



Goa University
Social Work Programme
D.D. Kosambi School of Social Sciences and Behavioural Studies

Report on Interactive Session with Field Work Agency Supervisors

1. Title of the Program	Interactive Session with Agency Supervisors on MSW Field Work Practicum: Strengthening University-Agency Partnership for Excellence in Social Work Field Education
2. Date and Time	10th September 2026; 9:30 AM - 1:10 PM
3. Mode of conduct	Physical
4. School	Social Work Programme, D. D. Kosambi School of Social Sciences and Behavioural Studies (DDKSSSBS), Goa University
5. Collaborating Agency	The programme was organised in collaboration with partner fieldwork agencies and social organisations across Goa, including: 1. Mineral Foundation of Goa 2. Dilasa Palliative Care Centre 3. Sangath 4. Mental Health Foundation of Goa 5. Urban Health Centre, Panaji 6. Department of Rural Development, North Goa 7. Sanvedan Kendra 8. AHTU, Margao 9. North Goa District Hospital 10. Lifeline Foundation 11. Bethesda Project Pearl 12. IG Prison 13. COOJ Foundation
6. Detail of the Resource Person (Brief biodata)	The programme was facilitated by faculty members of the Social Work Programme, Goa University: •Ms. Vidhita Naik, Programme Director & Assistant Professor

	•Mr. Keval Naik, Assistant Professor •Dr. Vasudha Sawaiker, Assistant Professor •Mr. Peter Borges, Assistant Professor •Dr. Kajal Rivankar, Assistant Professor •Ms. Joycy Manlun, Assistant Professor The faculty members addressed different aspects of the MSW Concurrent Fieldwork Practicum(SWK 5003), including its philosophy, curriculum structure, supervision, professional ethics, student safety, documentation, communication and fieldwork coordination.
7. Number of Faculty attended/participated	9 Faculty, 2(Non-teaching staff)
8. Number of Student attended / participated	21
9. No. of external students/faculty/other participants	22
10. The objectives of the Program/activity/event	1. To strengthen institutional collaboration between Goa University and partner field agencies. 2. To orient agency supervisors to the revised MSW fieldwork curriculum structure, learning outcomes, and assessment rubrics under the NEP framework. 3. To clarify mutual roles, supervisory boundaries, professional ethics, student safety protocols, and proactive risk management in field settings. 4. To establish streamlined documentation, regular attendance monitoring, and two-way communication channels.
11. The description of the Program/activity/event	The Social Work Programme, D. D. Kosambi School of Social Sciences and Behavioural Studies, Goa University, organised an interactive orientation session with agency supervisors to strengthen the University–agency partnership and align fieldwork practicum expectations under the revised NEP curriculum. The programme provided an overview of the MSW fieldwork practicum and its significance as a core component of social work education. The sessions highlighted the importance of integrating classroom learning with practical field experience, enabling students to learn by doing, understand social

	realities, develop professional skills and build competence through continuous learning, experience and reflection. The faculty sessions systematically covered the four-semester fieldwork progression, including concurrent fieldwork, observational visits, skill development, rural camp and block placement. The roles and responsibilities of students, agency supervisors and faculty supervisors were discussed, with emphasis on structured supervision, time scheduling, caring dialogue, regular guidance and constructive feedback. The sessions also addressed professional ethics, confidentiality, informed consent, respect and non-discrimination, professional boundaries, student safety and risk management during fieldwork. The importance of appropriate documentation, fieldwork diaries, attendance monitoring, assessment and feedback mechanisms was also highlighted. Communication protocols between students, agency supervisors and faculty supervisors were discussed to ensure timely reporting of progress, challenges and learning needs. A comprehensive Open House discussion provided an opportunity for agency supervisors and faculty members to deliberate on practical challenges related to student field insurance coverage, fieldwork travel and safety, block and concurrent practicum models, legal and administrative considerations in MOUs, supervisory arrangements and multi-supervisor reporting. The discussion also explored opportunities for expanding fieldwork placements in specialised community settings, oncology day-care facilities, government departments and other social work practice areas. The session concluded with a Vote of Thanks by the Programme Director, followed by collaborative networking among faculty members, students and agency supervisors. The interaction provided a valuable platform for strengthening communication, coordination, and collaboration between Goa University and its partner fieldwork agencies.
12. Benefits /Key outcomes of the Program	The interactive session strengthened the relationship between Goa University and partner fieldwork agencies and provided a common platform for discussing the academic and practical aspects of MSW field education. The major outcomes of the event included:

