereira Rus (1981), <i>Goa-Gaunkari</i>, A Gomes Pereira,Goa.</li> <li>12. Parobo ,Parag (2015),<i>India's First Democratic Revolution</i>, Orient Blackswan, NewDelhi.</li> <li>13. Salgaonkar,,Seema (2006) Women Political Power and the State in Goa, New Delhi, Abhijeet Publications.</li> <li>14. Shirodkar P. (1988), <i>Goa's Struggle for Freedom</i>, Ajanta Publication, Delhi.</li> <li>15. Savio, Abreu and Rudolf Heredia, (eds) (2011), <i>Goa 2011: Reviewing and Recovering Fifty Years</i>, New Delhi, Concept Publishing Company Pvt.Ltd</li> </ol>			

16. Economic Surveys Reports of Government of Goa 1987-2020 Budgets Speeches/Budget of Government of Goa – 1990- 2020

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### Discipline Specific Elective Courses

<b>Title of the Course</b>	Key Texts in Indian Political Thought	
<b>Course Code</b>	POL-5203	
<b>Number of Credits</b>	04	
<b>Theory/Practical</b>	Theory	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<p>The Course intends to present the students content and context of the key literature on Indian Political Thought penned by the Indian political thinkers. The core rationale of this paper is to make students to be well versed in the Major socio- political debates of India which have their ontological and epistemological roots in these texts. Objectives of the course are:</p> <ul style="list-style-type: none"> <li>• To enable students to understand the foundational texts of the Indian Political Thought.</li> <li>• To understand the contexts of the texts.</li> <li>• To analyse the philosophical messages of the texts.</li> <li>• To explore the relevance of the texts.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>

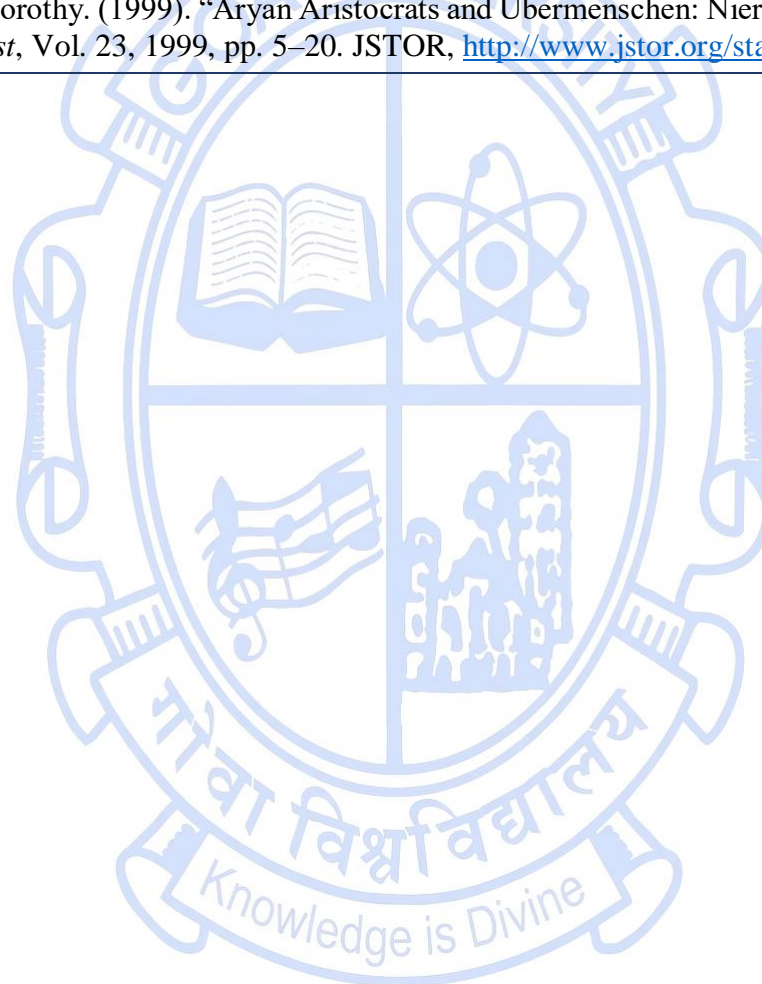
	CO 1. Understand the importance of reading of the texts written by thinkers.		PSO1
	CO 2. Demonstrate the ability of narrating the texts for contemporary relevance		PSO3, PSO4
	CO 3. Apply the foundational ideas of the texts in theoretical research.		PSO6
	CO 4. Understand continuation of the ideas of the classical texts in our contemporary times.		PSO3, PSO4, PSO6
	CO 5. Evaluate and analyse messages of the texts.		PSO3, PSO4
	CO 6. Demonstrate the ability of debating the texts.		PSO6
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b> <b>Cognitive Level</b>
<b>Module 1:</b>	Manu: Manusmriti	<b>08</b>	CO1, CO2, CO3, CO4, CO5, CO6
<b>Module 2:</b>	Kautilya: Arthshastra	<b>08</b>	
<b>Module 3:</b>	M.K.Gandhi: Hind Swaraj	<b>08</b>	
<b>Module 4:</b>	Jyotiba Phule: Gulamgiri	<b>08</b>	
<b>Module 5:</b>	B.R Ambedkar: Annihilation of Caste	<b>08</b>	
<b>Module 6:</b>	Pandita Ramabai Saraswati: The High-Caste Hindu Woman	<b>08</b>	
<b>Module 7:</b>	M.S.Golwalkar: Bunch of Thoughts	<b>06</b>	
<b>Module 8:</b>	Jawaharlal Nehru: The Discovery of India	<b>06</b>	
<b>Pedagogy:</b>	Lectures/ tutorials/assignments/self-study (dialogic and participatory discussion)		
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Ambedkar, B.R. (2014), <i>Annihilation of Caste</i>, Navayana, New Delhi</li> <li>2. Deshpande, G.P. (2002), <i>Selected Writings of Jotirao Phule</i>, Left Word Books, New Delhi</li> <li>3. Doniger, Wendy. (2000), <i>The Laws of Manu</i>, Penguin, New Delhi.</li> <li>4. Gandhi, M.K. (2010), <i>Gandhi: Hind Swaraj and other writings</i>, Cambridge University Press, New Delhi.</li> <li>5. Golwalakar, M.S. (2000), <i>Bunch of Thoughts</i>, Sahitya Sindhu Prakashana, Bangalore.</li> <li>6. Kautilya (1992), <i>The Arthshastra</i>, Penguin, New Delhi.</li> <li>7. Nehru, J.N. (2008), <i>The Discovery of India</i>, Penguin India, New Delhi.</li> </ol>		

	8. Ramabai, Pandita. (1981), <i>The High-Caste Hindu Women</i> , Maharashtra State Board for Literature and Culture.
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Brown, D. Mackenzie. (1953). "The Premises of Indian Political Thought", <i>The Western Political Quarterly</i>, Vol.6, No. 2, pp. 243-249.</li> <li>2. Deva, Satya. (1984). "State and Bureaucracy in Kautilya's Arthashastra", <i>Economic and Political Weekly</i>, Vol.19, No.19, pp. 811-815.</li> <li>3. Doniger, Wendy. (1991). "Why Should a Priest Tell You Whom to Marry? A Deconstruction of the Laws of Manu", <i>Bulletin of the American Academy of Arts and Sciences</i>, Vol. 44, No.6, pp. 18-31.</li> <li>4. Doniger, Wendy. (1992), "Rationalizing the Irrational Other:" Orientalism" and the Laws of Manu", <i>New Literary History</i>, Vol.23, No. 1, pp.25-43.</li> <li>5. Fasana, Enrico. (1976), "Bhimrao Ramji Ambedkar and the Caste System: The Social Thought of an Indian Political Leader", <i>Politico</i>, Vol. 41, No. 4, pp.747-759.</li> <li>6. Gowen, Herbert H. (1929). "The Indian Machiavelli or Political Theory in India Two Thousand Years Ago", <i>Political Science Quarterly</i>, Vol.44, No.2, pp.173-192.</li> <li>7. Heredia, Rudolf, C. (1999), "Interpreting Gandhi's Hind Swaraj", <i>Economic and Political Weekly</i>, Vol.34, No.24.</li> <li>8. Kosambi, Meera.(1988), "Women, Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause", <i>Economic and Political Weekly</i>, Vol.23, No.44, pp. WS38-WS49.</li> <li>9. Kosambi, Meera. (2002). "Returning the American Gaze: Pandita Ramabai's 'The Peoples of the United States'", <i>Meridians</i>, Vol.2, No.2, pp.188-212.</li> <li>10. Modelski, George.(1964), 'Kautilya: Foreign Policy And International System in the Ancient Hindu World', <i>The American Political Science Review</i>, Vol. 58, No. 3, pp.549-560.</li> <li>11. Omvedt, Gail. (1971), "Jotirao Phule and the Ideology Of Social Revolution in India", <i>Economic and Political Weekly</i>, Vol. 6, No. 37, pp. 1969-1979.</li> <li>12. Prasad, D.M. (1978). "Politics and Ethics in Kautilya's Arthashastra", <i>The Indian Journal of Political Science</i>, Vol.39, No.2, pp. 240-249.</li> <li>13. Mukherjee, Rudrangshu. (2009). "Gandhi's Swaraj", <i>Economic and Political Weekly</i>, Vol.44, No.50, pp. 34-39.</li> <li>14. Singh, Upinder. (2021). <i>Ancient India: Culture of Contradictions</i>, Aleph, New Delhi.</li> </ol>
<b>Web Resources:</b>	<ol style="list-style-type: none"> <li>1. Chousalkar, Ashok. (1981). "Political Philosophy of Arthashastra Tradition", <i>The Indian Journal of Political Science</i>, Vol. 42, No. 1, pp. 54-66. JSTOR, <a href="http://www.jstor.org/stable/41855076">http://www.jstor.org/stable/41855076</a>.</li> <li>2. Gokhale, Balkrishna Govind. (1978). "Nehru and History." <i>History and Theory</i>, Vol. 17, No. 3, 1978, pp. 311-22. JSTOR, <a href="https://doi.org/10.2307/2504742">https://doi.org/10.2307/2504742</a>.</li> <li>3. Gray, Stuart. (2010). "A Historical-Comparative Approach to Indian Political Thought: Locating and Examining</li> </ol>

Domesticated Differences”, *History of Political Thought*, Vol.31, No.3, pp. 383–406.

4. JSTOR, <http://www.jstor.org/stable/26224141>.
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6. JSTOR, <http://www.jstor.org/stable/41694544>.
7. Figueira, Dorothy. (1999). “Aryan Aristocrats and Ubermensch: Nietzsche’s Reading of the Laws of Manu”, *The Comparatist*, Vol. 23, 1999, pp. 5–20. JSTOR, <http://www.jstor.org/stable/44367015>.

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<b>Title of the Course</b>	International Political Economy
<b>Course Code</b>	POL-5204
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

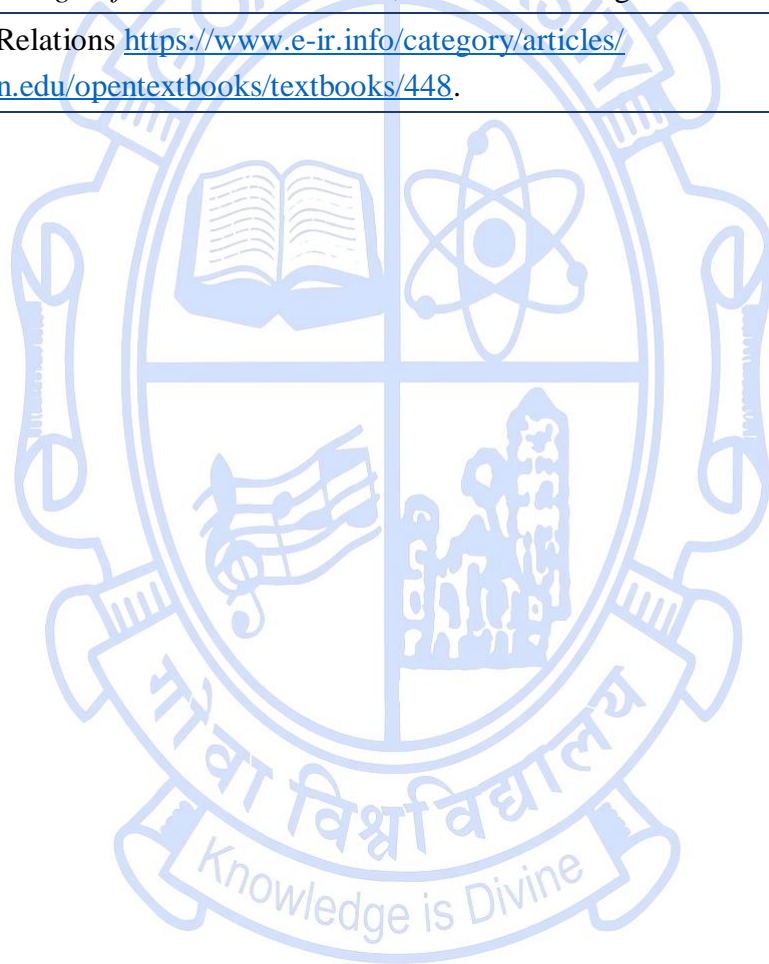
<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To introduce students to the evolution and foundational concepts of International Political Economy (IPE) as a dynamic and integral field within International Relations.</li> <li>• To explore key theoretical approaches and debates that explain the intersections between global politics and economic interdependence.</li> <li>• To analyze how economic and political forces influence bilateral, regional, and multilateral relations in the global order.</li> <li>• To develop critical thinking through case studies, enabling students to apply theoretical frameworks to real-world international economic and political issues.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Explain the evolution and core concepts of International Political Economy (IPE) and its relevance within International Relations.	PSO1

	CO 2. Analyse major theoretical perspectives that explore the relationship between global political power and economic structures.		PSO1	
	CO 3. Evaluate the impact of political and economic interdependence on bilateral, regional, and global interactions.		PSO5	
	CO 4. Analyse real-world case studies, identifying key trends, issues, and dynamics in the global political economy.		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1</b>	<b>International Political Economy:</b> 1.1 Definition and Theories (Liberalism, Realism, Marxism and their contemporary contexts) 1.2 Critical IPE 1.3 Feminist IPE 1.4 Evolution and Schools of IPE.	<b>10</b>	CO1, CO4	K2, K3
<b>Module 2</b>	<b>Multilateral Economic Institutions and Problems:</b> 2.1 World Trade Organization (WTO) 2.2 IMF and World Bank 2.3 Structures 2.4 Evolution and Problems	<b>10</b>	CO2	K4
<b>Module 3</b>	<b>Political Economy of Regionalism:</b> 3.1 Theorizing Regionalism and its variants 3.2 European Union 3.3 ASEAN, NAFTA, 3.4 RCEP, BRICS 3.5 Regionalism versus Globalism	<b>10</b>	CO4	K5
<b>Module 4</b>	<b>Non-State Actors in International Political Economy:</b>	<b>10</b>	CO3	K2

