Goa University

D.D.Kosambi School of Social Sciences and Behavioural Studies

Women's Studies Programme

Report on Field Trip

1. Title of the Event/Activity/program	Field trip at Malpan, Sattari Goa as a part of the Gender and Marginality, Gender, Environment and Ecology and Doing Feminist Research Coursework
2. Date and Time	23 October 2026 from 9.30 a.m. to 24 October 2026 5.30 pm
3. Mode of conduct (Physical/Online)	Physical Mode
4. School/ Directorate/ Section	Women's Studies Programme, D.D. Kosambi School of Social Sciences and Behavioural Studies
5. Collaborating Agency/School/Directorate	NA
6. Detail of the Resource Person (Brief biodata)	Ms. Sandhya Gaonker, Researcher and Primary School Teacher, Valpoi, Goa
7. Number of Faculty attended/participated	02 (Prof. Shaila Desouza, and Dr. Sulochana Pednekar)
8. Number of Student attended / participated	25 students (Attendance attached)
9. No. of external students/faculty/other participants	03 Local coordinating person Mr. Prasad Dalvi, Ms. Sandhya Gaonkar and Bus Driver
10. The objectives of the Program/activity/event	The field trip to Malpan Village (Khotode Panchayat, Sattari taluka), located within the Mhadei Wildlife Sanctuary, is an experiential learning component of the Women's Studies curriculum. The visit will help students

	connect theoretical concepts from classroom learning with the lived realities of women in a forest-dwelling, ecologically sensitive setting. It will also give them supervised, first-hand training in feminist research methods. This field trip will provide a theoretical understanding of research methods by engaging in practical research techniques and examining gender issues in ecology and the environment, as well as marginalization, and will help them connect theory to the local context and field realities. **Objectives:** • To understand the lifestyles, livelihoods, culture and everyday challenges of women in Malpan Village, and how gender intersects with marginality, geographic remoteness, and access to resources, services and decision-making. • To examine gender, environment and ecology in practice, including women's dependence on and relationship with forest and natural resources, and the impact of living within a protected wildlife sanctuary on their livelihoods, mobility and rights. • To provide practical exposure to feminist research methods such as participant observation, informal interviews, household visits, group interactions and reflective field notes, along with the ethics of fieldwork (informed consent, confidentiality, positionality). • To assess access to essential public services, including education, early childhood care and primary healthcare, through visits to the school, anganwadi and sub-health centre, and to understand local governance through interaction with the Panchayat. • To encourage engagement with community members, Self-Help Groups

	(SHGs) and local resource persons, so that students learn to value local and experiential knowledge. • To build students' skills in observation, critical reflection, teamwork, and cross-cultural communication, through daily group debriefing sessions led by faculty.
11. Description of the Program/activity/event	On 23 October 2026, the bus arrived at Khotode Panchayat around 11.45 am, where the team was briefed by Mr Yeshwant Naik, Secretary of the Village Panchayat, about Malpan Village. Students raised questions about more details specific to their assigned research topics. We had made 5 groups and their topics were Water, Sanitation and Hygiene, Health, Education, Transport and livelihood. Team thanked the Secretary by presenting a momento for sharing and interacting with students. After the panchayat visit at 1.00 p.m., the team proceeded for lunch to a local house, where food arrangements were made, at 2.15 p.m. team visited health Centre and interacted with the ANM Shweta Gawas at Sub-Centre, Cotorem. She briefed the students on various programmes and services offered at the health centre. Team thanked the ANM by presenting a momento. Then the team visited the dhangar community ward located in Malpan Village. Elderly community members gathered in a communnity hall and interacted with the students, it included also middle-aged youth and two elderly women who shared their experiences of raising their children, education, health, livelihood etc. Team thanked all the community members by presenting momentoes. At 7.00 p.m. team was served evening tea and biscuits. Team was given time to refresh and plan the activities for next day. Sandhya Gaonkar visited the venue where accommodation was booked and interacted with the students. Next day team was served breakfast. At 10.30 a.m. To 12.30 p.m. students conducted various activities for school children and also interacted with the school teachers. 5 different types of activities were conducted and prizes were given to all the 14 children. Student were taken to house

