



CIRCULAR

Ref. No.: GU/Acad –PG/BoS -NEP/2025-26/214 dated 02.07.2025

In supersession to the above referred Circular, the syllabus of Semester III and IV of the **Master of Arts in Philosophy** Programme approved by the Standing Committee of the Academic Council in its meeting held 24th February 2026, is attached.

Further, the Syllabus of Semester I and II approved earlier by the Academic Council in its meeting held on 13th & 14th June 2025 is also attached.

The Dean, School of Sanskrit, Philosophy and Indic Studies is requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

(Ashwin V. Lawande)
Deputy Registrar – Academic

To,

1. The Dean, School of Sanskrit, Philosophy and Indic Studies, Goa University.

Copy to:

2. Chairperson, BoS in Philosophy, Goa University.
3. Programme Director, M.A. Philosophy, Goa University.
4. Controller of Examinations, Goa University.
5. Assistant Registrar Examinations (PG), Goa University.
6. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

GOA UNIVERSITY

MASTER OF ARTS IN PHILOSOPHY (Effective from the Academic Year 2025-26)

ABOUT THE PROGRAMME

The Master's Programme in Philosophy at Goa University offers a wide range of courses, both Core and Electives that aim to develop critical awareness in understanding other disciplines and subject matters. Built on the classical foundations, the curriculum of Master's Degree in Philosophy addresses contemporary developments and prepares the students for an informed and meaningful life. The small classroom size serves well the learning eco-system. Opportunity for student exchange programmes is also available for the students with reputed Universities abroad.

OBJECTIVES OF THE PROGRAMME

1. To introduce students to various philosophical systems and perspectives.
2. To develop critical thinking, logical analysis, and ethical decision making.
3. To integrate experiential and research-based learning through internships.
4. To engage in philosophical reflections on the contemporary societal challenges.

PROGRAMME SPECIFIC OUTCOMES (PSO)

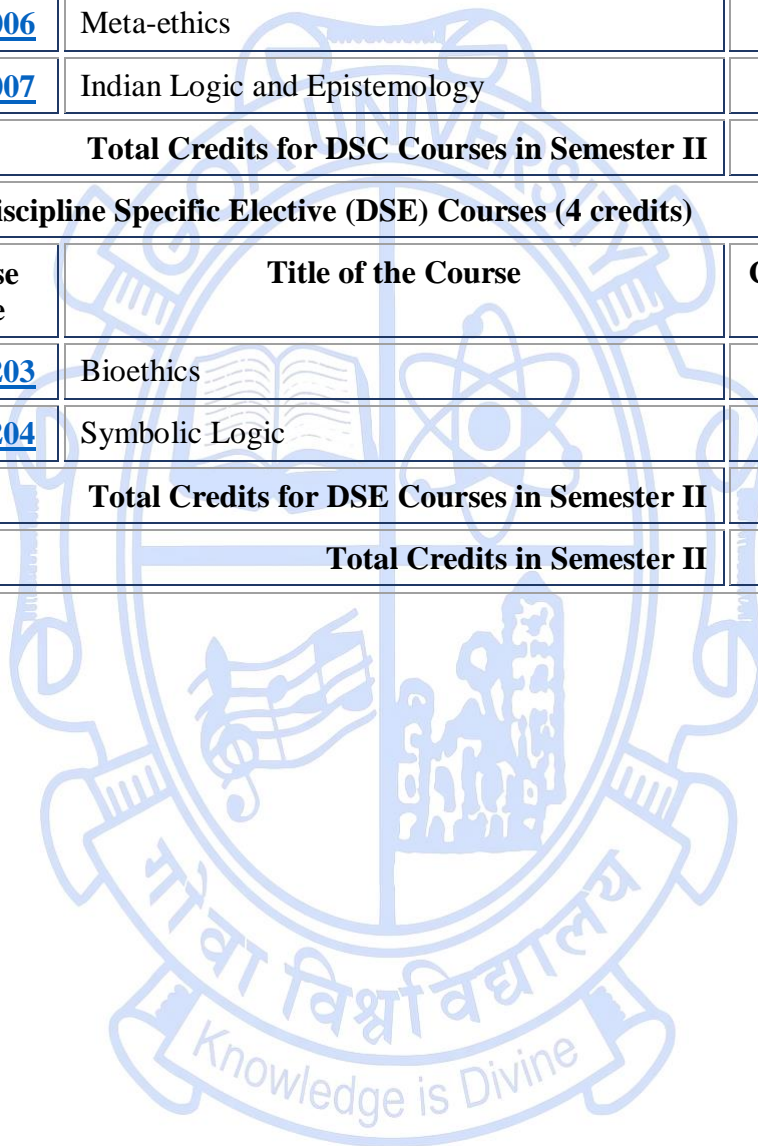
PSO 1.	Enrich the potential of learners by creating a critical, logical and analytical perspective on knowledge and beliefs as well as to encourage the capacity of the inquiring mind to generate creative thought.
PSO 2.	Enhance the capacity to think beyond the structural boundaries and to develop out of box thinking.
PSO 3.	Develop the skill of philosophizing to connect with the contemporary world in which we live.
PSO 4.	Understand the present-day problematics of life in its multidimensionality that consists of aspects of society, religion, ethics and aesthetics

PROGRAMME STRUCTURE

Master of Arts in Philosophy Effective from Academic Year 2025-2026

SEMESTER I				
Discipline Specific Core (DSC) Courses (16 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	PHI-5000	History of Western Philosophy	4 (4T)	400
2	PHI-5001	Classical Indian Philosophy	4 (4T)	400
3	PHI-5002	Logic	4 (4T)	400
4	PHI-5003	Contemporary Indian Philosophy	4 (4T)	400
Total Credits for DSC Courses in Semester I			16	
Discipline Specific Elective (DSE) Course (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	PHI-5201	Environmental Ethics	4 (4T)	400
2	PHI-5202	Schools of Vedanta	4 (4T)	400
Total Credits for DSE Courses in Semester I			4	
Total Credits in Semester I			20	

SEMESTER II				
Discipline Specific Core (DSC) Courses				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	PHI-5004	Introduction to Phenomenology	4 (4T)	500
2	PHI-5005	Introduction to Analytic Philosophy	4 (4T)	500
3	PHI-5006	Meta-ethics	4 (4T)	500
4	PHI-5007	Indian Logic and Epistemology	4 (4T)	500
Total Credits for DSC Courses in Semester II			16	
Discipline Specific Elective (DSE) Courses (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	PHI-5203	Bioethics	4 (4T)	400
2	PHI-5204	Symbolic Logic	4 (4T)	400
Total Credits for DSE Courses in Semester II			4	
Total Credits in Semester II			20	



SEMESTER III**Research Specific Elective (RSE) Courses (12 credits)**

Sr. No.	Course Code	Title of the Course	Credits	Level
1	PHI-6000	Philosophy of Gandhi	4 (4T)	500
2	PHI-6001	Philosophy of Existentialism	4 (4T)	500
3	PHI-6002	Philosophy of Martin Heidegger	4 (4T)	500
4	PHI-6003	Philosophy of Buddhism	4 (4T)	500
5	PHI-6004	Recent Trends in Western Philosophy	4 (4T)	500
6	PHI-6005	Research Methodology	4 (4T)	500
Total Credits for RSE Courses in Semester III			12	

Discipline Specific Vocational Elective (DSVE) Courses (8 credits)

Sr. No.	Course Code	Title of the Course	Credits	Level
1	PHI-6401	Critical Thinking and Wellbeing in Indian Philosophical Traditions	4(2T+2P)	500
2	PHI-6402	Philosophy of Religion	4(2T+2P)	500
3	PHI-6403	Philosophy of Films	4(2T+2P)	500
Total Credits for DSVE Courses in Semester III			8	

Total Credits in Semester III**20****Discipline Specific Dissertation (DSD) (40 Credit Dissertation)**

Sr. No.	Course Code	Title of the Course	Credits	Level
1	PHI-6501	Dissertation	40	500

Semester IV				
Generic Elective (GE) Courses (20 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	PHI-6201	Philosophy of Social Sciences	4 (4T)	500
2	PHI-6202	Logical Reasoning and Critical Thinking	4 (4T)	500
3	PHI-6203	Philosophy of Human Rights	4 (4T)	500
4	PHI-6204	Power of Positive Thinking	4 (4T)	500
5	PHI-6205	Philosophy of Jainism	4(4T)	500
6	PHI-6206	Philosophy of Sri Aurobindo	4 (4T)	500
Total Credits for GE Courses in Semester IV			20	

Discipline Specific Dissertation (DSD)/ Internship (20 Credit Dissertation)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	PHI-6502	Dissertation	20	500
Total Credits in Semester IV			20	

Blooms Taxonomy Cognitive Levels	
Cognitive Level	Notations
K1	Remembering
K2	Understanding
K3	Applying
K4	Analyzing
K5	Evaluating
K6	Create

SEMESTER I

Discipline Specific Core Courses

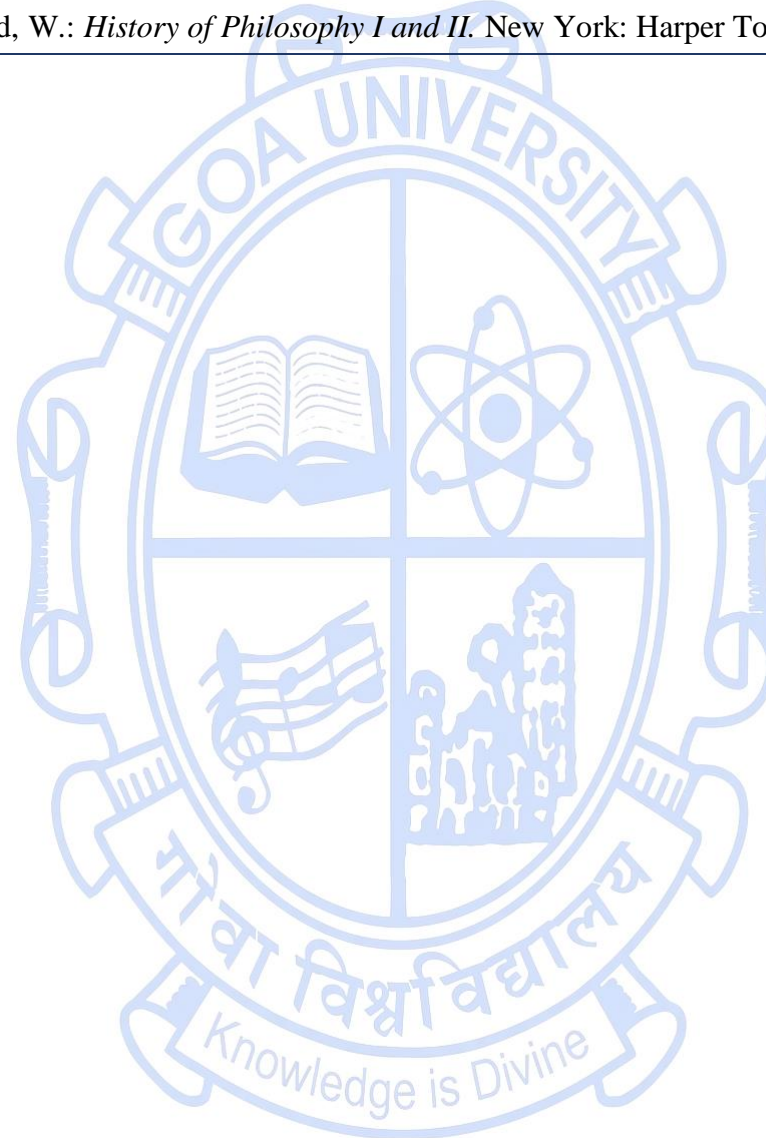
Title of the Course	History of Western Philosophy	
Course Code	PHI-5000	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none">1. To introduce the philosophical questions and problems from the Greek, medieval, and modern periods.2. To encourage rational inquiry by examining diverse philosophical perspectives from the West.3. To evaluate arguments, concepts, and methodologies from different philosophical traditions in the West.4. To compare and contrast different philosophical schools in their historical context.	
Course Outcomes:		Mapped to PSO
	CO 1. Critically analyze and evaluate central arguments, concepts, and methodologies presented by philosophers.	PSO1

	CO 2. Identify major philosophers, schools, and key concepts from Greek, medieval, and modern Western philosophy.		PSO3	
	CO 3. Develop a philosophical framework by synthesizing ideas and arguments from Greek, medieval, and modern Western philosophy.		PSO 1 & PSO3	
	CO 4. Acquire a comprehensive understanding of the historical development of Western philosophy.		PSO 4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Early Greek Philosophy</p> <p>1.1 Socrates: Philosophy as Dialogue.</p> <p>1.2 Plato: Dialectic, Theory of Existence/ Physics, and Moral Theory.</p> <p>1.3 Aristotle: Logic, Metaphysics, and Ethics</p>	15	CO2 & CO4	K1 & K2
Module 2:	<p>Rationalism</p> <p>2.1. Descartes: Method of understanding, Method of doubt, Descartes' proofs for the existence of God and the Mind-Body Problem.</p> <p>2.2. Spinoza: Substance, Attitude, and Mode, Parallelism.</p> <p>2.3. Leibniz: Substance, Monadology, Distinction between truths of reason and truths of fact, The Principles of Non-contradiction and Sufficient Reason, The Doctrine of Pre-established Harmony.</p>	15	CO1, CO2 & CO 4	K1, K2, K4 & K5
Module 3:	<p>Empiricism</p> <p>3.1 Locke: Theory of knowledge, Ideas and their classification, Primary and Secondary qualities.</p> <p>3.2 Berkeley: Rejection of materialism, Esse est percipi, Idealism and the problem of Intersubjectivity; The centrality of the notion of God.</p> <p>3.3 Hume: Distinction between ideas and impressions, Distinction between statements of relation of ideas and statements of matters of fact – Rejection of metaphysics, skepticism regarding the external world and the self, Hume's</p>	15	CO1, CO2 & CO 4	K1, K2, K4 & K5

	critique of causality.			
Module 4:	Kant and Hegel 4.1 The Critical Philosophy, Classification of judgment, Copernican Revolution, Forms of intuition (space and time). 4.2 Categories of understanding, Ideals of metaphysics, Ideas of Practical Reason, Soul, God, Freedom and Immortality.	10	CO2, CO3 & CO 4	K1, K2 & K 6
	4.3 Hegel: the points of departure from Kant, Conception of Geist (Spirit): Dialectic method. 4.4 Hegel's conceptions of Being, Non-being, and Becoming, Absolute Idealism	05	CO2, CO3 & CO 4	K1, K2 & K 6
Pedagogy:	Lectures, discussions, and tutorials.			
References/ Readings:	<ol style="list-style-type: none"> 1. Bennett, Jonathan: <i>Locke, Berkeley, and Hume: Central Themes</i>. Oxford: Clarendon Press, 1971. 2. Connor, D. J.: <i>A Critical History of Western Philosophy</i>. New York: The Free Press, 1964. 3. Copleston, Frederick: <i>A History of Philosophy, Vol. VI, Modern Philosophy: From the French Enlightenment to Kant</i>. New York: Image Books, 1964. 4. Copleston, Frederick: <i>History of Philosophy (Relevant Chapters)</i>. New York: Image Books, 1965. 5. Edwards, Paul: <i>Encyclopaedia of Philosophy (Relevant Articles)</i>. New York: The Macmillan Company, 1967. 6. Korner, Stephen: <i>Kant</i>. United States: Yale University Press, 1982. 7. Kenny, Anthony: <i>A New History of Western Philosophy Volume III: The Rise of Modern Philosophy</i>. New York: Oxford University Press, 2006. 8. M. Mandelbaum, Gramach, F. W., Anderson, A. R. and Schneewin, J. B.,(Eds.): <i>Philosophical Problems</i>. New York: The Macmillan Company, 1967. 9. Parkinson, G. H. R. (Ed.): <i>An Encyclopedia of Philosophy (Relevant Articles)</i>. London: Routledge, 1988. 10. Russell, Bertrand: <i>A History of Western Philosophy</i>. London: George Allen and Unwin Limited, 1971. 11. Scruton, Roger: <i>A Short History of Modern Philosophy from Descartes to Wittgenstein (Second Edition)</i>. London: Routledge, 1995. 12. Taylor, Charles: <i>Hegel</i>. Cambridge: Cambridge University Press, 1975. 13. Wedberg, Anders: <i>A History of Philosophy (Vols. I and II)</i>. New York: Harper Torch Books, 1958. 			

- | | |
|--|---|
| | 14. Wiener, Philip: <i>Dictionary of the History of Ideas (Relevant Articles)</i> . New York: Charles Scribner and Sons, 1973.
15. Windelband, W.: <i>History of Philosophy I and II</i> . New York: Harper Torch Books, 1958. |
|--|---|

[\[Back to Index\]](#)



Title of the Course	Classical Indian Philosophy
Course Code	PHI-5001
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To have an overview of Classical Indian thought 2. To equip students with various debating skills of classical times 3. To evaluate the metaphysical and epistemological structure of Indian Traditions 4. To upskill the students with logical analysis, conceptual clarity, and ethical decision making 	
Course Outcomes:		Mapped to PSO
	CO1. Enhance ability to understand and apply classical debates	PSO1
	CO2. Enable the students to think critically of various philosophical positions	PSO2
	CO3 To be able to analyse and improvise upon one's personal philosophy	PSO3
	CO4. Student will be enabled to evaluate the impact of philosophy in practice	PSO4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Fundamentals of Indian Philosophy 1.1 Definitions: Darśana, matā, anivīksiki 1.2 Sources: Śruti & Smṛti 1.3 General Presuppositions: Karma, Dharma, Ātman, etc. 1.4 Various Phases of Indian Philosophy	5	CO1	K1 & K2
Module 2:	Āstika Darśana-Rejects Vedic Infallibility 2.1 Sāṃkhya: Theory of knowledge Satkāryavāda – Theory of causation. Prakṛti, Puruṣa, arguments for plurality of puruṣa, Evolution of the world. The Doctrine of Liberation, The Problem of God 2.2 Yoga: Psychology – citta & citta-vṛtti, Eight-fold path of yoga. Place of God in yoga 2.3 Nyāya: Definition and classification of knowledge. Pramāṇas: Pratyakṣa, Anumāna, Upamāna, Śabda Individual self and its liberation, Concept of God & arguments for the existence of God 2.4 Vaiśeṣika: Concept of Padārthas (Categories)-Dravya, Guṇa, Karma, Sāmānya, Samavaya, Viśeṣa, Abhāva, Paramānuvāda or Atomic Theory, Asatkāryavāda – theory of causation	20	CO1, CO2, & CO3	K2, K3, & K4
Module 3:	Āsika Darśana- Accepting Vedic Infallibility 3.1 Pūrva Mimāmsa: The nature and sources of knowledge Metaphysics – Theory of Potential energy – Śakti and Apūrva Concept of soul. Religion and Ethics - The place of Vedās, The Conception of duty, The Highest good, Atheism of Pūrva Mimāmsa. 3.2 Vedānta: Śāṅkara – Concept of Brahman, God and World. Ramānuja - Concept of Brahman, God and World. Madhva – Concept of God and World	15	CO1, CO2, CO3	K2, K2, & K4
Module 4	Nāstika Darsanā	20	CO1,	K2, K3,

	<p>4.1 Carvāka: Epistemology- Pratyakṣa as the only pramāṇa, critique of anumāna and śabda. Metaphysics – The concept of the world, Non-existence of soul, non-existence of God</p> <p>4.2 Buddhism: Four Noble truths - Astāngamārga, Nirvāṇa. Pratītyasamutpāda, Kṣanika-vāda, Anātmavāda Schools of Buddhism – Vaibhāṣika, Sautrāntika, Yogācāra, Mādhyamika</p> <p>4.3 Jainism: Jaina Theory of Knowledge, Dravya, guṇa, paryāya, Jīva and Ajīva, Anekāntavāda, Syādvāda, Nayavāda</p>		CO2, CO3 & CO4	K4, &K5
Pedagogy:	Lectures/ Tutorials /Discussions			
References/ Readings:	<ol style="list-style-type: none"> 1. Chakravarti, P.: <i>Origin and Development of the Samkhya System of Thought</i>. Delhi: Munshiram Manoharlal Publishers, 1975. 2. Chatterjee, Satishchandra: <i>The Nyaya Theory of Knowledge</i>. Delhi: Rupa publishers, 2015. 3. Chattopadhyaya, D: <i>Lokayata: A Study in Indian Materialism</i>. Delhi: Peoples Publishing House, 2008. 4. Dasgupta, S. N.: <i>A History of Indian Philosophy</i> (Vol. I to V). Delhi: Motilal Banarsidass, 2000. 5. Hiriyanna, M.: <i>Outlines of Indian Philosophy</i>. Bombay: Blackie & Son, 1983. 6. Jadunath Sinha: <i>Indian Philosophy</i> (Vol. 1-3). New Delhi: Motilal Banarsidass Publishers, 2006. 7. Jha, Ganganath: <i>Prabhakara School of Pūrva Mimamsa</i>. Delhi: Motilal Banarsidass, 1978. 8. Mittal, K.: <i>Materialism in Indian Thought</i>. Delhi: Munshiram Manoharlal Publishers, 1974. 9. Murti, T. R. V.: <i>Central Philosophy of Buddhism</i>. London: George Allen & Unwin, 1955. 10. Murty, K. Satchidananda: <i>Revelation and Reason in Advaita Vedānta</i>. Bombay: Asia Publishing House, 1959. 11. Radhakrishnan, S.: <i>Indian Philosophy</i> (Vol. I & II). New Delhi: Oxford University Press, 2008. 12. Sharma. B. N. K.: <i>Philosophy of Sri Madhvachārya</i>. Delhi: Motilal Banarsidass, 2014. 13. Srinivasachari, P. N.: <i>The Philosophy of Viśiṣṭādvaita</i>. Madras: Adayar library, 1943. 14. Stevenson, S.: <i>The Heart of Jainism</i>. London: Oxford University Press, 1915. 15. Williams, Paul: <i>Buddhist Thought: A Complete Introduction to the Indian Tradition</i>. London: Routledge, 2000. 			

