GOA UNIVERSITY

Accredited by NAAC with Grade "A+"

PROSPECTUS
2026-2027

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PREFACE

Goa University was established under the Goa University Act of 1984 (Act No. 7 of 1984) and commenced operations on 1st June 1985. The University took over the enhanced role of the Centre of Post-Graduate Instruction and Research (CPIR), which was set up after the liberation of Goa in December 1961, from the University of Bombay (now Mumbai) in June 1962. Since 1985, Goa University has offered Graduate and Post-Graduate studies and research Programmes. The University is included under Section 2(f) of the UGC Act, 1956 and also awarded the status 12 B of the UGC Act, 1956 by the University Grants Commission. The University provides higher education in the state of Goa. It is located on the Taleigao Plateau overlooking the Zuari estuary on a picturesque campus spread over 402 acres with state-of-the-art infrastructure including faculty blocks, administrative building, library, sports facilities, student hostels, bank, post office, staff quarters, and Campus-Wide Internet connectivity with strong bandwidth is available for all 24 x 7. The University has implemented the curriculum as per the NEP-2020 policy and has given a provision for multiple exit/entry options in its Degree programs by adopting the Academic Bank of Credit Policy. The University also encourages students to opt for online courses on SWAYAM and other approved portals of the Government of India. The University conducted various online activities through the Directorate of Digital Learning and Initiatives, like Unigoa Pathshala - https://www.unigoa.ac.in/c/unigoa-pathshala.html. Goa University holds the distinction of Multidisciplinary Education and Research University (MERU) status, backed by a major Rs.100 Cr. grant sanctioned by the Central Government under Pradhan Mantri Uchchatar Shiksha Abhiyan (PM-USHA) Scheme.

Over the years, the University has steadily expanded its reach, both in terms of the number of affiliated colleges - professional and general education numbering 69, as well as the diversity of courses offered. These colleges offer various courses leading to a Degree at the Graduate or Post-Graduate level. Some of them are also recognised as research centres to offer PhD. Programmes.

University Ranking

Goa University is currently accredited by the National Assessment and Accreditation Council (NAAC) in India with an A+ Grade with CGPA of 3.30/4.0. The National Institutional Ranking Framework (NIRF) 2025, an initiative of the Ministry of Human Resource Development, the Government of India, ranked Goa University in its 2025 cycle of ranking Indian Higher Educational Institutions. Goa University was placed in the State Public University Rank-band of 51-100

QS ranking https://www.topuniversities.com/universities/goa-University- has ranked Goa University in the 682 rank band in the QS Asia Ranking 2026. In Southern Asia, Goa University is ranked 207 by the QS Rankings. Goa University has been rated as “Very High” in Research output.

In the Times Higher Education Ranking https://www.timeshighereducation.com/world-University-rankings/goa-University, Goa University holds an overall rank of 1501+ worldwide among the 2092 Universities in the world in the Times Higher Education World University Ranking 2026. Goa University has been ranked 83rd in India among the 107 Universities that participated from India in the year 2025. Teaching is the highest-ranked pillar, followed by Research Quality of Goa University in the Times Higher Education Ranking. The University has been ranked 601-800 in Asia Ranking 2026. The University has been ranked in the 801-1000 band in Quality Education 2026, 801-1000 band in Gender Equality 2025, and 1001-1500 band in Partnership for Goals 2025 under Impact Rankings on SDGs.

'India Today' ranked Goa University at the 22nd among the General (Government) Universities in India (in 2025). 'The Week' ranked Goa University in 2026 at 28th position Nationally among Government (Central and State) Multidisciplinary Universities and at 39th rank in India in the Overall category (Multidisciplinary Universities), 22nd in India in the State University category (Multidisciplinary Universities), and 6th in the Western Zone (Multidisciplinary Universities). Goa University is ranked 35th by the 'Outlook I Care Best University Ranking 2026' among the government universities.

University Schools

The University, on its campus, has Ten Schools which were formed by the amalgamation of traditional Departments to allow the organic evolution of new courses. These Schools offer various Programmes leading to Under-Graduate Degrees (3), Master's Degrees (49), Doctor of Philosophy Degrees (PhD) (30), and various Certificate/Diploma Programmes in various Disciplines. The University has made a significant impact at the national level in various areas of specialisation and draws students from across the country. Geographically, Goa is located in an ecologically sensitive region along the Western Ghats and the Arabian Sea. Goa University has appropriately emerged as an important resource centre for research in the field of flora and fauna endemic to this region, as well as the marine environment. The Ministry of Earth Sciences has recognised Goa University's significant contribution in this domain, as a consequence of which a Centre of Excellence was established in Marine Microbiology. The Schools at the University have developed excellent research facilities, and large funding for research is received from Central Government agencies such as the University Grants Commission, the Department of Science and Technology, the Ministry of Earth Sciences, the Ministry of Environmental Sciences and Climate Change, the Department of Biotechnology, etc. For a relatively small University, Goa University attracts generous funding for research projects from national funding agencies, which reflects the high quality of research undertaken by the faculty at the University (http://info.unigoa.ac.in/proj_yrwise.php). Goa University has been at the forefront of its societal activities. University has adopted five villages in Goa under Unnat Bharat Abhiyan and, under this

scheme, has carried out various activities that directly benefit the villagers https://www.unigoa.ac.in/a/directorate-of-unnat-bharat-abhiyaan-duba.html. The University has taken up a project on mussel farming at Marcaim village. The University has successfully implemented a student summer internship program through its curriculum since 2018, and several students have been trained in this program. Very recently, the University completed a community project on the revival of Puran Sheti in Sattari Taluka, which benefits many villagers.

PM-USHA Scheme Projects

Goa University has been selected under the Scheme of Pradhan Mantri Uchchatar Shiksha Abhiyan (PM-USHA) under Multi-disciplinary Education and Research Universities (MERU) with financial support of Rs 100 crore in February 2024 https://pmusha.education.gov.in/pm-usha/#/home

'Goa University Research Park Unit' "GURU"

Goa University Research Park Unit 'GURU', has been set up to coordinate activities of the University related to innovation, incubation, entrepreneurship and industrial interaction. GURU provides a platform for industries to join the University to build on intellectual capital. GURU is to serve as a link between industry and academia. It provides a platform to use knowledge, expertise, and resources for supporting innovation, research and development to achieve social, health and industrial impact in Goa.

GURU is set up to achieve the primary objectives of the Startup Policy of the Government of Goa. This park will accelerate innovation and entrepreneurship culture in students by bringing industries and academia on a common platform. Goa University in association with the Directorate of Higher Education, Government of Goa, has established a Bio-incubator, Health-Incubator and IT-incubator under GURU. UNIGOA Knowledge and Innovation Foundation (UKIF) is established as a Section 8 (not-for-profit) company. It aims to promote entrepreneurial activity in Goa University and commercialization of R&D efforts across all disciplines. It also extensively undertakes pre-incubation activities.

OBJECTIVESS

Goa University Research Park Unit is aimed at serving the following main objectives:

- To create mutual value through collaboration between Goa University and industry for nurturing research knowledge to emerging technologies that create impact in industrial and societal development.
- To provide a platform for developing innovative solutions and technologies for societal uplift and commercialization.
- To strengthen students with corporate research and entrepreneurial skills.
- To create innovation, incubation and start-up ecosystems for promoting and supporting entrepreneurship across the technical, non-technical and allied institutes of Goa.
- To identify, encourage, facilitate, and support innovators and entrepreneurs, for creating self-sustainable business models.
- To develop, frame and implement policies to support start-ups and entrepreneurship.
- To extend state-of-the-art laboratories and other world class incubation and pre-incubation facilities to innovators, startups, and entrepreneurs.
- To actively support any potential innovator in Goa to participate in innovation and entrepreneurship (I&E) related activities, thus encouraging start-ups and entrepreneurship as a career option.

STATUE AND POLICIES

- Goa University Innovation, Incubation and Start-up Scheme (GUIISS)
- SA-39 - Statue relating to the Intellectual Property rights (IPR) of the faculty members of Goa University and Affiliated College.
- IPR and Patent Scheme for the on-campus School/Department of University
- Hand-holding and Start-up 2024 supported by DST-PURSE

START-UPS SEGMENT

- Security, Health and Med tech

FACILITIES

Area: 1000 m^2

- **Bio-incubator** Dust free – level III - laboratory space, high-end instruments, for supporting the development of innovative and creative processes or products using biological entity or part thereof. This facility will support startups in the fields of agriculture, fishery, energy, food, and allied sectors.
- **Health incubator** Dust-free laboratory for developing innovative products and services for human health and pharmaceutical sectors with the purpose of drug discovery and development, disease detection and diagnostics, therapeutics, disease prevention and control, hygiene, etc.
- **IT incubator** (Dust free) for developing innovative products and services in artificial intelligence, robotics, networks, IT solutions, etc.
- **Co-share:** 20 Start-ups; Training space for 50 innovators/trainees, high-speed internet (LAN/W-LAN)
- **Electronics cum fabrication room:** Dust free room, 5 Anti-static work stations
- **Meeting cum Conference room:** Audio-video facility, space for 60 individuals, interactive presentation facility, natural light, chairs with dedicated electrical connections
- Intellectual Property, Financial support, Legal/Regulation support, Business Development support, Marketing Support, Industrial Testing support
- Basic amenities: Twenty Lockers, Toilets (Ladies/gents), Lift, Cafeteria, etc.

INSTRUMENTS

Basic instruments: Vertical Deep Freezer (-80 °C), Ultrasonicator, Walk in Cold Room, UV-VIS Spectrophotometer, B.O.D Incubators, Horizontal Laminar Air flow, Bio-Safety Cabinet Class II Type B2, Ice Flake machine, Precision Balance, Ultrapure Water purification system, Micro Plate Reader, Refrigerated Incubator Shakers, Vertical autoclave, Portable autoclave, pH Benchtop Meter, Fumehood, Horizontal autoclave cylindrical, Digital Magnetic Hot Plate Model, Vacuum Pumps, Water Bath, Vortex Shakers, Hot Air Oven, 3D Printer.

High-end instruments: Freeze Dryer TFD8501-A, Preparatory HPLC LC20AP, Nikon Optical Microscope, Nikon Inverted Microscope, Nikon Fluorescence Microscope, Bench Top Fermenter 8L, Agilent LC Mass Triple quadrupoleiquid Chromatograph/MASS Spectrometer system, Beckman Ultracentrifuge, High Speed Cooling Centrifuge, CO2 Incubator, Shimadzu FTIR, Shimadzu Inductively Coupled Plasma Mass Spectrometer, Shimadzu GCMS, Scanning Electron Microscope.

Research Publication and H-Index

The strength of Goa University lies in the number of research publications and the H-index. Goa University has so far published over 7,400 research publications (including PhD theses), and the full texts of these are available in the unique Publications Repository. There are very few state universities in India that have made such an effort to consolidate the information. There is a multi-fold increase in the visibility of the University with its publications on the repository. The current H-index, as per the Web of Science database, from just 2332 journal publications out of 7400, is 83.

University initiatives under the Ministry of Human Resource Development (MHRD)

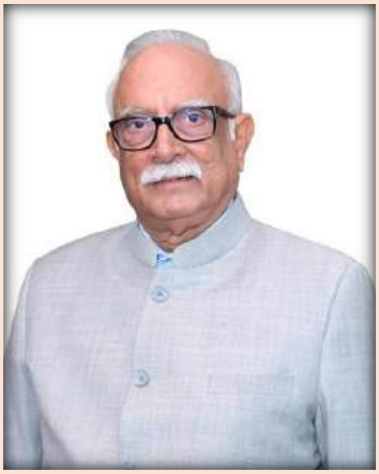
In addition to the conventional Graduate and Post-Graduate Programmes, Goa University has also taken initiatives to provide innovative Programmes. Some noteworthy initiatives are the National Resource Centre in Marine Science under the Ministry of Human Resource Development (MHRD) for the professional development of higher education using the MOOCs platform SWAYAM, the State Resource Centre for Women funded by the Ministry of Women and Child Development, the Government of India as well as Directorate of Women and Child Development, the Government of Goa, the Study India Programme with Nihon University of Japan, etc. Goa University launched the Visiting Research Professors Programme (VRPP) in 2013-14 to bring luminaries in the fields of liberal arts and literature, social and natural sciences, and other fields. The visiting professors interact with students, deliver lectures, offer courses, and work on collaborative research projects or stimulate the creation of art installations and music performances with faculty and students. These visiting professors are found to generate a creative environment in learning and contemporary knowledge production practices with their intellectual and aesthetic endeavours. The Programme is being supported by the Directorate of Art and Culture and the Directorate of Higher Education, the Government of Goa, and is open to the general public. Goa University has a functional alumni association that helps the students in various activities. Goa University is well equipped with sports facilities, and it also conducts activities for all colleges in Goa.

Green Campus Initiatives and EV Infrastructure /Waste Management Practice

Goa University has implemented a range of green campus initiatives focused on renewable energy, water conservation, and waste management to support long-term sustainability. Although dedicated public EV charging stations are currently located mainly in nearby areas such as Taleigao and Panaji rather than within the campus itself, the University continues to serve as a strong example of ecological stewardship in Goa. Under initiatives supported by the Directorate of Higher Education, the University has adopted solar energy solutions to reduce dependence on conventional power sources, including the installation of rooftop solar panels across campus buildings to lower electricity consumption and

carbon emissions. A key highlight is the University Science Instrumentation Centre (USIC), which operates entirely on solar power, along with approximately 83 solar-powered streetlights that promote energy-efficient outdoor lighting. In terms of water conservation, the University has implemented an extensive rooftop rainwater harvesting system and percolation pits to recharge groundwater, ensuring water availability and self-sufficiency during dry periods. Its waste management practices align with the Swachh Campus policy, incorporating waste segregation, regular cleanliness drives, and safe disposal of e-waste and hazardous materials to minimise environmental impact. Spread across around 427 acres, the campus supports rich biodiversity, with initiatives such as annual plantation drives, including Vanamahotsav, helping to maintain ecological balance. However, the availability of dedicated EV charging infrastructure within the campus remains limited, despite growing interest among students and stakeholders. Nearby locations like Taleigao and Panaji provide alternative access to public EV charging stations. Encouragingly, the Government of Goa supports EV infrastructure through its Electric Mobility Promotion Policy, which offers incentives such as capital subsidies for solar-powered EV charging stations, creating strong potential for future on-campus integration.

GOA UNIVERSITY



CHANCELLOR

Shri Pusapati Ashok Gajapathi Raju
Hon'ble Governor of Goa

VICE-CHANCELLOR

Prof.(HAG) Harilal B. Menon

DEANS OF UNIVERSITY SCHOOLS

School of Biological Sciences and Biotechnology ***Sr. Prof. S. Krishnan***	***Goa Business School*** ***Sr. Prof. Purva G. Hegde-Desai***
School of Chemical Sciences ***Sr. Prof. Vidhyadatta M. Shet Verenkar***	***D.D. Kosambi School of Social Sciences and Behavioural Studies*** ***Prof. Nagendra Rao***
School of Earth, Ocean and Atmospheric Sciences ***Prof. Anthony A. A. Viegas***	***School of International and Area Studies and Shenoi Goembab School of Languages and Literature*** ***Prof. Anuradha Wagle***
School of Physical and Applied Sciences ***Sr. Prof. Rajendra S. Gad***	***School of Sanskrit, Philosophy and Indic Studies*** ***Prof. Sanjyot D. Pai Vernekar***
School of International and Area Studies and Shenoi Goembab School of Languages and Literature ***Prof. Anuradha Wagle***	***Manohar Parrikar School of Law, Governance and Public Policy*** ***Prof. (HAG) Harilal B. Menon***

DEANS OF UNIVERSITY FACULTY

Faculty of Agriculture, Veterinary, Fisheries and Allied Sciences ***Prof. Suresh Ramnath Kunkalikar***	***Faculty of Engineering*** ***Prof. M. S. Krupashankara***
Faculty of Performing, Fine Arts and Music ***Prof. Shashank Maktedar***	***Faculty of Pharmacy*** ***Prof. Sanjay Pai P.N.***
Faculty of Medicine ***Prof. Dr. Jai Prakash Tiwari***	

ADMINISTRATION

REGISTRAR **Prof. Sunder N. Dhuri**	**FINANCE OFFICER** **Dr. Vanita M. Patil Gaude**
CONTROLLER OF EXAMINATIONS **Dr. Sameer Manohar Patil**	**DEPUTY REGISTRAR-FINANCE** **Shri Naresh Mangueshker**
DEPUTY REGISTRAR (DIRECTORATES DIVISION) **Smt. Bertha T. A. D'Mello e Daniel**	**EXECUTIVE ENGINEER (Addl.-Charge)** **Shri Krishnaprasad M.Naik**
DEPUTY REGISTRAR **(ACADEMIC DIVISION)** **Shri Ashwin V. Lawande**	**DEPUTY REGISTRAR** **(GENERAL ADMINISTRATION)** **Smt. Kirti G. Kankonkar**
LIBRARIAN **Dr. Sandesh B. Dessai**	**ASST. DIR. OF PHYSICAL EDUCATION AND SPORTS** **Shri Balachandra B. Jadar**
DEPUTY DIRECTOR **DIGITAL LEARNING AND INITIATIVES** **Shri Sachin Sambhaji**	

ASSISTANT REGISTRARS

EXAMINATION-POST-GRADUATE AND FINANCE-II (Addl. Charge) **Shri Amey V. Verenkar**	**PURCHASE AND STORE AND LEGAL CELL (Addl. Charge)** **Ms. Qubilah D'Souza**
FINANCE-I **Shri Milind Shivolkar**	**EXAMINATION-PROFESSIONAL (Technical and Allied)** **Smt. Anne J. Gonsalves e Carneiro**
EXAMINATION – PROFESSIONAL (Medical and Allied) **Shri Kunal Naik**	**ACADEMIC-ADMISSION** **Shri Sanket Gaude**
PUBLIC RELATIONS **Shri Shashikant Morajkar**	**EXAMINATION-UG** **Smt. Iona Botelho**
TEACHING **Ms. Bindiya Gadkar**	**ACADEMIC-PG** **Ms. Siddhi Naik**

ACADEMIC – GENERAL **Smt. Rekha Verekar**	**DIRECTORATES** **Shri Prithviraj T. Bhat**
ACADEMIC-COLLEGES **Smt. Jennifer Moniz**	**GOA BUSINESS SCHOOL** **Smt. Yojana Dessai**
SCHOOL OF EARTH, OCEAN, AND ATMOSPHERIC SCIENCES **Smt. Smita Khorjuvenkar**	**NON-TEACHING** **Smt. Nayan Naik**

DIRECTORATES OF GOA UNIVERSITY

Sr. No.	Directorates	Functions	Director	
1.	Directorate of Digital Learning and Initiatives (DDLI)	DEITI, MOOC, SWAYAM, Digital Archives	**Shri Ramrao S. Wagh**	
2.	Directorate of Extra Mural Studies and Extension Services (DEMSandES)	To design and implement non-formal educational Programmes	**Prof. Anuradha Wagle**	
3.	Directorate for Equal Opportunities (DEO)	To implement Schemes for Minority students	**Dr. Maria Norma Menezes e Rebello**	
4.	Directorate of Internships, Incubation, and Industry Partnership (DI3P)	Internships, Incubation and Industry Partnership	**Sr. Prof. Sandeep Garg**	
5.	Directorate of International Cooperation and Exchange (DICE) and Directorate of Foreign Students (DFS)	Foreign Students, MoUs (Domestic and Foreign), SIP, etc., and Foreign Students activities	**Dr. Harip Khanapuri**	
6.	Directorate of Internal Quality Assurance (DIQA) Directorate of All India Survey on Higher Education (DISHE)	Co-ordinating IQAC activities, NIRF, NAAC, Quality initiatives on Academic and Research Matter	**Sr. Prof. Rajendra S. Gad**	
7.	Directorate of Research and Development and Resource Mobilisation (D-RDRM)	Co-ordinating Research and Development Programmes	**Sr. Prof. Sanjeev C. Ghadi**	

8.	Directorate of Rashtriya Uchattar Shiksha Abhiyaan (D-RUSA)	RUSA activities: Project management Governance reforms, Accreditation, Infrastructure, Faculty, Research, Equity, Library resources, Enrolment etc.	**Sr. Prof. Vidhyadatta M. Shet Verenkar**	
9.	Directorate of Student Placement and Alumni Relations (D-SPAR)	Placement Activity and Alumni matters	**Dr. Rupesh E. Patre**	
10.	Directorate of Students Welfare and Cultural Affairs (DSW)	Students' activities	**Prof. Anthony A. A. Viegas**	
11.	Directorate of Unnat Bharat Abhiyaan (DUBA)	Unnat Bharat Abhiyan activities	**Prof. Shaila Desouza**	
12.	Directorate of Visiting Research Professors Programme (DVRPP)	VRPP selection and implementation	**Dr. Prakash S. Parienkar**	

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LIST OF VISITING RESEARCH PROFESSOR PROGRAMME CHAIRS (VRPP) 2026-27.