1. Improved understanding of fieldwork: Agency supervisors gained a clearer understanding of the philosophy, structure and objectives of MSW fieldwork under the revised curriculum.
2. Clarity of roles: The roles and responsibilities of students, agency supervisors and faculty supervisors were discussed and clarified.
3. Strengthened supervision: The importance of regular supervision, caring dialogue, feedback and reflective learning was emphasised.
4. Professional development: The sessions highlighted the importance of ethical behaviour, professional boundaries, confidentiality, informed consent and responsible field practice.
5. Student safety: Student safety, risk management, travel-related concerns and the need for appropriate insurance mechanisms were discussed.
6. Improved communication: The need for clear, respectful and regular communication between students, agencies and faculty was reinforced.
7. Better documentation: The importance of fieldwork diaries, attendance, systematic documentation, assessment and feedback was highlighted.
8. Wider field exposure: Potential opportunities for specialised placements in healthcare, oncology, community, government and police/social work settings were identified.
9. Strengthened University-agency partnership: The interaction created a platform for continued collaboration and joint problem-solving between the University and fieldwork agencies.
10. Student-centred learning: The session reinforced the importance of providing students with meaningful opportunities to learn, experience, reflect and develop professional competence.

The programme reinforced the understanding that effective fieldwork supervision supports the development of confident, competent and compassionate social work professionals.

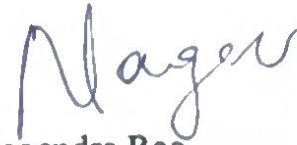
13. Enclosures with report

- Attendance Sheets of Faculty, Students, and External Agency Supervisors.
- Photographs



Ms. Vidhita Naik
Course Coordinator(SWK-5003)
Assistant Professor of Social Work
Programme Director

Date: 28 September 2026



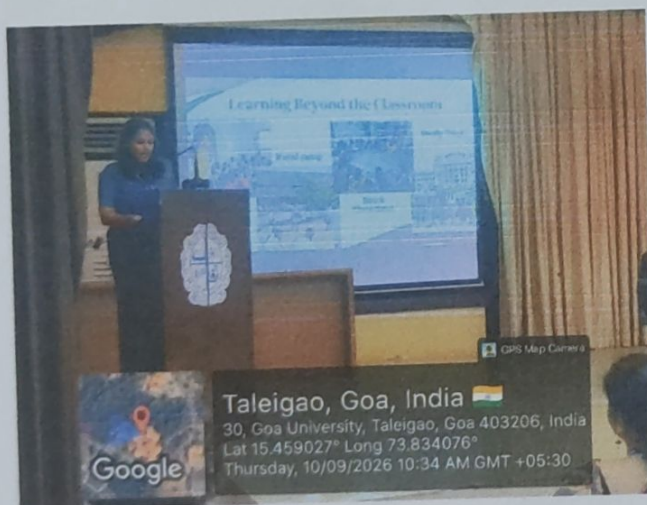
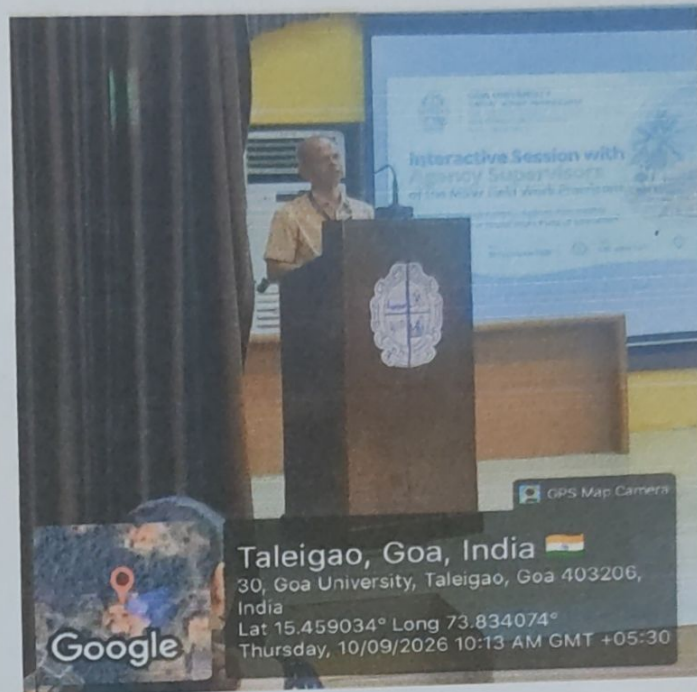
Prof. Nagendra Rao
Dean

