



CIRCULAR

Ref. No.: GU/Acad –PG/BoS -NEP/2025-26/519 dated 27.10.2025

In supersession to the above referred Circular, the structure and syllabus of Semester III and IV of the **Master of Arts in International Studies** Programme comprising the RSE and GE Courses were approved by the Standing Committee of the Academic Council in its meeting held 24th & 25th November 2025. Further, DSVE Courses were approved by the Academic Council in its meeting held on 24th April, 12th & 13th May 2026 is attached.

The Syllabus of Semester I and II approved earlier by the Academic Council in its meeting held on 13th & 14th June 2025 is also attached.

The Dean of the School of International and Area Studies is requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

(Ashwin V. Lawande)
Deputy Registrar – Academic

To,

1. The Dean, School of International and Area Studies, Goa University.
2. The Vice-Dean (Academic), School of International and Area Studies, Goa University.

Copy to:

1. Chairperson, BoS in International Studies, Goa University.
2. Programme Director, M M.A. International Studies,, Goa University.
3. Controller of Examinations, Goa University.
4. Assistant Registrar Examinations (PG), Goa University.
5. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

GOA UNIVERSITY

MASTER OF ARTS IN INTERNATIONAL STUDIES

Effective from Academic Year 2025-26

ABOUT THE PROGRAMME

The MA International Studies programme caters to an interdisciplinary understanding and analysis of cross-cutting issues underpinning global politics, economy, society, and security. It provides a holistic understanding of issues in terms of their regional peculiarities and global specificities. The canvas of international relations, which includes sovereign states, regional and international organisations for governance, transnational state and non-state actors, and civil society, is showcased in terms of their impact on policy making within national, regional, and international milieus.

OBJECTIVES OF THE PROGRAMME

1. To provide a holistic comprehension of global developments in the political, economic, military, and social spaces.
2. To impart an integrated view of crosscutting issues which influence sovereign statecraft and governance calculus of states and international organisations.
3. To map and analytically decode strategic trends, influencing the trajectory of interstate relations, regionalism, multilateralism, and global commons alike.
4. To dissect the nuances and intricacies, shaping strategic axes across 'hard-soft' power, 'traditional–nontraditional', security, 'multi-mini-pluri' lateralisms, etc, in global politics.

PROGRAMME SPECIFIC OUTCOMES (PSO)

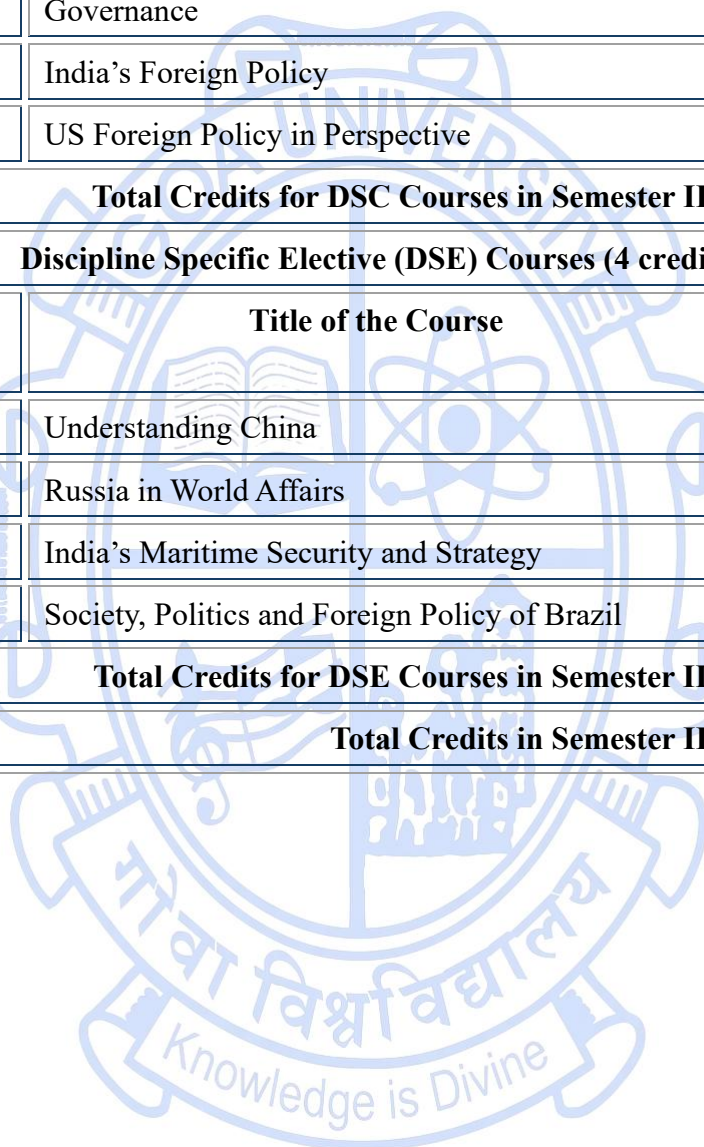
PSO1	To demonstrate interdisciplinary knowledge and critical thinking related to global issues, seminal policies, inflection processes, and key trends.
PSO2	To familiarise with the historical evolution of India's foreign policy since independence, both in terms of the conceptual underpinnings and philosophical moorings on the one hand, as also the current trajectory and hue of its diplomatic practice.
PSO3	Understanding the complexities and interplay of international politics, economics, security, technology, and the cultural milieus in an integrated frame.
PSO4	Clearly articulate, consider, and argue issues through the use of diverse frames of reference and engagement through understanding of the public-private sector strategic cooperation and the imperative role of non-state actors.
PSO5	Develop an insight into the historical evolution and development of the Latin American and African regions, paying special emphasis on key informed appropriate action to solve complex problems.
PSO6	Use knowledge and skills to develop and advocate for informed, appropriate action to solve complex problems.
PSO7	Demonstrate multi-level competency in foreign languages in consonance with the research thrust areas.

PROGRAMME STRUCTURE
Master of Arts in International Studies
Effective from Academic Year 2025-26

Bridge Course			
Sr. No.	Course Code	Title of the Course	Credits
1.	<u>INR-1000</u>	Introduction to International Relations	04

SEMESTER I				
Discipline Specific Core (DSC) Courses (16 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1.	<u>INR-5000</u>	Theories in International Relations	04	400
2.	<u>INR-5001</u>	International Relations: Concepts and Perspectives	04	400
3.	<u>INR-5002</u>	Evolving Dimensions of Strategic Studies	04	400
4.	<u>INR-5003</u>	International Political Economy	04	400
Total Credits for DSC Courses in Semester I			16	
Discipline Specific Elective (DSE) Courses (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1.	<u>INR-5201</u>	Geopolitics: Theory and Practice	04	400
2.	<u>INR-5202</u>	Central Asian Politics and Society in World Affairs	04	400
3.	<u>INR-5203</u>	Israeli Polity, Economy, Society and Foreign Policy	04	400
4.	<u>INR-5204</u>	Politics, Society and Foreign Policy of Australia	04	400
Total Credits for DSE Courses in Semester I			4	
Total Credits in Semester I			20	

SEMESTER II				
Discipline Specific Core (DSC) Courses				
Sr. No.	Course Code	Title of the Course	Credits	Level
1.	<u>INR-5004</u>	International Law	04	500
2.	<u>INR-5005</u>	International and Regional Institutions in Global Governance	04	500
3.	<u>INR-5006</u>	India's Foreign Policy	04	500
4.	<u>INR-5007</u>	US Foreign Policy in Perspective	04	500
Total Credits for DSC Courses in Semester II			16	
Discipline Specific Elective (DSE) Courses (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1.	<u>INR-5205</u>	Understanding China	04	400
2.	<u>INR-5206</u>	Russia in World Affairs	04	400
3.	<u>INR-5207</u>	India's Maritime Security and Strategy	04	400
4.	<u>INR-5208</u>	Society, Politics and Foreign Policy of Brazil	04	400
Total Credits for DSE Courses in Semester II			4	
Total Credits in Semester II			20	



SEMESTER III**Research Specific Elective (RSE) Courses (12 Credits)**

Sr. No.	Course Code	Title of the Course	Credits	Level
1.	<u>INR-6000</u>	Research Methodology in International Relations	04	500
2.	<u>INR-6001</u>	Research Techniques in Area Studies	04	500
3.	<u>INR-6002</u>	International Relations (IR) Practice: Research Tools and Aids	04	500
4.	<u>INR-6003</u>	Academic Writing in International Relations	04	500
5.	<u>INR-6004</u>	Methodologies and Ethics in Research	04	500
Total Credits for RSE Courses in Semester III			12	

Discipline Specific Vocational Elective (DSVE) Courses (8 credits)

Sr. No.	Course Code	Title of the Course	Credits	Level
1.	<u>INR-6401</u>	Geopolitical Risk Mapping and Management	04 (2T+2P)	500
2.	<u>INR-6402</u>	Strategic Communication and Media Reporting in International Relations	04 (2T+2P)	500
3.	<u>INR-6403</u>	Infographics and Data Presentation in International Relations	04 (2T+2P)	500
Total Credits for DSVE Courses in Semester III			8	
Total Credits in Semester III			20	

Discipline Specific Dissertation (DSD) (40 Credit Dissertation)

Sr. No.	Course Code	Title of the Course	Credit	Level
1.	INR-6501	Dissertation	40	500

SEMESTER IV				
Generic Elective (GE) Courses (20 Credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1.	<u>INR-6201</u>	Latin America and the Caribbean in World Affairs	04	500
2.	<u>INR-6202</u>	Africa in World Affairs	04	500
3.	<u>INR-6203</u>	Government and Politics of South Asia	04	500
4.	<u>INR-6204</u>	Contemporary Issues in International Relations	04	500
5.	<u>INR-6205</u>	West Asia in International Affairs	04	500
6.	<u>INR-6206</u>	European Union in Global Affairs	04	500
7.	<u>INR-6207</u>	The Arctic in Global Politics	04	500
8.	<u>INR-6208</u>	East and Southeast Asia in International Affairs	04	500
Total Credits for GE Courses in Semester IV			20	

Discipline Specific Dissertation (DSD)/Internship (20 Credit Dissertation)				
Sr. No.	Course Code	Title of the Course	Credit	Level
1.	INR-6502	Dissertation	20	500
Total Credits in Semester IV			20	

Blooms Taxonomy Cognitive Levels	
Cognitive Level	Notations
K1	Remembering
K2	Understanding
K3	Applying
K4	Analyzing
K5	Evaluating
K6	Create

BRIDGE COURSE

Title of the Course	Introduction to International Relations
Course Code	INR-1000
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	Yes
Bridge Course	Yes
Course for advanced learners	No

Pre-requisites for the Course:	Nil
Course Objectives:	<ul style="list-style-type: none">• To introduce students to the foundational concepts, key terminology, and historical evolution of the discipline of International Relations (IR), enabling them to contextualize contemporary global developments.• To familiarize students with major theoretical approaches in IR, such as realism, liberalism, constructivism, and critical theories, and explore how these frameworks help interpret the behavior of both state and non-state actors in the international system.• To analyze the core principles and priorities of India's foreign policy, its institutional frameworks for diplomacy, and evolving strategic concerns, with special emphasis on regional and global contexts affecting India's national interests.• Orient students towards the changing role of International Institutions and Global Governance.

Course Outcome:	After completion of this course, students will:	Mapped to PSO		
	CO 1. Familiar with the basic concepts underpinning the discipline of international relations.	PSO1, PSO3,		
	CO 2. Understand some of the prominent theory that shapes states and non-state behavior in international relations	PSO 2, PSO4.		
	CO 3. Enable students to capture the historical evolution of India's foreign policy in terms of the conceptual underpinnings, philosophical moorings, and diplomatic practice.	PSO 4, PSO5, PSO6.		
	CO 4. Aware of the strategic traditions, doctrines, and initiatives that have defined the nation's approaches to various regional and global themes and conditioned its national interest.	PSO4, PSO5.		
	CO 5. Able to understand and analyze the role played by International Institutions in Global Governance.	PSO1, PSO4.		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Foundations of International Relations	15		
	1.1 State- and its elements, Westphalian State, Nation State, Community building, Non-state Actors		CO1, CO2	K1, K2,
	1.2 Decolonization- Third World, South-South, Global South		CO2, CO3	K3, K4,
	1.3 Democracy, Conflict Resolution, Democratic Peace, Hegemony		CO1, CO2	K4, K5, K6
	1.4 Geopolitics, Geoeconomics, Globalisation		CO2, CO3	K5, K6
	1.5 Human Security, Sustainable Development, Climate Change		CO1, CO2	K1, K6
Module 2:	Introduction to International Relations Theory and Practice	15		
	2.1 Overview of International Relations Theory – Overview of the Cold War		CO1, CO2	K1, K2, K4,
	2.2 Realism and Neorealism - Power, Anarchy, Survival, Balance of Power (Case study – Cold War Arms Race and U.S.-China strategic competition)		CO1, CO2	K2, K3, K4,
	2.3 Liberalism and Neoliberal Institutionalism - Interdependence, Institutions,		CO1, CO2	K4, K6

	Democracy (Case Study - EU formation, WTO, UN Peacekeeping missions)			
	2.4 Constructivism – Norms and Identity (Nuclear Taboo, The End of the Cold War)		CO1, CO2	K5, K6
	2.5 Critical theory - Marxism – (Global inequality debates)		CO1, CO2	K2, K5, K6
Module 3:	The Genesis and Making of Indian Foreign Policy	15		
	3.1 The Sources and Determinants of Indian Foreign Policy (History, Geography, National Development, Democratisation, Multilateralism, National Self-Reliance, Globalism, etc.)		CO3, CO4	K1, K2.
	3.2 Seminal Milestones in Indian Foreign Policy (Afro-Asian Relations, Non-Alignment, Six Epochs in Annals of Post-Independent India : 1947-2025)		CO3, CO4	K4, K5
	3.3 Formulation of Indian Foreign Policy (Fundamental Actors, Institutional and Non-Institutional Factors Shaping Foreign Policy)		CO2, CO4	K5, K6
	3.4 ‘Neighbourhood First’ in Indian Foreign Policy: Reimagining Ties in the ‘Near-Abroad’ (Strategic Understanding of India’s South Asia Policy)		CO1, CO4	K4, K5
	3.5 ‘Cartographic Re-envisioning’ in Indian Foreign Policy: From ‘Look East’ to ‘Act East’		CO2, CO3	K5, K6
	3.6 ‘Strategic Connectivity’ in Indian Foreign Policy: ‘Look North’ and ‘Think West’ Frames		CO1, CO2	K5, K6
	3.7 ‘Reimagining Globalism’ in Indian Foreign Policy: Engaging a ‘Forward’ Africa, ‘Rising’ Latin America		CO1, CO2	K4, K5
	3.8 India-US Engagement: A Comprehensive Global Strategic Partnership in Evolution		CO3, CO4	K2, K4
	3.9 The India-China Relationship: Issues, Challenges, and Opportunities in Mutual Rise		CO1, CO4	K4, K5, K6
3.10 India-Russia Relations: A Reconfiguring and Transforming Strategic Partnership	CO2, CO4	K4, K6		

	3.11 India-Japan ‘Special Strategic and Global Partnership’: Dimensions and Drivers		CO3, CO4	K2, K6
	3.12 India and the EU: Fostering Strategic Development Compacts in the Indo-Pacific and Beyond		CO1, CO3	K2, K4
	3.13 India and the ‘Quad’: Community-Building of Values and Interests through Strategic Domains Compact		CO3, CO4	K4, K5
	3.14 India in the ‘BRICS’: ‘Emerging’ Economies to ‘Rising’ Geographies in Global Multilateralism		CO1, CO4	K5, K6
Module 4:	Introduction to the International System	15		
	4.1 Theoretical Framework & Functioning		CO1, CO5	K1, K2, K3
	4.2 Types of International Institutions – Regional & International; Economic & Security		CO2, CO5	K4, K5
	4.3 Evolution of UN System; Global Finance; Terrorism; Climate Change; Proliferation of Arms and Technology		CO3, CO5	K5, K6
	4.4 Norms & Systems; Multilaterals & Minilaterals		CO2, CO3	K2, K6
	4.5 Conceptual Framework: Role of Transnational Actors; Non-state Actors and Global Protest Movements		CO1, CO5	K2, K4, K6
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Devetak, R and True, J (eds). (2022). Theories of International Relations. Bloomsbury Academic India. 2. Kirton, J., and Larionova, M. 2020. Eds. BRICS and Global Governance. Routledge 3. Lesage, D., and Wouters, J. (2024). Eds. G20, development and the UN Agenda 2030. Routledge. 4. Oguz Gok, G., and Mehmetcik, H. (2023). Eds. The crises of legitimacy in global governance. Routledge. 5. Zimmermann, H., Elsinger, M., and Burkhardt, A (2024). International Relations: Theories in Action. SAGE Publications Ltd. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Chidozie, C. and Oluwatobi, A. (2017). “International Organisations and Global Governance Agendas: SDGs as a Paragon”. AUDRI. 10(1): 43-60. 2. Jain, V; Gill, S. (2024). Evaluating India’s Neighbourhood First Policy: Decoding the China Factor in South Asia. 			

	<p>International Journal of Political Science and Governance, 6(1), Pp. 27-33.</p> <ol style="list-style-type: none"> 3. Lawler, P. (2024). International Relations Theories. OUP Higher Education Division. 4. Lessnoff, M. (1986). Social Contract, Macmillan Education, London. 5. MacArthur, J. and Werker, E. (2016). “Developing Countries and International Organizations”. Review of International Organisations. 11: 155-169 6. Martens, K., et.al. Eds. (2021). International Organisations in Global Social Governance. London: Palgrave Macmillan. 7. McGlinchey, S. (2022). Foundations of International Relations. Bloomsbury Academic India. 8. Mukhopadhyay, A. (2021). International Relations: Theories and Approaches. SAGE Publications Ltd. 9. Roach, S and Barder, A (2024). International Relations Key Concepts, Routledge, London. 10. Zhang, J. (2024). India’s Strengthening Relationship with the Global South: Strategic Ambitions and Constraints. CSIS Interpret, China International Studies.
<p>Web Resources:</p>	<ol style="list-style-type: none"> 1. Acharya, A. (2017). ‘Theorising the international relations of Asia: necessity or indulgence?’ Some reflections. https://doi.org/10.1080/09512748.2017.1318163 2. Alterman, J. and McElwee, L. (2024). Non-State Actors, Center for Strategic and International Studies (CSIS) https://www.jstor.org/stable/resrep59425.7 3. Boonen, C., Brando, N., Cogolati, S., Hagen, R., Vanstappen, N., & Wouters, J. 2019. Governing as commons or as global public goods: two tales of power. International Journal of the Commons, 13(1), 553–577. https://www.jstor.org/stable/26632732 4. Börzel, A. (2020). Multilevel governance or multilevel government? In The British Journal of Politics and International Relations, Sage, Doi:10.1177/1369148120939872 5. Halliday, T. C. (2017). Time and temporality in global governance. In P. DRAHOS (Ed.), Regulatory Theory: Foundations and applications (pp. 303–322). ANU Press. http://www.jstor.org/stable/j.ctt1q1crtm.27

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SEMESTER I

Discipline Specific Core (DSC) Courses

Title of the Course	Theories in International Relations
Course Code	INR-5000
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners	No
Pre-requisites for the Course:	Nil
Course Objectives:	<ul style="list-style-type: none">• The course is designed with the view to equip students with conceptual tools necessary to efficaciously comprehend the fundamental forces, processes and actors, militating within the international system. Towards this end, the Course will endeavour to introduce students to principal theoretical debates and analytical tools, imperative to a fulsome study of International Relations.• Both, mainstream theoretical traditions and pertinent critical perspectives are intended to be examined. An abiding goal of this course is to alter the image of the study of theory, which is often disparaged by students, as abstract and outside the purview of the real world.

Course Outcomes:	After completion of this course, Students will be:	Mapped to PSO		
	CO 1. Equipped with the conceptual tools necessary to efficaciously comprehend the fundamental forces.	PSO1, PSO3, PSO4, PSO6		
	CO 2. Able to comprehend the processes and actors involved in international relations.	PSO1, PSO2, PSO4,		
	CO 3. Able to analyse and understand the working of the international system through the theoretical debates in International Relations.	PSO1, PSO2, PSO3, PSO4		
	CO 4. Able to comprehend the application of theories in International Relations, issues, and debates.	PSO1, PSO2, PSO5, PSO6		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introducing Theory-Practice Interface	10		
	1.1 Defining Theory, Its Role and Significance		CO1, CO2, CO4	K1, K2, K3, K6
	1.2 Theorizing about International Relations and System of Analysis		CO2, CO3, CO4	K2, K3, K6
	1.3 Major Theoretical Debates as part of Lineage and Practice of IR		CO1, CO2, CO3,	K2, K3, K6
Module 2:	International Economic Institutions and Problems	10		
	2.1 Realism (Classical & Structural; Defensive and Offensive)		CO1, CO2, CO4	K1, K2, K3, K6
	2.2 Liberalism (Interdependence, Neoliberal Institutionalism, Commercial Liberalism)		CO2, CO4	K3, K4, K5, K6
Module 3:	Constructivism and the ‘English School’	10		
	3.1 Identity		CO1, CO2, CO3	K1, K2, K6
	3.2 Constructivism (Social Construction of Knowledge, Construction of Social Reality).		CO2, CO4	K1, K3 K6

Module 4:	Non-State Actors in International Political Economy	10		
	4.1 Transnational Corporations (TNCs)		CO3, CO4	K1, K3, K6
	4.2 Security Dilemma		CO2, CO3	K1, K5, K6
	4.3 Anarchy vis-à-vis Regime Stability		CO3, CO4	K1, K5, K6
	4.4 Power Politics v/s International Order		CO3, CO4	K2, K3, K4, K5, K6
	4.5 Cooperation		CO1, CO4	K3, K4, K5, K6
Module 5:	Post-Cold-War 'IR' Theory	10		
	5.1 Democratic Peace Theory		CO2, CO3, CO4	K1, K2, K6
	5.2 Hegemonic Stability Theory		CO2, CO3,	K1, K2, K6
	5.3 Decision-making Theories		CO2, CO3,	K1, K2, K6
Module 6:	Critical IR Theories and Non-Western Perspectives	10		
	6.1 Marxism		CO1, CO3, CO4	K1, K2, K6
	6.2 Post-Structuralism,		CO2, CO3, CO4	K1, K2, K6
	6.3 Post-Modernism		CO2, CO3, CO4	K4, K5, K6
	6.4 Post Colonialism		CO2, CO3, CO4	K1, K5, K6
	6.5 Feminism		CO2, CO3, CO4	K1, K5, K6
	6.6 Global IR		CO2, CO3, CO4	K1, K5, K6
Pedagogy:	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Carlsnaes, W., Risse, T., & Simmons, B. A. (2013). Handbook of International Relations. SAGE Publications. 2. Huntington, Samuel P. (2011). The Clash of Civilizations and the Remaking of World Order. New York, NY: Simon & Schuster. 3. Lawson, S. (eds). (2002). The New Agenda for International Relations. Malden, Blackwell Publishers. 			

	<ol style="list-style-type: none"> 4. Schieder, S. (2014). <i>Theories of international relations</i>. Routledge. 5. Wendt, A. (1999). <i>Social Theory of International Politics</i>. University Press.
References/ Readings:	<ol style="list-style-type: none"> 1. Aron, R. (2003). <i>Peace and War: A Theory of International Relations</i>. New Brunswick, New Jersey: Transaction Publishers. 2. Baldwin, D. (eds). (1993). <i>Neorealism and Neoliberalism: The Contemporary Debate</i>. New York: Columbia University Press. 3. Booth, K., Smith, S. (1995). <i>International Relations Today</i>. Pittsburg: Pennsylvania State University Press. 4. Burchill, S., Linklater, A., Nardin, T. (eds). (2009). <i>Theories of International Relations, 4th Edition</i>. London: Palgrave Macmillan Publishers. 5. Dunne, T., Smith, S. (eds). 2007. <i>International Relations Theories: Discipline and Diversity</i>. Oxford: Oxford University Press. 6. Griffiths, M. (1992). <i>Fifty Key Thinkers in International Relations</i>. New York: Routledge. 7. Keohane, R. (eds). (1986). <i>Neorealism and Its Critics</i>. New York: Columbia University Press. 8. Morgenthau, H. (1985). <i>Politics Among Nations</i>. Boston: McGrawHill. 9. Susan, S. (1994). <i>States and Markets: An Introduction to International Political Economy</i>. London: Pinter Publishers. 10. Waltz, K. (1959). <i>Man, the State, and War: A Theoretical Analysis</i>. New York: Columbia University Press.
Web Resources:	<ol style="list-style-type: none"> 1. Acharya, A. (2017). 'Theorising the international relations of Asia: necessity or indulgence?' <i>Some reflections</i>. <i>The Pacific Review</i>, 30(6), 816–828. https://doi.org/10.1080/09512748.2017.1318163 2. De Angelis, E. (2024). <i>Theories of International Relations and Understanding the Geopolitics of AI: An Introduction</i>. <i>The RUSI Journal</i>, 169(5), 50–51. https://doi.org/10.1080/03071847.2024.2411118 3. Devetak, R. (1999). <i>Theories, practices and postmodernism in international relations 1</i>. <i>Cambridge Review of International Affairs</i>, 12(2), 61–76. https://doi.org/10.1080/09557579908400243 4. Schmidt, B. C. (2001). <i>On international political theory</i>. <i>Reviews in Anthropology</i>, 30(2), 99–118. https://doi.org/10.1080/00988157.2001.9978275 5. Silva, A. P. M., Barbosa, G. G., Alves, E. E. C., & Carvalho Pacheco, C. (2023). <i>The Game of Shapes: An Active Learning Template to Teach Constructivism in International Relations</i>. <i>Journal of Political Science Education</i>, 19(4), 696–714. https://doi.org/10.1080/15512169.2023.2200949

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Title of the Course	International Relations: Concepts and Perspectives
Course Code	INR-5001
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025-26
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learner	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ul style="list-style-type: none"> • Aims to acquaint students with a rudimentary conceptual understanding of the various concepts, which are integral to the study of the discipline of International Relations. • Disseminating knowledge and information about evolution of concepts, in historical and analytical perspectives, and delineating their linkage to the landscape of global politics and the terrain of global and regional governance. • Enabling a fairly detailed understanding of the concepts and their attendant perspectives from a geo-political, geo-economic 	
Course Outcome:	After completion of this course student will be:	Mapped to PSO
	CO 1. Comprehend the terms, concepts and perspectives to the latest thought-process, discourse, in terms of theory and praxis, in a manner that helps internalise the conceptual phenomenon.	PSO2, PSO3, PSO4
	CO 2. Determine the intricacies and nuances that condition the study of	PSO1, PSO2, PSO3, PSO4

	fundamentals of international relations through curated understanding of the structural, institutional and governance elements.			
	CO 3. Examine international developments namely peace-making, conflicts, conflict resolutions, and wars as it unfurls		PSO3, PSO4, PSO6	
	CO 4. Determine how National Interest are formulated sustained and narrated.		PSO 1, PSO2, PSO3, PSO6	
	CO 5. Contribute their inputs on conceptualising new developments, actors (State and Non-state actors influenced) both regionally and globally.		PSO 1,4,5,6	
	CO 6. Apply International and Regional Approaches to concepts such as counter-terrorism, climate change, and sustainable development.		PSO 3,4,6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introduction to International Relations:	10		
	1.1 Origins of Modern International System		CO1,CO2,CO3, CO4	K1, K2, K5
	1.2 World Wars I and II; The Cold War; Post Cold War; Post-Post Cold War; Post-Truth Epoch		CO1,CO2,CO3, CO4, CO5	K1, K4, K5
	1.3 Oriental Perspectives on Sovereignty, Nation-State, Community Building, etc.		CO1,CO2,CO3, CO4	K2,K4,K5, K6
Module 2:	Structural Concepts in International Relations:	10		
	2.1 Sovereignty; State System; Empire and Nationalism (European and Global); Nation-State		CO1,CO2,CO3, CO4	K2, K3,K4
	2.2 Great Powers; Decolonization; Capitalist- Socialist Industrial Societies		CO1,CO2,CO3, CO4	K2, K3, K4, K5
	2.3 Non-State Actors and Role in International Relations		CO1,CO2,CO3, CO4, CO5	K1, K2, K4, K5

	2.4 'Third World', 'South-South', 'Global South' Perspectives		CO1,CO2,CO3, CO4, CO5	K2, K3, K4, K5, K6
Module 3:	International Relations: Institutional Concepts:	10		
	3.1 Anarchy; War and Peace; Balance-of-Power (BoP), Conflict Resolution		CO1,CO2,CO3, CO4	K1, K2, K3, K4
	3.2 Democratic Peace, Hegemony, Security Community, and Security Dilemma		CO1,CO2,CO3, CO4	K1, K2, K3
	3.3 Dependency		CO1,CO2,CO3, CO4,CO5	K1, K2, K4, K5
Module 4:	Strategic Analysis in International Relations:	10		
	4.1 Strategic Culture; Foreign Policy; National Security		CO1,CO2,CO3, CO4	K2, K3, K4, K5
	4.2 Geopolitics and Spheres of Influence		CO1,CO2,CO3, CO4	K1, K2, K3, K4, K5
	4.3 National Interest in Statecraft; National Development		CO1,CO2,CO3, CO4	K2, K3, K4, K5
	4.4 Arms Control, Disarmament, Non-Proliferation Diplomacy and Negotiation		CO1,CO2,CO3, CO4, CO5	K1, K2, K4, K5, K6
Module 5:	International Relations: Governance Concepts:	10		
	5.1 Regions, Regionalism, Regionalisation		CO1,CO2,CO3, CO4, CO5	K2, K3, K4, K5, K6
	5.2 Geo-Economics; Globalisation; International Regimes and Norms		CO1,CO2,CO3, CO4, CO5	K1, K2, K3, K4, K5
	5.3 International Society; Global Commons		CO1,CO2,CO3, CO4	K2, K4, K5, K6

	5.4 Territoriality vis-à-vis Functionality		CO1,CO2,CO4, CO5	K2, K4, K5
	5.5 Multilateralism, Multipolarity, Polycentricity		CO1,CO2,CO3, CO4, CO5	K1, K2, K3, K4,K5
Module 6:	Conceptualising Modern Global Concerns:	10		
	6.1 Democracy and Democratisation; Human Rights, Human Security and Humanitarianism		CO1,CO2,CO3, CO4,CO5, CO6	K2, K4, K5, K6
	6.2 Terrorism and Violent Radicalisation		CO1,CO2,CO3, CO4, CO5	K2, K3, K4, K5, K6
	6.3 Nuclear Non- Proliferation, Disarmament and Weapons of Mass Destruction		CO1,CO2,CO3, CO4, CO5	K1, K2, K4, K5, K6
	6.4 Sustainable Development; Climate Change and the Environment		CO1,CO2,CO4, CO5, CO6	K1, K2, K4, K5, K6
	6.5 Religion and Culture		CO1,CO2,CO3, CO4, CO5	K1, K2, K4, K5
Pedagogy	Lectures, Discussions, Flipped Classrooms, Audio Visual Aids etc.			
Texts:	<ol style="list-style-type: none"> 1. Acharya, A., and Buzan, B. (2019). The Making of Global International Relations,1st Edition, Cambridge University Press, London 2. Art, R. and Jervis, R. (2017). International Politics Enduring Concepts and Contemporary Issues ,13th edition, Pearson Education, New York. 3. Bayliss, J. (2023). The Globalization of World Politics: An Introduction to International Relations. 9th Edition, Oxford University Press, UK. 4. Grieco, J., Ikenberry, J, Mastanduno, M. (2022). Introduction to International Relations: Perspectives, Connections and Enduring Questions, 3rd Edition, Bloomsbury Publishing Plc, USA 5. Jeremy, G. (2025). Evolution in International Relations, 1st Edition, Cambridge University Press, USA. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Acharya, A. (2014). The end of the American world order. London: Polity Press. 2. André, B. (2014). The Ambitious Insulator: Revisiting Turkey's Position in Regional Security Complex Theory, Mediterranean Politics, 19:2, 165-182, DOI: 10.1080/13629395.2013.799353. 			

	<ol style="list-style-type: none"> 3. Bleakley, P. (2018). Situationism and the recuperation of an ideology in the era of Trump, fake news and post-truth politics in <i>Capital & Class</i> by Sage Publications 4. Brown, C. (2019). <i>Understanding International Relations</i>, London: Palgrave Macmillan. DOI:10.117703009816818759231 5. Burlinova, N. (2022). The Role of NGOs in International Relations and Public Diplomacy, <i>Journal of International Analytics</i>, 13(1):110-123 6. Darren, G. (2018). Politics in a post-truth era in <i>International Journal of Media & Cultural Politics</i> by intellect Ltd DOI: 10.1386/macp.14.3.277_2 7. Gillis, M. (2017). <i>Disarmament A Basic Guide</i>, 4th Edition, The United Nations Office for Disarmament Affairs, New York. www.un.org/disarmament/publications/basic-guide/ 8. Heywood, A. (2015). <i>Key Concepts in Politics and International Relations</i>. London: Palgrave Macmillan. 9. McGlinchey, S. (Eds.) (2002). <i>Foundations of International Relations</i>. Bloomsbury Academic. 10. Nau, H., et.al (2020). <i>Perspectives on International Relations: Power, Institutions, Ideas</i>. London: Sage CQ Press.
<p>Web Resources:</p>	<ol style="list-style-type: none"> 1. Averre, D. and Wolczuk, K. (2016). Introduction: The Ukraine Crisis and Post-Post-Cold War Europe, <i>Europe-Asia Studies</i>, 68:4, 551-555: https://doi.org/10.1080/09668136.2016.11766902 2. Hameiri, S. (2013). Theorising regions through changes in statehood: rethinking the theory and method of comparative regionalism. <i>Review of International Studies</i>, 39, pp313-335, DOI:10.1017/S026021051100074X 3. Hooghe, L., Lenz, T., and Marks, G. (2018). Contested world order: The delegitimation of international governance , in <i>The Review of International Organizations</i> by Springer, https://doi.org/10.1007/s11558-018-9334-3 4. Ide, T., Brzoska, M., Donges, J and Carl-Friedrich, S. (2020). Multi-method evidence for when and how climate-related disasters contribute to armed conflict risk, <i>Global Environmental Change</i>, 62, https://doi.org/10.1016/j.gloenvcha.2020.102063 5. Laketa, S. (2019). Even if it didn't happen, it's true: The fantasy of geopolitics in the “post- truth” era , <i>Emotion, Space and Society</i>, Volume 31,155-161 https://doi.org/10.1016/j.emospa.2018.01.002

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Title of the Course	Evolving Dimensions of Strategic Studies
Course Code	INR-5002
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners: Yes/No	No

Pre-requisites for the Course:	Nil
Course Objectives:	<ul style="list-style-type: none"> • This course examines international conflict and cooperation, forms of strategic interaction and causes of war and prevention of conflict and conditions and efforts toward attaining peace. It introduces students to the basic concepts of the State, Power, National Interest, War, Conflict, and Peace, etc., as also acquainting them with the nuances and intricacies of what constitutes such concepts and phenomena. • The Course would enable students not just to understand the causes and consequences of various dimensions within the discipline of Strategic Studies, but also be able to use analytical tools and frameworks to comprehend, dissect and articulate the changing narrative and realm of Strategy.

Course Outcomes:	After completion of this course, students will be:	Mapped to PSO
	CO 1. Have a holistic understanding of peace, security, and strategic studies and their	PSO1, PSO3, PSO4, PSO6

	importance to the study of International Relations.			
	CO 2. Able to understand the role of strategic thinking in war and peace doctrines.		PSO1, PSO3, PSO4	
	CO 3. Able to comprehend the concepts of cooperation in defence and the role of non-state actors in strategic thinking.		PSO1, PSO2, PSO4	
	CO 4. Understand the role of the failed states and their impact on international relations.		PSO1, PSO3, PSO4, PSO6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction	10		
	1.1 Brief Survey of Strategic Thought (Kautilya, Clausewitz, Tsun-Tzu, Mao)		CO1, CO2,	K1, K2, K6
	1.2 Concepts of Nation, State, Nation-State		CO1, CO2,	K1, K2, K6
	1.3 Theories of the State		CO1, CO2,	K1, K2, K6
	1.4 Components, Dimensions and Notions of Power		CO1, CO2,	K1, K2, K6
	1.5 Concept of National Interest		CO1, CO2,	K1, K2, K6
Module 2:	Notions of ‘Security’	10		
	2.1 National Security, Collective Security (Balance of Power vis-à-vis Balance of Terror, Arms Control and Disarmament)		CO3, CO4	K1, K4, K5, K6
	2.2 Regional Security, Comprehensive Security, Common Security, Human Security, Maritime Security, Economic Security; Climate Security		CO3, CO4	K1, K3, K4, K6
Module 3:	‘War’ and ‘Conflict’ in Strategic Studies	10		
	3.1 Definition and Causes of War, Principles of War, Conventional Warfare in the Nuclear Age, Limited War, Revolutionary, Guerrilla War, Low Intensity Conflict(s), Insurgency and Counter-Insurgency Operations, War against Terror		CO1, CO3,	K1, K2, K6
	3.2 Techniques (Conflict Prevention, Conflict Management & Resolution, Conflict Preservation, Confidence Building Measures		CO1, CO3,	K1, K2, K6

Module 4:	From Peacekeeping to Peace-Building	10		
	4.1 Epistemology and Concept, Dimensions, Approaches and Assumptions; Civil-Military Relations (Theories, Models, Empirical Studies)		CO1, CO3,	K1, K2, K3, K4, K5, K6
	4.2 IGOs and NGOs in Peace-Operations (Peacekeeping, Peace-making, Peace-Enforcement and Peace-building)		CO1, CO3,	K1, K2, K6
	4.3 Diplomacy and its Role (Genesis, Evolution, Changing Contours, New Age Approaches, Methodologies and Techniques), Peace Movements and Peace Research		CO1, CO3,	K2, K3, K6
Module 5:	Role of Science and Technology	10		
	5.1 Research and Development in Defence Preparedness (Revolution in Military Affairs)		CO1, CO4	K3, K4, K5, K6
	5.2 Military-Industrial Complex, Modernization and Indigenization in Defence Requirements, Disruptive Technologies		CO1, CO4	K3, K4, K5, K6
Module 6:	Strategic Stability: Imperatives and Challenges	10		
	6.1 Evolving Alliance Frameworks, Defence Cooperation, Security and Strategic Dialogues		CO1, CO4	K3, K4, K5, K6
	6.2 Nuclear Deterrence, Non-Proliferation, Nuclear Regimes; Problems in the System of Governance and Human Rights, Organized Crime and Violence		CO1, CO4	K3, K4, K5, K6
	6.3 Migration, Environmental Concerns, Failed States and State Collapse			
Pedagogy:	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Bull, H. (1965). The control of the arms race: Disarmament and arms control in the missile age. Praeger. 2. Campisi, J., Leitner, J., Meissner, H., & Sottilotta, C. E. (eds). (2025). The Routledge Handbook of Political Risk. Routledge. 3. Freedman, L., & Michaels, J. H. (2019). The evolution of nuclear strategy. Palgrave Macmillan. 4. Johnson, L. K. (2015). Essentials of strategic intelligence. Praeger. 5. Webel, C. P., & Galtung, J. (2007). Handbook of peace and conflict studies. Taylor & Francis. 			