SR. NO.	NAME OF CHAIR	NAME OF VISITING FACULTY
1.	**D.D. Kosambi Chair in Interdisciplinary Studies** (Funded by the Directorate of Art and Culture, Govt. of Goa)	Prof. Dhruv Raina
		Prof. Jonardon Ganeri
		Dr. Amba Kulkarni
		Prof. Ram Ramaswamy
2.	**Dayanand Bandodkar Chair in Political Economy** (Funded by the Directorate of Art and Culture, Govt. of Goa)	Amb. Anil Trigunayart (IFS Retd.)
		Prof. Anand Kumar
		Prof. Rahul Mukherjee
3.	**Kavivarya Bakibaab Borkar Chair in Comparative Literature** (Funded by the Directorate of Art and Culture, Govt. of Goa)	Prof. Anvita Abbi
		Prof. Ganesh Devi
		Shri Arvind Mohan
		Prof. Garima Shrivastava
		Prof. Karunashankar Upadhyay
		Prof. Alain Mabanckou
4.	**Mario Miranda Chair in Art and Fine Art** (Funded by the Directorate of Art and Culture, Govt. of Goa)	Shri Nilesh Jadhav
		Ms. Sheetal Gattani
5.	**Anthony Gonsalves Chair in Western Music** (Funded by the Directorate of Art and Culture, Govt. of Goa)	Ms. Sonia Shirsat
		Prof. Vasco Negreiros
		Dr. Ignacio Lusardi
6.	**Nana Shirgaokar Chair in Indian Music** (Funded by the Directorate of Art and Culture, Govt. of Goa)	Ms. Parwati Dutta
		Dr. Vidushi Ashwini Bhide Deshpande
		Pt. Sudhir Nayak
7.	**Sant Sohirobanath Ambiye Chair in Marathi Sant Sahitya** (Funded by the Directorate of Art and Culture, Govt. of Goa)	Prof. Mahesh Elkunchwar
		Ms. Neeraja Patil
		Prof. Aruna Dhere

		Dr. Sadanand More
		Dr. Uma Kulkarni
		Shri Vishwas Patil
		Dr. Vandana Bokil
8.	**Joaquim Heliodoro da Cunha Rivara Chair in Indo-Portuguese Studies** (Funded by Camões)	Prof. Hugo Canelas Cardoso
		Prof. Susana Sardo
		Prof. Walter Rossa
		Prof. Amelia Polonia
9.	**Dalai Lama Chair in Nalanda Studies** (Funded by The Foundation for Universal Responsibility of H.H. The Dalai Lama)	Dr. Kaveri Gill
10.	**V.M. Salgaocar Chair in Wildlife Studies** (Funded by V.M. Salgaocar Trust)	-

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EDITORIAL COMMITTEE

 Sr. Prof. Anjana Guntur Raju **Goa Business School** **(Chairperson)**	 **Dr. Maria Norma Menezes e Rebello** **School of Sanskrit, Philosophy and Indic Studies**
 Dr. Digamber G. Porob **School of Chemical Sciences**	 **Dr. Rupali R. Bhandari** **School of Biological Sciences and Biotechnology**
 Dr. Sudhir herukulappurath **School of Physical and Applied Sciences**	 **Dr. Teja T. Khandolkar** **Goa Business School**
 Dr. Vinay Mukund Madgaonkar **Shenoi Goembab School of Languages and Literature**	 **Ms. Poorwa Naik** **Shenoi Goembab School of Languages and Literature**
 Dr. Mridini Gawas **School of Physical and Applied Sciences**	 **Shri Siddhesh Kalekar** **Manohar Parrikar School of Law, Governance and Public Policy**

Shri Sanket Gaude
Assistant Registrar, Academic (Admission)

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ACADEMIC CALENDAR

Click here to refer to the University website for more details.

FEE STRUCTURE

Click here to refer to the University website for more details.

ELIGIBILITY CRITERIA FOR ADMISSION TO POST-GRADUATE/PhD. PROGRAMMES

POST-GRADUATE PROGRAMMES

1. The candidate must pass the Bachelor's examination as per the conditions laid down in the Ordinance OA-20.

2. Admission is based on the merit list prepared based on the rank obtained in the Goa University Admissions Ranking Test (GU-ART) in the relevant subject OR based on the relevant admission criteria.

https://www.unigoa.ac.in/systems/c/admissions/announcementsnotices.html

For details about admissions: Contact 8669609058

Email ID: guart@unigoa.ac.in

PhD. PROGRAMMES

1. Admission to the PhD. programme shall be governed by the Ordinance OA-40.
2. The candidate must pass the Master's examination in the relevant subject.
3. Admissions for PhD. Programmes are held twice a year.
4. Interviews will be conducted to allot seats to the JRF/M.Phil. /NET/SET/GATE/GPAT/ GU-PET etc.
5. Candidates who have qualified for JRF/M.Phil. /NET/SET/GATE/GPAT shall be exempted only from the GU-PET.

Further details regarding the eligibility criteria (including interdisciplinary subjects) are available on https://www.unigoa.ac.in/systems/c/admissions/announcementsnotices.html.

For details about admissions.

Contact No. 8669609058

email ID: admissionphd@unigoa.ac.in

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IMPORTANT INFORMATION FOR STUDENTS (Certificate Enquiries)

SR.NO.	TYPES OF CERTIFICATES	SECTIONS/SCHOOLS
1.	Eligibility Certificate	Academic-Colleges 8669609019, arcolg@unigoa.ac.in
2.	Migration Certificate	
3.	Transference Certificate	Respective School Office
4.	Duplicate Marksheet	Examination-PG/ Examination-UG 8669609033/35, arexampg@unigoa.ac.in / arexamug@unigoa.ac.in
5.	Provisional Degree Certificate	
6.	Convocation Degree Certificate	Examination-UG Section 8669609009, convo.query@unigoa.ac.in
7.	No Dues Certificate Library Men's Hostel Women's Hostel	Library, 8669609012, librarian@unigoa.ac.in Concerned School Office Men's Hostel Warden Ph.: 8669609298 Email: abhinaypai@unigoa.ac.in Women's Hostel Warden Ph: 8669609085/087 Email: maya.naik@unigoa.ac.in
8.	Bonafide Certificate	Respective School Office
9.	Re-evaluation	
	a. Under-Graduate: Your original text is mostly correct, but here's a slightly refined version for clarity and style: "Sanctioned Seats for UG/PG/PG Diploma Programmes Offered at University Schools" Make sure to capitalize the terms consistently if this is for a title. Your original text is mostly correct, but here's a slightly refined version for clarity and style: "Sanctioned Seats for UG/PG/PG Diploma Programmes Offered at University Schools"	Examination-UG 8669609035, arexamug@unigoa.ac.in

	Make sure to capitalize the terms consistently if this is for a title. Programmes	
	b. Post-Graduate Programmes	Examination-PG 8669609033, arexampg@unigoa.ac.in
	c. Professional Programmes i) Medical and Allied ii) Technical and Allied	Examination-Professional 8669609034, arexamprofmna@unigoa.ac.in 8669609123, arexamproftna@unigoa.ac.in

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SANCTIONED SEATS FOR UG/PG/PG DIPLOMA PROGRAMMES OFFERED AT UNIVERSITY SCHOOLS

Sr. No.	Programmes	Total	SC	ST	OBC (NCL)	PwD	OU	Ex-Ser	UR	EWS
Shenoi Goembab School of Languages and Literature										
a.	M.A. English	60	1	7	16	3	2	1	24	6
b.	M.A. French	8	-	1	2	-	1	-	3	1
c.	B. A. French	5	-	1	1	-	-	-	3	-
d.	M.A. Hindi	35	1	4	10	2	2	-	12	4
e.	M.A. Konkani	30	1	4	8	1	2	-	11	3
f.	M.A. Marathi	25	1	3	7	1	2	-	8	3
g.	M.A. Portuguese	5	-	1	1	-	1	-	2	-
h.	B. A. Portuguese	5	-	1	1	-	-	-	3	-
D. D. Kosambi School of Social Sciences and Behavioural Studies										
a.	M.A. History	60	1	7	16	3	2	1	24	6
b.	M.A. Political Science	38	1	5	10	2	2	-	14	4
c.	M.A. Sociology	20	-	2	5	1	2	-	8	2
d.	M.A. Women's Studies	5	-	1	1	-	1	-	2	-
e.	Master of Social Work	20	-	2	5	1	2	-	8	2
School of Biological Sciences and Biotechnology										
a.	M.Sc. Botany	25	1	3	7	1	2	-	8	3
b.	M.Sc. Marine Biotechnology	30	As per the Central Government. NCCEB Examination							
c.	M.Sc. Biotechnology	30	1	4	8	1	2	-	11	3
d.	M.Sc. Microbiology	30	1	4	8	1	2	-	11	3
e.	M.Sc. Zoology	50	1	6	14	3	2	1	18	5
f.	Post-Graduate Diploma in Clinical Genetics and Medical Laboratory Techniques (PGDCGMLT)	25	1	3	7	1	2	-	8	3
School of Physical and Applied Sciences										
a.	M.Sc. Electronics	15	-	2	4	1	2	-	5	1
b.	M.Sc. Mathematics	40	1	5	11	2	2	-	15	4
c.	M Sc. Physics	45	1	6	12	2	2	-	17	5
d.	B.Voc. In Electronics	10	-	1	3	-	1	-	4	1
School of Sanskrit, Philosophy and Indic Studies										
a.	M.A. Philosophy	10	-	1	2	-	1	-	5	1
b.	M.A. Sanskrit Studies	10	-	1	3	-	1	-	4	1
Manohar Parrikar School of Law, Governance and Public Policy										
a.	M.A. Public Administration	20	-	2	6	1	2	-	7	2
b.	Master of Laws	25	1	3	7	1	2	-	8	3
School of International and Area Studies										
a.	M.A. International Studies	10	-	1	3	-	1	-	4	1
School of Chemical Sciences										
a.	M.Sc. Chemistry	100	2	12	27	5	2	1	41	10
i.	Organic Chemistry	25	-	3	7	1	1	-	11	2
ii.	Inorganic Chemistry	25	1	3	6	1	-	1	10	3
iii.	Physical Chemistry	25	-	3	7	2	1	-	10	2
iv.	Analytical Chemistry	25	1	3	7	1	-	-	10	3
b.	M.Sc. Biochemistry	20	-	2	5	1	2	-	8	2
Goa Business School										
a.	M.A. Economics	55	1	7	15	3	2	1	20	6
b.	M Com.	60	1	7	16	3	2	1	24	6
c.	M.B.A. (Financial Services)	30	1	4	8	1	2	0	11	3
d.	M.B.A.	60	1	7	16	3	2	1	24	6

e.	M.B.A. (Executive)	15	0	2	4	1	2	-	5	1
f.	M.B.A. (Integrated) (HTT)	30	1	4	8	1	2	0	11	3
g.	Master of Computer Application	60	1	7	16	3	2	1	24	6
h.	M.Sc. Artificial Intelligence	25	1	3	7	1	2	-	8	3
i.	M.Sc. Data Science	20	-	2	5	1	2	-	8	2
J.	M.Sc. Data Science (Integrated)	30	1	4	8	1	2	-	11	3
k.	Master of Library and Information Science (M.L.I.Sc.) #	25	1	3	7	1	2	-	8	3
School of Earth, Ocean and Atmospheric Sciences										
a.	M.Sc. Applied Geology	20	-	2	5	1	2	-	8	2
b.	M.Sc. Marine Microbiology	15	-	2	4	1	2	-	5	1
c.	M.Sc. Marine Science	25	1	3	7	-	2	-	9	3
d.	M.Sc. Environmental Science	20	-	2	5	1	2	-	8	2
e.	M.Sc. Remote Sensing and GIS	20	-	2	5	1	2	1	7	2
f.	M.Sc. Atmospheric Sciences	20	-	2	5	1	2	-	8	2

The University may decide to increase the number of seats depending on demand and available infrastructure.

RESERVATION UNDER VARIOUS CATEGORIES

Reservation of seats for admission to the various Programmes of study shall be on the basis of the Reservation Policy of the Goa State Government. Candidates applying for admission under the Reserved Categories shall be required to submit a valid Certificate to that effect issued by the Officer of the rank of the Deputy Collector or any other authorised Officer as notified by the Government of Goa.

1. 2% of seats in each of the Programmes of study, subject to a minimum of one seat, shall be reserved for candidates belonging to the SC Category of Goa State.

2. 12% of seats in each of the Programmes of study, subject to a minimum of one seat, shall be reserved for candidates belonging to the ST Category of Goa State.

3. 27% of total seats for admission to various Programmes of study shall be reserved for candidates belonging to the Other Backward Classes Non-Creamy Layer (OBC-NCL) of the State of Goa.

4. 5% of the total seats subject to a minimum of one seat for admission to the various Programmes of study shall be reserved for Persons with Disabilities (PwD) candidates.

5. 10% of seats shall be made available for candidates of other Indian Universities; a maximum of 2 seats shall be notified for each Programme.

6. 10% of total seats shall be reserved for the Economically Weaker Section of the Unreserved Category (EWS).

7. 1% of total seats shall be reserved for Children of Ex-servicemen.

8. 25% of seats, over and above the allotted number of seats, shall be reserved as supernumerary seats for the overseas candidates who are eligible for admission and are recommended by the Government of India under a Scholarship from the Government of India or under an exchange Programme (ICCR Programme). These seats shall be filled in

accordance with the UGC Guidelines. Out of the 15% supernumerary seats, one seat in each program will be reserved for Kashmiri Migrants (KM) as per the directives of the UGC.

9. 10% of seats, over and above the allotted number of seats, shall be reserved as supernumerary seats for the candidates of other Universities.

Notes:

For National Admission Programmes, the reservation percentage is as per Central Government Rules.

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REFUND OF FEES AS PER UGC GUIDELINES

If a student chooses to withdraw from the Programme of study in which s/he is enrolled, the following five-tier system shall be followed for the refund of fees remitted by her/him.

Sr. No.	Point in time when notice of withdrawal of admission is served to the College/University	% of refund of Aggregate fees*
1.	15 days or more before the formally notified last date of admission.	100%
2.	Less than 15 days before the formally notified last date of admission.	90%
3.	15 days or less after the formally notified last date of admission.	80%
4.	30 days or less but more than 15 days after the last date of formal notification of admission.	50%
5.	More than 30 days after the last date of formal notification of admission.	0%

***** (Inclusive of tuition fees and other fees but exclusive of Caution Deposit)

a) In case of (1) in the table above, 5% of the fees paid by the student, subject to a maximum of Rs. 5,000/- shall be deducted as processing charges from the refundable amount.

b) All other cases of refund of fees will be decided on a case-by-case basis on their merit.

c) The Seat Confirmation Fee is fully refundable in case of withdrawal of provisional admission within 30 days from the last date of admission.

d) Admission Fees shall be fully refundable in case a candidate fails to qualify for the UG Examination within 60 days from the last date of admission.

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UNIVERSITY SCHOOLS

SCHOOL OF BIOLOGICAL SCIENCES AND BIOTECHNOLOGY

Dean **Krishnan, S.**	**Vice-Dean: Academic** **Ghadi, Sanjeev C.**
Vice-Dean: Research **Garg, Sandeep**	**Programme Director:** **M.Sc. Biotechnology** **Volvoikar, Dviti Lavesh**
Programme Director: **M.Sc. Botany** **Jalmi, Siddhi K.**	**Programme Director:** **M.Sc. Microbiology** **Naik, Milind M.**

Programme Director: M.Sc. Zoology	Programme Director: M.Sc. Marine Biotechnology
 Desai Shirodkar, Minal	 Samant, Sanika

Programme Director:
PGDCG and MLT

D'Costa, Avelyno H.