	4.1 Transnational Corporations (TNCs); 4.2 Non-Governmental Organizations(NGOs)—National and International 4.3 Protest Movements.			
<b>Module 5</b>	<b>Transnational Issues:</b> 5.1 Migration 5.2 Climate Change 5.3 Human Rights, 5.4 Poverty, Food Security, 5.5 Energy Security.	<b>10</b>	CO4	K4
<b>Module 6</b>	Contemporary Debates in IPE: 6.1 Globalization and its discontents 6.2 Global Financial Crisis 6.3 Digital Technology and impact on IPE (Virtual Communities, Artificial Intelligence, Crypto- currencies)	<b>10</b>	CO1 CO4	K4
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Adams, N.B. (1993), <i>Worlds Apart: The North-South Divide and the International System</i>, London:Zed.</li> <li>2. Halperin, Sandra(2013)<i>Re-envisioning Global Development: A Horizontal Perspective</i>, London: Routledge.</li> <li>3. Li Xing, Li(2014),<i>The BRICS and Beyond: The International Political Economy of the Emergence of a New World Order</i>, London: Routledge.</li> <li>4. Pettman, Ralph (2012), <i>Handbook on International Political Economy</i>,Singapore: World Scientific Publishing Co.</li> <li>5. Ravenhill, John (2011), <i>Global Political Economy</i>, Oxford: Oxford University Press.</li> <li>6. Veltmeyer, Henry,(2016),<i>New Perspectives on Globalization and Anti-globalization: Prospects for a New World Order?</i>, London: Routledge.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Baldwin, D. ed. (1993), <i>Neorealism and Neoliberalism: The Contemporary Debate</i>, NewYork:Columbia University Press.</li> <li>2. Boyer, Rand D. Drache Eds.(1996),<i>States Against Markets: The Limits of Globalisation</i>, NewYork: Routledge.</li> <li>3. Cavahagh.Jetal.Eds.(1994),<i>Beyond BrettonWoods: Alternative s to the Global Economic Order</i>, London: Pluto</li> </ol>			

	<p>Press.</p> <p>4. Cox, R.W. Ed. (1997), <i>The New Realism: Perspectives on Multilateralism and World Order</i>, New York: St.Martins.</p> <p>5. Mitchell Seligson, John T and Passe Smith eds.,(2013),<i>Development and Underdevelopment:The Political Economy of Global Inequality</i>, Boulder: Lynne Rienner Publishers.</p> <p>6. Shaw, Timothy and Emmanuel Fanta Eds.(2013),<i>Comparative Regionalisms for Development in the 21st Century:Insights from the Global South</i>, London:Routledge.</p>
<b>Web Resources:</b>	<p>E International Relations <a href="https://www.e-ir.info/category/articles/">https://www.e-ir.info/category/articles/</a></p> <p><a href="https://open.umn.edu/opentextbooks/textbooks/448">https://open.umn.edu/opentextbooks/textbooks/448</a>.</p>

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<b>Title of the Course</b>	India's Foreign Policy: Structures and Processes
<b>Course Code</b>	POL-5205
<b>Number of Credits</b>	04
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

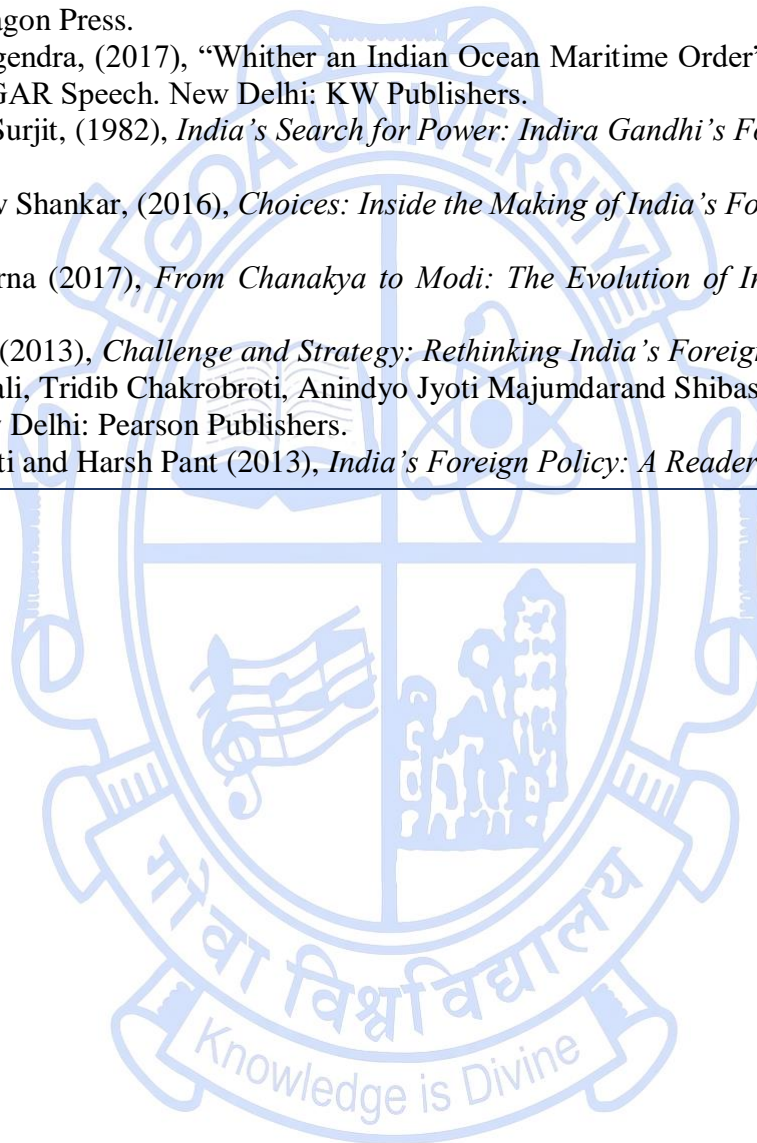
<b>Pre-requisites for the Course:</b>	Nil
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• The course is intended to familiarize students with both the structural and functional dimensions of India's Foreign Policy since its evolution to the present analyzing major determinants and structures while understanding the functioning of Ministry of External Affairs and Think Tanks.</li> <li>• It shall acquaint them with the nuances of foreign policy making as well as the manner in which India has dealt with complex foreign policy issues since independence.</li> <li>• To examine the relationship between the security and foreign policy, and significance of strategic culture, various internal and external markers that shapes India's foreign policy.</li> <li>• To understand and evaluate the factors framing the relations between India's neighbours and extended neighbourhood.</li> <li>• To expose and examine India's relations with major powers and evaluate India's position in the contemporary world order.</li> <li>• To discuss and analyse India's role in addressing the global concerns and India's move towards multi-alignments</li> </ul>

	and its place in the multipolar world order.			
<b>Course Outcomes:</b>	After studying this course, the students will be able to:		<b>Mapped to PSO</b>	
	CO 1. Have a comprehensive understanding of India's Foreign Policy and its predicaments.		PSO1, PSO3, PSO4	
	CO 2. Understand the major structure and determinants of India's Foreign Policy.		PSO1, PSO2, PSO3	
	CO 3. Analyse various issues and events that have led to shaping of India's Foreign Policy.		PSO2, PSO3, PSO4, PSO5	
	CO 4. Evaluate and explore the relations between India and major regions and institutions of the world.		PSO1, PSO4, PSO5, PSO6	
	CO 5. Analyse choices, decisions and actions India has adopted with major developments and issues affecting the global order.		PSO1, PSO2, PSO3, PSO5, PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	India's Foreign Policy: 1.1 Origin and Evolution, Historical Understanding of India's Foreign Policy, 1.2 Post-Independence Evolution, 1.3 Determinants and Structures, 1.4 Role of Ministry of External Affairs (MEA) and Think Tanks .	<b>10</b>	CO1, CO2,	K1, K2, K3
<b>Module 2:</b>	Non-Alignment to Multi Alignment: 2.1 Ideological Changes and Continuities in India's Foreign Policy, 2.2 Nehruvian Impact and its critical appraisal, 2.3 Pragmatic transition since the 1990s	<b>10</b>	CO1, CO2, CO3, CO5	K1, K2, K3, K4, K5
<b>Module 3:</b>	National Security and Foreign Policy: 3.1 Interface of Security and Foreign Policy, 3.2 India's Strategic Culture, 3.3 Internal and External markers of India's Security, 3.4 Nuclear Dimension and debate in India's Foreign Policy.	<b>10</b>	CO3, CO5	K3, K4, K5, K6

<b>Module 4:</b>	India and her Extended Neighbourhood: 4.1 India and South Asian Subcontinent, 4.2 India and South East Asia, 4.3 India and West Asia.	<b>10</b>	CO3, CO4 CO5	K4, K5, K6
<b>Module 5:</b>	India and Major Powers: Mapping changes and Continuity 5.1 United States of America, 5.2 Russia, 5.3 China 5.4 Japan.	<b>10</b>	CO3, CO4, CO5	K2, K4, K5
<b>Module 6:</b>	India and Global Political Economy: 6.1 India's positions on Global Trade, 6.2 Climate Change, 6.3 6 SDGs, 6.4 Multilateral Financial Institutions, 6.5 BRICS.	<b>10</b>	CO3, CO4, CO5	K2, K3, K4, K5
<b>Pedagogy:</b>	Lectures, Assignments, Self-Study, Discussions, Audio-Visuals, group readings and discussions, presentations.			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Bandyopadhyaya. J, (1970), <i>The Making of India's Foreign Policy: Determinants, Institutions, Processes, and Personalities</i>, Bombay: Allied Publishers.</li> <li>2. C.Raja Mohan, (2005), <i>Crossing the Rubicon: The Shaping of India's New Foreign Policy</i>, New Delhi: Penguin Books.</li> <li>3. Saran, Shyam, (2017), <i>How India Sees the World: From Kautilya to the 21st Century</i>, New Delhi.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Chopra, V.D, (2006), <i>India's Foreign Policy in the 21st Century</i>, New Delhi: Kalpaz Publications.</li> <li>2. Ganguly, Summit (2011), <i>India's Foreign Policy: Retrospect and Prospect</i>, Oxford: Oxford University Press.</li> <li>3. Haksar, P. N, (1989), <i>India's Foreign Policy and its Problems</i>, New Delhi: Patriot Publishers.</li> <li>4. Harshe, Rajen and K. M Sethi, (2005), <i>Engaging with the World: Critical Reflections on India's Foreign Policy</i>, New Delhi: Orient Blackswan Private Limited.</li> <li>5. Jaishankar, S. (2020), <i>The India Way: Strategies for an Uncertain World</i>, New Delhi: Harper Collins.</li> <li>6. Kanwal, Gurmeet (2016), <i>The New Arthashastra: A Security Strategy for India</i>, New York: HarperCollins.</li> </ol>			

7. Kumar, Yogendra, (2015), *Diplomatic Dimensions of Maritime Challenges for India in the 21<sup>st</sup> Century*, New Delhi: Pentagon Press.
8. Kumar, Yogendra, (2017), “Whither an Indian Ocean Maritime Order”, Contributions to a Seminar on Narendra Modi’s SAGAR Speech. New Delhi: KW Publishers.
9. Mansingh, Surjit, (1982), *India’s Search for Power: Indira Gandhi’s Foreign Policy 1966-1982*, New Delhi: Sage Publishers.
10. Menon, Shiv Shankar, (2016), *Choices: Inside the Making of India’s Foreign Policy*, New Delhi: Penguin Random House.
11. Pande, Aparna (2017), *From Chanakya to Modi: The Evolution of India’s Foreign Policy*, New York: Harper Collins.
12. Sikri, Rajiv (2013), *Challenge and Strategy: Rethinking India’s Foreign Policy*, New Delhi: Sage Publication.
13. Ghosh. Anjali, Tridib Chakrobroti, Anindyo Jyoti Majumdarand Shibashis Chatterjee eds. (2009), *India’s Foreign Policy*, New Delhi: Pearson Publishers.
14. Bajpai, Kanti and Harsh Pant (2013), *India’s Foreign Policy: A Reader*, New Delhi: Oxford University Press.

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### SEMESTER III

#### Research Specific Elective (RSE) Courses

<b>Title of the Course</b>	Concepts and Theoretical Approaches in Political Science	
<b>Course Code</b>	POL-6000	
<b>Number of Credits</b>	04	
<b>Theory/Practical</b>	Theory	
<b>Level</b>	500	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<p>This paper intended to prepare the students to write discipline specific dissertation by introducing them to the foundations of Political Science research. Objectives of the course are:</p> <ul style="list-style-type: none"><li>• To enable students to understand the process of social research.</li><li>• To understand the theoretical approaches for political research.</li><li>• To enable students to apply research approaches.</li><li>• To make students aware about the research ethics.</li></ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>

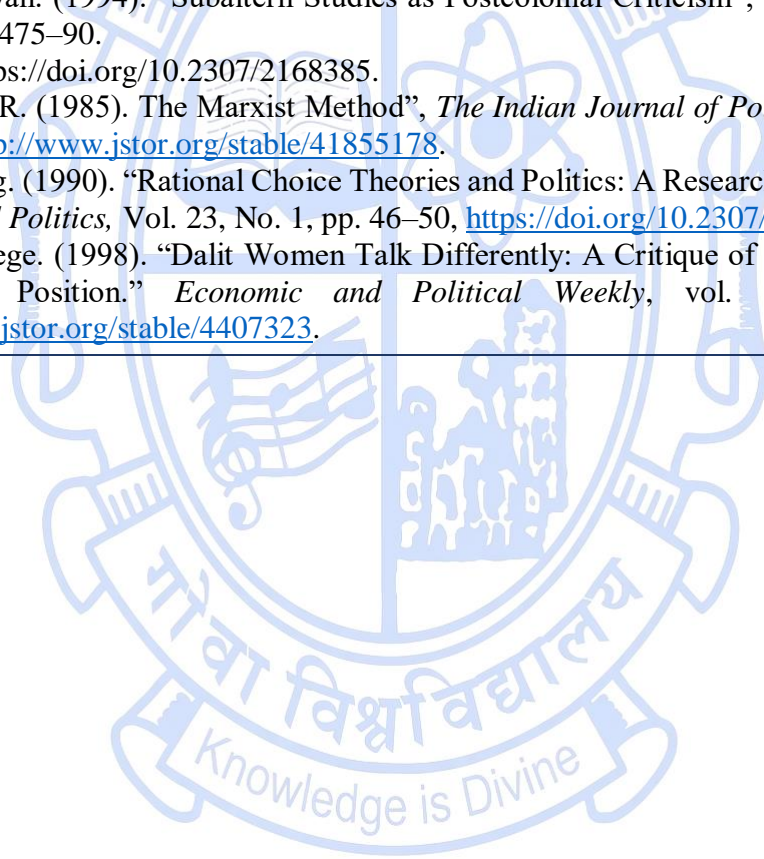
	CO 1. Ability to understand the process of social science research with the knowledge of basic tools and techniques.		PSO3	
	CO 2. Understand the importance of theoretical approaches in social research.		PSO4	
	CO 3. Apply theoretical approaches in the future pursuit of political research.		PSO3	
	CO 4. Ability to explore the data related to theoretical research.		PSO6	
	CO 5. Analyse the socio-economic and political realities through the foundational political research.		PSO6	
	CO 6. Comprehend the lived experiences.		PSO1, PSO3	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Unit 1</b>	<b>Foundations of Research:</b> 1.1 What is Research? Pure and Applied	<b>05</b>	CO1	K2
	1.2 Nature of Social Science Research: Forms of knowledge, laws, Explanation and interpretations in study of social world	<b>05</b>	CO1	K2
	1.3 Problem of Objectivity in Social Research	<b>02</b>	CO1	K2
<b>Unit 2</b>	<b>Positivist Approaches:</b> 2.1 Institutional Analysis	<b>04</b>	CO2, CO3, CO4, CO5	K3, K4, K5
	2.2 Behaviouralism	<b>04</b>	CO2, CO3, CO4, CO5	K3, K4, K5
	2.3 Rational-Choice Theory	<b>04</b>	CO2, CO3, CO4, CO5	K3, K4, K5
<b>Unit 3</b>	<b>Post- Positivist Approaches:</b> 3.1 Feminist Research Approach	<b>04</b>	CO2, CO3, CO4, CO5	K3, K4, K5
	3.2 Marxist Approach	<b>04</b>	CO2, CO3, CO4, CO5	K3, K4, K5