<p>References/ Readings:</p>	<ol style="list-style-type: none"> 1. Arnson, C., Zartman. (2005). Rethinking the Economics of War: The Intersection of Need, Creed and Greed. Maryland: Johns Hopkins Press. 2. Baylis, J, Wirtz, J., Gray, C., Cohen, C. (2007). Strategy in the Contemporary World. Oxford: Oxford University Press. 3. Darby, J., MacGinty, R. (2008). Contemporary Peace-making: Conflict, Peace Processes and Post-War Reconstruction. New York: Palgrave Macmillan. 4. Freedman, L., & Michaels, J. H. (2019). The evolution of nuclear strategy. Palgrave Macmillan. 5. Gray, C. (2007). War, Peace and International Relations. London: Routledge. 6. Johnson, L. K. (2015). Essentials of strategic intelligence. Praeger. 7. Khan, S. (2009). Nuclear Weapons and Conflict Transformation. London: Routledge. 8. Levinger, M. (2013). Conflict Analysis: Understanding Causes, Unlocking Solutions. Washington, D.C.: United States Institute of Peace Press. 9. Ramsbotham, O., Woodhouse, T., Miall, H. (2011). Contemporary Conflict Resolution. New York: Polity Press. 10. Ripsman, N. (2016). Peace-Making from Above, Peace from Below: Ending Conflict between Regional Rivals. Ithaca: Cornell University Press.
<p>Web Resources:</p>	<ol style="list-style-type: none"> 1. Angstrom, J., & Haldén, P. (2019). The poverty of power in military power: how collective power could benefit strategic studies. <i>Defense & Security Analysis</i>, 35(2), 170–189. https://doi.org/10.1080/14751798.2019.1600812 2. Bunker, R. J., & Ligouri Bunker, P. (2016). The modern state in epochal transition: The significance of irregular warfare, state deconstruction, and the rise of new warfighting entities beyond neo-medievalism. <i>Small Wars & Insurgencies</i>, 27(2), 325–344. https://doi.org/10.1080/09592318.2015.1129168 3. Nincic, M. (2003). Information Warfare and Democratic Accountability. <i>Contemporary Security Policy</i>, 24(1), 140–160. https://doi.org/10.1080/13523260312331271849 4. Pettman, R. (2005). Human Security as Global Security: Reconceptualising Strategic Studies. <i>Cambridge Review of International Affairs</i>, 18(1), 137–150. https://doi.org/10.1080/09557570500059878 5. Shirkey, Z. C. (2025). State Formation, Warfare, and the Bronze Age State System. <i>Security Studies</i>, 1–31. https://doi.org/10.1080/09636412.2025.2497967

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Title of the Course	International Political Economy
Course Code	INR-5003
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ul style="list-style-type: none"> To provide insights into recent trends in the international political economy from the perspective of developing countries by integrating traditional and contemporary theoretical approaches. To expose students to the complex interplay between international politics and economics, beyond the general dynamics of global politics and international relations. 	
Course Outcome:	After completion of this course, students will be:	Mapped to PSO
	CO 1. Able to analyze how the interplay between political power and economic resources shapes the conduct of international relations.	PSO1, PSO2, PSO3
	CO 2. Able to explain the relationship between globalization and regionalism and assess their impact on international political and economic dynamics.	PSO3, PSO4, PSO5.
	CO 3. Able to understand the role and functioning of various regional groupings in the	PSO2, PSO4, PSO5.

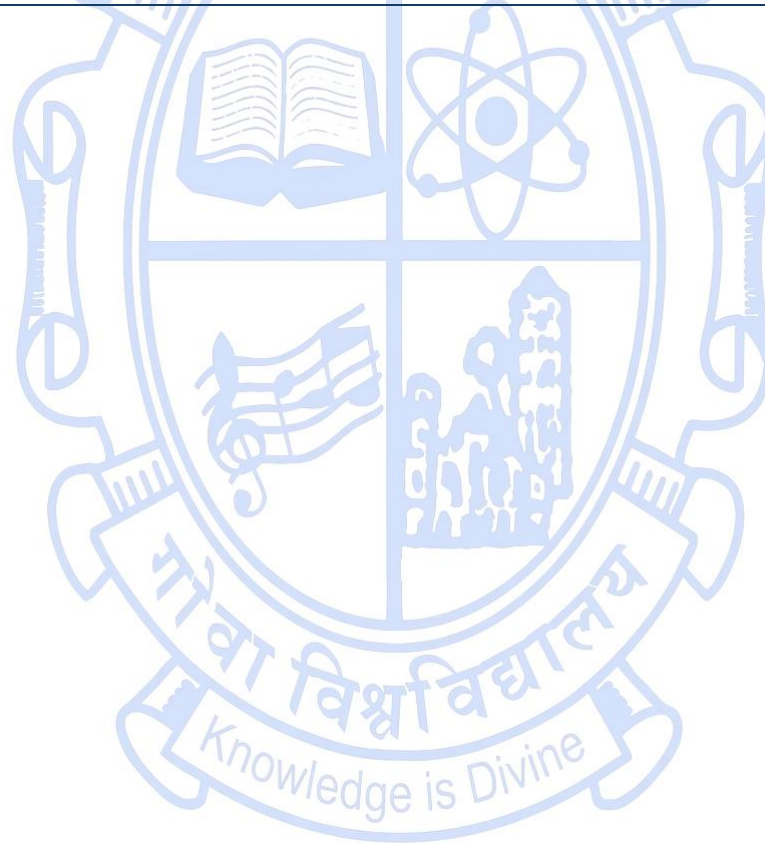
	international political economy.			
	CO 4. Able to critically engage with and evaluate various perspectives on international political economy.		PSO 2, 3, 5.	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introducing International Political Economy	10		
	1.1 Background, Definition, and Approaches;		CO1, CO2,	K1, K2, K3.
	1.2 Contemporary Mainstream Approaches— Institutional and Critical IPE.		CO1, CO4	K2, K3.
Module 2:	International Economic Institutions and Problems	10		
	2.1 World Trade Organization (WTO)		CO1, CO3	K5, K6
	2.2 Multilateral Economic Institutions and Development Finance Agencies		CO3, CO4	K4, K5, K6
Module 3:	Political Economy of Regionalism	10		
	3.1 European Union		CO2, CO3	K5, K6
	3.2 North American Free Trade Area (NAFTA)		CO3, CO4	K4, K5, K6
	3.3 Asia Pacific Economic Community (APEC)		CO1, CO2,	K4, K5,
	3.4 Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP)		CO1, CO4	K1, K2,
	3.5 Regional Comprehensive Economic Partnership (RCEP)		CO2, CO4	K1, K4,
Module 4:	Non-State Actors in International Political Economy	10		
	4.1 Transnational Corporations (TNCs)		CO1, CO3,	K5, K6
	4.2 Non-Governmental Organizations (NGOs)—National and International		CO2, CO4	K4, K5
	4.3 Protest Movements		CO3, CO4	K2, K3,
Module 5:	Transnational Issues	10		

	5.1 Migration; Sustainability and Climate Change; Human Rights, Poverty, Demographics, Food Security, Global Financial Crises, Energy Security.		CO1, CO2, CO3, CO4	K2, K3, K6
Module 6:	Critical Perspectives on Contemporary IPE	10		
	6.1 New Social Movements, Protests, Feminist Critique of IPE.		CO1, CO2, CO3, CO4	K2, K3, K4,
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Daniela, I and Charountaki, M (Ed.). (2022). Mapping Non-State Actors in International Relations. Springer. 2. Daunton, M. (2023). The Economic Government of the World. Penguin Books Ltd. 3. Ghosh, P. (2022). Introduction to Political Economy: Context, Issues and Challenges. Sage Publications. 4. Kenen, P. (2018). The International Economy. Cambridge University Press – Fourth Edition. 5. Molle, W. (2006). Global Economic Institutions. Routledge. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Borzel, T., Goltermann, L., and Striebinger, K. (2016). Roads to Regionalism: Genesis, Design, and Effects of Regional Organizations. London: Routledge. 2. Frieden, J., Lake, D., and Broz, L. (2017). International Political Economy: Perspectives on Global Power and Wealth. New York: W.W. Norton & Co. 3. Halperin, S. (2013). Re-envisioning Global Development: A Horizontal Perspective. London: Routledge. 4. Pettman, R. (2012). Handbook on International Political Economy. Singapore: World Scientific Publishing Co. 5. Ravenhill, J. (2011). Global Political Economy. Oxford: Oxford University Press. 6. Seligson, M., and Passe-Smith, J. (2013). Eds. Development and Underdevelopment: The Political Economy of Global Inequality. Boulder: Lynne Rienner Publishers. 7. Shaw, T., and Fanta, E. (2013). Eds. Comparative Regionalisms for Development in the 21st Century: Insights from the Global South. London: Routledge. 8. Thorsten, O., Helge, P. and Paaskesen, K. (2013). Saints and Sinners: Official Development Aid and its Dynamics in Historical and Comparative Perspective. Bergen, Norway: Fagbokforlaget Publishers. 9. Veltmeyer, H. (2016). New Perspectives on Globalization and Antiglobalization: Prospects for a New World Order? London: Routledge. 10. Xing, L. (2014). The BRICS and Beyond: The International Political Economy of the Emergence of a New World Order. London: Routledge. 			
Web Resources:	1. Dolan-Evans, E. (2021). Pipes, profits and peace: toward a feminist political economy of gas during war.			

<https://doi.org/10.1080/09692290.2021.2012223>

2. Gasseau, G. (2025). Bridging the international political economy of water: social reproduction, governance and non-state actors. <https://doi.org/10.1080/09692290.2025.2454918>
3. Hopewell, K. (2025). Challenging the status quo-revisionist power dichotomy: China and the United States in the trade regime. <https://doi.org/10.1080/09692290.2025.2493802>
4. Langley, P. and Leyshon, A. (2020). The Platform Political Economy of FinTech: Reintermediation, Consolidation and Capitalisation. <https://doi.org/10.1080/13563467.2020.1766432>
5. Muyang, C. and Johannes, P. (2023). What about the dragon in the room? Incorporating China into international political economy (IPE) teaching. <https://doi.org/10.1080/09692290.2023.2175711>

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Discipline Specific Elective (DSE) Courses

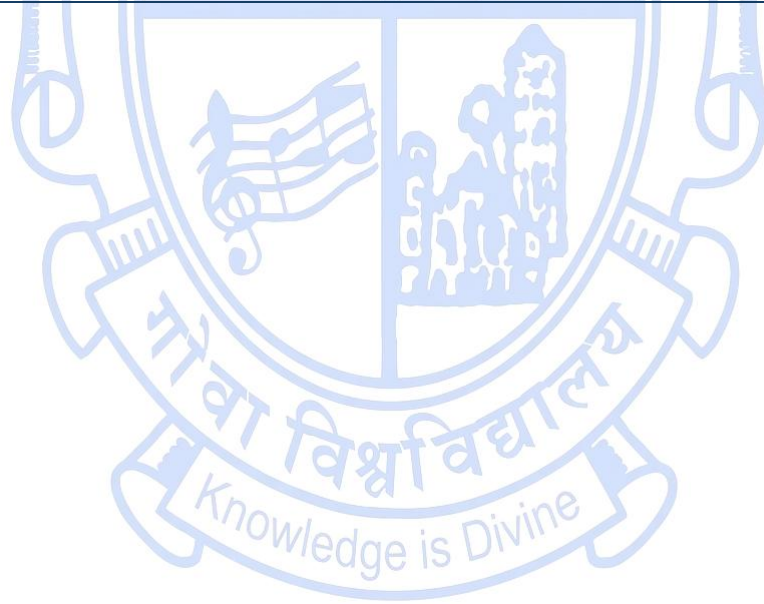
Title of the Course	Geopolitics: Theory and Practice
Course Code	INR-5201
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners	No
Pre-requisites for the Course:	Nil
Course Objectives:	<ol style="list-style-type: none"> 1. This optional course is aimed at making students understand that there is a complex history and geography, both given and written, to the term 'Geopolitics'. The term was coined at the very end of the 19th century at the service of new forms of nationalism, colonial project, and inter-imperialist rivalry in Europe and the World. 2. With the complex interplay between space and power at its conceptual core, geopolitics has most often been associated with a 'realist' and state-centric approach to international relations. But recent decades have witnessed the rise of a critical geopolitics that focuses on a far wider range of social actors, experiences (including non-Western), and practices. 3. This course provides a concise survey of classical geopolitics from a critical geopolitical perspective. It draws attention to the politics behind the production of geopolitical knowledge (in plural) of international relations. Illustrations/cases used in this course are drawn largely from both continental and maritime Asia and the Indian

	Ocean Region.			
Course Outcome:	After completion of this course, students will:	Mapped to PSO		
	CO 1. Understood the significance of geopolitical thinking in International Relations.	PSO1, PSO2, PSO3, PSO4		
	CO 2. Obtain clarity in relation to the various phases of geopolitical thinking in International Relations.	PSO1, PSO3, PSO4, PSO5		
	CO 3. Able to relate and examine the writings of major geopolitical thinkers across a century-long period of geopolitical thought and State approaches.	PSO1, PSO2, PSO3, PSO5		
	CO 4. Able to critically engage with and evaluate the role and impact of big powers, middle powers, as well as non-state actors and transnational phenomena on global governance, strategic stability, and institutional order. By the end of the course, students will be able to analyze how the interplay between political power and economic resources shapes the conduct of international relations.	PSO1, PSO3, PSO4, PSO5		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Conceptualizing Geopolitics	10		
	1.1 Definition, Genesis, Traditions of Evolving Thought. Critical Perspectives on Space–Place, Scale and Knowledge-Power.		CO1, CO2,	K1, K2, K3,
	1.2 Origins, Evaluation and Legacies of Western Geopolitical Tradition: (Rudolf Kjellen) (Organic Theory of State), Friedrich Ratzel (Lebensraum), Karl Haushofer (German School of Geopolitics), Halford J. Mackinder (Heartland), Alfred Thayer Mahan (Sea Power), Nicholas J. Spykman (Rimland).		CO1, CO4	K1, K4, K6.
Module 2	Cold War Geopolitics	10		
	2.1 Eurocentric Visualizations of the Globe (Worlds and Blocks); Post Cold War Geopolitics and Maritime Order (Indian Ocean Region and the ‘Indo-Pacific’).		CO1, CO3	K2, K4, K6
Module 3	Critical Geopolitics	10		
	3.1 Climatic Change (Perspectives on and from Global South); Geopolitics and		CO1, CO2,	K1, K4, K6

	Geo-Economics of Connectivity in Asia and Beyond (Silk Routes: Old and New; One Belt One Road).		CO3	
	3.2 Geo-politics and Geo-Economics of Connectivity in Asia and Beyond (Silk Routes: Old and New; One Belt One Road).		CO1, CO2, CO3	K1, K4, K6
Module 4	Contours of Geopolitical Visions in the Contemporary World	10		
	4.1 End of Cold War; The New Militarism, Rise of Multi-polarity in the Geopolitical Context; A Different Kind of Geopolitics? New Tensions in Geopolitical and Geostrategic Context.		CO1, CO2,	K1, K5, K6
Module 5	Anti-Geopolitics	10		
	5.1 New Forms of Resistance, Gender and Geopolitics.		CO3, CO4	K1, K5, K6
Module 6	Emerging Geopolitics in the 21st Century	10		
	6.1 Popular Geopolitics in the Era of Globalization: US Grand Strategy: An American Empire?; The End of Eurocentrism?; Role of China and India in the Emerging World. Resurgence of ‘South-South’ Cooperation as the ‘Global South’.		CO1, CO4	K4, K5, K6
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Agnew, J. (2003) Geopolitics: Re-visioning World Politics. 2. Blij, H. (2012). Why Geography Matters More than Ever. Oxford University Press. 3. Dodds, K. and Atkinson, D. (eds.) (2000). Geopolitical Traditions: A Century of Geopolitical Thought. 4. Flint, C. (ed.) (2004). The Geography of War and Peace: From Death Camps to Diplomats. 5. Ó Tuathail, G. (1996). Critical Geopolitics, The Politics of Writing Global Space. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Bialasiewicz, L. (2016). EU Geopolitics and the Making of European Space. Routledge. 2. Craft. A. (2023). Critical Geopolitics and Regional Re-Configurations: International Perspectives. Clanrye International. 3. Dittmer, J. and McConnell, F. (2016). Diplomatic Cultures and International Politics: Translations, Spaces and Alternatives. Routledge. 4. Dodds, K., and Kuus, M. (2024). The Ashgate Research Companion to Critical Geopolitics. Routledge. 			

	<ol style="list-style-type: none"> 5. Elden, S. (2009). <i>Terror and Territory: The Spatial Extent of Sovereignty</i>. University of Minnesota Press. 6. Haass, R. (2018). <i>A World in Disarray</i>. Penguin Books (TR). 7. Ingram, A., and Dodds, K. (2016). <i>Spaces of Security and Insecurity: Geographies of the War on Terror</i>. Routledge. 8. International Renewable Energy Agency (2023). <i>The Geopolitics of Energy Transition: Critical Minerals</i>. IRENA 9. Irrera, D., and Charountaki, M. (2022). <i>Mapping Non-State Actors in International Relations</i>. 10. Sloan, G. and Gray, C. (2018). <i>Geopolitics, Geography and Strategic History</i>. Routledge.
Web Resources:	<ol style="list-style-type: none"> 1. Dalby, S. (1996). <i>The Critical Geopolitics Constellation: Problematizing Fusions of Geographical Knowledge and Power</i>. https://doi.org/10.1016/0962-6298(96)00026-1 2. Fard, R. (2021). <i>Towards a New Concept of Constructivist Geopolitics</i>. https://www.cejiss.org/images/docs/Issue_15-1/02_Fard.pdf 3. Kurfurst, J., Solik, M. (2024). <i>Critical Geopolitics in the Era of Identitarian Populism</i>. https://doi.org/10.1007/s10708-024-11009-6 4. Lu, D. and Zhiding, H. (2016). <i>Re-Interpretation of the Classical Geopolitical Theories in a Critical Geopolitical Perspective</i>. DOI: 10.1007/s11442-016-1357-1 5. Sharp, J. (2020). <i>Critical Geopolitics</i>. https://linkinghub.elsevier.com/retrieve/pii/B9780081022955104573

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Title of the Course	Central Asian Politics and Society in World Affairs
Course Code	INR-5202
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The Course shall endeavour to introduce students, to a well-rounded and integrated understanding, of the geographical, geopolitical and geostrategic rudiments, of the Central Asian region, both in terms of its distinctness as also in terms of it being a regional subset within broader Asia, of critical import. 2. The focus of the Course shall be to enable students to get a grasp of the issues, narratives, and aspects conditioning Central Asian politics, societal evolution, foreign policy and diplomatic orientation and impulses and imperatives, underpinning their National Security. 	
Course Outcomes:	After Completion of this course, students will be:	Mapped to PSO
	CO 1. Have a holistic understanding of the geographical, geopolitical and geostrategic rudiments of the Central Asian region.	PSO 1, PSO 3, PSO 6
	CO 2. Able to comprehend the relations between the Central Asian countries and the major powers in the region and outside	PSO1, PSO3, PSO6

	CO 3. Oriented to the study of contemporary challenges like political, security, economic and others to the countries of Central Asia.		PSO1, PSO2, PSO3, PSO6	
	CO 4. Able to analyse the major economic, security and political groupings of the region.		PSO1, PSO2, PSO3, PSO6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Mapping Central Asian Diversity	10		
	1.1 Geographical Mapping, Survey of Historical Antecedents		CO1, CO2,	K1, K2, K6
	1.2 Geopolitical Facets, Geo-Economic Realities, Geo-Strategic Import		CO1, CO2,	K1, K2, K6
Module 2:	Politics, Economics and Society of Central Asian Republics (CARs)	10		
	2.1 Political Structures, Economic Systems, Societal Profile, Politico Economic and Socio- Economic Developments		CO2, CO3, CO4	K2, K4, K5, K6
	2.2 Ethno-Cultural Narratives and Trajectory		CO2, CO4	K4, K5, K6
Module 3:	Foreign Policy and National Security of ‘CARs’	10		
	3.1 Strategic Backdrop and Contemporary Context		CO1, CO2, CO3	K1, K5, K6
	3.2 Structure and Changes in Foreign Policy and Diplomatic Orientation		CO1, CO2, CO3,	K1, K4, K6
	3.3 Dynamic Imperatives and Impulses conditioning National Security and Development		CO1, CO2, CO3,	K1, K4, K6
Module 4:	‘CARs’ Engagements with Major, Rising and Regional Powers	10		
	4.1 CARs and Major Power Dynamics – Russia, China, US.		CO3, CO4	K1, K2, K6
	4.2 CARs and Regional Peripheries – India, Turkey, Iran, GCC states		CO3, CO4	K1, K2, K6
	4.3 CARs and Rising Geographies – Eurasia, West Asia, Western Indian Ocean Region		CO3, CO4	K1, K2, K6
Module 5:	Central Asia and Strategic Initiatives	10		

	5.1 Central Asia and Regionalism – Shanghai Cooperation Organization (SCO), Eurasian Economic Union (EAEU), Union of Turkic States (UTS),		CO2, CO3, CO4	K2, K3, K6
	5.2 Central Asia and Connectivity – Belt and Road Initiative (BRI), International North-South Transport Corridor (INSTC), Turkmenistan-Afghanistan-Pakistan-India (TAPI)		CO2, CO3, CO4	K1, K3, K6
Module 6:	21st Century Strategic Portfolios in Central Asia Governance	10		
	6.1 Hard Security – Border management, Terrorism and Radicalism, Energy Security		CO2, CO3, CO4	K4, K5, K6
	6.2 Strategic Infrastructure-Based National Economic Development; State Capacity for Crime and Security Management, Intra-Regional Integration		CO2, CO3, CO4	K2, K4, K6
	6.3 Non-traditional security – narcotics, Human trafficking, Small arms proliferation, Climate change, and Water crisis, Challenges to Human development		CO2, CO3, CO4	K2, K5, K6
Pedagogy:	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Cooley, A. (2014). Great Games, local rules: The New Great Power Contest in Central Asia. Oxford University Press. 2. Golden, P. B. (2011). Central Asia in world history. Oxford University Press. 3. Hiro, D. (2014). Inside central asia: A political and cultural history of Uzbekistan, Turkmenistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkey, and Iran. Overlook Press. 4. Hopkirk, P., & Wyndham, A. (2017). The Great Game: The struggle for empire in Central Asia. Tantor Media. 5. Khalid, A. (2021). Central Asia: A New History from the Imperial Conquests to the Present. Princeton University Press. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Blank, S. (2013). Energy, Economics and Security in Central Asia: Russia and Its Rivals. Carlisle, PA: SSI, US Army War College. 2. Bluth, C. (2014). US Foreign Policy in the Caucasus and Central Asia: Politics, Energy and Security. London: Macmillan, I.B. Tauris. 3. Cooley, S. (2012). Great Games, Local Rules: The New Great Power Contest in Central Asia. Oxford: Oxford 			

	<p>University Press.</p> <ol style="list-style-type: none"> 4. Cummings, S. (2012). <i>Understanding Central Asia: Politics and Contested Transformations</i>. London: Routledge. 5. Davis, E. (2006). <i>‘Islam, Oil and Geopolitics: Central Asia after September 11</i>. Lenham, Maryland: Rowman and Littlefield. 6. Karrar, H. (2012). <i>New Silk Road Diplomacy: China’s Central Asian Foreign Policy Since the Cold War</i>. Vancouver: UBC Press. 7. Khan, N. (eds). 2016. <i>India and Central Asia: Geopolitics, Economy and Culture</i>. Delhi: Primus Books. 8. Malashenko, A. (2013). <i>The Fight for Influence: Russia in Central Asia</i>. Washington, D.C.: Brookings Press. 9. Muzalevsky, R. (2016). <i>Unlocking India’s Strategic Potential in Central Asia</i>. Carlisle, PA: SSI US Army War College. 10. Roy, O. (2007). <i>The New Central Asia: Geopolitics and the Birth of Nations</i>. London: Macmillan and I.B. Tauris.
Web Resources:	<ol style="list-style-type: none"> 1. Hyman, A. (1997). Central Asian republics: Independence and after. <i>The Round Table</i>, 86(341), 67–79. https://doi.org/10.1080/00358539708454345 2. Isaacs, R. (2019). The Role of Party Interest Articulation in the Personalist-Authoritarian Regimes of the Central Asian Republics of Kazakhstan, Turkmenistan, and Tajikistan. <i>Problems of Post-Communism</i>, 67(4–5), 375–387. https://doi.org/10.1080/10758216.2019.1645606 3. Myant, M., & Drahoukoupil, J. (2008). International Integration and the Structure of Exports in Central Asian Republics. <i>Eurasian Geography and Economics</i>, 49(5), 604–622. https://doi.org/10.2747/1539-7216.49.5.604 4. Roy, M. S. (2011). Strategic Importance of Turkmenistan for India. <i>Strategic Analysis</i>, 35(4), 661–682. https://doi.org/10.1080/09700161.2011.585791 5. Strakes, J. E. (2006). Tools of political management in the New Central Asian Republics. <i>Journal of Muslim Minority Affairs</i>, 26(1), 87–99. https://doi.org/10.1080/13602000600738772

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Title of the Course	Israeli Polity, Economy, Society and Foreign Policy
Course Code	INR-5203
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners	No

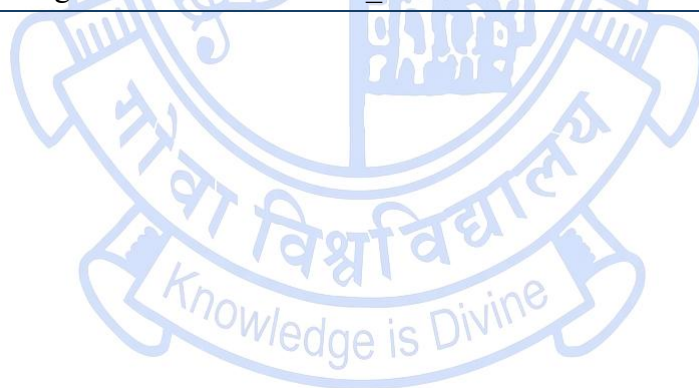
Pre-requisites for the Course:	Nil	
Course Objectives:	<ul style="list-style-type: none"> • The course shall endeavour to introduce students to the basics of the State of Israel, in terms of its Jewish historical background, its historical antecedence and evolution through the annals, the contours of its economy as it has unfolded through time. • It introduces Israeli societal evolution and metamorphosis and challenges within, its foreign policy orientations, diplomatic postures, and national security imperatives, • It also affords students an in-depth interrogation of the principal issues of conflict and contention, conditioning Israel’s engagement with competing regional powers and emergent and rising global powers. 	
Course Outcome:	After completion of this course, students will be:	Mapped to PSO
	CO 1. Able to acquire a comprehensive understanding of Israel, in terms of its polity, economic structures, societal milieu, foreign policy attributes, national security determinants, etc.	PSO1, PSO2, PSO3.
	CO 2. Analyze the Foreign Policy and National Security determinants of the Jewish State, and	PSO1, PSO4, PSO5.

	their implications on policymaking and the accomplishment of national interests.			
	CO 3. Understand the strategic role of the Jewish State, in terms of power and influence, within the specific Levant, as well as in the wider West Asian region		PSO2, PSO3, PSO5.	
	CO 4. Critically engage with and evaluate the challenges confronting Jewish polity, economy, security, and society, and its breakout opportunities.		PSO1, PSO3, PSO4.	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introduction	10		
	1.1 Decoding Zionism: Genesis, Trends in Evolution, the Holocaust Moment, Jewish Nation-Building - Biblical Mandate to Politico-Juridical Statehood		CO1, CO4	K1, K2, K3
	1.2 Zionism in Modern and Contemporary Epoch: Post-Independence Antecedents		CO1, CO4	K1, K2, K4.
Module 2	Israel's Polity and Politics	10		
	2.1 Polity: Historicity, Political Narratives, Schools of Thought, Constitutionalism, Democratization, and Representation Political Structure, System, Political Actors		CO1, CO3, CO4	K1, K2, K6
	2.2 Politics: Political Structure, System, Parties - Actors and Change-Agents, Electoral System and Voting Patterns, Multifaceted Institutional Process Interactions.		CO1, CO3, CO4	K1, K2, K5,
Module 3	Israel's Economy	10		
	3.1 Macro-Economy: Historical Development - Socialism to Privatization, 21 st century Neoliberal Economic Growth, Advancements and Innovations in Agriculture, Animal Husbandry, Industrial Manufacturing.		CO1, CO3, CO4	K1, K2, K5, K6
	3.2 Israel's Frontier Economy: Role of Military Industrial Complex and Development of Strategic Defence Industries; Techno-Service Sector Growth, Role of Energy Development in Economic Diversification - Hydrocarbons to Renewables		CO1, CO3, CO4	K1, K2, K4.

Module 4	Israeli Society	10		
	4.1 Ethnicity and Identity; Religious-Secular Axis, Jewish Nationalism vis-à-vis Multiculturalism and Social Stratification; Demographic Dynamics; Role of Diaspora.		CO1, CO2, CO3	K1, K2, K4, K6
	4.2 Politics-Society Interaction: Conscription and its Social Impact; Conflict with Arabs, Integration of Palestinian Arabs and Christians, including Shia Minorities.		CO1, CO2, CO3	K4, K5, K6
Module 5	Foreign Policy and National Security	10		
	5.1 Sources and Determinants of Foreign Policy and National Security Strategizing; Role of the United States in Israeli National Power; Israel's Diplomatic Traditions.		CO1, CO3, CO4	K4, K5, K6
	5.2 Israel's External Diplomacy in the Region: Engagements with Gulf States (GCC), States in the Levant: Jordan, Lebanon, Turkey, Iran, Egypt, and the Arab League, etc.		CO1, CO2, CO4	K1, K2, K4,
	5.3 Israel and the Wider World: Strategic Partners and Extended Geographies (China, India, Russian Federation, Africa, Europe, Latin America, Australia, East Asia)		CO1, CO2, CO3	K1, K3, K6
Module 6	Israel and Regional and Global Issues	10		
	6.1 Israel-Palestine Conflict: Issues of Dispute and Conflict Resolution and Management Responses		CO1, CO3, CO4	K1, K5, K6
	6.2 State and Non-State Actors; Traditional and Non-Traditional Security - Terrorism, Non-Proliferation, Water, Technology, Hegemony		CO1, CO3, CO4	K1, K5, K6
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Freedman, R. (2009). Contemporary Israel: Domestic Politics, Foreign Policy, and Security Challenges. Boulder: Westview Press. 2. Freilich, C. (2018). Israeli National Security: A New Strategy for an Era of Change. Oxford University Press. 3. Sachar, H. (2007). A History of Israel: From the Rise of Zionism to Our Time. New York University Press. 4. Sasley, B. (2016). Politics in Israel: Governing a Complex Society. Oxford University Press. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Aran, A. (2020). Israeli Foreign Policy since the end of the Cold War. Cambridge University Press. 2. Arian, A. (2005). Politics in Israel: The Second Republic. Washington, D.C.: CQ Press. 3. Freedman, R. (2019). Israel under Netanyahu: Domestic Politics and Foreign Policy. Routledge. 			