[\[Back to Index\]](#)

Title of the Course	Logic
Course Code	PHI-5002
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	NO

Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To develop an understanding of Truth tables. 2. To understand the method of Shorter Truth tables. 3. To remember and understand the rules of Truth Trees. 4. To remember and understand the rules of Formal Proofs. 	
Course Outcomes:		Mapped to PSO
	CO 1. Apply the method of truth table to test arguments and statements.	PSO1 & PSO2
	CO 2. Understand and apply the rules of shorter truth table to test arguments and statements.	PSO1
	CO 3. Use the truth-tree method to test arguments and statements.	PSO1
	CO 4. Apply the method of Formal proofs for testing arguments.	PSO1 & PSO2

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Truth Tables 1.1 Classification of statements into Tautology, Contingency and Contradiction. 1.2 Determining the validity of arguments.	15	CO1	K2 & K3
Module 2:	Shorter Truth Tables 2.1 Determining whether the statement is a tautology or not. 2.2 Determining the validity of arguments.	10	CO2	K2 & K3
Module 3:	Truth Trees 3.1 Rules used in Truth Trees. 3.2 Determining the validity of arguments.	15	CO3	K1,K2 & K3
Module 4:	Formal Proof of Validity 4.1 Rules of In ference and Rules of Replacement. 4.2 Proving the validity of arguments.	20	CO4	K1,K2 & K3
Pedagogy:	Lectures, tutorials, and assignments.			
References/ Readings:	1. Copi, I.M.: <i>Symbolic Logic</i> . New jersey: Pearson Publications, 2005 2. Copi, I.M. , C. Cohen and McMohan: <i>Introduction to logic</i> . New York: Macmillan,2012 3. Gustafson, William and Dolph E. Ulrich: <i>Elementary Symbolic logic</i> . U.S.A.: Waveland Press, 1989.			

[\[Back to Index\]](#)

Title of the Course	Contemporary Indian Philosophy
Course Code	PHI-5003
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	No

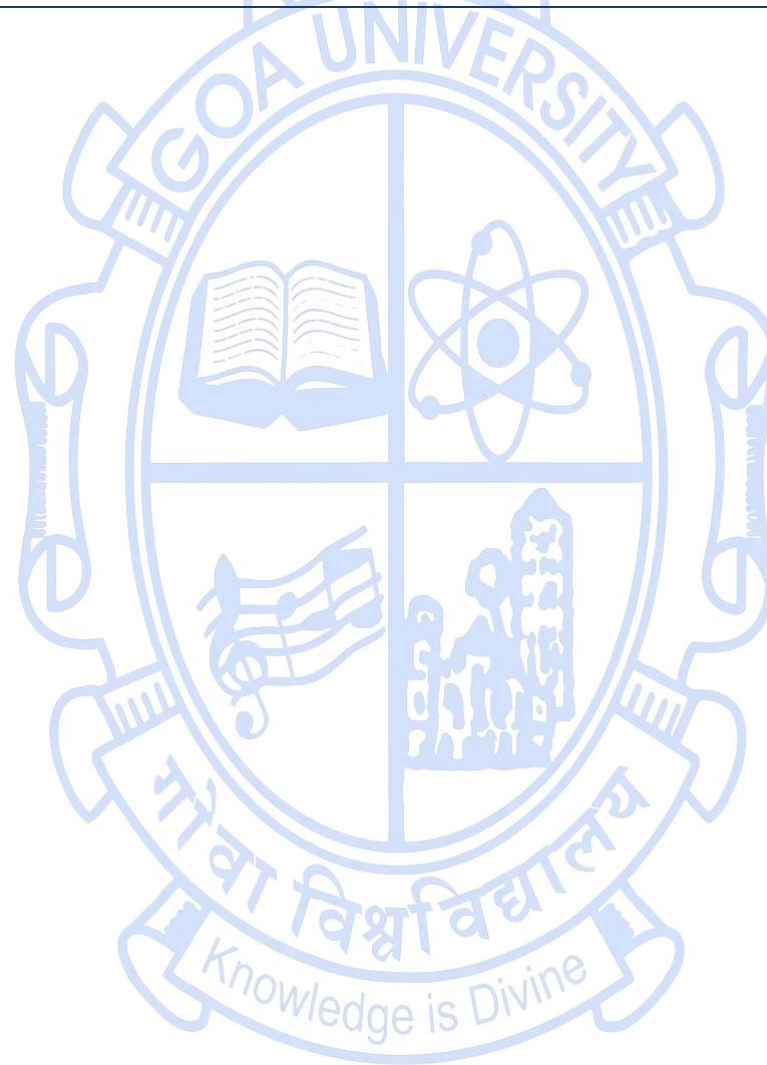
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the continuity of philosophizing in India during the modern period. 2. To explain the changes and discontinuities in contemporary Indian philosophy. 3. To learn the insights and value systems of contemporary Indian Philosophers. 4. To explain the rationale of notions like Truth, Non-violence, Humanism, Universal Religion, and Moksa, 	
Course Outcomes:		Mapped to PSO
	CO1. Explain the changes and continuity in ideas	PSO 1 & PSO 4
	CO2. Evaluate the philosophical underpinnings of socio-religious issues.	PSO 2 & PSO 3
	CO3. Apply the insights of Indian thinkers to resolve seminal social issues.	PSO 2 & PSO 4
	CO4. Analyze the nature of Indian Philosophy during the contemporary times.	PSO 3 & PSO 4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Ultimate Reality, Truth and Idealism 1.1 Contours of Contemporary Indian Thought 1.2 Understanding Truth and Non-violence: M.K. Gandhi 1.3 Idealistic View: S. Radhakrishnan 1.4 Integral Advaita: Sri Aurobindo	15	CO1, CO2 & CO3	K2, K3 & K4
Module 2:	Nature, Humans and Religion 2.1 Art, Religion and the Notion of Surplus: Rabindranath Tagore 2.2 Religious Thought in Islam: Muhammad Iqbal 2.3 Universal Religion: Swami Vivekananda	15	CO2 & CO4	K2 & K5
Module 3:	Reality, Rationality and Humanism 3.1 Fragmentation of Reality and Truth: Jiddu Krishnamurti 3.2 New Humanism: M.N. Roy 3.3 Indian Concept of Man: Kalidas Bhattacharyya 3.4 Navayana Buddhism: B.R. Ambedkar	15	CO2 & CO3	K2, K3 & K4
Module 4:	Conceptions of Indian Philosophy 4.2 Concept of Philosophy: K.C. Bhattacharyya 4.3 Three Conceptions of Indian Philosophy: Daya Krishna 4.4 Notion of “Indian Philosophy”: B.K. Matilal 4.5 Concept of Rationality in Indian Philosophy: J.N. Mohanty	15	CO1 & CO4	K4, K5 & K6
Pedagogy:	Lectures/ Tutorials /Discussions			
References/ Readings:	1. Ambedkar, B.R.: <i>The Buddha and His Dhamma</i> (Relevant Sections). New Delhi: Oxford University Press, 2011. 2. Bhattacharya, K.C.: <i>Studies in Philosophy</i> (Relevant Chapters). Delhi: Motilal Banarsidass, 1983.			

3. Bhattacharya, Kalidas: *Philosophical Papers*. Santiniketan: Viswa Bharati University, 1969.
4. Bhushan, Nalini and Jay L. Garfield: *Minds Without Fear: Philosophy in the Indian Renaissance*. New York: Oxford University Press, 2017.
5. Bilgrami, Akeel: "Gandhi's Integrity: The Philosophy behind the Politics," *Postcolonial Studies: Culture, Politics, Economy*, vol. 5, no.1, 2002, pp. 79–93.
6. Biswas, Gautam (Ed.): Special Issue on Rabindranath Tagore: *Journal of Indian Council of Philosophical Research*, vol. XXVIII, no. 1, 2011.
7. Brown, Judith M.: *Mahatma Gandhi: The Essential Writings*. Oxford: Oxford University Press, 2008.
8. Gokhale, Pradeep: "Universal Consequentialism: A Note on B.R. Ambedkar's Reconstruction of Buddhism with Special Reference to Religion, Morality and Spirituality," in Surendra Jondhale and Johannes Beltz, (Ed.) *Reconstructing the World: B.R. Ambedkar and Buddhism in India*. New Delhi: Oxford University Press, 2004, pp.120-131.
9. Iqbal, Muhammad: *Reconstruction of Religious Thought in Islam* (Relevant Sections). Delhi: New Taj Office, 1980.
10. Kripalani, Krishna (Ed.): *All Men are Brothers: Life and Thoughts of Mahatma Gandhi as Told in His Own Words*. Ahmedabad: Navjivan Mudranalaya, 1960.
11. Krishna, Daya: *Indian Philosophy: A Counter Perspective* (Relevant Chapters). New Delhi: Oxford University Press, 1991.
12. Krishnamurti, Jiddu and David Bohm: *The Limits of Thought* (Relevant Sections). London: Routledge, 1999.
13. Krishnamurti, Jiddu: *On Truth* (Relevant Sections). London: Harper Collins, 1995.
14. Mahadevan, T.M.P. and G. V. Saroja, *Contemporary Indian Philosophy*. New Delhi: Sterling, 1981.
15. Matilal, B.K.: "Indian Philosophy: Is There a Problem Today?" in S.S. Rama Rao Pappu and R. Puligandla, Eds., *Indian Philosophy: Past and Future*. Delhi: Motilal Banarsidass, 1982, pp.253-259.
16. Mohanty, J.N.: "Phenomenology and Indian Philosophy: The Concept of Rationality," in D. P. Chattopadhyaya et al. (Ed.), *Phenomenology and Indian Philosophy*. New Delhi: Indian Council of Philosophical Research, 1992, pp.08-19.
17. Radhakrishnan, S and J. H. Murihead (Ed.): *Contemporary Indian Philosophy*. London: George Allen & Unwin, 1958.
18. Roy, M.N.: *Politics, Power and Parties* (Relevant Chapters). Calcutta: Renaissance Publishers, 1960.
19. Schilpp, P.A. (Ed.): *The Philosophy of Sarvepalli Radhakrishnan*. New York: Tudor Publishing Co., 1952.
20. Sengupta, S.C. (Ed.): *Sri Aurobindo: Homage from Visva Bharati*. Santiniketan: Viswa-Bharati University, 1977.
21. Sri Aurobindo: *The Life Divine* (Relevant Chapters). Pondicherry: Sri Aurobindo Ashram, 2005.

- | |
|---|
| <p>22. Stepanyants, Marietta: “Muhammad Iqbal as an Islamic Reformer,” in Marietta Stepanyants (Ed.) <i>Russia Looks at India: A Spectrum of Philosophical Views</i>. New Delhi: DK Printworld, 2011, pp.188-199.</p> <p>23. Vivekananda, Swami: <i>Selections from Swami Vivekananda</i>. Calcutta: Advaita Ashrama, 1957.</p> |
|---|

[\[Back to Index\]](#)



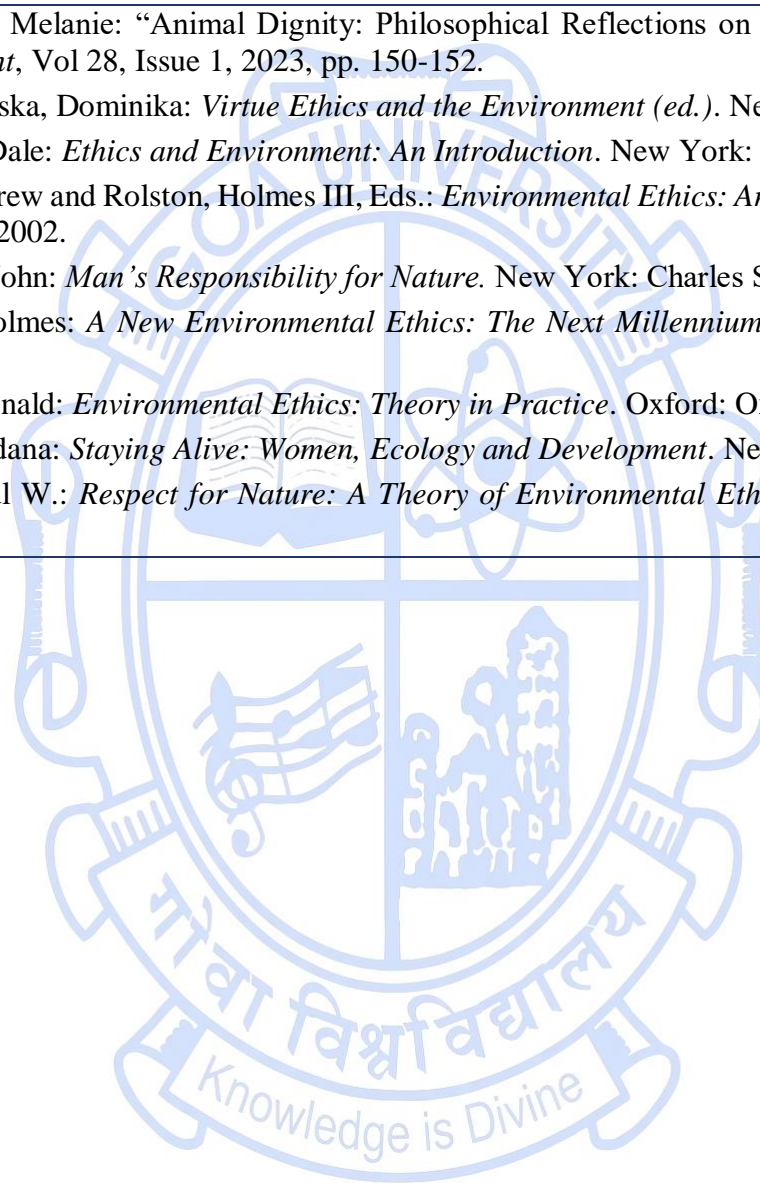
Discipline Specific Elective Courses

Title of the Course	Environmental Ethics	
Course Code	PHI-5201	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To explain various concepts, approaches and issues in environmental ethics. 2. To understand the ethical relationship between humans and the environment, and the moral status of Nature. 3. To create awareness of environmental values for sustainable development and responsible action. 4. To critically analyze beliefs and cultural assumptions regarding gender, justice, rights, and the environment. 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the importance of environmental ethics, along with its historical development, and define the different concepts and the issues in environmental ethics.	PSO3
	CO 2. Examine the impact of human intervention in nature and develop alternatives to address the issue.	PSO2

	CO 3. Synthesize philosophical frameworks and theories, and real-world cases to promote environmental sustainability.		PSO 4	
	CO 4. Evaluate the strengths and weaknesses of ethical theories in addressing environmental challenges.		PSO 1 & PSO 3	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Environmental Ethics. 1.1 Nature of environmental ethics: Definition and scope. 1.2 Importance of ethical reflection on environmental issues. 1.3 Historical development and significance of the field.	15	CO1	K1 & K2
Module 2:	Ethical Theories and Major Approaches 2.1 Anthropocentrism, Eco-centrism and Bio-centrism. 2.2 Major ethical theories: utilitarianism, deontology, virtue ethics, and relativism. 2.3 Nature of values.	15	CO3 & CO4	K5 & K6
Module 3:	Philosophical movements 3.1 Eco-feminism 3.2 Land Ethics, Ecological Conscience and Land Pyramid 3.3 Deep Ecology and Shallow Ecology	15	CO3	K6
Module 4:	Environmental Justice 4.1 Types of Justice 4.2 The role of cultural diversity. 4.3 Animal and Human Rights v/s Environmental Ethics.	15	CO2	K4 & K6
Pedagogy:	Lectures, discussions and tutorials.			
References/ Readings:	1. Attfield, Robin: <i>Environmental Philosophy</i> . Cambridge: Polity Press, 2014.			

2. Challenger, Melanie: “Animal Dignity: Philosophical Reflections on Non-Human Existence”, *Ethics, Policy & Environment*, Vol 28, Issue 1, 2023, pp. 150-152.
3. Dzwonkowska, Dominika: *Virtue Ethics and the Environment (ed.)*. New York: Routledge, 2024.
4. Jamieson, Dale: *Ethics and Environment: An Introduction*. New York: Cambridge University Press, 2008.
5. Light, Andrew and Rolston, Holmes III, Eds.: *Environmental Ethics: An Anthology*. Malden, Massachusetts: Wiley Blackwell, 2002.
6. Passmore, John: *Man’s Responsibility for Nature*. New York: Charles Scribner’s Sons, 1974.
7. Rolston, Holmes: *A New Environmental Ethics: The Next Millennium for Life on Earth*. New York: Routledge, 2012.
8. Sandler, Ronald: *Environmental Ethics: Theory in Practice*. Oxford: Oxford University Press, 2017.
9. Shiva, Vandana: *Staying Alive: Women, Ecology and Development*. New Delhi: Kali for Women, 1989.
10. Taylor, Paul W.: *Respect for Nature: A Theory of Environmental Ethics*. Princeton: Princeton University Press, 1986.

[\[Back to Index\]](#)



Title of the Course	Schools of Vedānta
Course Code	PHI-5202
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	No

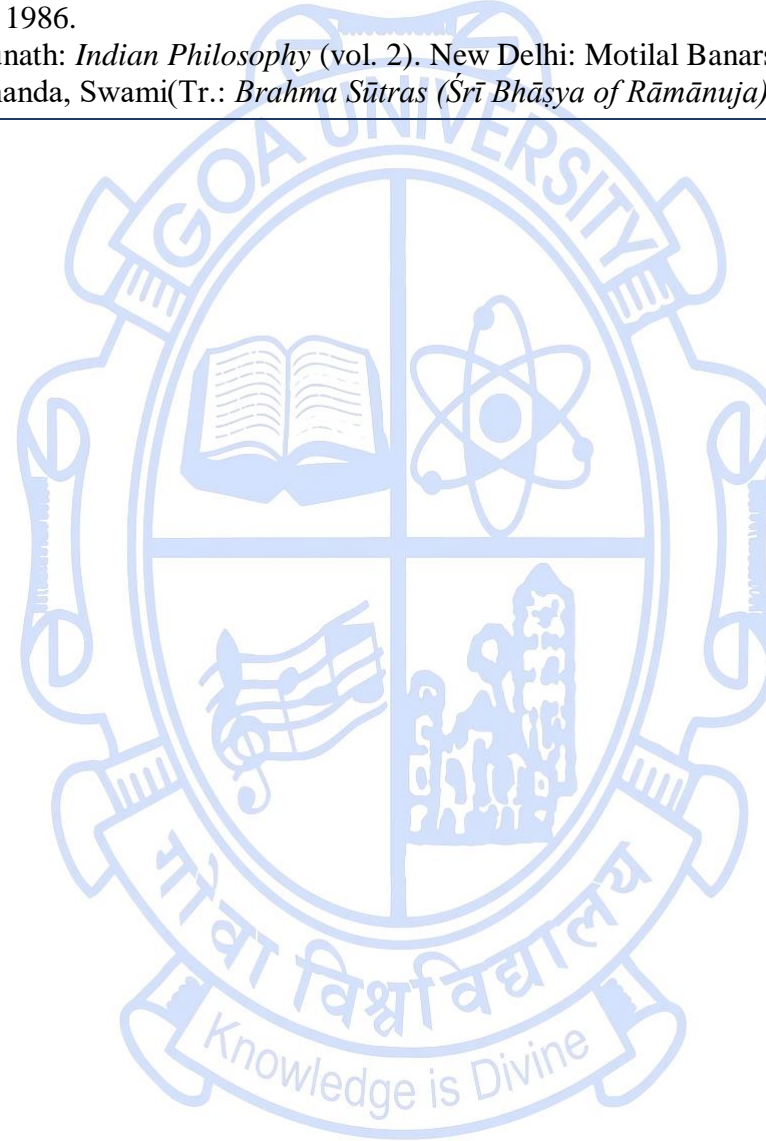
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1 To Introduce various systems of Vedānta 2 To be able to examine the philosophical foundations of religious texts 3 To compare and contrast the philosophical concepts in Vedanta tradition 4 To evaluate beliefs in various notions of God and identify their influence on people's choices 	
Course Outcomes:		Mapped to PSO
	CO1. Students would be enriched to critically evaluate various Vedantic traditions	PSO1
	CO2. Enhance ability to question arbitrary beliefs and relate them with one's philosophy of life	PSO2
	CO3 Enhance ability to understand and apply debating skills envisaged in Vedanta tradition	PSO3
	CO4. Enhance ability to analyse and evaluate impact of Vedāntic values in the contemporary society.	PSO4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to the Vedās and Major Upaniṣads 1.1 Four Vedās 1.2 Eleven Major Upaniṣads	6	CO2	K1 &K2
Module 2:	Advaita: 2.1 Avidyā, Adhyāsa, Māyā 2.2 Antaḥkaraṇa, jīva, Sākṣin 2.3 States of Consciousness: jāgrat, svapna, suṣupti, turīya 2.4 Pramāṇas: Role of Śabda in knowledge of Brahman, 2.5 Grades of Satya, Theory of Causation, 2.6 Saguṇa Brahman, Nirguṇa Brahman 2.7 Jñānamārga, Jīvanmukti.	20	CO1, CO2, CO3, & CO4	K2, K3, & K4
Module 3:	Viśiṣṭādvaita: 3.1 Refutation of Māyā (Saptavidhānupapattiḥ) 3.2 Saguṇa Brahman, Jīva and its kinds, Śarīra-Śarīrisambandha 3.3 Pariṇāmavāda, Satkhyātivāda 3.4 Doctrine of Pañcīkaraṇa (quintuplication) 3.5 Dharmabhūtajñāna 3.6 Apr̥thaksiddhi, nityavibhūti 3.7 Jñāna, Bhakti, Prapatti, Videhamukti.	14	CO1, CO2, CO3, & CO4	K2, K3, & K4
Module 4	Dvaita: 4.1 Nature of Brahman, 4.2 The concept of Bheda/tātparya, 4.3 Concept of Viśeṣa, Jīva, Sākṣin, 4.4 Sadasadkāryavāda, Abhinava-anyathākhyativāda,	12	CO1, CO2, CO3, & CO4	K2, K3, & K4