The School of Biological Sciences and Biotechnology comprises five disciplines:

1. **Biotechnology**
2. **Botany**
3. **Microbiology and Marine Biotechnology**
4. **Zoology**

Programmes offered and Number of student intake:

Programmes Offered	Year of establishment and Code	Intake
Master of Science in Biotechnology	2013 GBT	30
Master of Science in Botany	1990 BOT	25
Master of Science in Microbiology	1974 (CPIR) MIC	30
Master of Science in Marine Biotechnology	1988 MBT	30
Master of Science in Zoology	1990 ZOO	50
Post-Graduate Diploma in Clinical Genetics and Medical Laboratory Techniques	1998	25
PhD. in Microbiology	1976	
PhD. in Botany	1986	
PhD. in Biotechnology	1988	

PhD. in Zoology	**1993**	

1. BIOTECHNOLOGY DISCIPLINE

a) Introduction:

Since its inception in 1988, the M.Sc. Marine Biotechnology Programme has been funded by the Department of Biotechnology (Ministry of Science and Technology, Govt. of India, New Delhi), placing Goa University in an enviable position among the top DBT centres for M.Sc. Biotechnology is on par with Universities such as Jawaharlal Nehru University, The Maharaja Sayajirao University (MSU) of Baroda, and Banaras Hindu University in terms of receiving continuous funding from the DBT for this M.Sc. Programme. Students taken in for the Programme are nationally selected through the GAT-B exam conducted by the National Testing Agency. Given its reputation and standard in producing world-class human resources in Biotechnology in India, the Discipline was among the few centres that have been identified for continued funding during the fifteen Finance Commissions. The alumni are well-placed, and the complete list is available on the Goa University website. The Marine Biotechnology discipline also conducts a 2-credit course on Scuba Diving. The students selected for the programme receive a stipend of Rs. 5,000/-p.m. for the duration of the Programme.

The Discipline is one of the pioneers in Marine Biotechnology teaching and research in the country, and in the year 2008, it had the added distinction of being DST-FIST sponsored.

The Discipline also conducts an M.Sc. Programme in Biotechnology to provide skilled manpower for the state of Goa. The students are selected through the GUART conducted by Goa University.
The Discipline has excellent strengths that have been developed in the following thrust areas: Marine Viruses, the study of agarases, xylanases, lipases, cellulases, alginate lyases, amylases and proteases of special characteristics of commercial importance from marine microorganisms; biodiversity and ecology of hypersaline Actinomycetes and sulphate reducing bacteria; stress biology and bioprospecting of halophilic microorganisms, study of marine macroalgae for nutraceutical properties, isolation of lectins and biofuel, isolation of bioactive substances from plant extracts and marine sources; bioremediation of heavy metals by salt pan bacteria and their nanoparticles; Genomics and Proteomics of Marine bacteria; bioprospecting of marine macroalgae, marine macroalgae biorefinery, Bioremediation of heavy metals by marine macroalgae; recovery nutrients, Bioinformatics; Phytoplankton ecology, ecophysiology and applications; Bioimaging; nanomaterial and medicinal herbs for biomedical applications; Plant biology and epigenetics, Marine immunology, Aquaculture technology and Marine-derived pharmaceuticals.

b) Major facilities:

PCR facility, Gel documentation unit, UV- Vis Spectrophotometers, DNA/Protein Fluorometer, Walk-in-Cold Room facility, Cell disruption systems, Class II Biosafety Cabinet, Real-Time thermal cycler, Lyophilizer, Tissue Culture facility, Deep freezers (-20 and -80^0 C), Fluorescence/Phase Contrast Microscope, Pilot-scale Fermenters, Ultrapure water system, Library, Bioinformatics Lab, Computer Lab for Bioinformatics, High-speed Refrigerated Centrifuges, Ultracentrifuges, AKTA Protein purification system, ELISA Reader Fluorescence activated cell sorter (FACs), Zebrafish Housing system.

c) Other highlights:

The M.Sc. Marine Biotechnology HRD programme is supported by the Discipline of Biotechnology, Ministry of Science and Technology, New Delhi.

After completing the M.Sc. programme, most students pursue their PhD in National/ International research institutes. Several students are selected for the Biotechnology Industrial Training Programme for on-the-job training. The students also find placement in pharmaceutical industries/R&D laboratories and are employed as project trainees in several national laboratories.

2. BOTANY DISCIPLINE

a) Introduction

The Discipline offers Post-Graduate studies and research in Botany with thrust areas in Plant Diversity (Algae, Fungi, Bryophytes, Pteridophytes and Higher Plants), Plant Molecular Biology and Genetic Engineering, Plant Tissue Culture, Mycorrhizal Research, Plant Developmental Biology, Plant Histochemistry, Rice grain biology, Bio-prospecting of medicinal plants and Plant Physiology. Discipline has active R & D collaborations with industries on wine technology, mushroom cultivation, and categorical support from local industries and eco-resorts for hands-on training and internship for bio entrepreneurship and ecotourism courses, and for consultancy on re-vegetation of mine wastelands. Novel AM fungal species have been identified and published from the State of Goa. Besides, the discipline houses an AM fungal culture collection. Several new genera and species have been published through biodiversity studies, a family has been added to the Indian flora, substantial work on endemic plants of the Western Ghats, and group-specific taxonomic revisions have been carried out for higher plants.

Faculty members are part of several international, national, and State-level committees, reviewers of proposals and papers, and on the editorial boards of several journals.

b) Significant achievements of the discipline

a State and nationally award-winning faculty and research scholars.

b With more than 612 research publications.

c Several Alumni are globally well-placed in respectable positions.

d Acknowledged as an important centre for Plant Science and Biodiversity studies in the Western Ghats and Western India.

e Excellent *ex-situ* reference collection of Western Ghats plant herbarium and in-house fungus cultures.

f Substantial contributions to policy formulations at the State and National levels.

g Leading discipline in the creation of ecological and environmental awareness.

h Supported for seven years by the Planning Commission of India for documenting plant and fungal biodiversity of the Western Ghats.

c) Major facilities:

The Discipline is equipped with Student and Research microscopes with photographic facilities, a fluorescence microscope, SEM, HPLC, UV-VIS spectrophotometer, FTIR, Chloro-fluorometer, Lyophilizer, Rotary shakers, PCR, RT-PCR, Gel documentation system, Tissue culture laboratory, Laminar flow chambers, Digital and film cameras, Fungus culture collection centre, Herbarium, Polyhouses, Botanical Garden for teaching and research. The botany discipline also subscribes to front-line national and foreign Journals in Botany. An exclusive computer laboratory with printing and scanning facilities, computers in each laboratory and classroom, all networked and connected to the internet.

d) Other highlights:

Discipline was supported by DST- FIST twice and also supported by UGC SAP (DRS III)

Students of this Discipline are placed in various teaching institutes within Goa, National laboratories, Universities abroad, and Industries.

3. MICROBIOLOGY AND MARINE MICROBIOLOGY DISCIPLINE

a) Introduction:

The Discipline of Microbiology, Goa University, was started in 1974 under the Centre of Post-Graduate Instruction and Research, affiliated to the University of Bombay. It became a full-fledged Discipline of the then newly founded Goa University in 1985.

The Discipline was initiated with a Post-Graduate Programme in Microbiology. A second Master's Programme in Marine Microbiology was started in June 2012, having been awarded the Programme by the University Grants Commission, the Government of India, under the Innovative Programme for 'Teaching and Research in Interdisciplinary and Emerging Areas'. The Discipline introduced a Master's Programme in Biochemistry in June 2014.

The Discipline carries out research in thrust areas such as Microbial Genetics, Molecular Microbiology, Marine Microbiology, Microbial Ecology, Environmental Microbiology, Genetic

Engineering, Extremophilic Microorganisms, and Microbial Bio prospecting for enzymes, antimicrobial metabolites, and PHA, with the support of grants from UGC, DOD, ICMR, DST, MoEFCC, IGSTC, DBT, and TERI.

b) Major Facilities:

High Pressure Liquid Chromatography; Atomic Absorption Spectrophotometer; High speed and Cooling Centrifuges; Gel Electrophoretic units for protein/DNA, DGGE, Phase contrast and Compound Microscopes; Fluorescence and UV-Vis Spectrophotometer; Thermal Cycler; UV Trans illuminator; Millipore Ultra Filtration Unit; Water bath; Incubator shakers; Rheometer; Fermenter; Gel Documentation Systems; SDS-PAGE and IEF System; Nano drop spectrophotometer, PCR, Rotary Evaporator, Pellet making machine, Freezer (-20° C), Biosafety Cabinet; Anaerobic jars, Cold room.

c) Other highlights:

The funding agencies include: UGC, DOD, DST, DBT, MoEFCC, TERI, SERB, and Goa State Wetland Authority. The Discipline has received funding from DBT under the FIST Programme for strengthening of teaching and research in Microbiology. The Discipline was recognised by the MoEFCC as a Centre of Excellence in Marine Microbiology in 2007. UGC supported an Advanced PG Diploma in Marine Microbiology and Technology as well as an innovative M.Sc. Marine Microbiology Programme.

Students of M.Sc. Microbiology are placed in various research institutes (Disciplines of National/State Government, CSIR - National Institute of Oceanography, ICAR-CCARI - Indian Council of Agricultural Research – Central Coastal Agricultural Research Institute, National Centre for Polar and Ocean Research, **National Institute of Malaria research field unit Goa**, Birla Institute of Technology and Sciences, colleges, food/pharmaceutical and aquaculture industries, diagnostic laboratories, Assistant professor jobs in Universities and colleges, State Government bodies (FDA, Fisheries Department, and Forensics) etc.

4. ZOOLOGY DISCIPLINE

a) Introduction:

The Discipline offers a Master's Programme in Zoology with the intent to develop an aptitude for learning about Zoology and the significance of fauna ranging from single-cell to multicellular systems. Keeping in mind the Discipline thrust area "**Life processes, Aquaculture and Biodiversity**, the current Post-Graduation curriculum has been restructured. The new **M.Sc. Zoology** curriculum strikes a precise balance between the classical courses and modern biological courses and has been made to introduce and emphasise the skill-based Programmes along with an Internship. Apart from the standard topics on Animal Sciences, namely, Taxonomy and

Systematics, Biodiversity, and Anatomy of Non-chordates and Chordates, this syllabus also covers topics on various aspects of Life Processes such as Animal Physiology, Endocrinology, Developmental Biology, and Molecular Biology. The restructured M.Sc. Zoology Programme also focuses on various application-based or skill-based courses such as Fishery Sciences and Fish Farm Management, Food Processing, Environmental Physiology, Neurophysiology, Stem Cell Biology, Herpetology, Wildlife Biology, and Ethology. Courses like Immunology, Cell Biology, Animal Genetics, Biological Techniques, Biostatistics, and Vector Biology also represent this restructured syllabus. This Programme, through the dissertation, will also help the students understand the basic principles of nature and provide scope for hands-on experience to experiment with nature /animals, enabling them to develop an aptitude for research in various allied fields of animal sciences. This curriculum will also allow them to overcome several day-to-day problems faced by our society by providing them with some practical and effective solutions.

Faculty members are engaged in research on Nano-toxicology, Neurophysiology, Animal Physiology, Animal Cell Culture, Ornithology, Herpetology, Biodiversity, Ethology and Ecology, Conservation Biology, Animal Biotechnology, Molecular Biology, Environmental Physiology, Toxicology, Genotoxicology, Fishery Science and Aquaculture. The PhD. in Zoology Programme offered is oriented towards the research specialisations of faculty members.

CLINICAL GENETICS & MEDICAL LABORATORY TECHNIQUES DISCIPLINE

a) Introduction:

The Post-Graduate Diploma in Clinical Genetics and Medical Laboratory Techniques (PGDCG and MLT) is a multidisciplinary Programme designed to provide comprehensive training in both theoretical and practical aspects of human genetics and laboratory diagnostics. The Programme aims to bridge the gap between core biological sciences and modern clinical applications, equipping Graduates with the knowledge and technical skills essential for roles in clinical laboratories, research institutions, diagnostics, and healthcare facilities. This one-year diploma Programme is collaboratively offered by Goa University and Goa Medical College, integrating faculty expertise from Zoology, Biochemistry, Microbiology, and Pathology departments. It follows an outcome-based educational framework aligned with the UGC's Curriculum and Credit Framework for Post-Graduate Programmes (CCFPP2023) under Ordinance OA-35A. Learners are trained through advanced modules covering clinical genetics, biochemistry, microbiology, pathology, parasitology, virology, haematology, and transfusion medicine. Special focus is on laboratory management, biomedical safety, diagnostic instrumentation, and quality assurance. Upon completing coursework (40 credits), students undertake a compulsory 6-month internship in the Government hospital laboratories to gain real-world, hands-on experience.

Eligibility for the PGDCGMLT programme is a Bachelor of Science Degree with a major or minor in Zoology / Microbiology / Biotechnology / Biochemistry / Life Science / Bioscience / Nursing / Allied Health Sciences, OR a Degree in BAMS / BHMS / MBBS / BDS.

b) Major facilities:

I. Laboratories:

The laboratories are designed to make it convenient for the students to work comfortably in the different research areas. The M.Sc. and PGCGDMLT laboratories facilitate the students to carry out their practical courses and dissertation work. The students get hands-on experience while working with instruments in the laboratory. The students perform different experiments in various subjects as per the scheduled curriculum for developing research interest and skills. The various laboratories are M.Sc. Laboratory, PGCGDMLT Laboratory, Research Laboratory, Instrumentation Room, Optical Instrumentation Laboratory, and Animal Tissue Culture Laboratory, which cater to the research needs of students of the discipline.

The Research laboratory is also designed to promote an encouraging research environment and atmosphere for the PhD. as well as Post-Doc Fellows to carry out their research work without any distraction or disturbance, and to promote research discussion. The Instrumentation and optical instrumentation laboratories are well established with sophisticated equipment to carry out the research activity for the researchers as well as the faculty.

The Animal Tissue Culture Laboratory is designed in a way that facilitates research in invertebrate and vertebrate cell culture, such as stem cells, neuronal cells, gill cells, mantle cells, siphon cells, macrophages, haemocytes, etc. The establishment of primary cell cultures, cell lines, their characterisation as well as the development of cryopreservation methods are the outputs of this laboratory facility.

Instruments: The major instruments available in the Discipline are Spectrofluorophotometer, UV-Visible Spectrophotometer, Microplate reader, Osmometer, RT-PCR, PCR, Ultracentrifuge, Cooling Centrifuge, Osmometer, Nanodrop spectrophotometer, Fluorescence Microscopes, Inverted Microscopes, Stereomicroscope, GC-MS, HPLC, and Gel Doc system.

II. Museum Facility:

The museum maintains a wide variety of specimen collections belonging to different invertebrate and vertebrate phyla. The animal specimens from the museum are used by the students for detailed taxonomic studies. Major specimen collections in the museum incorporate representations of almost all phyla. Few Microscopic organisms, along with various cytological and histological collections of permanent slides, are also maintained and utilised as and when required for teaching, learning, and research purposes. Specimens deposited by any persons

from the roadkill are also entered in the museum collection for their storage upon verification. Besides this, we also have a good collection of skeletal structures and anatomical models of various vertebrates. A substantial collection of entomological specimens of Butterflies and Insects through dry preservation techniques is also a special attraction of our museum. Most of these collections represent the specimens that were collected by our own M.Sc. students during their teaching/learning process, and to promote research in the area of biodiversity and entomology. We do have a workbench to do the needful display as and when one wants to refer to our museum collection.

Computer laboratory:

The computer laboratory is designed in a way to provide facilities for M Sc. and PhD. students for referencing. Goa University has access to some paid journals and sites, allowing students to take full advantage of them by accessing them. Students can also prepare their assignments and take the printouts whenever needed. This facility is also extended for their dissertation manuscript typing.

III. Animal House facility:

An animal house facility is available to be utilised for meeting the teaching and research demands involving animal experimentation.

The Animal House Facility is registered with the Committee for Control and Supervision of Experiments on Animals **(CCSEA),** Ministry of Environment and Forests, Govt. of India (Reg. No: 2014/GO/Re/S/20/CCSEA) and has an established Institutional Animal Ethics Committee (IAEC) that advises the students, teachers/researchers on facilities, policies and practices concerning the care and use of animals. All the experiments involving animals are approved by the IAEC, which is constituted by CCSEA. The IAEC meetings are held regularly to obtain ethical clearance for the use of animals in academics and research. The facility maintains all relevant records to ensure compliance with the approvals granted by the committee, and progress under each approved protocol is put up for review by IAEC regularly in each meeting. Structural Facility consists of a Quarantine Room, Mice/Rat Study Facility, Herpetofauna Facility, Aquaria rooms, Preparation room, Store area, washing area, large tanks for maintaining fish and an Experimental laboratory. A visiting qualified veterinarian and regular caretaker staff are always at hand to monitor and maintain the animals that are brought to this facility to carry out research and keep it in accordance with the standards established by the Committee for the Purpose of Control and Supervision of Experiments on Animals (CCSEA). The CCSEA has approved this facility for small animal Research for Education and research purposes. This Animal House facility is extended for PG students and faculty of various disciplines in Goa University and the facility also intends to extend its support to various Under Graduate colleges affiliated to Goa University. The animal

house facility was established at the Zoology Discipline of Goa University with the sole aim of promoting laboratory animal research. Here, students will also learn the ethical treatment of animals.

c) Other highlights:

The Discipline received support from DST- FIST (twice) and UGC-SAP grants. Placement of students is marked by a good number of PGs being placed as lecturers/ teachers in Degree colleges, Higher Secondary's, and Schools. A sizable number find placements as RAs, Research Fellows, Project Assistants, or Documentation assistants in National Institutes such as NIO, ICAR Complex, Zonal establishment of Fisheries Survey of India, etc. PGDCG and MLTs find placements in Pathology Labs in the Government and private sectors in the country and abroad.

Discipline organises various subject-related student-centric activities/competitions and cultural events like photography, poster making, group discussions, sports events, etc.

List of Faculty members and their Specialisations:

SENIOR PROFESSORS	
Krishnan, S. (PhD., University of Madras) Plant Histochemistry, Phytochemistry and Bioprospecting, Plant Developmental Biology, Plant Biotechnology, and Molecular Biology**.**	
Ghadi, Sanjeev C. (PhD., Goa University) Molecular Biology, Biodegradation, Microbial Genomics, and Marine Viruses.	
Garg, Sandeep (PhD., University of Delhi) Industrial and Medical Microbiology, Microbial Technology, Marine Microbiology, Industrial Fermentation, Biofertilizers, Agricultural Microbiology, Immunology, Ectomycorrhizal fungi, Biopolymers.	
ASSOCIATE PROFESSOR	
Bhandari, Rupali R. (PhD., Goa University) Algal Physiology, Biochemistry and Biotechnology, Phycoremediation, Biofertilizers, Plant Stress Physiology.	