	<ol style="list-style-type: none"> 4. Freilich, C. (2018). Israeli National Security: A New Strategy for an Era of Change. Oxford University Press USA. 5. Gilder, G. (2012). Why the World's Most Besieged Nation is a Beacon of Hope for the World Economy. Washington, D.C.: US Library of Congress. 6. Jean-Loup, S. (2017). Israel's Foreign Policy: Beyond the Arab World. Routledge. 7. Maoz, Z. (2006). Defending the Holy Land: A Critical Analysis of Israeli Foreign and Security Policies. Ann Arbor: University of Michigan Press. 8. Morechai, G. (2016). Israeli Diplomacy and the Quest for Peace. Routledge. 9. Sagi, A., and Anchtomy, O. (2009). The Multicultural Challenge in Israel: Society, Culture, and History. Brighton, MA: Academic Studies Press. 10. Senor, D., and Singer, S. (2011). Start-Up Nation: The Story of Israel's Economic Miracle. Washington, D.C.: US Library of Congress.
<p>Web Resources:</p>	<ol style="list-style-type: none"> 1. Chang, J. (2023). How does the Israeli Economic Miracle Able to Happen? https://www.researchgate.net/publication/375551291_Israel_How_Does_the_Economic_Miracle_Able_to_Happen 2. Matusiak, M. (2022). The Paradoxes of Israeli Polity. https://www.osw.waw.pl/sites/default/files/PV_87_The-paradoxes-of-Israeli-politics_net.pdf 3. Meridor, D., and Eldadi, R. (2019). Israel's National Security Doctrine. https://www.inss.org.il/wp-content/uploads/2019/02/Memo187_11.pdf 4. Naha, A. (2020). India-Israel Relations: Opportunities and Complexities. https://www.researchgate.net/publication/347246765_India-Israel_Relations_Opportunities_and_Complexities 5. Sprinzak, E. (2011). The Israeli Radical Right: History, Culture and Politics. https://www.aclu.org/sites/default/files/field_document/ACLURM018927.pdf

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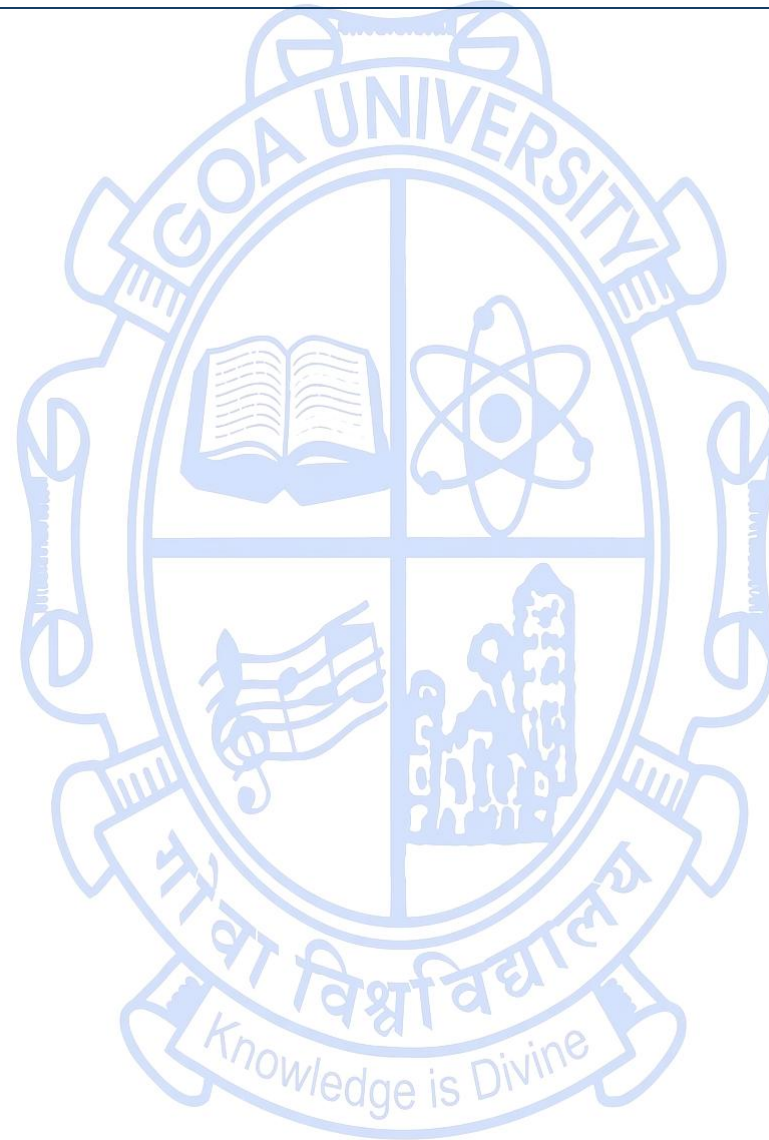
Title of the Course	Politics, Society and Foreign Policy of Australia
Course Code	INR-5204
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The major focus of the Course is to give a comprehensive insight into an introductory understanding of the Australian nation, as regards its historical evolution, its political processes, its economic trajectory, and its societal profile. 2. The students would also be exposed to a substantive understanding of how Australia, as an important rising power in the South Pacific subset and the wider Indo-Pacific expanse, relates to the significant strategic developments in the region, through its foreign policy, economic engagements, security orientation, and postures alike. 3. Students would be familiarized with how Australia leverages various facets of its national development and growing comprehensive national power, towards advancing and bettering the cause of global governance. 	
Course Outcome:	After completion of this course, students will	
	CO 1. Possess insights into an introductory and rudimentary understanding of the Australian nation, as regards its historical evolution across political, economic,	PSO1, PSO2, PSO3, PSO4

	societal and military aspects.			
	CO 2. Analyse the Foreign Policy and National Security determinants of Australia, and the implications of formulation and operation on national interests' prioritization and accomplishment.		PSO1, PSO3, PSO4, PSO5	
	CO 3. Understand the strategic role of Australia, in terms of its growing power and influence, within the Asia-Pacific, as well as across the Indo-Pacific.		PSO1, PSO2, PSO4, PSO5	
	CO 4. Critically engage with and evaluate various perspectives on the challenges confronting Australian society, as well as the opportunities that beckon.		PSO1, PSO2, PSO3, PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introducing Australia	10		
	1.1 Geographical and Geopolitical Scope; Historical Antecedence, Evolution to Contemporary Nationhood;		CO1, CO4	K1, K2, K3,
	1.2 National Identity and Societal Profile: Anglo-Saxon Heritage, Indigenous Peoples', Multiculturalism, Contemporary Quasi-Republicanism to Potential Whole-Republic.		CO1, CO4	K1, K2, K3
Module 2	Australian Polity and Politics	10		
	2.1 Constitutional Scheme, Political Structure, Executive Processes, Traditional Two-Party System: Liberals and Labour; Smaller Parties - Nationals, Greens, 'One-Nation'		CO1, CO3, CO4	K4, K5, K6
	2.2 Recent Political Developments, Electoral System and Evolving Preferences		CO1, CO3, CO4	K3, K4, K6
Module 3	Australian Foreign Policy and National Security	10		
	3.1 Foreign Policymaking Apparatus, Diplomatic Orientation, History of Foreign Relations, Foreign Policy Frameworks of Coalition and Labour Administrations, Conceptualizing National Interest Anew,		CO1, CO2, CO3	K4, K5, K6

	3.2 National Security Establishment; Conceptions of National Interests anew, Defence White Paper(s)		CO1, CO3, CO4	K3, K4, K6
Module 4	Australian Political Economy	10		
	4.1 Basic National and Provincial Economic Profiles; Economics of Resources; Foreign Aid to Developmental Diplomacy; Economy and the Environment for Sustainability.		CO1, CO2	K4, K5, K6
Module 5	Australia in the Region and the World	10		
	5.1 Australia and Allies: Australia-US Relations; Trans-Tasman Relationship; Australia in the South Pacific, Australia and ASEAN, Migration; Sustainability and Climate Change; Human Rights, Poverty, Demographics, Food Security, Global Financial Crises, Energy Security.		CO2, CO3, CO4	K2, K4, K6
	5.2 Australia and Key Geographies: Australia-Philippines, Australia-Japan, Australia-South Korea, Australia-India, Australia-China, Australia's Indo-Pacific Step-up, Australia and UK, Australia and European Union, Australia in the Global South		CO2, CO3, CO4	K1, K4, K6
Module 6	Australia in Regional and Global Governance	10		
	6.1 Australia's Role in APEC, G7Plus, G20, OECD, NATO-Plus, UN, etc.; Australia in key initiatives - Quad, BDN, IPOI, SCRI, CPTPP, RCEP, India-Indonesia-Australia.		CO2, CO3, CO4	K1, K3, K4
	6.2 Sustainability and Climate Change; Human Rights; Poverty Alleviation; Demographics - Refugees and Immigration; Food Security, Financial Coordination, Energy Security, Strategic Connectivity Trajectories, Blue Economy, Soft Power, etc.		CO2, CO3, CO4	K2, K5, K6
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts	<ol style="list-style-type: none"> 1. Fernandes, C. (2018). Island of the Coast of Asia: Instruments of Statecraft in Australian Foreign Policy. Monash University Press. 2. Gyngell, A. (2017). Fear of Abandonment: Australia in the World since 1942. La Trobe University Press. 			

	<ol style="list-style-type: none"> 3. Gyngell, A., and Wesley, M. (2003). <i>Making Australian Foreign Policy</i>. Cambridge: Cambridge University Press 4. Mclean, I. (2012). <i>Why Australia Prospered: The Shifting Sources of Economic Growth</i>. Princeton: Princeton University Press. Oxford: Oxford University Press. 5. Schreer, B. (2008). <i>The Howard Legacy: Australian Military Strategy 1996- 2007</i>. Frankfurt, Germany: Peter Lang AG.
References/ Readings	<ol style="list-style-type: none"> 1. Baldino, D. (2014). <i>Australian Foreign Policy: Controversies and Debates</i> 2. Barrett, T. (2017). <i>The Navy and the Nation: Australia's Maritime Power in the 21st Century</i>. Carltonvic: Melbourne University Publishing. 3. Gilbert, R. and Liow, J. (2018). <i>International Relations and Asia's Southern Tier: ASEAN, Australia and India</i>. London: Palgrave Macmillan. 4. Hundt, D., and Chubb, D. (2024). <i>Australia in World Affairs 2016-2020: A Return to Great Power Rivalry</i>. Cambridge University Press. 5. Lofgren, H. and Sarangi, P. (2017). Ed. <i>The Politics and Culture of Globalization: India and Australia</i>. London: Routledge. 6. McDonald, S., and Tan, A. (2023). <i>The Future of the United States-Australia Alliance: Evolving Security Strategy in the Indo-Pacific</i>. Routledge. 7. Megalogenis, G. (2017). <i>The Australian Moment</i>. New York: Penguin Publishers. 8. O'Keefe, M. (2023). <i>Australian Foreign Policy: Relationships, Issues, Strategic Culture</i>. Bloomsbury Academic. 9. Strating, R., and Wallis, J. (2024). <i>Girt by Sea: Reimagining Australia's Security</i>. La Trobe University Press. 10. Wang, Y. (2012). <i>Australia-China Relations Post 1949: Sixty Years of Trade and Politics</i>. London: Routledge.
Web Resources	<ol style="list-style-type: none"> 1. Dunleavy. P. (2024). <i>Situating Australian Democracy</i>. https://eprints.lse.ac.uk/126321/1/australias-evolving-democracy-1-situating-australian-democracy.pdf 2. Hanggarini, P., and Perwita, A. (2024) <i>Changes and Implications of Australia's Foreign and Defense Policy: A View from Indonesia</i>. https://media.defense.gov/2024/Sep/10/2003540648/-1/-1/1/JIPA%20-%20COMMENTARY_HANGGARINI_&_PERWITA.PDF 3. Lukaszuk, T. (2020). <i>Indian and Australian Maritime Security Doctrines in the Indian Ocean Region in the 21st Century: Christian Bueger's Matrix of Maritime Security Approach</i>. https://czasopisma.marszalek.com.pl/images/pliki/ppsy/49-4/ppsy2020407.pdf 4. Scott, B. (2022). <i>Sharper Choices: How Australia Can Make Better National Security Decisions</i>. https://www.lowyinstitute.org/sites/default/files/2022-12/SCOTT%2C%20Nat%20Sec%2C%20PDF%20v5.pdf 5. Sotomayor, M., and Thomas, R. (2024). <i>Australia: The Guardian of the Indo-Pacific</i>.



SEMESTER II

Discipline Specific Core (DSC) Courses

Title of the Course	International Law	
Course Code	INR-5004	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-26	
New Course	No	
Bridge Course/ Value-added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ul style="list-style-type: none">• The Course is designed to give the students of International Studies a foundational comprehension of the rudiments of International Law.• Emphasis is on enabling students to understand concepts such as State, Sovereignty and Statehood, State Responsibility and Liability, etc., as also to help them get a grasp of the myriad Global Treaty Regimes in vogue, managing the harness of the Commons and regulating State behaviour and interstate transactions.	
Course Outcome:	After completion of this course student will be:	Mapped to PSO

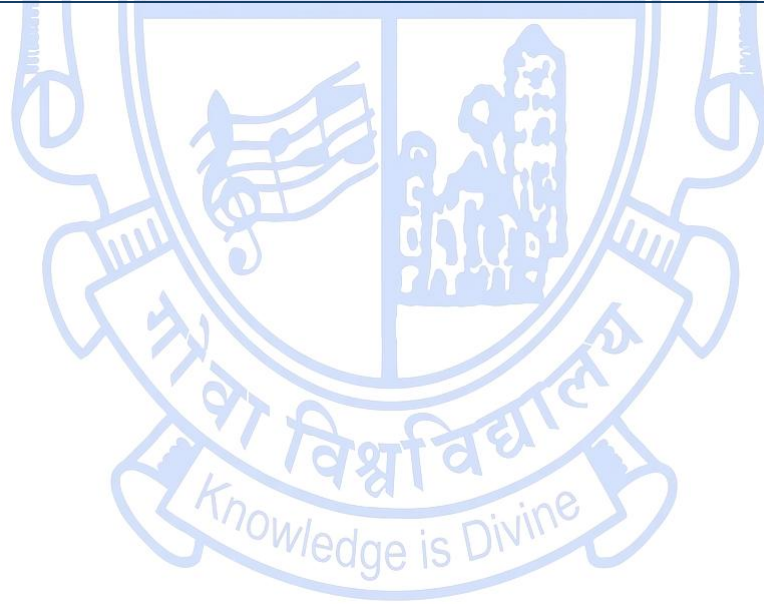
	CO 1. Understand the importance and linkages between International Law and International Relations.		PSO1, PSO3, PSO4, PSO6	
	CO 2. Have a clear analysis of laws during peacetime and wartime.		PSO1, PSO3, PSO5	
	CO 3. Evaluate economic and trade laws in the context of International Relations.		PSO1, PSO2, PSO4, PSO5, PSO6	
	CO 4. Interpret the developments of diplomacy between countries		PSO1, PSO2, PSO3, PSO5, PSO6	
	CO 5. Appraise the realms of Space, Cyber, and Environmental laws.		PSO1, PSO3, PSO4, PSO6	
	CO 6. Discuss and propose policy alternatives based on precedents and changing dynamics		PSO1, PSO3, PSO6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	General Principles of International Law:	10		
	1.1 Sources of International Law; States as Subjects of International Law		CO1, CO2, CO4	K1, K2, K3
	1.2 Statehood; Forms of States; State Recognition; State Succession; State Responsibility, State Liability		CO1, CO2, CO4	K1, K2, K3, K4, K5, K6
Module 2:	International Law and the Laws of Peace and Armed Conflict:	10		
	2.1 Prohibition of Force in International Relations & Peaceful Settlement of International Disputes		CO1, CO2, CO4	K1, K2, K3, K4
	2.2 Laws of War (Commencement & Termination of Hostilities)		CO1, CO2	K1, K2, K3, K4
	2.3 International Humanitarian Law & Criminal Tribunals		CO1, CO2, CO6	K1, K2, K3, K4, K5, K6
	2.4 Legal Regime on Counter-Terrorism		CO1, CO2, CO6	K1, K2, K4, K5, K6
Module 3:	International Economic and Trade Laws:	10		
	3.1 New International Economic Order and Charter of Rights and Duties		CO1, CO2, CO3	K1, K2, K4

	of States			
	3.2 Law of Sovereignty over Natural Resources vis-à-vis the Right to Development		CO1, CO2, CO3, CO6	K2, K3, K4, K5, K6
	3.3 Legal Regime on IPR		CO1, CO2, CO3, CO6	K1, K2, K4, K5, K6
	3.4 Origin and History of GATT; MFN Clause, National Treatment Clause, Codes on Anti-Dumping and Subsidies; WTO's Dispute Settlement Mechanism		CO1, CO2, CO3, CO6	K2, K4, K5, K6
Module 4:	International Environmental Law:			
	4.1 Overview of Environmental Problems and Efforts to meet the Challenge; Emergence of International Environmental Law		CO1, CO2, CO3	K1, K2, K4
	4.2 Lawmaking and Institution Building Processes; 1972 Stockholm Conference, 1987 Brundtland Commission Report, 1992 UN Conference on Environment and Development		CO1, CO2, CO3	K1, K2, K4, K5
	4.3 International Environmental Agencies, including UNEP, Commission on Sustainable Development		CO2, CO3, CO4, CO5, CO6	K1, K2, K4, K6
	4.4 Select Multilateral Environmental Agreements, Polar Regions		CO2, CO3, CO4, CO5, CO6	K2, K3, K4, K5, K6
Module 5:	International Maritime, Nuclear, Space and Cyber Law:			
	5.1 Legal Regime on Maritime Nuclear Weapons – PTBT, NPT & CTBT		CO1, CO2, CO3, CO4, CO5	K1, K2, K4, K5, K6
	5.2 The Laws of Outer Space (Moon Treaty, Geostationary)		CO1, CO2, CO3, CO4, CO5	K1, K2, K4, K5, K6
	5.3 Cross-cutting issues in Treaty-Regimes (Equity, Liability, Access, Treaties, Community, Reforms)		CO1, CO2, CO3, CO5, CO6	K2, K3, K5, K6
Module 6:	International Diplomatic Law:	10		

	6.1 1961 Vienna Convention on Diplomatic Relations		CO1, CO2, CO4	K1, K2, K4, K5, K6
	6.2 1946 Convention on the Privileges & Immunities of the UN; Treaties and Treaty- making; Types of Treaties, Validity and Termination of Treaties		CO1, CO2 CO4, CO6	K1, K2, K3, K4, K5
	6.3 Political Asylum; Diplomatic Asylum; Laws relating to Extradition.		CO1, CO2, CO4, CO6	K1, K2, K4, K5, K6
Pedagogy	Lectures, Discussions, Case Study, Flipped Classrooms, Self-Study, Audio-Visual Aids etc.			
Texts:	<ol style="list-style-type: none"> 1. Claudia, C. (2024). Regulation of Outer Space: International Space Law and the State (1st edition) by Routledge and by G. Giappichelli Editore, USA 2. Crowford, E. and Pert, A. (2024). International Humanitarian Law, 3rd Edition, Cambridge University Press, USA, DOI: 10.1017/9781009326681 3. Jason, R. (2024). Responsibility for Environmental Damage, Edward Elgar Publishing Limited, USA, http://dx.doi.org/10.4337/9781803920719 4. Klabbers, J. (2024). International Law, 4th edition, Cambridge University Press, USA 5. Schabas, W. (2025). Genocide in International Law The Crime of Crimes, 3rd Edition, Cambridge University Press, USA, DOI: 10.1017/9781009460774 			
References/ Readings:	<ol style="list-style-type: none"> 1. Behrens, P. (2017). Diplomatic Law in a New Millennium. Oxford: Oxford University Press. 2. Blank, L. and Noone, G. (2016). International Law and Armed Conflict: Fundamental Principles and Contemporary Challenges in the Law of War. Alphen Aan den Rijn, Netherlands: Wolters Kluwer Publishers. 3. Buchanan, R., Eslava, L., and Pahuja, S. (2023). Handbook on Law and Development, Oxford University Press, USA, DOI: 10.1093/oxfordhb/9780192867360.001.0001 4. Dixon, M. (2007). Textbook on International Law. Oxford: OUP. 5. Gray, C. (2018). International Law and the Use of Force: Foundations of Public International Law. Oxford: Oxford University Press. 6. Herdegen, M. (2016). Principles of International Economic Law, Oxford: Oxford University Press. 7. Huijbens, E. (2024). Reframing the Antarctic as polar planetary commons: moving beyond rights of nature, The Polar Journal, 14:2, 493-513, DOI: 10.1080/2154896X.2024.2414647 8. Rothwell, D., and Stephens, T. (2016). The International Law of the Sea. Cumnor, Oxford: Hart Publishing. 9. Shawkat, A., Sumudu, A., and Gonzalez, C. (2016). International Environmental Law and the Global South, 			

	Cambridge: Cambridge University Press. 10. Solis, G. (2016). Law of Armed Conflict: International Humanitarian Law in War. Cambridge: Cambridge University Press.
Web Resources:	<ol style="list-style-type: none"> 1. Basaran, H. (2025). Diplomatic Asylum, 73 Clev. St. L. Rev. Et Cetera 92 available at https://engagedscholarship.csuohio.edu/etcetera/vol73/iss1/4 2. Dai, D., and Shen, K. (2016). IPR protection vs. innovation subsidy: What is the choice for the emerging South?, The Journal of International Trade & Economic Development, 25:3, 426-451, http://dx.doi.org/10.1080/09638199.2015.1060625 3. Gebremariam, F. (2017). New International Economic Order (NIEO): Origin, Elements and Criticisms , International Journal of Multicultural and Multireligious Understanding, http://dx.doi.org/10.18415/ijmmu.v4i3.8181 4. Kennedy, K. (2008). The GATT-WTO system: Environmental friend or Foe?, Journal of International Wildlife Law and Policy, 1:2, 217-258, http://dx.doi.org/10.1080/13880299809353895 5. Thao, N. and Dang, V. (2024). Asia and UNCLOS 30 Years' Implementation an Assessment, Springer Nature Singapore https://doi.org/10.1007/978-981-97-1556-5

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Title of the Course	International and Regional Institutions in Global Governance
Course Code	INR-5005
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025-26
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ul style="list-style-type: none"> • Aims to acquaint students with a rudimentary conceptual understanding of the various forms of sovereign interstate and myriad other organisations that punctuate the landscape of global politics and condition the terrain of global and regional governance. • Disseminating knowledge and information coalesced around how the mutating forms of organisations are addressing themselves to geopolitical, geo-economic, and geo-strategic portfolios of decision-making and policy. • Endeavouring to elucidate the principles and basis upon which sovereign collectivisation of functional kinds is increasingly taking shape, consequently redefining regional and global approaches to international issues 	
Course Outcomes:	After completion of this course student will be:	Mapped to PSO
	CO 1. Comprehend the nature, meaning, and typology of an International Organisation.	PSO1, PSO2, PSO3, PSO4
	CO 2. Identify the role of UN organs and specialized agencies in changing	PSO1, PSO4

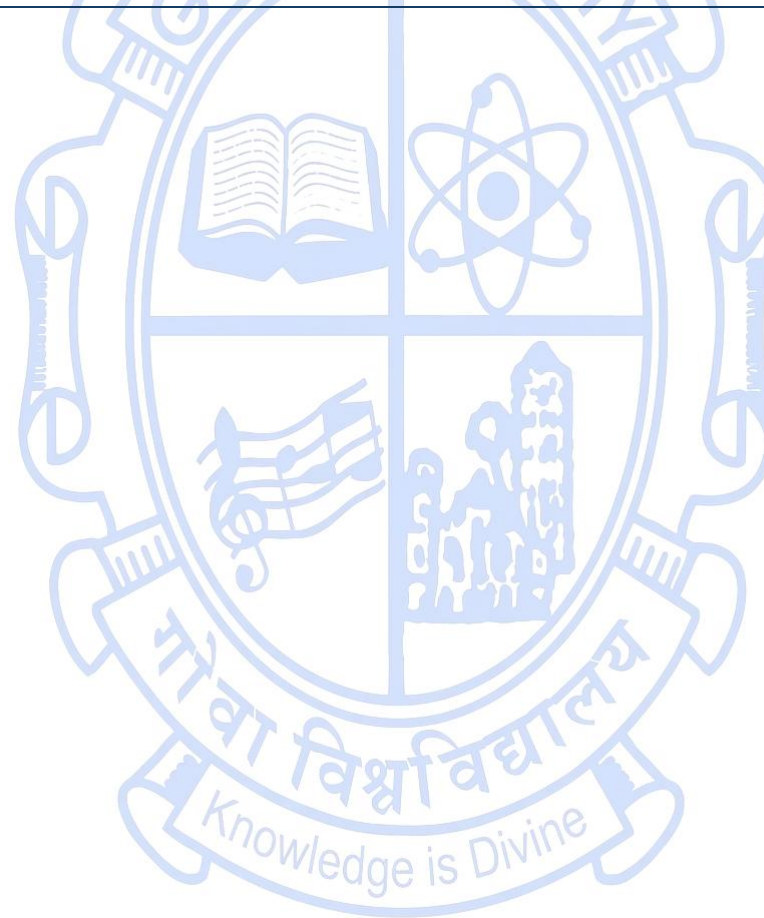
	global politics.			
	CO 3. Analyze the dynamics of Regionalism in Global politics.		PSO1, PSO4, PSO5	
	CO 4. Evaluate the interface between Institutions and practice in the Global/Regional political economy.		PSO1, PSO3, PSO5, PSO6	
	CO 5. Contribute their inputs to policy formulation on regional institutional politics.		PSO1, PSO4, PSO5, PSO6	
	CO 6. Apply International and Regional Approaches to concepts such as counter-terrorism, climate change, and sustainable development.		PSO1, PSO4, PSO5, PSO6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introduction to International Organization:	10		
	1.1 Conceptual – Construct; Typology; Historicity		CO1, CO3, CO4	K1, K2, K3
	1.2 Role and Significance in Evolving World Politics.		CO1, CO3, CO4, CO5	K2, K5, K6
Module 2:	The UN System and Changing Global Politics	10		
	2.1 Structure and Functions of UN Organs		CO1, CO2	K1, K2, K4,
	2.2 Specialised Agencies and Global Commons		CO1, CO2, CO3, CO4	K2, K4, K5
	2.3 UN's Role Regional and Global Peace and Security		CO1, CO2, CO3,	K1, K2, K4
	2.4 UN Peace Operations; Cooperation Framework with Regional Security Organisations		CO1, CO3, CO5	K1, K2, K4,
Module 3:	Regionalism, Institutions & Global Governance	10		
	3.1 Politico-Diplomatic, Economic and Security based Regionalism		CO1, CO2, CO4	K1, K3, K4
	3.2 Regional Economic Communities (RECs) and Regional Security		CO1, CO2, CO3,	K2, K4, K6

	Organizations (RSOs) – Select Cases			
Module 4:	Institutional ‘Geo-Economic’ Governance	10		
	4.1 Bretton Woods Regime (IMF & World Bank)		CO1, CO2, CO4	K2, K4, K5, K6
	4.2 Rules Based Mercantilism (GATT, WTO)		CO1, CO2, CO4	K2, K4, K5, K6
	4.3 Development Financing (ADB, NDB, AIIB, ADB - Africa, etc.)		CO1, CO3, CO4	K2, K5, K6
	4.4 Structured Regional Economic Cooperation (REC) Initiatives.		CO1, CO4, CO5	K4, K5, K6
Module 5:	Regionalism Anew	10		
	5.1 Functional Collectivisation (Multilateralism, Minilateralism, Plurilateralism)		CO1, CO2, CO3	K2, K4, K5
	5.2 Re-imagined Geopolitics (BIMSTEC, EAS, SCO)		CO3, CO4	K2, K4, K5, K6
	5.3 Regional Trade & Investment Arrangements (USMCTA, RCEP, CPTPP, AfCFTA)		CO1, CO2	K2, K4, K5, K6
	5.4 Development Diplomacy		CO1, CO4, CO5	K4, K5, K6
Module 6:	International and Regional Approaches to Governances Challenges:	10		
	6.1 Counter-Terrorism; Humanitarianism; Sustainable Development		CO1, CO3, CO5,	K2, K5, K6
	6.2 Climate Change and the Environment; Maritime Security; Global Organizations (UN, IMF) Reforms		CO1, CO2,	K4, K5, K6
	6.3 Rules and Norms for Global Commons Management		CO1, CO2,	K1, K2, K3, K4,
	6.4 Civil Society and Institutional Governance		CO1, CO2, CO5,	K2, K4, K5, K6

Pedagogy	Lectures, Discussions, Self-Study, Flipped Classroom, Audio-Visual Aids etc.
Texts:	<ol style="list-style-type: none"> 1. Guéhenno, J. (2015). <i>The Fog of Peace: a memoir of international peacekeeping in the 21st century</i>, The Brookings Institute, Washington. 2. Reinalda, B.(2009). <i>Routledge History of International Organizations From 1815 to the present day</i> by Routledge, USA 3. Vetterlein, A., and Schmidtke, T. (2024). <i>The World Bank A companion to International Organisations</i> Edward Elgar Publishers, UK. Online version https://dx.doi.org/10.4337/9781802204780 4. Weiss, T. and Daws, S. (2018). <i>The Oxford Handbook on the United Nations</i>, 2nd Edition, OUP. 5. Weiss, T. and Wilkinson, R. (2022). <i>Global Governance Futures</i> First Edition, Routledge New York
References/ Readings:	<ol style="list-style-type: none"> 1. Arthur, M. and Werker, E.(2016). <i>Developing Countries and International Organizations</i>, <i>Review of International Organisations</i>, 11: 155-169. 2. Bach,D. (2016). <i>Regionalism in Africa: Genealogies, Institutions and Trans-State Networks</i>, Routledge, USA 3. Chidozie, F. and Oluwatobi, A. (2017). <i>International Organisations and Global Governance Agendas: SDGs as a Paragon</i>. <i>AUDRI</i>. 10(1): 43-60. 4. Denise, G. (2021). <i>Global commons law: norms to safeguard the planet and humanity’s heritage in International Relations</i>, by Sage, DOI- 10.1177/00471178211036027 5. Engel, U. and Mattheis, F. (2020). <i>The Finances of Regional Organisations in the Global South: Follow the Money</i>, Routledge, USA 6. Georgios, K. (2018). <i>About Form and Function: An Overview and Typology of UN Reforms Since the 1990s</i>, <i>Global Society</i>, 32:2, 176-197, DOI: 10.1080/13600826.2018.1433132 7. Hurd, I. (2010). <i>International Organisations: Politics, Law, Practice</i>. Cambridge Cambridge University Press. 8. Ruhlman, M. (2015). <i>Who Participates in Global Governance?</i> By Routledge, USA. 9. Tallberg, J., Sommerer, T. and Squatrito, T. (2014) <i>Explaining the Transnational Design of International Organisations</i>, <i>International Organization</i>. 68(4): 741-774. DOI:10.2139/ssrn.2106660, https://www.researchgate.net/publication/256025391 10. <i>The Contribution of International Organisations to a Rule-Based International System</i>, OECD Report, April 2019.
Web Resources:	<ol style="list-style-type: none"> 1. Christian, H., Dagmar, V., and Klimburg-Witjes, N. (2024). <i>The Security-Innovation Nexus in (Geo-)Political Imagination</i>, <i>Geopolitics</i>, 29:3, 741-764, https://doi.org/10.1080/14650045.2024.2329940 2. Erforth, B., and Keijzer, N. (2025). <i>Green and Global: A policy frame analysis of the European Investment Bank’s re-branding from 2018–2023</i>, <i>Journal of Economic Policy Reform</i>, 28:1, 55-74, https://doi.org/10.1080/17487870.2024.2387569

3. Jiang, Y. (2019). Competitive partners in development financing: China and Japan expanding overseas infrastructure investment, *The Pacific Review*, 32:5, 778-808, <https://doi.org/10.1080/09512748.2019.1569117>
4. Runia, H. (2025). Prioritizing Peace: Elevating Women Influencers in Global Governance, *37 Pace Int'l L. Rev.* 121 <https://doi.org/10.58948/2331-3536.1444>
5. Vusi, G. (2021). The African Continental Free Trade Agreement and the future of Regional Economic Communities, *Journal of Contemporary African Studies*, 39:3, 470-483, <https://doi.org/10.1080/02589001.2020.1852198>

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Title of the Course	India's Foreign Policy
Course Code	INR-5006
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil
Course Objectives:	<ul style="list-style-type: none"> • The course aims to familiarize students with the historical evolution of India's foreign policy since independence, focusing on its conceptual foundations and philosophical influences, as well as the development of its diplomatic practices. • The course aims to introduce students to the traditions of Indian foreign policy that have shaped the nation's strategic approaches and perspectives on national interest in relation to contemporary global contexts. • The course emphasizes understanding the evolving contours of Indian foreign policy in the 21st century, highlighting both its underlying continuity—from non-alignment 2.0 to the growing integration of maritime affairs into the nation's strategic framework. • Particular emphasis will be placed on the foundational aspects of foreign policy, along with an exploration of the mechanisms and dynamics of its formulation and implementation. The course will also cover emerging dimensions of India's engagement with global and regional actors, as well as multilateral organizations and forums.

Course Outcome:	After completion of this course, students will be:	Mapped to PSO		
	CO 1. Able to comprehensive understanding of India's Foreign Policy and its predicaments.	PSO1, PSO2, PSO3.		
	CO 2. Have an understanding of economic diplomacy and national development plans of India's regional and global engagements.	PSO3, PSO4, PSO5.		
	CO 3. Understand the delicate balance of India's relations with its neighbours.	PSO2, PSO4, PSO5.		
	CO 4. Able to evaluate and analyse the concepts of continuity and change in India's foreign policy.	PSO4, PSO5.		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Making of India's Foreign Policy	10		
	1.1 Historical Overview; Conceptual Underpinnings (Principles, Philosophical Traditions, Determinants – Domestic and International)		CO1, CO2,	K1, K2,
	1.2 Dynamics-Mechanics (Structure, Institutions, Processes)		CO3, CO4	K3, K4, K5
	1.3 External Change-Agents (Role of Think Tanks, Public Diplomacy).		CO1, CO4	K5, K6
Module 2:	National Security and Strategic Autonomy in India's Foreign Policy	10		
	2.1 Genesis, Doctrines, Trends, and Patterns of National Security		CO3, CO4	K1, K2,
	2.2 Changing Dimensions in Indian Security Framework (External/Internal, Continental vis-à-vis Nautical)		CO1, CO2,	K4, K5, K6
	2.3 Nuclear Construct (PNE to Minimum Nuclear Deterrent).		CO2, CO3,	K2, K4,
Module 3:	India's Interface with its Neighbours	10		
	3.1 Neighbourhood-First Doctrine (Blending Balanced Strategic Engagement of Geographical Neighbourhood (South Asian littorals),		CO3, CO4	K1, K2,
	3.2 Geopolitical and Civilizational Neighbourhood (Continental South East Asia)		CO1, CO2	K3, K4,

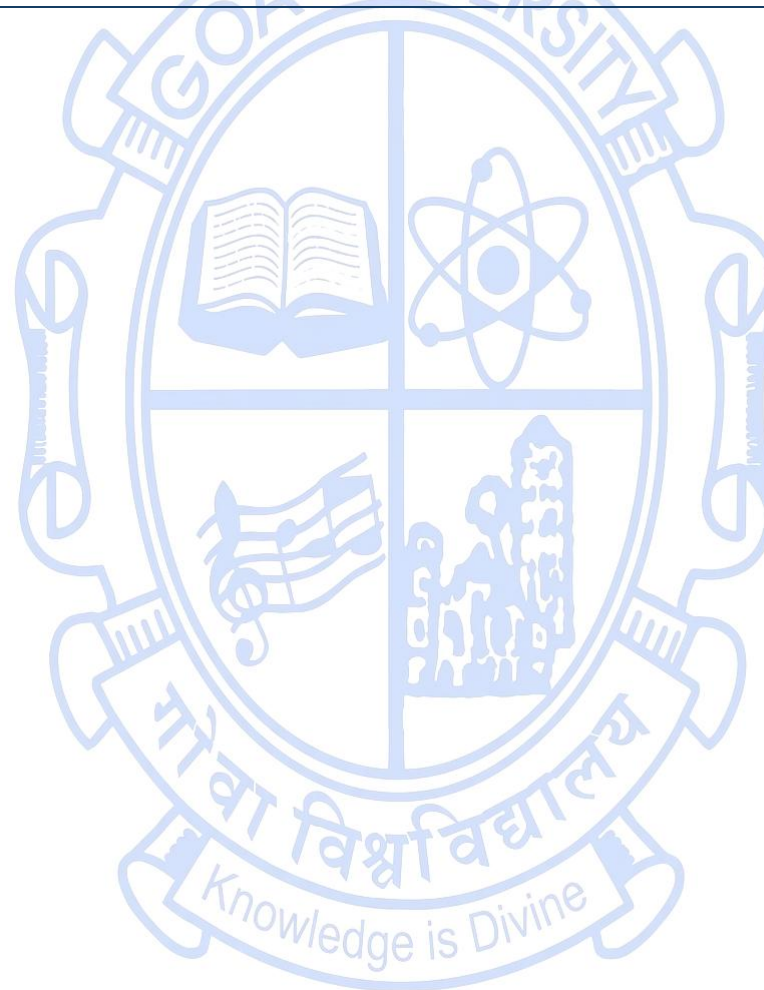
	3.3 Disaggregated Relationships in Himalayan South-Asia (Bhutan and Nepal)		CO1, CO3	K3, K5, K6
	3.4 Maritime South Asia (Sri Lanka and Maldives)		CO2, CO4	K1, K2
	3.5 Peninsular South Asia (Bangladesh)		CO1, CO4	K3, K4
	3.6 Beachhead South Asia (Afghanistan and Myanmar).		CO2, CO3	K2, K4
Module 4:	India's Relations with Strategic Regions and Regional and Global Powers	10		
	4.1 Strategic Regional Engagements in South East Asia (Look East to Act-East)		CO1, CO2	K1, K2,
	4.2 Persian Gulf and West Asia (Link-West)		CO3, CO4	K4, K5
	4.3 Europe (Think-West)		CO2, CO3	K4, K6
	4.4 India-Africa Summit and India-LAC Relations (Renew South-South)		CO2, CO4	K3, K5
Module 5:	Economic Diplomacy and National Development Impulses in India's Regional and Global Engagements	10		
	5.1 Strategic Partnerships with Global Powers (United States, China; Japan, France, Germany, the Russian Federation, and Israel)		CO1, CO2,	K1, K2, K3
	5.2 Interaction with Global and Regional Institutions and Groupings (UN, G20, BRICS, EAS, BIMSTEC, IORA)		CO3, CO4	K4, K5, K6
Module 6:	Continuity and change in 21st Century Indian Foreign Policy and Diplomacy	10		
	6.1 Non-Alignment to Multi-Alignment (Balance-of-Power to Power of-Balance)		CO1, CO2,	K1, K3
	6.2 Counter- Terrorism, Energy Security and Independence, Diaspora		CO3, CO4	K4, K5, K6.
	6.3 Strategic Maritime and other Geographies (SAGAR in the IOR to QUAD in the Indo-Pacific)		CO3, CO4	K1, K5
	6.4 Strategic Infrastructure Development (AIIB, NDB, ADB, AAGC)		CO2, CO4	K2, K4, K6.

	6.5 Global and Regional Trade and Economic Communities (WTO to RCEP)		CO1, CO4	K1, K6.
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual			
Texts:	<ol style="list-style-type: none"> 1. Gurumurthi, S. (2023). India and the Changing World Order (Emerging paradigm shift in the changing global, political and economic order). Occam (An imprint of BluOne Ink) 2. Kothari, R. (2021). India in the New World Order: The Changing Contours of Her Foreign Policy Under Narendra Modi. Atlantic Publishers & Distributors (P) Ltd. 3. Pant, H., and Singh, A. (2025). Power and Purpose: Rediscovering Indian Foreign Policy in Amrit Kaal. Rupa Publication India. 4. Sikri, R. (2024). Strategic Conundrums: Reshaping India's Foreign Policy. Penguin Business. 5. Wadhwa, A. and Gupta, A. (2020). India's Foreign Policy: Surviving in a Turbulent World. Sage Publications. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Bajpai, K. and Pant, H. (2013). Ed. India's Foreign Policy: A Reader. Oxford: Oxford University Press. 2. Chaudhary, P. (2023). A Brief Study on the Emerging Nature of India's Foreign Policy. DOI: https://doi.org/10.55544/ijrah.3.3.12 3. Ganguly, S. (2011). India's Foreign Policy: Retrospect and Prospect. Oxford: Oxford University Press. 4. Ghosh, A., Chakrobroti, T., Majumdar, A., and Chatterjee, S. (2009). Eds. India's Foreign Policy. New Delhi: Pearson Publishers. 5. Kanwal, G. (2016). The New Arthashastra: A Security Strategy for India. New York: HarperCollins. 6. Kumar, Y. (2015). Diplomatic Dimensions of Maritime Challenges for India in the 21st Century. New Delhi: Pentagon Press. 7. Kumar, Y. (2017). Ed. Whither an Indian Ocean Maritime Order?: Contributions to a Seminar on Narendra Modi's SAGAR Speech. New Delhi: KW Publishers. 8. Menon, S. (2016). Choices: Inside the Making of India's Foreign Policy. New Delhi: Penguin Random House. 9. Mohan, C. (2005). Crossing the Rubicon: The Shaping of India's New Foreign Policy. New Delhi: Penguin Books. 10. Pande, A. (2017). From Chanakya to Modi: The Evolution of India's Foreign Policy. New York: HarperCollins. 			
Web Resources:	<ol style="list-style-type: none"> 1. Devi, P., Singh, J. (2024). China's Assertive Escalation in the Indo-Pacific Region and its Repercussions on India-US Relations. https://www.jstor.org/stable/10.2307/48807800 2. Izuyama, M. (2024). India's Diplomacy under Major Power Competition. https://doi.org/10.1080/13439006.2024.2346381 3. Mishra, R. (2023). From non-alignment to multi-alignment: assessing India's foreign policy shift. 			