	4.5 Bhakti; importance of God's grace, 4.6 Aparokṣajñāna ; kinds of mukti.			
Module 5	Bheda-abheda 5.1 anirvacaniya 5.2 Brahman Shuddha Advaita 5.3 Maya and Co-existence 5.4 Brahman	8	CO1, CO2, CO3, & CO4	K2, K3, & K4
Pedagogy:	Lectures/ Tutorials /Discussions			
References/ Readings:	<ol style="list-style-type: none"> 1. Bhatt, G. H.: <i>Sri Vallabhacharya and His Doctrines</i>. Delhi: Shri Vallabha Publications, 1984. 2. Das, A.C.: "Brahman and Māyā in Advaita Metaphysics", <i>Philosophy East and West</i>. Vol. II (2), July 1952, pp. 144-154. 3. Das, A.C.:"Advaita Vedānta and Liberation in Bodily Existence", <i>Philosophy East and West</i>, Vol. IV (2), July 1954, pp. 113-123. 4. Devaraja, N. K.: <i>An Introduction to Śāṅkara's Theory of Knowledge</i>. Delhi: Motilal Banarsidass, 1972. 5. Fort, Andrew O.: "The Concept of Sākṣin in Advaita Vedānta", <i>Journal of Indian Philosophy</i>, Vol. 12 (3), 1984, pp. 277-290. 6. Gambhīrānanda, Swami (Tr.): <i>Brahmasūtra Bhāṣya of Śāṅkara</i>. Calcutta: Advaita Ashrama, 1977. 7. Hiriyanna, M.: <i>Outlines of Indian Philosophy</i>. Delhi: Motilal Banarsidass, 2005. 8. Mahadevan, T. M. P.: <i>The Philosophy of Advaita</i>. Madras: Ganesh & Co., 1957. 9. Marfatia, Mrudula I.: <i>The Philosophy of Vallabhācārya</i>. Delhi: Munshiram Manoharlal, 1967. 10. Narain, K.: <i>An Outline of Madhva Philosophy (Dvaita)</i>. Delhi: Motilal UK Books of India, 1986. 11. Nikhilananda, Swami: "The Three States of (Avasthātraya)", <i>Philosophy East and West</i>, Vol. II (1), April 1952, pp. 66-75. 12. Pandurangi, K. T.: <i>Dvaita Vedānta Darśana of Śrī Madhvācārya</i>. New Delhi: Rashtriya Sanskrit Sansthan, 1995. 13. Perret, Roy W.: "Self-refutation in Indian Philosophy", <i>Journal of Indian Philosophy</i>, Vol. 12 (3), 1984, pp. 237-263. 14. Radhakrishnan, S.: <i>Indian Philosophy</i> (Vol. I and II). London: George Allen and Unwin, 1958. 15. Rao, P. Nagaraja: <i>The Epistemology of Dvaita Vedānta</i>. Madras: The Adyar Library and Research Centre, 1976. 16. Shanbhag, D. N.: <i>Sri Madhvacharya and His Cardinal Doctrines</i>. Dharwad: Bharat Book Depot &Prakashan, 1990. 			

- | | |
|--|---|
| | <p>17. Sharma, B. N. K. (Tr.): <i>Brahma Sutras and their Principal Commentaries</i>. New Delhi: Munshiram Manoharlal Publishers, 1986.</p> <p>18. Sinha, Jadunath: <i>Indian Philosophy</i> (vol. 2). New Delhi: Motilal Banarsidass Publishers, 2006.</p> <p>19. Vireśwarānanda, Swami(Tr.: <i>Brahma Sūtras (Śrī Bhāṣya of Rāmānuja)</i>. Calcutta: Advaita Ashrama, 1978.</p> |
|--|---|

[\[Back to Index\]](#)



SEMESTER II

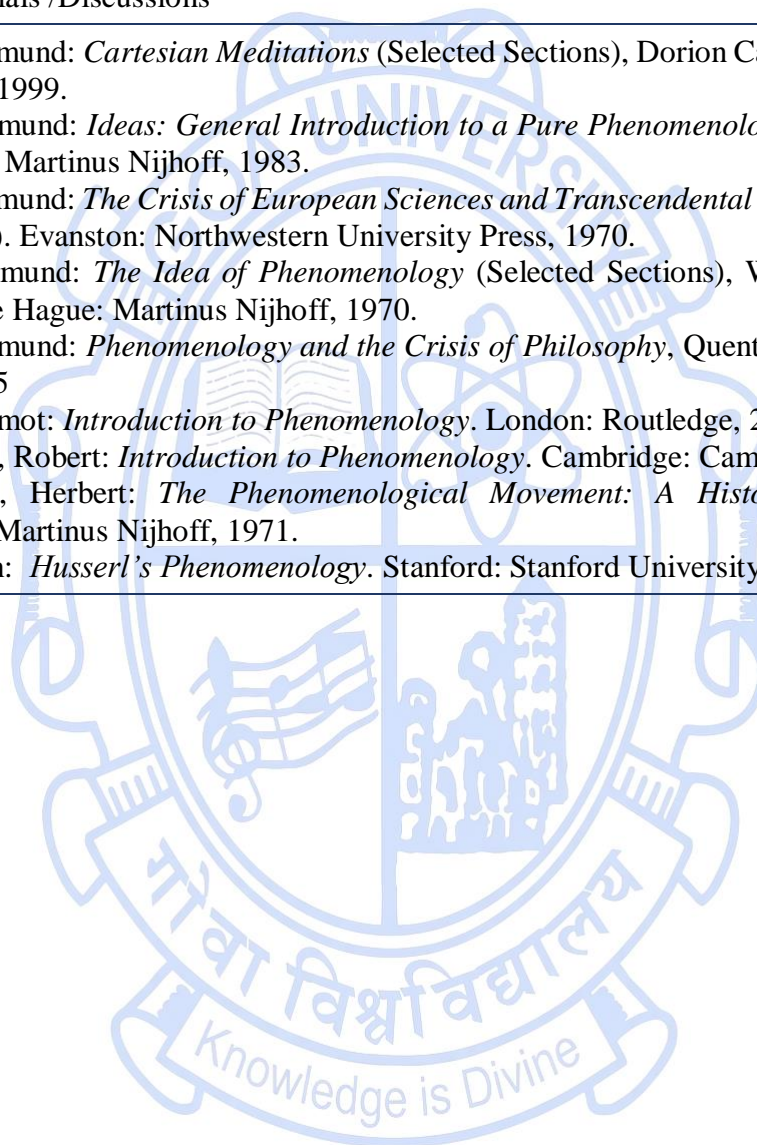
Discipline Specific Core Courses

Title of the Course	Introduction to Phenomenology	
Course Code	PHI-5004	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none">1. To understand Phenomenology as a philosophical movement.2. To learn the central themes in Husserlian Phenomenology.3. To explain the different kinds of intentional experiences.4. To apply phenomenological method in philosophizing.	
Course Outcomes:		Mapped to PSO
	CO1. Understand the origin of phenomenology as a philosophy.	PSO 1 & PSO 4

	CO2. Evaluate intentional experiences like perception, memory and imagination.		PSO 2 & PSO 3	
	CO3. Apply the insights of Phenomenology to various philosophical issues.		PSO 2 & PSO 4	
	CO4. Analyze the nature of Consciousness from a first-person perspective.		PSO 3 & PSO 4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	The Background of Phenomenology 1.1 Introduction to Husserlian Phenomenology 1.2 Legacy of Brentano, Subjectivity of the Mental 1.3 Doctrine of Intentionality, Noesis and Noema 1.4 Natural Attitude and the Phenomenological Attitude	15	CO1, CO2 & CO3	K1, K2 & K4
Module 2:	The Transcendental Turn in Husserl 2.1 Method of Reduction and Transcendental Idealism 2.2 Presuppositionless Philosophy, Imaginative Variation 2.3 Husserl's Cartesian Meditations 2.4 The Concept of Constitution	15	CO2 & CO4	K2 & K5
Module 3:	Perception, Memory and Imagination 3.1 Perception of Transcendent objects, Sides, Aspects and Profiles, 3.2 Parts and Wholes, Identity in the manifold, Presence and Absence. 3.3 Memory and Imagination, Displacement of Self 3.4 Words and Categorical Intentions	15	CO2 & CO3	K2, K3 & K4
Module 4:	Life-world, Intersubjectivity, and Temporality 4.1 Concept of Life-world, Origin of Geometry 4.2 Body and Perspectivity 4.3 Intersubjectivity, Experiencing Other Persons 4.4 Notion of Inner Time Consciousness	15	CO1 & CO4	K4, K5 & K6

Pedagogy:	Lectures/ Tutorials /Discussions	
References/ Readings:	<ol style="list-style-type: none"> 1. Husserl, Edmund: <i>Cartesian Meditations</i> (Selected Sections), Dorion Cairns (trans.). Dordrecht: Kluwer Academic Publishers, 1999. 2. Husserl, Edmund: <i>Ideas: General Introduction to a Pure Phenomenology</i> (Selected Sections), F. Kersten (trans.). The Hague: Martinus Nijhoff, 1983. 3. Husserl, Edmund: <i>The Crisis of European Sciences and Transcendental Phenomenology</i> (Selected Sections), David Carr (trans.). Evanston: Northwestern University Press, 1970. 4. Husserl, Edmund: <i>The Idea of Phenomenology</i> (Selected Sections), William P. Alston and George Nakhnikian (trans.). The Hague: Martinus Nijhoff, 1970. 5. Husserl, Edmund: <i>Phenomenology and the Crisis of Philosophy</i>, Quentin Lauer (trans.). New York: Harper Torch Books, 1965 6. Moran, Dermot: <i>Introduction to Phenomenology</i>. London: Routledge, 2000. 7. Sokolowski, Robert: <i>Introduction to Phenomenology</i>. Cambridge: Cambridge University Press, 2000. 8. Spiegelberg, Herbert: <i>The Phenomenological Movement: A Historical Introduction</i> (Relevant Chapters). Dordrecht: Martinus Nijhoff, 1971. 9. Zahavi, Dan: <i>Husserl's Phenomenology</i>. Stanford: Stanford University Press, 2002. 	

[\[Back to Index\]](#)



Title of the Course	Introduction to Analytic Philosophy	
Course Code	PHI-5005	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the developments in the 20th Century Analytic Philosophy. 2. To learn various methods in Analytic Philosophy 3. To appreciate the different kinds of analysis as practiced by contemporary analytic thinkers 4. To understand the role of language in Analytic Philosophy. 	
Course Outcomes:		Mapped to PSO
	CO1. Evaluate contemporary philosophizing in the Anglo-Saxon tradition.	PSO1 & PSO3
	CO2. Apply the analytical method of philosophizing.	PSO1
	CO3. Explain the differences between various analytic philosophers.	PSO1 & PSO4
	CO4. Analyze the role of language in shaping reality.	PSO3

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	General Introduction to Analytic Philosophy 1.1 Language as the window to metaphysics 1.2 Logic and Language 1.3 Kinds of philosophical analysis 1.4 Frege on Sense and Reference	06	CO1	K2
Module 2:	Logical Atomism and Logical Positivism 2.1 G.E. Moore: Conceptual analysis, Defense of Common Sense. 2.2 B. Russel: Logical Atomism, Theory of Descriptions. 2.3 Early Wittgenstein: Language and logic; Picture theory of Meaning. 2.4 A.J. Ayer: Logical Positivism, Rejection of Metaphysics, Principle of Verification.	24	CO2 & CO3	K2
Module 3:	Ordinary Language Philosophy 3.1 Later Wittgenstein: Attack on essentialism, the family resemblance, language games, meaning as use, forms of life. 3.2 J.L. Austin: Performative Utterances, Locutionary, Illocutionary and Perlocutionary Acts. 3.3 G. Ryle: Systematically Misleading Expressions.	18	CO3 & CO4	K5
Module 4:	Post Analytic Thinking 4.1 W.V.O. Quine: Two Dogmas of Empiricism. 4.2 S.A. Kripke: Identity and Necessity.	12	CO2 & CO3	K3
Pedagogy:	Lectures, discussions and tutorials.			
References/ Readings:	1. Ammerman, R.R.: Ed., <i>Classics of Analytic Philosophy</i> . New York: McGraw-Hill, 1965. 2. Austin, J.L.: <i>How to do Things with Words</i> (Selected Lectures). Oxford: Clarendon Press, 1962.			

3. Ayer, A.J: *Language, Truth and Logic* (Relevant Chapters). London: Penguin Books, 2001.
4. Berlin, Isaiah et al. (Eds.): *Essays on J.L. Austin*. Oxford: Oxford University Press, 1973.
5. Kenny, Anthony: *Wittgenstein*. London: Penguin Books, 1972.
6. Kripke, Saul A.: "Identity and Necessity," in Milton K. Munitz, Ed., *Identity and Individuation*. New York: New York University Press, 1971, pp.135-164.
7. Kripke, saul A.: *Naming and Necessity*. Cambridge, Massachusetts: Harvard University Press, 1972.
8. Moore, G.E.: "A Defense of Common Sense," in Thomas Baldwin, Ed., G. E. Moore: *Selected Writings*. New York: Routledge, 1993, pp.106-133.
9. Munitz, Milton K.: *Contemporary Analytic Philosophy*. London: Macmillan, 1981.
10. Passmore, John: *A Hundred Years of Philosophy*. London: Gerald Duckworth & Co., Ltd., 1917.
11. Quine, W.V.O.: "Two Dogmas of Empiricism," in *The Philosophical Review*, Vol. 60, No.1, 1951, pp.20-43.
12. Russell, Bertrand: "Logical Atomism (1924)," in *The Philosophy of Logical Atomism*. New York: Routledge, 2010, pp.126-150.
13. Ryle, Gilbert: "Systematically Misleading Expressions," in *Proceedings of the Aristotelian Society*, New Series, Vol. 32, 1931–1932, pp.139-170.
14. Wittgenstein, Ludwig: *Tractatus Logico-Philosophicus* (Selected Sections), D. F. Pears and B. F. McGuinness (trans.). New York: Routledge, 2002.
15. Wittgenstein, Ludwig: *Philosophical Investigations* (Selected Sections), G. E. M. Anscombe (trans.). Oxford: Basil Blackwell, 1986.

[\[Back to Index\]](#)

Title of the Course	Meta-Ethics
Course Code	PHI-5006
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To explain the relationship and differences between meta-ethics and normative ethics. 2. To identify key meta-ethical questions, such as the semantics, ontology and epistemology of moral claims. 3. To examine the significant contributions by prominent meta-ethicists in the field of moral reasoning. 4. To provide a comprehensive engagement with both classical and contemporary debates in meta-ethics. 	
Course Outcomes:		Mapped to PSO
	CO1. Understand the nature of meta-ethics and the relationship between Normative ethics and meta-ethics.	PSO1
	CO2. Analyze major meta-ethical theories and assess their implications for how moral reasoning is understood and practiced.	PSO1 & PSO 3
	CO3. Evaluate the arguments and influence of prominent meta-ethicists in shaping	PSO 4

	contemporary debates about the foundations and status of morality.			
	CO4. Apply meta-ethical concepts to analyze moral disagreement and the objectivity or relativity of moral claims, connecting meta-ethical debates to practical and theoretical issues in ethics.		PSO 1, PSO 2 & PSO 4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Introduction</p> <p>1.1 Distinction between meta-ethics and normative ethics.</p> <p>1.2 Central questions in meta-ethics: meaning, objectivity, and truth of moral concepts.</p> <p>1.3 Key Areas: semantics, ontology and epistemology.</p>	15	CO1	K1 & K2
Module 2:	<p>Prominent Theories</p> <p>2.1 Moral Realism, Non-realism and Anti-realism</p> <p>2.2 Naturalism, Non-naturalism and Neo naturalism</p> <p>2.3 Intuitionism and Emotivism</p>	15	CO 2	K4
Module 3:	<p>Post-Emotivist developments</p> <p>3.1 S.E. Toulmin- Toulmin Model of Argumentation, Critique of Absolutism and Relativism and The Good Reasons Approach.</p> <p>3.2 R.M. Hare- Prescriptivism</p> <p>3.3 P.H. Nowell Smith- Analysis of Moral Language, Moral Reasoning and Judgments.</p>	15	CO 3	K 5
Module 4:	<p>Neo-naturalism</p> <p>4.1 Phillipa Foot</p> <p>4.2 Peter Geach</p> <p>4.3 Rosalind Hursthouse</p>	10	CO 3	K 5

Module 5:	The Nature of Moral Reasoning 5.1 The is-ought problem 5.2. Moral Psychology in Meta-Ethics: Moral weakness and wickedness	05	CO2 & CO4	K3, K4
Pedagogy:	Lectures, tutorials, assignments, and self-study.			
References/ Readings:	<ol style="list-style-type: none"> 1. Brandt, Richard: <i>Ethical Theory: The Problem of Normative and Critical Ethics</i> (Ed). New Jersey: Prentice Hall Inc., 1959 2. Foot, Philippa: <i>Theories of Ethics</i>. London: Oxford University Press, 1967 3. G. E. Moore, <i>Principia Ethica</i>. England: Cambridge University Press, 2012. 4. Garner, R. & Rosen, B.: <i>Moral Philosophy</i>. USA: Collier Macmillan Ltd., 1967. 5. Hare, R. M.: <i>The Language of Morals</i>. Oxford: Clarendon Press, 1986 6. Hudson, W. D.: <i>Is-ought Question</i>. London: Macmillan & Co. Ltd., 1969. 7. Hahnel, Martin: <i>Aristotelian Naturalism: A Research Companion</i>. Switzerland: Springer Nature, 2020. 8. Jack, Woods: “Expressivism and Moore’s Paradox.” <i>Philosophers’ Imprint</i> 14, no.5, 2014, pp. 1-12. 9. Roojen, Mark V.: <i>Metaethics: A Contemporary Introduction</i>. New York: Routledge, 2015. 10. Smith, Nowell: <i>Ethics</i>. England: Penguin Books, 1969. 11. Street, Sharon: “A Darwinian Dilemma for Realist Theories of Value,” <i>Philosophical Studies: An International Journal for Philosophy in the Analytic Tradition</i>, vol. 127, no. 1, 2006. 12. Toulmin, S. E.: <i>The Place of Reason in Ethics</i>. England: Cambridge University Press, 1950. 13. Urmson, J. O.: <i>The Emotive Theory of Ethics</i>. London: Hutchison University Library, 1968. 14. Katia, Vavova: “Evolutionary Debunking of Moral Realism”, <i>Oxford Studies in Metaethics</i>, vol. 9, 2014, pp. 76–101. 			