Prabhugaonkar, Ashish (PhD., Goa University) Plant, fungal taxonomy, molecular phylogeny, and ecology.	
ASSISTANT PROFESSOR	
Charya, Lakshangy S. (PhD., Goa University) Environmental Microbiology, Microbial Enzymes, Bioremediation, Ectomycorrhizal fungi.	
Sawant, Nitin S. (PhD., Goa University) Ecology, Conservation Biology, Wildlife Biology, Biodiversity.	
Samant, Sanika (PhD., Goa University) Bioremediation, bio-prospecting, and nanomaterial studies.	
Jalmi, Siddhi K. (PhD., Jawaharlal Nehru University) Agricultural Biotechnology, Plant Development and Environmental Stress, Plant-Microbe Interaction, Cell Signalling.	
Naik, Milind M. (PhD., Goa University) Environmental Microbiology, Molecular Biology, Quorum sensing in bacteria and bioprospecting of Quorum quenching molecules, Marine Microbiology.	
Noronha, Judith M. (PhD., Goa University) Aquatic Virology, Cyanophages and microalgal viruses, Microbial ecology of rice field ecosystems.	
Salgaonkar, Bhakti B. (PhD., BITS Pilani, Goa) Halophilic Archaea, Extremophilic Microorganisms and their Bioprospecting.	
Asolkar, Trupti (PhD., Goa University) Molecular Biology, Biocontrol agents, Plant-Microbe Interactions	

Velip Gawade, Lata (PhD., Andhra University) Microbial carbon pump and Climate change impact, Biogeochemistry, Microbial Ecology, Marine microbiology, Science outreach - science for society.	
Desai Shirodkar, Minal (PhD., Goa University) Avian Ecology.	
D'Costa Avelyno H. (PhD., Goa University) Ecotoxicology, Toxicology**.**	
Dessai, Shanti N. (PhD., Goa University) Animal Physiology, Animal Cell Culture**.**	
Prabhu, Meghanath, (PhD., BITS Pilani, Goa) Marine-Algae Biotechnology, Environmental Biotechnology, Fermentation Biotechnology.	
Kundaikar, Gandhita V. (M.Sc., Goa University) Aquaculture, Nutrigenomics, Fisheries Science.	
Volvoikar Dviti L. (M.Sc., Goa University) Microbial Physiology, Immunology, Industrial Microbiology, Agricultural Microbiology.	
Shaikh, Shamshad Bi (PhD., Goa University) Nanotoxicology, Animal Biotechnology, Animal Physiology.	
Pereira, Preeti Antonetta (PhD., Pondicherry University) Taxonomy, Spongology, Biodiversity monitoring and Assessment, Marine invertebrate Zoology.	

Naik, Aditi V. (PhD., Goa University) *In vitro* culture studies for biological applications; Medicinal plants and their secondary metabolites; Medical pharmacology; Applied Sciences and toxicology.	
Bhomkar, Snesha (M.Sc., Goa University) Ecophysiology of Marine Phytoplankton, phytoplankton diversity, Freshwater Phytoplankton study and their biotechnological applications, bacteria-phytoplankton interactions, marine bioluminescence.	
Yadav, Vikash Kumar (PhD., AcSIR, CSIR-NBRI) Chromatin Biology, Epigenetics and Single Cell Genomics, Transcription Regulation, Biology of non-coding RNA, Cellular Heterogeneity, Molecular Biology, Marine Genomics and NGS Data Analysis, Bioinformatics and Computational Biology.	
Fernandes D'Mello, Samantha (PhD., Goa University) Aquatic Biotechnology, Marine Immunology and pathogenesis, Probiotics, Marine-derived pharmaceuticals, Cell culture, Disease Modelling: Zebrafish neurobiological studies.	
Gaude, Tanaya T. (M.Sc., Goa University) Halophilic microorganisms, Bioactives from medicinal plants, Microbial products.	
Fernandes, Maria Cineola (PhD., Goa University) Plant Systematics, Plant Anatomy, Plant Phylogenetics, Phytochemistry	
Eripogu, Kiran Kumar, (PhD., National Taiwan Normal University, Taipei-Taiwan) Computational Genomics, Bioinformatics, Evolutionary Biology, Microbial Genomics, Natural Product Discovery, Environmental Microbiology, and Sustainable Environmental Biotechnology.	
UGC- RESEARCH FACULTY ASSISTANT PROFESSORS	
Tiwari, Dhermendra (PhD., Jawaharlal Nehru University) UGC-FRP Biosensor development, Biomaterials, Nanomaterials for biological applications, Fluorescent protein engineering and Light microscopy.	

Structure of Programmes under the School:
Website Link: https://unigoa.ac.in/academics/programmes/masters.html

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GOA BUSINESS SCHOOL

Dean **Hegde-Desai, Purva**	**Vice-Dean: Academic** **Wagh, Ramrao**
Vice-Dean: Research **Sarath Chandran, B. P.**	**Programme Director:** **M.B.A.** **Naik, Priyanka**
Programme Director: **M.B.A. (Executive)** **Khandolkar, Teja T.**	**Programme Director:** **M.B.A. (Financial Services)** **Kolamker, Prachi**
Programme Director: **M.Com.** **Gaonkar, Vishal Kamlakar**	**Programme Director:** **M.C.A.** **Khorjuvenkar, Preeti**
Programme Director: **M.A. Economics** **Kavthankar, Avina**	**Programme Director:** **M.Sc. Artificial Intelligence** **Kundaikar, Teja**

Programme Director: **M.B.A. (Integrated) Hospitality, and Tourism** **Thomson, Albino**	**Programme Director:** **M.Sc. Data Science** **Payaswini, P.**
Programme Director: **Master of Library and Information Science** **Mhamal, Milind**	**Programme Director:** **M.Sc. Data Science (Integrated)** **Fadte, Swapnil Suresh**

The Goa Business Schools comprises seven Disciplines:

1) **Economics**
2) **Computer Science and Technology**
3) **Commerce**
4) **Business Magaement Studies**
5) **Financial Services**
6) **Hospitality, Travel and Tourism**
7) **Library and Information Science**
8) **Data science**
9) **Artificial intelligence**

Programmes offered and Number of Student intake:

Programmes Offered	Year of establishment and Code	Intake
Master of Arts in Economics	1968 CPIR ECO	55
Master of Computer Applications	1987 CSA	60
Master of Commerce	1988 COM	60
Master of Business Administration	1988 MGA	60
Master of Business Administration (Financial Services)	2001 MGF	30

Master of Business Administration (Integrated; Hospitality, and Tourism)	**2011 MGH**	**30**
Master of Library and Information Science (M. L.I.Sc.)	**2014 LIS**	**25**
Master of Business Administration (Executive)	**2018 MGE**	**15**
Master of Science in Data Science (Integrated)	**2020 IDS**	**30**
Master of Science in Artificial Intelligence	**2023 CSI**	**25**
Master of Science in Data Science	**2023 CSD**	**20**
PhD. in Economics	**1968**	
PhD. in Management Studies	**1988**	
PhD. in Computer Science and Technology	**1992**	
PhD. in Commerce	**1994**	

1. ECONOMICS DISCIPLINE

The M.A. Programme in Economics is of two years (four semesters) during which students have to earn 80 credits as per the University rules to complete the Degree requirements. It blends modern and conventional areas of Economics with an emphasis on quantitative techniques. Students have the option of earning all credits through in-class courses or partial research and online courses. The core teaching includes microeconomics, macroeconomics, statistics, mathematical economics, econometrics, public economics, international economics, and development economics.

The M.A. Economics Programme aims to provide a strong theoretical overview of the subject domain with an emphasis on quantitative techniques. In order to give a flavour of different areas of economic studies, students are offered a wide range of elective courses including Econometrics, Environmental Economics, Financial Economics and Human Resource Development, Labour Economics, Regional Integration, Indian Economic Thought and the Goan Economy. The Programme is designed to empower students to join the academic world of teaching and research, the financial and banking sector, or the administrative apparatus.

2. MANAGEMENT STUDIES DISCIPLINE

Master of Business Administration is a two-year Post-Graduate program leading to the MBA Degree in the areas of Marketing, Finance, Human Resources, Operations, or Business Analytics. It prepares students for a career in management and generates and disseminates knowledge in

management through research and consultancy. It also sensitises students to the importance of sustainable and ethical decision-making.

The Master of Business Administration (Executive) programme provides an opportunity for continued education for people with work experience. Designed as a weekday programme, classes will be scheduled from 6.30 pm to 9.00 pm every Monday to Friday. MBA (Executive) programme is offered by Goa Business School to enable participants to get the essential skills to succeed in corporate life. It is designed to facilitate learning through interaction with different stakeholders, using participant-centred learning tools inclusive of Case studies, role plays, simulations and a range of activities. Course Management software is used extensively to share resources, for assessment, for feedback, etc. Opportunities are provided to learn through live projects in different courses, and experienced faculty are provided to facilitate the process. MBA (Executive) Programme is divided into 4 Semesters over 2 years. Academic Courses are planned in Semesters 1 to 3, and the last Semester is designed for the industry project (that can be done in the organisation where the participant is currently employed), and faculty mentors will be allocated to each student participant to work with them. Each Credit Hour equals 15 in-class contact hours. A healthy mix of Core Courses and Elective Courses (Vocational Electives, Generic Electives) is designed for the Programme. A rich component of electives (more than 50% of total credits) is included, giving an opportunity for participants to choose a variety of Electives that may be offered across General Management (including Marketing, Finance, Human Resources). However, certain minimum registrations are required for an Elective to be offered in the programme (Registrations will be taken at the end of the second semester).

3. HOSPITALITY AND TOURISM DISCIPLINE

The M.B.A. (Integrated) in (Hospitality and Tourism) programme at Goa University is a five-year comprehensive programme designed to develop managerial and entrepreneurial competencies in the dynamic sectors of hospitality, tourism, and management. Structured in line with industry demands, it emphasises experiential learning through field visits, internships, practical work, and projects, equipping students with both theoretical acumen and real-world skills essential for leadership roles in the global tourism sector.

This programme develops and imparts expertise in the field of Hospitality and Tourism by imparting knowledge in the domain of International Hospitality. It inculcates the skills and expertise required in the field of various cuisines around the world, hospitality and imparts management skills and practices, with a special focus on Domestic and International tourism. It also inculcates and develops entrepreneurial skills in the field of hospitality and tourism. It imparts various skills required for the sustainable development of the economy and society. This

programme also helps generate the development of new tourism products and destinations and imparts managerial skills for efficiently channelizing the resources for tourism destination development and management.

4. FINANCIAL SERVICES DISCIPLINE

The M.B.A. (Financial Services) Programme at Goa University is a two-year programme specially designed to equip students with in-depth knowledge of financial services segments, including banking, capital markets, insurance, and financial technology. It blends theoretical rigour with practical exposure, preparing Graduates for dynamic careers in India's evolving financial services sector.

This programme develops a comprehensive understanding of financial principles, instruments, markets and institutions relevant to banking and financial services. It equips students with analytical and decision-making skills required for managing financial services in a dynamic economic environment and fosters technological and regulatory competence to adapt to evolving financial innovations and compliance frameworks. It also prepares Graduates for managerial roles through experiential learning, industry engagement, and ethical financial management practices.

5. COMPUTER SCIENCE AND TECHNOLOGY DISCIPLINE

The Master of Computer Applications (MCA) is a two-year Post-Graduate Degree programme that focuses on providing students with advanced knowledge and skills in computer applications, preparing them for careers in software development, IT management, and emerging technologies.

This programme develops professionals who are employable in the software industry, corporate sector, academia, entrepreneurial pursuits and other IT services based on the AICTE and NEP guidelines.

The M.Sc. in Artificial Intelligence is a two-year Post-Graduate programme designed to provide in-depth expertise in core AI areas such as machine learning, deep learning, natural language processing, computer vision, and data science. The curriculum blends theoretical foundations with hands-on lab work, covering both foundational and advanced topics like generative AI, agentic AI, and AI engineering. It also includes interdisciplinary applications, ethical considerations, and industry-relevant skills through electives, research components, and internships. The programme prepares Graduates for roles such as AI engineers, data scientists, machine learning researchers, and innovators in AI-driven domains.

M.Sc. in AI programme provides in-depth knowledge of Machine Learning, Deep Learning, and Data Science while offering hands-on experience in building and deploying AI solutions. It emphasises ethical AI practices, problem-solving, and interdisciplinary applications in industries like healthcare and finance. The programme prepares students for careers as AI Engineers, Data Scientists, and Machine Learning Researchers while fostering innovation through research and industry collaboration.

The M.Sc. Data Science programme is a two-year Post-Graduate programme designed for under Graduates in Computer Science, IT, Data Science, Artificial Intelligence, related Science disciplines, and Engineering streams. It provides a strong foundation in statistics, mathematics, and computer science, equipping students with practical skills in data analysis, machine learning, big data technologies, and data-driven decision-making. The programme emphasises interdisciplinary learning, hands-on experience with modern tools, and the development of critical thinking, ethical awareness, and analytical reasoning. Graduates will be prepared for careers in industry, research, or academia, with the capacity to drive innovation, entrepreneurship, and research-led solutions in the data science domain. This programme provides a strong understanding of core concepts in statistics, mathematics, and computer science that serve as a foundation for data science practices. It trains students with practical skills in using modern tools, programming environments, and big data technologies for the end-to-end lifecycle of data, from collection and processing to analysis, interpretation, and visualisation in real-world applications, and cultivates critical thinking and analytical reasoning necessary for designing data-driven solutions to diverse real-world challenges. It also promotes a research-oriented mindset through systematic problem formulation, experimental design, and analytical evaluation.

The M.Sc. (Integrated) in Data Science is a comprehensive five-year Post-Graduate programme that includes an exit option after the third year. It offers a solid grounding in core areas such as Mathematics, Statistics, and Computer Science through an interdisciplinary curriculum. The programme also emphasises hands-on experience in data analysis, machine learning, big data tools, and data-informed decision-making.

b) Major Facilities:

i) Well-established Student Exchange Programme with institutions in Germany

ii) Modern Computer Lab:

- licensed Statistical Data Analysis Software like MATLAB, EViews, Statcraft, among others
- campus-wide access to CMIE- PROWESS and MandA, EPWRF, India stat
- modern computer labs with over 125 desktops that allow students to simultaneously work on MS Windows / Linux platforms

- latest versions of development tools and application platforms such as Oracle, Eclipse, Visual Studio, CASE Tools, Rational Suite, and Internet Information Server (IIS).
- subscription to the Microsoft Dream Spark Programme, which provides legal copies of all Microsoft software available on workstation and Server platforms.
- emphasis on the use of Open-Source software

c) Other highlights:

The School offers wide-ranging support to students seeking placements in all Programmes both through the University's umbrella Directorate of Student Placement and Alumni Relations (DSPAR) as well as School-level efforts. The School has a vibrant and well-placed alumni network that also helps students find employment and entrepreneurship opportunities.

GBS strives for the overall personality development of the student. Interaction with executives and top managers in varied fields such as Commerce, Hospitality and Tourism, Management, Computers, Economics, and Library Science through the Fomento Lecture Series, Strat genius, Alumni Interaction, Kamat Helekar Lecture, Infofest, etc. is organised regularly. GBS also gives students the chance of practical on-the-job training by way of Internships, Projects, Consultancies, etc.

6. COMMERCE DISCIPLINE

The two-year Master of Commerce course has the objective of providing extensive specialised knowledge in different domains of Commerce and Business for inculcating appropriate skills and ethical values among the students. More specifically, the course aims at developing the human potential to serve the various fields of the teaching profession and also to serve research in the social sciences, thereby helping meet the needs of industry at micro and macro levels. It is designed for students who wish to build a strong foundation in business and commerce and seek higher-level knowledge in professional managerial practices.

This programme provides in-depth knowledge of key areas in commerce such as accounting, finance, taxation, marketing, management, and business practices and prepares students for academic, research, and professional careers in the corporate and public sectors. It develops analytical, decision-making, and problem-solving skills in business contexts and provides necessary training to become successful growth agents responsible for positive socio-economic transformation.

7. LIBRARY AND INFORMATION SCIENCE DISCIPLINE

The Master of Library and Information Science (MLISc.) is a two-year Post-Graduate Degree programme to prepare students for leadership roles in libraries, information centres, archives, and

digital environments. The Programme is built upon the foundations of library science. It emphasises traditional library science principles, modern information management practices, technology integration, and research skills, enabling Graduates to manage, organize, and disseminate information effectively in a dynamic and digital world.

The Bachelor of Library and Information Science (LISc.) programme prepares professionals who can effectively manage, organise, and disseminate information in various settings such as libraries, archives, information centres, and digital environments. It provides theoretical knowledge and practical skills in librarianship, information science, and knowledge management and trains professionals in organising, accessing, and preserving information in various formats. It integrates information and communication technologies (ICTs) into library operations and services and also promotes research, innovation, and lifelong learning in LIS.

List of Faculty and their Specialisations:

SENIOR PROFESSORS	
Reddy, Y. V. (PhD., Osmania University) Accounting and Finance, Capital Market Studies.	
Guntur, Anjana Raju (PhD., Goa University) Accounting and Finance, Capital Market studies.	
Hegde Desai, Purva (A.C.A., PhD., Goa University) Finance, Marketing.	
Mukhopadhyay, Pranab (PhD., JNU) Macroeconomics, Environmental Economics.	
Pillai, Subhash, Kizhakanveatil Bhaskaran (PhD., University of Calicut) Finance, Entrepreneurship, Quantitative Techniques, Strategic Management, Materials Management, and Tourism.	
PROFESSORS	

Pawar, Jyoti D. (PhD., Goa University) Data Mining, Data Structures, Natural Language Processing.	
Borde, Nilesh (PhD., Goa University) Finance, Strategy, Management Education, and Sport Management.	
Sarath Chandran, B.P. (PhD., Goa University) International Economics.	
Sankaranarayanan K.G. (PhD., University of Calicut) Finance, Marketing, HR, Capital Markets, Tourism, and Hospitality.	
Lolayekar, Aparna P. (PhD., Goa University) Growth and Development Economics, Economics of Crime, Spatial Econometrics.	
Rajanala, Nirmala (PhD., Andhra University) Marketing, Human Resources.	
ASSOCIATE PROFESSORS	
Pinto, Yma F. (M.C.A., Goa University) Database Management System, Operating Systems, Computer Science Education.	
Baskar, S. (M.Sc., Bharathidasan University) Machine Learning, Compilers, Embedded Systems, and Cloud Computing.	
Wagh, Ramrao (M.C.A., Goa University) Software Engineering, GIS.	

Khanapuri, Harip R. (PhD., Goa University) Accounting, Corporate Finance, Capital Markets.	
ASSISTANT PROFESSORS	
Karmali, Ramdas (M.C.A., Goa University) Natural Language Processing, Data Communication, Security.	
Payaswini, P. (PhD., Mangalore University) Computer Networking, Data Structures, Operating Systems, Unix.	
Khandolkar, Teja T (PhD., Goa University) Marketing.	
Fernandes, Jarret Stevan Anthony (M.C.A., Goa University) Programming Paradigms, Web Technologies, Mobile Apps, Software Engineering, Assistive Education, User Experience (UX/UI) Design, Computer Graphics Applications.	
Khorjuvenkar, Preeti R. (M.Tech., University of Hyderabad) Data Structures, Programming and Problem Solving, Swarm Optimisation Algorithms, Big Data Analytics, DevOps.	
Gaude, Heena Subrai (M.A., Goa University) Macroeconomics, Regional Development, Spatial Economic Analysis.	
Velip, Suraj (PhD., Goa University) Finance and Management, HR.	
Kundaikar, Teja (PhD., Goa University) Optical Character Recognition and Data Analytics.	