<https://doi.org/10.1080/00358533.2023.2165367>

4. Sadia, R. and Enescan, L. (2024). The Challenge(s) of India's foreign policy in the shifting global power balance. <https://doi.org/10.1080/00358533.2024.2333197>
5. Sharma, A. and Basu, B. (2024). Ten years of India's Act East Policy. <https://www.orfonline.org/expert-speak/ten-years-of-india-s-act-east-policy>

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Title of the Course	US Foreign Policy in Perspective
Course Code	INR-5007
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners	No

Pre-requisites for the Course	NIL	
Course Objectives	<p>2. The course aims to acquaint and familiarize with the nature and scope of US Foreign Policy, in its evolutionary trajectory, in pursuance of them obtaining a comprehensive understanding of the US’s role in global affairs.</p> <ul style="list-style-type: none"> • To enable students to inform themselves on the contours of US disposition with cornerstone allies, key strategic partners and rising geographies. • To elicit a holistic appreciation of the US role in shaping the liberal institutional firmament across security, trade, finance and tech spaces. • It intends to introduce students to the changing contours of a dynamic external-policy framework, vis-à-vis different regions of the globe, not to mention its policy-response to mutating thematic challenges manifesting themselves on the horizon and delineate the undercurrents, which underpin the American policy in the global realm, highlighting the forces, institutions and actors. 	
Course Outcomes	After completions of this course, students will be:	Mapped to PSO

	CO 1. Analyze the full gamut and scope of US power instrumentalized across multi-domains of politico-diplomatic, economic and fiscal, mercantilist, technological and soft power influences.		PSO1, PSO2, PSO3, PSO4	
	CO 2. Introduce the changing contours of a dynamic external-policy framework, vis-à-vis different regions of the globe, not to mention its policy-response to mutating thematic challenges manifesting themselves on the horizon and delineate the undercurrents, which underpin the American policy in the global realm, highlighting the forces, institutions and actors.		PSO1, PSO3, PSO4, PSO5	
	CO 3. Inform the normative and operative dimensions of national power as amassed and deployed by the United States in pursuance of hegemony.		PSO1, PSO2, PSO4, PSO5	
	CO 4. Critically engage with and evaluate various perspectives conditioning the United States role and contribution to regional and global security, stability, and prosperity		PSO1, PSO2, PSO3, PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introduction to US Foreign Policy	10		
	1.1 Historicity'; Traditional Approaches to Diplomacy and Statecraft; Fundamental Principles and Philosophical Moorings (Isolationism vis-à-vis Internationalism)		CO1, CO2, CO4	K1, K2, K3
	1.2 Dynamics and Milestones in Evolution of American Economic Development (Mercantilism to Capitalism) Constitutional Scheme in Foreign Policy Development (Congress, Presidency, Judiciary; 'Divided Government' Concept)		CO1, CO3, CO4	K1, K2, K4, K6
Module 2	US Foreign-Policy and National Security Making: Dynamics and Mechanics	10		
	2.1 Genesis (Sources); Actors and Change-Agents (State Department, Pentagon, Treasury, Homeland Security, Intelligence Apparatus, Law		CO1, CO2,	K1, K2, K4

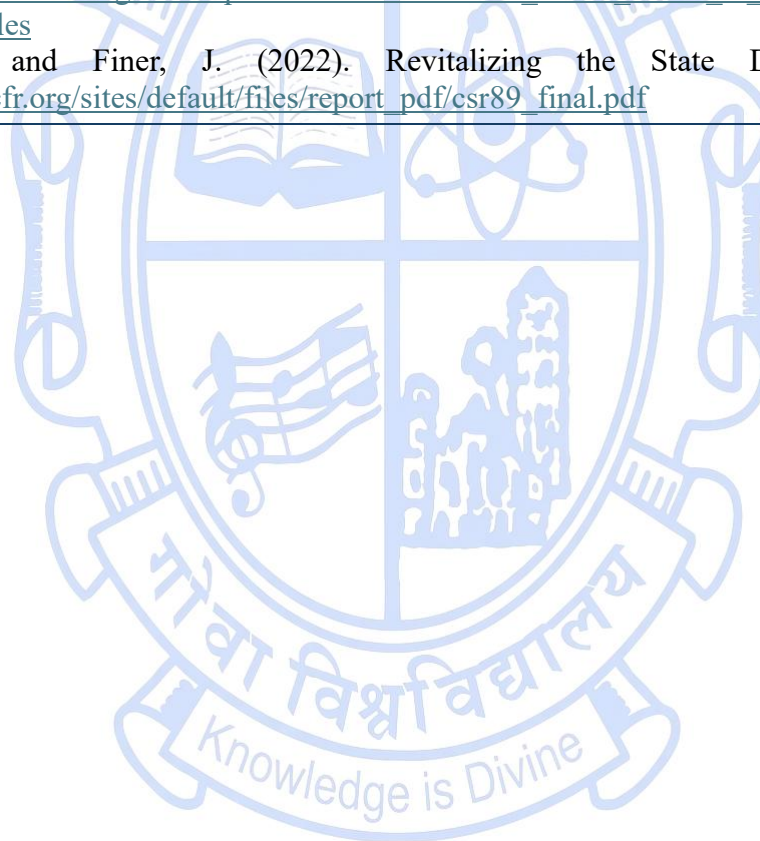
	Enforcement Framework)		CO3	
	2.2 National Security Establishment (National Security Council), National Security Strategies (NSSs), National Security Directives (NSDs), Presidential Doctrines, etc.		CO2, CO3, CO4	K1, K2, K5, K6
Module 3	US Global Strategic Statecraft and Powerplay	10		
	3.1 Cold War Bipolarity; Dual Containment Strategy; Security Guarantor, Net Security Provider; Normative Power (Bretton Woods, UN, GATT-WTO, G7); Hub-n-Spokes Alliance System.		CO2, CO3, CO4	K1, K5, K6
	3.2 US Diplomatic-Security Policies (Regime Changes across Geographies); US Footprint through SEATO, CENTO, etc.		CO1, CO2, CO4	K1, K3, K5
Module 4	US Engagement with Major and Regional Players	10		
	4.1 Regional and Global Allies (Japan, Republic of Korea, United Kingdom, Australia, Israel, Saudi Arabia, Egypt, Singapore, Philippines)		CO2, CO3, CO4	K1, K3, K4
	4.2 Regional and Global Strategic Partners (India, EU-2: France, Germany; UAE, Qatar, Nigeria, Brazil, Argentina, Mexico, Vietnam)		CO1, CO3, CO4	K1, K3, K6
	4.3 Regional and Global Adversaries (Russian Federation, PRC, DPRK, Iran, Venezuela)		CO2, CO3, CO4	K2, K3, K4, K6
Module 5	United States and Regional and Global Institutions	10		
	5.1 UN Agencies, Regional Organizations (OAS, OAU, OSCE, EU, ASEAN, ARF, SCO, BRICS, GCC, APEC, EAS, G20)		CO1, CO2, CO3, CO4	K2, K3, K4, K5, K6
Module 6	United States in Critical Geographies and on Key Issues	10		
	6.1 Latin America and the Caribbean (LAC), Africa, Central Asia, South Asia, Western Pacific, West Asia, WIOR, Indo-Pacific.		CO1, CO2, CO4	K1, K2, K5, K6
	6.2 Terrorism, Nuclear Non-Proliferation, Climate Change, Energy Security, Agenda 2030, Human Rights, Drugs and Arms Trafficking, Threats to Good-Order-at-Sea.		CO1, CO2, CO4	K1, K3, K4, K5,

Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals
Texts	<ol style="list-style-type: none"> 1. Bacevich, A. (2018). Ideas and American Foreign Policy: A Reader. Oxford: Oxford University Press. 2. Brzezinski, Z. (2013). Strategic Vision: America and the Crisis of Global Power. New York: Perseus Books Group. 3. Haas, R. (2017). A World in Disarray: American Foreign Policy and the Crisis of the Old Order. New York: Penguin Books. 4. Jentleson, B. (2013). American Foreign Policy: The Dynamics of Choice in the 21st Century. New York: W.W. Norton & Co. 5. Leffler, M. (2017). Safeguarding Democratic Capitalism: US Foreign Policy and National Security (1990-2015). Princeton: Princeton University Press.
References/ Readings	<ol style="list-style-type: none"> 1. Boucher, V, David, C.P., and Premont, K. (2020) National Security Entrepreneurs and the Making of American Foreign Policy. McGill-Queen's University Press. 2. Cha, V. (2016). Power-Play: The Origins of the American Alliance System in Asia. Princeton: Princeton University Press. 3. Fishel, J. (2017). American National Security Policy: Authorities, Institutions, and Cases. Rowman and Littlefield Pub Inc. 4. Holsti, O. (2006). Making American Foreign Policy. London: Routledge. 5. Ikenberry, J. (2012). Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order. Princeton: Princeton University Press. 6. Kalu, K., and George Kieh. (2013). United States-Africa Security Relations: Terrorism, Regional Security and National Interests. London: Routledge. 7. Mandelbaum, M. (2022). The Four Ages of American Foreign Policy: Weak Power, Great Power, Superpower Hyper-power. Oxford University Press, USA. 8. Mearsheimer, J., and Rosato, S. (2024). How States Think: The Rationality of Foreign Policy. Yale University Press, USA. 9. Pauly, R. (2005). U.S. Foreign Policy and the Persian Gulf: Safeguarding American Interest vide Selective Multilateralism. Aldershot: Ashgate Publishing House 10. Tow, W., and Douglas S. (2017). The New US Strategy Towards Asia: Adapting to the American Pivot. London: Routledge.

Web Resources

1. Armitage, R and Nye, J. (2024). The US-Japan Alliance 2024: Towards an Integrated Alliance. https://csis-website-prod.s3.amazonaws.com/s3fs-public/2024-04/240404_Armitage_USJapan_2024.pdf?VersionId=PdawHvNzZEMSK4CJwzyh7AZ2Nbx_g7Th
2. Carmack, D and Pant, H. (2022). India-US Relations: Priorities in the Next Decade. https://www.orfonline.org/wp-content/uploads/2022/06/ORF-Heritage_India-US-Priorities.pdf
3. Singh,A., Kondapalli, S and Mahapatra, C. (2023). US-China Strategic Contestation: Aspects and Prospects. <https://icwa.in/pdfs/USChinaStrategicContestationWeb.pdf>
4. Su, J. Think Tanks in the United States: The Evolution and their Evolving Roles. https://www.researchgate.net/publication/310742215_Think_Tanks_in_the_United_States_The_Evolution_and_Evolving_Roles
5. Uzra, Z. and Finer, J. (2022). Revitalizing the State Department and American Diplomacy https://cdn.cfr.org/sites/default/files/report_pdf/csr89_final.pdf

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Discipline Specific Elective (DSE) Courses

Title of the Course	Understanding China
Course Code	INR-5205
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners	No
Pre-requisites for the Course:	Nil
Course Objectives:	<ol style="list-style-type: none"> 1. The course exposes the students to an introductory yet well-rounded comprehension of the Chinese State and the Chinese Nation, alike. Emphasis would be on acquainting students with the historical sweep of Chinese civilization through its iconic Imperial Dynasties, leading into the Peoples Revolution and ever since. 2. The endeavour would also be to familiarize students with the complexities, intricacies, and nuances of the Chinese Party-State political structure and linkages to various organs of State Power. 3. Notwithstanding, Chinese foreign policy and national security would also be under the microscope in terms of understanding the conceptual underpinnings and the evolution to contemporary dynamics, undergirded by a historically anchored narrative. 4. The Chinese economy, which has become the most emblematic dimension of its National Power and global

	<p>presence, shall be examined and elucidated in terms of the industrial and financial heft and pelf being brought to bear on regional and global engagements and realignments.</p> <p>5. The element of Chinese Soft Power, returning back with a proverbial vengeance, in subtle and not so subtle ways, shall also be illuminated as a recurrent feature within this Course.</p>			
Course Outcome:	After completion of this course, students will:	Mapped with PSO		
	CO 1. Possess a comprehensive understanding of the role that China plays in regional and international affairs through the prism of the historical evolution of its nation-building and societal expressions.	PSO1, PSO2, PSO3, PSO4		
	CO 2. Comprehend the fullest extent of Chinese national aspirations for global domination and pervasive influence.	PSO1, PSO3, PSO4, PSO5		
	CO 3. Understand the scope and contours shaping the trajectory and content of Chinese engagement with major and middle powers, across critical geographies.	PSO1, PSO2, PSO3, PSO5		
	CO 4. Able to critically engage with and evaluate the rising stock and equity of China within global governance institutions and in respect of such strategic portfolios.	PSO1, PSO2, PSO5		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introduction to China	10		
	1.1 Geographical Contours, Continental and Maritime Geostrategic Attributes (Geopolitical Facets, Geo-Economic Realities); Historical Antecedence (Brief Overview of Imperial China, Nationalist Revolution, Post Revolution Chinese State, Contemporary Dynamics)		CO1, CO2.	K1, K2, K3.
	1.2 Societal Profile (Cultural and Ethnic Dimensions); Religio-Cultural Dimensions of Annexation of Tibet, Inner Mongolia, Western China (Xinjiang), Han and Non-Han Minorities Relations.		CO1, CO2.	K1, K2, K3,
Module 2:	Chinese Polity and Political Economy	10		
	2.1 Politics and Polity: Political Power Structure (CPC, Linkages with State Council, NPC, CPPCC, CMC-PLA, Supreme People's Court; Supreme		CO1, CO3.	K1, K2, K6.

	People's Procuratorate)			
	2.2 Political Doctrines: Mao's 'Four Olds'; Deng's 'Four Cardinal Principles'; Jiang's 'Three Represents'; Hu's 'Scientific Socialism' and 'Harmonious Growth'; Xi's 'Four Comprehensives'.		CO1, CO3	K4, K5, K6.
	2.3 History of Chinese Political Economy and Milestones; Transition from Mao's Centralized Statist Planning to Deng's Socialism with Chinese Characteristics; Four Stages of Chinese Growth Process; Fundamentals of Contemporary Chinese Economy, Twin Centennial Goals, Entry into the World Trade Organization (WTO), Six Rebalances in Chinese Economy, Focus on Productive Forces and Qualitative Growth.		CO1, CO2.	K4, K5, K6.
Module 3:	Foreign Policy and National Security			
	3.1 Historicity of Foreign Policy Practice and Seminal Milestones; Conceptual Principles, Diplomatic Orientation and Practice; National Security Doctrine; Role of Party, State and Military in Foreign Affairs and National Security.	10	CO2, CO3, CO4.	K4, K5, K6.
3.2 Strategic Dimensions (Economic Diplomacy, Infrastructural-Build, Resources-based Engagement, Military Modernization and Transformation, Maritime Territorial Disputes and Power Projection); Continental and Transcontinental Maritime Strategy, Dimensions of Strategic Rise of China as Regional Hegemon and Major Global Power	CO2, CO3, CO4.		K1, K2, K6.	
Module 4:	China's Regional and Global Engagements			
	4.1 Strategic Relationships (United States, Russian Federation, India, Japan, European Union); Middle Partners: ASEAN Members, Australia, Israel, Türkiye and Arab States, Korean Peninsula (DPRK-RoK), Latin American States (Brazil, Mexico, Chile)	10	CO2, CO3, CO4.	K1, K3, K6.
	4.2 Strategic Institutions in Governance (UN Specialized Agencies, ASEAN, Shanghai Cooperation Organization, BRICS, China Africa Cooperation Forum (FOCAC), China-CELAC, China-GCC, China-South Asia Cooperation, IOR		CO2, CO3, CO4	K2, K4, K6

	Blue Economy Forum)			
Module 5:	China's Engagement with Regions and Regional Powers	10		
	5.1 ASEAN (Continental and Maritime); East Asia Summit (EAS), South Asia (Himalayan, Peninsular and Maritime); Southern, Western, and Eastern Indian Ocean Region (IOR), Shanghai Cooperation Organization (SCO) and Central Asia Republics (CARs), Latin American Region, East China Sea, South China Sea Disputes, South Pacific Islands)		CO1, CO2, CO4	K4, K6
Module 6:	Issues and China's Role in National and Global Governance	10		
	6.1 National Plans and Initiatives for Chinese Economic, Industrial, Infrastructural, Urbanizing and New-Age Technological Development; Outbound Infrastructure and Capacity-Building Investment Initiatives (Belt-n-Road)		CO1, CO2, CO3,	K4, K5, K6
	6.2 'Go-Out' Strategy for Energy Security and Independence (Strategic Footprint across Central Asia, Africa and Latin America) and Revolution in Renewables; New Architecture for Financial Multilateralism and Minilateralism (AIIB, NDB); Chinese Foray into the Arctic.		CO1, CO3, CO4	K1, K4, K6
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Economy, E. (2018). 'Xi Jinping and the New Chinese State. Oxford: Oxford University Press. 2. Ju, H. (2015). China's Maritime Power and Strategy: History, National Security and Geopolitics. Singapore: World Scientific Publishing Co. 3. Kroeber, A. (2016). China's Economy: What Everyone Needs to Know. Oxford: Oxford University Press. 4. Panda, J. (2018). India-China Relations: Politics of Resources, Identity and Authority in a Multipolar World Order. London: Routledge. 5. Starr, J. (2010). Understanding China: A Guide to China's Economy, History, and Political Culture. New York: Hill and Wang. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Brewster, D. (2018). India and China at Sea: Competition for Naval Dominance in the Indian Ocean. Oxford: Oxford University Press. 			

	<ol style="list-style-type: none"> 2. Christensen, T. (2016). <i>The China Challenge: Shaping the Choices of a Rising Power</i>. New York: W.W. Norton & Co. 3. Deepak, B.R. (2018). Ed. <i>China's Global Balancing and the New Silk Road</i>. New York: Springer. 4. Economy, E. (2014). <i>By all Means Possible: How China's Resource Quest is Changing the World</i>. Oxford: Oxford University Press. 5. Kane, T. (2014). <i>Chinese Grand Strategy and Maritime Power</i>. London: Routledge. 6. Kay, J. (2011). <i>China: A History</i>. New York: Basic Books. 7. Myers, M., and Wise, C., (2016). <i>The Political Economy of China Latin America Relations in the New Millennium: Brave New World</i>. London: Routledge. 8. Peng, L. (2017). <i>China-Japan Relations in the 21st Century: Antagonism despite Interdependency</i>. London: Palgrave Macmillan. 9. Yoshihara, T. (2018). <i>Red Star over the Pacific: China's Rise and the Challenge to US Maritime Strategy</i>. Annapolis, MD: Naval Institute Press, 2018. 10. Zhao, H. (2015). <i>China and ASEAN: Energy Security, Cooperation and Competition</i>. Singapore: ISEAS-Yousuf Ishak Institute.
<p>Web Resources:</p>	<ol style="list-style-type: none"> 1. Blackwill, R., and Fontaine, R. (2024). <i>No Limits: The China-Russia Relationship and US Foreign Policy</i>. https://cdn.cfr.org/sites/default/files/report_pdf/No%20Limits.pdf 2. Fu, Y. (2023). <i>Mapping the Future of China-Africa Relations: How the Continent Can Benefit</i>. https://saiia.org.za/wp-content/uploads/2021/11/Occasional-Paper-333-fu-eguegu.pdf 3. Jatiya, A. (2024). <i>The China-India Relations: A Complex Bilateral Equation - Explore the Historical, Economic, and Geopolitical Dimensions of the Relationship Between India and China, Focusing on Areas of Cooperation and Conflict</i>. https://www.ijfmr.com/papers/2024/1/12681.pdf 4. Martinez, J. (2022). <i>China-Latin America Relations</i>. https://www.researchgate.net/publication/359650902_China_-_Latin_America_Relations 5. Pant, H. (2023). <i>Russia-China Relations And A Changing World Order</i>. https://www.icwa.in/pdfs/SHPRussiaChinaRelations.pdf

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Title of the Course	Russia in World Affairs
Course Code	INR-5206
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners: Yes/No	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The course exposes the students to the Russian foreign policy in the contemporary period, most notably, Russia's relations across the globe with special emphasis upon the foreign policy doctrine and making, vis-à-vis global issues and challenges. 2. Students are showcased Russia's vibrant multi-spectrum engagements, with the major and regional powers alike. 3. The stakeholders find appreciation in the rise and resurgence of Russia as a major power and a strategic disruptor in world affairs, advocating multipolarity and multilateralism in administering world affairs. 	
Course Outcome:	After completion of this course, students will:	Mapped with PSO
	CO 1. Glean the workings of the government, various institutions influencing and shaping policy making, and the role assigned by the Russian Federation, both within and outside.	PSO1, PSO2, PSO3
	CO 2. Able to understand the Russian policy perceptions and postures conditioning its	PSO2, PSO4, PSO5

	behaviour in global politics and with respect to regional security issues.			
	CO 3. Obtain insights on attributes and determinants underpinning Russian foreign policy formulation and articulation, as well as its national security dilemmas and imperatives, through the study of Russian political, security, economic, and tech institutions.		PSO3, PSO4, PSO5	
	CO 4. Able to critically engage with and evaluate various perspectives articulating Russian regional and global power assertion and projection in the 21st century.			
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introduction to Russia	10		
	1.1 Historicity - Imperial Czarist Russia, Formative Years of the USSR, Cold War Soviet Union and Dismemberment; Strategic Geography and Geopolitical Verities		CO1, CO2,	K1, K2, K3,
Module 2	Russian Polity and Economy	10		
	2.1 Administrative Set-up, Federal Governance Structures, Constitutional Framework, Role of Political Executive, the Parliament, Judiciary.		CO1, CO3	K1, K2, K6
	2.2 Russian Economy in Historical Evolution and Milestones; Structural Characteristics of Post-Soviet Russian Economy, Reform Initiatives and Challenges, Oligarchs and Outsized Economic Power, WTO Related Issues.		CO1, CO2, CO4	K1, K5, K6
Module 3	Russian Foreign Policy and National Security	10		
	3.1 Concept of Foreign Policy through varied iterations of Constructs of ‘Core Areas’, ‘Near Abroad’, ‘Spheres of Influence’, ‘Critical’ National Interests; Policymaking apparatus; Diplomatic Establishment: Institutions, Structures, Processes		CO1, CO2, CO3	K1, K2, K3,
	3.2 National Security Doctrines and Defence White Papers, Military-Industrial Complex; High-Tech Defence Sectors in Military Modernization and Spatial Areas Transformation		CO1, CO2, CO3, CO4	K2, K5, K6
Module 4	Russia’s Regional and Global Engagements	10		

	4.1 Relations with Major Powers: United States, PRC, India, European Union		CO1, CO2, CO3	K1, K2, K3
	4.2 Relations with Middle and Regional Powers: Japan, GCC States, Iran, Vietnam, Türkiye, Israel, North Korea, etc.		CO1, CO2, CO3	K1, K4, K6
Module 5	Russian Policy Perceptions and Postures to Regional and Global Issues	10		
	5.1 NATO Expansion on Russia's Eurasian and Baltic Periphery; EU Enlargement into Former Republics; Russia-US Stratagems in Central Asia and Eurasian Caucuses, Strategic Coalitions viz., BRICS, SCO.		CO2, CO3, CO4	K1, K2, K5, K6
	5.2 Russian Energy Strategy and Diplomacy; Russian Power Projection in Extant Geographies: West Asia, North Africa and the Horn, Sahel and West Africa, Latin America, Maritime Northern IOR, Korean Peninsula, the ARCTIC, etc.		CO1, CO2, CO4	K1, K3, K4, K5,
Module 6	Key Themes in Russian Statecraft	10		
	6.1 Cultural Nationalism, Chemical, Biological, Radiological, and Nuclear (CBRN) Capabilities in Warfare, Cyber and Outer Space Hegemony, Information Warfare and Lawfare tools, Influence Peddling Political Ops in Foreign Countries, etc., Economic Diversification, Tech-Development bridging Demographic deficits.		CO2, CO3, CO4	K1, K2, K3, K4,
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> Ascher, A. (2017). Russia: A Short History. London: One World Publications. Bobo Lu. (2015) Russia and the New World Disorder. Washington, D.C.: Brookings Institution Press. Clowes, E. (2011). Russia on the Edge: Imagined Geographies and Post-Soviet Identity. Ithaca, New York: Cornell University Press Gaddy, C. and Ickes, B. (2013). Bear Traps on Russia's Road to Modernization. London: Routledge. Kaczmarek, M. (2016). Russia-China Relations in the Post-Crisis International Order. London: Routledge. 			
	<ol style="list-style-type: none"> Borozna, A. (2022). Sources of Russian Foreign Policy Assertiveness. Palgrave Macmillan. Goode, J.P. (2018). The Decline of Regionalism in Putin's Russia: Boundary Issues. London: Routledge. Kozhanov, N. (2022). Russian Foreign Policy Towards the Middle East: New trends, Old Traditions. Georgetown University Press. 			

References/ Readings:	<ol style="list-style-type: none"> 4. Mau, V. (2017). Russia's Economy in an Epoch of Turbulence: Crises and Lessons. London: Routledge. 5. McFaul, M. (2025). Autocrats vs. Democrats: China, Russia, America and the New Global Disorder. Mariner Books. 6. Miller, C. (2018). Putinomics: Power and Money in Resurgent Russia. Chappell Hill, North Carolina: University of North Carolina Press. 7. Mosser, N. (2017). Oil and the Economy of Russia: From the Late-Tsarist to the Post Soviet Period. London: Routledge. 8. Strycharz, D. (2022). Role Theory and Russian Foreign Policy: Rolling Changes in National Role Conceptions. Routledge 9. Torkunov, A. and Koldunova, E. (2024). The 'Asian' Turn in Russian Foreign Policy. Palgrave Macmillan, Singapore. 10. Treisman, D. (2018). The New Autocracy: Information, Politics and Policy in Putin's Russia. Washington, D.C.: Brookings Institution Press.
Web Resources:	<ol style="list-style-type: none"> 1. Howell, E. (2024). North Korea and Russia's Dangerous Partnership. https://www.chathamhouse.org/sites/default/files/2024-12/2024-12-04-north-korea-russia-dangerous-partnership-howell.pdf 2. Kluge, J. (2024). The Russian Economy at a Turning Point. https://www.swp-berlin.org/publications/products/comments/2024C53_RussianEconomy_TurningPoint.pdf 3. Menon, R and Rumer, E. (2022). Russia and India: A New Chapter. https://carnegie-production-assets.s3.amazonaws.com/static/files/Menon_Rumor_-_Russia_India-v4.pdf 4. Pant, H. (2023). Russia-China Relations and a Changing World Order. https://www.icwa.in/pdfs/SHPRussiaChinaRelations.pdf 5. Rumer, E. and Sokolsky, R. (2022). Russia's National Security Narrative: All Quiet on the Eastern Front. https://carnegie-production-assets.s3.amazonaws.com/static/files/Rumer_Sokolsky_Russia_NatSec_1.pdf

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Title of the Course	India's Maritime Security and Strategy
Course Code	INR-5207
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025-26
New Course	Yes – Revised
Bridge Course/Value-added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil
Course Objectives:	<ol style="list-style-type: none"> 1. The course aims to provide students with a comprehensive and integrated understanding of global strategic maritime affairs. It will cover prevailing, emerging, and future concepts and dynamics by examining both normative/doctrinal ideas and the evolving practices of policy formulation and operational strategy. A key focus will be on equipping students with analytical tools to critically assess India's maritime doctrines, strategic policies, and naval posture within the broader Indo-Pacific geopolitical context. 2. The course focuses on helping students understand the key issues, narratives, and strategic considerations shaping India's maritime security and strategy. It examines India's engagement with its immediate maritime neighbours, its near-abroad, and its broader sphere of influence, in light of its political ambitions, diplomatic priorities, and socio-economic needs. Students will also learn to identify, analyze, and develop responses to a range of maritime threats, such as piracy, maritime terrorism, illegal fishing, and climate-related challenges, affecting India's maritime domain. 3. Prepare students to design informed, pragmatic policy recommendations on maritime security and to engage effectively in strategic communication on India's maritime initiatives like SAGAR, MDA, and Indo-Pacific

	cooperation frameworks.			
Course Outcome:	After completion of this course, students will be:	Mapped to PSO		
	CO 1. Demonstrate a conceptual and theoretical understanding of maritime security within the framework of international relations.	PSO1, PSO3		
	CO 2. Critically evaluate the historical evolution and contemporary trajectory of India's maritime strategy and naval doctrine.	PSO2, PSO3		
	CO 3. Analyze traditional and non-traditional maritime threats facing India and assess strategic and policy-level responses.	PSO1, PSO4		
	CO 4. Assess India's strategic initiatives, such as SAGAR, IONS, and Marine Domain Awareness, in strengthening regional maritime cooperation.	PSO3, PSO5		
	CO 5. Interpret the role of naval diplomacy and India's maritime partnerships in shaping its regional and global influence.	PSO3, PSO4		
	CO 6. Formulate informed, policy-oriented recommendations addressing India's maritime security challenges and opportunities in the Indo-Pacific.	PSO3, PSO5		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Foundations of Maritime Security in International Relations	10		
	1.1 Definitions and scope of maritime security		CO1,	K1, K2,
	1.2 Conceptual Framework of Maritime Frontiers; Maritime Economy; Maritime Ecology; Maritime Connectivity; Maritime Strategy.		CO1, CO2,	K3, K4,
	1.3 Theoretical Perspectives of Maritime Security: Realism, Liberalism, Constructivism		CO4, CO5.	K4, K5, K6.
Module 2:	Evolution of Maritime Thought and Approaches	10		
	2.1 K.M. Panikkar on India's Maritime Strategy		CO1, CO2	K1, K2, K3,
	2.2 A.T. Mahan on Sea Power		CO1, CO2	K3, K4, K5.

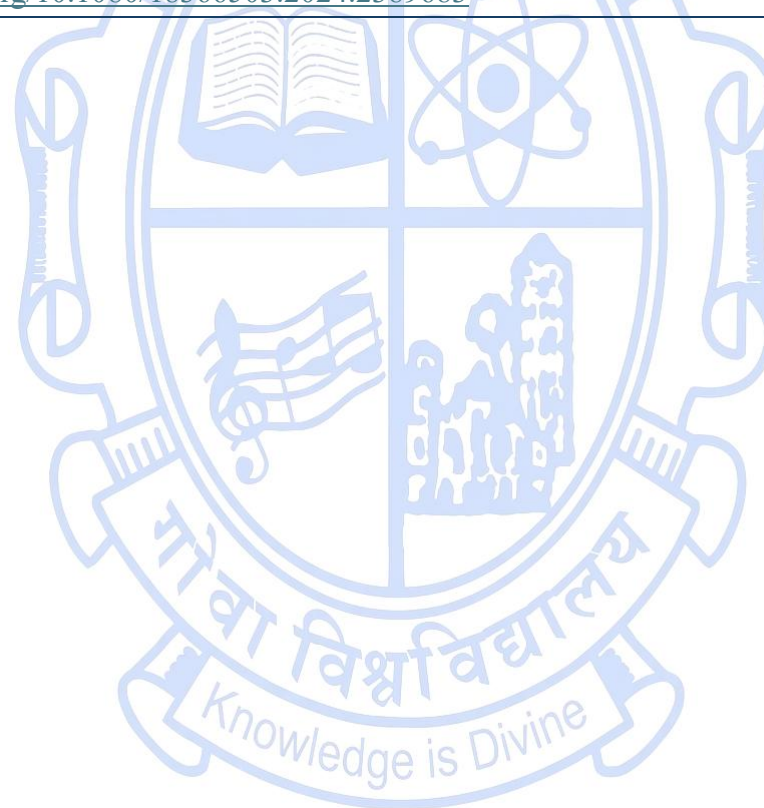
	2.3 Hedly Bull on Sea Power		CO5, CO6.	K2, K4, K6.
	2.4 Julian Corbett's views on Sea Power		CO1, CO2	K3, K5, K6.
	2.5 Indian Maritime Strategy documents and Doctrine (2007, 2015)		CO3, CO4,	K2, K3, K6.
Module 3:	Understanding India's Maritime Sphere of Influence	10		
	3.1 India's Naval Footprint;		CO2, CO3.	K1, K2.
	3.2 Role of Major and Rising Powers (US, China, Japan).		CO4, CO5.	K4, K5, K6.
Module 4:	Strategic Architecture Frameworks	10		
	4.1 SAGAR and MAHASAGAR: India's regional leadership		CO1, CO4.	K1, K2, K3.
	4.2 IONS and IORA: India's naval cooperation among the Indian Ocean littoral states		CO5, CO6.	K4, K5, K6.
	4.3 MDA: Maritime information fusion centers (IFC-IOR)		CO1, CO5.	K2, K4, K6.
	4.4 Quad: Promoting regional security and economic cooperation in the Indo-Pacific region		CO4, CO5.	K1, K3, K5.
Module 5:	Traditional and Non-Traditional Maritime Threats	10		
	5.1 Sea-based terrorism and piracy		CO1, CO3.	K1, K2, K4,
	5.2 Maritime trafficking and smuggling		CO3, CO5.	K4, K5, K6.
	5.3 Illegal, unreported, and unregulated (IUU) fishing		CO4, CO6.	K5, K6.
	5.4 Territorial Disputes, Freedom of Navigation and Security of SLOCs		CO1, CO2.	K2, K5, K6.
Module 6:	India's Maritime Diplomacy and Future Opportunities	10		
	6.1 India's naval exercises		CO2, CO3.	K1, K2.
	6.2 Port infrastructure diplomacy		CO4, CO6	K4, K5, K6.
	6.3 Blue economy and sustainable development		CO2, CO5	K2, K3, K4.

	6.4 Maritime Community Construct		CO1, CO2,	K2, K4, K6.
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual			
Texts:	<ol style="list-style-type: none"> 1. Bimal, P., Malik,A., Nunes, W. (2017). Indian Ocean and Maritime Security Competition, Cooperation and Threat. Routledge. 2. Bueger, C and Timothy, E. (2024). Understanding Maritime Security. New York: Oxford University Press. 3. Fernando, S. (2020). Comprehensive Maritime Security in The Indian Ocean Region: Challenges and Opportunities. Sun Links Ltd. 4. Howard, H., Gupta, A. (2018). Maritime Security in the Indian Ocean and Western Pacific Heritage and Contemporary Challenges. Routledge. 5. Malik, M. (2014). Maritime Security in the Indo-Pacific: Perspectives from China, India, and the United States. Rowman & Littlefield Publishers. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Cordner, L. (2017). Ed. Maritime Risks, Vulnerabilities and Cooperation: Uncertainty in the Indian Ocean. London: Palgrave Macmillan. 2. Ho, J. and Bateman, S. (2014). Maritime Challenges and Priorities in Asia: Implications for Regional Security. London: Routledge. 3. Malik, M. (2014). Ed. Maritime Security in the Indo-Pacific: Perspectives from China, India and the United States. Lehman, Maryland: Rowman and Littlefield Publishers. 4. Moran, D. and Russell, J. (2016). Eds. Maritime Strategy and the Global Order: Markets, Resources and Security. Washington, D.C.: Georgetown University Press. 5. Pant, H. (2016). Ed. The Rise of the Indian Navy: Internal Vulnerabilities, External Challenges. London: Corbett Centre for Maritime Policy Studies Series. Routledge. 6. Roy, P and Cawasji, A. (2017). 'Strategic Vision 2030: Security and Development of the Andaman and Nicobar Islands. New Delhi: Vij Books. 7. Rumley, D. and Chaturvedi, S. (2016). Eds. Geopolitical OrientationsRegionalism and Security in the Indian Ocean. London: Routledge. 8. Sakhuja, V. and Narula, K. (2017). Eds. Maritime Safety and Security in the Indian Ocean. New Delhi: Vij Books. 9. Schottli, J. (2018). Maritime Governance and South Asia: Trade, Security and Sustainable Development in the Indian Ocean. Singapore: World Scientific Publishing Co. 10. Suresh, K. (2014). 'Maritime Security of India: The Coastal Security Challenges and Policy Options. New Delhi: Vij Books. 			