[\[Back to Index\]](#)

Title of the Course	Indian Logic and Epistemology
Course Code	PHI-5007
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	No

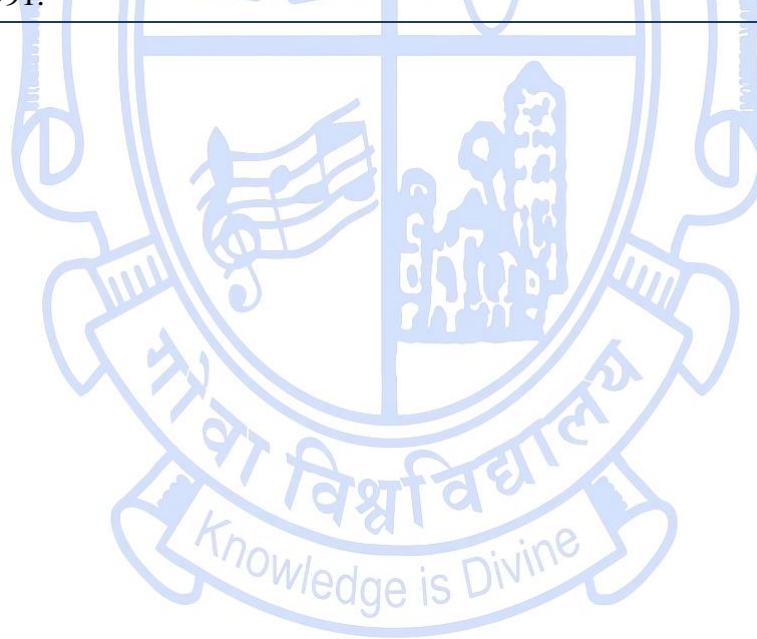
Pre-requisites for the Course:	PHI-5001- Classical Indian Philosophy	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand and appreciate the nuances of Indian Logical systems 2. To analyze perception and evaluate its dependence on Inference 3. To differentiate between logic and epistemology 4. To implement Indian Logic in debating skills 	
Course Outcomes:		Mapped to PSO
	CO1. Enhance ability to understand and apply tools of Indian Logic in arguments	PSO1
	CO2. Enable the ability to critique various systems of logic and develop independent thinking	PSO2
	CO3 Able to evaluate and appreciate the importance of inference in knowledge acquisition.	PSO3
	CO4. Sharpen logical analysis and critical thinking	PSO4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Nyāya-sūtra <i>Nyāya-sūtra</i> of Gautama (Original in Sanskrit) <i>Anumāna-khaṇḍa</i> with translation by Ganganatha Jha, 1939.</p> <p>1.1 The Sixteen Categories (Book 1, Chap. 1) 1.2 Discussion, Wangling, Cavil, Quibble and Fallacies of Reason (Book 1, Chap. 2) 1.3 Doubt, Inference (Book 2, Chap. 1) 1.4 Rumour, Presumption, Probability, Non-existence (Book II, Chap. 2)</p>	15	CO1 & CO3	K1, K2
Module 2:	<p>Vaiśeṣika-sūtra <i>Vaiśeṣika-sūtra</i>, <i>Anumāna-khaṇḍa</i> with Praśastapāda's <i>Bhāṣya</i> and Śrīdhara's <i>Nyāyakandalī</i>, Benares, (1895).</p> <p>2.1 Awareness of the Senses and Their Objects as the Marks of Proving the Existence of Ātmā (Chap. 3, Part I) 2.2 Mana- Its Mark and Its Being a Drvaya: Ātmā- Its Mark, Arguments for and against its Existence (Chap. 3, Part II) 2.3 Nitya and Anitya Gunas; Anutva and Mahatva (Chap. 7, Part I) 2.4 Examination of Cognition and Types of Jñāna (Chap. 8, Part I) 2.5 Types of No-Existence and Their Perception: Perception of Self and Other Substances; Examination of Anumāna (Chap. 9, Part I &II).</p>	8	CO1 & CO3	K1, K2
Module 3:	<p>Pramāṇasamuccaya <i>Pramāṇasamuccaya</i> of Dignāga, <i>Anumāna-pariccheda</i> (Sanskrit text not available), translated by Richard Hayes from Tibetan version, <i>Dignāga on the Interpretation of Sign</i>, Chapter 6: On reasoning, Dordrecht: Kluwer Academic Publishers, 1988</p> <p>3.1 Inference differentiated from sensation 3.2 The three characteristics of legitimate evidence 3.3 Property-bearer as the subject of inference</p>	7	CO1 & CO3	K1, K2,

	3.4 On restricted and errant properties 3.5 Non-symmetry of restriction and pervasion			
Module 4	<p>Nyāyabindu Tika by Dharmottara <i>Nyāyabindu Tika</i> by Dharmottara, <i>Pratyakṣa</i> and <i>anumāna</i> as translated in Th, Stcherbatsky. Buddhist Logic, Vol 2, New York: Dover Publications, 1962.</p> <p>4.1 Right Knowledge 4.2 Perception and its Varieties 4.3 Mental sensation, Coalescing with the word, coordination, construction, and judgement 4.4 The Object of Direct knowledge 4.5 Inference and its Varieties 4.6 Three aspects of Mark 4.7 Three Kinds of Mark 4.8 Synthetic and Analytic Judgements 4.9 The Principle of Negative Judgements 4.10 Eleven Formulas of Negation 4.11 The Importance of the Formula of Negation</p>	30	CO1, CO2, CO3 & CO4	K3, K4, K5
Pedagogy:	Lectures/ Tutorials /Discussions			
References/ Readings:	<ol style="list-style-type: none"> 1. Annambhatta, <i>Tarkasamgraha</i>, trans. By Virupakshananda (Chapter IV& notes, pp.1-24 &7-87,161-96). Mylapore: Ramakrishna Math, 2008. 2. Chatterjee, S. C.: <i>Nyāya theory of knowledge: A critical study of some problems of logic and metaphysics</i>. Calcutta: Munsiram Manoharlal Publishers, 2017. 3. Colebrooke, H. T.: “On the philosophy of the Hindus: [Part II]: On the Nyāya and Vaiśeṣika Systems”, <i>Transactions of the Royal Asiatic society</i>, 1824, pp. 92–118. 4. Datta, D. M.: <i>The six ways of knowing</i>. Calcutta: Munsiram Manoharlal Publishers, 1998. 5. Ganeri, Jonardon: <i>Indian Logic: A Reader</i>. Surry: Curzon Press, Surrey 2001. 6. Guha, D. C.: <i>Navya Nyāya System of Logic</i>. New Delhi: Motilal Banarsidass Publishers, 1979. 7. Kar, B.: <i>Indian Theories of Error</i>, Delhi: Azanta Books International 1990. 			

8. Keith, A.B.: *Indian Logic and Atomism* (Chapter I, pp.9-40). Delhi: Munshiram Manoharlal Publishers, 1977.
9. Matilal, B. K. and Robert D. Evans: *Buddhist logic and epistemology: Studies in the Buddhist analysis of inference and language*. Dordrecht: D. Reidel Publishing Company, 1986.
10. Matilal, B. K.: *Logic, language, and reality*. Delhi: Motilal Banarsidass, 1985.
11. Matilal, B. K.: *Perception: An essay on classical Indian theories of knowledge*. Oxford: Clarendon Press, 1986.
12. Oetke, Claus: "Ancient Indian logic as a theory of non-monotonic reasoning", *Journal of Indian philosophy* (24), 1996, pp.447–539.
13. Prasad, Jwala: *History of India Epistemology*. Delhi: Munshiram Manoharlal, 1958.
14. Prets, Ernst: "Theories of debate, proof and counter-proof in the early Indian dialectical tradition", 2000, pp. 369–382.
15. Sastri, Kuppuswami: *A Primer of Indian Logic* (Chapter Introduction, pp III-XLIII). Madras: Kuppu Swami Sastri Research Institute, Mylapore, 1968.
16. Vidyabhusana, S. C.: *History of India Logic*. Delhi: Motilal Banarasidas Publishers, 1971.
17. Vyasa, C. S.: *Buddhist Theory of Perception with reference to pramāna Vārttika of Dharmakirti*. New Delhi: Navrang, 1991.

[\[Back to Index\]](#)



Discipline Specific Elective (DSE) Courses

Title of the Course	Bioethics	
Course Code	PHI-5203	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the distinction between ethics and applied ethics. 2. To analyze the religious foundations of bioethics. 3. To explain concepts such as euthanasia, abortion, invitro fertilization and mental illness. 4. To apply ethical principles in Ayurvedic medical practice, pandemic and animal experimentation. 	
Course Outcomes:		Mapped to PSO
	CO1. Evaluate concepts like abortion, euthanasia, suicides and invitro fertilization.	PSO 1 & PSO 3
	CO2. Create a policy structure for animal experiment procedures.	PSO 2, PSO 3 & PSO 4
	CO3. Analyze the use of vaccines during pandemics.	PSO 2 & PSO 3

	CO4. Evaluate key assumptions of the eugenics movement.		PSO 3 & PSO 4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Foundation of Bioethics 1.1 Distinction between ethics and applied ethics. 1.2 Religious foundations of bioethics	15	CO2	K1, K2 & K4
Module 2:	Issues in Bioethics 2.1 Death, euthanasia, abortion and suicide, reproductive technologies. 2.2 In vitro fertilization prenatal diagnosis, organ transplantation, and genetic engineering.	15	CO1 & CO2	K2, K4 & K5
Module 3:	Ayurvedic Practice 3.1 Ethics of Ayurvedic medical practice 3.2 The use of animals in biomedical experimentation; Eugenics.	15	CO2 & CO4	K1, K2, K3, K4 & K5
Module 4:	Covid Pandemic 4.1 Vaccination hesitancy and COVID mandates. 4.2 Suffering and pandemic triage	15	CO3	K2, K4 & K5
Pedagogy:	Lectures/ tutorials.			
References/ Readings:	<ol style="list-style-type: none"> 1. Bilimoria, P.: "The Jaina Ethic of Voluntary Death", <i>Bioethics</i>, vol. 6, no. 4, 1992, pp. 331–355. 2. Brown, James M.: "On Applying Ethics", D. G. Evans (Ed.), <i>Moral Philosophy and Contemporary Problems</i>, Cambridge: Cambridge University Press, 1987, pp. 81–93. 3. Cohen, Carl: "The Case for the Use of Animals in Biomedical Research", <i>New England Journal of Medicine</i>, vol. 315, no. 14, Oct. 1986, pp. 865–870. https://doi.org/10.1056/nejm198610023151405. [Accessed 23 Feb. 2020]. 4. Cosculluela, V.: "The Right to Suicide", <i>The Journal of Value Inquiry</i>, vol. 30, no. 3, 1996, pp. 431–443. 5. Desai, Prakash N.: "Medical Ethics in India", <i>The Journal of Medicine and Philosophy</i>, vol. 13, no. 3, 1988, pp. 231–255. 6. Domer, S.: "What is a Right?", <i>The Journal of Value Inquiry</i>, vol. 30, no. 4, 1996, pp. 519–531. 			

7. Engelhardt, H. T.: *The Foundations of Bioethics*. Oxford: Oxford University Press, 1996.
8. English, Jane: "Abortion and the Concept of a Person", *Canadian Journal of Philosophy*, vol. 5, no. 2, 1975, pp. 233–243.
9. Erde, Edmund L.: "Studies in the Explanation of Issues in Biomedical Ethics. (II) On Playing God etc", *The Journal of Medicine and Philosophy*, vol. 14, no. 6, 1989, pp. 647–669.
10. Francis, Leslie P., and Norman, Richard: "Some Animals are More Equal than Others", *Philosophy*, vol. 53, no. 206, 1978, pp. 507–527.
11. Goldenberg, Maya: "The Coronavirus Vaccines are Here. Now What?" *Impact Ethics*, December 2020. Available: <https://impactethics.ca/2020/12/18/the-coronavirus-vaccines-are-here-now-what> [Accessed: 25 April 2022].
12. Green, Ronald M.: "Method in Bioethics: A Troubled Assessment", *The Journal of Medicine and Philosophy*, vol. 15, no. 2, 1990, pp. 179–197.
13. Harris, John: "In Vitro Fertilization: The Ethical Issues (I)", *The Philosophical Quarterly*, vol. 33, no. 132, 1983, pp. 229–241.
14. Kaposy, Chris: "Is There a Duty to Get Vaccinated?", *Impact Ethics*, August 2021. Available: <https://impactethics.ca/2021/08/02/is-there-a-duty-to-get-vaccinated/> [Accessed 25 April 2022].
15. Kass, Leon R.: "Ageless Bodies, Happy Souls: Biotechnology and the Pursuit of Perfection", *The New Atlantis*, vol. 1, Spring, 2003, pp. 9–28.
16. Kusum: "The Use of Pre-natal Diagnostic Techniques for Sex Selection: The Indian Scene", *Bioethics*, vol. 7, no. 2–3, 1993, pp. 149–165.
17. Lamb, David: "Organ Transplants, Death, and Policies for Procurement", *The Monist*, vol. 76, no. 2, 1993, pp. 203–221.
18. Lawrence, Carissa, et al.: "Vaccine Hesitancy is No Excuse for Systemic Racism." *The Hastings Center*, February 2021. Available: <https://www.thehastingscenter.org/vaccine-hesitancy-is-no-excuse-for-systemic-racism/> [Accessed: 25 April 2022].
19. Mannelli, Chiara: "Whose Life to Save? Scarce Resources Allocation in the COVID-19 Outbreak", *Journal of Medical Ethics*, vol. 46, no. 6, 2020, pp. 364–366.
20. Maves, Ryan C., et al.: "Triage of Scarce Critical Care Resources in COVID-19: An Implementation Guide for Regional Allocation", *Chest*, vol. 158, no. 1, 2020, pp. 212–225.
21. Purdy, Laura M.: "The Morality of New Reproductive Technologies", *Journal of Social Philosophy*, vol. 18, no. 1,

- 1987, pp. 38–48.
22. Sandel, Michael J.: *The Case against Perfection: Ethics in the Age of Genetic Engineering*. Cambridge: Cambridge University Press, 2007.
23. Savulescu, Julian: “Procreative Beneficence: Why We Should Select the Best Children”, *Bioethics*, vol. 15, no. 5–6, 2001, pp. 413–426.
24. Singer, Peter: “Why Vaccination Should be Compulsory.” *Project Syndicate*, August 2021. Available: <https://www.project-syndicate.org/commentary/why-covid-vaccine-should-be-compulsory-by-peter-singer-2021-08> [Accessed: 25 April 2022].
25. Singer, Peter: *Animal Liberation*. New York: Harper Perennial, 2009.
26. Solnica, Amy, et al.: “Allocation of Scarce Resources During the COVID-19 Pandemic: A Jewish Ethical Perspective”, *Journal of Medical Ethics*, vol. 46, no. 7, 2020, pp. 444–446.
27. Vedantam, Shankar (host) with Singer, Peter: “Justifying the Means: What It Means to Treat All Suffering Equally [Audio, 54:48]” *Hidden Brain Podcast*, National Public Radio, 2020. Available: <https://www.npr.org/2020/06/01/866768837/justifying-the-means-what-it-means-to-treat-all-suffering-equally> [Accessed: 25 April 2022].
28. Warnock, Mary: “In Vitro Fertilization: The Ethical Issues (II)”, *The Philosophical Quarterly*, vol. 33, no. 132, 1983, pp. 238–249.
29. Young, Katherine K.: “Euthanasia”, In Harold G. Coward, Julius J. Lipner, and Katherine K. Young (Eds.), *Hindu Ethics*. New York: State University of New York Press, 1989, pp. 91–108.
30. Young, Katherine K.: “Hindu Bioethics”, In Paul F. Camenisch (Ed.), *Religious Methods and Resources in Bioethics*. Dordrecht: Kluwer Academic Press, 1994, pp. 119–136.

[\[Back to Index\]](#)

Title of the Course	Symbolic logic
Course Code	PHI-5204
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	PHI-5002	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the method of Conditional Proof. 2. To develop an understanding of the method of Indirect Proof. 3. To remember the rules of Quantification. 4. To develop an understanding of the method of Quantification. 	
Course Outcomes:		Mapped to PSO
	CO1. Apply the method of Conditional Proof for testing arguments and tautologies.	PSO1
	CO2. Apply the method of Indirect Proof for testing arguments and tautologies	PSO1
	CO3. Apply the method of Quantification to prove the validity of arguments.	PSO1& PSO2
	CO4. Demonstrate logical truths by using Quantification.	PSO1 & PSO2

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Conditional Proof and Indirect Proof. 1.1 Method of Conditional Proof for testing arguments. 1.2 Method of Indirect Proof for testing arguments.	15	CO1	K2 & K3
Module 2:	Proof of Tautologies. 2.1 Method of Conditional proof for proving Tautologies. 2.2 Method of Indirect Proof for proving Tautologies.	10	CO2	K2 & K3
Module 3:	Quantified arguments. 3.1 Rules of Quantification. 3.2 Method of Quantification for testing Quantified arguments.	20	CO3	K1,K2 & K3
Module 4:	Logical truths involving quantifiers. 4.1 Quantifier Negation 4.2 Method of Quantification for demonstrating Logical truths involving quantifiers.	15	CO4	K1,K2 & K3
Pedagogy:	Lectures, tutorials and assignments			
References/ Readings:	<ol style="list-style-type: none"> 1. Copi I. M.: <i>Symbolic Logic</i>. New jersey: Pearson Publications, 2005 2. Copi I. M. and C. Cohen: <i>Introduction to Logic</i>. USA: Macmillan,2012 3. Gustafson,William and Dolph E. Ulrich: <i>Elementary Symbolic logic</i>. U.S.A.: Waveland Press, 1989 4. Suppes, P.: <i>Introduction to Logic</i>. New York: Dover Publications, 1999. 			

[\[Back to Index\]](#)

SEMESTER III

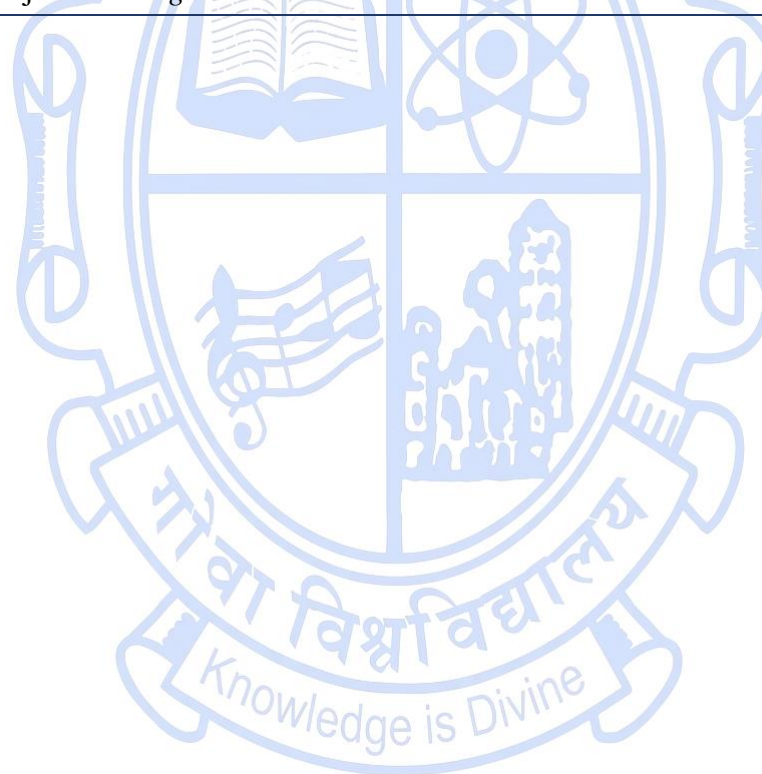
Research Specific Elective (RSE) Courses

Title of the Course	Philosophy of Gandhi	
Course Code	PHI-6000	
Number of Credits	4	
Theory/Practical	Theory	
Level	(500)	
Effective from AY	2026-2027	
New Course:	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none">1. To understand the philosophical background of Gandhian thought.2. To evaluate the ethical approach of Mahatma Gandhi.3. To create the capacity to inculcate the Gandhian values in the students.4. To apply Gandhian principles in the modern life-style.	
Course Outcomes:		Mapped to PSO
	CO 1. Apply key concepts and principles of Gandhian philosophy.	PSO 1 & PSO 3
	CO 2. Analyze the influence of the ancient traditions on Gandhi.	PSO 1 & PSO 2

	CO 3. Evaluate and appreciate religious harmony.		PSO 1, PSO 3 & PSO 4
	CO 4. Create interest to analyze and compare the ideals of Gandhi and the contemporary thinkers.		PSO 3 & PSO 4
Content:		No. of hours	Mapped to CO Cognitive Level
Module 1:	Gandhi and Religion 1.1 Indic Religions 1.2 Semitic Religions	15	CO1 K1, K2 & K4
Module 2:	Gandhi and other thinkers 2.1 Ruskin, Tolstoy and Thoreau 2.2 Swami Vivekananda, Dr. B.R. Ambedkar, Sri Aurobindo.	15	CO4 & CO3 K1, K2 & K4
Module 3:	Gandhi and Ethics 3.1 Concept of Satyagraha, Sarvodaya, 3.2 Swadeshi, Swaraj Ahimsa and peace.	15	CO1 & CO4 K2, K3 & K5
Module 4:	Gandhi and Philosophy 4.1 Vedanta Philosophy, Anasakti yoga, Bhagvadgeeta. 4.2 Gandhi on caste system, women, children and environment. Gandhi as the critique of modernity.	15	CO1, CO2 & CO4 K1, K2 & K4
Pedagogy:	Lectures/ tutorials.		
References/ Readings:	<ol style="list-style-type: none"> 1. Bakshi, S.: <i>Gandhi and Status of Women</i>. New Delhi: Criterion Publications, 1987. 2. Datye, S. N.: <i>Rethinking Mahatma Gandhi: Relevance of Gandhian Thought and Leadership in 21st Century</i>. Delhi: Kalinga Publications, 2001. 3. Gandhi, Mahatma: <i>Hind Swaraj</i>. Ahmedabad: Navajivan Publishing House, 2010. 4. Gandhi, Mahatma: <i>In Search of the Supreme, Vol. III</i>. Edited by V. B. Kher. Ahmedabad: Navajivan Publishing House, 1962. 		

5. Gandhi, Mahatma: *The Selected Works of Mahatma Gandhi*. Ahmedabad: Navajivan Publishing House, 1968.
6. Giri, Ananta Kumar: *Mahatma Gandhi and Sri Aurobindo*. India: Routledge, 2021.
Parel, Anthony J.: *Gandhi's Philosophy and the Quest for Harmony*. Cambridge: Cambridge University Press, 2006.
7. Iyer, Raghavan: *The Essential Writings of Mahatma Gandhi*. Delhi: Oxford University Press, 1994.
8. Joshi, Pushpa: *Gandhi on Women (Collection of Mahatma Gandhi's Writings and Speeches on Women)*.
Ahmedabad: Navajivan Publishing House, 1988.
- Sharma, R. C.: *Gandhian Environmentalism*. Delhi: Global Vision Publishing House, 2003.
9. Parekh, Bhikhu: *Gandhi*. Oxford: Oxford University Press, 1997.
Brown, Judith M.: *Mahatma Gandhi: The Essential Writings*. New Delhi: Oxford University Press, 2008.
10. Raghuramaraju: *Debating Gandhi: A Reader*. New Delhi: Oxford University Press, 2010.