	3.3 Postmodern Approach	04	CO2, CO3, CO4, CO5	K3, K4, K5
<b>Unit 4</b>	<b>State of Political Science Research:</b> 4.1 Big Issues in Political Science Research (Global Political Economy, New Public Management, Good Governance, Decline and Resurgence of Political Theory)	06	CO5	K5
	4.2 Research in the Subfield of Political Science	06	CO5	K5
<b>Unit 5</b>	<b>Research Ethics:</b> 5.1 The meaning of Research Ethics	04	CO6	K4, K6
	5.2 Research with Human Subjects	04	CO6	K4, K6
	5.3 Applying Ethics in Research Processes	04	CO6	K4, K6
<b>Pedagogy:</b>	Lectures/ tutorials/assignments/self-study (dialogic and participatory discussion)			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Freire, Paulo (1996). <i>Pedagogy of the Oppressed</i>, Penguin Books, New Delhi.</li> <li>2. Krishnaswamy, O.R. (2010). <i>Methodology of Research in Social Sciences</i>, Himalaya Publishing House, New Delhi.</li> <li>3. Mahajan, Gurpreet (1992). <i>Explanation and understanding in the human science</i>, Oxford University Press, New Delhi.</li> <li>4. McNabb, David (2004). <i>Research Methods for Political Science</i>, Prentice Hall, New Delhi.</li> <li>5. Rai Praveen &amp; Kumar Sanjay (2013). <i>Measuring Voting Behaviour in India</i>, Sage Publication, New Delhi.</li> <li>6. Guru, Gopal and Sarukkai, Sundar (2018), <i>The Cracked Mirror: An Indian debate on experience and theory</i>, Oxford University Press, New Delhi.</li> <li>7. Wilkinson, T.S. and Bhandarkar, P.L. (1994). <i>Methodology and Techniques of Social Research</i>, Himalaya Publishing House, Delhi.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Aronowitz, Stanley. (1987-88). "Postmodernism and Politics", <i>Social Text</i>, No.18, pp. 99-115.</li> <li>2. Ball, Terence. (2007). "Political Theory and Political Science: Can This Marriage Be saved?", <i>A Journal of Social and Political Theory</i>, No.113, pp. 1-22.</li> <li>3. Grant, Ruth W. (2002). "Political Theory, Political Science, and Politics", <i>Political Theory</i>, Vol. 30, No.4, pp.577-595.</li> <li>4. Platter, Marc F. (1998). "Liberalism and Democracy: Can't Have One without the Other", <i>Foreign Affairs</i>, Vol.77, No.2, pp. 171-180.</li> </ol>			

**Web Resources:**

1. Disch, Lisa.(1991). “Toward a Feminist Conception of Politics.” *Political Science and Politics*, Vol. 24, No. 3, 1991, pp. 501–04, <https://doi.org/10.2307/420098>.
2. Kirn, Michael E. (1977). “Behavioralism, Post-Behavioralism, and the Philosophy of Science: Two Houses, One Plague.” *The Review of Politics*, Vol. 39, No. 1, 1977, pp. 82–102, <http://www.jstor.org/stable/1406579>.
3. Mead, Lawrence M. (1979). “Institutional Analysis for State and Local Government.” *Public Administration Review*, Vol. 39, No. 1, 1979, pp. 26–30, <https://doi.org/10.2307/3110374>.
4. Polemics,J. (1994). “The Postmodernist Critique of Science: Is it Useful?”, *Journal of the Elisha Mitchell Scientific Society*, Vol. 110, No. 3/4, 1994, pp. 113–20. JSTOR, <http://www.jstor.org/stable/24335133>.
5. Prakash, Gyan. (1994). “Subaltern Studies as Postcolonial Criticism”, *The American Historical Review*, Vol. 99, No. 5, pp. 1475–90.
6. JSTOR, <https://doi.org/10.2307/2168385>.
7. Sharma, T. R. (1985). The Marxist Method”, *The Indian Journal of Political Science*, Vol. 46, No. 3, pp. 272–86. JSTOR, <http://www.jstor.org/stable/41855178>.
8. Steiner, Jürg. (1990). “Rational Choice Theories and Politics: A Research Agenda and a Moral Question.”, *Political Science and Politics*, Vol. 23, No. 1, pp. 46–50, <https://doi.org/10.2307/419777>.
9. Sharmila Rege. (1998). “Dalit Women Talk Differently: A Critique of ‘Difference’ and Towards a Dalit Feminist Standpoint Position.” *Economic and Political Weekly*, vol. 33, no. 44, pp. WS39–46. JSTOR, <http://www.jstor.org/stable/4407323>.

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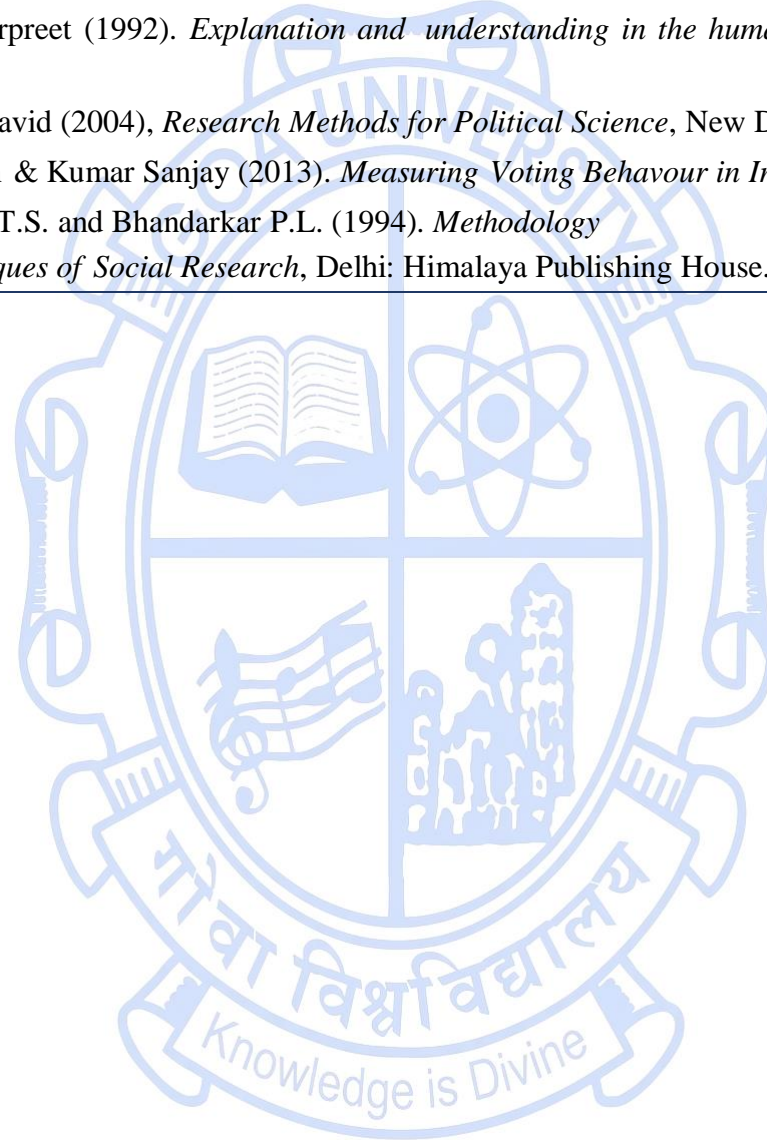
<b>Title of the Course</b>	Research Methods in Political Science
<b>Course Code</b>	POL-6001
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	500
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/Value-added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To enable students to recall and understand the major steps involved in the research process</li> <li>• To enable students to assess the difference between quantitative and qualitative research</li> <li>• To enable students to formulate appropriate research questions and select a suitable research design.</li> <li>• To enable students to write a well-structured research report based on systematic data collection and analysis</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Identify and explain the major steps involved in research	PSO1
	CO 2. Compare and differentiate between various quantitative and qualitative research designs used in Political Science	PSO3, PSO4
	CO 3. Formulate appropriate research questions and select a suitable research design	PSO4
	CO 4. Apply appropriate methods of data collection and analysis.	PSO6

	CO 5. Evaluate strengths and limitations of research		PSO1	
	CO 6. Develop and write a well-structured research report		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Unit 1</b>	<b>1. Introduction to the Research Process</b> 1.1 Major Steps in Research	14	CO1, CO3, CO4, CO5	K1, K2, K3, K4, K5
<b>Unit 2</b>	<b>2. Research Topic and the Design of Research</b> 2.1 Types of Quantitative and Qualitative Designs.	12	CO2, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
<b>Unit 3</b>	<b>3. Quantitative Research</b> 3.1 Methods of Data Collection 3.2 Processing and Analysis of Data.	12	CO4, CO5	K1, K2, K3, K4 K5, K6
<b>Unit 4</b>	<b>4. Qualitative Research</b> 4.1 Methods of Data Collection 4.2 Processing and Analysis of Data.	12	CO4, CO5	K1, K2, K3, K4, K5, K6
<b>Unit 5</b>	<b>5. Report writing</b> 5.1 Its Significance 5.2 Steps in writing a research report.	10	CO1, CO2, CO5, CO3, CO6	K1, K2, K3, K4, K5, K6
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	1. McNabb, David (2004), <i>Research Methods for Political Science</i> , New Delhi: Prentice Hall			
<b>References/ Readings:</b>	1. Bhattacharjee Anol (2012), <i>Social Science Research: Principles, Methods and Practices</i> , Florida, University of South Florida. 2. Flick, Uwe(2017). <i>An Introduction to Qualitative Research</i> , New Delhi, Sage. 3. Freire Paulo (1996). <i>Pedagogy of the Oppressed</i> , New Delhi: Penguin Books.			

4. Krishnaswamy. O.R. (2010). *Methodology of Research in Social Sciences*, New Delhi, Himalaya Publishing House
5. MahajanGurpreet (1992). *Explanation and understanding in the human science*, New Delhi: Oxford University Press
6. McNabb, David (2004), *Research Methods for Political Science*, New Delhi: Prentice Hall
7. Rai Praveen & Kumar Sanjay (2013). *Measuring Voting Behaviour in India*, New Delhi: Sage Publication
8. Wilkinson, T.S. and Bhandarkar P.L. (1994). *Methodology*
9. *and Techniques of Social Research*, Delhi: Himalaya Publishing House.

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<b>Title of the Course</b>	Political Ecology and Research
<b>Course Code</b>	POL-6002
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	Yes
<b>Bridge Course/Value-added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To enable students to understand concepts related to political ecology</li> <li>• To familiarize with environmental policies and governance structure</li> <li>• To enhance critical thinking and problem-solving abilities in environmental policy</li> <li>• To train students to acquire practical skills for field research and data analysis</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Understand and apply political ecology knowledge to real-world environmental challenges	PSO1
	CO 2. Analyse the effectiveness of ecological movements and activism	PSO3, PSO4
	CO 3. Engage stakeholders in environmental management	PSO4
	CO 4. Develop solutions for complex socio-ecological issues	PSO6

	CO 5. Evaluate institutional and legislative mechanisms related to Political ecology		PSO1	
	CO 6. Design and conduct research using political ecology methods		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Unit 1</b>	<b>1. Foundations of Political Ecology</b> 1.1 Concepts 1.2 Evolution and Principles of Political Ecology 1.3 Intersections with environmental studies	<b>10</b>	CO1, CO2, CO5	K1, K2, K3, K4, K5
<b>Unit 2</b>	<b>2. Resource Governance and Management</b> 2.1 Forest 2.2 Land 2.3 Water 2.4 Minerals	<b>10</b>	CO1, CO3, CO6	K1, K2, K3, K4, K5, K6
<b>Unit 3</b>	<b>3. Environmental Movements and Activism</b> 3.2 National: Chipko Movements, Niyamgiri Movement 3.3 Local: Save Goa Movement	<b>08</b>	CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5
<b>Unit 4</b>	<b>4. Institutions, Legislation, and Policies</b> 4.1 Institution: Gram Sabha, Forest Department, and Pollution Control Board 4.2 Legislation: Forest Rights Act 2006, Biological Diversity Act 2002 4.3 Policies: Environmental Impact Assessment, Sustainable Development Goals (SDGs),	<b>12</b>	CO1, CO2, CO4, CO5	K1, K2, K3, K4, K5
<b>Unit 5</b>	<b>5. Tools and Methods in Political Ecology Research</b> 5.1 Field Research Methods: Interviews, transect walks, Focus groups 5.2 Use of GPS, mapping tools- Geographic Information System (GIS), Public data portals 5.3 Ethics of working with communities and groups	<b>10</b>	CO1, CO3, CO4, CO6	K1, K2, K3, K4, K5, K6

<b>Unit 6</b>	<b>6. Applied Political Ecology</b> 6.1 Climate change adaptation and mitigation strategies 6.2 Conservation and Biodiversity Management 6.3 Urban political ecology and sustainable cities 6.4 Developing policy recommendations and advocacy strategies	<b>10</b>	CO1, CO3, CO4, CO6	K1, K2, K3, K4, K5, K6
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion, field visit			
<b>Texts:</b>	1. Perreault, Bridge, and McCarthy (2015). <i>The Routledge Handbook of Political Ecology</i> , Routledge, London.			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Sen Amrita (2021). <i>A Political Ecology of Forest Conservation in India: Communities, Wildlife and State</i>, Routledge, New York.</li> <li>2. Cederlof and Loftus (2023). <i>Discovering Political Ecology</i>, Routledge, London</li> <li>3. Two or More Authors.</li> <li>4. Gosh Biswaji (ed) (2020). <i>Social Movements: Concepts, Experiences and Concerns</i>, Sage, New Delhi</li> <li>5. Gadgil and Guha (1995). <i>Ecology and Equity: The use and abuse of nature in contemporary India</i>, Penguin Books, Haryana-India.</li> <li>6. Robbins P. (2012). <i>Political Ecology: A Critical Introduction</i>. 2<sup>nd</sup> Edition, West Sussex, Wiley-Blackwell.</li> <li>7. Guha Ramachandra (2010). <i>How Much A person should consume?: Thinking through the Environment</i>, Hachette India, Delhi.</li> <li>8. Karlsson Bengt (2011). <i>Unruly Hills: A Political Ecology of India's Northeast</i>, Berghahn Books, New York.</li> </ol>			