Web Resources:

1. Chakravarty, I. (2025). Lakshadweep archipelago: an emerging geostrategic sentinel in India's maritime security discourse. <https://doi.org/10.1080/18366503.2025.2457855>
2. Chaturvedi, S.(2024). Mapping maritime security in the Indian Ocean: changing contours and increasing complexities. <https://doi.org/10.1080/19480881.2024.233900>
3. Khurshid, I. (2024). Navigating strategic waters: India-US foundational defence agreements and the quest for strategic autonomy. <https://doi.org/10.1080/18366503.2024.2426860>
4. Mallick, P. (2024). India's maritime security dilemma and geopolitical competition in Indo-Pacific. <https://doi.org/10.1080/18366503.2024.2381905>
5. Upadhyaya, S. (2024). Indian Navy – the guardian of the Indian Ocean. <https://doi.org/10.1080/18366503.2024.2389683>

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Title of the Course	Society, Politics and Foreign Policy of Brazil
Course Code	INR-5208
Number of Credits	04
Theory/Practical	Theory
Level	400
Effective from AY	2025 – 2026
New Course	No
Bridge Course/Value-added Course	No
Course for advanced learners	No

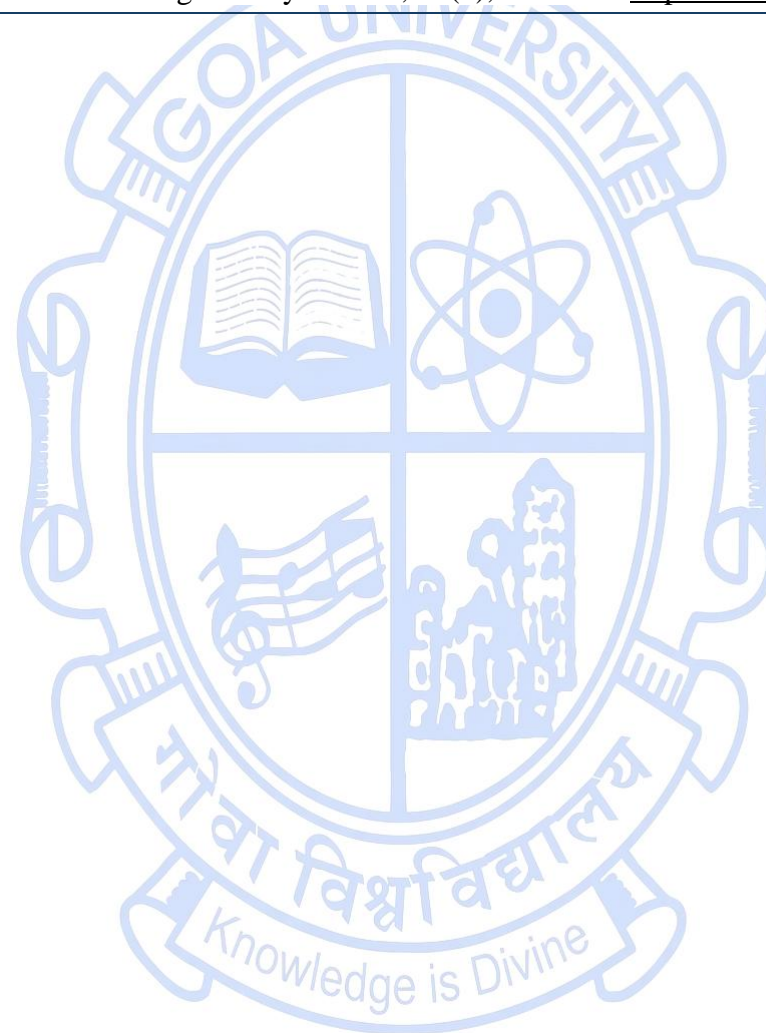
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The major focus of the course is to provide a comprehensive insight into the political, social, and foreign policy developments of Brazil with the view to understanding the emerging role of Brazil in world Affairs. 2. Also, an endeavour will be made to understand the role and position of Brazil in regional and global affairs 	
Course Outcome:	After completion of this course, student will:	Mapped to PSO
	CO 1. Able to understand the growth and development of Brazilian society and polity.	PSO1, PSO3, PSO5, PSO6
	CO 2. Have a clear understanding of the political institutions and structures since Brazilian independence.	PSO1, PSO3, PSO5, PSO6
	CO 3. Able to analyse Brazil's relations with the older power versus newer strategic partners.	PSO1, PSO3, PSO5, PSO6

	CO 4. Able to decipher Major challenges and trends in Brazil.		PSO1, PSO3, PSO5, PSO6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Brazil Society, Polity and Culture from the Colonial Times to the End of WWII	10		
	1.1 Colonization, Slavery, Race, Empire, Church		CO1, CO2, CO4	K1, K3, K6
	1.2 Independent Brazil, Republic, Estado Novo, Getulio Vargas		CO1, CO2, CO4	K1, K3, K6
Module 2:	Political Structures and Processes	10		
	2.1 Institutions, Political Parties, Constitution, Elites versus Masses, Military Rule and Politics		CO2, CO4	K1, K3, K6
	2.2 Democracy, Political and Economic Impact of Social Inclusion Policy		CO2, CO4	K1, K3, K6
Module 3:	The Political Economy of Brazil	10		
	3.1 Coffee and Sugar Economy Cycles, Trade Dependence, Great Depression		CO2, CO4	K2, K3, K6
	3.2 The “Brazilian Miracle”, Debt Crisis, Restructuring and Privatization		CO1, CO3	K2, K3, K6
Module 4:	Brazil in World Affairs	10		
	4.1 Relations with the US, Europe, Japan, China, India, South East Asia and Africa		CO3, CO4	K1, K5, K6
	4.2 UN and Multilateral Groupings—IBSA, BRICS, G-4, G-20		CO3, CO4	K1, K5, K6
Module 5:	Brazil and the Region	10		
	5.1 Bilateral Relations with Argentina, Chile, Peru, Venezuela		CO3, CO4	K1, K5, K6
	5.2 Regional Organisations—Rio Group, OAS, MERCOSUR, UNASUR		CO3, CO4	K1, K5, K6
Module 6:	Issues and Trends in Contemporary Brazil	10		

	6.1 Social Programmes and the Brazilian State: Bolsa Familia, Luz para Todos;		CO1, CO2, CO3,	K1, K5, K6
	6.2 Energy- Nuclear, Hydro and Biofuels, Environment, Narco Trafficking, Violence, Social Movements—Land, Women		CO1, CO2, CO3,	K1, K5, K6
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Alvarez, S. E., Dagnino, E., & Escobar, A. (eds). (1998). Cultures of Politics. Westview Press. 2. Lockhart, J., & Schwartz, S. B. (2005). Early latin america: A history of colonial spanish america and Brazil. Cambridge University Press. 3. Robbins, D. (2020). The history of Brazil: A fascinating guide to Brazilian history. David Robbins. 4. Southey, R. (2013). History of Brazil. Cambridge University Press. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Baer, W. (2008). The Brazilian Economy. Boulder: Lynne Rienner Publishers. 2. Batista, j. (1992). Debt and Adjustment Policies in Brazil. Boulder: Westview Press. 3. Becker, B., Claudio, A.G. (1992). Egler, Brazil: A New Regional Power in the World Economy. Cambridge: Cambridge University Press. 4. Bethall, L (eds). 1989). Brazil: Empire to Republic, 1822-1930. Cambridge: Cambridge University Press. 5. Carranza, M. (2000). South American Free Trade Area Or Free Trade Area of the Americas? Open Regionalism and the Future of Regional Economic Integration in South America. Aldershot: Ashgate. 6. Chacel, J., Falk, P., Fleischer, D (eds). (1988). Brazil's Economic and Political Future. Boulder: Westview Press. 7. Child, J. (1988). Antarctica and South American Geopolitics: Frozen Lebensraum. New York: Praeger. 8. Child, J. (1985). Geopolitics and Conflict in South America: Quarrels Among Neighbors. New York: Praeger. 9. Fausto, B. (1999). A Concise History of Brazil. Cambridge: Cambridge University Press. 10. Hagopian, F. (2006). Traditional Politics and Regime Change in Brazil. Cambridge: Cambridge University Press. 			
Web Resources:	<ol style="list-style-type: none"> 1. Christensen, S. F. (2013). Brazil's Foreign Policy Priorities. Third World Quarterly, 34(2), 271–286. https://doi.org/10.1080/01436597.2013.775785 2. Lopes, D. B. (2020). De-westernization, democratization, disconnection: the emergence of Brazil's post-diplomatic foreign policy. Global Affairs, 6(2), 167–184. https://doi.org/10.1080/23340460.2020.1769494 3. Tude, J. M., & Milani, C. R. S. (2015). Brazil's foreign policy (2003–2010) towards the IMF: rhetorical and political change during Lula government. Canadian Journal of Latin American and Caribbean Studies / Revue Canadienne Des Études Latino-Américaines et Caraïbes, 40(1), 116–138. https://doi.org/10.1080/08263663.2015.1031497 			

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| | <ol style="list-style-type: none">4. Waisbich, L., & Maglia, C. (2025). The Rebirth of the Global South in Foreign Policy Discourse and Debates: The Case of Brazil. <i>Forum for Development Studies</i>, 52(2), 257–283. https://doi.org/10.1080/08039410.2025.24676515. Wu, L. (2024). Role constellations and foreign policy: Brazil and Chile’s approaches towards the Belt and Road Initiative. <i>Canadian Foreign Policy Journal</i>, 30(2), 144–159. https://doi.org/10.1080/11926422.2024.2311741 |
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SEMESTER III

Research Specific Elective (RSE) Courses

Title of the Course	Research Methodology in International Relations
Course Code	INR-6000
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	No
Bridge Course/Value added Course	No
Course for advanced learners	No

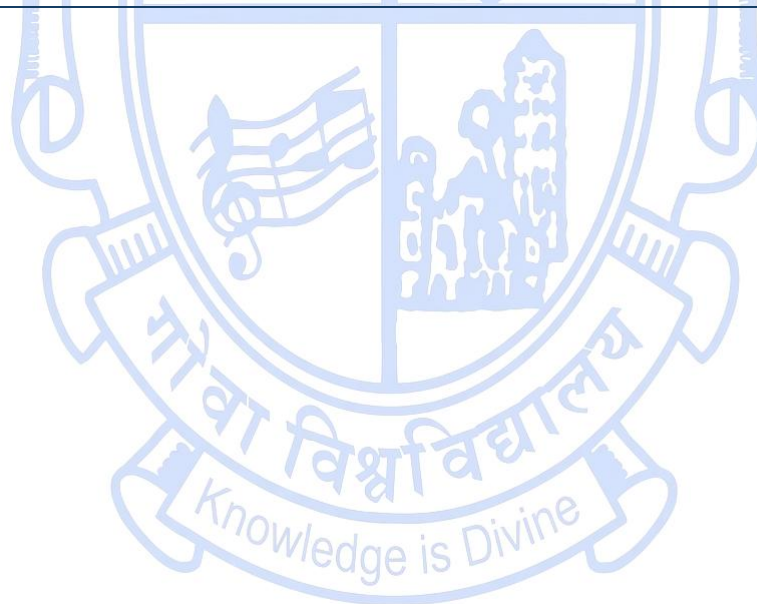
Pre-requisites for the Course:	Nil
Course Objectives:	<ol style="list-style-type: none">1. The course seeks to offer insights into the various theories as well as methods and techniques of research in International Relations.2. To equip students with the ability to identify and critically evaluate diverse themes in International Relations research—spanning politics, society, economy, history, and science & technology—while developing conceptual clarity in research methodology and applying a comparative approach for systematic analysis.3. To enable students to critically engage with diverse approaches to analysis in International Relations.4. To critically design and articulate a research proposal in International Relations.

	5. To systematically collect and analyze data.			
Course Outcome:	After completion of this course, students will:	Mapped to PSO		
	CO1. Understand the difference between quantitative and qualitative research techniques.		PSO 5	
	CO2. Be equipped with the tools and methodologies of research, which will enable them/proceed in the right direction.		PSO 1, PSO 5	
	CO3. Develop knowledge of the techniques of report writing.		PSO 6	
	CO4. Analyse the limitations of Research in International Relations.		PSO 1	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Meaning and Methodologies of Research	10		
	1.1 Meaning and Objectives of Research, Formulation of Aims and Objectives;		CO1	K1, K2.
	1.2 Research Types: Quantitative and Qualitative, Deduction, Induction, Empirical and Normative;		CO2	K1, K2, K3
	1.3 Various Other Methods: Participant Observation, Case Study Mode, Survey.		CO2	K2, K3
Module 2:	Nature and Scope of Research in International Relations	10		
	2.1 Challenges to Theme Selection: Politics, Economy, History, Society, Science, and Technology.		CO1	K3, K4
	2.2 General Usage of Concepts and Terms of Research Methodology.		CO1, CO2	K2, K5
	2.3 Comparative Approach to Research and Analysis.		CO3	K4, K5
Module 3:	Approaches to Analysis and Concepts of International Relations	10		
	3.1 Definition of Analysis, Levels of Analysis, Content Analysis, Analytical Rigor, and Richness.		CO1, CO4	K2, K5.
Module 4:	Elements and Style of Research Proposal Writing in International Relations	10		

	4.1 Salience of Objectives, Significance, Relevance, and Impact of Themes, Tentative Characterization.		CO1, CO3, CO4	K2, K4, K5
Module 5:	Computer-Based Data Analysis and Report Writing	10		
	5.1 Collection of Data, Challenges to Data Interpretation, Drawing Inferences;		CO2	K2, K3, K5
	5.2 Types of Reports, Salience and Features of Reports, Steps in Report Writing.		CO3	K3, K4, K6
Module 6:	Report Writing and Ethics in Research	10		
	6.1 Footnotes, Endnotes, Bibliography, Formatting the Research Paper and Reports;		CO2	K2, K3
	6.2 Ethics and Risk in Research--Plagiarism, Role of Integrity in Research.		CO1, CO4	K5,
Pedagogy	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Audie Klotz and Deepa Prakash. (2008). <i>Qualitative Methods in International Relations: A Pluralist Guide</i>. New York: Palgrave Macmillan. 2. Christopher Lamont. (2015). <i>Research Methods in International Relations</i>. New York:Sage. 3. Datlef F. Sprinz and Yael Wolinsky-Nahmia. (2007). Eds. <i>Models, Numbers & Cases: Methods for Studying International Relations</i>. Ann Arbor: University of Michigan Press. 4. David E. McNabb. (2002). <i>Research Methods in Political Science</i>. New Delhi: PrenticeHall of India Pvt. Ltd. 5. Dina Zinnes. (1976). <i>Contemporary Research in International Relations: A Perspective and a Critical Appraisal</i>. New York: The Free Press. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Christopher Lamont and Mieczyslaw P. Boduszynski. (2020). <i>Research Methods in Politics and International Relations</i>. SAGE. 2. Flyod J. Fowler, Jr. (1984). <i>Survey Research Methods</i>. Beverley Hills: Sage Publications. 3. Jeffrey S. Lantis, Lynn M. Kuzma and John Boeher. (2000). Eds. <i>The New International Studies Classroom: Active Teaching, Active Learning</i>. Boulder and London: Lynne Rienner Publishers. 4. Luigi Curini & Robert Franzese. (2020). <i>The SAGE Handbook of Research Methods in Political Science and International Relations</i>. SAGE. 5. O.R. Krishnaswami. (2016). <i>Methodology of Research in Social Sciences</i>. Himalaya Publishing House. 6. Pandian Sundara P, Muthulakshmi S, Vijayakumar T. (2022). <i>Research Methodology & Applications of SPSS in Social Science Research</i>. Sultan Chand & Sons. 7. Paul Pennings. (2006). <i>Doing Research in Political Science</i>. Thousand Oaks, California: Sage. 			

	<p>8. R. Joseph Huddleston. (2022). <i>Handbook of Research Methods in International Relations</i>. Edward Elgar Publication.</p> <p>9. Santosh Gupta. (1995). <i>Research Methodology and Statistical Techniques</i>. New Delhi:Deep and Deep Publications.</p> <p>10. William J. Goode and Paul K. Hatt. (1982). <i>Methods in Social Research</i>. Tokyo: McGraw-Hill-Koga Kausha.</p>
Web Resources:	<p>1. Donglin Han, Zhaoyuan Chen & Ye Tian .(2021). Research Methodology Training for International Relations Graduate Students in China, <i>Journal of Political Science Education</i>, 17:sup1, 352-362, DOI: 10.1080/15512169.2019.1694528</p> <p>2. Jun, Z. (2017). International Rule of Law and Methodological Innovation. <i>Social Sciences in China</i>, 38(3), 189–208. https://doi.org/10.1080/02529203.2017.1339471</p> <p>3. Lau, J. M. (2022). Designing and teaching an effective undergraduate seminar on Asia-Pacific international relations. <i>Journal of Political Science Education</i>, 18(2), 182–191. https://doi.org/10.1080/15512169.2022.2058954</p> <p>4. Pruitt, L. J. (2020). Participatory video: a new outlook for international relations research. <i>Australian Journal of International Affairs</i>, 75(2), 142–160. https://doi.org/10.1080/10357718.2020.1828269</p> <p>5. Terhune, K. W. (1969). International Relations: The SPSSI Committee on International Relations. <i>International Journal of Psychology</i>, 4(2), 147–151. https://doi.org/10.1080/00207596908247265</p>

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Title of the Course	Research Techniques in Area Studies	
Course Code	INR-6001	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The course intends to introduce and explain how Area Studies as a sub-discipline of International Relations works in the realm of research. 2. The course is designed to disseminate information and teach methodologies to students who are interested in undertaking research work under the larger rubrics of Area Studies. 3. Students will be able to apply the knowledge of International Relations theory to specific geographical regions of the world and have a comprehensive understanding using the methodologies learnt in this course. 	
Course Outcomes:	After completion of this course, students will:	Mapped to PSO
	CO 1. Understand the research techniques widely used in undertaking research work in Area Studies.	PSO 1, PSO 3, PSO4, PSO6
	CO 2. Equipped with the tools and methodologies of research, they will be able to proceed in the right direction.	PSO 1, PSO3, PSO4

	CO 3. Analyse the different research techniques used in Area Studies and the limitations of undertaking research in Area Studies.		PSO 1, PSO3, PSO4, PSO6
	CO 4. Evaluate the meaning and scope of Area Studies; and		PSO 1, PSO2, PSO4
Content:		No of hours	Mapped to CO
Module 1:	Introducing and Understanding Area Studies:	10	
	1.1 Researching Various Areas as defined by Area Studies: Select Cases—East Asian Studies, Latin American and Caribbean Studies, African Studies, South Asian, West Asian, South East Asian, Central Asian and China Studies.		CO1, CO2, CO3
Module 2:	Research Design and Case Studies in Area Studies:	10	
	2.1 Design case studies, Properties of case studies, Units for study, Role of theory, Relevance for the study of the case.		CO1, CO2, CO3, CO4
	2.2 Key Debates in Case Study Research –different epistemological traditions and disciplines, Exemplary Case Studies conducted by Area Studies specialists		CO 1, CO2, CO3, CO4
	2.3 Select epistemological and theoretical assumptions in social sciences and research strategies		CO1, CO2, CO3, CO 4
Module 3:	Oral History Interviewing Techniques:	10	
	3.1 Oral sources--objectivity, authenticity, reliability and power relations;		CO2, CO3, CO4
	3.2 Interviews: Techniques and Strategies for analysing interview data		CO2, CO3, CO4
	3.3 Analysing Documents in Historical and Contemporary Research—Use of archival documents and texts		CO2, CO3, CO4
	3.4 Critical Assessment of Texts		CO2, CO3, CO4

Module 4:	Field Research in Area Studies	10		
	4.1 Individual Research—Primary Source Documents, Participant Observations, Interviews, Focus Groups, Questionnaires and Surveys;		CO1, CO2, CO4	K 1, K2, K5, K6
	4.2 Modalities of Accessing Information, Field Research: Harm, Consent, Transparency		CO1, CO2, CO 4	K 1, K2, K5, K6
	4.3 Introduction to Statistics: Measurement and central tendency; data visualisation		CO1, CO2, CO4	K 1, K2, K5, K6
Module 5:	Mixed Methods Research	10		
	5.1 Use of archival documents and texts		CO 1, CO3, CO 4	K 1, K2, K5, K6
	5.2 Perspectives on the relation between Writers and written sources, relevance of Complementarity, triangulation, and Holistic Data Collection of texts for research on contemporary topics		CO 1, CO3, CO 4	K 1, K2, K5, K6
	5.3 Comparative Research, Situation Models and Agent-based models		CO 1, CO3, CO 4	K 1, K2, K5, K6
	5.4 Post-colonial ethnography and the contemporary world		CO 1, CO3, CO 4	K 1, K2, K5, K6
Module 6:	Report Writing	10		
	6.1 Style and Content—Abstract, Research Problem, Introduction, Literature Review, Hypotheses/Research Question/s, Methodology—Quantitative and Qualitative, Data Analysis, Chapterization, Conclusion and Bibliography/References.		CO 1, CO2, CO 4	K 1, K2, K5, K6
Pedagogy:	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual			
Texts:	<ol style="list-style-type: none"> 1. Agresti, A., & Finlay, B. (2009). <i>Statistical methods for the social sciences</i> (4th ed.). Pearson Prentice Hall. 2. Clowes, E., & Bromberg, S. J. (Eds.). (2016). <i>Area Studies in the Global Age: Community, Place, Identity</i>. Northern Illinois University Press. 3. Lamont, C. (2015). <i>Research methods in international relations</i>. Sage. 			

	<ol style="list-style-type: none"> 4. Sprinz, D. F., & Wolinsky-Nahmia, Y. (Eds.). (2007). <i>Models, numbers & cases: Methods for studying international relations</i>. University of Michigan Press. 5. Zinnes, D. A. (1976). <i>Contemporary research in international relations: A perspective and a critical appraisal</i>. The Free Press.
References/ Readings:	<ol style="list-style-type: none"> 1. Adler-Nissen, R. (2013). Research methods in area studies: Combining qualitative and quantitative techniques. <i>International Studies Perspectives</i>, 14(4), 351-368. 2. Barkin, J. S., & Cronin, B. (2009). The methodological horizons of area studies and international relations: Toward a synthesis. <i>Review of International Studies</i>, 35(2), 293-311. 3. Denscombe, M. (2010). <i>The Good Research Guide</i> (4th ed.). Chapter 9: Questionnaires (pp. 155-171). 4. Lantis, J. S., Kuzma, L. M., & Boeher, J. (Eds.). (2000). <i>The new international studies classroom: Active teaching, active learning</i>. Lynne Rienner Publishers. 5. Onwuegbuzie, A. J., & Leech, N. L. (2007). A methodological framework for conducting research in area studies. <i>Journal of International Relations Research</i>, 9(4), 45-61. 6. Pitman, L. (2015). <i>Supporting research in area studies: A guide for academic libraries</i>. Chandos Information Professional Series.
Web Resources:	<ol style="list-style-type: none"> 1. Amako, S. (2017). Methods for area studies and contemporary China studies. <i>International Journal of Asia-Pacific Studies</i>, 13(2), 89-107. https://doi.org/10.1080/24761028.2017.1312753 2. Aris, S. (2021). International vs. area? The disciplinary politics of knowledge exchange between IR and Area Studies. <i>International Theory</i>, 13(3), 451-482. https://doi.org/10.1017/S1752971920000165 3. Busse, J., & Valbjørn, M. (2024). How the Area Studies Controversy is different in different places. <i>International Studies Review</i>. Advance online publication. https://doi.org/10.1093/isr/viad056 4. Han, X. (2024). International relations in international business research: A conceptual framework. <i>Journal of International Business Studies</i>. Advance online publication. https://doi.org/10.1016/j.jibusres.2024.01.005 5. Rajan, M. S. (1994). International and area studies in India. <i>International Studies</i>, 31(2), 195-210. https://doi.org/10.1177/0020881794031002005

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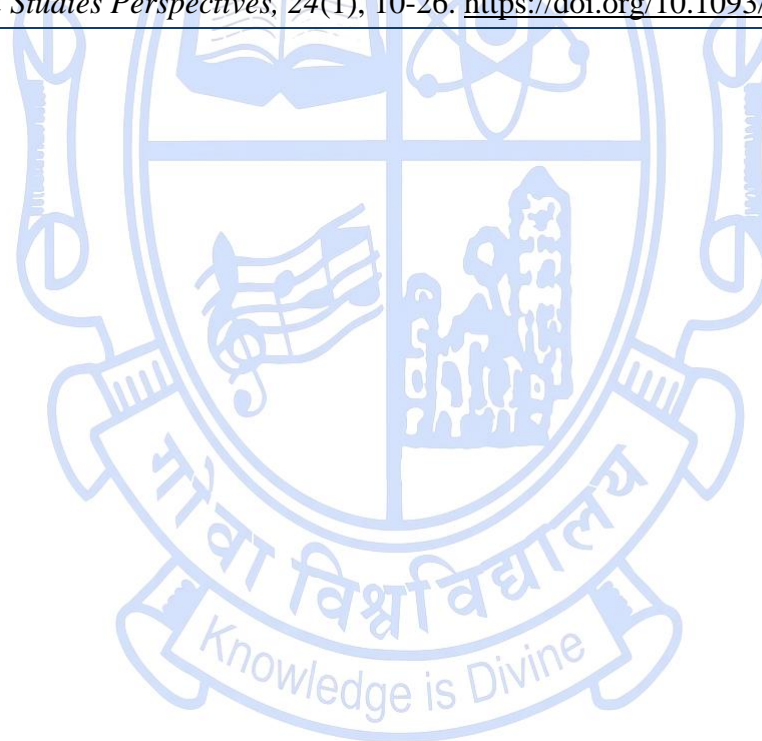
Title of the Course	International Relations (IR) Practice: Research Tools and Aids	
Course Code	INR-6002	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The course intends to acquaint students with the practical understanding of the tools and aids available to carry out research in International Relations. 2. Specific modules are designed to assist the students in their research output. 3. The course also deciphers relevant information regarding publications and orients students towards newer research avenues. Hands-on training and experience will be provided to the students. 	
Course Outcomes:	After completion of this course, students will:	Mapped to PSO
	CO 1. Understand the research tools and aides.	PSO 1, PSO4, PSO6
	CO 2. Apply the survey and numerical tools.	PSO 1, PSO3, PSO4
	CO 3. Equipped with hands-on training on open-source platforms.	PSO 1, PSO2, PSO3
	CO 4. Evaluate reference management systems.	PSO 1, PSO4, PSO6

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Themes, Objectives and Premise of Research in IR	10		
	1.1 Research Agenda of International Relations		CO 1, CO2	K 2, K3, K4
	1.2 Evolving Contemporary Themes in International Relations		CO 1, CO2	K 2, K3, K4
	1.3 Case Study in International Relations		CO 1, CO2	K 2, K3, K4
	1.4 Comparative Studies: Variables and Participants		CO 1, CO2, CO 3	K 2, K3, K4
Module 2:	Sources and Basic Writings	10		
	2.1 Identifying sources in IR: Primary, Secondary and Tertiary, Scholarly Journals, Construing IR Literature		CO 1, CO2, CO 4	K 4, K5, K6
	2.2 Foreign Policy Reportage, Public Interest Write-Ups		CO 1, CO2, CO 4	K 4, K5, K6
	2.3 Understanding Newer Research Platforms like Statista, EP&W Engage, The Economist Intelligence and Foreign Policy Power Maps.		CO 1, CO2, CO 4	K 4, K5, K6
Module 3:	Survey and Numerical Tools	10		
	3.1 Classification of Data and Statistics, Introduction to Big Data.		CO 2, CO 3	K 1, K4, K5, K6
	3.2 Sample Survey Methods and Sample Analysis,		CO 2, CO 3	K 1, K4, K5, K6
	3.3 Preparing Surveys, Questionnaires and Interviews		CO 2, CO 3	K 1, K4, K5, K6
	3.4 Data Interpretations and Data Coding		CO 2, CO 3	K 1, K4, K5, K6
	3.5 Introduction to Big Data		CO 1, CO2,	K 1, K4,

			CO 3	K5, K6
Module 4:	Proposal and Report Writing	10		
	4.1 Making a Research Proposal, Hypothesis Testing, Literature Review, Research Question, Abstract		CO 1, CO2, CO 4	K 1, K4, K5, K6
	4.2 Research Paper, Policy Brief, Position Paper		CO 1, CO2, CO 4	K 1, K4, K5, K6
Module 5:	Research Publications Guide	10		
	5.1 International Publishing Dynamics, Academic Systems, Predatory Journals, Finding Index Journals, UGC CARE List – SCOPUS		CO 1, CO2, CO 3	K 1, K4, K5, K6
	5.2 Similarity Report Generation, Repository and Databases		CO 1, CO3, CO 4	K 1, K4, K5, K6
Module 6:	Document and Reference Management Systems	10		
	6.1 Latex; Grammarly; Mendeley; EndNote		CO 1, CO2, CO 4	K 1, K4, K5, K6
Pedagogy:	Classroom interaction, fieldwork, assignments using the digital tools, audio-visual tools and exploring the library sources cited in the course.			
Texts:	<ol style="list-style-type: none"> 1. Bell, J. (1987). <i>Doing your research project</i>. Open University Press. 2. Best, J. W., Kahn, J. V., & Jha, A. K. (2017). <i>Research in education</i>. Pearson. 3. Creswell, J. W. (2017). <i>Research design: Qualitative, quantitative, and mixed method approaches</i>. Sage. 4. Kothari, C. R. (2014). <i>Research methodology: Methods & techniques</i>. New Age International (P) Limited. 5. Yin, R. K. (2017). <i>Case study research and applications</i>. Sage. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Booth, W. C., Colomb, G., Williams, J. M., & Fitzgerald, W. (2016). <i>The craft of research</i>. University of Chicago Press. 2. Merriam, S. B., & Tisdell, E. J. (2012). <i>Qualitative research: A guide to design and implementation</i>. Jossey-Bass. 3. O’Leary, Z. (2004). <i>The essential guide to doing your research project</i>. Sage. 			

	4. Singh, Y. K. (2006). <i>Fundamentals of research methodology and statistics</i> . New Age International Publisher.
Web Resources:	<ol style="list-style-type: none"> 1. Han, X. (2024). International relations in international business research: A conceptual framework. <i>Journal of International Business Studies</i>. Advance online publication. https://doi.org/10.1016/j.jibusres.2024.01.005 2. Owenthal, A. F. (2020). Methodological challenges in international relations research tools and aids. <i>Review of International Studies</i>, 46(2), 223-240. https://doi.org/10.1017/S0260210520000038 3. Roberts, E. (2021). Advanced techniques in qualitative data analysis for international relations. <i>Qualitative Research in International Relations</i>, 12(3), 112-130. https://doi.org/10.1177/17438721211020124 4. Rushton, S. (2010). AIDS and international security in the United Nations system. <i>Health Policy and Planning</i>, 25(6), 495-502. https://doi.org/10.1093/heapol/czq035 5. Smith, J., & Wilson, L. (2023). An overview of digital research tools for international relations scholars. <i>International Studies Perspectives</i>, 24(1), 10-26. https://doi.org/10.1093/isp/ekad012

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Title of the Course	Academic Writing in International Relations	
Course Code	INR-6003	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The Course aims to acquaint students with the basic of academic writing and how is it different from other forms of creative expressions such as speech, talk, social media, and policy. 2. Raising awareness of, acquiring, practising, and reflecting upon the various genres and conventions of written texts and modelling them oneself. 3. Academic writing is as much an art as it is a science, as one learns the formation of arguments, writing an opinion paper, a proposal, thesis or articles. 	
Course Outcome:	After completion of this course student will:	Mapped to PSO
	CO1 Understands the different purposes, typical components, and features of various academic and non-academic writings.	PSO1, PSO3, PSO4
	CO2 Apply and write more clearly, employing effective strategies and approaches, to their writing.	PSO1, PSO2, PSO3, PSO4

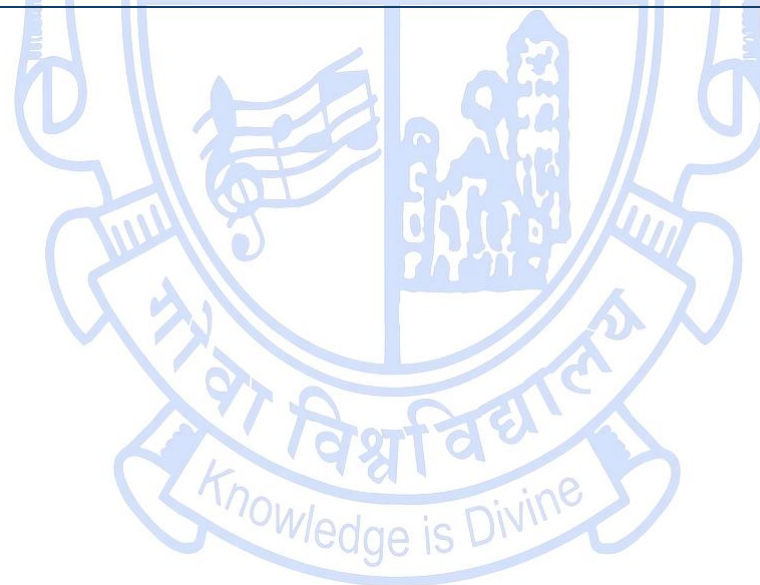
	CO3 Analyse the nuances of working ethically		PSO1, PSO3, PSO4, PSO6
	CO4 Evaluate written academic piece.		PSO1, PSO3, PSO4, PSO6
	CO5 Be equipped with skills to incorporate existing sources into one's writing, which is in line with GU/UGC/national policy on copyright and plagiarism.		PSO1, PSO3, PSO4
	CO6 Create certain specific academic genres as per their formats and styles.		PSO1, PSO2, PSO3, PSO4, PSO5, PSO6
Content:		No of hours	Mapped to CO Cognitive Level
Module 1	Introduction to Academic Writing:	10	
	1.1 Writing Pure academic writing		CO1,CO2,CO3 K1,K2,K3
	1.2 Identifying arguments, search for questions, evaluating claims with supporting evidence, and comparing ideas, summarizing those arguments and contextualizing texts within a wider debate		CO2,CO3,CO5 K2,K3,K4
	1.3 Grounding Research in Theory- underlying principles of academic writing and genre theory.		CO1,CO2,CO3 K2,K3,K4
Module 2:	Prelude to writing and Writing Process:	10	
	2.1 Writing an outline, turning an outline into a cohesive and coherent piece		CO3,CO4,CO5 K3,K4,K5,K6
	2.2 Problem solving in writing, cultivating an Analysis		CO3,CO4,CO5 K3,K4,K5,K6
	2.3 Summarizing and Inferences.		CO3,CO4,CO5 K3,K4,K5,K6
	2.4 The writing process- Drafting, revising and proofreading		CO3,CO4,CO5 K3,K4,K5,K6
	2.5 Copyrighting, Peer Reviewing, Finalising, Publishing.		CO3,CO4,CO5 K3,K4,K5,K6
Module 3:	Using the Work of Other Writers Effectively:	10	
	3.1 Differences in Referencing, Bibliography, In-text citations, Endnote,		CO2,CO3,CO5 K2,K3,K4

	Footnoting,			
	3.2 Different Formats in Referencing- APA, Chicago, MLC etc, Referencing from various types of sources, use of such data in one's own work.		CO2,CO3,CO5	K2,K3,K4
Module 4:	Format of Academic writing: Opinion and Review Piece in International Relations	10		
	4.1 Learning the format of writing Position Paper, Review Article.		CO2, CO3, CO5, CO6	K4,K5,K6
	4.2 Hands on training to format an Opinion Piece/ Review paper by writing and reviewing.		CO2,CO3,CO4 ,CO5,CO6	K4,K5,K6
Module 5:	Format of Academic writing: Research Proposal in International Relations	10		
	5.1 Research Proposal Dissertation- Writing of Literature Review, Research Questions/Hypothesis.		CO2,CO3,CO4 ,CO5,CO6	K4,K5,K6
	5.2 Research Methodology in International Relations		CO2,CO3,CO4 ,CO5,CO6	K3,K4,K5,K6
	5.3 Chapterization, Inferences and Conclusion		CO2,CO3,CO4 ,CO5,CO6	K4,K5,K6
Module 6:	Ethics and Effective Tools in Academic Writing:	10		
	6.1 Intellectual Property Rights, Copyrights and Plagiarism		CO1,CO2,CO3	K1,K2,K3
	6.2 Ethics in Research		CO1,CO2,CO3	K1,K2,K3
	6.3 Software tools like Grammarly, Plagiarism Checks, various applications- Turnitin, Referencing-Mendeley, Endnote etc.		CO3,CO4,CO5 ,CO6	K3,K4,K5,K6
Pedagogy	Lectures, Discussions, Hands-on training, and engaging students, on drafting a Position paper/Opinion piece, Peer reviewing a text, Drafting a Proposal/Policy/Article/Thesis, Use of research tools, Self-study and practice.			
Texts:	1. Bailey Stephen (2018) <i>Academic Writing: A Handbook for International Students</i> , New York, Taylor & Francis Group.			