DEAN
D. D. Kosambi School of Social Sciences
& Behavioural Studies
Goa University



Enclosures

Photographs





Attendance Sheet

Interactive Session with Agencies

Date: 10/09/2024

Time: 9:30 AM - 1:30 PM

Sr No	Name	Sex	Faculty/Student	Signature
1.	Vaidehi J. Zarekar	F	Student	
2.	R. Kajal Riwankar	F	Faculty	
3.	Pratibha Bhandari	F	Faculty	
4.	Joycy Manher	F	"	
5.	Lakshmi Fernandes	M	Student	
6.	Shaina Gaonkar	F	Student	
7.	ANNANEA BRANCO	F	Student	
8.	Namashri Parab	F	Student	
9.	Vidhika Naik	F	Faculty	
10.	Sakshi D. Riwankar	F	Student	
11.	Bhoomi Chodankar	F	Student	
12.	Cesilda Rodrigues	F	Student	
13.	Priya Sawant	F	Student	
14.	Peter F. Borja	M	Faculty	
15.	Sagar M. Gaonkar	M	Student	
16.	Vasudha Sawaike	F	Faculty	
17.	Rachhi Hazare	F	Student	
18.	Keval K. Naik	M	Faculty	
19.	Nagendra Rao	M	Faculty	
20.	Arunod Haldankar	M	Faculty	
21.	Aishwarya Gerd	F	Student	
22.	Farah Mohammadali	F	Student	
23.	Zib Sherkar	M	Student	
24.	Frederick Dias	M	Student	
25.	Shayasta M. Rasul	F	Student	
26.	Sushruti Matodkar	F	Student	
27.	Shonu Gaur	M	Student	
28.	Akshay Kankar	M	MTS	
29.	Bhanudas B. Gaonkar	M	(LOC)	
30.	Syden Luis Fernandes	M	Student	
31.	Shara A. Dias	F	"	
32.	Rosita MADONNA diemao	F	Student	

Interactive Session with Agencies

Date : 10/09/2021

Time : 9:30 A.M - 1:30 P.M

Sr. No.	Name	Sex	Organisation	Contact No.	Signature
1.	Apita Kargankar	F	Urban Health Centre Pangji	9890214254	
2.	Beethoven Fonseca	M	Project Pearl/Bethesda Lpc	9822589808	
3.	D. S. K. Tendulkar	M	Mineral Foundation	9423058974	
4.	LPC Kumbhar Chavan 8973	F	AHTU Mangro	9172535163	
5.	LPC Sneha Pawar 989002	F	"	9767496977	
6.	LPC Ranjana Temkar LPC 8813	F	"	7769907648	
7.	Rachel Pinto LPC 9204	F	"	9552391716	
8.	Manali Titankar LPC 9219	F	"	8010267014	
9.	Amrita Pajui LPC 7642	F	"	9684072374	
10.	Orlando Fernandes PC 6127	M	"	9823979112	
11.	Anjali Gaoankar LPSI	F	"	9823617641	
12.	Dr. Pankaj Rajman	M	Dilasa Palliative	909603057	
13.	Andres Pedeco	F	Care Centre	721886166	
14.	Omesh N. Sawant	M	ICa Pitray	7722081535	
15.	Deoharath Moraykar	M	Sanvedan Kendra	8999208438	
16.	Darshana D. Redkar	F	Dept of Rural Dept	7887575754	
17.	Nargis Almalus	M	LLP	8007537779	
18.	DR VEDANT SAWANT	M	NADH, DHS	7826782252	
19.	Xena Lobo	F	Caritas Centre for Deafblind	8466456462	
20.	VISHAL NAWARE	M	COOJ. Foundation	9834979824	
21.	Jayesh Wable	M.	Sangath	7000300984	
22.	Molra Donovan	F	Fulbright	9440603474	