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<b>Title of the Course</b>	Critical Perspectives in Politics
<b>Course Code</b>	POL-6003
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	Yes
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

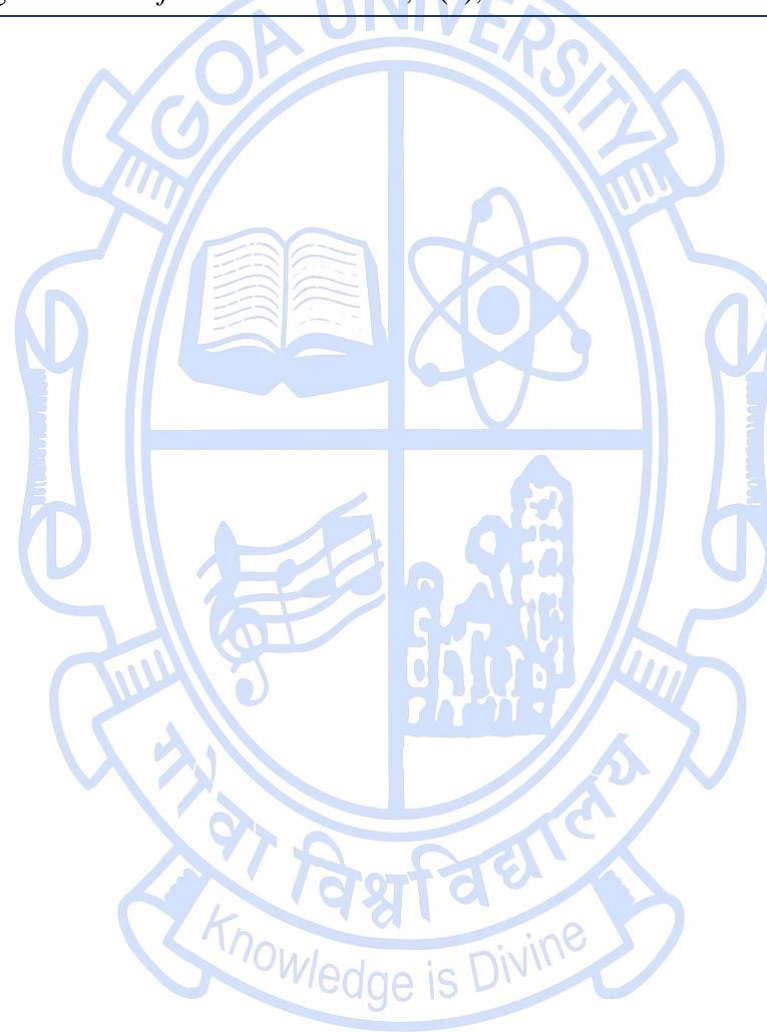
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To introduce students to methodologies of critical perspectives.</li> <li>• To strengthen critical aptitude of students to enable them to learn the broad meaning of politics.</li> <li>• To familiarize students with the methodologies of distinct philosophical approaches and tradition.</li> <li>• To enable students to apply the theoretical insights to solve real life problems.</li> <li>• To develop a broad understanding of the critical perspectives in politics for enhancement of contextual reasoning.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. To understand and analyze the significance of utilitarianism in politics.	PSO 4
	CO 2. To apply the libertarian and communitarian debate to analyze the public policy debates.	PSO 4, PSO 6
	CO 3. To understand and evaluate the materialist foundation of Marxism.	PSO 4

	CO 4. To enable students to apply the philosophy of praxis to feminism.		PSO 4	
	CO 5. To understand and employ biopolitics as a key political theme in analysis of socio-political and constitutional matters.		PSO4, PSO 6	
	CO 6. To understand the pragmatism as a key theme in Ambedkarite perspective and study Ambedkarism as a critical theme in Indian philosophical tradition.		PSO4, PSO 6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Unit 1:</b>	<b>Utilitarian Perspective:</b> 1.1 Jeremy Bentham 1.2 J.S. Mill	<b>10</b>	CO1	K1, K2, K3, K5
<b>Unit 2:</b>	<b>Libertarian and Communitarian Perspective:</b> 2.1 Robert Nozick 2.2 John Rawls 2.3 Alasdair MacIntyre 2.4 Michael Sandel	<b>10</b>	CO2	K1, K2, K3, K4, K6
<b>Unit 3:</b>	<b>Marxist Perspective:</b> 3.1 Karl Marx 3.2 Antonio Gramsci 3.3 Hannah Arendt	<b>10</b>	CO3	K1, K2, K3, K5
<b>Unit 4:</b>	<b>Feminist Perspective:</b> 4.1 Betty Friedan 4.2 Simone de Beauvoir 4.3 Judith Butler	<b>10</b>	CO4	K2, K3, K5
<b>Unit 5:</b>	<b>Biopolitics:</b> 5.1 Michael Foucault	<b>10</b>	CO5	K2, K3, K4, K6

<b>Unit 6:</b>	<b>Ambedkarite Perspective:</b> 6.1 John Dewey's Pragmatism and Ambedkar	<b>10</b>	CO6	K2, K3, K4
<b>Pedagogy:</b>	Lectures/Assignment/Quizzes/Group debates/ Group discussion/ Self Study			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Hannah, A. (1964). <i>Eichmann in Jerusalem: A Report on the Banality of Evil</i>. New York: Viking Press.</li> <li>2. MacIntyre, A. (1981). <i>After Virtue: A Study in Moral Theory</i>. London: Gerald Duckworth &amp; Co. Ltd.</li> <li>3. Michael, S. (2012). <i>What Money Can't Buy The Moral Limits of Market</i>. London: Penguin.</li> <li>4. Mill, J. S. (1863). <i>Utilitarianism</i>. London: Parker, Son, And, Bourn, West, Stand.</li> <li>5. Millett, K. (1970). <i>Sexual politics</i>. UK: Rupert Hart-Davis. Nozick, R. (1974). <i>Anarchy, State and Utopia</i>. New York: Basic Books.</li> <li>6. Rawls, J. (1971). <i>Theory of Justice</i>. United States of America: President and Fellows of Harvard College.</li> <li>7. Rawls, J. (1993). <i>Political Liberalism</i>. New York: Columbia University Press.</li> <li>8. Rawls, J. (2001). <i>Justice As Fairness A Restatement</i>. Cambridge: The Belknap Press of Harvard University Press.</li> <li>9. Russell, B. (1917). <i>Principles of Social Reconstruction</i>. London: G. Allen &amp; Unwin Limited.</li> <li>10. Sandel, M. (1998). <i>Democracy's Discontent America in Search of a Public Philosophy</i>. Cambridge: The Belknap Press of Harvard University Press.</li> <li>11. Sandel, M. (2009). <i>Justice What's the Right Thing To Do?</i> .London: Penguin Books.</li> <li>12. Simone, B. d. (1949). <i>The Second Sex</i>. Paris: Editions Gallimard.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Anson Rabinbach. (2002). <i>Eichmann in New York: The New York Intellectuals and the Hannah Arendt Controversy</i>. <i>The Princeton University Library Chronicle</i>, 63(1-2), 261-281.</li> <li>2. Muirhead, J. H. (1896). <i>Abstract and Practical Ethics</i>. <i>American Journal of Sociology</i>, 2(3), 341-357.</li> <li>3. Büscher, B. (2018). <i>From Biopower to Ontopower? Violent Responses to Wildlife Crime and the New Geographies of Conservation</i>. <i>Conservation and Society</i>, 16(2), 157-169.</li> <li>4. Butler, J. (2022). <i>The Public Futures of the Humanities</i>. <i>Daedalus</i>, 151(3), 40-53. <a href="https://www.jstor.org/stable/48681142">https://www.jstor.org/stable/48681142</a></li> <li>5. Buttigieg, J. A. (2002). <i>On Gramsci</i>. <i>Daedalus</i>, 131(3), 67-70.</li> <li>6. Sandra, Dijkstra. (1980). <i>Simone de Beauvoir and Betty Friedan: The politics of Omission</i>, 6(2), 290-303.</li> </ol>			

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|  | <ol style="list-style-type: none"><li>7. Stroud, S. R. (2024). The American Question: Ambedkar, Columbia University, and the “Spirit of Rebellion.” <i>CASTE: A Global Journal on Social Exclusion</i>, 5(2), 270–286.</li><li>8. Vankovska, B. (2020). Dealing with COVID-19 in the European periphery: between securitization and “gaslighting.” <i>Journal of Global Faultlines</i>, 7(1), 71–88.</li></ol> |
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### Discipline Specific Vocational Elective (DSVE) Courses

<b>Title of the Course</b>	Applied Policy Analysis	
<b>Course Code</b>	POL-6401	
<b>Number of Credits</b>	2T+2P	
<b>Theory/Practical</b>	Theory and Practical	
<b>Level</b>	500	
<b>Effective from AY</b>	2025-2026	
<b>New Course</b>	Yes	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	Yes	
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To equip students with diverse frameworks for analysing and evaluating policies</li> <li>• To develop critical and analytical skills to assess and evaluate public policies.</li> <li>• To analyse institutional contexts of policy making.</li> <li>• To provide hands-on experience in policy research, stakeholder consultations, and engagement with policy institutions.</li> <li>• To foster professional skills in policy documentation, advocacy, and communication through fieldwork, internships, and institutional engagements.</li> </ul>	
<b>Course Outcomes:</b>	After studying this course, the students will be able to:	<b>Mapped to PSO</b>

	CO 1. Understand key concepts, approaches, and the overall process of public policy analysis		PSO1, PSO6
	CO 2. Apply frameworks and methods to examine public policy issues		PSO3, PSO6
	CO 3. Demonstrate ethical reasoning in policy analysis by recognizing values conflicts and equity issues.		PSO3, PSO6
	CO 4. Analyze the role of institutions and actors in policy formulation and implementation and perform stakeholder mapping to assess interest and power dynamics in policy process		PSO2, PSO6
	CO 5. To train students in policy communication, advocacy, and presentation skills for diverse audiences.		PSO5, PSO6
	CO 6. To foster hands-on experience through case studies, policy simulations, and fieldwork in policy environments.		PSO5, PSO6
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>
<b>Unit 1:</b>	<b>Foundations of Policy Analysis</b> 1.1 Nature, scope, and purpose of policy analysis 1.2 Types of policy analysis: prospective, retrospective, process, and impact analysis 1.3 The policy cycle: problem identification, policy formulation, implementation, evaluation 1.4 Democracy, Republic, and Constitution: Paradoxes of Policy Making in India 1.5 Roles of policy analysts in government, NGOs, think tanks, and advocacy groups	<b>10</b>	CO1 K1-K4
<b>Unit 2:</b>	<b>Methods of Policy Analysis</b> 2.1 Case study research, interviews, focus groups, document analysis 2.2 Integrating ethical reasoning in policy research 2.3 Stakeholder Identification and Mapping techniques 2.4 Writing Policy Briefs	<b>8</b>	CO2, CO5 K2-K4
<b>Unit 3:</b>	<b>Frameworks of Policy Analysis</b>	<b>12</b>	CO2, CO3, K3-K5

	<p>3.1 Bardach's Eightfold Path, Bachi's "What's the problem represented to be, Deborah Stone's Policy Paradox</p> <p>3.2 Ostrom's institutional analysis and development, Sabatier's Advocacy Coalition framework</p> <p>3.3 Postcolonial and Decolonial Critiques</p> <p>3.4 Feminist and Intersectional policy analysis</p>		CO4	
<b>Unit 4:</b>	<p><b>Field work/Internship/Study Tour</b></p> <p>Institutional engagement with government departments, think tanks, NGOs, media organizations, research institutes, and universities; preparation of reflection reports.</p>	<b>30</b>	CO4, CO6	K4-K6
<b>Unit 5:</b>	<p><b>Capstone Project: Stakeholder Consultations and In-depth analysis Policy Analysis</b></p> <p>Identification of a policy issue; application of analytical frameworks; collection of qualitative data through focus groups and interviews; stakeholder consultations; preparation of a policy brief and presentation.</p>	<b>30</b>	CO5, CO6	K5-K6
<b>Pedagogy:</b>	Interactive lectures, seminars, simulation exercises, field visits, study tour, stakeholder consultations, policy memo writing, and project-based learning.			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>Bardach, Eugene &amp; Patashnik, Eric M. (2020). <i>A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving</i> (6th ed.). CQ Press.</li> <li>Kingdon, John W. &amp; Thurber, James A. (2014). <i>Agendas, Alternatives, and Public Policies</i> (2nd ed., updated). Pearson Education.</li> <li>Ostrom, Elinor. (2015). <i>Governing the Commons: The Evolution of Institutions for Collective Action</i> (30th Anniversary ed.). Cambridge University Press.</li> <li>Sabatier, Paul A. &amp; Weible, Christopher M. (eds.) (2014). <i>Theories of the Policy Process</i> (3rd ed.). Westview Press.</li> <li>Stone, Deborah. (2012). <i>Policy Paradox: The Art of Political Decision Making</i> (3rd ed.). W. W. Norton &amp; Company.</li> <li>Dunn, William N. (2017). <i>Public Policy Analysis: An Integrated Approach</i> (6th ed.). Routledge.</li> <li>Mathur, Kuldeep. (2013). <i>Public Policy and Politics in India: How Institutions Matter</i>. Oxford University Press.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>Chakrabarti, Rajesh &amp; Sanyal, Kaushiki. (2017). <i>Shaping Policy in India: Alliance, Advocacy, Activism</i>. Oxford University Press.</li> </ol>			

	<ol style="list-style-type: none"> <li>2. Chakrabarti, Rajesh &amp; Sanyal, Kaushiki. (2018). <i>Public Policy in India: Perspectives on Policy, Governance, and Development</i>. Oxford University Press.</li> <li>3. Mitra, Subrata K. (2010). <i>Democracy and the State: Welfare, Secularism and Development in Contemporary India</i>. Routledge India.</li> <li>4. Chatterjee, Partha. (2004). <i>The Politics of the Governed: Reflections on Popular Politics in Most of the World</i>. Columbia University Press.</li> <li>5. Rai, Shirin M. (2008). <i>Gender and the Political Economy of Development: From Nationalism to Globalization</i>. Polity Press.</li> <li>6. Menon, Nivedita. (2004). <i>Recovering Subversion: Feminist Politics Beyond the Law</i>. Permanent Black.</li> <li>7. Escobar, Arturo. (2012). <i>Encountering Development: The Making and Unmaking of the Third World</i> (2nd ed.). Princeton University Press.</li> <li>8. De Souza, Peter Ronald. (2000). <i>Democracy, Civil Society and Governance in India</i>. SAGE Publications India.</li> <li>9. Basu, D.D. (2020). <i>Introduction to the Constitution of India</i> (24th Edition). New Delhi: LexisNexis.</li> <li>10. Sen, Amartya. (2009). <i>The Idea of Justice</i>. Cambridge, MA: Harvard University Press.</li> </ol>
<p><b>Web Resources:</b></p>	<ol style="list-style-type: none"> <li>1. <b>NITI Aayog Policy Documents and Evaluation Reports</b> – <a href="https://www.niti.gov.in">https://www.niti.gov.in</a></li> <li>2. <b>UNDP Human Development Reports</b> – <a href="https://hdr.undp.org">https://hdr.undp.org</a></li> <li>3. <b>PRS Legislative Research (India)</b> – <a href="https://prsindia.org">https://prsindia.org</a></li> <li>4. <b>OECD Policy Analysis and Evaluation Database</b> – <a href="https://www.oecd.org/policy-analysis">https://www.oecd.org/policy-analysis</a></li> <li>5. <b>World Bank Governance and Development Portal</b> – <a href="https://www.worldbank.org/en/topic/governance">https://www.worldbank.org/en/topic/governance</a></li> </ol>