[\[Back to Index\]](#)



Title of the Course	Philosophy of Existentialism	
Course Code	PHI-6001	
Number of Credits	4	
Theory/Practical	Theory	
Level	(500)	
Effective from AY	2026-2027	
New Course:	No	
Bridge Course/ Value added Course:	No	
Course for advanced learners:	No	
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the central concerns of Existentialism. 2. To introduce students to some of the important existentialist thinkers. 3. To apply the concepts in everyday life. 4. To create awareness of existential phenomena. 	
Course Outcomes:		Mapped to PSO
	CO 1. Develop one's own unique understanding of life.	PSO 1 & PSO 3
	CO 2. Analyze the importance of existentialism.	PSO 1 & PSO 4
	CO 3. Evaluate the famous works of existential philosophers.	PSO 3 & PSO 4
	CO 4. Apply their ideas to real-life situations.	PSO 3 & PSO 4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Introduction to Existentialist Philosophers</p> <p>1.1 Soren Kierkegaard: Stages of Existence, Kierkegaard's central writing on Religion, Truth as Subjectivity.</p> <p>1.2 Friedrich Nietzsche: Nietzsche's Idea of Morality, The Social Construction of Morality, Will to Power, Ubermensch</p>	15	CO1, CO2 & CO4	K1, K2 & K4
Module 2:	<p>Non-Theistic Existentialists</p> <p>2.1 Martin Heidegger: Concept of Dasein, Being-in-the-World, Authentic and Inauthentic Existence, The Technological View of the World.</p> <p>2.2 Jean-Paul Sartre: Being-in-itself, Being-for-itself, Angst, Boredom, Nothingness.</p>	15	CO2, CO3 & CO4	K1, K2, K3 & K5
Module 3:	<p>Theistic Existentialists</p> <p>3.1 Gabriel Marcel: Being and Having, Mystery</p> <p>3.2 Karl Jaspers: Limit situation, Existenz and Transcendence.</p>	15	CO1, CO3 & CO4	K1, K2 & K5
Module 4:	<p>Existentialism, Feminism and Literature</p> <p>4.1 Simone de Beauvoir: Feminist Theory and Existentialism, Women as Other.</p> <p>4.2 Albert Camus: Existentialism and Literature, The Stranger, The Plague and the Fall.</p>	15	CO1 & CO4	K1, K3 & K5
Pedagogy:	Lectures/ tutorials.			
References/ Readings:	<ol style="list-style-type: none"> 1. Acampora, Christa (ed.): <i>Nietzsche's On the Genealogy of Morals: Critical Essays</i>. Lanham, MD: Rowman and Littlefield, 2006. 2. Beauvoir, Simone de: <i>The Second Sex</i>. Translated by H.M. Parshley. New York: Vintage Books, 1989. 3. Camus, Albert: <i>The Plague, The Fall, Exile and the Kingdom, and Selected Essays</i>. London: Everyman's Library, 2004. 4. Clark, Maudemarie: "Nietzsche's Immoralism and the Concept of Morality," In Schacht, Richard (ed.): <i>Nietzsche, Genealogy, Morality: Essays on Nietzsche's Genealogy of Morals</i>, Berkeley: University of California Press, 1994. 5. Danto, Arthur C.: <i>Sartre</i>. London: Fontana, 1991. 			

6. Deutscher, Penelope: *The Philosophy of Simone de Beauvoir*. Cambridge: Cambridge University Press, 2008.
7. Geuss, Raymond: "Nietzsche and Morality," *European Journal of Philosophy*, vol. 5, no. 1, 1997.
8. Hannay, Alastair: *Kierkegaard*. London: Routledge, 1982.
9. Heidegger, Martin: *Being and Time* (selected sections). Translated by John Macquarrie and Edward Robinson. Oxford: Blackwell, 1962.
10. Jaspers, Karl: *Philosophy of Existence*. Philadelphia: University of Pennsylvania Press, 1971.
11. Kierkegaard, Søren: *Fear and Trembling*. Translated by Howard V. Hong and Edna H. Hong. Princeton: Princeton University Press, 1983.
12. Krell, David F. (ed.): *Martin Heidegger: Basic Writings*. London: Routledge, 1993.
13. Leiter, Brian: *Nietzsche on Morality*. London: Routledge, 2002.
14. Marcel, Gabriel: *The Philosophy of Existentialism*. New York: Citadel Press, 1961.
15. Nietzsche, Friedrich: *On the Genealogy of Morals*. Translated by Walter Kaufman. New York: Vintage Books, 1967.
16. Reynolds, Jack: *Understanding Existentialism*. Stocksfield: Acumen, 2006.
17. Sartre, Jean-Paul: *Being and Nothingness* (selected sections). Translated by Hazel Barnes. New York: Washington Square Press, 1992.
18. Shestov, Lev: *Kierkegaard and the Existential Philosophy*. Translated by Elinor Hewitt. Athens: Ohio University Press, 1969.
19. Solomon, Robert C. (ed.): *Existentialism*. New York: Random House, 1974.

[\[Back to Index\]](#)

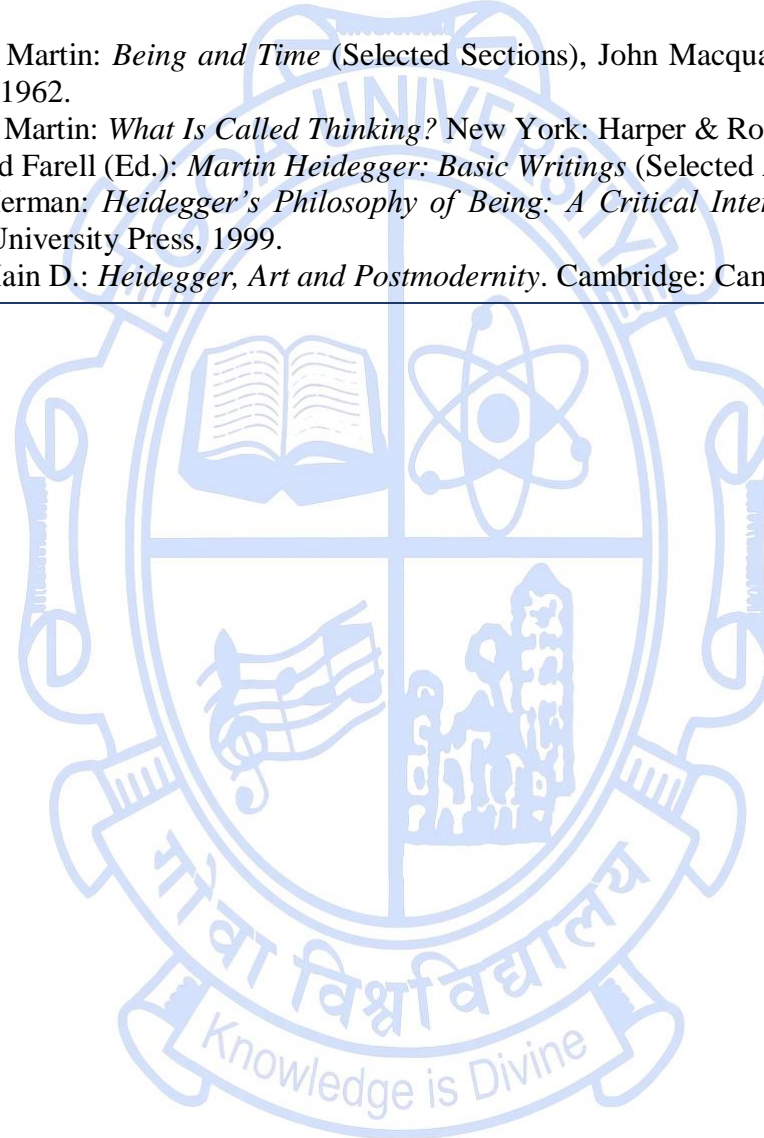
Title of the Course	Philosophy of Martin Heidegger
Course Code	PHI-6002
Number of Credits	4
Theory/Practical	Theory
Level	(500)
Effective from AY	2026-2027
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the hermeneutic phenomenology of Heidegger. 2. To explain the nature of phenomenology as fundamental ontology 3. To analyze the existence of Dasein as a being-in-the-world. 4. To apply the insights of Heidegger to a variety of philosophical issues. 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the development of phenomenology after Husserl's Transcendental phenomenology	PSO 1 & PSO 4
	CO 2. Evaluate phenomenology as fundamental ontology.	PSO 2 & PSO 3
	CO 3. Apply the insights of Heidegger to contemporary problems of philosophy	PSO 2 & PSO 4
	CO 4. Analyze the interrelatedness of Dasein, World and Temporality	PSO 3 & PSO 4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Heidegger and Phenomenology 1.1 From Transcendental Phenomenology to Hermeneutic Phenomenology 1.2 Phenomenology as Fundamental Ontology 1.3 The question of Being and “meaning” of Being 1.4 Heidegger’s phenomenological method	15	CO1, CO2 & CO3	K1, K2 & K4
Module 2:	Analytic of Dasein 2.1 Being-in-the-world and Being as such 2.2 The notion of equipment (<i>das Zeug</i>) 2.3 Dasein and existential space 2.4 Understanding, State of Mind, Discourse and Falling	15	CO2 & CO4	K2 & K5
Module 3:	Historicity and Temporality 3.1 Care, Authenticity and Inauthenticity 3.2 Call of Conscience, Disclosedness and truth 3.3 Phenomenon of Death 3.4 Dasein and temporality	15	CO2 & CO3	K2, K3 & K4
Module 4:	The Turn (<i>die Kehre</i>) 4.1 Later Heidegger 4.2 Task of thinking 4.3 <i>Physis</i> and <i>Poesis</i> 4.4 <i>Techne</i> : questioning technology	15	CO1, CO3 & CO4	K4, K5 & K6
Pedagogy:	Lectures/ Tutorials /Discussions			
References/ Readings:	1. Elliston, Frederick (Ed.): <i>Heidegger’s Existential Analytic</i> . The Hague: Mouton de Gruyter, 1978. 2. Guignon, Charles (Ed.): <i>Cambridge Companion to Heidegger</i> (Selected Articles). Cambridge: Cambridge University Press, 2006.			

3. Heidegger, Martin: "The Turning," Kenneth R. Maly (trans.), *Research in Phenomenology*, vol. 1, no. 1, 1971, pp. 3–16.
4. Heidegger, Martin: *Being and Time* (Selected Sections), John Macquarrie & Edward Robinson (trans.). Oxford: Blackwell, 1962.
5. Heidegger, Martin: *What Is Called Thinking?* New York: Harper & Row, 1968.
6. Krell, David Farrell (Ed.): *Martin Heidegger: Basic Writings* (Selected Articles). London: Routledge, 1993.
7. Philipse, Herman: *Heidegger's Philosophy of Being: A Critical Interpretation* (Relevant Chapters). Princeton: Princeton University Press, 1999.
8. Thomson, Iain D.: *Heidegger, Art and Postmodernity*. Cambridge: Cambridge University Press, 2011.

[\[Back to Index\]](#)



Title of the Course	Philosophy of Buddhism
Course Code	PHI-6003
Number of Credits	4
Theory/Practical	Theory
Level	(500)
Effective from AY	2026-2027
New Course:	No
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

Pre-requisites for the Course:	PHI-5001- Classical Indian Philosophy	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand various key concepts in Buddhism 2. To apply philosophical and ethical significations of Buddhist Philosophy to the world 3. To analyze philosophical underpinnings between different phases of Buddhism 4. To evaluate various issues dealt with major schools in Buddhism 	
Course Outcomes:		Mapped to PSO
	CO 1. Apply advanced knowledge of Buddhist Metaphysics and Epistemology	PSO1
	CO 2. Analyze nuances of various doctrines of Buddhist Philosophy	PSO2
	CO 3. Apply Buddhist Logic in various situations	PSO3
	CO 4. Evaluate relevance of Buddhist teachings for ethical living	PSO4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>General Introduction & Abhidharma Schools</p> <p>1.1 Buddhist Thinkers and Schools</p> <p>1.2 Buddhist Philosophy in India: As a Wheel Ever Turning</p> <p>1.3 Key Doctrines of Buddhism: Four Noble Truths, Eight-fold Path, Pratityasamutpāda (Dependent Origination), Arthakrīyavāda (Theory of Causation), Doctrine of No-Self (Anatta), Five aggregates (Pancaskanda), Doctrine of Karma (action), anitya & kṣanikavāda, triratna (sila, samādhi & prajna), Doctrine of Nirvāna</p> <p>1.4 Introduction to Abhidharma Schools:</p> <p>1.4.1 Sarvāstivāda (Vaibhāsika School): Concept of Reality</p> <p>1.4.2 Sautrāntika: Knowledge of external world</p>	15	CO1, CO2	K1, K2, K3, K4
Module 2:	<p>The Philosophy of Mahayana Schools</p> <p>2.1 Notes on Mahayāna Buddhism</p> <p>2.2 Madhyamaka Philosophy: The Second Turning</p> <p>2.3 Nagarjuna’s Critique of Abhidharma Philosophy</p> <p>2.4 Theory of Four Conditions, Madhyamika Dialect</p> <p>2.5 Śūnyavāda, Paramārthika & Samvrttisatta, Nirvāna, Bodhisatva</p> <p>2.6 Nagarjuna’s Philosophical Project: An Evaluation</p>	15	CO2, CO4	K1, K2, K3, K4
Module 3:	<p>Yogacara Vijnanavāda:</p> <p>3.1 Vijnaptimātrata (Consciousness only): The Third Turning</p> <p>3.1.1 Vijnapti-mātrata & Refutation of Realism</p> <p>3.1.2 The Three Vijnānas</p> <p>3.1.3 The Dharma Theory in Yogacara</p> <p>3.1.4 The Yogacara Conception of Absolute and Tathāgata</p> <p>3.1.5 Madhyamaka and Yogacara: allies or rivals?</p>	15	CO2, CO4	K1, K2, K3, K4

Module 4	The Philosophy of Logico-Epistemological School 4.1 Epistemology of Dinnāga School: 4.1.1 On Nature and Definition of Perception, 4.1.2 Inference and Universal Concomitance 4.1.3 Buddhist Syllogism 4.1.4 Fallacies 4.2 The Buddhist Theory of Apoha 4.2.1 Negative Character of Apoha 4.2.2 Refutation of Apoha by Realists	15	CO2, CO3	K4, K5
Pedagogy:	Lectures/ Tutorials /Discussions			
References/ Readings:	<ol style="list-style-type: none"> 1. Burton, David: <i>Emptiness Appraised: A Critical Study of Nagarjuna's Philosophy</i>. Delhi: Motilal Banarsidass, 2001. 2. Carpenter, D. Amber: <i>Indian Buddhist Philosophy: Metaphysics as Ethics</i>. London & New York: Routledge, Taylor & Francis Group, 2014. 3. Chatterjee, Ashok Kumar: <i>The Yogacara Idealism</i>. Delhi: Motilal Banarsidass Publishers, 1987. 4. D' Amato, Mario (et.al): <i>Pointing at the Moon: Buddhism, Logic, Analytic Philosophy</i>. New York: Oxford University Press, 2009. 5. Elder, George R. (ed.): <i>Buddhist Insight: Essays by Alex Wayman</i>. Delhi: Motilal Banarsidass Publishers, 1984. 6. Garfield, Jay L.: <i>Engaging Buddhism: Why it Matters to Philosophy</i>. New York: Oxford University Press, 2015. 7. Garfield, Jay L. and Jan Westerhoff: <i>Madhyamaka and Yogācāra: Allies or Rivals?</i> New York: Oxford University Press, 2015. 8. Ghose, Ramendra Nath: "The Modality of Nāgārjuna's Dialectics", in <i>Journal of Indian Philosophy</i>. Vol. 15, No. 3, 1987, pp. 285-309. 9. Inada, K. Kenneth: <i>Nāgārjuna: A Translation of his Mūlamadhyamakakārikā with an Introductory Essay</i>. Delhi: Sri Satguru Publications, 1993. 10. Katsura, Shoryu: <i>Dharmakīrti's Thought and Its Impact on Indian and Tibetan Philosophy</i>. Verlag Der Osterreichischen Akademie Der Wissenschaftern Wien, 1999. 11. Murti, TRV.: <i>The Central Philosophy of Buddhism: A Study of the Madhyamika System</i>. New Delhi: Munsiram Manoharlal publishers, 1998. 			

12. Priest, Graham: The Catuskoti, the Saptabhangī, and “Non-Classical” Logic. In: In: Sarukkai, S., Chakraborty, M. (eds) *Handbook of Logical Thought in India*. New Delhi: Springer, 2021.
13. Richards, Glyn: “Śūnyatā: Objective Referent or Via Negativa?”, in *Studies in Religion*. London: Palgrave Macmillan, 1995.
14. Ruegg, David Seyfort. *The Buddhist Philosophy of the Middle: Essays on Indian and Tibetan Madhyamaka*. Boston: Wisdom Publications, 2010.
15. Salvini, Mattia: “Etymologies of What Can (not) be Said: Candrakīrti on Conventions and Elaborations”, in *Journal of Indian Philosophy*. Vol. 47, No. 4, 2019, pp. 661-695.
16. Sarao, K.T.S., and Jeffery D. Longs (eds.): *Buddhism and Jainism* (Encyclopedia of Indian Religions). Netherlands: Springer, 2017.
17. Sebastian, C.D.: “Śūnyatā and the Limits of Saṃvṛtti in Nāgārjuna”, in Sebastian, C. D., *The Cloud of Nothingness* (Sophia Studies in Cross-cultural Philosophy of Traditions and Cultures). vol 19. New Delhi: Springer, 2016.
18. Siderits, Mark: *Studies in Buddhist Philosophy*. UK: Oxford University Press, 2016.
19. Siderits, Mark (et.al.): *Apoha: Buddhist Nominalism and Human Cognition*. New York: Columbia University Press, 2011.
20. Stcherbatsky, Th.: *Buddhist Logic*. Vol. II. London: Dover Publication, 1962.
21. Stcherbatsky, Th.: *The conception of Buddhist Nirvana*. Varanasi: Bharatiya Vidya Prakashan, 1967.
22. Tola, Fernando and Carmen Dragonetti: *Being as Consciousness: Yogacara Philosophy of Buddhism*. Delhi: Motilal Banarsidass, 2004.
23. Vyas, C. S.: *Buddhist Theory of Perception: With special reference to Pramāna Vārtika of Dharmakīrti*. New Delhi: Navarang, 1991.
24. Williams, Paul. *Mahayana Buddhism: The Doctrinal Foundations*. London: Routledge, 1996.

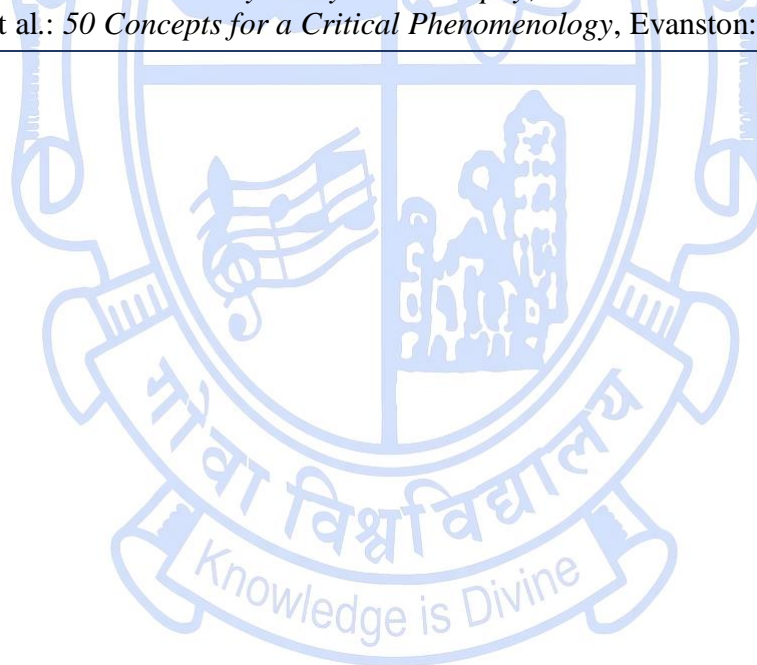
[\[Back to Index\]](#)

Title of the Course	Recent Trends in Western Philosophy	
Course Code	PHI-6004	
Number of Credits	4	
Theory/Practical	Theory	
Level	(500)	
Effective from AY	2026-2027	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the developments in Western philosophy from mid-Twentieth Century 2. To explain the nature of philosophy as self-reflexive 3. To analyze the progress in philosophical thinking 4. To apply the insights of recent Western philosophers to humanities scholarship 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the development of Contemporary Western philosophy	PSO 1 & PSO 4
	CO 2. Evaluate the advancement in philosophical thinking	PSO 2 & PSO 3
	CO 3. Apply the insights of contemporary Western thinkers to Humanities education	PSO 2 & PSO 4
	CO 4. Analyze the nature of philosophical thinking	PSO 3 & PSO 4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Analytic Philosophy 1.1 Hilary Putnam and Saul Kripke: After Empiricism, Essentialism, 1.2 Edmund Gettier and Alvin Goldman: The trajectory of counter examples 1.3 Richard Rorty and Thomas Nagel: Subjective, Objective, Solidarity and Truth	15	CO1, CO2 & CO3	K1, K2 & K4
Module 2:	Post Husserlian Phenomenology 2.1 Heidegger and Hermeneutic Phenomenology 2.2 Merleau-Ponty and Existential Phenomenology 2.3 Critical Phenomenology	15	CO2 & CO4	K2 & K5
Module 3:	Hermeneutics and Critical Theory 3.1 Gadamer and Philosophical Hermeneutics 3.2 Ricoeur and Hermeneutics of suspicion and trust 3.3 Gadamer-Habermas Debate	15	CO2 & CO3	K2, K3 & K4
Module 4:	Philosophy of Science 4.1 Davidson: Idea of a Conceptual Scheme 4.2 Hacking: Styles of Scientific Reasoning 4.3 Kuhn: Mathematical and Experimental Traditions in science	15	CO1, CO3 & CO4	K4, K5 & K6
Pedagogy:	Lectures/ Tutorials /Discussions			
References/ Readings:	1. Davidson, Donald: "The Very Idea of a Conceptual Scheme," <i>Proceedings and Addresses of the American Philosophical Association</i> , Vol. 47, 1973-74, pp. 5-20. 2. Gadamer, H.G.: <i>Philosophical Hermeneutics</i> (tr.) David E. Linge. Berkeley: University of California Press, 1977. 3. Gutting, Garry: <i>What Philosophers Know: Case Studies in Recent Analytic Philosophy</i> (Relevant Chapters). Cambridge: Cambridge University Press, 2009. 4. Heidegger, Martin: "The Turning," Kenneth R. Maly (trans.), <i>Research in Phenomenology</i> , vol. 1, no. 1, 1971, pp. 3-16.			