	<ol style="list-style-type: none"> 2. Curini L & Franzese R.eds (2020) <i>The Handbook of Research Methods in Political Science and International Relations</i>. London: Sage Publications 3. Johnson, A. P. (2016) <i>Academic Writing : Process and Product</i>. Lanham, MD: Rowman & Littlefield Publishers. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&site=eds-live&db=edsebk&AN=1222793 4. Paltridge Brian & Starfield Sue (2019) <i>Thesis and Dissertation Writing in a Second Language: A Handbook for Students and Supervisors</i>, Taylor & Francis Group, New York. 5. Spray. S. et al (2025) <i>Research and Writing in International Relations.4th edition</i>, New York: Routledge. 6. Tusting, K., McCulloch, S., Bhatt, I., Hamilton, M., & Barton, D (2019) <i>Academics Writing : The Dynamics of Knowledge Creation</i>. Abingdon, Oxon: Routledge. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&site=eds-live&db=edsebk&AN=2138179 7. The University of Kansas (2025)Wingspan: Center for Learning and Writing Support, on The Writing Process, https://writing.ku.edu/writing-process, accessed on 2nd Oct 2025 at 4p.m .
References/ Readings:	<ol style="list-style-type: none"> 1. Bazerman, C & Paul P, eds (2004) <i>What Writing Does and How It Does It: An Introduction to Analyzing Texts and Textual Practices</i>. New Jersey: Lawrence Erlbaum 2. Beaufort A (2007) <i>College Writing and Beyond a New Framework for University Writing Instruction</i>. USA: Utah State University Press. 3. Huddleston R.J. eds.et al (2022) <i>Handbook of Research Methods in International Relations</i>. New Delhi: Edward Elgar Publishing 4. Klotz A. & Prakash D. eds (2008) <i>Qualitative Methods in International Relations</i>. U.K: Palgrave Macmillan 5. Lamont C(2015) <i>Research Methods in International Relations</i>. London: Sage 6. Monica Konrad. ed. (2012) <i>Collaborators Collaborating Counterparts in Anthropological Knowledge and International Research</i>. New York: Berghahn Books 7. Moore Kathleen. M (2011) <i>Techniques for College Writing: The Thesis Statement and Beyond</i>. USA: Wadsworth. 8. Romy Clark and Roz Ivanic (1997) <i>Politics of Writing</i>. London: Routledge. 9. Showton. C (2012) <i>50 Steps to improving your Academic Writing</i>. London:Garnet Education. 10. Wallwork, A (2016) <i>English for Academic Research: Grammar, Usage and Style</i>. New York, Springer, Retrieved from http://search.ebscohost.com/login.aspx?direct=true&site=eds-live&db=edsebk&AN=528290
Web Resources:	<ol style="list-style-type: none"> 1. Elton, L. (2010). Academic writing and tacit knowledge. <i>Teaching in Higher Education</i>, 15(2), 151–160. https://doi.org/10.1080/13562511003619979 2. Fernsten, L. A., & Reda, M. (2011). Helping students meet the challenges of academic writing. <i>Teaching in Higher Education</i>, 16(2), 171–182. https://doi.org/10.1080/13562517.2010.507306

3. Hendricks, M., & Quinn, L. (2000). Teaching Referencing as an Introduction to Epistemological Empowerment. *Teaching in Higher Education*, 5(4), 447–457. <https://doi.org/10.1080/713699175>
4. Peez, A. (2023). Is Multi-Method Research More Convincing Than Single-Method Research? An Analysis of International Relations Journal Articles, 1980–2018. *Security Studies*, 33(1), 55–87. <https://doi.org/10.1080/09636412.2023.2262388>
5. Pople, I., & Michael, L. (2006). Establishing a Metanarrative in Creative/Academic Writing: An Exercise to Help Students with Writing. *New Writing*, 3(2), 124–131. <https://doi.org/10.2167/new095.0>
6. Signorino, C. (2002). Strategy and Selection in International Relations. *International Interactions*, 28(1), 93–115. <https://doi.org/10.1080/03050620210389>
7. Stevenson, A., & Baker, S. (2024). What do we know about YouTube content about academic writing? A multimodal analysis. *Learning, Media and Technology*, 1–17. <https://doi.org/10.1080/17439884.2024.2358245>
8. Stengel, F. A., & Nabers, D. (2019). *Symposium: The Contribution of Laclau's Discourse Theory to International Relations and International Political Economy* Introduction. *New Political Science*, 41(2), 248–262. <https://doi.org/10.1080/07393148.2019.1596683>
9. Xie, Q. (2016). Diagnosing university students' academic writing in English: Is cognitive diagnostic modelling the way forward? *Educational Psychology*, 37(1), 26–47. <https://doi.org/10.1080/01443410.2016.1202900>

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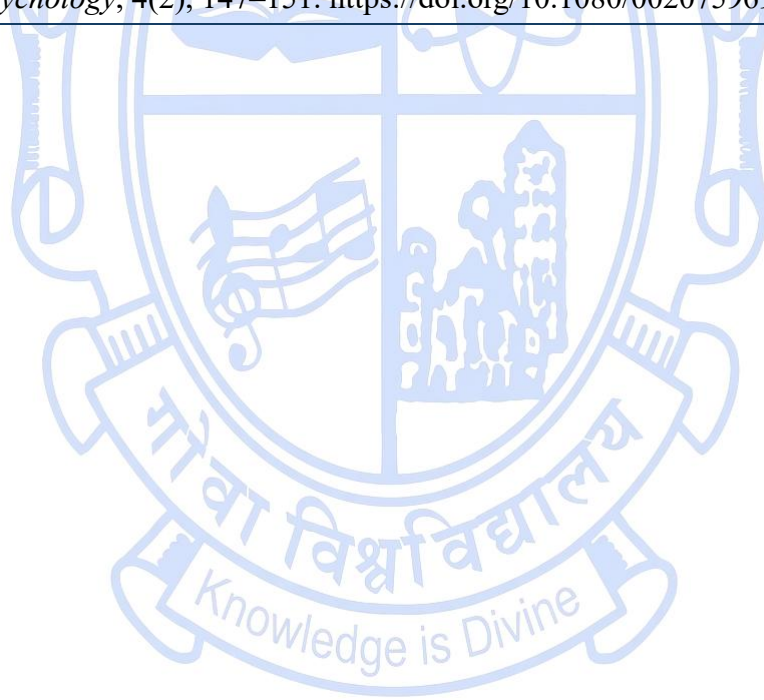
Title of the Course	Methodology and Ethics in the Research	
Course Code	INR-6004	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. This course will focus on ethics, research integrity, and publication ethics. 2. It is designed to identify research misconduct and predatory publications. 3. It will introduce the Indexing and citation databases, open access publications, research metrics (citations, h-index, Impact Factor, etc.) and plagiarism tools will be introduced in this course. 4. The students will be exposed to the modalities of research and the need for ethical ways of undertaking research. 	
Course Outcome:	After completion of this course, students will:	Mapped to PSO
	CO 1. Understand and define research themes in International Relations and Area Studies.	PSO 1, PSO6
	CO 2. Examine research misconduct and predatory publications and become familiar with the various plagiarism tools.	PSO 1, PSO2
	CO 3. Evaluate publication ethics and computer-based data analysis.	PSO 1, PSO6

	CO4. Identify knowledge of Open Access Publishing.		PSO 6.	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Nature and Scope of Research in International Relations and Area Studies	10		
	1.1 Challenges to Theme Selection, Wide Gamut of Areas: Politics, Society, Economy, History, Science, and Technology		CO1	K1, K2,
	1.2 General Usage of Concepts and Terms of Research Methodology		CO2	K3, K4
	1.3 Comparative Approach to Research and Analysis		CO4	K5
Module 2:	Ethics and Risk in Research	10		
	2.1 Ethics in Research: Plagiarism and Academic Dishonesty, Role of Integrity in Research, Referencing and Quoting, Falsification and Distortion of Evidence		CO2, CO3	K2, K3
	2.2 Human Subjects: Institutional Review Boards and Ethics Committees, Ethical Code of Conduct, Perspectives on Ethics		CO3, CO4	K4, K5
Module 3:	Computer-Based Data Analysis	10		
	3.1 Collection of Data, Challenges to Data Interpretation, Drawing Inferences		CO2, CO3	K2, K3
	3.2 Relevance of Citations: Footnotes, Endnotes, Bibliography, and Formatting the Research Paper and Reports		CO4	K5, K6
Module 4:	Report Writing	10		
	4.1 Types of Reports, Salience and Features of Reports, Steps in Report Writing.		CO3, CO4	K3, K6
Module 5:	Publication Ethics	10		
	5.1 Publication ethics: definition, introduction, and importance		CO3, CO4	K3, K6
	5.2 Best practices/standards setting initiatives and guidelines: COPE, WAME, etc.		CO4	K3
	5.3 Conflicts of interest, Publication misconduct: definition, concept, problems that lead to unethical behaviour and vice versa, types		CO3, CO4	K3,K6

	5.4 Violation of publication ethics, authorship, and contributorship		CO3	K3, K4
	5.5 Identification of publication misconduct, complaints, and appeals; Predatory publishers and journals		CO3, CO4	K3, K6
Module 6:	Open Access Publishing	10		
	Open access publications and initiatives		CO4	K5, K6
	Online resource to check publisher copyright & self-archiving policies		CO3	K3, K6
	Software tools to identify predatory publications; Journal finder/journal suggestion tools		CO3, CO4	K4, K5
Pedagogy	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Christopher Lamont. (2015). <i>Research Methods in International Relations</i>. New York:Sage. 2. Datlef F. Sprinz and Yael Wolinsky-Nahmia. (2007). Eds. <i>Models, Numbers & Cases: Methods for Studying International Relations</i>. Ann Arbor: University of Michigan Press. 3. Jaap Bos. (2020). <i>Research Ethics for Students in the Social Sciences</i>. New York: Springer. 4. Mark Israel. (2015). <i>Research ethics and integrity for Social Scientists</i>. London: Sage. 5. Maria K. E. Lahman. (2018). <i>Ethics in Social Research: Becoming Culturally Responsive</i>. London: Sage. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Christopher Lamont and Mieczyslaw P. Boduszynski. (2020). <i>Research Methods in Politics and International Relations</i>. SAGE. 2. Flyod J. Fowler, Jr. (1984). <i>Survey Research Methods</i>. Beverley Hills: Sage Publications. 3. Jeffrey S. Lantis, Lynn M. Kuzma and John Boeher. (2000). Eds. <i>The New International Studies Classroom: Active Teaching, Active Learning</i>. Boulder and London: Lynne Rienner Publishers. 4. Luigi Curini & Robert Franzese. (2020). <i>The SAGE Handbook of Research Methods in Political Science and International Relations</i>. SAGE. 5. O.R. Krishnaswami. (2016). <i>Methodology of Research in Social Sciences</i>. Himalaya Publishing House. 6. Pandian Sundara P, Muthulakshmi S, Vijayakumar T. (2022). <i>Research Methodology & Applications of SPSS in Social Science Research</i>. Sultan Chand & Sons. 7. Paul Pennings. (2006). <i>Doing Research in Political Science</i>. Thousand Oaks, California: Sage. 8. R. Joseph Huddleston. (2022). <i>Handbook of Research Methods in International Relations</i>. Edward Elgar Publication. 			

	<p>9. Santosh Gupta. (1995). <i>Research Methodology and Statistical Techniques</i>. New Delhi: Deep and Deep Publications.</p> <p>10. William J. Goode and Paul K. Hatt. (1982). <i>Methods in Social Research</i>. Tokyo: McGraw-Hill-Koga Kausha.</p>
Web Resources:	<p>1. Donglin Han, Zhaoyuan Chen & Ye Tian (2021) Research Methodology Training for International Relations Graduate Students in China, <i>Journal of Political Science Education</i>, 17:sup1, 352-362, DOI: 10.1080/15512169.2019.1694528</p> <p>2. Jun, Z. (2017). International Rule of Law and Methodological Innovation. <i>Social Sciences in China</i>, 38(3), 189–208. https://doi.org/10.1080/02529203.2017.1339471</p> <p>3. Lau, J. M. (2022). Designing and teaching an effective undergraduate seminar on Asia-Pacific international relations. <i>Journal of Political Science Education</i>, 18(2), 182–191. https://doi.org/10.1080/15512169.2022.2058954</p> <p>4. Pruitt, L. J. (2020). Participatory video: a new outlook for international relations research. <i>Australian Journal of International Affairs</i>, 75(2), 142–160. https://doi.org/10.1080/10357718.2020.1828269</p> <p>5. Terhune, K. W. (1969). International Relations: The SPSSI Committee on International Relations. <i>International Journal of Psychology</i>, 4(2), 147–151. https://doi.org/10.1080/00207596908247265</p>

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Discipline Specific Vocational Elective (DSVE) Courses

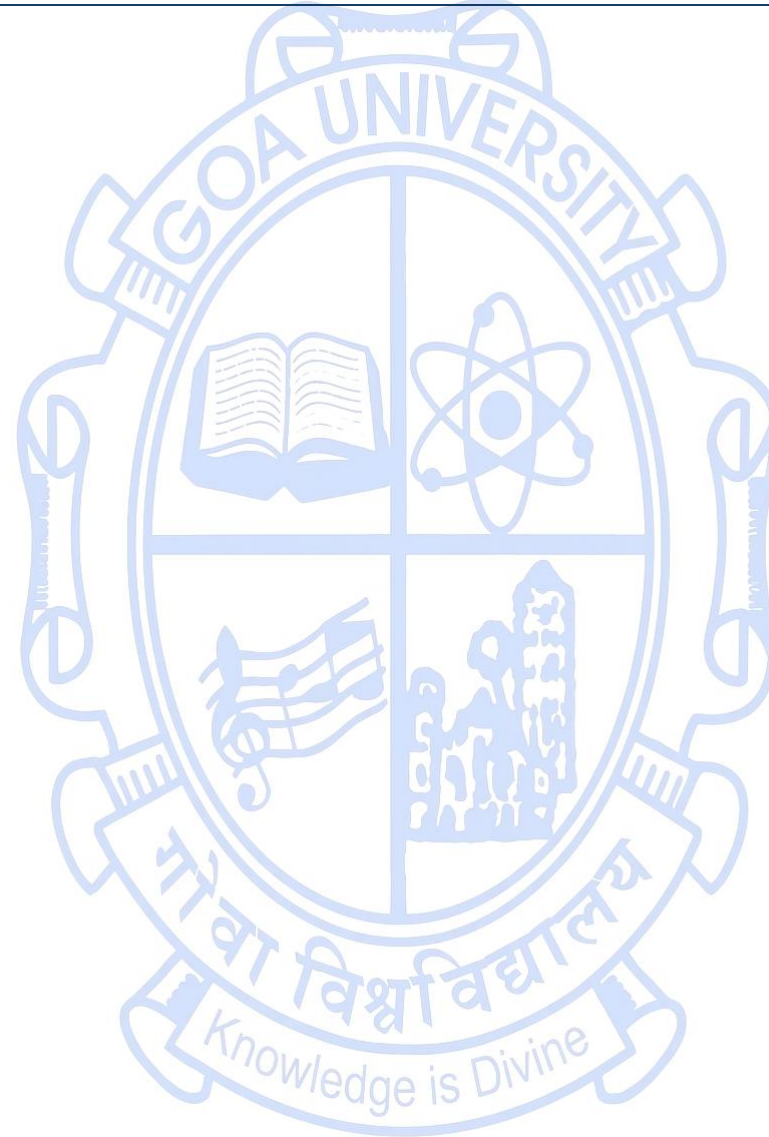
Title of the Course	Geopolitical Risk Mapping and Analysis
Course Code	INR-6401
Number of Credits	04 (2T+2P)
Theory/Practical	Theory and Practical
Level	500
Effective from AY	2025-2026
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. Comprehend the causes and dynamics of hotbed geopolitical issues through insights into key theoretical tools and an appraisal of comparative geopolitical scenarios. 2. Critically analyse the when, how, whys and wherefores of policies and strategies, displaying their graduating understanding of the complexities of political risk models and contours. 3. Create aptitude within students to evaluate major terminologies and nomenclatures, such that ideas, proposals, analysis, and critical reasoning can be persuasively made. 	
Course Outcome:	After completion of this course, students will:	Mapped with PSO
	CO 1. Identify and define the key elements of Geopolitical Risk	PSO 1, PSO2, PSO3, PSO4.

	CO 2. Analyse headlining and more subtle geopolitical trends and assess their connective linkages with geo-economics and national security, besides implications for other sectors too.		PSO 1, PSO3, PSO4, PSO5.
	CO 3. Apply the critical skill of risk assessment frameworks to real-world scenarios, besides evaluating mitigation strategies and frame actionable recommendations.		PSO 1, PSO2, PSO4, PSO5.
	CO 4. Evaluate issues in terms of their interdisciplinarity and intersections spanning technology, climate change, and global and regional institutions shaping geopolitical landscapes.		PSO 1, PSO2, PSO3, PSO5.
Content:		No of hours	Mapped to CO
Module 1	Fundamentals of Geopolitical Risk	10 (T)	
	1.1 Defining Geopolitical Risk in Historical Overview and Key Drivers.		CO1, CO4
	1.2 Defining Geopolitical Risk, Measurement Techniques and Concepts.		CO1, CO4
Module 2	Strategic Foresight and Business Intelligence	20 (P)	
	2.1 Defining Strategic Foresight, Significance, Methods of Development.		CO1, CO2, CO3, CO4
	2.2 Data, Information, and Knowledge for Qualitative Insight and Action.		CO1, CO2, CO3, CO4
	2.3 Foresight Methods and Tools – Situational Awareness and Expert Prognosis		CO1, CO2, CO3, CO4
	2.4 Futures Diamond Tool Kit – Simulations, Gaming, Road-Mapping, Delphis, etc.		CO1, CO2, CO3, CO4
Module 3	Geopolitics of Technology and Geopolitical Risks	10 (T)	
	3.1 Impact of Technology, Climate Change, Cybersecurity and Political Risks.		CO1, CO2, CO3, CO4

Module 4	Geopolitics and Geopolitical Risks	20 (P)		
	4.1 Global Political Economy: Strategic Interaction of International Economics and Politics. Challenges and Opportunities for Businesses.		CO1, CO3, CO4	K1, K4, K5, K6
	4.2 Geopolitical Trends: Analyzing Global Power Shifts, Bipolarity, Unipolarity, Multipolarity, Polycentricity, Rise of New Powers, Impacts on International Relations.		CO1, CO3, CO4	K1, K3, K4, K6
	4.3 Regional Conflicts and Political Risk Mapping and Analysis		CO2, CO3, CO5	K2, K4, K6
	4.4 Resource Competition and Energy Security–the Political Risk Schema		CO3, CO4, CO5	K3,K5,K6
Module 5	Skills and Applications – The Geopolitical Risk Measurement Exercise	10 (T)		
	5.1 Risk Assessment and Management to Real World Scenarios.		CO2, CO3, CO4	K1, K2, K4, K6
	5.2 Strategic Planning – Incorporating Risk Analysis into Planning Processes.		CO2, CO3, CO4	K1, K3, K4, K6
	5.3. Scenario Building – Kuta Yudha, Crisis Diplomacy, Multi-level War Gaming.		CO2, CO3, CO4	K1, K3, K4, K6
	5.4 Decision Support – PESTEL (Political, Economic, Social, Technological, Environmental, Legal) Framework for Strategic Decision Making.		CO2, CO3, CO4	K1, K3, K4, K6
Module 6	Specific Assessments in Political Risk Management	20 (P)		
	6.1 Case Studies to comprehend Risk dynamics.		CO2, CO3, CO4	K1, K3, K4, K6
	6.2 Simulations – Group Activity applying Risk Analysis concepts to practical settings.		CO2, CO3, CO4	K1, K2, K5, K6
	6.3. Capstone Project – Comprehensive Assignment applying Course Lessons to specific situational challenge.		CO2, CO3, CO4	K1, K2, K5, K6
Pedagogy	Lectures/Assignments/Simulation Exercises/Team Works/Discussions/AVs, etc.			

Texts	<ol style="list-style-type: none"> Schwarz, J. (2023). <i>Strategic Foresight: An Introductory Guide to Practice</i>. (2017). Routledge. Sottilotta, C. J. Campisi, et.al. (2025). <i>The Routledge Handbook of Political Risk</i>. Routledge. Turner, C. (2023). <i>Global Business Analysis: Understanding the Role of Systemic Risk in International Relations</i>. Palgrave Macmillan.
References/ Readings	<ol style="list-style-type: none"> Bohl, D., T. Hanna, B. Mapes. (2017). Understanding and Forecasting Geopolitical Risk and Benefits. <i>SSRN Electronic Journal</i>. Doi: 10.2139/ssrn.3941439 Bracken, P., and D. Gordon. (2010) <i>Managing Strategic Surprise: Lessons from Risk Management and Risk Assessment</i>. Cambridge University Press. Bremer, I. (2007). <i>The 'J' Curve: A New Way to Understanding Why Nations Rise and Fall</i>. Simon & Schuster. Caldara, D., and M. Iacoviello. (2022). Measuring Geopolitical Risk. <i>American Economic Review</i>. Vol. 112, No. 4. pp. 1194-1225. Doi: 10.1257/aer.20191823. Jiao, J., J. Yin, P. Xu. (2023). Transmission Mechanisms of Geopolitical Risks to the Crude Oil Market-A Pioneering Two-Stage Geopolitical Risk Analysis Approach. <i>Energy</i>. Vol. 283. https://doi.org/10.1016/j.energy.2023.128449 Khanna, P. (2019) <i>The Future is Asian: Commerce, Conflict and Culture in the 21st Century Global Order</i>. Orion Publishing Group. Marshall, T. (2021). <i>The Power of Geography: Ten Maps that Reveal the Future of the World</i>. Elliott & Thompson Ltd. Nwogugu, M. (2022) <i>Geopolitical Risk, Sustainability and Cross-Border Spillovers in Emerging Markets</i>. Springer. Palamarchuk, T., H. Zavoritnya, V. Iemelianov. (2025). Theoretical and Methodological Approach for Strategic Foresight and Advanced Response in the National Security Context. <i>Interdisciplinary Studies</i>. Vol. 6, No. 2. https://doi.org/10.51798/sijis.v6i2.944 Ramirez, R., and A. Wilkinson. (2018). <i>Strategic Reframing: The Oxford Scenario Planning Approach</i>. Rickert, M., W. Hennis et.al. (2024). <i>Geostrategy by Design: How to Manage Geopolitical Risk in the New Era of Globalization</i>. Disruption Books. Stehle, H., and A. Huchzermeir. (2025). <i>Navigating Geopolitical Risks in Global Supply Chains: A Systematic Literature Review</i>.
Web Resources	<ol style="list-style-type: none"> Bondarenko, Y., V. Lewis, M. Rottner. (2023). Measuring Geopolitical Risk: Perceptions Matter. https://cepr.org/voxeu/columns/measuring-geopolitical-risk-perceptions-matter Rajmil, D., L. Morales. (2023). Role of Geopolitical Risk in Conflict Analysis: Critical Insights. <i>Peace Review</i>. Doi: 10.1080/10402659.2023.2257621 Rasmussen, M. (2019). Risk Everywhere: Why Geopolitical Risk Demands a New Era of Risk Intelligence.



Title of the Course	Strategic Communications and Media Reporting in International Relations	
Course Code	INR 6402	
Number of Credits	04 (2T + 2P)	
Theory/Practical	Theory and Practical	
Level	500	
Effective from AY	2025-2026	
New Course	Yes	
Bridge Course/Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. Orient students with the changing dynamics of media and media reporting of international affairs. 2. Familiarise students with various types of reportage in print, digital and electronic media. 3. Acquaint and train students in evaluating news, opinion pieces and other media-related content. 	
Course Outcomes:	After completion of this course, students will:	Mapped to PSO
	CO 1. Understand the scope of emerging media, including digital and social media.	PSO 1, PSO3, PSO4
	CO 2. Acquire training in writing news, Op-Eds, and popular articles on themes related to International Relations.	PSO 1, PSO3, PSO4, PSO6
	CO 3. Analyse themes of International Relations reporting.	PSO 1, PSO3, PSO 4
	CO 4. Creation of media content through various groups and interactive activities.	PSO 1, PSO3, PSO4, PSO6

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Foundations of Strategic Communication	10 (T)		
	1.1 Introduction to strategic communication: definitions, scope, and importance in international relations.		CO1, CO2, CO3	K 1, K4, K5, K6
	1.2 Functions and relevance of strategic communication in global politics, security, and diplomacy.		CO1, CO2, CO3	K 1, K4, K5, K6
	1.3 Understanding comprehensive national power and its communicative dimensions.		CO1, CO2, CO3	K 1, K4, K5, K6
	1.4 The scope of Media: Print, Digital, Television and Social Media		CO1, CO2, CO3	K 1, K4, K5, K6
Module 2:	Media, Power, and Policy Making – Practical Applications	20 (P)		
	2.1 Media impact on government, public opinion, and agenda-setting in international affairs.		CO1, CO2, CO3, CO4	K 1, K4, K5, K6
	2.2 Models of media-society-politics interactions.		CO1, CO2, CO3, CO4	K 1, K4, K5, K6
	2.3 Case studies of media power: war, terrorism, securitisation, and the environment		CO1, CO2, CO3, CO4	K 1, K4, K5, K6
Module 3:	Media Systems and International Reporting	10 (T)		
	3.1 Structure and role of global media in international relations		CO1, CO2, CO3	K 1, K4, K5, K6
	3.2 Professional divisions, ethics, and labour in media systems		CO1, CO2, CO3	K 1, K4, K5, K6
	3.3 Analysis of global media outlets and their influence in international politics (coverage of foreign policy, diplomacy, conflict)		CO1, CO2, CO3	K 1, K4, K5, K6

Module 4:	Practicals - Literary and Visual Content	20 (P)		
	4.1 Creation of literature for Print Media: Op-Eds and News		CO1, CO2, CO3, CO4	K 1, K4, K5, K6
	4.2 Creation of Visual Content: Infographics, reels and short videos on the themes of International Relations		CO1, CO2, CO3, CO4	K 1, K4, K5, K6
	4.3 Creation of newsletters and briefs		CO1, CO2, CO3, CO4	K 1, K4, K5, K6
Module 5:	Integration of Social Media into Reporting – Practical Exercises	20 (P)		
	5.1 Social Media algorithm and the model of communications across various platforms		CO1, CO2, CO3, CO4	K 1, K4, K5, K6
	5.2 Meta, X, YouTube and social media platforms in identifying audiences for the desired content		CO1, CO2, CO3, CO4	K 1, K4, K5, K6
	5.3 Newsletters and briefs		CO1, CO2, CO3, CO4	K 1, K4, K5, K6
Module 6:	Communication Theory in International Affairs	10 (T)		
	6.1 Key theories and concepts: public relations, soft power, stakeholder analysis		CO1, CO2, CO3	K 1, K4, K5, K6
	6.2 Communication Cycle, Models, and Stakeholder Approaches.		CO1, CO2, CO3	K 1, K4, K5, K6
	6.3 Research methods in strategic communication: surveys, focus groups, and content analysis		CO1, CO2, CO 3	K 1, K4, K5, K6
Pedagogy:	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Botan, C. H., & Holtzhausen, D. (Eds.). (2025). <i>The Handbook of Strategic Communication (2nd ed.)</i>. Wiley-Blackwell. 2. Kim, T. (2025). <i>Grasping World Politics from East Asian Context: Concepts and Theories</i>. 			

	<ol style="list-style-type: none"> 3. Holtzhausen, D., Fullerton, J. A., Lewis, B. K., & Shipka, D. (2025). <i>Principles of Strategic Communication (2nd ed.)</i>. Routledge. 4. Tench, R., Meng, J., & Moreno, Á. (Eds.). (2022). <i>Strategic Communication in a Global Crisis: National and International Responses to the COVID-19 Pandemic</i>. Routledge. 5. Zerfass, A., & Volk, S. C. (Eds.). (2023). <i>Handbook of Strategic Communication</i>. Wiley-Blackwell.
References/ Readings:	<ol style="list-style-type: none"> 1. Brands, H. (2025). <i>The Eurasian Century: Hot Wars, Cold Wars, and the Making of the Modern World</i>. W. W. Norton & Company. 2. Falkheimer, J., & Heide, M. (2022). <i>Strategic Communication: An Introduction to Theory and Global Practice (2nd ed.)</i>. Taylor & Francis. 3. Fawcett, L. (2025). <i>Analysing Middle Eastern Diplomacy: Contemporary Protocols and Challenges</i>. Bloomsbury. 4. Hachtmann, F. (2025). <i>Media Studies in International Relations</i>. University of Chicago Press. 5. Smith, D. (2024). <i>Writing for Strategic Communication Industries</i>. University of Minnesota Libraries Publishing.
Web Resources:	<ol style="list-style-type: none"> 1. Dike, H. W. (2025). <i>Strategic corporate communication: A tool for enhancing organisational performance in Nigeria</i>. <i>International Journal of Research in Social Sciences</i>, 9(4), 3192-3206. https://dx.doi.org/10.47772/IJRISS.2025.90400501rsisinternational 2. Frost, M., & Michelsen, N. (2025). <i>Strategic communications and media in international diplomacy: Bridging the gap</i>. <i>International Journal of Strategic Communication</i>, 19(4), 541-559. https://doi.org/10.1080/15456870.2025.1000123andfonline+1 3. Long, J. M., Maliniak, D., Peterson, S., & Tierney, M. J. (2025). <i>International relations scholars, the media, and the dilemma of consensus</i>. <i>Perspectives on Politics</i>. https://doi.org/10.1017/Sxxxxxxcambridge 4. Michelsen, N. (2017). <i>Strategic communications in international relations: Practical traps and ethical puzzles</i>. <i>Defence Strategic Communications</i>, 2, 9-33. https://doi.org/10.1080/xxxxxxkclpure.kcl 5. Mohammed, S. (2025). <i>Strengthening India's global standing and soft power: A study on strategic communication and diplomatic efforts</i>. <i>International Journal of Management, Public Policy and Research</i>, 4(3), 95-99. https://doi.org/10.55829/3cj8cm13ijmpr

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Title of the Course	Infographics and Data Presentation in International Relations
Course Code	INR-6403
Number of Credits	04 (2T+2P)
Theory/Practical	Theory and Practical
Level	500
Effective from AY	2025-2026
New Course	Yes
Bridge Course/Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. Equip students to communicate complex international relations (IR) concepts, data, and policy issues through clear, ethical, and visually engaging infographics and data visualisations. 2. Blend theory and practical design thinking, emphasising the use of visual tools to explain geopolitical trends, global governance data, and international policy narratives. 	
Course Outcomes:	After completion of this course, students will:	Mapped to PSO
	CO 1. Understand the process of collecting and visualizing international relations data.	PSO 1, PSO3, PSO 4, PSO6
	CO 2. Evaluate visual storytelling and critical data interpretation.	PSO 1, PSO3, PSO 4
	CO 3. Create infographics for academic, policy, and public communication purposes.	PSO 1, PSO2, PSO4

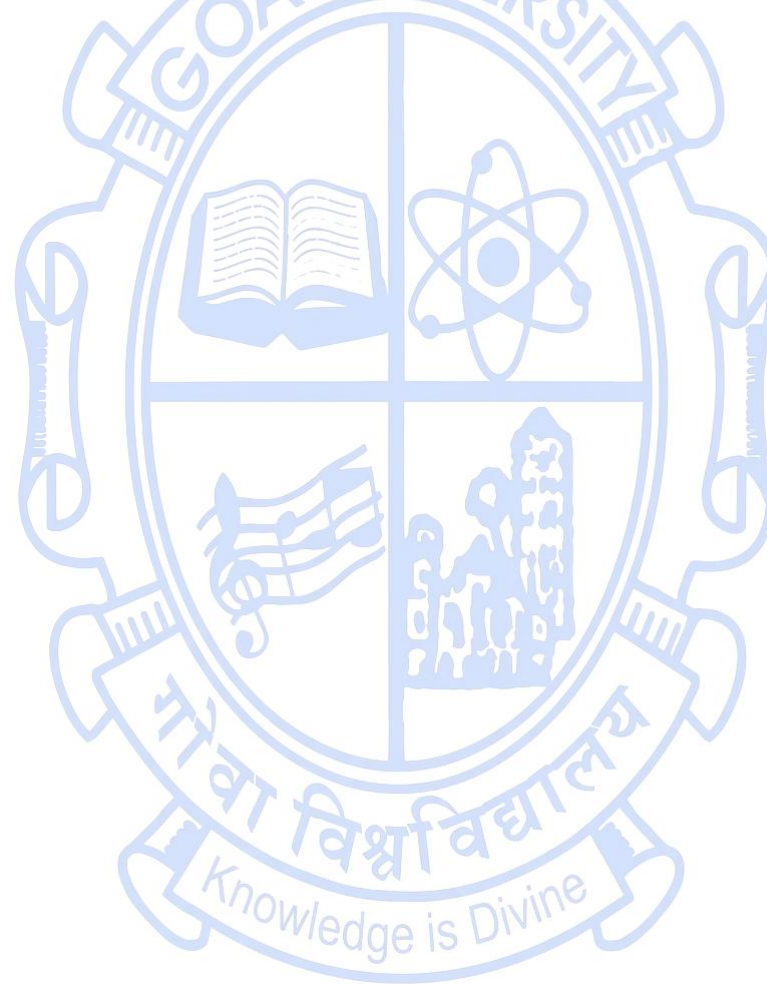
	CO 4. Analyse international datasets and infographic design.		PSO 1, PSO3, PSO4, PSO 6
Content:		No of hours	Mapped to CO Cognitive Level
Module 1:	Data Literacy in International Relations	10 (T)	
	1.1 Understanding qualitative and quantitative data in IR		CO1, CO2, CO3 K 1, K2, K4, K5,
	1.2 Sources of global UN, World Bank, IMF, SIPRI, etc		CO1, CO2, CO3 K 1, K2, K4, K5,
	1.3 Assessing data reliability, bias, and ethics in representation		CO1, CO2, CO3 K 1, K2, K4, K5,
	1.4 Introduction to coding and classification of global events and indicators		CO1, CO2, CO3 K 1, K2, K4, K5,
Module 2:	Infographics in Global Political Analysis	20 (P)	
	2.1 Designing infographics for diplomacy, development, and conflict data		CO1, CO2, CO3, CO4 K4, K5, K6
	2.2 Case studies: Arms trade networks, refugee flows, climate diplomacy		CO1, CO2, CO3, CO4 K4, K5, K6
	2.3 Visual storytelling for public diplomacy and think-tank reporting		CO1, CO2, CO3, CO4 K4, K5, K6
	2.4 Converting policy briefs into visual formats		CO3, CO5 K3, K4, K6
Module 3:	Tools and Techniques for Data Visualisation	10 (T)	
	3.1 Mapping global data using online platforms		CO1, CO2, CO3 K4, K5, K6

	3.2 Creating charts, timelines, and relational visuals for IR datasets		CO1, CO2, CO3	K4, K5, K6
	3.3 Integrating narrative and data aesthetics for effective communication		CO1, CO2, CO3	K4, K5, K6
Module 4:	Comparative and Temporal Visualisation	20 (P)	CO1, CO2, CO3, CO4	K4, K5, K6
	4.1 Temporal data visualisation: time-series trends and historical comparisons		CO1, CO2, CO3, CO4	K4, K5, K6
	4.2 Comparative visualisation: cross-national analyses and global indices		CO1, CO2, CO3, CO4	K4, K5, K6
	4.3 Understanding geographic representation pitfalls (e.g., map projections, scale)		CO1, CO2, CO3, CO4	K4, K5, K6
	4.4 Designing dashboards for real-time international monitoring		CO1, CO2, CO3, CO4	K4, K5, K6
Module 5:	Principles of Visual Communication	10 (T)		
	5.1 Fundamentals of graphic design and information hierarchy		CO1, CO2, CO3	K 1, K2, K4, K5,
	5.2 Colour Scheme, typography, and iconography in political communication		CO1, CO2, CO3	K 1, K2, K4, K5,
	5.3 Cognitive aspects of visual perception and comprehension		CO1, CO2, CO 3	K 1, K2, K4, K5,
	5.4 Ethics of visualisation in conflict and human rights reporting		CO 1, CO2, CO 3	K 1, K2, K4, K5,
Module 6:	Applied Project and Critique	20 (P)		
	6.1 Capstone project: Students develop an infographic or visualisation project on an IR topic		CO 1, CO2, CO 3	K4, K5, K6

	6.2 Peer review and critique sessions		CO 1, CO2, CO 3	K4, K5, K6
	6.3 Presenting visuals for academic conferences, policy bodies, and digital platforms		CO 1, CO2, CO 3	K4, K5, K6
	6.4 Reflection on best practices in the visual dissemination of international research		CO 1, CO2, CO 3	K4, K5, K6
Pedagogy:	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> Holtzhausen, D., Fullerton, J. A., Lewis, B. K., & Shipka, D. (2025). <i>Principles of Strategic Communication</i>. Routledge. McCandless, D. (2010). <i>Information is beautiful: Using cutting-edge graphs, charts, and illustrations to visualise data</i>. HarperCollins. Miskimmon, A., O'Loughlin, B., & Roselle, L. (2017). <i>Strategic Narratives: Communication Power and the New World Order</i>. Routledge Monmonier, M. (2014). <i>How to lie with maps</i> (3rd ed.). University of Chicago Press. Zinovyev, A. (2010). <i>Data visualisation in political and social sciences</i>. Institut Curie. 			
References/ Readings:	<ol style="list-style-type: none"> Andersson, R. (2025). Strategic communication and value creation: A process theoretical perspective. <i>Public Relations Review</i>, 51(1), 101789. https://doi.org/10.1016/j.pubrev.2024.101789 Edlom, J., & Coombs, W. T. (2024). Understanding tensions in strategic communication practices: A strategy-as-practice perspective. <i>Journal of Communication Management</i>, 28(2), 313-332. https://doi.org/10.1108/JCOM-08-2023-0131 Jeyaraman, M., et al. (2025). The Power of Graphical Abstracts and Infographics in Scientific Research Dissemination. <i>Journal of Information Science</i>, 51(1), 45-56. https://doi.org/10.1177/09760016241281426 Müller, M. (2021). Guiding or Following the Crowd? Strategic Communication as a Regulatory and Reputational Strategy. <i>Journal of Public Administration Research and Theory</i>, 31(4), 670-689. https://doi.org/10.1093/jopart/muaa042 Zinovyev, A. (2010). Statistical graphics and infographics in political science: Approaches and challenges. <i>Political Analysis and Visualisation Journal</i>, 12(3), 112-127. 			
Web Resources:	<ol style="list-style-type: none"> Li, N., & Waters, E. (2018). Communicating data: Interactive infographics, scientific communication, and the public. <i>Journal of Science Communication</i>, 17(02), A06. https://doi.org/10.22323/2.17020406 			

2. Rafeeq, A. (2024). Infographics as a Storytelling Tool in UAE Newspapers. *Cogent Arts & Humanities*, 11(1), 2095310. <https://doi.org/10.1080/23311983.2024.2406090>
3. Traboco, L., Varadarajan, S., & Cao, C. (2022). Designing Infographics: Visual Representations for Disseminating Scientific Research and Education. *Journal of Visual Communication in Medicine*, 45(2), 1–12. <https://doi.org/10.1080/14753836.2022.2063452>

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SEMESTER IV

Generic Elective (GE) Courses

Title of the Course	Latin America and the Caribbean in World Affairs
Course Code	INR-6201
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	No
Bridge Course/Value added Course	No
Course for advanced learners	No
Pre-requisites for the Course:	Nil
Course Objectives:	<ol style="list-style-type: none">1. The course purports to provide insights into the role of Latin America and the Caribbean in contemporary world affairs.2. As a background, the course will offer a historical perspective on the evolution of the region's global view with the interaction of these regions in world affairs since independence.3. The primary focus of the course is on their perceptions and policies towards global and regional issues, especially since the end of World War II. <p style="text-align: center;">ii.</p>

Course Outcomes:	After completion of this course, students will:	Mapped to PSO		
	CO 1. Understand the history, the politics and foreign policy of some of the major Latin American and Caribbean states.	PSO 1, PSO3, PSO4, PSO5, PSO6		
	CO 2. Analyse the relations between select Latin American countries and the contemporary major powers.	PSO 1, PSO2, PSO3, PSO5, PSO4		
	CO 3. Evaluate the Latin American region and multilateralism.	PSO 1, PSO2, PSO4, PSO5		
	CO 4. Construct major issues in Latin America.	PSO 1, PSO3, PSO4, PSO5, PSO6		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Latin America in World Affairs	10		
	1.1 A Brief Geopolitical Survey of Latin America		CO1, CO2, CO3	K 2, K3, K4, K5
	1.2 Latin America and the Evolving International System: Some Basic Themes and Issues, Perspectives on the Evolution of Latin America's Global View.		CO1, CO2, CO3	K 2, K3, K4, K5
Module 2:	Latin American and Caribbean Perceptions and Policies towards the US Since WWII	10		
	2.1 Good Neighbour Policy, Atoms for Peace, Debt, Trade, Security, and Regional Integration		CO1, CO2, CO3, CO4	K 2, K3, K4, K5
	2.2 US Intervention in Guatemala, Cuban Missile Crisis, Dominican Republic, Nicaragua, Grenada		CO1, CO2, CO3, CO4	K 2, K3, K4, K5
Module 3:	Relations with Western Europe:	10		
	3.1 Historical Antecedents		CO1, CO2, CO3, CO4	K 1, K2, K5, K6
	3.2 Trends and Prospects—Trade, Colonialism, Culture, European Union-		CO1, CO2, CO3,	K 1, K2,

	Latin America and the Caribbean		CO4	K5, K6
Module 4:	Emerging Postures and Policies Towards India, China and Africa	10		
	4.1 Energy, Security and Trade		CO1, CO2, CO3, CO4	K 1, K2, K5, K6
	4.2 Multilateralism—IBSA, BRICS, G-4, CELAC, Pacific Alliance, ALBA.		CO1, CO2, CO3, CO4	K 1, K2, K5, K6
Module 5:	Role of Latin America and the Caribbean in the OAS and the UN	10		
	5.1 Creation of OAS, OAS in Conflicts		CO1, CO2, CO3, CO4	K 1, K2, K5, K6
	5.2 Role of the US in the OAS—Guatemala, Cuba, Falklands, Haiti; Rio Group; Social and Economic Initiatives.		CO1, CO2, CO3, CO4	K 1, K2, K5, K6
Module 6:	Postures and Policies on Major Global Issues:	10		
	6.1 Environment, Terrorism, Drug-Related Violence		CO1, CO2, CO3, CO 4	K 1, K2, K5, K6
	6.2 Diaspora, Women’s Movements, Other Social Movements and Indigenous Ethnicity		CO1, CO2, CO3, CO4	K 1, K2, K5, K6
Pedagogy:	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> Atkins, G. P. (Ed.). (1990). <i>South America in the 1990s: Evolving international relationships in a new era</i>. Westview Press. Atkins, G. P. (1992). <i>Latin America in the international political system</i>. Westview Press. Barton, J. R. (1997). <i>A political geography of Latin America</i>. Routledge. Bethell, L. (Ed.). (1993). <i>Latin America between the Second World War and the Cold War</i>. Cambridge University Press. Bethell, L. (2003). <i>Ideas and ideologies in twentieth-century Latin America</i>. Cambridge University Press. Black, J. K. (Ed.). (2009). <i>Latin America: Its problems and promises</i>. Westview Press. 			