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<b>Title of the Course</b>	Political Strategy and Consulting
<b>Course Code</b>	POL-6402
<b>Number of Credits</b>	2T+2P
<b>Theory/Practical</b>	Theory and Practical
<b>Level</b>	500
<b>Effective from AY</b>	2025-2026
<b>New Course</b>	Yes
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	Yes

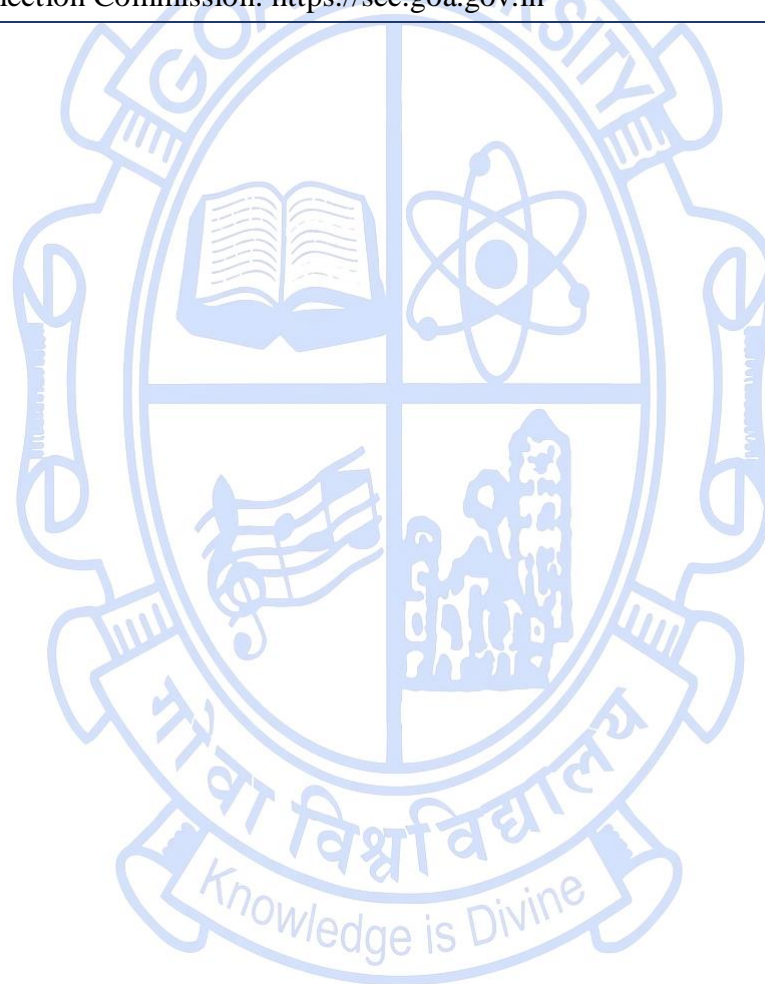
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To introduce students to foundational concepts of political strategy and consulting.</li> <li>• To develop analytical and practical skills for campaign planning, voter engagement, and political communication.</li> <li>• To familiarize students with grassroots organizing, volunteer mobilization, and digital campaigning.</li> <li>• To provide hands-on exposure through fieldwork, internships, or study tours.</li> <li>• To cultivate professional skills in preparing strategic plans and projects for simulated or real political campaigns..</li> </ul>	
<b>Course Outcomes:</b>	After studying this course, the students will be able to:	<b>Mapped to PSO</b>
	CO 1. Understand the basic principles of political strategy, campaign planning, and consulting.	PSO1, PSO5
	CO 2. Learn and apply voter engagement, grassroots organizing, and volunteer mobilization techniques.	PSO2, PSO4
	CO 3. Gain foundational skills in political communication, digital campaigns, and messaging.	PSO3, PSO4

	CO 4. To demonstrate competence in political communication, advocacy, and presentation skills for diverse audiences.		PSO2, PSO6
	CO 5. To foster hands-on experience through case studies, policy simulations, and fieldwork in political environments.		PSO5, PSO6
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>
<b>Unit 1:</b>	<b>Introduction to Political Strategy &amp; Consulting</b> 1.1 Nature and purpose of political consulting 1.2 Roles of political strategists and campaign managers 1.3 Understanding power dynamics, Leadership styles and influence in political contexts 1.4 Ethics in political consulting 1.5 Overview of India's political and electoral landscape	<b>10</b>	CO1 K1-K4
<b>Unit 2:</b>	<b>Voter Engagement and Grassroots mobilisation</b> 2.1 Voter outreach and engagement techniques 2.2 Opinion polls and survey basics 2.3 Constituency profiling: demographics, voting patterns and issue identification 2.4 Case studies of successful political strategies in India	<b>10</b>	CO2 K2-K4
<b>Unit 3:</b>	<b>Communication and Campaign Management</b> 3.1 Fundamentals of campaign management 3.2 Crafting political messages and narratives 3.3 Crisis management in campaigns 3.4 Political branding and positioning strategies 3.5 Speech writing and effective public speaking	<b>10</b>	CO3 K2-K4
<b>Unit 4:</b>	<b>Field work/Internship/Study Tour</b> Institutional visits to political parties, media houses, think tanks, political consultants from agencies, NGOs; observations of campaign processes	<b>30</b>	CO4, K4-K5
<b>Unit 5:</b>	<b>Project:</b>	<b>30</b>	CO5 K5-K6

	Study of local political dynamics and constituencies, design a basic political strategy or campaign plan (simulated/local issue) or political brand building plan; include voter engagement, communication plan, grassroots strategy and presentation.			
<b>Pedagogy:</b>	Interactive lectures, seminars, simulation exercises, field visits, study tour, stakeholder consultations, case studies and campaign analysis			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Lineberry, Robert L. <i>The Political Consultant's Handbook</i>. CQ Press, 2010.</li> <li>2. Lilleker, Darren G. <i>Political Campaigning in the Digital Age</i>. Palgrave Macmillan, 2013.</li> <li>3. Lawless, Jennifer L. <i>Grassroots Political Mobilization</i>. Routledge, 2012.</li> <li>4. Election Commission of India – <i>Model Code of Conduct and Election Guidelines</i>.</li> <li>5. Kumar, Sanjay (2019). <i>Post-Poll Survey and Voting Behaviour in India</i>. SAGE Publications</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Sharma, Amogh. <i>The Backstage of Democracy: India's Election Campaigns and the People Who Manage Them</i>. Cambridge University Press, 2024.</li> <li>2. Varughese, K.S. <i>Political Campaigning in Digital India</i>. Routledge, 2024.</li> <li>3. Kumar, Arun. <i>Political Marketing in India</i>. Atlantic Publishers, 2010.</li> <li>4. Maruvada, Ganesh. <i>The Campaign Code: Unlocking the Secrets of Election Victory</i>. Publishing, 2023.</li> <li>5. Basir Khan, Farhat. <i>The Game of Votes: Visual Media Politics and Elections in the Digital Era</i>. SAGE, 2019.</li> <li>6. Yadav, Yogendra &amp; Palshikar, Suhas (2009). <i>Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond</i>. Oxford University Press</li> <li>7. Pal, Joyojeet &amp; Chandra, Priyank (2015). "Social Media and Indian Elections." <i>Economic &amp; Political Weekly</i>, 50(9): 43-50</li> <li>8. Michelutti, Lucia (2008). <i>The Vernacularisation of Democracy: Politics, Caste and Religion in India*</i>. Routledge</li> <li>9. Banerjee, M. (2014). <i>Why India Votes?</i> (1st ed.). Routledge India. <a href="https://doi.org/10.4324/9781315661957">https://doi.org/10.4324/9781315661957</a></li> <li>10. Issenberg, S. (2012). <i>The victory lab: The secret science of winning campaigns</i>. Crown.</li> <li>11. Chhibber, P., &amp; Verma, R. (2018). <i>Ideology and identity: The changing party systems of India</i>. Oxford University Press.</li> </ol>			
<b>Web Resources:</b>	<ol style="list-style-type: none"> <li>1. Election Commission of India: <a href="https://eci.gov.in">https://eci.gov.in</a></li> <li>2. Centre for the Study of Developing Societies (CSDS) - Lokniti: <a href="https://www.lokniti.org">https://www.lokniti.org</a></li> </ol>			

3. PRS Legislative Research: <https://prsindia.org>
4. Varughese, A.M., & Semetko, H.A. (Eds.). (2024). Political Campaigning in Digital India (1st ed.). Routledge. <https://doi.org/10.4324/9781003486305>
5. Association for Democratic Reforms (ADR): <https://adrindia.org>
6. Goa State Election Commission: <https://sec.goa.gov.in>

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<b>Title of the Course</b>	Community Engagement and Rural Development	
<b>Course Code</b>	POL-6403	
<b>Number of Credits</b>	2T+2P (Practical component will be taken up by GIPARD) Certificate by GIPARD will be provided after completing the course.	
<b>Theory/Practical</b>	Theory and Practical	
<b>Level</b>	500	
<b>Effective from AY</b>	2026-27	
<b>New Course</b>	Yes	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>		
<b>Pre-requisites for the Course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To familiarize students with the structure, characteristics, and challenges of rural society and analyze the processes of rural development and community development.</li> <li>• To develop knowledge and skills in applying Participatory Rural Appraisal (PRA) methods and techniques for effective community engagement and planning.</li> <li>• To examine the interrelationship between rural resilience, environmental sustainability, and livelihood security through practices such as water conservation, waste management, and disaster preparedness.</li> <li>• To evaluate the role of rural governance structures, NGOs, SHGs, cooperatives, and gender inclusion in promoting participatory and equitable rural development.</li> </ul>	
<b>Course Outcomes:</b>	At the end of the course students will be able to:	<b>Mapped to PSO</b>
	CO 1. Students will be able to explain the meaning, characteristics, and issues of rural society,	PSO1

	and differentiate between rural and urban settings with reference to poverty, development and community engagement.			
	CO 2. Students will be able to apply PRA tools and techniques, including space-, time-, and relationship-based methods, for participatory planning and community mobilization.		PSO1, PSO2	
	CO 3. Students will be able to analyze rural resilience strategies and evaluate sustainable practices addressing climate change, habitat degradation, waste, and disaster management while promoting entrepreneurship and innovation.		PSO2, PSO3	
	CO 4. Students will be able to assess the effectiveness of Panchayati Raj Institutions, NGOs, SHGs, and cooperatives in enhancing rural governance, gender equality, human rights, and inclusive development.		PSO2, PSO4	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	1.1 Meaning and Characteristics of Rural Development, Distinction between rural and urban	<b>10</b>	CO1, CO2	K1, K2
	1.2 Community Engagement: Meaning, Objectives and significance			K1, K2
	1.3 Participatory Rural Appraisal Methods & Techniques for Community Engagement,			
	1.4 Evolution Rapid Rural Appraisal and Participatory Rural Appraisal			
	1.5 Space Related PRA methods, Time Related PRA method, PRA Relations Method		K1, K2, K3	
<b>Module 2:</b>	2.1 Rural Resilience in relation to Environmental and Livelihood issues: Rural Poverty Climate Change, Habitat degradation,	<b>10</b>	CO1, CO2	K2, K3, K4
	2.2 Water conservation: Methods, Need and Significance			K2, K3, K4
	2.3 Waste management: Meaning, Types of Waste, Treatment of Waste, Role of Community			K2, K3, K4,
	2.4 Disaster Management: Concept, Meaning and Overview of DM Act			K2, K3, K4
	2.5 Digital transformation of rural society			

<b>Module 3:</b>	3.1 Rural Governance and Institution: Panchayati Raj Institutions, NGOs, SHGs and Cooperatives	<b>10</b>	CO1, CO3	K2, K3
	3.2 Human rights and Rural Development			K2, K3, K4
	3.3. Gender and Social Inclusion in Rural Development			K2, K3, K4
<b>Module 4: Practical</b>	Practical component includes tasks related to Planning for Community Development, attending Gram Sabha meetings, Field visits, Situational Analysis, Use of Participatory Rural Appraisal (PRA) and other policy and research oriented activities, data analysis and visualization, mini field based projects and other practical components.	<b>60</b>	CO3, CO4	K2, K3
<b>Pedagogy:</b>	Lectures/ assignments/field visits/seminars and group discussions/flip classroom/ learning by engaging with the rural community			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Chatterjee, Shankar (2011)., Implementation of Rural Development, New Delhi: Serials Publication Pvt. Ltd.</li> <li>2. Desai, A.R. (2009). Rural Sociology in India, Mumbai: Popular Prakashan.</li> <li>3. Desai, Vasant (2012). Rural Development in India, Mumbai: Himalaya Publishing House.</li> <li>4. Mukerjee, Neela (2003). Participatory Rural Appraisal, New Delhi: Concept Publisher</li> <li>5. Singh, Preeti (2010). Panchayati Raj Institutions and Rural Development, Delhi: AxisPublication</li> <li>6. Somesh Kumar (2002). Methods for Community Participation: A complete guide for practitioners. Vistaar</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Narayanaswamy, N. (2009). Participatory Rural Appraisal: Methods and Application, New Delhi: Sage Publication</li> <li>2. Rani, K.S. (2011). Peoples Participation in Development, New Delhi: Discovery Publishing House.</li> </ol>			
<b>Web Resources:</b>	<ol style="list-style-type: none"> <li>1. Ministry of Rural Development : <a href="https://rural.gov.in/">https://rural.gov.in/</a></li> <li>2. Ministry of Panchayati Raj : <a href="https://panchayat.gov.in/">https://panchayat.gov.in/</a></li> <li>3. Sustainable Development Goals: <a href="https://www.undp.org/sustainable-development-goals">https://www.undp.org/sustainable-development-goals</a></li> <li>4. Statistical Handbook Goa : <a href="https://www.dpse.goa.gov.in/SHB2022-23.pdf">https://www.dpse.goa.gov.in/SHB2022-23.pdf</a></li> </ol>			

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<b>Title of the Course</b>	Political Communication and Analysis	
<b>Course Code</b>	POL-6404	
<b>Number of Credits</b>	2T+2P	
<b>Theory/Practical</b>	Theory and Practical	
<b>Level</b>	500	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	Yes	
<b>Bridge Course/Value-added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To enable students to define and explain the foundations of Political communication.</li> <li>• To identify and analyze political discourse using media content and communication strategies.</li> <li>• To train students to apply the theoretical framework of political communication to real-world settings.</li> <li>• To create a framework to address the contemporary political contexts.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Describe the foundations of Political Communication.	PSO1, PSO2, PSO3, PSO4, PSO5
	CO 2. Analyze political discourse using media content and communication strategies	PSO1, PSO2, PSO3, PSO4, PSO5
	CO 3. Apply the theoretical framework of political communication to real-world settings.	PSO1, PSO2, PSO3,