5. Heidegger, Martin: *Being and Time* (Selected Sections), John Macquarrie & Edward Robinson (trans.). Oxford: Blackwell, 1962.
6. Kearney, Richard and Mara Rainwater (Ed.): *The Continental Philosophy Reader*, London: Routledge, 1996.
7. Krell, David Farrell (Ed.): *Martin Heidegger: Basic Writings* (Selected Articles). London: Routledge, 1993.
8. Kuhn, Thomas S.: “Mathematical vs. Experimental Traditions in the Development of the Physical Science,” *The Journal of Interdisciplinary History*, Vol. 7, No. 1, 1976, pp. 1-31.
9. Mendelson, Jack: “The Habermas-Gadamer Debate”, *New German Critique*, No. 18, 1979, pp: 44-73
10. Merleau-Ponty, Maurice: “What is Phenomenology?” *CrossCurrents*, Vol. 6, No. 1, 1956, pp: 59-70.
11. Merleau-Ponty, Maurice: *Phenomenology of Perception*, London: Routledge, 2002.
12. Negru, Teodor: “Gadamer-Habermas Debate and Universality of Hermeneutics,” *Cultura: International Journal of Philosophy of Culture and Axiology*, Vol. 4, issue 1, 2007, pp. 113-119.
13. Rajchman, John and Cornel West (Ed.): *Post-analytic Philosophy*. New York: Columbia University Press, 1985.
14. Stewart, David: “The Hermeneutics of Suspicion,” *Literature and Theology*, Vol. 3, No. 3, 1989, pp. 296-307.
15. Stroll, Avrum: *Twentieth-Century Analytic Philosophy*, Delhi: Motilal Banarsidass Publishers, 2007.
16. Weiss, Gail et al.: *50 Concepts for a Critical Phenomenology*, Evanston: Northwestern University Press, 2020.

[\[Back to Index\]](#)



Title of the Course	Research Methodology
Course Code	PHI-6005
Number of Credits	4
Theory/Practical	Theory
Level	(500)
Effective from AY	2026-2027
New Course:	Yes
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

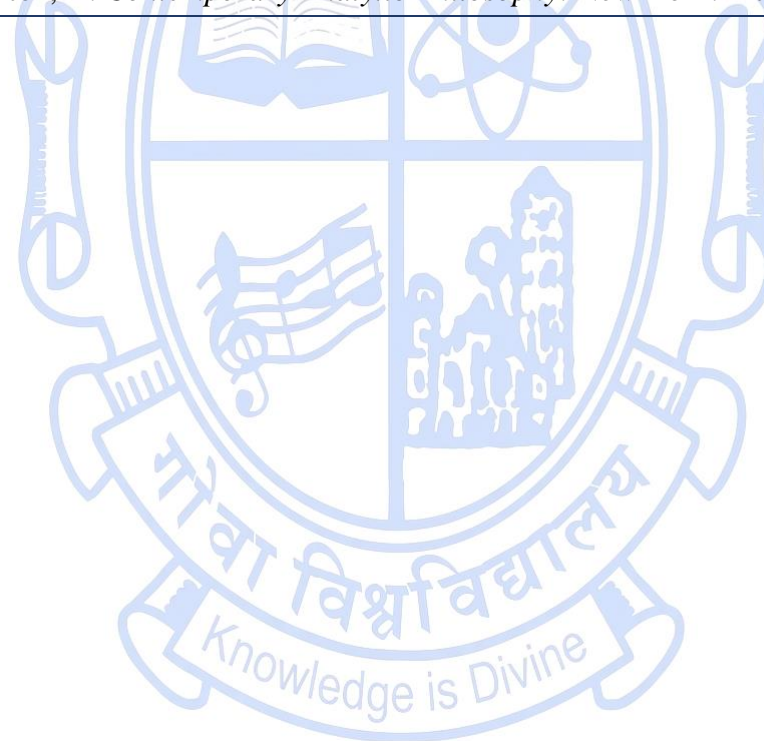
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand research practices in Philosophy. 2. To explain various methods of research in Philosophy. 3. To analyse ethics of research in Philosophy. 4. To apply insights of Philosophical research to contemporary problems in Philosophy 	
Course Outcomes:		Mapped to PSO
	CO 1. Evaluate various research practices in Philosophy.	PSO1 & PSO3
	CO 2. Apply analytical, phenomenological and Indian Philosophical methods.	PSO1
	CO 3. Analyse academic research practices and writing.	PSO2 & PSO3
	CO 4. Apply ethical norms in research.	PSO2 & PSO4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	<p>Orientation of Philosophical Research</p> <p>1.1. Relation between Philosophy, Literature and Science, Differences in Orientation and Style.</p> <p>1.2. Analytic and Continental Styles of Philosophy.</p> <p>Emergence of experimental styles of Philosophy, Indian Philosophical tradition.</p> <p>1.3 Different Philosophical problems and approaches, Realism, Anti Realism and Idealism.</p>	15	CO1	K2, K3 & K4
Module 2:	<p>Methods of Philosophical Research</p> <p>2.1 Analytical Methods: Conceptual Analysis, Logical Analysis, Linguistic Analysis.</p> <p>2.2 Phenomenological Method, Hermeneutical Method, Critical Theory.</p> <p>2.3 Indian Philosophical Tradition, Speculative Reasoning, Intuitive Method and Experimental Research.</p>	15	CO2	K2 & K3
Module 3:	<p>Academic and Research Writing</p> <p>3.1 Importance of Academic Writing, Basic Rules of Academic Writing.</p> <p>3.2 Literature Review- Introduction, Sources of Literature, Process of Literature review.</p> <p>3.3 Research Proposal Writing, Research Article Writing, Referencing and Citation.</p>	15	CO3	K2, K3, K4 & K5
Module 4	<p>Ethics of Research</p> <p>4.1 Ethics with respect to research, intellectual honesty and research integrity.</p> <p>4.2 Ethics of Publication, Publication misconduct, Redundant and overlapping Publication.</p> <p>4.3 Conflict of Interest, ghost writing, guest authorship/ gift authorship.</p>	15	CO4	K2, K3 & K4
Pedagogy:	Lectures/ Tutorials /Discussions			
References/	1. Beall, J: "Pedatory publishers are corrupting open access" <i>Nature</i> Vol.489(7415), 2012, pp. 170-179			

Readings:

5. Bos, Jaap: *Research Ethics for Students in the Social Sciences*. Cham: Springer, 2020.
6. Goodson, P: *Becoming an Academic Writer*. USA: Sage Publication, 2012.
7. Hamilton, J.C: *Writing Research: Transforming Data into Text* London: Churchill Vingstone, 2003.
8. Hayot, E .*The Elements of Academic Style: Writing for the Humanities*. New York City: Columbia University Press, 2014.
9. Iphofen, Ron (Ed). : *Handbook of Research Ethics and Scientific Integrity*. Cham: Springer, 2020.
10. Israel, Mark: *Research Ethics and Integrity for Social Scientists*, London: Sage, 2015.
11. Kearney R and M. Rainwater: *The Continental Philosophy Reader*, London: Routledge, 1996.
12. Krisha, Daya: *Indian Philosophy: A Counter Perspective*. New Delhi: Oxford University Press, 1991.
13. Lahman, Maria K.E: *Ethics in Social Research: Becoming Culturally Responsive*. London: Sage, 2018.
14. Moustakas, Clark: *Phenomenological Research Methods*. New Delhi: Sage Publications, 1994.
15. Munitz, Milton, K: *Contemporary Analytic Philosophy*. New York: Mac Millon Publishing, 1981.

[\[Back to Index\]](#)



Discipline Specific Vocational Elective (DSVE) Courses

Title of the Course	Critical Thinking and Wellbeing in Indian Philosophical Traditions	
Course Code	PHI-6401	
Number of Credits	4 (2T+2P)	
Theory/Practical	Theory & Practical	
Level	(500)	
Effective from AY	2026-2027	
New Course:	Yes	
Bridge Course/ Value added Course:	No	
Course for advanced learners:	No	
Pre-requisites for the Course:	PHI-5001-Classical Indian Philosophy	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand and develop critical thinking skills rooted in indigenous traditions. 2. To understand the nexus between critical thinking and wellbeing. 3. To understand the role of critical thinking in character building. 4. To evaluate societal wellbeing by applying critical thinking method. 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand key themes of Indian Philosophical Traditions and assess their relevance to critical thinking	PSO1
	CO 2. Understand and develop a holistic notion of individual and social wellbeing	PSO2

	CO 3. Engage in dialogical reasoning, ethical discernment and self-inquiry		PSO3
	CO 4. Apply critical thinking to individual and social contexts, and be capable of resolving real-world ethical dilemmas using Indian frameworks		PSO4
Content:	THEORY	No of hours	Mapped to CO
Module 1:	Critical Thinking and Wellbeing 1.1 Basics of Critical Thinking 1.2 Exploring the limits of Wellbeing 1.3 Exploring nexus between Critical Thinking and Wellbeing	7	CO1 K1 &K2
Module 2:	Critical Thinking and Character Building in Indian Thought 2.1 Intellectual Virtue in Indian Philosophical Debates 2.2 The Philosophies advocating Non-violence and Minimalism 2.3 <i>Jnānamārga</i> : Liberation through Knowledge in Vedāntic Traditions 2.4 Critical Thinking and Autonomy in a Free Society	8	CO1, CO2, & CO3 K2, K3, & K4
Module 3:	Theories of Wellbeing in Indian Philosophical Traditions 3.1A Survey on the Concepts of Wellbeing: <i>Sukha, Ānanda, Śānti, Ārogya, Sthithaprajna, Jīvanmukta</i> 3.2 Knowledge and Wellbeing in Nyāyasūtra 3.3 Holistic Health in Charaka Samhita: Ayurveda's <i>Tridoṣa</i> Theory and Lifestyle Ethics 3.4 <i>Citta-vṛtti-nirodha</i> in Yoga Sūtra: Meditative practice for Wellbeing	7	CO2, CO3 K2, K2, & K4
Module 4	Critical Thinking and the Contemporary Society 4.1 Social Media and the Spread of Fake News 4.2 Customs and Irrational beliefs 4.3 Power and Stardom 4.4 Promoting Truthfulness and Non-violence	8	CO3 & CO4 K2, K3, K4, & K5
PRACTICAL			

Module 1	Exercises on Critical Thinking 1.1 What Level Thinker are you? Determining stages of Thinking for Oneself 1.2 Monitoring Ego-Centrism in One's thinking 1.3 Discussing Contradictions and Inconsistencies	15	CO1	K3, K4
Module 2	Understanding Character Building from Indian Philosophical Texts 2.1 Seeing Documentaries on Indian thinkers 2.2 Discussions/Seminar on the importance of Non-violence methods	15	CO1, CO2 & CO3	K2, K3, K4 & K5
Module 3	Working towards one's Wellbeing 3.1 Visit to Wellness Centres to understand practical application of <i>Tridoṣa</i> Theory 3.2 Practical demonstration of Meditative Practice and assessing its benefits.	15	CO2 & CO3	K3, K4 & K5
Module 4	Facing Challenges on Critical Thinking and Wellbeing 4.1 Analysing News Debates and Identifying Fallacies of reasoning 4.2 Visit to the De-Addiction Centres 4.3 Taking Charge of One's Irrational Tendencies: Self Study	15	CO3 & CO4	K2, K3 & K4
Pedagogy:	Lectures/ Tutorials /Discussions			
References/ Readings:	<ol style="list-style-type: none"> 1. Annambhatta; <i>Tarkasamgraha</i>, trans. by Virupakshananda. Mylapore: Ramakrishna Math, 2008. 2. Chakravarti, P.: <i>Origin and Development of the Samkhya System of Thought</i>. Delhi: Munshiram Manoharlal Publishers, 1975. 3. Chatterjee, S. C.: <i>Nyāya theory of knowledge: A Critical Study of Some Problems of Logic and Metaphysics</i>. Calcutta: Munsiram Manoharlal Publishers, 2017. 4. Das, A.C.: "Advaita Vedānta and Liberation in Bodily Existence". <i>Philosophy East and West</i>, Vol. 4, No.1, 1954, pp. 113-123. 5. Datta, D. M.: <i>The six ways of knowing</i>. Calcutta: Munsiram Manoharlal Publishers, 1988. 6. Elder, Linda: <i>Liberating the Mind: Overcoming Sociocentric Thought and Egocentric Tendencies</i>. California: The Rowman & Littlefield Publishing Group, 2019. 7. Fort, Andrew O.: "The Concept of Sākṣin in Advaita Vedānta" <i>Journal of Indian Philosophy</i>. Vol. 12, No.3, 1984, pp. 277-290. 			

8. Ganeri, Jonardon: *Indian Logic: A Reader*. Surry: Curzon Press, 2001.
9. Garfield, Jay L.: *Engaging Buddhism: Why it Matters to Philosophy*. New York: Oxford University Press, 2015.
10. Ikuenobe, Polycarp: "Questioning as an Epistemic Process of Critical Thinking," *Educational Philosophy and Theory*, Vol. 33, No. 3-4, 2001, pp.325-341.
11. Joe, Y. F. Lau: "Revisiting the origin of critical thinking", *Educational Philosophy and Theory*, Vol. 56, No.7, 2024, pp. 724-733.
12. Kar, B.: *Indian Theories of Error*, Delhi: Azanta Books International, 1990.
13. Kempner, Joanna: "Forbidden Knowledge in a Post-truth Era," Matthias Gross and Linsey McGoey (Eds.), *Routledge International Handbook of Ignorance Studies*. 2023, pp. 95-104.
14. Matilal, B. K. and Robert D. Evans.: *Buddhist logic and epistemology: Studies in the Buddhist analysis of inference and language*. Dordrecht: D. Reidel Publishing Company, 1980.
15. Paul, Richard W. and Linda Elder: *Critical Thinking: Tools for Taking Charge of Your Professional and Personal Life*. New York: Prentice hall, 2002.
16. Priest, Graham: The Catuskoti, the Saptabhangī, and "Non-Classical" Logic, in Sarukkai S., Chakraborty, M. (eds). *Handbook of Logical Thought in India*. New Delhi: Springer, 2021, pp. 1-20.
17. Rebecca M. Taylor: "Education for autonomy and open mindedness in diverse societies" *Educational Philosophy and Theory*, Vol. 49, No. 14, 2017, pp.1326-1337.
18. Rider, Sharon: "Human Freedom and the Philosophical Attitude," *Educational Philosophy and Theory*. Vol. 47, No. 11, 2015, pp.1185-1197.
19. Rose, Lydia Rose and Teresa Bartoli.: "Agnotology and the Epistemology of Ignorance". *Postdigital Science and Education*, 2, 2020, pp.184-201.
20. Russell, McPhee & Damian Cox: "Intellectual Autonomy as the Aim of Critical Thinking", *Educational Philosophy and Theory*, Vol. 57, No. 2, 2025, pp. 186-196.
21. Sharma, P.V.: *Caraka Samhitā: Text with English Translation*. Varanasi: Chaukhambha Orientalia, 2005.
22. Stevenson, S.: *The Heart of Jainism*. London: Oxford University Press, 1915.

[\[Back to Index\]](#)

Title of the Course	Philosophy of Religion	
Course Code	PHI-6402	
Number of Credits	4 (2T+2P)	
Theory/Practical	Theory and Practical	
Level	(500)	
Effective from AY	2026-2027	
New Course:	No	
Bridge Course/ Value added Course:	No	
Course for advanced learners:	No	
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To analyze the concept of religion. 2. To critically evaluate issues and problems arising in world religions. 3. To understand and analyze three major world religions: Christianity, Hinduism and Islam. 4. To evaluate religious pluralism and its impact on modern world. 	
Course Outcomes:		Mapped to PSO
	CO1. Understand and evaluate various theories and proofs for the existence of God.	PSO 1 & PSO 3
	CO2. Analyze religious language.	PSO 1 & PSO 2
	CO3. Apply and critically evaluate the various theories of Evil.	PSO 1, PSO 2 & PSO 3

	CO4. Analyze the issue of religious pluralism in contemporary world.		PSO 1, PSO 3 & PSO 4
Content:	THEORY	No of hours	Mapped to CO Cognitive Level
Module 1:	Nature of Religious language 1.1 Characteristics of Religious language 1.2 Religious statements as symbolic 1.3 Religious language as non-cognitive 1.4 Paradox in religious language	8	CO1 & CO2 K1, K2, K4 & K5
Module 2:	God and Religion 2.1 Theories of God 2.2 Proofs for the existence of God. Cosmological, Teleological and Moral arguments 2.3 Ethical religion without God	7	CO1 & CO2 K2, K3 & K5
Module 3:	Religious values 3.1 Kinds of values 3.2 Nature and uniqueness of religious values 3.3 Belief in immortality	8	CO3 & CO4 K1, K2, K3 & K4
Module 4:	Religion and the problem of Evil 4.1 Origin of Evil 4.2 Nature and kinds of evils 4.3 Religion and free will	7	CO3 & CO4 K2, K3, K4 & K5
PRACTICAL			
Module 1:	Religious experience and language 1.1 Discussing strengths & limitation of religion 1.2 Looking into cases of religious mystical experiences.	15	CO1, CO2 & CO3 K2, K3 & K4

	1.3 Debates on faith and reason.			
Module 2:	God and Religion 2.1 Inter-religious dialogues. 2.2 Visiting institutions of religious studies	15	CO2 & CO3	K2, K3 & K4
Module 3:	Religious values 3.1 Close study of places of worship through field visits. 3.2 Analyze religious practices/rituals of various religions. 3.3 Mystical experiences	15	CO3 & CO4	K2, K3 & K4
Module 4:	Contemporary Challenges to Religion 4.1 Standpoint of different religions on issues like Euthanasia, Abortion, and Artificial Reproductive Techniques 4.2 Religion and gender issues	15	CO2, CO3 & CO4	K2, K3, K4 & K5
Pedagogy	Lectures/ tutorials / Discussion / Case Studies / Visits to institutions of religious studies			
References/ Readings:	<ol style="list-style-type: none"> 1. Cahn, S., and David Shatz (Eds.): <i>Contemporary Philosophy of Religion</i>. New York: Oxford University Press, 1982. 2. Charlesworth, M. J.: <i>Philosophy of Religion: The Historic Approaches</i>. London: Macmillan Press, 1972. 3. De Vries, R: "Good without God: Bioethics and the Sacred", <i>Society</i>, Vol. 52, pp. 438-447, 2015. 4. Edwards, R. B.: <i>Reason and Religion: An Introduction to Philosophy of Religion</i>. New York: Harcourt Brace Jovanovich Inc., 1972. 5. Hick, John: <i>Faith and the Philosophers</i>. London: Macmillan Press, 1966. 6. Hick, John: <i>Philosophy of Religion</i>. New Delhi: Prentice Hall of India, 1987. 7. Meister, Chad (Ed.): <i>The Philosophy of Religion Reader</i>. London: Routledge, 2008. 8. Quinn, Philip L., and Charles Taliaferro: <i>A Companion to Philosophy of Religion</i>. Oxford: Blackwell Publishers, 1999. 9. Radhakrishnan, S.: <i>Religion in a Changing World</i>. London: George Allen and Unwin Limited, 1967. 			