Fadte, Swapnil Suresh (PhD., Goa University) Speech processing, Programming and problem solving, Computer Organisation, Data Structures.	
Kavthankar, Avina Atchut (M.A., Goa University) Public Finance, Agricultural Economics.	
Kolamker, Prachi P. (PhD., Goa University) Corporate Governance, Finance, Accounting.	
Pereira, Shamin (PhD., University of Pune) Information literacy, User studies.	
Shenvi Dhume, Pournima S. (PhD., Goa University) Financial Services, Fintech, Marketing.	
Castanha, Jick (M.Com., Goa University) Accounting and Finance, Marketing and Consumer Behaviour.	
Parab, Sanjeeta G. (PhD., Goa University) Derivatives, Commodity Market, Energy.	
Pawaskar, Pinky R. (PhD., BITS Pilani, Goa) Consumer Behaviour, Tourism, Advertising.	
D'Souza, Kevin S. (PhD., Goa University) Hospitality, Food Sector**,** Wellness, Tourism.	
Thomson, Albino (PhD., Goa University) Hotel Management, Rooms Division.	

Parab, Narayan (PhD., Goa University) Capital Markets, Security Analysis, Econometrics for Finance.	
Sadekar, Poonam J. (PhD., Indira Gandhi National Open University) Hospitality and Tourism.	
Mhamal, Milind C. (Ph.D., Shri Jagdishprasad Jhabarmal Tibrewala University) Library History, Book History, Book Trade, Library Classification, Bibliography, Translations.	
Parab, Rohan L. (M.LI.Sc., Goa University) Library Classification, Library Automation, Use of web-based services in libraries.	
Volvaikar, Novelty R. (M.LI.Sc., IGNOU) Library Automation, Digital Libraries, Information Technology, Informetrics, and Scientometrics.	
Naik, Priyanka (PhD., Goa University) Accounting and Finance.	
Alarnkar, Aakruthi (M.Com., Goa University) Taxation, Financial Management, and Capital Markets.	
Gaonkar, Vishal Kamlakar (M.Com., Goa University) Accounting and Finance.	
Gaonkar, Sadanand P. (PhD., Goa University) Hospitality, Travel and Tourism Management, Finance and Banking, Marketing Management and Human Resource Management.	
Naik, Sujal L. (PhD., Goa University) International Tourism.	

Redkar, Hanumant H. (M.C.A., Goa University) Natural Language Processing, Language Learning, Konkani Language R&D	
Lingadkar, Paresh R. (PhD., Goa University) Organisational Behaviour, Human Resource Management, Marketing Management, Tourism Management.	
Chari, Ankita N. (M.A., Goa University) Environmental Economics, Econometrics, Statistics.	
Manerikar, Sadhvi M. (PhD., National Institute of Technology, Goa) Combinatorial optimisation, Metaheuristic algorithms, IoT, Precision agriculture	
Parab, Rucha M. (PhD., Goa University) Behavioural Finance, Tourism, Entrepreneurship, Marketing, Consumer Behaviour	
Nazareth, Noella (PhD., Goa University) Finance, Tourism, Analytics, Machine Learning	
Bagkar, Manish Pandurang. (M.L.I.Sc. Goa University) Library Management, Library Classification	
Alavani, Helan alias Vaibhavi. (PhD., BITS Pilani, Goa) Energy Economics, Industrial Economics	

Structure of Programmes under the School:

Website Link: https://unigoa.ac.in/academics/programmes/masters.html

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SCHOOL OF CHEMICAL SCIENCES

Dean **Shet Verenkar, Vidhyadatta M.**	**Vice-Dean: Academic** **Porob, Digamber G.**
Vice-Dean: Research **Patre, Rupesh E.**	**Programme Director:** **M.Sc. Chemistry** **Kadam, Hari K.**

Programme Director:
M.Sc. Biochemistry

Barretto, Delicia A.

The School of Chemical Sciences comprises two Disciplines:

1. **Chemistry**
   - **i) Analytical Chemistry**
   - **ii) Inorganic Chemistry**
   - **iii) Organic Chemistry**
   - **iv) Physical Chemistry**
2. **Biochemistry**

Programmes offered and number of student intake:

Programmes Offered	Programmes Offered	Intake
Master of Science in Chemistry	**1965 CPIR 2019 CHC**	**100**
Master of Science in Biochemistry	**2014 CHB**	**20**
PhD. in Chemistry	**1965**	
PhD. in Biochemistry	**2019**	

1. CHEMISTRY DISCIPLINE

a) Introduction

The school offers a two-year M.Sc. (80 credits) programme in Organic, Physical, Inorganic, and Analytical Chemistry, which includes a choice of dissertation. The research work leading to a PhD. A Degree in the above subjects encompasses various domains of chemical research with emphasis on synthesis of natural products, development of reagents for organic synthesis, synthesis and application of polymers and nanocomposites, synthesis of pure and mixed metal oxide nanoparticles and quantum dots, and study of their solid-state properties as well as applications such as gas sensors, super capacitors, antibacterial agents, and catalysts. The research extends further into computational and theoretical chemistry, bioinorganic, biomimetic and bioinspired chemistry, structural chemistry, homogeneous catalysis,

coordination polymers and metal organic frameworks, design of heme and non-heme ligands, development of catalysts/ electrocatalysts and their use in kinetics evaluation for various fundamental processes related to energy and environment.

b) Major facilities:

Instrumental Facilities: NMR spectrophotometer (400 MHz), BRUKER AXS D8 QUEST ECO Single Crystal XRD, Liquid Chromatography Mass Spectrometer (LC-MS), Atomic Force Microscope (AFM), Vibrating Sample Magnetometer (VSM), Automated Gas Sorption Analyzer (BET), Thermal Analyzers (TG/DTA/DSC), Electrochemical Workstation, Gel permeation chromatograph, Infra-Red spectrophotometer, UV-Visible spectrophotometer, Raman and Photo-Luminescence (PL) Spectrometers, Cryostat for UV-Visible studies, Microwave digester, Atomic Emission Spectrometer (AES), CHNS Analyzer, High-performance liquid chromatograph (HPLC), Flash chromatograph, Gas Chromatograph (GC), Ball Mill, LCQR meter, Keithley Electrometers, Automated high temperature A.C. Susceptibility and Resistivity set ups, Laminar air flow, Thermal cycler, Bacteriological incubator, Cooling centrifuge, etc.

c) Other highlights:

School of Chemical Sciences: Formerly the Discipline of Chemistry, it is supported by DST-FIST and UGC-SAP (DSA – I) programmes. School of Chemical Science faculty has funded projects from the Department of Science and Technology (DST), Council of Scientific and Industrial Research (CSIR), University Grants Commission (UGC), Anusandhan National Research Foundation (ANRF), Department of Biotechnology (DBT), Goa State Research Foundation (GSRF), Ministry of Mines, Department of Science, Technology and Environment (DSTE, Goa), etc. The School of Chemical Sciences is also part of the multidisciplinary DST-PURSE programme.

Students, after completing their M.Sc. in Chemistry/Biochemistry, are absorbed in different types of Industries such as the mining industry, the pharmaceutical/chemical industry, including the ones having an R&D programme, academic institutions, and the Government jobs in Departments such as the FDA, GSPCB, Forensic Science Lab, Hospitals, Path labs, etc. Students also join for higher studies (PhD.) or professional courses (B.Ed.) after completion of M.Sc. The PhD. Degree holders find positions in Industries as Managers and in R&D as research scientists, in academic institutions as assistant professors. Professors, and in foreign Universities as Post-Doctoral Fellows.

School of Chemical Sciences (SCS) has a vibrant Alumni Association formed in February 2006 with the name “Chemistry Department Faculty and Alumni Association (CDFAA)” which is involved in conducting various Programmes in association with the School of Chemical Sciences, Goa University. One of its flagship programmes is to help financially “Economically Backwards Needy Meritorious Students” pursuing their post-graduation in Chemistry/Biochemistry at the School of Chemical Sciences, Goa University, by providing a fellowship of Rs. 1500/- per month. Besides

this, CDFAA pays tuition and exam fees as well as hostel/mess charges of extremely poor meritorious students of SCS. CDFAA also provides financial help of Rs. 2000/- per month to those SCS students who find it difficult to complete their education due to the death of an earning member of their family during their post-graduation at SCS. CDFAA organises annually a reunion of M.Sc. students who have completed 25 years after their post-graduation at the erstwhile Dept. of Chemistry, along with their teachers who taught them. It also annually organises an intercollegiate research project competition since 2007, on the topic 'Fascinating world of chemical sciences'. CDFAA also initiated the organisation of a symposium, entitled 'Chem Scholar's Connect' from 2026 onwards, aimed at providing a platform for PhD scholars to present and discuss their research work. To encourage research activity in Chemistry, it awards the best researcher prize every year (Rs.5000/Rs.3000) to the University and College teachers for their excellent performance in research (in Chemistry) during that year. CDFAA felicitates our alumni who clear the NET-JRF examination during its annual GB meet.

SCS organizes state/national/international level symposiums, conferences, workshops /meetings in collaboration with CDFAA. SCS faculty has National and International collaborations in research activities

2. BIOCHEMISTRY DISCIPLINE

a) Introduction:

The school offers a two-year M.Sc. (80 credits) programme in Biochemistry, which includes a choice of dissertation. The SCS also offers a PhD. in Biochemistry in research topics such as Probiotics, Endophytic research, Bioprospecting, Bio-analytical Chemistry, Environmental Microbiology, Biochemistry, Bioremediation, Biodegradation, Mineralisation studies, Nano bioremediation, Bio-sensing, Bio-catalysis, and Food Waste Management. Similar topics are also available for students under Biochemistry M.Sc. dissertations.

List of Faculty and their Specialisations:

SENIOR PROFESSORS	
Nadkarni, Vishnu S. (PhD., Bombay University) Synthetic Organic Chemistry and Polymer Chemistry.	
Shet Verenkar, Vidhyadatta M. (PhD., Goa University) Materials Chemistry.	

PROFESSORS	
Shirsat, Rajendra N. (PhD., University of Pune) Theoretical and Computational Chemistry.	
Dhuri, Sunder N. (PhD., Goa University) **(on lien as Registrar, Goa University)** Co-ordination and Bio-inorganic Chemistry.	
ASSOCIATE PROFESSORS	
Patre, Rupesh E. (PhD., Goa University) Synthetic Organic Chemistry, Natural Products, Flow Chemistry, Green Chemistry, Analytical Chemistry, Process development.	
Porob, Digamber G. (PhD., IISc., Bangalore) Luminescent Materials, Crystallography, Materials Sustainability, Size-Controlled Materials.	
Shinkre, Bidhan A. (PhD., NCL-Pune) Synthetic Organic Chemistry, Asymmetric synthesis, Medicinal Chemistry: Anticancer and Antibacterial agents- Structure Activity Relationship studies (SAR), Heterocycles, Green and sustainable processes.	
ASSISTANT PROFESSORS	
Girkar, Siddhali V. (M.Sc., Goa University) Organic Chemistry.	
Morajkar, Pranay P. (PhD., University of Lille 1- Science and Technology, France) Reaction Kinetics, Kinetic Modelling, Laser diagnostics.	
Bugde, Sandesh T. (PhD., Goa University) Synthetic Organic Chemistry, Asymmetric Organocatalysis**.**	

Kunkalekar, Rohan K. (PhD., Goa University) Catalysis, Solid State Chemistry, Nano-Material synthesis.	
Kundaikar, Savita A. (PhD., Goa University) Polyoxometalate Chemistry, Coordination compounds, Analytical Chemistry, Catalysis.	
Kadam, Hari K. (PhD., Goa University) Synthetic Organic Chemistry, (Heterocyclic Chemistry, Organic Methodologies, Cross coupling reactions), Green Chemistry, Medicinal Chemistry, Continuous Flow Chemistry, Analytical Chemistry, Method Development (HPLC, GC).	
Volvoikar, Prajesh S. (PhD., Goa University) Synthetic Organic Chemistry (Heterocyclic Chemistry, Organic Methodologies, Cross coupling reactions, Cross dehydrogenative coupling), Medicinal Chemistry, Process development and optimisation, Analytical Chemistry, Method Development (HPLC, GC).	
Chari, Vishnu R. (M.Sc., Goa University) Computational Chemistry: Electronic structure calculations, Electrochemistry.	
Nagvenkar, Anjani P. (PhD., Bar-Ilan University, Israel) Electrochemistry, Semiconductor Colloidal Nanocrystals, Colloidal Chemistry, Materials for Energy Applications.	
Naik, Diptesh G. (PhD., Goa University) Monomer/ Polymer synthesis, Material Chemistry, Radiation dosimetry, Polymeric materials, Radiation detectors.	
Deshpande, Kanchanmala B. (PhD., BITS Pilani, Goa) Bio-analytical Chemistry, Sensing and remediation of toxic analytes.	

Torney, Prachi S. (PhD., Goa University) Organic Synthesis and Methodologies, Heterocyclic and Medicinal Chemistry, Domino Reactions, Photocatalysis, Analytical Method Development, Biochemistry.	
Barretto, Delicia A. (PhD., Karnatak University) Probiotics, Endophytic research, Bioprospecting, Biochemistry.	
Kharangate, Amrita P. (PhD., Goa University) Microbiology, Biochemistry, Nanotechnology.	
Narvekar, Kedar U. (PhD., Goa University) Structural Chemistry .	
Mandrekar, Vinod K. (PhD., Goa University) Polymer Chemistry, Synthetic Organic Chemistry, Natural Products Chemistry, and Catalysis.	
Dhavskar, Kiran T. (PhD., Goa University) Anion receptor chemistry, Analytical Chemistry, Imaging studies and method development, Sensing, separation, and remediation of toxic analytes, Generation and development of green methodologies, techniques and materials.	
Naik, Shrikant R. (PhD., Goa University) Material Chemistry, Solid State Chemistry, Nanomaterials, Mixed-metal Oxides.	
Kunkalkar Rupesh A. (PhD., IIT Bombay) Synthetic Organic Chemistry.	

Karmalkar, Deepika, (PhD., Ewha Woman's University, South Korea) Bioinorganic Chemistry, Metal-Oxygen Intermediates, Water Oxidation Catalysts, Nitric Oxide Chemistry.	
Sattarker, Saurav D., (M.Sc., Goa University) Proteomics, Biochemistry, Molecular Biology	
Shet, Sulochana A. (PhD., Goa University) Bioinformatics, Metagenomics, Molecular Biology, Enzymology, Bioprospecting of Microorganisms	
Kerkar, Rahul Demu (PhD., Goa University) Catalysis, Material Synthesis and characterisation, Gas-phase reactions, Hydrogen Generation, CO 2 conversion, Waste to value-added products, Materials Chemistry, and Nanomaterials.	
Mandrekar, Ketan Sharad (PhD., Goa University) Supramolecular chemistry, Synthetic organic chemistry, Natural product synthesis, Methodology development	
DST Inspire Faculty	
Patel Dhond, Rhea, (PhD., Indian Institute of Technology, Bombay) Biosensor development, Electrochemical Impedance Spectroscopy, lab-on-chip device, high throughput analysis, Nanotechnology, and Antimicrobial studies using nf-EIS technique, Gold Interdigitated Electrodes	

Structure of Programmes under the School:

Website Link: https://unigoa.ac.in/academics/programmes/masters.html

Dean **Rao, Nagendra**	**Vice-Dean: Academic** **Haldankar, Arvind N.**
Vice-Dean: Research **Coelho, Joanna P.**	**Programme Director:** **M.A., History** **Naik, Nalini C.**
Programme Director: **M.A., Political Science** **Gaunkar, Ravaji Vasant**	**Programme Director:** **M.A., Women's Studies** **Pednekar, Sulochana**

Programme Director: M.A., Sociology	Programme Director: Master of Social Work
 Fernandes, Mozinha	 Naik, Vidhita K.

The D. D. Kosambi School of Social Sciences and Behavioural Studies comprises five Disciplines:

1. **History**
2. **Sociology**
3. **Political Science**
4. **Women's Studies**
5. **Social Work**

Programmes offered and Number of student intake:

Programmes Offered	Year of establishment and Code	Intake
Master of Arts in History	1967 (CPIR) HIS	60
Master of Arts in Sociology	1974 (CPIR) SOC	20
Master of Arts in Political Science	1973 (CPIR) POL	30
Master of Arts in Women's Studies	2013 WST	5
Master of Social Work (MSW)	2022 SWK	20
PhD. in History	1965	
PhD. in Political Science	1973	
PhD. in Sociology	1985	
PhD. in Women's Studies	2013	
PhD. in Social Work	2024	

1. HISTORY DISCIPLINE

a) Introduction

The Discipline of History provides students with a comprehensive understanding of both theory and practice, contextualised within local, national, and global frameworks. Maritime history and

Indo-Portuguese history are the thrust areas, while also offering courses in ancient, medieval, and modern Indian history, as well as histories of Goa, Europe, Africa, West Asia, and South Asia. This comprehensive curriculum equips students with a strong academic foundation and prepares them for roles in teaching, academia, public administration, journalism, and any path they choose to pursue. Prominent course themes include maritime history, Portuguese colonialism, history of Goa, Indian history across periods, urbanisation, oral history, museology, environmental history, doing history, historiography, research methods, tourism studies, the history of ordinary lives, the Marathas, archaeology, numismatics, epigraphy, museology, colonialism, and nationalism. In addition to classroom instruction, students participate in field trips to the Goa Archives, museums, and significant natural sites in Goa. The Programme organises annual seminars to encourage research scholars and Post-Graduate students to engage in academic discourse and broaden their exposure to recent scholarship. Visiting scholars and professors are also invited to deliver lectures.

b) Major Facilities

Students enrolled in the History programme have access to an extensive collection of books and journals at the Goa University Library. The library houses the Pissurlencar and Nuno Gonsalves collections, which provide valuable primary and secondary sources for academic research.

The programme offers a dedicated computer laboratory with Internet access, maintained by the Computer Centre of Goa University. In addition, students have access to the University's common computer facilities. Classrooms in the programme are equipped with LCD projectors, LED television sets, and Cybernetyx AI Digital Boards, enabling faculty and students to access audio and video resources from web-based platforms such as Vyas, YouTube, and Swayam. Furthermore, classrooms are supported by an uninterrupted power supply through inverters and are fully air-conditioned.