			PSO4, PSO5	
	CO 4. Evaluate the political communication analysis framework		PSO1, PSO2, PSO3, PSO4, PSO5	
	CO 5. Design the framework to address the contemporary political contexts.		PSO1, PSO2, PSO3, PSO4, PSO5. PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Unit 1</b>	1. Introduction to Political Communication and Analysis 1.1 Concepts and Significance 1.2 Theories of communication 1.3 Key Actors in Political Communication	<b>10</b>	CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5
<b>Unit 2</b>	2. Political Communication Strategies and Media Management 2.1 Principles of political rhetoric and persuasive communication 2.2 Role of Media 2.3 Social Media strategies and digital communication tools 2.4 Ethical Considerations	<b>10</b>	CO1, CO2, CO3, CO5	K1, K2, K3, K4, K5, K6
<b>Unit 3</b>	3. Political Communication Analyses 3.1 Content Analysis 3.2 Semiotic Analysis 3.3 Public Opinion 3.4 Case study Analysis	<b>10</b>	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6
<b>Practical</b>	<b>Practical Component</b> – Hands-on exposure on Advocacy, Mock Press Conference, Crafting effective political messages, speech writing, debate, Report writing, News coverage, Survey, developing questionnaire, moderating discussion, Field work: interviews and Focus Group discussions, designing: flyers, posters &	<b>60</b>	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5, K6

	<p>pamphlets,</p> <p>Gain practical exposure and professional experience through Study tour/ field visit opportunities to media houses, newsrooms, legislative assemblies, parliamentary sessions, public meetings, and a visit to the Election Commission's Office. Government Institutions and other activities are planned from time to time.</p> <p>Engage with and learn from experienced practitioners in politics, governance, administrations and media</p>			
<b>Pedagogy:</b>	Interactive lectures, assignments, field visits, seminars, Group discussions,			
<b>Texts:</b>	1. Darren, Lilleker, (2006). <i>Key Concepts in Political Communication</i> , Sage			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Perloff, Richard (2021), <i>The Dynamics of Political Communication</i>, Routledge.</li> <li>2. Brian, McNair, (2007), <i>An Introduction to Political Communication</i>, Routledge.</li> <li>3. Chandra, Bipin, (1992). <i>Communication in Modern India</i>, Vikas Publishing House.</li> <li>4. Lee, K, L. (ed.) (2015), <i>Handbooks of Political Communication research</i>, Routledge.</li> <li>5. Sernetko, H. and Scammell (ed.) (2012), <i>The Sage Handbook of Political Communication</i>, Sage.</li> <li>6. Kenski, K and Jamieson, K (ed.) (2014). <i>The Oxford Handbook of Political Communication</i>. Oxford University Press.</li> <li>7. Sisodia, Y.S. and Chattopadhyay, P (ed.) (2023). <i>Political Communication in Contemporary India: Locating Democracy and Governance</i>. Routledge.</li> </ol>			

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## SEMESTER IV

### Generic Elective (GE) Courses

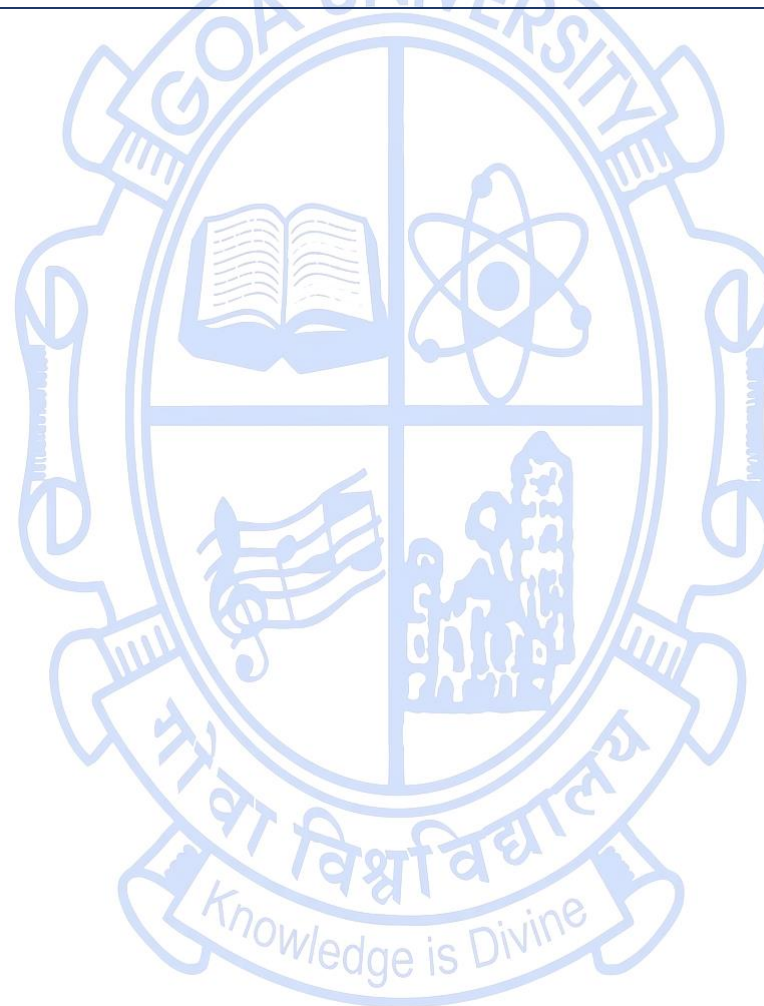
<b>Title of the Course</b>	Government and Politics in South Asia
<b>Course Code</b>	POL-6201
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	500
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No
<b>Pre-requisites for the course:</b>	NIL
<b>Course Objectives:</b>	<ul style="list-style-type: none"><li>• To demonstrate a basic understanding of governments and political processes in South Asian countries such as Pakistan, Bangladesh, Sri Lanka, and Nepal.</li><li>• To compare and contrast political systems, institutions, and developments across selected South Asian countries.</li><li>• To analyze country-specific political issues with attention to historical, social, and institutional contexts.</li><li>• To evaluate the role of India as a domestic political factor in the internal politics of neighboring South Asian countries.</li></ul>

			<b>Mapped to PSO</b>	
<b>Course Outcomes:</b>	CO 1. Understand the structure and functioning of governments in Pakistan, Bangladesh, Sri Lanka, and Nepal.		PSO1, PSO5	
	CO 2. Analyse comparative analysis of political systems and processes within South Asian countries.		PSO5	
	CO 3. Evaluate key political developments and challenges specific to each country in the region.		PSO5	
	CO 4. Analyse the influence of India as a domestic political factor in the internal politics of neighboring South Asian countries.		PSO5, PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Unit 1</b>	<b>Introducing South Asia:</b> 1.1 Ethnic and Geographic and Geopolitical significance of South Asia in terms of Land and its people 1.2 Colonialism and Nationalism in South Asia	<b>10</b>	CO1	K2, K3
<b>Unit 2</b>	<b>Political Institutions in South Asia:</b> 2.1 Parliamentary Democracy 2.2 Presidential System 2.3 Monarchy in Nepal 2.4 Military in Pakistan 2.5 Monarchy in Nepal.	<b>10</b>	CO1, CO3	K4
<b>Unit 3</b>	<b>Political Processes in South Asia:</b> 3.1 Ethnicity and Nation building 3.2 Religion and Sectarianism 3.3 Political Parties and Party System	<b>10</b>	CO2	K5

<b>Unit 4</b>	<b>Decentralization and Governance:</b> 4.1 Centre- Provincial Relations 4.2 Local Governance Reforms 4.3 Decentralization, 4.4 Citizens' Participation and Civil Society.	<b>10</b>	CO2	K2
<b>Unit 5</b>	<b>Regional Cooperation in South Asia:</b> 5.1 Origin and Evolution of SAARC 5.2 Major Impediments 5.3 Future Prospects	<b>10</b>	CO4	K4
<b>Unit 6</b>	<b>Political Economy of South Asia:</b> 6.1 South Asia as a Human development challenge and opportunity 6.2 Economic Reforms and Growth in South Asia 6.3 Select Case Studies of Human Empowerment.	<b>10</b>	CO1	CO2
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Baxter, Craig et. al. (2000), <i>Government and Politics in South Asia</i>, Westview Press: Boulder.</li> <li>2. Bhutto, Zulfikar Ali (1979), <i>If I am Assassinated</i>, New Delhi: Vikas Publishing House Pvt Ltd</li> <li>3. Brass, Paul and Achin Vanaik (eds.) (2002), <i>Competing Nationalism in South Asia</i>, Delhi: Orient Longman.</li> <li>4. Chadda, Maya (2000), <i>Building Democracy in South Asia</i>, New Delhi: Lynne Rienner Publication.</li> <li>5. Chand, Attar (1991), <i>Party Politics, Pressure Groups and Minorities</i>, New Delhi: Commonwealth Publishers, New Delhi.</li> <li>6. Chakraborty, S. K. (1978), <i>The Evolution of Politics in Bangladesh</i>, New Delhi: Associated Publishing.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Haqqani, Hussain (2005), <i>Pakistan Between the Mosque and the Military</i>, New York: Carnegie Endowment for International Peace.</li> <li>2. Hewitt, Vernon (1997), <i>The New International Politics of South Asia</i>, Manchester University Press.</li> <li>3. Jalal, Ayesha (1995), <i>Democracy and Authoritarianism in South Asia: A Comparative-Historical Perspective</i>, New Delhi: Cambridge University Press.</li> </ol>			

4. Lamb, Christina (1991), *Waiting for Allah: Pakistan's Struggle for Democracy*, New Delhi:Viking.
5. Mallick, Ross (1998), *Development, Ethnicity and Human Rights in South Asia*, New Delhi:Sage Publication.
6. Oberst, Robert (2018), *Government and Politics in South Asia*, New York:Routledge.
7. Puchkov, V.P. (1989), *Political Economy of Bangladesh*, New Delhi:Patriot Publishers.

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<b>Title of the Course</b>	Urban Governance
<b>Course Code</b>	POL-6202
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	500
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

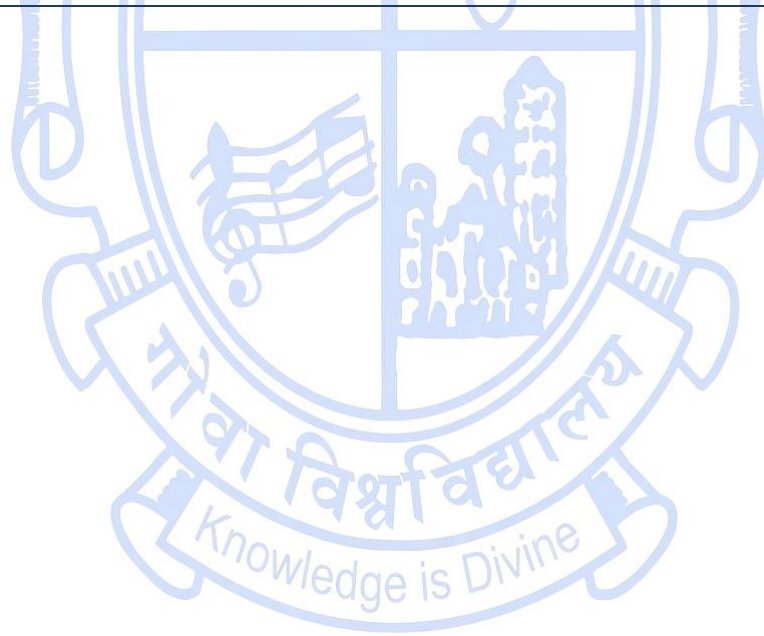
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To provide a democratic understanding of the issues of urban governance by making ‘political’ a key aspect in governance of the city.</li> <li>• To enhance the theoretical understanding among students to identify the problems of urban management and to overcome it.</li> <li>• To familiarize the constitutional and legal provisions in making urban spaces inclusive.</li> <li>• To understand the significance of sustainable development in the development and management of city.</li> </ul>	
<b>Course Outcomes:</b>	CO 1. To provide students with the comprehensive knowledge about the dynamics and challenges of urban governance in contemporary India.	<b>Mapped to PSO</b> PSO 1
	CO 2. To analyze the political dynamic of being urban.	PSO 3

	CO 3. To develop holistic approach among students to solve the key issues of public policy related to management of urban spaces.		PSO 6	
	CO 4. To understand the constitutional aspect of urban management.		PSO 2	
	CO 5. To evaluate the key issues of governance and accountability		PSO 1, PSO 6	
	CO 6. To understand the democratic aspect of city governance.		PSO 6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Unit 1:</b>	<b>Introduction to Urbanization:</b> 1.1 Meaning and Scope 1.2 Historical Development of Urbanization 1.3 Urbanization in International Perspective, 1.4 City in Indian context.	<b>12</b>	CO1	K1, K2
<b>Unit 2:</b>	<b>Right to the City:</b> 2.1 Women's Right to the City 2.2 Class and Caste in Indian Cities 2.3 Migrant's Right to the City 2.4 City and the Exclusion of the Nomadic and De-notified Tribes	<b>12</b>	CO2, CO6	K1, K3, K4
<b>Unit 3:</b>	<b>Challenges in City Governance:</b> 3.1 Transport Management in City 3.2 Water management 3.3 Sanitation and the Rights of the Scavengers 3.4 Urban Insecurity 3.5 Urban Housing 3.6 Urban Poverty	<b>12</b>	CO1, CO3	K4, K5, K6
<b>Unit 4:</b>	<b>City and Climate change:</b>	<b>09</b>	CO1, CO3	K1, K4, K5

	4.1 Understanding Climate Change 4.2 Pollution 4.3 Climate Change and Displacement 4.4 Natural disaster management in Urban Areas			
<b>Unit 5:</b>	<b>Constitutional Provisions for City Management:</b> 5.1 74th Constitutional Amendment and its Implementation 5.2 Smart City	<b>09</b>	CO4	K1, K2, K5
<b>Unit 6:</b>	<b>Accountability in urban services:</b> 6.1 Good Governance 6.2 Use of Geographic Information System (GIS) in urban management 6.3 Citizen's Initiatives	<b>06</b>	CO1, CO5	K1, K3, K6
<b>Pedagogy:</b>	Lectures/Assignment/Quizzes/Group debates/ Group discussion/ Self Study			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Addink, H. (2019). Good Governance. Oxford: Oxford University Press.</li> <li>2. Maarseveen, M., Martinez, J., &amp; Flacke, J. (2019). GIS in Sustainable Urban Planning and Management. London: Taylor and Fransis Group.</li> <li>3. Zérah, M. H., Dupont, V., &amp; Rewal, S. T. (2011). Urban Policies and Right to the City in India. New Delhi: United Nations Educational, Scientific and Cultural organization.</li> <li>4. Ramachandran, M. (2016). Reforming Urban Transport in India. Ghaziabad: Copal Publishing Group.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Ahluvalia, I. J. (2019). Urban Governance in India. Journal Urban Affairs, 83-102.</li> <li>2. Bhandari, L., &amp; Bajpai, P. (2001). Ensuring Access to Water in Urban Household. Economic and Political Weekly, 3774-3778.</li> <li>3. Berry, B. (1980). Urbanization and Counter Urbanization in US. The Annals of the Political Academy of Political and Social Science, 13-20.</li> <li>4. Blessing, M. (2005). Who moves and who stays? Rural Out Migration in Nigeria. Journal of Population Research, 141-161.</li> </ol>			