Title of the Course	Philosophy of Films
Course Code	PHI-6403
Number of Credits	4 (2T+2P)
Theory/Practical	Theory & Practical
Level	(500)
Effective from AY	2026-2027
New Course:	Yes
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

Pre-requisites for the Course:	NIL	
Course Objectives:	1. To understand the philosophical problems related to films as a form of entertainment 2. To understand the relationship between films and aesthetics. 3. To analyse the relationship between films and Philosophy and films and Art. 4. To apply an ethical and philosophical perspective to films.	
Course Outcomes:		Mapped to PSO
	CO 1. Critically analyse the concepts in the Philosophy of films.	PSO1
	CO 2. Analyse a film plot from a philosophical perspective.	PSO1 & PSO4
	CO 3. Create videos and plays that depict human life from a philosophical point of view.	PSO2 & PSO3
	CO 4. Critically evaluate some philosophical films.	PSO1 & PSO4

Content:	THEORY	No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Philosophy of Films 1.1 Relation of Philosophy and Films. 1.2 Significance of film as a medium for philosophical enquiry.	6	CO1	K2
Module 2:	Art, Aesthetics and Film 2.1 Analyzing film as a form of art. 2.2 Exploring the aesthetics of film including style, genre and authorship. 2.3 Photography and Representation: Beauty, Symbolism and Metaphors.	10	CO2 & CO3	K2 & K4
Module 3:	Ethics in Films 3.1 Ethics in film making. 3.2 Authorship and copyright. 3.3 Problem of adult films and the role of free will and determinism.	14	CO4	K5
PRACTICAL				
Module 1:	Film screening and discussions 1.1 Analyzing and discussing films in class. 1.2 Student presentations based on films.	20	CO1	K2 & K
Module 2:	Film, Emotion and Affect 2.1 Investigating the emotional impact of film on audiences. 2.2 Understanding how films influence viewer's attitudes, beliefs and behaviors.	20	CO3	K2&K4
Module 3:	Critique of films 3.1 Study philosophical films like the Matrix, Waking Life, The Tree of Life, Mukti Bhawan, Rashomon (Japanese) 3.2 Critical evaluation of the philosophical films.	20	CO2 & CO4	K5
Pedagogy:	Lectures, discussions, assignments, tutorials, Film analysis			

**References/
Readings:**

1. Bordwell, David: *Narration in the Fiction Film*. New York: Routledge, 1997.
2. Carroll, Noel and J.Choi: *Philosophy of Film and Motion Pictures*. Malden: Blackwell Publishing, 2006.
3. Carroll, Noel, L.T. Di Summa, S. Loht (eds.): *The Palgrave Handbook of the Philosophy of Film and Motion Pictures*. London: Palgrave Macmillan, 2019.
4. Colman, Felicity(ed): *Film, Theory and Philosophy: The Key Thinkers*. Montreal and Kingston: Mc Gill-Queens University Press, 2009.
5. Currie, Gregory: *Image and Mind: Film, Philosophy and Cognitive Science*. Cambridge: Cambridge University Press, 1995.
6. Freeland, Cynthia. A and Thomas E. Wartenberg (eds.): *Philosophy and Film*. New York: Routledge, 1995.
7. Jones, Kathleen Thomas: *Current Controversies in Philosophy of Film*. New York: Routledge, 2019.
8. Platinga, Carl: *Rhetoric and Representation in Nonfiction Film*. Cambridge: Cambridge University Press, 1997.
9. Tan, Ed S: *Emotion and the Structure of Narrative Film: Film As An Emotive Machine*: Routledge, 1996.
10. Tredell, Nicolas (ed): *Cinemas of the Mind: A Critical History of Film Theory* Cambridge: Icon Books, 2002.
11. Wartenberg, T.E. and Angela Curran (eds.): *The Philosophy of Film: Introductory Text and Readings*. USA: Wiley- Blackwell, 2005.

[\[Back to Index\]](#)



SEMESTER IV

Generic Elective (GE) Courses

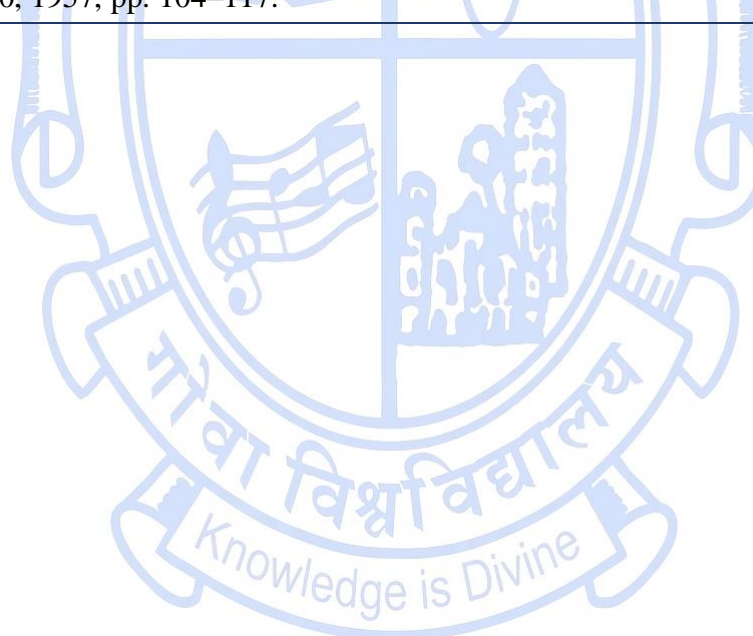
Title of the Course	Philosophy of Social Sciences	
Course Code	PHI-6201	
Number of Credits	4	
Theory/Practical	Theory	
Level	(500)	
Effective from AY	2026-2027	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none">1. To understand the philosophical underpinnings of social scientific discourse.2. To explain the methodological similarities and differences between the natural and the social sciences.3. To analyze the different models of explanations in social sciences.4. To apply philosophical analysis on the conceptual issues in the domain of social scientific inquiry.	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the nature and scope of philosophy of social sciences.	PSO 1 & PSO 4
	CO 2. Evaluate the similarities and differences between the natural and the social sciences.	PSO 2 & PSO 3

	CO 3. Apply the insights of philosophical analysis to various issues in social sciences.		PSO 2 & PSO 4
	CO 4. Analyze different models of explanations in the social sciences.		PSO 3 & PSO 4
Content:		No of hours	Mapped to CO
Module 1:	Introduction to Philosophy of Social Sciences 1.1 Nature of Observations and Hypothesis 1.2 Objectivity and Verification in the Sciences 1.3 Ideal Types and Empirical facts 1.4 Explanation and Prediction	15	CO1, CO2 & CO3 K1, K2 & K4
Module 2:	The Apriori Categories of Social Reality 2.1 The Particular and the General dimensions of the social world 2.2 The Within and the Without of social reality 2.3 The Invariant structure and the Changing individuals in society 2.4 The Continuity and Discontinuity of the social and the natural worlds	15	CO2 & CO4 K2 & K5
Module 3:	Methodological Orientations of the Social Sciences 3.1 Positivism and the Methodological Monism 3.2 Anti-positivism and Methodological Dualism 3.3 New thesis of the Unity of Method 3.4 The Interpretive turn in the sciences	15	CO2 & CO3 K2, K3 & K4
Module 4:	Theoretical Debates and Problems in the Social Sciences 4.1 Availability of General Laws 4.2 Ideographic and Nomothetic Sciences 4.3 Objects and Terms of explanation and understanding 4.4 Individualism Vs Holism	15	CO1 & CO4 K4, K5 & K6
Pedagogy:	Lectures/ Tutorials /Discussions		

**References/
Readings:**

1. Gadamer, H.G.: “The Problem of Historical Consciousness,” in Paul Rabino and William M. Sullivan, Eds., *Interpretative Social Science: A Reader*. Berkeley: University of California Press, 1979.
2. Gellner, Ernest: “Explanations in History,” *Proceedings of the Aristotelian Society*, vol. 30, 1956, pp. 157–176.
3. Kuhn, Thomas: “The Natural and the Human Sciences,” in David R. Hiley, James Bohman & Richard Shusterman, Eds., *The Interpretive Turn: Philosophy, Science, Culture*. Ithaca: Cornell University Press, 1991, pp. 17–24.
4. Martin, Michael and Lee C. McIntyre, Eds., *Readings in the Philosophy of Social Science*. Cambridge, Massachusetts: MIT Press, 1994.
5. Nagel, Ernest: *The Structure of Science*. Indianapolis: Hackett Publishing Co., 1979.
6. Natanson, Maurice: *Philosophy of Social Sciences: A Reader*. New York: Random House, 1963.
7. Rosenberg, Alexander: *Philosophy of Social Science*. Boulder, Colorado: Westview Press, 2008.
8. Taylor, Charles: “Understanding in Human Science,” *Review of Metaphysics*, vol. 34, no. 1, 1980, pp. 25–38.
9. Watkins, J.W.N.: “Historical Explanation in the Social Sciences,” *The British Journal for the Philosophy of Science*, vol. 8, no. 30, 1957, pp. 104–117.

[\[Back to Index\]](#)



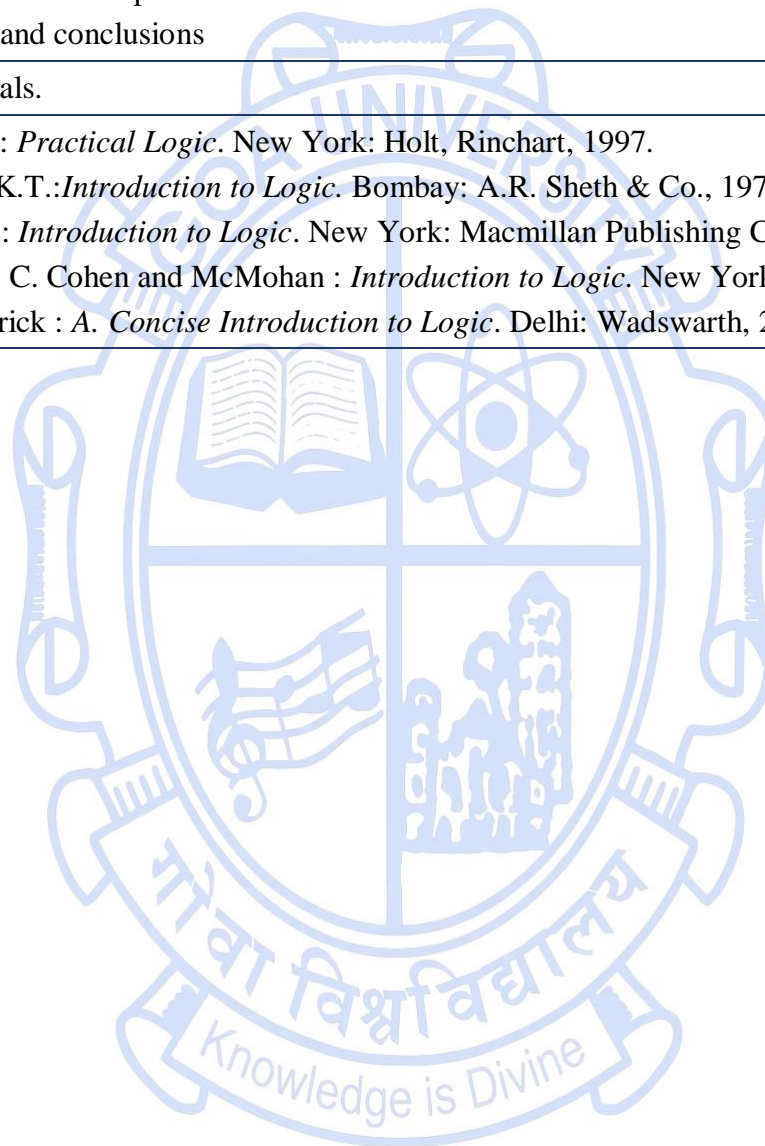
Title of the Course	Logical Reasoning and Critical Thinking
Course Code	PHI-6202
Number of Credits	4
Theory/Practical	Theory
Level	(500)
Effective from AY	2026-2027
New Course:	No
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the traditional classification of propositions 2. To develop an understanding of Syllogism. 3. To apply the rules and test the validity of Syllogism by using Venn Diagram. 4. To understand and analyse Analogies. 	
Course Outcomes:		Mapped to PSO
	CO 1. Develop cognitive abilities, which include understanding the structure of arguments, deductive and inductive reasoning.	PSO1
	CO 2. Enable the students to think critically.	PSO1 & PSO2
	CO 3. Understand the rules and develop the ability to reason logically.	PSO1
	CO 4. Enable the students to apply the rules of logic and prepare them for NET/SET	PSO1&PSO2

examination (Paper 1).				
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Inductive and Deductive Reasoning 1.1 Evaluating and distinguishing deductive and inductive reasoning. 1.2 Understanding the structure of arguments. 1.3 Structure of categorical propositions.	10	CO1	K2
Module 2:	Immediate Inferences 2.1 Classical Square of Oppositions of Propositions. 2.2 Conversion and Obversion 2.3 Contraposition	10	CO1	K2 & K3
Module 3:	Syllogism 3.1 Form of Categorical Syllogism 3.2 Figure and Mood. 3.3 Testing Syllogism by rules.	15	CO3	K1, K2, K3 & K4
Module 4:	Venn Diagram Technique for testing Syllogism 4.1 Class Interpretation of Categorical propositions. 4.2 Representation of Categorical propositions in Venn Diagram 4.3 Using Venn Diagram to test the validity of Syllogism	15	CO3	K2, K3 & K4
Module 5:	Analogies 5.1 Simple Analogy. 5.2 Double Analogy. 5.3 Triple Analogy.	5	CO4	K4
Module 6:	Statements and Inferences 6.1 Determining the validity of inferences	5	CO2 & CO4	K4 & K5

	6.2 Statements and assumptions 6.3 Statements and conclusions			
Pedagogy:	Lectures/ tutorials.			
References/ Readings:	<ol style="list-style-type: none"> 1. Barry, V.E.: <i>Practical Logic</i>. New York: Holt, Rinchart, 1997. 2. Basantani, K.T.: <i>Introduction to Logic</i>. Bombay: A.R. Sheth & Co., 1971 3. Copi, I. M. : <i>Introduction to Logic</i>. New York: Macmillan Publishing Co.,1996. 4. Copi, I. M., C. Cohen and McMohan : <i>Introduction to Logic</i>. New York: Macmillan,2012 5. Hurley, Patrick : <i>A. Concise Introduction to Logic</i>. Delhi: Wadsworth, 2012. 			

[\[Back to Index\]](#)



Title of the Course	Philosophy of Human Rights
Course Code	PHI-6203
Number of Credits	4
Theory/Practical	Theory
Level	(500)
Effective from AY	2026-2027
New Course:	No
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

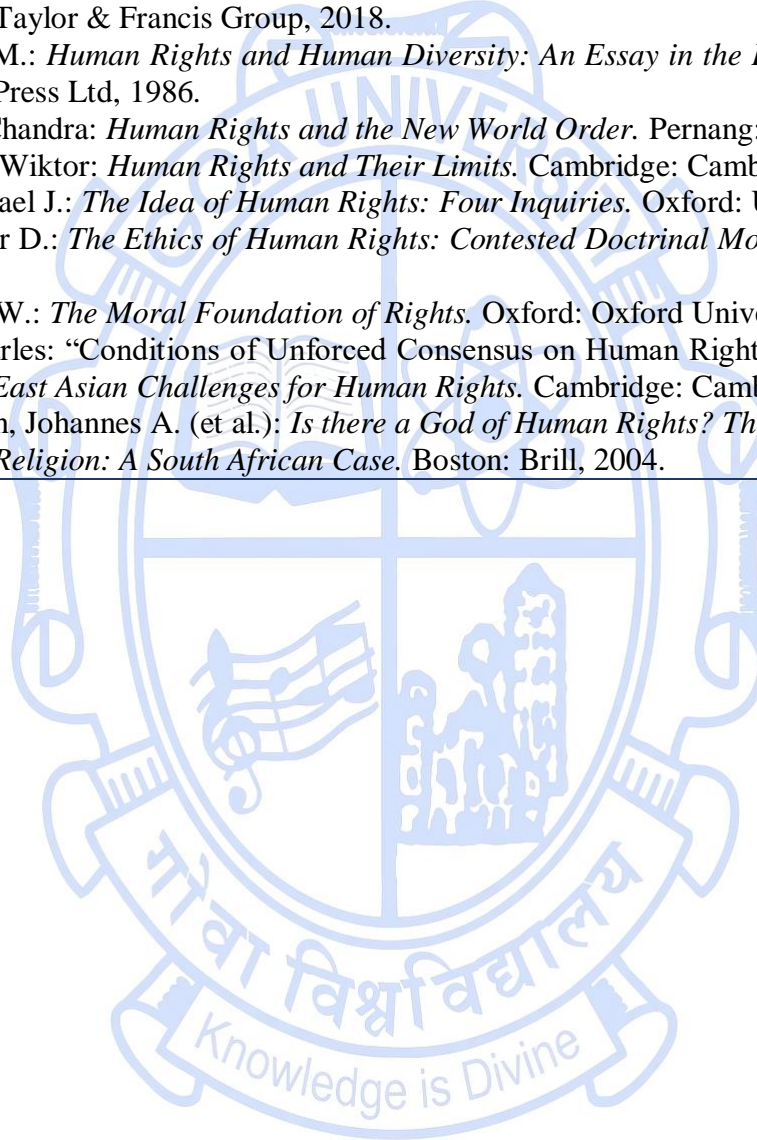
Pre-requisites for the Course:	NIL	
Course Objectives:	1. To understand the foundational notions on Human Rights. 2. To understand the role of various Institutions and movements relating Human Rights. 3. To analyze various Human Rights Violations 4. To evaluate the contribution of philosophy in the development of Human Rights	
Course Outcomes:		Mapped to PSO
	CO 1. Understand fundamental concept of Human Rights	PSO 1
	CO 2. Apply Human Rights notions to challenges encountered in the civil society	PSO2
	CO 3. Analyse the functions of Human Right Institutions, Movements, and Laws prevalent in the country and world-wide	PSO3
	CO 4. Evaluate the value and quality of life that any human right discourse entails.	PSO4

Content:	No of hours	Mapped to CO	Cognitive Level
Module 1: The Concept of Human Rights 1.1 Definition, Origin, and Nature 1.2 Categories of Human Rights 1.3 Human Dignity and the basis of Human Rights, 1.4 Philosophical Foundations of Human Rights 1.5 Minimum standard Human Rights	10	CO1	K1, K2
Module 2: Human Rights Institutions & Movements in India 2.1 Historical, Social, Political Perspectives of Human Rights in India 2.2 Fundamental Rights and Indian Constitution 2.3 Human Rights Institutions in India 2.4 Human Right Movements in India 2.5 International Human Rights Law & International Humanitarian Law	10	CO1, CO3	K1, K2
Module 3: Justifying Modern Human Right Discourses 3.1 Foundations of Children's Rights 3.2 Recognition of Women's Rights 3.3 Justifications for Minority Rights 3.4 The Need for Refugees' Rights 3.5 Justification for Prisoner's Rights	15	CO2, CO3	K3, K4
Module 4: Towards a Philosophy of Human Rights 4.1 Double foundation of Human Rights in Human Dignity 4.2 The natural faculty of empathy as the basis for human rights, 4.3 Science, Technology and the Future of Human Rights: 4.3.1 Visual Culture	15	CO4	K4, K5

	4.3.2 Art & Literature, 4.3.3 Cinema, 4.3.4 Internet/ social media, Print Media 4.4. Intellectual Property Rights, Environmental Rights, and Global Citizen			
Module 5:	Is Human Right a Philosophy? 5.1 New Paradigms of Human Rights Philosophy 5.2 Contemporary Democratic Theories and Human Rights, 5.3 Philosophical Critique of Human Rights Discourse, 5.4 Is doing Philosophy a Human Right?	10	CO4	K5, K6
Pedagogy:	Lectures/Discussions/Tutorials.			
References/ Readings:	<ol style="list-style-type: none"> 1. Agamben, Giorgio: <i>Homo Sacer: Sovereign Power and Bare Life</i>. Stanford: Stanford University Press, 1998. 2. Agnes, Flavia: <i>Law and Gender Inequality: The Politics of Women's Rights in India</i>. Delhi: Oxford University Press, 1999. 3. Albers, Marion (et al.): <i>Human Rights and Human Nature</i>. New York: Springer, 2014. 4. Alston, Philip: <i>Peoples Rights</i>. Oxford: Oxford University Press, 2001. 5. Baxi, Upendra: <i>The Future of Human Rights</i>. Delhi: Oxford University Press, 2002. 6. Beetham, David: <i>Democracy and Human Rights</i>. Cambridge: Polity Press, 1999. 7. Brysk A. (ed.): <i>Globalisation and Human Rights</i>. Berkeley: University of California, 2002. 8. Casals, Neus Torbisco: <i>Group Rights as Human Rights: A Liberal Approach to Multiculturalism</i>. Netherland: Springer, 2006. 9. Chiramjivi, Nirmal J.: <i>Human Rights in India</i> (Delhi: Oxford University Press, 2000. 10. Cruft, Rowan (et al.): <i>Philosophical Foundations of Human Rights</i>. Oxford: Oxford University Press, 2015. 11. Ernst, Gerhard and Jan-Christoph Heilinger: <i>The Philosophy of Human Rights: Contemporary Controversies</i>. Gottingen: Walter de Gruyter GmbH & Co. KG, 2012. 12. Freeman, Michael: "The Philosophical Foundations of Human Rights", in <i>Human Rights Quarterly</i>. Vol. 16, No. 3, 1994, pp. 491-514. 13. Gaetc, Rolando: <i>Human Rights and the limits of Critical Reason</i>. Aldershot: Dartmonth Publishing Company, 1993. 14. Hanfner, Burton, Emilie M.: <i>Making Human Rights a Reality</i>. Princeton: Princeton University Press, 2013. 15. Keown, Damien V. (et al.): <i>Buddhism and Human Rights</i>. Surrey: Curzon Press, 1998. 			