2. POLITICAL DISCIPLINE

a) Introduction:

The Political Science Programme seeks to empower students with the knowledge of both the theory and practices of politics by relating it to the local, national and global landscape over the two-year Master’s Programme. It seeks to constantly innovate teaching and learning methodologies to equip the students for a better future career. The Programme has made significant contributions in the areas of Decentralized Governance, South Asia, Democratic Politics and Goa’s Politics. The teaching program and curriculum are regularly updated and reflect the core competencies of the faculty members.

b) Major Facilities:

The Programme has a Resource Room consisting of periodicals and books donated by the alumni and faculty members. It also has well-equipped classrooms with audio-video and ICT facilities for conducting classes, small workshops, and meetings.

c) Other highlights:

Collaborations with affiliated colleges, media outlets, the Government Departments and Non-Governmental Organisations, the Office of the Governor of Goa and Chancellor of Goa University, Chief Electoral Officer, Goa, and Goa Institute of Public Administration and Rural Development.

3. SOCIOLOGY DISCIPLINE

a) Introduction:

The teaching Programme in Sociology blends classical foundations with contemporary developments and debates. Substantively, moving beyond its disciplinary confines, the Programme seeks to promote teaching and research on contemporary Goa. At the Master's level, the Programme promotes fieldwork-based assignments and dissertations. Towards this end, it holds an annual Research Methodology Training camp. Students are encouraged to participate and present papers at conferences and seminars.

4. WOMEN'S STUDIES DISCIPLINE

a) Introduction:

The Centre for Women's Studies (CWS) at Goa University was established in 1988 as a UGC Centre and has been actively involved in teaching, research, and extension activities since 1992. Initially established to promote gender studies and address women's issues, the centre has played a key role in advancing knowledge and awareness of gender equality, women's rights, and empowerment. In line with UGC guidelines, the Centre for Women's Studies was transformed into a Department of Women's Studies at Goa University, further formalizing its contributions to education and social change. In 2013, the University introduced a PhD programme in Women's Studies, which provided an opportunity for in-depth research in the field. This was followed by the launch of the MA Women's Studies Programme in 2015, which is aligned with the National Education Policy (NEP) 2020. The MA programme aims to equip students with theoretical and practical knowledge to address gender issues from a multidisciplinary perspective, and it continues to evolve to meet the changing needs of society.

b) Major Features:

The Women's Studies (WS) Programme at Goa University is a pioneering initiative in the state, offering the only such programme in the region. The Women's Studies programme is designed to foster critical thinking, generate new knowledge, and nurture a strong commitment to social transformation. The discipline adopts innovative and inclusive approaches to knowledge

production, with a focus on bridging theory and practice. One of the programme's distinctive features is its emphasis on life skills, which are integrated into the curriculum. These skills include critical thinking, empathy, decision-making, and resilience, all of which are vital for personal and professional development. Moreover, the programme offers fieldwork placements and internships, providing students with hands-on experience in various sectors, including NGOs and corporate social responsibility (CSR) projects.

The Women's Studies Programme uses a participatory, learner-centric, and applied pedagogy, making learning both interactive and practical. The programmes aim to build students' research capacities, enabling them to engage both academically and practically with contemporary social realities. The pedagogy integrates classroom learning with extension activities, hands-on training, research, documentation, advocacy, and field-based action within diverse community settings. Students are encouraged to engage with real-world issues through collaborative initiatives and experiential learning. In addition to academics, the programme actively engages in social initiatives. Every year, students go on a field trip to disadvantaged communities, gaining first-hand experience and empathy for marginalised groups. The programme also holds an annual Film Appreciation Festival and Reading Clubs, which foster critical discussions on gender and social issues.

The discipline actively networks with organisations committed to social empowerment at state, national, and international levels. It works closely with multiple stakeholders—including Government agencies and civil society organisations—on advocacy, research, and outreach initiatives. Graduates of Women's Studies are equipped with interdisciplinary knowledge and practical skills, enabling them to contribute effectively to organisations working in areas such as gender justice, human rights, media, environment, and development.

c) Other Highlights

- Women's Studies has been included in the recruitment rules of the Government of Goa
- Strong engagement with the Government departments, including Women and Child Development and related sectors
- Active participation in the Government outreach and community-based projects
- Collaboration with non-Governmental organisations (NGOs) and civil society groups
- Academic linkages with colleges and schools for awareness and training programmes
- Opportunities in research, documentation, and policy advocacy
- Exposure to Corporate Social Responsibility (CSR) initiatives
- Career pathways in media, development sectors, and social research organisations

The Programme has a Resource Room with books donated by alumni and faculty members. It also has well-equipped classrooms with audio-video and ICT facilities for conducting classes, small workshops and meetings.

5. SOCIAL WORK DISCIPLINE

a) Introduction

The Social Work discipline at D. D. Kosambi School of Social Sciences and Behavioural Studies offers a two-year Post-Graduate programme of Master of Social Work (MSW) and a PhD. in Social Work. Master of Social Work (MSW) programme at Goa University is designed to prepare students for professional practice across diverse social contexts. The programme integrates rigorous academic learning with structured field engagement, enabling students to work effectively with individuals, families, groups, and communities. It is grounded in the core values of social justice, human dignity, and human rights, and encourages critical engagement with issues such as inequality, marginalisation, and development. Through an interdisciplinary curriculum, students develop conceptual clarity, analytical skills, and a strong ethical foundation for practice.

b) Key features

A distinctive feature of the programme is its emphasis on experiential learning through concurrent fieldwork, residential rural camp, one-month block placements, field trips, study tours, and research. Students gain hands-on experience by working with civil society organisations, Government agencies, healthcare institutions, and community-based initiatives. The curriculum also incorporates research training, policy analysis, and professional skill development, preparing Graduates for diverse career pathways in social development, health, education, and governance sectors. The programme aims to nurture socially committed professional social workers who are capable of responding to contemporary challenges and contributing meaningfully to inclusive and sustainable development.

c) Other features

On completion of the Master of Social Work (MSW), there are diverse career opportunities in government organisations, non-government organisations, Corporate Social Responsibility, and the development sector across fields such as health, education, community development, corporate social responsibility, and public policy.

List of Faculty and their Specialisations:

PROFESSORS

Desouza, Shaila (PhD., TISS, Mumbai) Gender: Development, Health, Welfare, Empowerment, Feminist Theory.	
Tripathi, Rahul (PhD., JNU) South Asian Politics, International Political Economy, Human Rights.	
Rao, Nagendra (PhD., Goa University) Ancient India and Economic History of Western Coastal India.	
Coelho, Joanna P. (PhD., Goa University) The Indian Diaspora, Sociology of Language, Political Sociology.	
Parobo, Parag D. (PhD., Goa University) Maritime History, Tourism, Indo-Portuguese History, Post-Colonial Studies, Intellectual History.	
ASSOCIATE PROFESSORS	
Haldankar, Arvind N. (PhD., Goa University) Sociology of Tribes, Ethnography, Environmental Issues.	
Desai, Prakash (PhD., JNU) Indian Politics, Political Theory.	
ASSISTANT PROFESSORS	
Risbud, Seema S. (PhD., Goa University) Indo-Portuguese History, Decolonisation Movements and Studies in Indian Culture and Heritage.	

Fernandes, Mozinha (PhD., Goa University) Sociology of Tribes.	
Gaunkar, Ravaji (M.Phil., Goa University) Rural Governance, Goan Society and Politics.	
Naik, Prachi (PhD., Goa University) Political Theory, Critical Theory, Language and Politics.	
Naik, Shraddha (PhD., JNU) International Relations, South Asia, Human Rights.	
Pednekar, Sulochana (PhD., Goa University) Global Health with special emphasis on Reproductive Health of Women, Education, Sanitation, and Environment.	
Prabhu, Prachi (PhD., TISS, Mumbai) Gender, Feminist History and Sexuality.	
Mendes, Ninotchka (PhD., Goa University) Tourism and Livelihoods, Understanding Goa.	
Zaraunker, Vithai (M.A., Goa University) Gender, Caste and Tribe.	
Naik, Nalini C. (PhD., Deccan College Post-Graduate and Research Institute) Political, Social and Economic History of Ancient India, History of Goa, Art and Architecture, Epigraphy and Numismatics, Museum studies.	

Ghadi, Sneha B. (M.A., Goa University) Colonial History, Ancient Indian History, Medieval Indian History, Indian Diaspora Studies, Gender Studies.	
Tate, Sangeeta (M.A., Goa University) Migration, Environmental Sociology, Gender Studies.	
Kankonkar, Vinod O. (M.A., Goa University) History of Goa, Medieval India, Modern India, History of Indian Cinema.	
Naik, Vidhita K. (M.Phil., Goa University) Mental Health, Cultural Perspective on mental health, Challenges faced by differentially abled population and their care-givers, Challenges faced by children of psychotic parents.	
Naik, Keval K. (M.A., Goa University) Gender Studies, Migration and Transnationalism, Technology and Advanced Society, Community Development and Empowerment, Child Welfare.	
Borges, Peter Floriano (M.S.W., Rashtrasant Tukadoji Maharaj Nagpur University) Child Rights, Welfare, and Protection, Youth Development, Health and Development, Disability Rights and Inclusion, Substance Abuse – Prevention and Rehabilitation, Cyber Safety, Sexual and Reproductive Health. and Public Policy.	

Structure of Programmes under the School:

Website Link: https://unigoa.ac.in/academics/programmes/masters.html

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SCHOOL OF EARTH, OCEAN AND ATMOSPHERIC SCIENCES

Dean **Viegas, Anthony A. A**	**Programme Director:** **M.Sc. Applied Geology** **Sawant, Poornima Rohan**
Programme Director: **M.Sc. Marine Science** **Nasnodkar, Maheshwar R.**	**Programme Director:** **M.Sc. Marine Microbiology** **Damare, Varada S.**
Programme Director: **M.Sc. Environmental Science** **Fernandes, Sheryl Oliveira**	**Programme Director:** **M.Sc. Remote Sensing and Geographical Information System** **Adhikari, Arjun**

Programme Director:
M.Sc. Atmospheric Science

Shaikh, Atiba Anis Ahmead

The School of Earth, Ocean and Atmospheric Sciences comprises six Disciplines:

1. **Applied Geology**
2. **Marine Sciences**
3. **Marine Microbiology**
4. **Environmental Science**
5. **Remote Sensing and Geographical Information System**
6. **Atmospheric Science**

Programmes offered and Number of Student intake:

Programmes Offered	Year of establishment and Code	Intake
Master of Science in Applied Geology	1986 GEO	20
Master of Science in Marine Sciences	1986 MSC	25
Master of Science in Marine Microbiology	2012 MMI	15
Master of Science in Environmental Science	2021 ENV	20
M.Sc. Remote Sensing and Geographical Information System	2025 RSG	20
Master of Science in Atmospheric Science	2026	20
PhD. in Earth Sciences	1985	
PhD. in Marine Science	1990	
PhD. in Marine Microbiology	2022	
PhD. in Atmospheric Sciences	2024	

1. APPLIED GEOLOGY DISCIPLINE

The M.Sc. Applied Geology programme involves advanced training in subjects and builds upon the foundation laid at the Bachelor's level. The focus is on building a strong theoretical and practical framework to enable students to tackle routine work in the industry as well as to take initiative in challenging new areas. Accordingly, the Master's programme includes fundamental courses such as Mineralogy, Geochemistry, Structural Geology, Sedimentology, Igneous Petrology, Metamorphic Petrology, Economic Geology, Stratigraphy and Indian Geology, as well as courses related to practical aspects such as Remote Sensing, GIS, Petroleum Geology, Mining Geology, Groundwater Geology, Exploration Geophysics, and Statistical Geology. The coursework is aided by an introduction to computer applications in various fields. Some of the computer tools that the students are introduced to during the period of their coursework include Surfer, Strater, Rockware, Surpac, ArcGIS, IDIRSI, SteroNett, ERDAS, etc., apart from other software not explicitly related to the core subjects. As a supplement to the various theoretical courses, the students are also given an opportunity to work in the field. There are two educational field-related courses in the 2nd and 4th semesters, respectively, apart from the practical industry training in mining or petroleum-related industries at the end of the 2nd semester. The majority of the students over the years have been placed in mining and oil companies through regular counselling and campus placements. All the core and elective, optional courses included in the programmes have been specifically designed to meet industry standards and research requirements. The close links that this programme enjoys with the industry (particularly Mining and amp; Mineral) and research organisations have worked towards elevating the level and quality of studies and facilities. The programme also works towards reaching the general public under outreach programmes for creating awareness in the conservation and management of natural resources. The Discipline has been actively involved in several international programmes (UNIGIS Distance Learning in GIS, International Earth Science Olympiad, etc.) Research opportunities (PhD.) for advanced study are offered under the Earth Science Programme, which has resulted in good publications in top-notch journals and has given good visibility to the programme of the school. The Geology Museum hosts representative samples covering most of the Peninsular India lithotypes as well as minerals, ores, and fossils.

2. MARINE SCIENCES DISCIPLINE

The Discipline of Marine Sciences, Goa University, was established in the year 1985 and has grown to become a multidisciplinary School focusing on Post-Graduate teaching and research in different branches of Marine Sciences, namely Physical Oceanography, Marine Chemistry, Marine Biology, and Marine Geology. Marine Sciences programme admits students from a wide background of bachelor's Degrees, such as Mathematics, Physics, Electronics, Computer Science, IT, Chemistry,

Industrial Chemistry, Analytical Chemistry, Pharmaceutical Chemistry, Zoology, Botany, Microbiology, Biotechnology, Biosciences, Fisheries, Aquatic Science, Earth Sciences, and Geology. The Marine Sciences programme is nationally recognised as a National Resource Centre in Marine Sciences. Since 2010, the programme has offered the Choice Based Credit System (CBCS), giving an option to the students to choose her/his optional courses. On-board ship training for a period of 15 to 20 days is a compulsory component of the course. This is in addition to the regular field surveys of the coastal zone and estuarine waters.

3. MARINE MICROBIOLOGY DISCIPLINE

This Programme was initiated in June 2012, under the award of UGC sponsored 'Innovative Programme for teaching and research in interdisciplinary and emerging areas'. The Program is meant for students to pursue higher studies in Marine Microbiology. Being a University in the coastal state of India, Goa University provides a strategic advantage in learning Microbiology of marine and coastal ecosystems. It serves to impart advanced training to students in the field of Marine Microbiology with a focus on marine microbial diversity, bio-prospecting, and applications of marine microbes in the production of various biologically significant metabolites and in bioremediation of polluted environments. Students undergo hands-on training with state-of-the-art technologies and are trained to develop an aptitude for independent research. The Programme equips students for higher research leading to the PhD. Degree in India or in International Universities overseas, or for employment in Research Institutes, in teaching, and in Industry, students find speedy employment.

4. ENVIRONMENTAL SCIENCE DISCIPLINE

Environmental science has conventionally studied physical, chemical, and biological processes in the Earth system (Lithosphere, hydrosphere, atmosphere, and cryosphere). It now incorporates natural human interactions and the social, political, and cultural processes that impact the planet. The anthropogenic pressures on the ecological processes have forced disciplinary boundaries to merge, and a student of environmental science must understand the complex relationships that drive nature-human interactions. Sustainability is one of the grand challenges that human survival faces on planet Earth. This programme was initiated from AY 2021-22 and has been conceived as a multidisciplinary programme which will teach students how to combine skills and knowledge from a variety of domains. It will allow students to explore courses from a large number of disciplines and skill themselves in a manner that they feel best suits them for their knowledge pursuits. The programme will provide a holistic approach to understanding environmental issues and undertake environmental impact assessments with diverse perspectives, frameworks, and

using multiple data sources. All students will undertake fieldwork and laboratory work to experience different habitats, climates, land formations, and social structures.

5. REMOTE SENSING AND GEOGRAPHICAL INFORMATION SYSTEM DISCIPLINE

a) Introduction:

The Remote Sensing and Geographic Information Systems (RSandGIS) programme at SEOAS is aligned with the National Education Policy 2020, emphasising multidisciplinary learning, outcome-based education, and the integration of teaching, research, and skill development. Recently established, the programme serves as a core component of Earth System Science education at Goa University, addressing contemporary environmental and geospatial challenges through a balanced academic and applied framework.

The curriculum is structured to ensure attainment of clearly defined learning outcomes, combining strong theoretical foundations in remote sensing (sensor physics, radiative transfer, spectral analysis) and GIS (spatial data structures, geostatistics, and spatial modelling) with experiential learning. Students receive hands-on training in processing and analysing satellite data from platforms such as IRS, Sentinel, Landsat, and MODIS, supported by field-based observations and laboratory measurements.

A key strength of the programme lies in its research-oriented approach, particularly in coastal and estuarine systems, ocean colour remote sensing, atmospheric and aerosol studies, and hydrological and environmental modelling. The programme actively promotes integration of satellite data with in-situ measurements to enable scientifically robust, evidence-based analysis, aligned with national priorities in environmental monitoring, disaster risk reduction, and sustainable resource management.

The programme emphasises skill enhancement, critical thinking, and problem-solving through training in Python/MATLAB, as well as advanced geospatial platforms such as QGIS/SNAP/ENVI/ArcGIS/ERDAS Imagine/GRASS GIS, and Google Earth Engine. Through fieldwork in coastal and estuarine environments, the programme provides hands-on exposure to marine data acquisition and field methodologies. Emerging areas such as geospatial analytics, data-driven modelling, and digital Earth system frameworks are progressively integrated into teaching and research.

The programme maintains strong linkages with national research organisations, the Government agencies, and industry partners, facilitating internships, collaborative projects, and career pathways

in space applications, environmental consultancy, marine and atmospheric sciences, and geospatial technology sectors. Graduates are thus equipped to pursue higher research, contribute to interdisciplinary scientific programmes, and engage effectively with industry and policy frameworks. Through its outcome-based, research-integrated, and application-driven approach, the RSandGIS programme positions itself as a flagship academic initiative, fostering academic excellence, innovation, and societal relevance in alignment with national and global sustainability goals.

b) Major Facilities:

The programme is supported by a well-equipped computer laboratory with dedicated systems, networked with University servers, providing a robust platform for geospatial analysis, satellite data processing, algorithm development, and data-driven research. These facilities ensure adequate ICT-enabled learning resources, facilitate advanced research workflows, and strengthen the overall academic and research ecosystem of the programme.

The programme also provides hands-on training in specialised ocean optics and water-quality instruments, including Satlantic radiometers, a WetSTAR CDOM fluorometer, water sampling units, a multi-angle backscattering meter, Conductivity-Temperature-Depth, and a LISST particle size analyser. Laboratory and analytical systems comprise UV-Vis spectrophotometers, centrifuges, and incubators, supporting detailed environmental and biogeochemical analyses. Field and observational capabilities are further enhanced by using GPS units and hypsometers for geospatial and elevation measurements. In addition, atmospheric observation systems such as sunphotometers, aethalometers, automatic weather stations, and meteorological towers strengthen the programme's capability in atmospheric and climate-related studies.