	<ol style="list-style-type: none"> <li>5. Francesco, P. A., Lima, M., &amp; Sotirios, P. (2019). Understanding Smart Cities: Innovation ecosystems, technological advancement and societal challenges. <i>Technological Forecasting and Social Change</i>, 1-14.</li> <li>6. Gupta, S., &amp; Sachdeva, R. (2021). Waste Management and Cleanliness in Cities. <i>Economic and Political Weekly</i>.</li> <li>7. Ogra, A. (2022). The National Disaster Management Plan 2019. <i>Economic and Political Weekly</i>, 16-18.</li> <li>8. Schenk, H. (1984). Residential Immobility in Urban India. <i>Geographical Review</i>, 184-194.</li> <li>9. Singh, S. (2014). Decentralizing Water Services in India. <i>Asian Survey</i>, 674-699.</li> <li>10. Tacoli, C. (2003). The Links Between urban and Rural Development. <i>Environment and Urbanization</i>, 3-12. Vivek, K. (2014). Whose Cleanliness? <i>Economic and Political Weekly</i>, 13-15.</li> </ol>
<b>Web Resources</b>	<ol style="list-style-type: none"> <li>1. Pawar, D. (2021, September 04). Addressing the Exclusion of Nomadic and Denotified Tribes in Urban India. Retrieved from <i>Economic and Political Weekly Engage</i>: <a href="https://www.epw.in/node/158802/pdf">https://www.epw.in/node/158802/pdf</a></li> <li>2. Prakash, B. (2020, July 17). Why I won't live in my Village and Won't Live the City Till Forced To? <i>Outlook</i>. Retrieved from <a href="https://www.outlookindia.com/magazine/story/india-news-opinion-why-i-wont-live-in-my-village-and-wont-leave-the-city-till-forced-to/303456">https://www.outlookindia.com/magazine/story/india-news-opinion-why-i-wont-live-in-my-village-and-wont-leave-the-city-till-forced-to/303456</a></li> </ol>

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<b>Title of the Course</b>	Democratic Politics in India:
<b>Course Code</b>	POL-6203
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	500
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<p>The paper deals with critical questions pertaining to the processes and functions of democracy in India. The thematic deals with the key factors shaping the democratic debate and plurality of voices that inform them. Objectives of the course are:</p> <ul style="list-style-type: none"> <li>• To enable students to critically analyse the democratic process.</li> <li>• To analyse the role of political parties in democracy.</li> <li>• To comprehend the role of elections in democracy.</li> <li>• To acquaint students to understand the complexities associated with identity politics</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Analyse textual and contextual understanding of debates on democracy.	PSO1
	CO 2. Comprehend the realities of party politics	PSO2

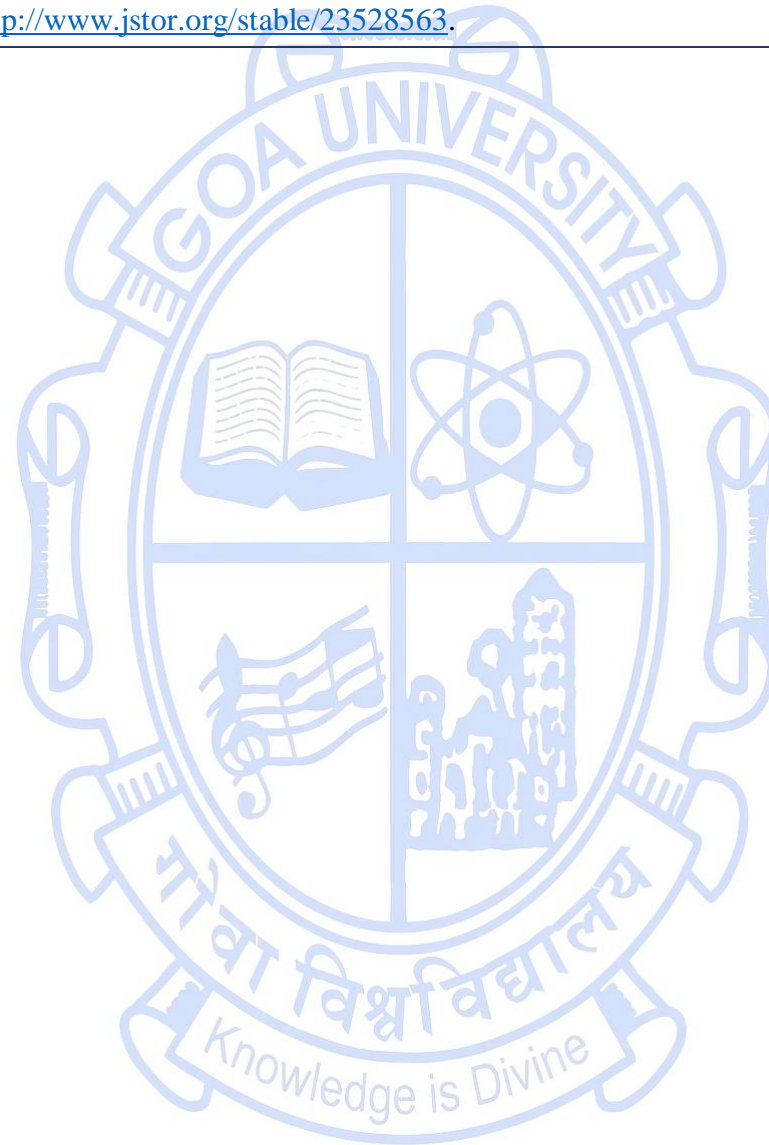
	CO 3. Demonstrate the ability of critical analysis of democratic process.		PSO4	
	CO 4. Understand the interface between claims and realities.		PSO3, PSO6	
	CO 5. Understand the importance of debate and discussions in the process of nation building.		PSO1, PSO2, PSO3, PSO6	
	CO 6. Analyse the problems associated with social identities.		PSO1, PSO2, PSO3, PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Unit 1</b>	<b>Contextualizing Indian Democracy:</b>	<b>1 &amp; 1/2</b>	CO1	K1
	1.1 Pre-colonial democratic experiences.			
	1.2 Democratic experiences under colonial rule			
	1.3 Constituent Assembly and the idea of democracy	<b>1 &amp; 1/2</b>	CO1	K1
<b>Unit 2</b>	<b>Political Parties in Indian Democracy:</b>	<b>02</b>	CO2	K2, K4, K5
	2.1 Party system			
	2.2 National Parties			
	2.3 Regional Political Parties	<b>03</b>	CO2	K2, K4, K5
<b>Unit 3</b>	<b>Democracy and Elections in India:</b>	<b>05</b>	CO3	K4, K5
	3.1 Concerned Issues			
	3.2 Electoral Reforms	<b>05</b>	CO3	K4, K5
<b>Unit 4</b>	<b>Debate on Secularism in India:</b>	<b>02</b>	CO3, CO4	K4, K5, K6
	4.1 The Concept of Secularism: The Indian Legacy			
	4.2 Principal advocates of secularism			
	4.3 Recent questions on secularism			
	4.4 Alternative conception of secularism.	<b>02</b>	CO3, CO4	K4, K5, K6

<b>Unit 5</b>	<b>People's Movements and Civil Society in India:</b> 5.1 Evolution of the idea of voluntary service in India	<b>02</b>	CO5	K4, K5
	5.2 Interface between the state and people's movements before the introduction of New Economic Policy	<b>04</b>	CO5	K4, K5
	5.3 Ideas and approaches of new social movements	<b>04</b>	CO5	K4, K5
<b>Unit 6</b>	<b>Interface between Democracy and Economic Development in India-</b> 6.1 Problems of underdevelopment.	<b>02</b>	CO4, CO5	K3, K4, K5
	6.2 Need for balance development	<b>02</b>	CO4, CO5	K3, K4, K5
	6.3 Development Strategy: Break with the Past in the 1990s	<b>02</b>	CO4, CO5	K3, K4, K5
<b>Unit 7</b>	<b>Question of identity and political participation-</b> Caste, Religion, Language, Ethnicity and Gender in Indian politics	<b>10</b>	CO6	K2, K4, K6
<b>Pedagogy:</b>	Lectures/ tutorials/assignments/self-study (dialogic and participatory discussion)			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Bhambhri, C.P. (2007). <i>Democracy in India</i>, National Book Trust, India, New Delhi.</li> <li>2. DeSouza, Peter R.(2018). <i>In the Hall of Mirrors: Reflections on Indian Democracy</i>, Orient Blackswan, New Delhi</li> <li>3. DeSouza, Peter Ronald.and Sridhran, E. (2006). <i>India's Political Parties</i>, Sage, New Delhi.</li> <li>4. Fadia, B.L. (2017). <i>Indian Government and Politics</i>, Sahitya Bhavan, Jaipur.</li> <li>5. Khilanani, Sunil. (2004). <i>The Idea of India</i>, Penguin Books, New Delhi.</li> <li>6. Sheth, D.L. (2017). <i>At Home with Democracy: A Theory of Indian Politics</i>, Palgrave, New Delhi.</li> <li>7. Jayal, Niraja and Mehta, Pratap(eds.) (2012). <i>Politics in India</i>, Oxford University Press, New Delhi.</li> <li>8. Chandra, Bipin; Mukharje, Mridula; and Mukhaje, Aditya, (2000). <i>India after Independence</i>, Penguin Books, New Delhi.</li> <li>9. Chakrabarty, Bidyut and Pandey, R. K.(2008). <i>Indian Government and Politics</i>, Sage, New Delhi.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Bajpai, Rochna. (Constituent Assembly Debates and Minority Rights”, <i>Economic and Political Weekly</i>, Vol.35, No.21, pp. 1837-1845.</li> <li>2. Betelie, Andre. (2008). “Constitutional Morality”, <i>Economic and Political Weekly</i>, Vol.43, No.43, pp. 35-42.</li> <li>3. Chatterjee, Partha. (2008). “Democracy and Economic Transformation in India”, <i>Economic and Political Weekly</i>, Vol.43, No.16, pp.53-62.</li> <li>4. Ganguly, Sumit and Mukherji, Rahul (2011). <i>India Since 1980</i>, Cambridge University Press, New Delhi.</li> </ol>			

	<ol style="list-style-type: none"> <li>5. Guru, Gopal. (2002). "A Subsidised Notion of Democracy: The Success of India's Democracy by Atul Kohli", <i>Economic and Political Weekly</i>, Vol.37, No.1, pp.39-41.</li> <li>6. Guru, Gopal. (2011). "Liberal Democracy in India and the Dalit Critique", <i>Social Research</i>, Vol.7, No.1, pp.99-122.</li> <li>7. Jayal, Niraja Gopa. (1994). "The Gentle Leviathan: Welfare and the Indian State", <i>Social Scientist</i>, Vol.22, No.9/12, pp. 18-26.</li> <li>8. Jha, Shefali. (2002). "Secularism in the Constituent Assembly Debates, 1946-1950", <i>Economic and Political Weekly</i>, Vol.37, No.30, pp.3175-3180.</li> <li>9. Kaviraj, Sudipta. (2005). "On the enchantment of the state: Indian thought on the role of the state in the narrative of modernity", <i>European Journal of Sociology</i>, Vol.46, No.2, pp. 263-296.</li> <li>10. Kumar, Ashutosh. (2008). "Dissonance Between Economic Reforms and Democracy", <i>Economic and Political Weekly</i>, Vol.43, No.1, pp.54-60.</li> <li>11. Mahajan, Gurpreet. (2013). <i>India: Political ideas and the making of a democratic discourse</i>, Zed Books, London.</li> <li>12. Mehta, B.Pratap,(2003). <i>Burden of Democracy</i>, Penguin Books, New Delhi.</li> <li>13. Nandy, Ashish. (1989). "The Political Culture of the Indian State", <i>Daedalus</i>, Vol.118, No.4, pp.1-26.</li> <li>14. Nayyar, Deepak. (1998). "Economic Development and Political Democracy: Interaction of Economics and Politics in Independent India", <i>Economic and Political Weekly</i>, Vol.33, No.49, pp.</li> <li>15. Ramasway, M. (1956). "Constitutional Developments in India 1600-1955", <i>Stanford Law Review</i>, Vol.8, No.3, pp.326-387.</li> <li>16. Ram-Prasad, Chakravarthi. (2013). "Pluralism and Liberalism: Reading the Indian Constitution as a Philosophical Document for Constitutional Patriotism", <i>Critical review of International Social and Political Philosophy</i>, Vol.16, No.5, pp.676-697.</li> <li>17. Sanghvi, Sajay (2007). "The New people's Movements in India" <i>Economic and Political Weekly</i>, Vol.42, No.50, pp.111-117.</li> <li>18. Vora, Rajendra and Palshikar, Suhas(2004). <i>Indian Democracy: Meanings and Practices</i>, Sage, New Delhi.</li> </ol>
<p><b>Web Resources:</b></p>	<ol style="list-style-type: none"> <li>1. Ahmad, Imtiaz. (2017). "India's Secular Journey." <i>Sociological Bulletin</i>, Vol. 66, No. 3, 2017, pp. 257–70. JSTOR, <a href="http://www.jstor.org/stable/26625680">http://www.jstor.org/stable/26625680</a>.</li> <li>2. Kothari, Rajni. (1964). "The Congress 'System' in India." <i>Asian Survey</i>, Vol. 4, No. 12, pp. 1161–73. JSTOR, <a href="https://doi.org/10.2307/2642550">https://doi.org/10.2307/2642550</a>.</li> <li>3. Lijphart, Arend. (1996). "The Puzzle of Indian Democracy: A Consociational Interpretation." <i>The American Political Science Review</i>, Vol. 90, No. 2, pp. 258–68. JSTOR, <a href="https://doi.org/10.2307/2082883">https://doi.org/10.2307/2082883</a>.</li> <li>4. Katju, Manjari. (2013). "The 'None of the Above' Option." <i>Economic and Political Weekly</i>, Vol. 48, No. 42, 2013,</li> </ol>

- pp. 10–12.  
5. JSTOR, <http://www.jstor.org/stable/23528563>.