	of Saloni Gaonkar and all the teams presented on their respective topics assigned and shared their insights on field observations. After the presentations team was served lunch. Team thanked the Saloni Gaonkar, Sandhya Gaonkar and Prasad Dalvi for all the support for hosting the students and facilitating the logistic arrangements. Team left the Malpan Village at 3.00 p.m. and reached back Goa University at 5.30 pm
12. Benefit/Key outcomes of the Program/activity/event	Students got deeper understanding of the problems and challenges faced by women, especially dhangar community and their involvement in preserving the traditional culture. Students were able to apply theoretical frameworks on gender, marginality and ecology to a real community context. Students used field-based research techniques and reflected critically on their own positionality as researchers. Students identified gender-specific environmental and developmental issues in remote and protected-area settings. Students prepared field reports or assignments that draw on primary data and observations. The field trip also supported the local economy and built goodwill between the University and the community.
13. Enclosures with report	Photographs and the attendance of students/faculty/external participants

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DEAN
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& Behavioural Studies
Goa University



Students interacting with ANM at Sub Health Centre, Cotorem



Panchayat Secretary Providing information to Students



Students interacting with Local women

FIELD TRIP ATTENDANCE

Sr. No	Student Name	Day 1 23/10/2026	Day 2 24/10/2026	CONSENT FORM
1	YOGITA NARAYAN GAUDE			Recived
2	ANJUSHA VELIP			Recived
3	CHAITALI V. VELIP			Recived
4	SHEFALI AMONKAR			Recived
5	VISHAL VELIP			Recived
6	CHETAN VELIP			Recived
7	KIMBERLY ALMEIDA	AB	AB	
8	VERNON XAVIER MADREDEDEUS	AB	AB	
9	PREKSHA PRASAD JOSHI			Recived
10	SHRADHA S. KAUTHANKAR	AB	AB	
11	SHIVAM S. CHODANKAR			Recived
12	GANGESH R.SAWANT	AB	AB	Recived
13	HARSHA V.KUNDALE			Recived
14	MAHIMA P. NAIK	AB	AB	
15	SHANIA I.R. FERNANDES	AB	AB	
16	CRECENCIA M. PINTO	AB	AB	
17	LAIKA SHAIKH	AB	AB	
18	SANJANA SADEKAR			Recived
19	SAUMYA SHIRGAONKAR			Recived
20	SATYAM SHIRODKAR			Recived
21	RIYA SAWAL			Recived

Sr. No	Student Name	Day 1 23/10/2026	Day 2 24/10/2026	CONSENT FORM
22	SHALAKA NAIK			Recived
23	DURVA GAWAS			Recived
24	BHAVIDA B.NAIK			Received
25	KRUTIKSHA NAIK			Recived
26	NIGELLA VAZ	AB	AB	
27	AISA ANSARI	AB	AB	
28	NATHANIA D'DOSTA	AB	AB	
29	NOELA S. ATAIDE	AB	AB	
30	DHANALAXMI G.PAI			Recived
31	SIDDHI T. AROSKAR			Recived
32	SLYRA FERNANDES	AB	AB	
33	NEHA CHARI			Recived
34	DEVIKA THULO GAONKAR			Recived
35	NILKAM BABAN GAONKAR			Recived
36	MARINA SANTANA FERRAO	AB	AB	
37	DEANN FRANCIS FERNANDES			Recived
38	TANVI TULSHIDAS CHIBDE			Recived
39	JANICE LOPES	AB	AB	
40	VENICE LOPES	AB	AB	
41	APARNA KUDALKAR	AB	AB	Recived
42	CHARUTA UPENDRA P. MOYE			Recived
43	DR.SULOCHANA PEDNEKAR (Faculty)			
44	PROF.SHAILA DESOUZA (Faculty)			
45	Ms. VITHAI ZARAUNKER (Faculty)	AB	AB	

Sr-No	Name.	23/10/26	24/10/26	~~Signature~~
46	Prasad Dalvi			
47	Sitaram T. Delai	Delai.	Delai	
48.	Sandhya. M-Gaonkar	Gaonkar	Gaonkar	