6. ATMOSPHERIC SCIENCE DISCIPLINE

a) Introduction:

The M.Sc. Atmospheric Science is a specialised Post-Graduate programme offered by SEOAS, centred on a Physics-based understanding of atmospheric processes, with a focus on the dynamics, thermodynamics, and circulation systems that govern weather and climate. The curriculum is designed to develop a strong analytical foundation in atmospheric dynamics, boundary layer processes, cloud physics, and climate systems, with particular emphasis on monsoon variability, extreme weather events, and air-sea interaction mechanisms. The curriculum prioritises process understanding, quantitative modelling, and predictive capability, enabling students to interpret and simulate atmospheric behaviour across scales.

Goa's coastal environment provides a unique setting for studying coupled ocean-atmosphere processes, enabling students to conduct field-based observations of monsoon evolution, coastal meteorology, and climate variability. The programme is closely linked with ongoing research

supported by agencies such as the Indian Space Research Organisation (ISRO), providing exposure to real-time datasets, observational systems, and experimental studies. A key component of the programme is training in Numerical Weather Prediction (NWP), atmospheric modelling, and data assimilation, supported by hands-on use of observational instruments, including solar radiometers, a nephelometer, and meteorological sensors. Students also gain experience in analysing atmospheric datasets, reanalysis products, and model outputs to understand variability and predictability. With its strong emphasis on fundamental science, modelling, and observational analysis, the programme prepares Graduates for specialised careers in meteorology, climate science, operational forecasting, disaster risk reduction, and renewable energy applications, as well as for advanced research and national-level competitive examinations such as CSIR-NET.

b) Major Facilities:

The M.Sc. Atmospheric Science programme is supported by well-developed laboratory, observational, and computational facilities. These facilities enable effective teaching and learning, hands-on training, and research in atmospheric and climate sciences. The programme benefits from specialised observational infrastructure housed within the Aerosol Observatory, Meteorological Tower and Remote Sensing Laboratory, including advanced instruments such as radiometers for radiometric measurements, Nephelometer and QCM for aerosol characterisation, and sun photometers for aerosol optical depth estimation. These instruments support detailed studies of aerosol-radiation interactions, atmospheric optics, and air-sea exchange processes. The computational infrastructure further enables numerical modelling, data assimilation, and analysis of large atmospheric datasets, including reanalysis and forecast model outputs.

List of Faculty and their Specialisations:

PROFESSOR	
Viegas, Anthony A. A. (PhD., Goa University) Igneous Petrology.	
ASSOCIATE PROFESSOR	
Kalangutkar, Niyati (PhD., Goa University) Igneous Petrology and Microplastic Pollution studies.	
ASSISTANT PROFESSORS	

Nasnodkar, Maheshwar R. (PhD., Goa University) Marine Chemistry, Geochemistry, Speciation, Bioavalability, Bioaccumulation, Ecotoxicology, and Phyto-remediation.	
Fernandes, Sheryl Oliveira (PhD., Goa University) Marine Microbial Ecology, Marine Biogeochemistry, Aquaculture.	
D'Costa, Priya M. (PhD., Goa University) Marine Microbiology, Interactions Between Bacteria and Phytoplankton, Diatom Diversity, Biofilms, Bioremediation.	
Berde, Chanda V. (PhD., Goa University) Microbial Bioremediation, Microbial Metabolites, Archaea, Endophytic Microorganisms.	
Damare, Varada S. (PhD., Goa University) Marine Microbiology, Microbial Ecology, Marine Protists, Thraustochytrids and Fungi, Microbial Bioprospecting, Bioremediation, Trophic Interactions.	
Lotlikar, Nikita P. (PhD., Goa University) Marine Mycology, Marine Microbiology, Proteomics.	
Naik, Sangeeta M. (PhD., AcSIR - Academy of Scientific and Innovative Research) Marine Biogeochemistry, Marine Microbial Ecology, Phytoplankton Ecology, Marine Pollution and Climate Change.	
Sawant, Poornima Rohan (PhD., Goa University) Mineralogy, Geochemistry and Igneous Petrology.	
Sequeira, Nicole Ann Fae (PhD., IIT- Kharagpur) Structural Geology, Metamorphic Petrology and Precambrian Tectonics.	

Ghadi, Pooja P. (PhD., Goa University) Polar Micropaleontology, Paleoclimate, Sedimentology.	
Mayekar, Mahesh M. (M.Sc., Goa University) Groundwater Geology, Igneous Petrology.	
Vaigankar, Diviya (PhD., Goa University) Marine and Environmental Microbiology, Nanobiotechnology, Molecular Biology.	
D'Mello, Joshua R. (PhD., Goa University) Oceanography, Environmental Science.	
Madkaikar, Manjusha R. (M.Sc., Goa University) Sedimentology, Geochemistry, Geophysics.	
Adhikari, Arjun (PhD., Goa University) Coastal Oceanography, Measuring and investigating turbulence in estuarine and coastal waters, Remote Sensing and Laboratory Analyses.	
Shenvi Gude, Shubham Uday (M.Sc., Bharati Vidyapeeth) Remote Sensing, Geographic Information System, Spatial Analysis.	
Araujo, Jesly (PhD., Mangalore University) Marine chemistry, Biogeochemical cycling of greenhouse gases	
Shaikh, Atiba Anis Ahmead (PhD., Goa University) Atmospheric Aerosols, Aerosol-Climate Interactions, Radiative Effects, Air-Sea Interactions, Meteorology and Atmospheric Thermodynamics	

Faria, Daphne G. (PhD., University of the Ryukyus, Japan) Biodiversity, biogeography, taxonomy, and molecular phylogeny of marine and freshwater microalgae with special emphasis on evolution and marine and estuarine methylotrophs.	
Zore, Tukaram C. (PhD., Indian Institute of Technology Bhubaneswar) Extreme Events, Climate Dynamics, Heatwaves, Intraseasonal Oscillations, Indian Monsoon, Sub-seasonal to Seasonal Prediction, Machine Learning	
Ghosal, Shilpa (PhD., Goa University) Climate Science and air pollution	

Structure of Programmes under the School:
Website Link: https://unigoa.ac.in/academics/programmes/masters.html

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SCHOOL OF INTERNATIONAL AND AREA STUDIES

Dean	Programme Director: M.A., International Studies
 Wagle, Anuradha	 **Parulekar, Dattesh**

The School of International and Area Studies comprises the following Disciplines:

1. International Relations

Programmes offered and Number of Student intake:

Programmes Offered	Year of establishment and Code	Intake
Master of Arts in International Studies	**1988 INR**	**10**
PhD. in International Relations	**2018**	
Certificate of Proficiency in Japanese Language – (A1 KATSUDO and A-1 RIKAI)	**–**	

1. INTERNATIONAL STUDIES DISCIPLINE

The M.A. International Studies Programme is the flagship offering of the School of International and Area Studies, having been in pedagogic vogue for two decades and more. The M.A. Programme which is a full-time Two-year (four Semesters) Degree, involves interdisciplinary instruction and attendant research, drawing on perspectives specific to the emergent discipline of International Relations, but also from International Politics, Economics, History, Law, and Security and Strategic Studies, with a view to offering students a holistic and integrated understanding of the rudiments, as also the nuances and intricacies, of the field of International Affairs. The Programme is particularly attractive on account of the widespread availability of Optional Courses on offer, beholding deeper insights into thematic subjects and topical regional dynamics alike. The Syllabi of the M.A. Programme tend to be revised and updated pursuant to changing trends, once every three to four years. The SIAS is unique in so far as it consistently attracts students from a slew of nationalities across the Global South under the aegis of ICCR Scholarships, across both Masters and PhD. programmes.

Furthermore, the SIAS has been disseminating its long-standing expertise in mentoring research and proffering policy relevant consultancy, to seminal national institutions, such as the Naval War College (NWC) at INS Mandovi Goa, as also to the Ministry of External Affairs (MEA) and the Ministry of Defence (MoD) think tanks viz., the Indian Council of World Affairs (ICWA) and the Manohar Parrikar Institute for Defence Studies and Analyses (MP-IDSA), New Delhi. Notwithstanding, the School has lately been endeavouring to integrate linguistic teaching with established instruction on International Relations by offering the Spanish and Japanese languages as 'Certificate of Proficiency' Programmes, with a view to undertaking Korean and Mandarin language teaching, going forward. Students undertaking the M.A. International Studies Programme have accomplished internship stints both during and after their Degree Programme, at the Government and private think tanks across the country, such as at the Naval War College (INS Mandovi), the MP-IDSA, the National Maritime Foundation (NMF), and the Institute for Chinese Studies (ICS), New Delhi, besides, also at COVINTS, Bengaluru and geopolitical risk services firms, such as MAX Security.

List of Faculty and their Specialisations:

ASSISTANT PROFESSORS	
Parulekar, Dattesh (PhD., Goa University) India's Foreign Policy, Maritime Affairs, East Asian Affairs, Strategic Studies, African Affairs, Latin American Political Economy, Polar Geopolitics.	

Naik, Yugank (M.A., Goa University) International Relations, Latin American Studies, New Social Movements, World Cinema and Decolonisation, and Identity	
Jose, Almin Cicily. (PhD., JNU) Policy Analysis, Governance, Foreign Policy, Diplomacy	
Narvenkar, Mukund (PhD., Goa University) Maritime Security, International Relations and India's Foreign Policy	

Structure of Programmes under the School:

Website Link: https://unigoa.ac.in/academics/programmes/masters.html

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MANOHAR PARRIKAR SCHOOL OF LAW, GOVERNANCE AND PUBLIC POLICY

Dean	Vice-Dean: Research
 Menon, Harilal, B.	 **Shringare, Alaknanda**
Programme Director: **M.A., Public Administration** **Quintal, Steffi**	**Programme Director:** **Master of Laws** **Rane, Vaibhavi**

The Manohar Parrikar School of Law, Governance and Public Policy comprises the following Disciplines:

1. Public Administration
2. Law

Programmes offered and Number of Student intake:

Programmes Offered	Year of establishment and Code	Intake
Master of Arts in Public Administration	**2023** **PAD**	**20**
Master of Laws (LL.M.)	**2023** **LLM**	**25**

a) Introduction:

The Manohar Parrikar School of Law, Governance, and Public Policy at Goa University stands as a tribute to the legacy of Shri Manohar Parrikar, embodying his vision for effective governance

and people-centric policies. The School offers programmes like LL.M. in Alternative Dispute Resolution, LL.M. in Human Rights, and M.A. in Public Administration.

1. LAW DISCIPLINE

The LL.M. Programme at the Manohar Parrikar School of Law, Governance and Public Policy, Goa University, offers specialised Post-Graduate education in Human Rights and Alternative Dispute Resolution (ADR). Designed to foster advanced legal scholarship, the programme combines rigorous academic training with research, legal aid, advocacy, and experiential learning. Students benefit from international collaborations through the School's MoUs with foreign universities, enabling academic exchange and global exposure, while active participation in national moot courts, policy hackathons, seminars, conferences, workshops, and legal outreach programmes enriches their professional and research experience. The programme prepares Graduates for leadership in legal practice, academia, public service, policy, and research.

The LLM programme integrates innovative, outcome-focused teaching methods with hands-on experiences such as field practicums, student clubs, and community engagement. Flagship events like the Parrikar National Moot Court and Policy Hackathon provide platforms for addressing societal challenges, with the best solutions published to inspire change.

2. PUBLIC ADMINISTRATION DISCIPLINE

The Public Administration Programme offered by the Manohar Parrikar School of Law, Governance and Public Policy, Goa University, is designed to provide students with an understanding of governance, administration, public policy and public service delivery. The Programme combines theoretical learning with practical exposure and prepares students for careers in government, academic and research institutions. Learning is strengthened through hands-on research workshops, field-based assignments, Moot court and Policy Hackathon, national-level conferences, state-level seminars and interactions with administrators, academics and policy practitioners through guest lectures. Through its interdisciplinary approach and focus on real-world challenges, the school equips students with the tools to make governance more adaptive and responsive to Goa’s evolving needs.

Students are encouraged to undertake internships with government departments, local bodies, research institutions and civil society organisations. They also participate in consultancy and research projects with the faculties, contributing to data collection, analysis and the preparation of findings for submission to departments.

Alongside tutorials for competitive examinations are provided to guide students in public administration, current affairs, reasoning and aptitude. Through the Niti Prashasak Student

Club, students engage in debates, policy discussions, quizzes and field visits. Overall through this programme students develop the knowledge, confidence and public-service orientation required to become academicians, administrators and policy professionals.

List of Faculty and their Specialisations:

ASSOCIATE PROFESSOR	
Shringare, Alaknanda (PhD., Karnatak University) Democratic Governance, Public Administration and Rural Development	
ASSISTANT PROFESSORS	
Gawas, Vijay M. (PhD., Goa University) Human Rights and Constitutional Law, Tribal Rights, Child and Disabilities Rights, Women Rights, Labour Rights, Legal aid, Consumer protection and environmental aspects.	
Quintal, Steffi (PhD., Goa University) Public Finance, Project Management, Marketing in Public Sector, Public Policy in Tourism and Hospitality.	
Rane, Vaibhavi (L.L.M., O. P. Jindal Global University, Haryana) International Law, Arbitration and Mediation, Human Rights, Investment and Trade Law, Environment and Climate Justice	
Kalekar, Siddhesh (M.A., Goa University) Urban Studies, Subaltern Studies, Public Policy, Local Governance.	
Naik, Gauraangi B. (L.L.M., Goa University) Alternative Dispute Resolution, Human Rights and International Humanitarian Law, Criminal Justice Administration, and Forensic Science.	

Structure of Programmes under the School:

Website Link: https://unigoa.ac.in/academics/programmes/masters.html

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SCHOOL OF PHYSICAL AND APPLIED SCIENCES

Dean **Gad, Rajendra S.**	**Vice-Dean: Academic** **Parab, Jivan S.**
Vice-Dean: Research **Gad, Rajendra S.**	**Programme Director:** **M.Sc. Physics** **Hathwar, Venkatesha R.**
Programme Director: **M.Sc. Electronics** **Vetrekar, Narayan T.**	**Programme Director:** **M.Sc. Mathematics** **Kunhanandan, Mailattu**

Programme Director:
B.Voc. Electronics

Sequeira, Marlon Darius

The School of Physical and Applied Sciences comprises four Disciplines:

1. **Electronics**
2. **Physics**
3. **Mathematics**

Programmes offered and student intake: School of Physical and Applied Sciences
Established Year: 2020

Programmes Offered	Year of establishment and Code	Intake
Master of Science in Physics	1963 CPIR Code: PHY	45
Master of Science in Electronics	1992 ELE	15
Master of Science in Mathematics	1965 CPIR MAT	40
Bachelor of Vocational in Electronics	2026 ET	10
PhD. in Physics	1963	
PhD. in Mathematics	1965	
PhD. in Electronics	1992	

The school offers a two-year M.Sc. (80 credits) and a PhD. Programmes in Physics, Electronics, and Mathematics, and Vocational Programmes in Embedded Technology.

1. PHYSICS DISCIPLINE

The physics discipline offers an M.Sc. in physics with specialisations in solid-state physics, computational physics, and biophysics, where faculty emphasise teaching and cutting-edge research across a wide range of topics in physics and materials science. The academic curriculum is designed with multiple elective courses to prepare students in multi-disciplinary areas of science and technology. It has well-equipped teaching laboratories with novel experiments in Physics. Students are oriented in using modern laboratory techniques as well as

estimating uncertainties in measured and derived quantities. The thrust area of research is experimental and theoretical Condensed Matter Physics. The faculty are actively involved in studying structural, magnetic, optical, and transport properties of different types of materials ranging from glass and glass ceramics, nanomaterials and nanostructures, luminescent materials, magnetic shape-memory alloys, superconductors, electrocatalysts, energy storage materials, etc., to understand the underlying basic physical mechanism as well as to develop new materials for applications. Some efforts are also concentrated on understanding quantum phase transitions in Bosonic systems. Over the years, it has established state-of-the-art characterization facilities through individual research grants from national funding agencies like DST-SERB, CSIR, BRNS, etc., and assistance through DSTFIST and UGC-SAP. This has resulted in 37 PhD. these, over 250 research articles in national and international journals of high repute, and several hundred national and international conference presentations. Recently, faculty members of this School and the School of Chemical Sciences have established a state-of-the-art laboratory for Materials characterization under RUSA 2.0. Faculty members have also established strong national and international collaborations with peers in leading Universities and Institutions and completed international collaboration projects.

Several National and International Conferences, Symposia, and Meetings attracting internationally renowned scholars in the subject are organised. For the benefit of its research students, workshops and courses like GIAN and DST-SERB School Courses are conducted regularly.

2. ELECTRONICS DISCIPLINE

A candidate eligible for admission to a programme leading to the Degree of Master of Science in Electronics must have passed the examination of the Degree of Bachelor of Science with Physics/Computer Science/ Electronics of this University or from any other recognised University.

The thrust area of the master's programme is embedded systems, supported by the UGC under an innovative programme. Summer Internship as well as industry-associated minor and major projects are highlights of this programme. It has projects in the areas of Biometrics, Hyper Spectral Imaging, Data Communications System, Biomedical, and Agricultural Electronics.

i. B.VOC. IN ELECTRONICS DISCIPLINE

The programme is aligned with the National Skills Qualifications Framework (NSQF), an initiative of the Ministry of Human Resource Development (MHRD), the Government of India, aimed at enhancing students' skills and knowledge in accordance with industry requirements

to support economic growth and social development. The curriculum has been developed in consultation with the Electronics Sector Skills Council of India to provide industry-relevant competencies in embedded technology such as Internet of Things (IoT) and Artificial Intelligence (AI).

It adopts a flexible and modular structure with multiple entry and exit options, allowing learners to pursue employment at various stages and re-enter education later to upgrade their qualifications and skill sets, either for career advancement or higher education. Through this programme, students gain practical expertise in embedded system development, IoT architectures, sensor integration, and AI-based applications, preparing them to meet current industry demands.

3. MATHEMATICS DISCIPLINE

a) Introduction:

The Mathematics Discipline opens doors to students with a strong interest in the Mathematical Sciences, offering them the opportunity to study a wide variety of courses, both intensive training in the subject and shaping curious minds into analytical thinkers, problem solvers, and leaders in academia, industry, and beyond. The Discipline has competent faculty with wide knowledge in pure and applied Mathematics, offering M.Sc. and PhD. programmes.