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<b>Title of the Course</b>	Development Administration and Governance
<b>Course Code</b>	POL-6204
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	500
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<p>The objectives of the course are:</p> <ul style="list-style-type: none"> <li>• To examine the ideas of development and governance and the interplay between the two in the light of recent liberalization and globalization agenda</li> <li>• To introduce the students to various concepts of development and governance.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Demonstrate knowledge and ability to understand the idea of development and Governance.	PSO1. PSO2
	CO 2. Enhance their knowledge about development administration and governance and related concepts for better evaluation of development administration programmes and policies	PSO2.PSO3

	CO 3. Demonstrate rational and critical thinking applied to the complex questions of development administration		PSO4, PSO6	
	CO 4. Analyse textual and contextual understanding of debates on democracy.		PSO3, PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Unit 1</b>	Development Administration- 1.1 Meaning	<b>12</b>	CO1	K1, K2
	1.2 Nature and Approaches		CO1	K1,2
	1.3 Theories		CO1	K1,K2
<b>Unit 2</b>	2.2 Governance: Meaning	<b>12</b>	CO2	K2, K4, K5
	2.2 Theories: Rational Choice, Interpretative, Organizational, Institutional		CO2	K2, K4, K5
	2.3 Governance and Development		CO2	K2, K4, K5
<b>Unit 3</b>	3.1 Human Development, HDI	<b>12</b>	CO3	K4, K5
	3.2 Sustainable Development, Sustainable Development Goals		CO3	K4, K5
	3.3 Participatory Development		CO3	K4, K5
<b>Unit 4</b>	4.1 Development and Opportunities	<b>12</b>	CO3, CO4	K4, K5, K6
	4.2 Entitlement vs Empowerment approach,		CO3, CO4	K4, K5, K6
	4.3 Poverty and Poverty Alleviation Programmes		CO3, CO4	K4, K5, K6
	4.4 Health and Education Policies		CO3, CO4	K4, K5, K6
<b>Unit 5</b>	5.1 Contemporary Case Studies: Digital India	<b>12</b>	CO4	K4, K5
	5.2 Skill India		CO4	K4, K5
	5.3 Universal Basic Income		CO4	K4, K5
	5.4.Automation		CO4	K4, K5

<b>Pedagogy:</b>	Lectures/ tutorials/assignments/self-study (dialogic and participatory discussion)
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Bevir, Mark (2011), <i>Handbook of Governance</i>, Sage Publications</li> <li>2. Dwivedi, O(1994),<i>Development Administration</i>, Goel, S.(2009),<i>Development Administration</i>, New Delhi: Deep &amp; Deep Publications</li> <li>3. Mahajan, Anupama (2019), <i>Development Administration in India</i>, New Delhi: Sage Publication</li> <li>4. Mathur, Kuldeep (1996), <i>Development Policy and Administration</i>, New Delhi: Sage Publications</li> <li>5. Mitra, Subrata (2006), <i>The Puzzle of India's Governance</i>, Routledge, New Delhi: Palgrave Macmillan New Delhi: Sterling Publisher</li> <li>6. Palekar S.A. (2012), <i>Development Administration</i>, New Delhi: PHI Learning</li> <li>7. Rathod,R.(2004),<i>Elements of Development Administration</i>, ABDPublisher</li> <li>8. Saptru,R (2008), <i>Development Administration</i>,</li> <li>9. Sen,Amartya(1999), <i>Development as Freedom</i>, NewDelhi: Oxford University Press.</li> </ol>
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Singh, Shivani (ed.,) (2016), <i>Governance: Issues &amp;Challenges</i>, New Delhi: Sage Publication</li> <li>2. Sen&amp;Dereze(1998),<i>TheAmartya Sen and Jean Dreze Omnibus</i>, New Delhi: Oxford University Press.</li> <li>3. United Nations (2004), <i>Reconstructing Governance and Public Administration for Peaceful Sustainable Development</i>, United Nations Collection</li> </ol>

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<b>Title of the Course</b>	Theories of Democracy	
<b>Course Code</b>	POL-6205	
<b>Number of Credits</b>	4	
<b>Theory/Practical</b>	Theory	
<b>Level</b>	500	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To examine the evolution of democracy.</li> <li>• To evaluate the theories of democracy with respect to contemporary challenges of democratic state.</li> <li>• To familiarize students with working of democracy in western and non-western societies.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. To understand the basic concepts and theories of democracy	PSO 4
	CO 2. To enable students to investigate interface between theory and practice of democracy.	PSO 4, PSO 6
	CO 3. To comprehend with contemporary issues associated with democracy.	PSO 3, PSO 4
	CO 4. To examine the working of democracy in western and non-western societies	PSO 1, PSO 6

<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Unit 1:</b>	<b>Idea of Democracy:</b> 1.1 Athenian Origin 1.2 Protective and Developmental Democracy 1.3 Deliberative democracy & Defence of Public Realm	<b>10</b>	CO1, CO2	K1, K2, K3, K5
<b>Unit 2:</b>	<b>Key Concepts:</b> 2.1 Freedom & Autonomy 2.2 Equality 2.3 Majority Rule 2.4 Citizenship	<b>10</b>	CO2	K1, K2, K3, K4, K6
<b>Unit 3:</b>	<b>Theories:</b> 3.1 Liberal 3.2 Socialist 3.3 Representative 3.4 Participatory	<b>10</b>	CO2, CO3	K1, K2, K3, K5
<b>Unit 4:</b>	<b>Critique:</b> 4.1 Marxist & Socialist 4.2 Elitist 4.3 Feminist	<b>10</b>	CO1, CO2	K2, K3, K5
<b>Unit 5:</b>	<b>Contemporary Issues:</b> 5.1 Rational Choice 5.2 Nationalism 5.3 Multiculturalism 5.4 Civil Society	<b>10</b>	CO3	K2, K3, K4, K6
<b>Unit 6:</b>	<b>Democracy in non-Western World:</b>	<b>10</b>	CO4	K2, K3,

	6.1 Case studies from Asia, Africa and Latin America			K4
<b>Pedagogy:</b>	Lectures/Assignment/Quizzes/Group debates/ Group discussion/ Self Study			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Beetham, David (2001). Democracy. New Delhi. National Book Trust.</li> <li>2. Frank (2001). Theories of Democracy: A Critical Introduction. London. Routledge.</li> <li>3. Dahl, Robert (1986). Democracy, Liberty &amp; Equality. New York. Oxford University Press</li> <li>4. Held, David (2006). Models of Democracy. Cambridge. CUP.</li> <li>5. Lipset, Seymour (1995). Encyclopaedia of Democracy. London. Routledge. Norwegian University Press.</li> <li>6. Schumpeter, Joseph. (1987). Capitalism, Socialism &amp; Democracy. London. Unwin Paperback.</li> <li>7. Tilly, Charles. (2009). Democracy. Cambridge. CUP.</li> <li>8. Blaug &amp; Schwarzmantel (ed.) (1998). Democracy: A Reader. Edinburgh University Press</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Bishara, A. (2019). Remarks on External Factors in Democratic Transition. <i>AlMuntaqa</i>, 2(2), 40–60. <a href="https://doi.org/10.31430/almuntaqa.2.2.0040">https://doi.org/10.31430/almuntaqa.2.2.0040</a></li> <li>2. Corrales, J. (2020). Democratic backsliding through electoral irregularities: The case of Venezuela. <i>European Review of Latin American and Caribbean Studies / Revista Europea de Estudios Latinoamericanos y Del Caribe</i>, 109, 41–65.</li> <li>3. Dealey, J. Q. (1929). The Newer Theories of Democracy. <i>Southwest Review</i>, 15(3), 289-300.</li> <li>4. Landemore, H. (2017). Deliberative Democracy as Open, Not (Just) Representative Democracy. <i>Daedalus</i>, 146(3), 51-63.</li> <li>5. Silva, G. E. (2015). Social Movements, Protest, and Policy. <i>European Review of Latin American and Caribbean Studies / Revista Europea de Estudios Latinoamericanos y Del Caribe</i>, 100, 27–39.</li> <li>6. Gunn, T. J. (2020). Do Human Rights Have a Secular, Individualistic &amp; Anti-Islamic Bias? <i>Daedalus</i>, 149(3), 148–169.</li> <li>7. Turnhout, E., Van Bommel, S., &amp; Aarts, N. (2010). How Participation Creates Citizens: Participatory Governance as Performative Practice. <i>Ecology and Society</i>, 15(4).</li> </ol>			

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<b>Title of the Course</b>	Politics in the Cyber Age
<b>Course Code</b>	POL-6206
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	500
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To understand emerging developments in the cyber domain and their implications for both domestic and international politics.</li> <li>• To introduce the foundational concepts of cyber-politics, including the politics of information, digital divide, cyber-freedom, and cyber-restrictions.</li> <li>• To examine critical issues such as cyber-warfare and global cyber-governance, highlighting their political, legal, and ethical dimensions.</li> <li>• To analyze the transformative role of big tech and social media in shaping contemporary cyber-political landscapes.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Understand key developments in the cyber domain and their impact on domestic and international political systems.	PSO1
	CO 2. Analyse core concepts of cyber-politics, including digital divide, cyber-freedom, and	PSO1

	information politics.			
	CO 3. Evaluate contemporary issues such as cyber-warfare and global cyber-governance within a political and regulatory framework.		PSO2	
	CO 4. Analyse the influence of big tech companies and social media platforms in shaping modern political discourse and cyber-politics.		PSO1, PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Unit 1</b>	<b>Introduction to Cyber-Politics:</b> 1.1 Meaning, evolution of cyber-politics 1.2 impact of cyber-politics on domestic politics and international relations 1.3 Digital Divide.	<b>12</b>	CO1, CO2	K2, K3
<b>Unit 2</b>	<b>Technological Advancement and Politics in Information Age:</b> 2.1 Understanding application of technologies like Artificial Intelligence (AI), 2.2 Big Data, Information Warfare 2.3 New social media and its impact in influencing politics and international relations.	<b>12</b>	CO3	K4
<b>Unit 3</b>	<b>Digital Geopolitics and Foreign Policy:</b> 3.1 understanding use of cyber power in influencing geopolitics and shaping foreign policy 3.2 Cyber-warfare 3.3 Case studies of use of digital revolutions in domestic and international politics: Pegasus spyware, Arab Spring, Umbrella Revolution, Me Too Movement, Climate Change Movements.	<b>12</b>	CO2, CO3	K5
<b>Unit 4</b>	<b>State and Cyber security:</b> 4.1 Politics of Cyber security 4.2 Historical developments of Cyber security Policy 4.3 Role of the state in Cyber security	<b>12</b>	CO3, CO4	K2

	4.4 Security Versus Freedom in Cyber domain.			
<b>Unit 5</b>	<b>Global Cyber-governance:</b> 5.1 Debates on Multilateral 5.2 Regional and national approaches to Cyber-governance 5.3 Cases of UN, the EU, OECD, African Union.	<b>12</b>	CO4	K4
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Adam Segal (2016), <i>The Hacked World Order How Nations Fight, Trade, Maneuver, and Manipulate in the Digital Age</i>, PublicAffairs</li> <li>2. Wilhelm Anthony (2020), <i>Democracy in the Digital Age: Challenges to Political Life in Cyberspace</i>, Routledge</li> <li>3. Ben Buchanan (2020), <i>The Hacker and the State Cyber Attacks and the New Normal of Geopolitics</i>, Harvard University Press</li> <li>4. Chadwick, Andrew (2006) <i>Internet Politics: States, Citizens, and New Communication Technologies</i>, Oxford University Press</li> <li>5. Chris Atton (2004) <i>An Alternative Internet: Radical Media, Politics and Creativity</i>, Edinburgh University Press</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Chadwick, Andrew Howard, Philip N.(2008) <i>Handbook of Internet Politics</i>,Routledge.</li> <li>2. Choucri, N. Clark, D. (2019), <i>Cybersecurity and International Complexities, International Relations in the Cyber Age: The Co-Evolution Dilemma</i>, MITP, pp.209-245.</li> <li>3. Guy Lachapelle, Philippe Maarek (2015), <i>Political Parties in the Digital Age The Impact of New Technologies in Politics</i>, De Gruyter</li> <li>4. Hindman, Matthew (2009), <i>The Myth of Digital Democracy</i>.,Princeton University Press.</li> <li>5. Hood Christopher, Margetts Helen Z.(2007), <i>Tools of Government in the Digital Age</i>. 2007. Palgrave.</li> <li>6. Michael Margolis &amp; David Resnick(2000), <i>Politics as Usual: The Cyberspace “Revolution”</i>, SAGE Publications, Inc</li> </ol>			

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<b>Title of the Course</b>	Regional Integration: Evolution and Dynamics
<b>Course Code</b>	POL-6207
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	Theory
<b>Level</b>	500
<b>Effective from AY</b>	2025-2026
<b>New Course</b>	Yes
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>To introduce the students to the deeper understanding and contemporary debates of processes in International Relations, Regionalism and Multilateralism.</li> <li>To examine the relevance of Regional Integration in the current world order and analyze the evolution, theories, functioning and significance of various regional groupings in the global political and economic domain.</li> </ul>	
<b>Course Outcomes:</b>	After studying this course, the students will be able to:	<b>Mapped to PSO</b>
	CO 1. understand the historical developments of the process of regionalism and regional integration.	PSO 1, PSO 5, PSO 6
	CO 2. analyse the emergence of discourse on Multilateralism and Regionalism in International Studies.	PSO 1, PSO 5, PSO 6
	CO 3. explore the significance of the process of Regional Integration and its impacts on the Global Polity and Economy.	PSO 1, PSO 5, PSO 6

	CO 4. Develop and relate theories of regionalism to various regional groups and evaluate their relevance in the current world order.		PSO 1, PSO 5, PSO 6
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b> <b>Cognitive Level</b>
<b>Unit 1:</b>	Historical Development and Debates: Introduction to regional integration: historical perspectives of integration, comparative analysis of regional integration, Regionalism versus Globalism.	<b>10</b>	CO1      K1, K2
<b>Unit 2:</b>	Theories and Scope of Regional Integration: Theoretical understanding of Regionalism: Realism, Liberalism, Constructivism, scope of Regional Integration.	<b>10</b>	CO1, CO2      K4, K5
<b>Unit 3:</b>	Regional Integration in Europe: the EU as a role model for regional integration, the government and politics of the European Union, impact of BREXIT on European Integration.	<b>10</b>	CO2, CO3      K2, K4, K5
<b>Unit 4:</b>	Regional Integration in North, South America, Asia and Sub-Saharan Africa: International Cooperations: MERCOSUR, North American Free Trade Agreement (NAFTA), ASEAN Regional Forum (ARF), East Asian Regionalism (EAR), Asia Pacific Economic Cooperation (APEC).	<b>10</b>	CO1, CO2      K2, K3, K4, K5
<b>Unit 5:</b>	Regionalism and Multilateralism: bipolarity, unipolarity, multipolarity, international financial institutions GATT, World Trade Organisation (WTO), Group of 20 (G20), Group of 7 (G7), Brazil-Russia, India-China-South Africa (BRICS), Shanghai Cooperation Organisation (SCO), Quadrilateral Security Dialogue (QUAD).	<b>10</b>	CO3, CO4      K2, K3, K4, K5
<b>Unit 6:</b>	Political and Economic Consequences of Regional Integration: power politics in international organisation, rise of supranational organisations, institutions trade blocs, trade flows, and international conflict.	<b>10</b>	CO3, CO4      K2, K3, K4, K5
<b>Pedagogy:</b>	Lectures and discussions		
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Farrel, Marry et. al. (2005), <i>Global Politics of Regionalism: Theory and Practice</i>, London: Pluto Press.</li> <li>2. Page, Sheila (2000), <i>Regionalism among Developing Countries</i>, London: Macmillan Press Ltd.</li> <li>3. Shaun, Breslin et.al. (2003), <i>New Regionalism in the Global Political Economy</i>, Oxon: Routledge.</li> </ol>		

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17. Waltz, Kenneth (1979), *Theory of International Politics*, U.S.A: Addison-Wesley.

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