16. Leher, Stephan P.: *Dignity and Human Rights: Language Philosophy and Social Realizations*. New York: Routledge, Taylor & Francis Group, 2018.
17. Milne, A.J.M.: *Human Rights and Human Diversity: An Essay in the Philosophy of Human Rights*. London: The Macmillan Press Ltd, 1986.
18. Muzaffar, Chandra: *Human Rights and the New World Order*. Pernang: Just World Trust, 1993.
19. Osiatynski, Wiktor: *Human Rights and Their Limits*. Cambridge: Cambridge University Press, 2009.
20. Perry, Michael J.: *The Idea of Human Rights: Four Inquiries*. Oxford: University Press, 1998.
21. Reed, Esther D.: *The Ethics of Human Rights: Contested Doctrinal Moral Issues*. Texas: Baylor University Press, 2007.
22. Sumnev, L.W.: *The Moral Foundation of Rights*. Oxford: Oxford University Press, 1987.
23. Taylor, Charles: "Conditions of Unforced Consensus on Human Rights," in Joanne R, Baner and Daniel A. Bell (eds.). *The East Asian Challenges for Human Rights*. Cambridge: Cambridge University Press, 1999.
24. Van der Ven, Johannes A. (et al.): *Is there a God of Human Rights? The Complex of Relationship between Human Rights and Religion: A South African Case*. Boston: Brill, 2004.

[\[Back to Index\]](#)

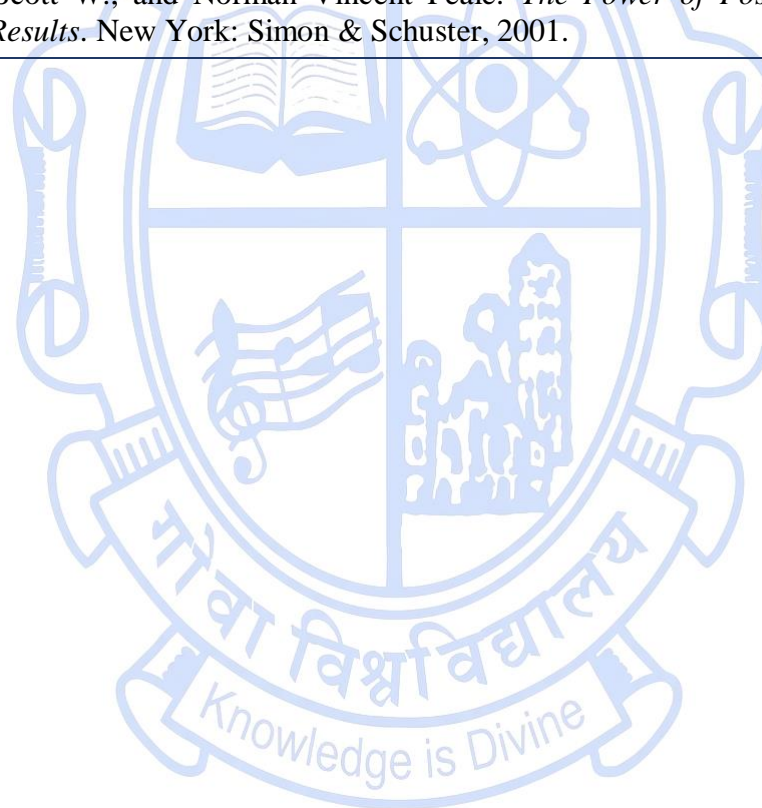


Title of the Course	Power of Positive Thinking	
Course Code	PHI-6204	
Number of Credits	4	
Theory/Practical	Theory	
Level	(500)	
Effective from AY	2026-2027	
New Course:	No	
Bridge Course/ Value added Course:	No	
Course for advanced learners:	No	
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand certain aspects of positive thinking. 2. To create a positive attitude to face the challenges in life. 3. To create self-awareness. 4. To analyse various concepts and develop confidence and achieve career growth. 	
Course Outcomes:		Mapped to PSO
	CO1. Create a positive mindset.	PSO 1 & PSO 2
	CO2. Evaluate and overcome negative thought patterns.	PSO 1 & PSO 3
	CO3. Create mental well-being and manage stress.	PSO 3 & PSO 4
	CO4. Understand anxiety and mental health challenges.	PSO 2 & PSO 4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Positive Mindset 1.1 Unlocking your potential 1.2 Sincere positive attitude and self esteem 1.3 Self-Image-Optimism and Pessimism	15	CO1 & CO2	K2, K3 & K5
Module 2:	Enhancement of Social skills 2.1 Respect for Societal norms and issues 2.2 Active listening 2.3 Effective expression	15	CO1 & CO3	K1, K2, K3 & K4
Module 3:	Role of positive thinking in leadership 3.1 Autocratic leadership 3.2 Democratic leadership 3.3 Transformational leadership	15	CO1, CO2 & CO4	K1, K2 & K3
Module 4:	Impact of positive thinking on physical health 4.1 Reduce Stress 4.2 Improve mood and increase life satisfaction 4.3 Better relationships and improved cognitive function	15	CO1, CO3 & CO4	K2, K3 & K5
Pedagogy:	Lectures/ tutorials.			
References/ Readings:	1. Caldwell, Charles M: <i>Leadership Skills for Managers</i> . New York: McGraw-Hill, 2000. 2. Covey, Stephen R: <i>The 7 Habits of Highly Effective People</i> . New York: Simon & Schuster, 1989 3. Dweck, Carol S: <i>Mindset: The New Psychology of Success</i> . New York: Ballantine Books, 2006. 4. Hanh, Thich Nhat: <i>The Miracle of Mindfulness</i> . Boston: Beacon Press, 1975. 5. Harman, Amy: <i>Perfectly Imperfect: Compassionate Strategies to Cultivate Positive Body Image</i> . Berkeley, CA: Rockridge Press, 2020.			

6. Klopčič, Helga, and Harry K. C. *Remove Negative Thinking: How to Instantly Harness Mindfulness and the Power of Positive Thinking*. California: CreateSpace, 2014.
7. Lyubomirsky, Sonja: *The How of Happiness*. New York: Penguin Press, 2007.
8. MacArthur, John: *The Book on Leadership*. Nashville: Thomas Nelson, 2006.
9. Peale, Norman Vincent: *The Power of Positive Thinking*. New York: Fawcett Crest Publications, 1982.
10. Rubin, Gretchen: *The Happiness Project*. New York: Harper, 2011.
11. Sashkin, Marshall, and Molly G. Sashkin: *Leadership That Matters: The Critical Factors for Making a Difference in People's Lives and Organizations' Success*. Oakland, CA: Berrett-Koehler, 2003.
12. Ventrella, Scott W., and Norman Vincent Peale: *The Power of Positive Thinking in Business: 10 Traits for Maximum Results*. New York: Simon & Schuster, 2001.

[\[Back to Index\]](#)



Title of the Course	Philosophy of Jainism
Course Code	PHI-6205
Number of Credits	4
Theory/Practical	Theory
Level	(500)
Effective from AY	2026-2027
New Course:	Yes
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

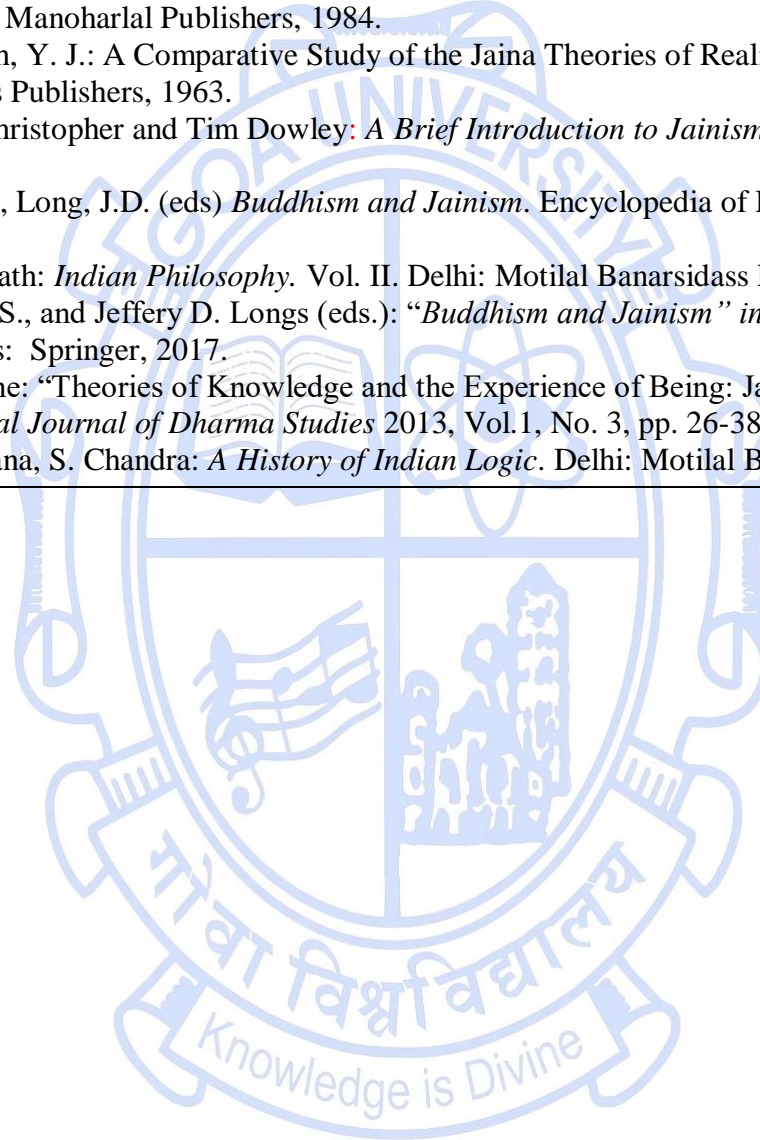
Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand Jaina thought. 2. To learn various debating skills of classical times. 3. To evaluate the metaphysical and epistemological structure of Jaina Traditions. 4. To analyse logically with conceptual clarity, and enable ethical decision making. 	
Course Outcomes:		Mapped to PSO
	CO1. Apply Jaina logic	PSO1
	CO2. Evaluate and think critically of various philosophical positions	PSO2
	CO3. Analyse and evaluate existing ethical standards	PSO3
	CO4. Evaluate the impact of Jaina philosophy on language.	PSO4

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Key Concepts in Jaina Thought 1.1 Role and Significance of Jaina Tirthankaras 1.2 The Four Communities 1.3 The Nine Categories of Jaina Thought 1.4 Doctrine of anekāntavāda, nayavāda and syādvāda 1.5 States of Consciousness, Bondage and Liberation (Kaivalya)	15	CO1	K1 &K2
Module 2:	Jaina Pramāna and Tarkavidyā 2.1 Direct Knowledge - its nature and relation to self, five kinds of knowledge, definition, nature, and their objectives (Mati Jnana, Shrut Jnana, Avadhi Jnana, Manah Parya Jnana and Keval Jnana). 2.2 Indirect knowledge – Memory (<i>smaraṇa</i>), Recognition (<i>pratyabihijnāna</i>), Induction (<i>tarka</i>) Deduction/Inference (<i>anumāna</i>) And Testimony (<i>śabda</i>) 2.3 Seven Epistemological Standpoints (Nayas) 2.4 Seven Judgements Syādvāda or Saptabhangīnyāya 2.5 The Doctrine of Anekāntavāda	15	CO1, CO2, & CO3	K2, K3, & K4
Module 3:	Jaina Tattva mīmāmsa & Nītiśāstra 3.1 Vibhājyavāda as a Philosophic method to counter Buddhist Silence 3.2 Doctrine of Anekanta: deciphering Buddhist Silence through the Method of Vibhājya 3.3 Substance, attribute and Modification 3.4 Jīva tattva (Soul) and Ajīva Tattva (Matter), karma, Dharma, Adharma, and Kāla 3.5 Pancamahavṛta and Anuvṛta, Triratna, Moksa,	15	CO1, CO2, CO3	K2, K2, & K4
Module 4	Philosophical Underpinnings 4.1 Philosophical Interdependence: Ahimsa and Anekāntavāda 4.2 Jaina refutation of One-sided positions and Theisms	15	CO1, CO2, CO3 &	K2, K3, K4, &K5

	4.3 Jaina Doctrine of Relativity and its Implications 4.4 From Philosophy of perspectivism to Absolutism 4.5 Aspects in Jaina Philosophy of Language		CO4	
Pedagogy:	Lectures/ Tutorials /Discussions			
References/ Readings:	<ol style="list-style-type: none"> 1. Balcerowicz, Piotr: <i>Early Asceticism in India: Ājīvikism and Jainism</i>. London & New York: Routledge, Taylor & Francis Group, 2016. 2. Bhatt, Siddheshwar Rameshwar: <i>Jainism for a New World Order</i>. New Delhi: Springer Publishers, 2021. 3. Bossche, Frank Van Den: “Jain Arguments Against Vedānta Monistic Idealism; A Translation of the Parabrahmotthāpanasthala of Bhuvanasundara sūri” <i>Journal of Indian Philosophy</i> Vol. 25, No.1, 1997, pp. 337-374. 4. Chattopadhyaya, D. P.: “Naturalism in Indian Ethics: Sāmkhya, Jainism and Buddhism”, <i>Ethics or Moral Philosophy</i> (Contemporary Philosophy: A New Survey Book Series). Dordrecht: Springer Science+Business Media, 2014, Vol.1, pp. 47-57. 5. Clavel, Anne: “Logic of Syādavāda” in Sarukkai, S. (eds) <i>Handbook of Logical Thought in India</i>. New Delhi: Springer, 2016. 6. Fathi, Karim: “Logic in Buddhism” in <i>Encyclopedia of Sciences and Religions</i>. Dordrecht: Springer Science+Business Media, 2013, pp. 1168-1174. 7. Flugel, Peter and Olle Qvarnstrom: <i>Jaina Scriptures and Philosophy</i>. Series: Routledge advances in Jaina Studies 4. New York: Routledge, Taylor & Francis Group, 2015. 8. Flugel, Peter: <i>Studies in Jaina History and Culture: Disputes and Dialogues</i> (Routledge Advances in Jaina Studies). New York: Routledge, 2006. 9. Fohr, Sherry: <i>Jainism: A Guide for the Perplexed</i>. New York: Bloomsbury Academic Publishers, 2015. 10. Jain, Sagramal: <i>Jaina Philosophy of Language</i>. Varanasi: Parshwanath Vidyapeeth, 2006. 11. Lokeshwarananda, Swami: <i>Studies In Jainism</i>. Calcutta: The Ramakrishna Mission Institute of Culture, 1997. 12. Matilal, Bimal Krishna: <i>The Central Philosophy of Jainism (anekānta-vāda)</i>. Ahmedabad: L. D. Institute of Indology, 1981. 13. Mookerjee, Satkari: <i>The Jaina Philosophy of Non-Absolutism: A Critical Study of Anekāntavāda</i>. Delhi: Motilal Banarsidass Publishers, 1944. 14. Muller, F. Max: “Jaina Sūtras Part I & Part II”. in <i>The Sacred Books of the East</i> Vol. 22&45. Delhi: Low Price Publications, 1895. 			

15. Muni, Shivkumar: *The Doctrine of Liberation in Indian Religion: With Special Reference to Jainism*. New Delhi: Munshiram Manoharlal Publishers, 1984.
16. Padmarajah, Y. J.: *A Comparative Study of the Jaina Theories of Reality and Knowledge*. Delhi: Motilal Banarsidass Publishers, 1963.
17. Patridge, Christopher and Tim Dowley: *A Brief Introduction to Jainism and Sikhism*. Fortress Press: New York, 2019.
18. Sarao, KTS, Long, J.D. (eds) *Buddhism and Jainism*. Encyclopedia of Indian Religions. Dordrecht: Springer, 2017.
19. Sinha, Jadnath: *Indian Philosophy*. Vol. II. Delhi: Motilal Banarsidass Publishers, 2006.
20. Sarao, K.T.S., and Jeffery D. Long (eds.): “*Buddhism and Jainism*” in *Encyclopedia of Indian Religions*. Netherlands: Springer, 2017.
21. Valley, Anne: “Theories of Knowledge and the Experience of Being: Jainism’s Ontology of Kinship” in *International Journal of Dharma Studies* 2013, Vol.1, No. 3, pp. 26-38.
22. Vidyabhusana, S. Chandra: *A History of Indian Logic*. Delhi: Motilal Banarsidass Publishers, 1970.

[\[Back to Index\]](#)



Title of the Course	Philosophy of Sri Aurobindo
Course Code	PHI-6206
Number of Credits	4
Theory/Practical	Theory
Level	(500)
Effective from AY	2026-2027
New Course:	No
Bridge Course/ Value added Course:	No
Course for advanced learners:	No

Pre-requisites for the Course:	NIL	
Course Objectives:	<ol style="list-style-type: none"> 1. To explore the life, historical context and major works of Sri Aurobindo as foundational to understanding his philosophy. 2. To introduce the central philosophical concepts and theories developed by Sri Aurobindo. 3. To compare Sri Aurobindo's evolutionary theory with that of Western thinkers, highlighting similarities, differences, and philosophical implications. 4. To examine the relevance of Sri Aurobindo's philosophy for addressing contemporary challenges. 	
Course Outcomes:	Understand the life, significant works and the ideas of Sri Aurobindo.	Mapped to PSO PSO1
	Understand the central philosophical concepts and theories developed by Sri Aurobindo, including Integral Yoga, the evolution of consciousness, the Supermind, and the divinization of matter	PSO1

	Compare and critically analyse Sri Aurobindo's theory of evolution with that of Western scholars.		PSO2	
	Critically evaluate the relevance of Sri Aurobindo's ideas in science, social and political development and education.		PSO3 & PSO4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction 1.1 Life and Works of Sri Aurobindo 1.2 The Integral Philosophy 1.3 Integral Yoga	15	CO 1 & CO 2	K1 & K 2
Module 2:	Philosophical Concepts and Metaphysics 2.1 Theory of Evolution 2.2 Concepts of Maya, Absolute (Saccidananda), and the Supramental consciousness. 2.3 Self, Karma and Rebirth in Sri Aurobindo's Thought	15	CO 1 & CO 2	K1 & K2
Module 3:	Evolutionary Philosophy: Comparative perspectives of Western Thinkers 3.1 Henri Bergson, 3.2 A. N. Whitehead 3.3 Charles Darwin	15	CO 3	K4
Module 4:	Sri Aurobindo's philosophy and its relevance to the contemporary world 4.1 Social and Political Philosophy 4.2 Integral education 4.3 Science and Yoga	15	CO 4	K 5
Pedagogy:	Lectures/tutorials/assignments/presentations/classroom discussions.			
References/ Readings:	1. Banerji, Debashish: "Sri Aurobindo's Formulations of the Integral Yoga". <i>International Journal of Transpersonal Studies</i> , 37(1), 2018, pp.38-54.			

2. Chaudhari, H.: *The Philosophy of Integralism- The Metaphysical Synthesis in Sri Aurobindo's Teaching*. Pondicherry: Sri Aurobindo Ashram,1967.
3. Chaudhari, H.: *Sri Aurobindo- The Prophet of Life Divine*. Pondicherry, Sri Aurobindo Ashram, 1960.
4. Chatterji, Priti: *Towards Supermankind- The Philosophy of Sri Aurobindo*. Calcutta: Progressive Publishers, 1977.
5. Drerup, J.: Practical Spiritual Philosophy? Applying Aurobindo. *Journal of World Philosophies*, 6 (1), 2021, pp.163-165
6. Kumar, Pratap K.: Sri Aurobindo's Integral Philosophy. *Veda's Journal of English Language and Literature (JOELL)*. Vol 4, Issue 3,2017, pp. 101-109.
7. Mahapatra, Debidatta A. (ed.): *The Philosophy of Sri Aurobindo: Indian Philosophy and Yoga in the Contemporary World*. Bloomsbury Publishing, 2020.
8. Mukherjee, J. K.: *The Practice of the Integral Yoga*. Pondicherry: Sri Aurobindo Ashram, 2003.
9. Maitra, S.K.: *The Meeting of East and West in Sri Aurobindo*. Pondicherry: Sri Aurobindo Ashram, 1988.
10. Orton, Martha: *The Quest for Knowledge and Mastery: A Comparative Study of Motivation in the Light of Sri Aurobindo*. Puducherry: Sri Aurobindo Centre for Advanced Research, 2008.
11. Sharma, R. N.: *The Philosophy of Sri Aurobindo*. Meerut: Kedar Nath Ram Nath, 1963.
12. Sri Aurobindo: *Life Divine Vol. I & II (Relevant Chapters)*. Pondicherry: Sri Aurobindo Ashram, 2005.
13. Sri Aurobindo: *The Human Cycle*. Pondicherry: Sri Aurobindo Ashram, 2005.
14. Sri Aurobindo: *The Synthesis of Yoga (Vols. 23,24)*. Pondicherry: Sri Aurobindo Ashram Trust, 1999.
15. Sri Aurobindo: *Essays in Philosophy and Yoga*. Pondicherry: Sri Aurobindo Ashram Press, 1998.
16. Sri Aurobindo: *Letters on Yoga — I*. Pondicherry: Sri Aurobindo Ashram Press, 2012.
17. Sachidananda, Mohanty: *Sri Aurobindo Sachidananda Mohanty A Contemporary Reader*. New Delhi: Routledge, 2010.
18. Srivastava, Rama S.: *Sri Aurobindo and the Theories of Evolution (Indian and Western Theories of Evolution with Special Reference to Sri Aurobindo's Philosophy of Evolution)*. Varanasi: Chowkhamba Sanskrit Series Office, 1968.

[\[Back to Index\]](#)