	<p>7. Daniel. (2011). <i>Comparative politics of Latin America</i>. Routledge.</p> <p>8. Gardini, G. L., & Lambert, P. (Eds.). (2011). <i>Latin American foreign policies: Between ideology and pragmatism</i>. Palgrave Macmillan.</p> <p>9. Hettne, B., Inotai, A., & Sunkel, O. (Eds.). (2000). <i>National perspectives on the new regionalism in the South</i>. Macmillan Press.</p> <p>10. Wiarda, H. J., & Kline, H. F. (1990). <i>Latin American politics and development</i>. Westview Press.</p>
References/ Readings:	<p>00 <i>Public Relations Review</i>, 50(1), 101971.</p>
Web Resources:	<p>1. Attanasio, O., et al. (2025). Inequality in Latin America and the Caribbean: A wide-ranging assessment. <i>Oxford Open Economics</i>, 4(Supplement_1), i1–i20. https://doi.org/10.1093/ooec/kvab007</p> <p>2. Cattafi, C., & Papp, R. (2024). Can Latin America play a more influential role in a shifting world order? <i>Frontiers in Political Science</i>, 12, Article 1527715. https://doi.org/10.3389/fpos.2024.1527715</p> <p>3. Gocłowska-Bolek, J. (2025). Shifting China's Investment Strategy in Latin America. <i>International Relations Journal</i>, 5(15).</p> <p>4. Scarfi, J. P. (2024). Latin American foreign policies in the new world order: The active non-alignment option. <i>International Affairs</i>, 100(5), 2295–2297. https://doi.org/10.1093/ia/iaae208</p> <p>5. Roett, R. (2023). Latin America's evolving role in global governance: Challenges and opportunities. <i>Global Governance Review</i>, 29(2), 112-130.</p>

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Title of the Course	Africa in World Affairs	
Course Code	INR-6202	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2026 – 2027	
New Course	No	
Bridge Course/Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The major focus of the course is to introduce students to a comprehensive yet integrated understanding of the political, economic, and societal dynamics of the African continent, by delineating issues, events and perspectives spanning from history up until the contemporary developments on the Continent. 2. The endeavour shall also be to comprehend the mechanics of Africa's foreign relations with peer regional powers and major global powers, as also its engagement with counterpart regions through its participation in the institution. 3. The Course shall illuminate African national processes aimed at democratization in good governance, transformative development, strategic autonomy, natural resources management, and more integration in global affairs. 	
Course Outcome:	After completion of this course, students will:	Mapped to PSO
	CO 1. Understand comprehensive and integrated comprehension of the politics, economic milieu, societal landscape across Africa, from a historical antecedence all the way to contemporary developments.	PSO 1, PSO4

	CO 2. Analyse the mechanics of Africa's foreign relations with peer regional powers and major global powers, as also its engagement with counterpart regions through its participation in the institution.		PSO 2, PSO5	
	CO 3. Evaluate insights into national processes of democratization in good governance, transformative development trajectories, strategic autonomy attributes, etc.		PSO 1, PSO3	
	CO 4. Contrast various perspectives articulating Africa's regional and global power assertion and projection in the 21 st century.		PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introduction to Africa	10		
	1.1 Continental and Regional Geographies; Geopolitical Realities; Historical Antecedence; Pan- Africanism; Basic Contemporary Global Profile.		CO1, CO2,	K1, K2, K3, K4
Module 2	African Polity and Politics	10		
	2.1 African State and Nation-Building; Political Structures, Party Configurations and Processes; 20 th Century Authoritarianism and 21 st Century Democratization.		CO1, CO3	K1, K2, K3, K6
Module 3	African Economics and Economies	10		
	3.1 Structural & Cyclical Factors in Developmental Patterns and Growth Trajectories; Sovereign Aid, Debt-Crisis and Underdevelopment; Strategic-Resources Economics; Infrastructure Development, Regional Economic Cooperation and Integration.		CO1, CO2, CO3	K1, K2, K3, K5,
Module 4	African Regionalism	10		
	4.1 Historical and Contemporary Continental and Sub-Regionalism Structures & Processes (Regional Security Organizations & Regional Economic Communities)		CO1, CO2, CO3	K1, K2, K3, K6
	4.2 Regional Initiatives at Conflict Resolution & Management; Cooperative Regional Approaches at Development Diplomacy.		CO1, CO2, CO3	K1, K2, K4, K6

Module 5	Africa's Regional and Global Engagements	10		
	5.1 Major Country-Relationships (Africa-US, Africa-China, Africa-India, Africa-Russia, Africa- Japan, and Africa-Brazil);		CO2, CO3, CO4	K1, K2, K5, K6
	5.2 Africa in the Global Governance Architecture (UN, G20, WTO, Financial Investment Multilaterals & Minilaterals (AIIB, NDB, ADB).		CO1, CO2, CO4	K1, K3, K4, K5,
Module 6	Key Themes in African Statecraft	10		
	6.1 Conflict and Violence (Terrorism and Counter-Terrorism, Human Rights and Humanitarian Interventions, State Collapse and Failure, Resource Wars)		CO2, CO3, CO4	K1, K2, K3, K4,
	6.2 Sustainable Development (Inclusive Development – Good Governance, Food Security, Energy Security, Climate Change Adaptation & Mitigation); Maritime Domain Awareness.		CO2, CO3, CO4	K1, K2, K3, K4
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			
Texts:	<ol style="list-style-type: none"> 1. Badawi, Z. (2024). <i>An African History of Africa: From the Dawn of Humanity to Independence</i>. WH Allen, Penguin Random House. 2. Harshe, R. (2019). <i>Africa in World Affairs: The Politics of Imperialism, The Cold War and Globalization</i>. Routledge, 1st Edition. 3. Jerven, M. (2022). <i>The Wealth and Poverty of African States: Economic Growth, Living Standards and Taxation since the Late Nineteenth Century</i>. New Approaches to Economic and Social History Series. Cambridge University Press, New Edition. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Bamidele S. (2024). BRICS Expansion and Implications for Africa. <i>Strategic Review for Southern Africa</i>. Vol. 46, No. 1. pp. 300-315. https://doi.org/10.35293/srsa.v46i1.5347 2. Bereketab, R. (Ed.) (2024). <i>Supranational Institutions and Peacebuilding in Africa: The African Union and Regional Economic Communities</i>. Routledge, 1st Edition. 3. Bhatia, R. (2021). <i>India-Africa Relations: Changing Horizons</i>. Routledge-India, 1st Edition. 4. Boone, C., M. Wahman, et.al. (2022) Regional cleavages in African Politics: Persistent Electoral Blocs and Territorial Oppositions. <i>Political Geography</i>, Vol. 99, https://doi.org/10.1016/j.polgeo.2022.102741 5. Boskovic, A., and G. Schlee (Eds.) (2022). <i>African Political Systems Revisited: Changing Perspectives on Statehood</i> 			

	<p><i>and Power. Integration and Conflict Studies Series. Berghahn Books, 1st Edition.</i></p> <ol style="list-style-type: none"> 6. Dike, M. and R. Owusu. (2024). China-Africa Relationships: Systematic Literature Review and Future Directions. <i>African Journal of Management</i>. Vol. 10. Issue No. 4. pp. 464-499. https://doi.org/10.1080/23322373.2024.2421709 7. Ehimika, I. (2018). <i>Contemporary Issues in Africa's Development: Whither the African Renaissance?</i>. Cambridge Scholars Publishing. 8. Eramhe, N., and S. Bamidele. (2025). Moscow's African Relations: Unveiling Russia's Strategy in Africa and its Impact on Global Politics. <i>Security and Defence Quarterly</i>. Vol. 51, No. 3. doi: 10.35467/sdq/206969 9. Ezemenaka, K., and C. Ekumaoko. (2021). The Dilemma of Global South's Contribution to Critical Studies: The African Case. <i>Journal of Black Studies</i>. Vol. 52. No. 8, pp. 912-930. doi:10.1177/00219347211041774 10. Kalu, K., and G. Kieh (Eds.) (2018). <i>United States-Africa Security Relations: Terrorism, Regional Security and National Interests</i>. Routledge Studies in US Foreign Policy Series. Routledge, 1st Edition. 11. Mthembu, P., and F. Mabera. (2021). <i>Africa-China Cooperation: Towards an African Policy on China? International Political Economy Series</i>. Palgrave Macmillan, 1st Edition. 12. Pye, K. (2024). From the Laboratory to the Arena: The EU Quest for Maturity and the Instrumentalization of Conflict in Africa. <i>European Security</i>. Vol. 33. pp. 474-496. https://doi.org/10.1080/09662839.2024.2376617
Web Resources:	<ol style="list-style-type: none"> 1. Amare, T. Africa must strengthen Continental unity to boost its Global Influence. https://www.chathamhouse.org/2025/09/africa-must-strengthen-continental-unity-boost-its-global-influence 2. Sneyd, H. Bringing Africa into the Indo-Pacific. Perth USAsia Centre https://perthusasia.edu.au/research-and-insights/bringing-africa-into-the-indo-pacific/ 3. Zabelin, D. (2023). Why Africa will become a prominent player in Global Geopolitics. https://www.weforum.org/stories/2023/07/why-africa-will-become-a-prominent-player-in-global-geopolitics/

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Title of the Course	Government and Politics of South Asia
Course Code	INR-6203
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	No
Bridge Course/Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. Introduce students to a basic understanding of governments and political processes in the South Asian countries including Pakistan, Bangladesh, Sri Lanka and Nepal. 2. Seek to do a mix of comparative as well as country specific analysis of these countries, where India may figure as a domestic political factor rather than a foreign policy concern in these Countries. 3. Examine contemporary issues of Regional Governance in South Asia from a political, economic, security, social, and technological standpoint. 	
Course Outcome:	After completion of this course student will:	Mapped to PSO
	CO1.Understand and analyse the dynamics of South Asian Politics from a comparative and country specific perspective	PSO1, PSO2, PSO3, PSO4
	CO2.Explore and identify the Institutions in South Asia.	PSO2, PSO3, PSO6
	CO3.Evaluate Regional groupings like SAARC, SAFTA, BIMSTEC, BBIN,	PSO2, PSO3, PSO4, PSO5

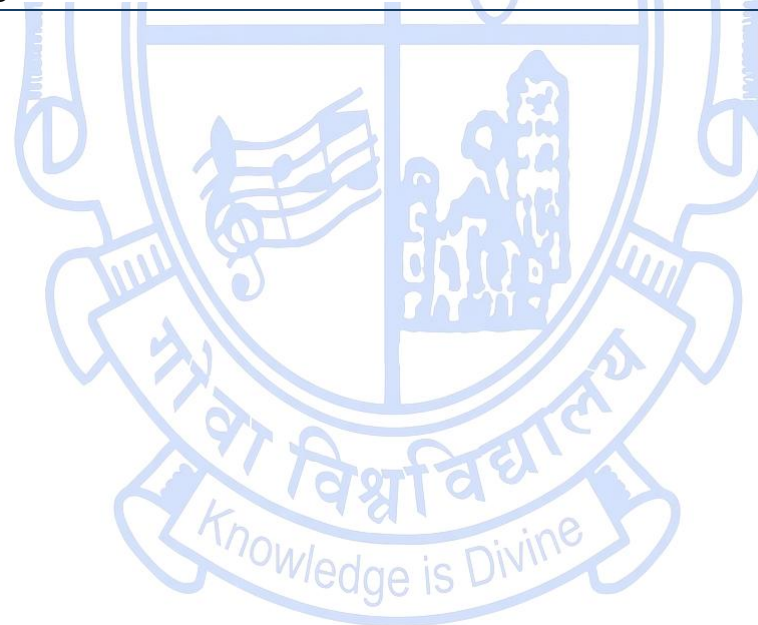
	MGI etc.			
	CO4.Comprehend the governance issues in South Asia.		PSO1, PSO3, PSO4, PSO5	
	CO5. Analyse their inputs to policy formulation on regional institutional politics.		PSO1, PSO4, PSO5, PSO6	
	CO6.Apply International and Regional Approaches to concepts such as counter-terrorism, climate change and sustainable development.		PSO1, PSO4, PSO5, PSO6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introducing South Asia:	10		
	1.1 Ethnic, Geographical and Geopolitical significance of South Asia in terms of Land and its people		CO1,CO2, CO4	K1,K2,K3
	1.2 Colonialism, Decolonization and Nationalism in South Asia		CO1,CO2, CO4	K1,K2,K3
Module 2:	Political Institutions in South Asia:	10		
	2.1Parliamentary Democracy, Presidential System		CO2,CO4, CO5	K2,K3,K4
	2.2 Semi-Presidential System-Srilanka, Hybrid system in Nepal		CO2,CO4, CO5	K2,K3,K4
	2.3 Military in Pakistan, Bangladesh, Myanmar		CO2,CO4, CO5	K2,K3,K4
	2.4 Constitutional Monarchy in Bhutan.		CO2,CO4, CO5	K2,K3,K4
	2.5 Theocracy in Afghanistan		CO2,CO4, CO5	K2,K3,K4
Module 3:	Political Processes in South Asia:	10		
	3.1 Language, Ethnicity and Nation building		CO1, CO2, CO6	K2,K3,K4,K5
	3.2 Religion and Sectarianism		CO1,CO2,CO6	K2,K3,K4
	3.3 Political Parties, Party System		CO1,CO2,CO6	K2,K3, K4,K5
Module 4:	Extra-Regional Powers and Non-State Actors in the Region:	10		

	4.1 Influence of China and BRI in the region		CO2,CO3,CO5,CO6	K1,K2,K3
	4.2 Role of the US and its alliances		CO2,CO3,CO5,CO6	K3,K4,K5
	4.3 Non-state Actors (Civil Society), MNCs, and Terrorism		CO2,CO3,CO5,CO6	K3, K4,K5,K6
Module 5:	Regional Cooperation in South Asia:	10		
	5.1 Origin and Evolution of SAARC, SAFTA		CO2,CO3,CO5,CO6	K1,K2,K3
	5.2 Other regional arrangements such as BIMSTEC, MGI, BBIN		CO2,CO3,CO5,CO6	K2,K3,K4,K5
	5.3 Major Impediments to Regional Cooperation and Future Prospects		CO2,CO3,CO5,CO6	K3,K4,K5,K6
	5.4 Colombo Security Conclave, South Asian Sub Regional Economic Cooperation, IORA and IONS		CO2,CO3,CO5,CO6	K3,K4,K5,K6
Module 6:	Governance Issues and Challenges in South Asia:	10		
	6.1 Human Rights and Human Security		CO2,CO4,CO5,CO6	K2,K3,K4,K5
	6.2 Climate Action and Sustainable Development		CO2,CO4,CO5,CO6	K2,K3,K4,K5, K6
	6.3 Socio-Economic and Political turmoil in the region		CO2,CO4,CO5,CO6	K2,K3,K4,K5
	6.4 Small Arms Proliferation, Human and Drug Trafficking, Radicalism and Extremism, Poverty, Non-traditional Security, Energy Security, Transboundary Water Issues.		CO2,CO4,CO5,CO6	K2,K3,K4,K5
Pedagogy	Lectures, Discussions, Self Study, Flipped Classroom, Audio-Visual Aids etc.			
Texts:	<ol style="list-style-type: none"> 1. Bose, Sugata, and Ayesha Jalal (2017) <i>Modern South Asia: History, Culture, Political Economy</i>, 3rd Edition. Routledge. 2. Brass Paul R. ed. (2010) <i>Routledge Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka, Nepal</i>, Taylor & Francis, Hoboken. 3. Neil Devotta ed., (2016) <i>An Introduction to South Asian Politics</i> , New York, Routledge. 4. Paul T.V. ed. (2010) <i>South Asia's Weak States</i>, Stanford, Calif, Stanford Security Studies. 			

	<ol style="list-style-type: none"> 5. Raihan Selim & De Prabir eds.(2020) <i>Trade and Regional Integration in South Asia</i> , Springer, Singapore 6. Robert C. Oberst, et al, (2018) <i>Government and Politics in South Asia</i>, New York: Westview Press, . 7. Saez, Lawrence (2012) <i>The South Asian Association of Regional Cooperation (SAARC)</i>, Taylor & Francis, Hoboken 8. Syedur Rahman, and Ahrar Ahmed (2014) <i>Government and Politics in South Asia</i>, 7th Edition. Boulder, CO: Westview Press.
<p>References/ Readings:</p>	<ol style="list-style-type: none"> 1. Brass Paul & Vanaik Achin eds. (2002) <i>Competing Nationalism in South Asia</i>, Orient Longman, New Delhi. 2. Craig Baxter et al. (2002) <i>Government and Politics in South Asia</i>, Westview, Boulder. 3. Dietmar Rothermund (2000) <i>Role of State in South Asia and other Essays</i>, Manohar, Delhi. 4. Hussain Haqqani (2005) <i>Pakistan Between the Mosque and the Military</i>. Carnegie Endowment for Int Peace, New York. 5. Jalal Ayesha (1995) <i>Democracy and Authoritarianism in South Asia: A Comparative- Historical Perspective</i>, Cambridge, New Delhi. 6. Mallick Ross (1998) <i>Development. Ethnicity and Human Rights in South Asia</i>, Sage, New Delhi. 7. Maya Chadda (2000) <i>Building Democracy in South Asia</i>, Sage Vistar, New Delhi. 8. Phadnis Urmila & Ganguly Rajat (2002) <i>Nation building in South Asia</i>, Sage New Delhi. 9. Shapiro, Jacob & Fair. Christine C (2010) Understanding Support for Islamist Militancy in Pakistan. <i>International Security</i>; 34 (3): 79–118. doi: https://doi.org/10.1162/isec.2010.34.3.79 10. Stern Robert (2001) <i>Democracy and Dictatorship in South Asia: Dominant Classes and Political outcomes in India, Pakistan, Bangladesh</i>, India Research Press, New Delhi. 11. Tariq, Thachil (2011) Embedded Mobilization: Nonstate Service Provision as Electoral Strategy in India. <i>World Politics</i> 63 (3): 434-49. 12. Vernon Hewitt (1997) <i>The New International Politics of South Asia</i>, Manchester University Press.
<p>Web Resources:</p>	<ol style="list-style-type: none"> 1. Aryal, S. K., & Pulami, M. J. (2024). The Role of the McMahon, Radcliffe and Durand Lines in Shaping Regional Security Complexes in South Asia: An Assessment. <i>The International Spectator</i>, 59(4), 61–77. https://doi.org/10.1080/03932729.2024.2402468 2. Gohain, S. (2025). Moving borders in South Asia. <i>Asian Ethnicity</i>, 26(4), 627–645. https://doi.org/10.1080/14631369.2025.2487849 3. Gurjar, S. (2024). Changing Contours of America’s South Asia Strategy. <i>Strategic Analysis</i>, 48(1), 1–14. https://doi.org/10.1080/09700161.2024.2337980 4. Huda, M. S. (2022). Governance Challenges of South Asia’s Energy Megaprojects. <i>Geopolitics</i>, 28(5), 2142–2168. https://doi.org/10.1080/14650045.2022.2129011

5. Mohan, C. R. (2002). A paradigm shift toward South Asia? *The Washington Quarterly*, 26(1), 139–155. <https://doi.org/10.1162/016366003761036543>
6. Nuruzzaman, M., & Sarker, N. M. (2025). Joseph Nye’s Soft Power Theory and the Dynamics of China-India Soft Power Competition in South Asia: A Comparative Analysis. *The International Spectator*, 1–20. <https://doi.org/10.1080/03932729.2025.2533919>
7. Roluahpuia. (2025). Violence as border governmentality: Myanmar military coup, Assam-Mizoram border dispute and beyond. *South Asia: Journal of South Asian Studies*, 48(3), 521–540. <https://doi.org/10.1080/00856401.2025.2477371>
8. Sattar, A., & Nasir, M. H. (2024). Role of China’s Outward Direct Investment and Outward Lending on Economic Growth of South Asia Countries. *The Chinese Economy*, 58(4), 280–295. <https://doi.org/10.1080/10971475.2024.2396718>
9. Sayyid, S. (2003). Displacing South Asia. *Contemporary South Asia*, 12(4), 465–469. <https://doi.org/10.1080/0958493042000194309>
10. Thornton, T. P. (1993). The United States and South Asia. *Survival*, 35(2), 110–128. <https://doi.org/10.1080/00396339308442688>

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Title of the Course	Contemporary Issues in International Relations	
Course Code	INR-6204	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. In this course, major issues of current international affairs will be discussed so as to acquaint the students with the emerging trends in the global order. 2. Issues that are highlighted relate not only to transnational questions but also to the restructuring of the UN system. Also, issues of relevance to developing countries are covered. 3. enhance an understanding of critical issues in Global governance from an intersectional standpoint, blending Political, Economic, Social, and Technological dimensions. 	
Course Outcome:	After completion of this course student will be able to	Mapped to PSO
	CO1.Understand the nuances and complexities of the current issues being debated in the field of International Relations.	PSO1,PSO3,PSO4,PSO5,PSO6
	CO2. Restructuring and reforming the United Nations.	PSO1,PSO2,PSO3,PSO4,PSO5
	CO3.Analyse processes such as Globalisation and Regionalisation.	PSO 2,PSO3,PSO4,PSO5

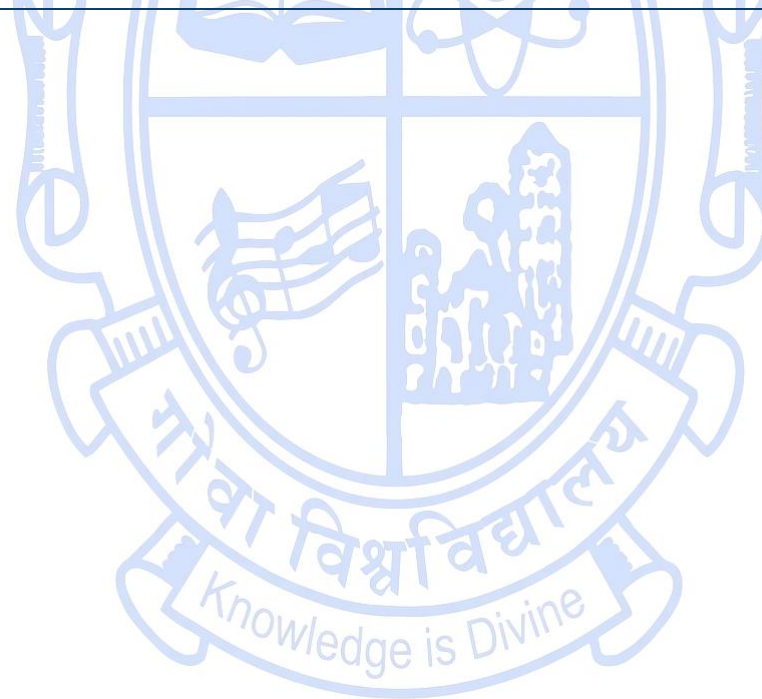
	CO4.Appreciate and apply the concepts such as Human Rights, Conflict Resolutions.		PSO 3,PSO4,PSO5,PSO6
	CO5.Evaluate the climate change actions in protection, prevention and mitigation		PSO 3,PSO4,PSO5,PSO6
	CO6.Explore the Global Health Concerns and Disaster Relief Management		PSO 3,PSO4,PSO5,PSO6
Content:		No of hours	Mapped to CO Cognitive Level
Module 1	End of the Cold War and Its Aftermath:	10	
	1.1 Decline of USSR and the End of Cold War in Europe		CO1,CO4 K1,K2,K3,K5
	1.2 Independence of the Baltic States, Creation of the CIS		CO1,CO3,CO4 K1,K2,K3,K4
	1.2 End of Bipolarity?		CO1,CO3,CO4 K1,K2,K3,K4
Module 2:	Restructuring the United Nations:	10	
	2.1 Kofi Annan Reforms		CO1,CO2,CO3 K2,K4, K5
	2.2 Millennium Development Goals		CO1,CO2,CO3 K2,K4, K5
	2.3 Expansion versus Deepening		CO1,CO2,CO3 K2,K4, K5
	2.4 General Assembly Reforms, Security Council Reforms		CO1,CO2,CO3 K2,K4, K5
	2.5 Jackson Reforms, Dadzie Reforms, G-18 Reforms		CO1,CO2,CO3 K2,K4, K5
	2.6 Problems and Prospects, Debating the Relevance of the UN.		CO1,CO2,CO3 K3,K4, K5,K6
Module 3:	Economic Regionalism and Globalisation:	10	
	3.1 Nature and Definition of Regionalism		CO1,CO3 K1,K2,K3
	3.2 Regional Groupings and Structures, Advantages and Challenges		CO1,CO3,CO4,CO5,CO6 K2,K3,K4,K5
	3.3 Nature and Definition of Globalization, Economic, Cultural		CO1,CO3 K1,K2,K4
	3.4 Role of the State, Non-State Actors, Regionalism v/s Global Integration		CO1,CO2,CO3 K2,K3,K4,K5

Module 4:	Environment and Sustainable Development:	10		
	4.1 Defining Environment and Sustainable Development		CO1,CO3,CO5	K1,K2,K3
	4.2 Global Environment Conferences— Stockholm, Rio, Johannesburg, Agenda 21		CO1,CO3,CO5	K1,K2,K4,K5
	4.3 Climate Change—Kyoto, Copenhagen, Paris Agreement		CO1,CO3,CO5	K1,K2,K4,K5
	4.4 Developed versus the Developing		CO1,CO3,CO5	K1,K2,K4,K5
Module 5:	Human Rights:	10		
	5.1 Meaning and Definition, Universal Declaration of Human Rights		CO1,CO2,CO4	K1,K2,K3
	5.2 Gender, Indigenous and Other Ethnic Minorities		CO1,CO4	K2,K4,K5
	5.3 UN Commission on Human Rights, UNHCR—Regional Human Rights Mechanisms.		CO1,CO4	K1,K2,K4
Module 6:	Contemporary Issues:	10		
	6.1 International Terrorism, Humanitarian Intervention, Conflict and Conflict Resolution		CO1,CO2,CO4	K1,K2,K3
	6.2 Information Communication Technology		CO1,CO5,CO6	K2,K4,K5
	6.3 Refugees and Migration, Global Health		CO1,CO5,CO6	K2,K4,K5,K6
	6.4 International Disaster Relief		CO1,CO6	K4,K5,K6
	6.5 Genocide.		CO1,CO4	K4,K5,K6
Pedagogy	Lectures, Discussions, Self Study, Flipped Classroom, Audio-Visual Aids etc.			
Texts:	<ol style="list-style-type: none"> Allison Graham (2017) <i>Destined for War: Can America and China Escape Thucydides's Trap?</i>, Houghton Mifflin, Harcourt. Baylis John & Smith Steven eds. (2014) <i>The Globalization of World Politics: An Introduction to International Relations</i>. London: OUP. 			

	<ol style="list-style-type: none"> 3. Erendor Mehmet E. & Oztarsu Mehmet F. (2020) <i>Contemporary Issues in International Relations</i> , UK,Cambridge Scholars Publishing. 4. Forsythe, David.P (2018) <i>Themes in International Relations: Human Rights in International Relations, 4th Edition, University of Nebraska, Lincoln</i> 5. Grieco Joseph & Ikenberry John G. Ikenberry, Mastanduno Michael (2022) <i>Introduction to International Relations: Perspectives, Connections and Enduring Questions</i> Bloomsbury Publishing PLC.
References/ Readings:	<ol style="list-style-type: none"> 1. 1.Alexander Betts and Gil Loescher. 2011. Eds. <i>Refugees in International Relations</i>. Oxford: Oxford University Press. 2. Colin McInnes and Kelley Lee. 2012. <i>Global Health and International Relations</i>. London: Polity Press. 3. James M. Lutz and Brenda J. Lutz. Eds. <i>Global Terrorism</i>. London: Routledge, 2004. 4. Jennifer M. Welsh. 2004. Eds. <i>Humanitarian Interventions and International Relations</i>. Oxford: Oxford University Press. 5. Jill Steans. 2006. <i>Gender and International Relations</i>. Cambridge: Polity Press. 6. John Vogler and Mark Imber. 1996. Eds. <i>The Environment and International Relations: Global Environmental Change Programme</i>. London: Routledge. 7. Martin Slaw; <i>Genocide and International Relations, Charging Patterns in the Transitions of the Late Modern World</i>, Cambridge University Press, 2013. 8. Monika Szkariat and Katarzyra Mojska. 2016. Eds. <i>New Technologies as a factor of International Relations</i>. Cambridge: Cambridge Scholars Publishing. 9. R. J. Vincent. 1995. <i>Human Rights and International Relations</i>. Cambridge: CUP. 10.Trevor Samson. 2000. <i>Issues in International Relations</i>. London: Routledge.
Web Resources:	<ol style="list-style-type: none"> 1. Alkhaldi, M., Akilan, B., Hoteit, M., Elhadidy, M., & Morrison, S. (2024). Suboptimal Attainment of Global Goals of Human Rights, Universal Health Coverage and Sustainable Development Goals in Gaza During 2023–2024. <i>Risk Management and Healthcare Policy</i>, 17, 3207–3216. https://doi.org/10.2147/RMHP.S488944 2. Buhn, P. (2024). Just war, human shields, and the 2023–24 Gaza War. <i>Israel Affairs</i>, 30(5), 863–878. https://doi.org/10.1080/13537121.2024.2394289 3. Besch, S., & Varma, T. (2025). Alliance of Revisionists: A New Era for the Transatlantic Relationship. <i>Survival</i>, 67(2), 7–38. https://doi.org/10.1080/00396338.2025.2481768 4. Chong, A. (2023). Climate Change as Spatial Change: Impetus to Rethink State Obligations and Embrace Supra-Sovereign Knowledge. <i>Geopolitics</i>, 1–26. https://doi.org/10.1080/14650045.2023.2225055 5. Dehm, J. (2020). Climate change, ‘slow violence’ and the indefinite deferral of responsibility for ‘loss and damage.’

- Griffith Law Review*, 29(2), 220–252. <https://doi.org/10.1080/10383441.2020.1790101>
6. DeCanio, S. (2024). Introduction: Rationality and the State in International Relations. *Critical Review*, 36(4), 409–426. <https://doi.org/10.1080/08913811.2024.2460872>
 7. Jeffery, R., & Dannhauer, P. (2024). Ensuring accountability, combatting impunity? The role of national human rights institutions in transitional justice. *Australian Journal of Human Rights*, 30(1), 60–81. <https://doi.org/10.1080/1323238X.2024.2413262>
 8. Mabee, B. (2003). Human Rights and Security in International Relations. *The International Journal of Human Rights*, 7(2), 164–178. <https://doi.org/10.1080/13642980308629712>
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 10. Sumari, B. K., Pauline, N. M., & Mabhuye, E. B. (2025). Effective climate finance management? An analysis of institutional structures for climate change adaptation in Tanzania. *Climate Policy*, 1–15. <https://doi.org/10.1080/14693062.2025.2525468>

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Title of the Course	West Asia in International Affairs	
Course Code	INR-6205	
Number of Credits	04	
Theory/Practical	Theory	
Level	500	
Effective from AY	2026 – 2027	
New Course	No	
Bridge Course/Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The major focus of the Course is to give a comprehensive insight into an introductory understanding of the West Asian region, as regards its historical evolution, its political processes, its economic trajectory and its societal profile. 2. The Course would proffer a substantive understanding of how the West Asian region, as an important rising geostrategic vector, relates to the significant strategic developments in the region, through its foreign policy, economic engagements, security orientation and postures alike. 3. The Course would demonstrate how sovereigns within the West Asian region leverage various facets of their national development and growing comprehensive national power, towards advancing and bettering the cause of global governance and power projection. 	
Course Outcome:	After completion of this course student will:	Mapped to PSO
	CO 1. Understanding an introductory and rudimentary perspective of West Asia, as regards historical evolution in political, economic, societal, and military aspects.	PSO 1, PSO2, PSO3, PSO4.

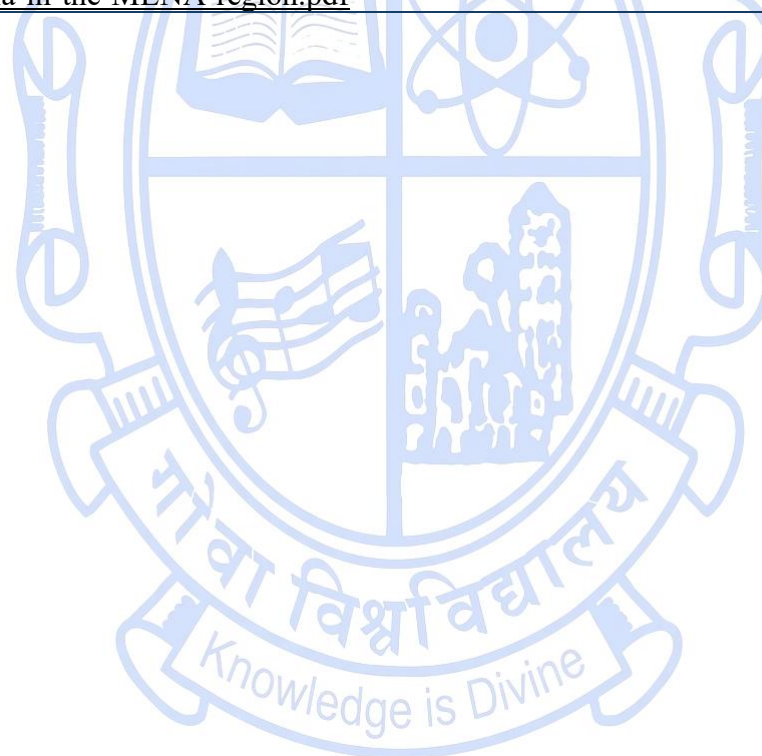
	CO 2. Analyse the Foreign Policy and National Security determinants of West Asian sovereign states, spanning regional powers and smaller states, with implications for the formulation and operation of national interests' prioritization and accomplishment.		PSO 1, PSO3, PSO4, PSO5.	
	CO 3. Applying frameworks to the strategic role of West Asia, as a region, in terms of its growing power and influence, across the Eurasian and Indo-Pacific stretches of Asia.		PSO 1, PSO2, PSO4, PSO5.	
	CO 4. Critically engage with and evaluate various perspectives on the challenging issues blighting the West Asian region, in terms of security, economy, society, technology, etc.		PSO 1, PSO2, PSO3, PSO5.	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introducing West Asia and the West Asian Region	10		
	1.1 Geographical Contours, 20 th Century History; Polity and Society (Mesopotamia & West Asia);		CO1, CO4	K1, K2, K3,
	1.2 Regional State System (Monarchies, Authoritarian/Militaristic Regimes, Democratic Exceptionalism); Understanding and Disaggregating 'Faith-Based' and 'Politically- Leveraged' Islam.		CO1, CO4	K1, K2, K3
Module 2	West Asian Regional and National Strategic Calculus	10		
	2.1 Strategic Dimensions of the Persian Gulf; Dynamics and Mechanics in West Asia; Shia-Sunni Axis (Iran-Saudi Arabia Competition)		CO1, CO3, CO4	K1, K4, K5
	2.2 Politico- Security Cauldron in the Levant (Terrorism, Radicalism, Armed Resistance as Strategic Challenge to the State); Fissures in the GCC; Beachhead Impact and Influence of North African Region.		CO1, CO3, CO4	K1, K3, K4
Module 3	West Asian Regional and National Security: Dimensions & Milestones	10		
	3.1 Israel-Palestine Conflict (Genesis, Issues, Arab-Israeli Wars of 1948, 1956, 1967, 1973, 1982, 2006, 2023).		CO1, CO2, CO3, CO4	K1, K4, K5, K6
	3.2 Egypt-Israel Rapprochement (1979); Iranian Revolution (1979); Iraq-Iran War		CO1,	K1, K2, K3,

	(1980-88); Iraq-Kuwait War (1990-91); Oslo Peace Process; 9/11; Iraq Invasion; Iran Nuclear Imbroglio; Rise and Fall of 'IS'.		CO3, CO4	K4, K6
Module 4	The United States and West Asia	10		
	4.1 American-Jewish Alliance; 'US-House of Saud' Special Relationship; US-Egypt Strategic Grand Bargain.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6
	4.2 Dual Containment Strategy, Influence over GCC States, Energy Politics and Strategics (OPEC and Post-OPEC Shale Revolution)		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6
	4.3 US Role in Counter-Terrorism; US Role in Israel-Palestine Conflict; US-Iran Nuclear Imbroglio.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6
Module 5	Regional Powers, External Influences, Multilateral Actors	10		
	5.1 Saudi Arabia, Iran, Israel, Egypt, Turkey; Gulf Cooperation Council (GCC); the Arab League, Organization of Islamic Council (OIC), Organization of Turkic States (OTS).		CO2, CO3, CO4	K1, K2, K4, K6
	5.2 Russia's Role in the Region; China in the Region; India and the Region's Multi-aligned Balance-of-Power		CO2, CO3, CO4	K1, K3, K4, K6
Module 6	Governance Issues and Challenges in the West Asian Region	10		
	6.1 Counter-Terrorism Post 9/11; Resurgent Sub-National Resistance and Subversive Groups; Fragile and Failing States (Iraq, Syria, Yemen); Arab-Spring, Changing Demographics, Information Revolution and New Media (Al Jazeera, Social Media)		CO2, CO3, CO4	K1, K3, K4, K6
	6.2 Sustainability and Climate Change; Human Rights; Poverty Alleviation; Demographics – Refugees and Immigration; Food Security, Financial Coordination, Energy Security, Strategic Connectivity Trajectories, Blue Economy, Soft Power.		CO2, CO3, CO4	K1, K2, K5, K6
Pedagogy	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals			

<p>Texts</p>	<ol style="list-style-type: none"> 1. Mansfield, P. (2019). <i>A History of the Middle East</i>. Penguin Publishing Ltd. 2. Pappe, I. (2024). <i>A Very Short History of the Israel-Palestine Conflict</i>. Oneworld Publications Ltd. 3. Worrall, J. (2017). <i>International Institutions of the Middle East: The GCC, the Arab League and the Arab Maghreb Union</i>. Routledge.
<p>References/ Readings</p>	<ol style="list-style-type: none"> 1. Ahmed, S. (2024). The Growing Autonomy for GCC States’s Foreign Policy and Structural Changes in the Balance of Power in the Region. <i>Asian Journal of Middle Eastern and Islamic Studies</i>. Vol. 18. Issue 4. Pp. 321-339. https://doi.org/10.1080./25765949.2025.2480007 2. Beck, M. and T. Richter (Eds.) (2023). <i>Oil and the Political Economy in the Middle East: Post 2014 Adjustment Policies of the Arab Gulf and Beyond</i>. Manchester University Press. 3. Beinin, J. et.al. (Eds.) (2020). <i>A Critical Political Economy of the Middle East and North Africa</i>. Stanford Studies in Middle Eastern and Islamic Societies and Cultures Series. Stanford University Press. 4. Chmielewska, A., et.al. (Eds.)(2021). <i>Russia in the Middle East and North Africa: Continuity and Change</i>. Europa Regional Perspectives Series. Taylor and Francis, 1st Edition. 5. Furlan, M. (2022). <i>Israeli-Iranian Relations: Past Friendship, Current Hostility</i>. <i>Israel Affairs</i>. Vol. 28. Issue 2. pp. 170-183. https://doi.org/10.1080/13537121.2022.2041304 6. Kausler, B., and G. Hastedt. (2020). <i>US Foreign Policy towards the Middle East: The Realpolitik of Deceit</i>. Routledge Global Security Studies Series. Routledge. 7. Mabon, S., S. Nasirzadeh and E. Alrefai. (2021). <i>De-securitisation and Pragmatism in the Persian Gulf: The Future of Saudi Iranian Relations</i>. <i>The International Spectator: Italian Journal of International Affairs</i>, Vol. 56. Pp. 66-83. https://doi.org/10.1080/03932729.2021.1989183 8. Miller, R. Cardaun, S. (Eds.) (2025). <i>Foreign Policy Agendas and Participation in Locally Led Informal Security Coalitions: Pakistan, Sudan and the Yemen War Coalition</i>. <i>The Middle East Journal</i>. Vol. 78, Nos. 2-3, pp. 153-174. https://doi.org/10.3751/78.23.12 9. Prasad, J. and S. Rajiv (Eds.) (2020). <i>India and Israel: The Making of a Strategic Partnership</i>. Routledge 1st Edition. 10. Roy, M.S. and M. Quamar. (2022). <i>Changing Security Paradigm in West Asia: Regional and International Responses</i>. Routledge, 1st Edition. 11. Saab, B. (2022). <i>America’s Defence of its Partners in the Middle East</i>. <i>Survival: Global Politics and Strategy</i>. Vol. 64, Issue 6, pp. 31-39. https://doi.org/10.1080/00396338.2022.2150425

	12. Zhang, C. (2025). <i>China's Changing Role in the Middle East: Filling a Power Vacuum?</i> . Routledge, 1 st Edition.
Web Resources	<ol style="list-style-type: none"> 1. IISS. (2025). <i>The Evolving Dynamics of China's Middle East and North Africa Strategy: Future Scenarios</i>. International Institute for Strategic Studies (IISS), Research Report No. 5. https://www.iiss.org/research-paper/2025/05/the-evolving-dynamics-of-chinas-middle-east-and-north-africa-strategy/ 2. Raja Mohan, C. (2022). <i>India in the Middle East: From Rigid Ideology to Flexible Pragmatism</i>. The Arena: Diplomacy and Foreign Relations. https://www.eng.arenajournal.org.il/single-post/issue11-mohan-india-in-the-middle-east-eng 3. Talbot, V. et.al. (Eds.). (2019). <i>The Role of Russia in the Middle East and North Africa Region: Strategy or Opportunism?</i>. EUROMESCO Joint Study Report No. 12. European Institute of the Mediterranean and Italian Institute for International Political Studies. euromesco.net/wp-content/uploads/2019/04/Joint-Policy-Study_12_The-role-of-Russia-in-the-MENA-region.pdf

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Title of the Course	European Union in Global Affairs
Course Code	INR-6206
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	No
Bridge Course/Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil
Course Objectives:	<ol style="list-style-type: none"> 1. To trace the historical evolution of modern Europe by examining the political, economic, and social transformations in Imperial Britain, Germany, and France during the 19th and 20th centuries, and to understand how the experiences of the two World Wars shaped the foundation for European integration. 2. To analyze the genesis, rationale, and evolution of European integration from the European Coal and Steel Community to the European Union, and to evaluate key milestones such as the Schengen Agreement, Maastricht Treaty, and Lisbon Treaty in shaping the EU's institutional and political identity. 3. To assess the strategic frameworks that underpin the EU's internal consolidation and external coherence, with a focus on sectoral policies such as the Common Agricultural, Fisheries, Labour, and Energy Policies, as well as the evolution of the Common Foreign and Security Policy and the Common Security and Defense Policy. 4. To critically evaluate the EU's role as a regional and global actor through its strategic partnerships with major powers and its engagement with global and regional institutions, highlighting the EU's contribution to global governance and multilateral diplomacy.

	5. To explore the EU's responses to contemporary regional and global challenges—including energy and food security, climate action, migration, development diplomacy, conflict resolution, and human security—within the broader framework of its normative and strategic commitments.			
Course Outcomes:	After completion of this course student will:		Mapped to PSO	
	CO1. Understand the historical evolution of modern Europe, with particular focus on the political, economic, and social transformations shaped by Imperial Britain, Germany, and France during the 19th and 20th centuries, and assess how the two World Wars redefined the European order.		PSO 1, PSO2, PSO3.	
	CO2. Explain the genesis, rationale, and evolution of European integration, identifying key historical milestones from the European Coal and Steel Community (ECSC) to the European Union (EU), and evaluate the driving factors behind the movement towards supranational governance.		PSO 1, PSO2, PSO3, PSO4, PSO5.	
	CO3. Define and critically assess the institutional framework of the European Union, elucidating the structure, functions, and inter-institutional relationships among key EU bodies such as the Commission, Council, Parliament, and the Courts.		PSO 1, PSO2, PSO4, PSO5.	
	CO 4. Evaluate the strategic and policy frameworks of the European Union—including sectoral policies (CAP, CFP, CLP, CEP) and the Common Foreign and Security Policy (CFSP)—and assess the EU's evolving pursuit of strategic autonomy and defense cooperation.		PSO 2, PSO3, PSO4, PSO5.	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to the European Union	10		
	1.1 - Historical Antecedence of Modern Day Europe: Imperial Britain, Germany and France in the 19 th and 20 th Century.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5
	1.2 - Europe through the Two World Wars; Introduction to the Polity, Economy and Society of Western Europe (WE), Central and Eastern Europe (C&EE)		CO1, CO2, CO3, CO4	K2, K3, K4, K5
Module 2:	Understanding European Integration	10		

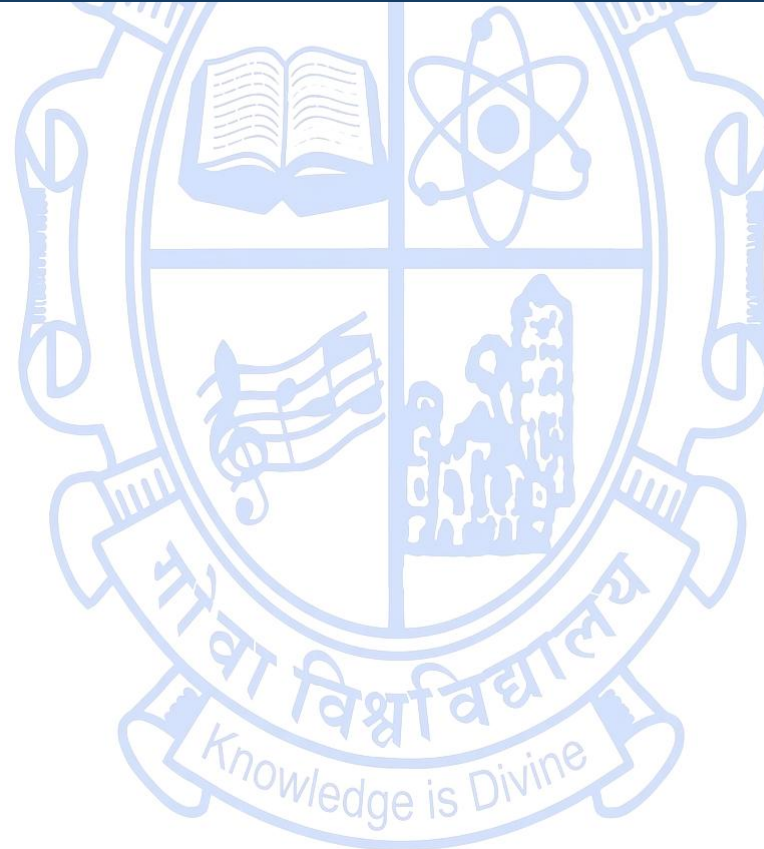
	2.1 – Historicity, Rationale, Genesis and Evolution (ECSC to EEC and then the EC)		CO1, CO3, CO4	K1, K2, K4, K5
	2.2 – Seminal Milestones in European Integration (Schengen Agreement, Maastricht Treaty, European Monetary Union and the Euro, EU enlargement, the Lisbon Treaty and beyond.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5
Module 3:	The European Union – Institutional Design and Processes	10		
	3.1 – Institutional Structures; Roles; Processes; Inter-Institutional Relationships (European Commission; European Council/Presidency, European Parliament, European Court of Justice, European Central Bank, European Court of Human Rights)		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
Module 4:	The European Union – Strategic Frameworks	10		
	4.1- Strategic Realignments for Consolidation & Coherence (Common Agricultural Policy (CAP), Common Fisheries Policy (CFP), Common Labour Policy (CLP), Common Energy Policy (CEP)		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
	4.2 – Common Foreign and Security Policy (CFSP), the Nice Treaty and European Strategy Autonomy around Defense, Common Security and Defense Policy (CSDP), EU’s High Representative post.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
Module 5:	European Union as a Regional and Global Actor-Stakeholder	10		
	5.1 - Strategic Partnerships with Global Powers (United States, China, India, Japan, Australia, Brazil)		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
	5.2 - Interaction with Global and Regional Institutions and Groupings (UN, AU, NATO, the Mediterranean, GCC, ASEAN, CELAC)		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
Module 6:	The European Union and Regional and Global Challenges & Issues	10		
	6.1 – Commons Security (Energy, Food, Water, Health), Climate Action, Developmental Diplomacy and Aid Politics, Refugees and Irregular Migration, Conflict Management and Resolution including External Interventions & R2P,		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.

	Counter-Terrorism, Human Security.			
Pedagogy:	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual			
Texts:	<ol style="list-style-type: none"> 1. Bulmer, S., O. Parker et. al (2020). <i>Politics in the European Union</i>. Oxford University Press, 5th Edition. 2. Costa, O., and N. Brack (2018). <i>How the EU Really Works</i>. Taylor and Francis, 2nd Edition. 3. Kramer, L., R. Palmer et.al. (2019). <i>A History of Europe in the Modern World</i>. McGraw Hill Publishing. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Bourgeois, R., F. Mattheis, et.al. (2020). Post-Normal times: Rethinking the Futures of the EU-Africa Relationship. <i>European Journal of Futures Research</i> 8, Article 9. https://doi.org/10.1186/s40309-020-00167-8 2. Ciolan, I. and J. Moyer. (2025). Navigating Uncertainty: Where are EU-US relations headed? <i>European View</i>. Vol. 24, Issue No. 1. https://doi.org/10.1177/17816858251339297 3. Coman, R., T. Kostera, et.al. (2014). <i>Europeanization and European Integration: From Incremental to Structural Change</i>. Palgrave Macmillan 4. Fiott, D. (2025). The Three Images of EU Strategic Autonomy: Perspectives on Wedging, Binding and Hedging. <i>Journal of European Integration</i>. Vol. 47 Issue 6. pp. 825-842. https://doi.org/10.1080/07036337.2025.2537369 5. Gieg, P., T. Lowinger, et.al. (2021). <i>EU-India Relations: The Strategic Partnership in the light of the European Union Global Strategy</i>. Springer, 1st Edition. 6. Koen Z., M. Broad, et.al. (2024). <i>The Unfinished History of European Integration</i>. Routledge, 2nd Revised Edition. 7. Krumbein, F. (2025). Less Panda, More Dragon: Moving towards Realism in EU-China Relations. <i>International Journal of Asian Studies</i>. Vol. 22, Issue No. 2. pp. 293-312. https://doi.org/10.1017/S1479591425000014 8. Molle, W. (2006). <i>The Economics of European Integration: Theory, Practice and Policy</i>. 9. Riddervold, M., and P. Rieker. (2024). Finally Coming of Age? The EU's Foreign and Defense Policy after Ukraine. <i>European Security</i>. Vol. 33. pp. 497-516 https://doi.org/10.1080/09662839.2024.2376616 10. Segers, M. (2023). <i>The Origins of European Integration: The Pre-History of Today's European Union (1937-1951)</i>. Cambridge University Press 11. Shyam Saran. 2017. <i>How India Sees the World: From Kautilya to the 21st Century</i>. New Delhi. Juggernaut Publishers. 12. Zhelyazkova, A., E. Thomann, et.al. (2023). Differentiated Policy Implementation within the European Union. <i>West European Politics</i>. Doi: 10.1080/01402382.2023.2257963 			

Web Resources:

1. Ayadi, R., and S. Ronco. (2023). The EU-Africa Partnership and Development Aid: Assessing the EU's Actorness and Effectiveness in Development Policy. CEPS In-depth Analysis No. 40. https://www.ceps.eu/wp-content/uploads/2023/04/CEPS-2023-10-In-depth-analysis-EU_Africa.pdf
2. Mesquita, R. (2025): Natural Partners?: The Myth of Convergence between the European Union, Latin America and the Caribbean. <https://www.globalpolicyjournal.com/blog/17/07/2025/natural-partners-myth-convergence-between-eu-and-latin-america-and-caribbean>
3. Roggeveen, B. (2021) EU-Russian Relations: Normative Rivalry or Pragmatic Partnership? [feps_eu-russia_relations_normative_rivalry_or_pragmatic_partnership_by_barbara_roggeveen_2021.pdf](#)

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Title of the Course	The Arctic in Global Affairs
Course Code	INR-6207
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	No
Bridge Course/Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The four credits course seeks to acquaint students, with a rudimentary but holistic understanding of the Arctic region; quite epochal indeed, given how obscured the regional expanse remains, in public consciousness and imagination. 2. The Course goes to work with unfolding the geographical contours of the region, proceeding to offer a peek into the physiological attributes, the demographic tenor, and political territoriality reposed within sovereign units. 3. Besides, an evolutionary historicity that traces the antecedence of the region in the context of its geopolitics, the emergent strategic dimensions of its geo-economics, as also the international legal regimes that define the Polar region and the governance frameworks inherent in its regulation. 4. The Course would introduce the students to the national interests and statecraft-driven comprehension of the region, from the standpoint of the Arctic Council and Arctic Observer countries. 	
Course Outcomes:	After completion of this course student will:	Mapped to PSO
	CO 1. Understand the geographical contours of the region, in terms of the unfolding geopolitics	PSO 1, PSO2, PSO3,

	and geo-economic Great Power rivalry.		PSO4, PSO5.
	CO 2. Develop a comprehensive understanding of the Arctic region.		PSO 1, PSO2, PSO3.
	CO3. Analyse the delicate balance, blending geopolitical and geo-economic imperatives, with the requirement for marine preservation, human security, and sustainability.		PSO 1, PSO2, PSO4, PSO5.
	CO 4. Evaluate different countries' national interests and operational statecraft in the Arctic and wider Polar regions.		PSO 2, PSO3, PSO4, PSO5.
Content:		No of hours	Mapped to CO
Module 1:	A Primer to the 'Arctic'	10	
	1.1 - Geography; Environment; Demography, State-Territoriality. History of Indigenous Peoples in Comparative Perspective; Rights of Indigenous Peoples; Traditional Cultures and Modernism; Preservation of Arctic Heritage.		CO1, CO2, CO3, CO4
Module 2:	Historicity of the Arctic	10	
	2.1 – Significance of 'Region' Construct; Region-Building; Political History of Arctic Territories; Cold War Militarization of the Arctic; Historical Role of Sovereign Powers.		CO1, CO3, CO4
Module 3:	Geopolitics of the Arctic	10	
	3.1 – Hard Security in the Arctic: 21 st Century Competition and Cooperation in 21 st Century, High Modernism Statecraft of Major Powers, Energy Security and the Arctic: Climate Change and Energy in the Arctic; Security and Mineral Resources in the Arctic; Sovereign National Interests in the Arctic; Increasing Interests of Non-Arctic States in the Arctic; Higher Order Geopolitics.		CO1, CO2, CO3, CO4
	3.2 – Issues in Arctic Geopolitics: Military-Industrial-Technological Construct, Strategic Policies surrounding Natural Resources Management; Maritime Fault-lines; Soft Security in Ecological Protection. Civilian Interests and Power Politics in the High North: Delineating Strategies and National Interests Perspectives of Major		CO1, CO2, CO3,

	& Middle Powers.		CO4	
Module 4:	The Arctic and its Geo-Economics	10		
	4.1 - Introduction to the 'Arctic Economic Region': Definition, Configuration, Strategic Dimensions, the Arctic as Resources Repository: Strategic Resources Configuration & Profile (Fisheries, Whaling, Mineral Ores); Extractive Industries (Oil & Gas) & Economic Communities around Fisheries, Tourism, etc.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
	4.2 – Regional Development Models in the Arctic: Arctic and Sub-Arctic Regional Plans, Cross-border and Trans-regional Cooperation; Circular Economy, Smart City Solutions, Green Financing of Polar Renewable Energy.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
	4.3 - Sustainability in the Arctic: Economic, Social & Cultural Aspects of Sustainability (Post-Colonial Narratives and Geo-Assembling Discourses) & Resource Development (Agro-Production, Biodiversity, Food Security, Trade Routes); Blue Economy-Sustainable Development in the Arctic Ocean.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
Module 5:	International Legal Dimensions in the Arctic	10		
	5.1 - The Arctic Region and Law of the Seas: Maritime Boundaries (Extended Continental Shelves, Arctic Straits), International Energy Policy, Marine Scientific Research.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
	5.2 - The Arctic and International Relations Laws: Sovereignty, Security & Dispute Settlement Issues, Existing Multilateral Institutions, Instruments & Norm Development in the Arctic.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
	5.3 - Environmental Laws and the Arctic Environment: Climate Change, Ecology and Resources Management, Maritime Environmental, Transportation and Shipping Laws.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
	5.4 - Communities Law and Evolving Indigenous Governance in the Arctic: Human		CO1,	K1, K2, K3,

	Rights; Rights of Minorities & Indigenous Peoples'; Saami Rights in Nordic Countries; Treaty Interpretations; Rights over Lands & Waters.		CO2, CO3, CO4	K4, K5, K6.
Module 6:	Governance and Regionalism in the Arctic			
	6.1 – ‘Governance’ & ‘Governing’ in the Arctic Region: Concept; Exceptionalities; Sovereign & Non-State Actors.		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
	6.2 - National Territorialized Governance and Internationalism in the Arctic: Resident and Littoral Sovereigns (Canada, The Kingdom of Denmark, Iceland, Finland, Norway, Russian Federation, Sweden, United States); International Regimes (The International Maritime Organization; UN Commission on Limits of the Continental Shelf.)		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
	6.3–Regionalism(s) and Governance in the Arctic: Regional Frameworks (The Arctic Council, the Northern Forum, Arctic Military Environmental Cooperation); Sub-Regional Jurisdictions for the Arctic (Barents Euro-Arctic Council; The Arctic Five; West Nordic Council; Inuit Circumpolar Council; Saami Council)	10	CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
	6.4 - Sub-National Entities in Arctic Governance – Self-Governing Constituencies (Greenland & Faroe Islands); Territories (Yukon NWT, Nunavut); States (Alaska); Republics (Yakutsk, Komi, Karelia); Provinces (Quebec); Counties (Lapand, Norbotten); Local Governance Mechanisms in the Arctic (Municipal: Barrow, Troms, Akureyri); (Indigenous: Aleutian Pribil of Islands Association, Kativik Regional Government)		CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6.
Pedagogy:	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual			
Texts:	<ol style="list-style-type: none"> Emmerson, C. (2010). <i>The Future History of the Arctic: How Climate, Resources and Geopolitics are Reshaping the North and Why it Matters to the World</i>. Public Affairs Publishing, New York, USA. Evengad, B., J.M. Larsen, et.al. (2015). <i>The New Arctic</i>. Springer, USA. Thomas, J., M. Williams, et.al. (2020). <i>The Anthropocene: A Multidisciplinary Approach</i>. Polity Publishing. 			
References/ Readings:	<ol style="list-style-type: none"> Arons, J. (2025). China’s Quest for Power in the Arctic: Protecting Navigational Freedom and Safeguarding Fishery Resources. <i>Journal of Arctic Security</i>, Vol. 2. https://tedstevensarcticcenter.org/wp- 			

	<p>content/uploads/2025/03/JAS_Vol-2_Gosnell_Arons_Chinas-Quest-for-Power-in-the-Arctic.pdf</p> <ol style="list-style-type: none"> 2. Bennet, M., and K. Dodds. (2025). <i>Unfrozen: The Fight for the Future of the Arctic</i>. Yale University Press. 3. Dodds, K., and M. Nuttall. (2019). <i>The Arctic: What Everyone Needs to Know</i>. Oxford University Press. 4. Dyck, C. (2024). On Thin Ice: The Arctic Council’s Uncertain Future. <i>Marine Policy</i> No. 163. https://doi.org/10.1016/j.marpol.2024.106060 5. Foggo, J. and R. Gosnell. (2022). US Maritime Strategy in the Arctic: Past Present and the Future. <i>Naval War College Review</i>. Vol. 75, No. 3. Article 4. https://digital-commons.unswc.edu/nwc-review. 6. Kossa, M. (2025). <i>The Arctic in China’s National Strategy: Science, Security and Governance</i>. Routledge. 7. Puranen, M., & S. Kopra. (2023). China’s Arctic Strategy – a Comprehensive Approach in Times of Great Power Rivalry. <i>Scandinavian Journal of Military Studies</i>, 6(1), pp. 239–253. https://doi.org/10.31374/sjms.196 8. Rekvig, G., and M. Finger. (2025). <i>Global Arctic: The New Dynamics of Arctic Governance</i>. Palgrave Macmillan. 9. Rodrigues, C. (2024). Human Security of Inuit and Sámi in the 21st Century: The Canadian and Finnish Cases. <i>Politics and Governance</i>. Vol. 12. https://doi.org/10.17645/pag.7254 10. Singh, S., S. Rastogi, et.al. (2025). Challenges and Opportunities for India in the Arctic Ocean Region. <i>Indian Journal of Public Administration</i>. Vol. 71, Issue No. 2. https://doi.org/10.1177/00195561251335784 11. Spohr, K., D. Hamilton, et.al. (2020). <i>The Arctic and World Order</i>. Foreign Policy Institute, Brookings Press, USA. 12. Thompson-Jones, M. (2020). <i>America in the Arctic: Foreign Policy and Competition in the Melting North</i>. Routledge.
Web Resources:	<ol style="list-style-type: none"> 1. Kar, S. (2025). India and the Arctic: Preparing for a Post Indo-Pacific World Order. <i>The Arctic Circle</i>. https://www.arcticcircle.org/journal/india-and-the-arctic-preparing-for-a-post-indo-pacific-world-order 2. Moore, J., M. Fauria, et.al. (2025). <i>Frontiers in Science</i>. https://doi.org/10.3389/fsci.2025.1657323 3. Rumer, E., R. Sokolsky, et.al. (2021). Russia in the Arctic – A Critical Examination. Carnegie Endowment for International Peace Report. No. 8. https://carnegie-production-assets.s3.amazonaws.com/static/files/files_Rumer_et_al_Russia_in_the_Arctic.pdf

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Title of the Course	East and South East Asia in International Affairs
Course Code	INR-6208
Number of Credits	04
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	No
Bridge Course/Value added Course	No
Course for advanced learners	No

Pre-requisites for the Course:	Nil
Course Objectives:	<ol style="list-style-type: none"> 1. To develop a foundational understanding of the geographical, economic, military, socio-cultural, and geopolitical features of the East and Southeast Asian regions, and to analyze their role in trans-regional, continental, and global interchange. 2. To critically examine the intra- and inter-Korean political and economic dynamics, trace the historical evolution of the Korean conflict, and assess regional and global responses to the denuclearization debate. 3. To explore Japan's historical trajectory from its imperial past to its post-war transformations, analyze its economic rise and societal shifts, and evaluate its enduring traditions in foreign policy and contemporary security postures in regional and global affairs. 4. To study the political economies of both continental and maritime Southeast Asia, and to evaluate the patterns of intra-regional bilateral relations shaping the ASEAN sub-region. 5. To assess the evolution, institutional frameworks, and contemporary dynamics of ASEAN as a regional organization, with a focus on its economic integration, political-security role, and relations with major external powers. 6. To analyze emerging strategic, maritime, and economic trends in the Indo-Pacific, including maritime disputes,

	regional trade architectures, community-building initiatives, and infrastructure/resource politics, in order to understand their implications for regional and global order.			
Course Outcome:	After completion of this course, students will:	Mapped to PSO		
	CO 1. Understand the geographical, economic, military, and socio-cultural factors shaping the Asia-Pacific region.	PSO 1, PSO2		
	CO 2. Define the political and economic divergences between North and South Korea.	PSO 3, PSO5		
	CO 3. Analyze Japan's foreign policy traditions, security postures, and contemporary regional engagements.	PSO 4, PSO5		
	CO 4. Evaluate the nature of intra-regional bilateral relations shaping Southeast Asia's strategic landscape.	PSO 2, PSO3, PSO4		
	CO 5. Categorise ASEAN's role in economic integration, regional security, and its external relations with major powers.	PSO 1, PSO2, PSO4		
	CO 6. Interpret maritime contestations in the South and East China Seas and their security implications.	PSO 1, PSO3		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Understanding Regions' Profile	10		
	1.1 Geographical Contours; Economic Trajectories; Military Configurations; Socio-Cultural Milieus;		CO1, CO4,	K1, K2
	1.2 Geopolitics & Geo-Economic interplay;		CO1, CO2	K2, K4
	1.3 Region's import in Trans-regional, Continental & Global Interchange.		CO5, CO6	K4, K5
Module 2:	The Korean Peninsula Examined	10		
	2.1 Inter & Intra Korean Polity and Politics; Comparative Economics;		CO 2	K1, K2
	2.2 Evolutionary Dynamics and Unfolding Mechanics of the History of the Korean Conflict;		CO2, CO 5	K4, K5

	2.3 Denuclearization of the Korean Peninsula (Actors, Initiatives, Responses, Outcomes).		CO2	K2, K4, K5
Module 3:	Japan Comprehended	10		
	3.1 Imperial Era History; Post War Polity and Politics; Economic Miracle and Societal Transformation;		CO1, CO3	K1, K2
	3.2 Traditions in Foreign Policy Moorings, Contemporary Diplomatic Orientations;		CO3, CO4,	K4, K5
	3.3 Bilateral/Regional Engagements; Security Postures to Regional Issues.		CO3, CO6	K2, K4, K5
Module 4:	Demystifying Disaggregated South East Asia	10		
	4.1 Political Economy of Continental S.E.A (Thailand, Myanmar, Vietnam)		CO1, CO4	K2, K4
	4.2 Maritime S.E.A (Indonesia, Malaysia, Philippines, Singapore);		CO4, CO6	K2, K4
	4.3 Intra-Regional Bilateral Relations.		CO5, CO6	K5
Module 5:	‘ASEAN’ Centerstage	10		
	5.1 History; Evolving Structures/Processes;		CO1, CO5	K1, K2
	5.2 Mutating Frameworks & Newer Mechanisms;		CO4, CO5	K2, K4
	5.3 Contemporary ASEAN Politics, Economic Community Contours, Security Disposition, ASEAN Relations with China, India, Japan, the Russian Federation, and the United States.		CO5, CO6	K3, K5
Module 6:	Strategic Portfolios in the Region	10		
	6.1 Maritime Contestations in the East China and South China Seas;		CO1, CO6	K2, K3
	6.2 Multilateral Economic Regionalism (RCEP vis-à-vis TPP); Strategic Community Building (‘APEC’ and ‘EAS’ Communities); Indo-Pacific Construct;		CO5, CO6	K3, K4
	6.3 Changing Dimensions of Infrastructure Development & Resource Harness.		CO4, CO6	K5, K6

Pedagogy	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals
Texts:	<ol style="list-style-type: none"> 1. Alan Chong. (2018). Ed. <i>International Security in the Asia-Pacific: Transcending ASEAN towards Transitional Polycentrism</i>. London: Palgrave Macmillan. 2. Anders Corr. Ed. (2018). <i>Great Powers, Grand Strategies: The New Game in the South China Sea</i>. Annapolis, Maryland: Naval Press Institute. 3. Ang Cheng Guan. (2018). <i>Southeast Asia's Cold War: An Interpretive History</i>. Honolulu: University of Hawaii Press. 4. Gideon Rachman. (2017). <i>Easternization: Asia's Rise and America's Decline from Obama to Trump and Beyond</i>. New York: Other Press. 5. Jayant Menon and T.N. Srinivasan. (2018). Eds. <i>Integrating South and East Asia: Economics of Regional Cooperation and Development</i>. Oxford: Oxford University Press.
References/Readings:	<ol style="list-style-type: none"> 1. Amitav Acharya. (2019). <i>The Making of Southeast Asia: International Relations of a Region</i> (Cornell Studies in Political Economy). Cornell University Press. 2. Andrew T. H. Tan. (2013). <i>East and South-East Asia International Relations and Security Perspectives</i>. Routledge Publication. 3. Charles Holcombe. (2010). <i>A History of East Asia: From the Origins of Civilization to the Twenty-First Century</i>. Cambridge University Press. 4. Glenn D. Hook, Julie Gilson, Christopher W. Hughes, Hugo Dobson. (2011). <i>Japan's International Relations: Politics, Economics and Security</i> (The University of Sheffield/Routledge Japanese Studies Series). The University of Sheffield/Routledge Japanese Studies. 5. Michael Plummer, Peter Morgan and Ganeshan Wignaraja. Eds. (2016). <i>Connecting Asia: Infrastructure for Integrating South and South East Asia</i>. Cheltenham, U.K.: Edward Elgar Publishing. 6. Michael Vatikiotis. (2018). <i>Blood and Silk: Power and Conflict in Modern South East Asia</i>. London: Weidenfeld and Nicolson. 7. N. Ganesan, Ramses Amer. (2017). <i>International Relations in Southeast Asia Between Bilateralism and Multilateralism</i>. ISEAS–Yusof Ishak Institute. 8. Richard McGregor. (2017). <i>Asia's Reckoning: China, Japan and the Fate of US Power in the Pacific Century</i>. New York: Viking. 9. Youngmin Seo. (2024). <i>The South China Sea Dispute as International Law and Politics: Discovering the Role of Law in Times of Power Shift</i>. BRILL. 10. Yumi Kitamura, Alan H Yang and Ju Lan Thung. (2022). <i>When East Asia Meets Southeast Asia: Presence and</i>

Connectedness in Transformation Revisited.

Web Resources:

1. Cheon, S. (2004). Nuclear-Armed North Korea and South Korea's Strategic Countermeasures. *Korean Journal of Defense Analysis*, 16(2), 49–78. <https://doi.org/10.1080/10163270409464065>
2. Cuyvers, L., Chen, L., & Lombaerde, P. D. (2019). 50 years of regional integration in ASEAN. *Asia Pacific Business Review*, 25(5), 609–618. <https://doi.org/10.1080/13602381.2019.1652975>
3. Facing history, resolving disputes, working towards peace in East Asia: a statement by the Minjian East Asia Forum. (2013). *Inter-Asia Cultural Studies*, 14(2), 334–338. <https://doi.org/10.1080/14649373.2013.770116>
4. Gustafsson, K., Hagström, L., & Hanssen, U. (2019). Long live pacifism! Narrative power and Japan's pacifist model. *Cambridge Review of International Affairs*, 32(4), 502–520. <https://doi.org/10.1080/09557571.2019.1623174>
5. Hu, N. T. A. (2010). South China Sea: Troubled Waters or a Sea of Opportunity? *Ocean Development & International Law*, 41(3), 203–213. <https://doi.org/10.1080/00908320.2010.499312>
6. Parreñas, R. S., & Kim, J. K. (2011). Multicultural East Asia: An Introduction. *Journal of Ethnic and Migration Studies*, 37(10), 1555–1561. <https://doi.org/10.1080/1369183X.2011.613331>
7. Tamaki, T. (2014). The persistence of reified Asia as reality in Japanese foreign policy narratives. *The Pacific Review*, 28(1), 23–45. <https://doi.org/10.1080/09512748.2014.970036>
8. Watson, I. (2018). South Korea's changing middle power identities as response to North Korea. *The Pacific Review*, 33(1), 1–31. <https://doi.org/10.1080/09512748.2018.1518923>

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