The Discipline also offers a doctoral research programme for highly motivated students desiring to pursue an academic or industrial career in Mathematics. The thrust areas for the PhD. programme are Functional Analysis, Graph Theory, Differential Equations, Lie Algebra, Number Theory, and Combinatorics. Most of the Graduates from the Mathematics Discipline have distinguished careers in Education. The track record in this regard shows that our alumni have occupied leading positions in Educational Institutions across Goa.

The discipline is greatly involved in teaching and research and in sharing the knowledge with social sectors through organising Winter Schools, various students-centric Workshops, Publications, Lectures, Collaborations, etc. Faculty members collaborated with nationally and internationally renowned Mathematicians. National and international level conferences as well as state level symposiums have been organised in order to enhance professional development and networking opportunities.

b) Major facilities:

i) Physics: Over the years, it has established good facilities for research in Condensed Matter Physics and Materials Science. The facilities include: Programmable High Temperature Furnaces (up to 1600^{o} C), Tri Arc Furnace, Pulse laser deposition system, Vacuum thermal deposition system, Electrophoretic deposit setup, Spin coating unit, Vacuum sealing facility, Glove-box,

Sieve Shaker, Low speed Diamond wheel Cutter, Lapping and Polishing Machine, Rotating anode based X-ray diffractometer, Optical Microscopes, FTIR and UV-Vis spectrometers, Photoluminescence Spectrometers, DC and AC Electrical Resistivity, Thermopower apparatus (ambient to 10K), Dielectric Bridge (10Hz – 3 MHz, ambient to 500^{o} C), Electrochemical analysis, Differential Scanning Calorimeter (-140°C to 600°C), Thermo-gravimetric analyser(ambient – 1100°C), Dynamical Mechanical Analyser (0.01Hz – 100Hz, -140^{o}C to 600^{o}C), Computer Cluster, Optical microscope with integrated optical trapping system and fluorescence imaging etc.

ii) Electronics: UV/Visible/NIR Spectrophotometer, UV-VIS-NIR Fibre-optic spectrometer, Spectrum analyser, portable Signal Generator and Analyser up to 3 GHz range, MIMO Communication system. Hyper-spectral Imaging setup, Isolation table, various lasers and light sources. 20-Channel EEG, ECG, and EMG Biomedical system. ALTERA Semiconductors technology developments boards for DSP, Image processing, trans receiver, Ethernet; Controllers developments boards for PIC,89C52, ARM7/9, NI Speedy; Xilinx IDE ISE 7.1, MATLAB 2019, Lab View, TRI India Robotics development kits, VLSI, CAD tools (P-Spice), Micro wind, etc.

iii) Mathematics: The discipline of Mathematics is equipped with its own library, apart from the University Library. It is well stocked with an extensive collection of books (about 4000) on a variety of titles covering pure and applied Mathematics as well as Statistics. This Library is established using grants received from NBHM.

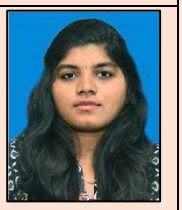
iv) Vocational Programme: The programme is supported by well-equipped electronics, embedded, and networking laboratories. They focus on integrating emerging technologies, with a special emphasis on embedded technology for the Internet of Things (IoT) and embedded AI, providing students with practical exposure to state-of-the-art resources.

c) Other highlights:

The discipline of Physics received support under DST-FIST (Level-I, Phase II), UGC-SAP (DSA-Phase III), and Infrastructure Programmes. PhD. in Electronics is supported by the Ministry of Electronics and Information Technology, New Delhi. Research Laboratories, Institutes and Universities in India and abroad (after PhD.), Teaching in Schools (with B.Ed.) and colleges/Universities (with NET/SET). It is one of the centres recognised by the Indian Academy of Sciences, Bangalore, for conducting the Experimental Physics Refresher Courses on behalf of the Joint Science Education Panel of the three national science academies.

The school offers a two-year M.Sc. (80 credits) and a PhD. Programmes in Physics, Electronics, and Mathematics, and B. Voc. Programmes in Electronics, Instrumentation, and Computer Networking.

List of Faculty and their Specialisations:

SENIOR PROFESSORS	
Priolkar, Kaustubh. R. S. (PhD., Goa University) (On Lien) Experimental Condensed Matter Physics-NEXAFS and EXAFS.	
Gad, Rajendra S. (PhD., Goa University) Data Fusion and Communication System.	
PROFESSOR	
Parab, Jivan S. (PhD., Goa University) Embedded System Instrumentation and Signal Processing.	
ASSISTANT PROFESSORS	
Kunhanandan, Mailattu (PhD., Goa University) Functional Analysis, Combinatorics.	
Gaude, Pallavi Pandhari (PhD., Goa University) Theoretical Condensed Matter Physics.	
Fernandes e Pereira, Jessica (PhD., BITS Pilani, Goa) Discrete Mathematics, Graph Theory.	
Vetrekar Narayan T. (PhD., Goa University) Hyperspectral Biometrics**.**	
Sequeira, Marlon Darius (PhD., Goa University) Embedded systems, signal processing, FPGA.	
Raut Dessai, Reshma (PhD., Goa University) Neutron Scattering, Porous media, Condensed matter Physics, Glass, Ceramics.	

Dias, Elaine T (PhD., Goa University) Experimental Condensed Matter Physics.	
Gaonkar, Aniketh A. (PhD., Goa University) Biometrics, Image Processing, Machine Learning.	
Fernandes, Brandon (M.Sc., Goa University) Lie Algebra.	
Alavani, Bhargav K (PhD., Goa University) Ultra-Cold atomic gases, Computational Physics.	
Gawas, Mridini M. (PhD., BITS Pilani, Goa) Differential Equations, Integral Equations, Partial Differential Equations.	
Gawali, Sandeep Babu (PhD., Universitat Politècnica de Catalunya, Spain) Optical communication, Data communication.	
Pagi, Mudraj, Nar (M.Sc., Goa University) Algebra, Number Theory.	
Mekoth, Chitra (PhD., NITK, Surathkal) Functional Analysis, III-posed Problems.	

UGC- RESEARCH FACULTY ASSISTANT PROFESSORS	
Pahari, Bholanath (PhD., Saha Institute of Nuclear Physics/Jadavpur University, Kolkata) Condensed Matter Physics, NMR Spectroscopy.	
Cherukulappurath, Sudhir (PhD., University of Angers, France) Nonlinear Optics, Plasmonics, Nanophotonics.	
Hyam, RajeshKumar Shankar (PhD., Shivaji University) UGC – Assistant Professor, School of Physical and Applied Sciences Experimental Condensed Matter Physics, Nanomaterials for Energy Applications, Superconducting Materials, Pulsed laser deposition of thin films.	
Hathwar, Venkatesha R (PhD., IISc, Bangalore) X-ray Diffraction, Chemical Physics and Quantum Crystallography, Crystal Engineering, Structural Materials Science.	

Structure of Programmes under the School:

Website Link: https://unigoa.ac.in/academics/programmes/masters.html

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SCHOOL OF SANSKRIT, PHILOSOPHY AND INDIC STUDIES

Dean	Programme Director: M.A., Philosophy
 Pai Vernekar, Sanjyot D.	 **Naik, Rajavi D.**

Programme Director:
M.A., Sanskrit Studies

Tengse, Dattanubhav G.

The School of Sanskrit, Philosophy and Indic Studies comprises Two Disciplines:

1) **Philosophy**
2) **Sanskrit Studies**

Programmes offered and Number of Student intake:

Programmes Offered	Year of establishment and Code	Intake
Master of Arts in Philosophy	1965 CPIR PHI	10
Master of Arts in Sanskrit Studies	2024	10

PhD. in Philosophy	**1967**	

1. PHILOSOPHY DISCIPLINE

a) Introduction:

M.A. Programme in Philosophy focuses on developing critical acumen in students about philosophical issues and problems both in the Western and Indian Traditions of Philosophizing. The approach adopted for this purpose is largely analytical, critical, and hermeneutical. The Discipline offers a wide range of courses in Indian Philosophy, Western Philosophy, Continental Philosophy, Logic, and Ethics.

The PhD. The programme in Philosophy encourages critical, hermeneutical, and analytical studies on classical as well as contemporary domains of philosophy, both Indian and Western. Over the years, the focus of research has been on Applied Ethics, Phenomenology, Philosophy of Religion, Environmental Ethics, Vedanta, and Ethics of Pedagogy.

The School of Sanskrit, Philosophy and Indic Studies (SSPIS) is the outcome of integrating two separate academic units at Goa University, namely, the Discipline of Philosophy, one of the oldest Disciplines, and the nascent School of Sanskrit and Indic Knowledge Systems into a composite whole for wider and deeper engagements. Academic study of Philosophy at Goa University was initially part of the then Centre for Post-Graduate Instruction and Research of the University of Bombay (CPIR-1967). Subsequently, when Goa University came into existence, it became one of the constituent Disciplines.

Currently, the SSPIS offers Master's as well as Doctoral studies in Philosophy, encompassing both the Indian and Western Philosophical specialisations. As Philosophy overarches beyond any specific subject matter as far as it involves systematic investigation into various sources and methodologies of knowledge, the Master's Programme in Philosophy at Goa University offers a wide range of courses, both as Core and as Optional, that aim to develop critical awareness in understanding other disciplines and subject matters. Based on the classical foundations of philosophy, the curriculum addresses contemporary developments and prepares the students for an informed and meaningful life. The small classroom size serves the learning ecosystem well. Opportunities for student exchange Programmes are also available for students with reputed Universities abroad.

SSPIS has a very robust research programme, and students from other reputed universities, both from India and abroad, pursue their studies here. Over the years, with sustained efforts of the faculty and students, the Philosophy Programme at Goa University has been able to embark on the path towards excellence in teaching and learning. Prof. Ramakant A. Sinari, Prof

A.V. Afonso, Prof. U.A. Vinayakumar, Dr Milan B. Desai, Prof. A. Raghuramaraju, and Prof. C.A. Tomy were faculty members of Philosophy here and had contributed to the growth of the discipline.

2. SANSKRIT STUDIES DISCIPLINE

a) Introduction:

The newly established discipline currently offers an M.A. in Sanskrit Studies, which focuses on courses like Grammar, Literature, Indian Philosophy, and Veda-Vedangas. The programme encourages and enables the students to pursue research in the different domains of Sanskrit Studies. In the near future, SSPIS will offer a programme of studies in Computational Linguistics, Pali and Buddhist Studies, besides Philosophy and Sanskrit. Through these academic Programmes, SSPIS aims to explore the dialogical potentials of our ancient knowledge and wisdom traditions with our contemporary concerns in order to build a cosmopolitan knowledge community, capable of addressing the societal challenges from the perspective of the Humanities discipline aimed at moulding enlightened citizens.

b) Major facilities:

School of Sanskrit Philosophy and Indic Studies has internet connectivity in the classrooms and faculty rooms. Desktop Computers are available for students to be used for research work and assignments. The library portal gives access to E-Resources. The School has LED projectors for presentations.

c) Other Highlights:

At Goa University, the Directorate of Student Placement and Alumni Relations (DSPAR) organises at least one placement fair a year. Students passing out from Goa University can make use of this platform. A good number of employers participate and identify smart students suiting their needs.

In the past, some of our former students have joined as faculty in reputed institutions like IIT Roorkee, Uttarakhand; Vidyasagar University, Midnapore, West Bengal; and St. Stephen's College, New Delhi, besides Colleges in Goa. Some work at the senior level in the Goa State Administration, while others are working in private firms as executives as well as media professionals.

List of Faculty and their Specialisations:

PROFESSORS	
Pai Vernekar, Sanjyot D. (PhD., Goa University) Medical Ethics.	
Tharakan, Koshy (PhD., University of Hyderabad) Philosophy of Human Sciences, Phenomenology.	
ASSOCIATE PROFESSOR	
Menezes e Rebello, Maria Norma (PhD., Goa University) Existentialism.	
ASSISTANT PROFESSORS	
Naik, Rajavi D. (M.A., Goa University) Applied Ethics and Indian Philosophy.	
Menezes, Walter (PhD., IIT Bombay) Classical Indian Philosophy, Vedanta, Buddhism and Jainism, Philosophy of Religion, Legal Philosophy, Logic and Epistemology.	
Kelkar, Yogita (PhD., Central Sanskrit University, New Delhi) Sanskrit Grammar, Manuscriptology, Epics, Classical Sanskrit Poetry.	
Tengse, Dattanubhav G. (M.A., University of Madras) Nyaya Darshana, Vaisheshika Darshana, Mimamsa Darshana, Vedanta Darshana	

Tengse, Avani Shripad, (M.A., Central Sanskrit University, New Delhi) Manuscripts and Paleography.	

Structure of Programmes under the School:

Website Link: https://unigoa.ac.in/academics/programmes/masters.html

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SHENOI GOEMBAB SCHOOL OF LANGUAGES AND LITERATURE

Dean **Wagle, Anuradha**	**Vice-Dean: Academic** **Chopdekar, Hanumant**
Vice-Dean: Research **Parienkar, Prakash**	**Programme Director:** **M.A. English** **Oliveira, Nafisa**
Programme Director: **M.A. French** **Gomes, Natasha M.**	**Programme Director:** **M.A. Hindi** **Govekar, Sweta Prasad**

Programme Director: M.A. Konkani	Programme Director: M.A. Marathi
 Gadkar, Soniya S.	 Madgaonkar, Vinay
Programme Director: M.A. Portuguese	**Programme Director: B.A. Portuguese**
 Alberto, Loraine Ethel Barreto	 Cotta, Franz Schubert Agnelo de Miranda

Programme Director:
B.A. French

Gomes, Anthony

Shenoi Goembab School of Languages and Literature consists of six Disciplines

1. **English**
2. **French and Francophone Studies**
3. **Hindi**
4. **Konkani**
5. **Marathi**
6. **Portuguese and Lusophone Studies**

Programmes offered and Number of Student Intake:

Programmes Offered	Year of establishment and Code	Intake
Master of Arts in English	1965 CPIR ENG	60
Master of Arts in Hindi	1965 CPIR HIN	35
Master of Arts in French	1965 CPIR FRE	8
Master of Arts in Konkani	1987 KON	30

Master of Arts in Portuguese	**1987 POR**	**5**
Master of Arts in Marathi	**1970 CPIR MAR**	**25**
Bachelor of Arts in French	**2018 FRE**	**5**
Bachelor of Arts in Portuguese	**2019 PRC**	**5**
PhD. in Hindi	**1985**	
PhD. in English	**1987**	
PhD. in Marathi	**1988**	
PhD. in French	**1996**	
PhD. in Konkani	**1997**	
PhD. in Portuguese	**2021**	
Certificate of Proficiency Course in French, Portuguese, Languages	**2020**	
Certificate of Proficiency Course in Konkani Languages	**2023**	

1. ENGLISH DISCIPLINE

The Discipline offers a Post-Graduate Programme in English and provides opportunities for doctoral research leading to a PhD. in English. Literature is a major thrust area of the Discipline with emphasis on British, Indian, American, and other literatures. Cultural Studies, translation studies, and gender studies are allied areas of study for the Discipline.

2. FRENCH DISCIPLINE

Since our inception in 1965, we have had a long tradition of teaching and research in the domain of French and Francophone Studies. The Discipline of French and Francophone Studies focuses on the extensive and intensive teaching and learning of Language, Literature, and Culture of France and Francophone Countries through robust Academic Programmes and a mosaic of workshops, seminars, and cultural activities. It has been a much-appreciated and established Centre of Excellence in the field of French Studies in India. At present, the Discipline offers the following Programmes: Bachelor of Arts (Hons.) (four-year Degree), Master of Arts (two-year Degree), PhD. And Certificate/Diploma/Advanced Diploma in French. The Discipline has incorporated the latest methodologies and approaches to teaching and learning French, which efficiently enable a learner to meet linguistic and professional needs in diverse scenarios.

Simultaneously, students get opportunities to interact and train with native French speakers and experts and participate in field trips and exchange Programmes with institutions abroad.

3. HINDI DISCIPLINE

The School offers M.A. and PhD. Programmes in Hindi. It lays emphasis on Indian Literature, Hindi, Marathi and Konkani, Medieval and Modern Poetry, Novels, Fiction, Criticism, Journalism and Mass Media, and Translation. The School also offers an opportunity to conduct research in the above areas.

4. KONKANI DISCIPLINE

This Discipline is the only one of its kind in the country, offering M.A. in Konkani language and literature and has research Programmes leading to PhD. in any area aboutto Konkani Language and Literature. It also has various projects from Sahitya Academy, NCERT, UGC, CIIL and other bodies taken up by individual staff members who also have expertise in several Indian and foreign languages and translation. Along with the School of Computer Science and Technology, the Discipline of Konkani is actively involved in interdisciplinary research pertaining to Natural Language Processing (NLP).

5. MARATHI DISCIPLINE

The thrust areas of the Programme include Grammar and Linguistics, Theory of Literature and Translation Studies, Medieval Literature, Christian Marathi Tradition of the 17th Century in Goa, Modern Forms of Literature, Marathi Literature in Goa, Dalit, Rural and Folk Literature, and Science Fiction in Marathi.

6. PORTUGUESE AND LUSOPHONE STUDIES DISCIPLINE

The Discipline of Portuguese and Lusophone Studies, the only one of its kind in the country, offers a Post-Graduate Master's Programme in Portuguese Literature and Culture. Indo-Portuguese Studies is a major thrust area of the Discipline. Other allied areas of study with a focus on student training and employability include Translation Studies, Teaching Portuguese as a foreign language and Research.

The Bachelor's Programme in Portuguese aims at achieving better Linguistic Competencies at the end of which students may pursue employment or a Master's Degree in Portuguese.

The Portuguese Language Optional Courses, Certificate and Diploma Programmes of the Discipline of Portuguese and Lusophone Studies that follow the Common European Framework (CEF) are job-oriented so that students may obtain fluency in Portuguese to meet the growing demand of the Corporate World.

List of Faculty and their Specialisations:

PROFESSORS	
Caldeira, Nina (PhD., Goa University) Goa Cultural Studies, Post-Colonial Literature, Linguistics, and American Literature**.**	
Wagle, Anuradha (PhD., JNU) Translation Studies, Linguistics and Teaching Methodology.	
Umraskar, Sunita S. (PhD., Goa University) Medieval Marathi Literature, Modern forms of Literature and Linguistics.	
ASSOCIATE PROFESSORS	
Parienkar, Prakash (PhD., Goa University) Sociological Study of Literature, Special Study of Konkani Novels, Research Methodology, Old Konkani Language and Literature.	
Chopdekar, Hanumant C. (PhD., Goa University) Literary Criticism, Konkani Folklore, Language Movement, Indian and Western Poetics, Linguistics, Translation**.**	
ASSISTANT PROFESSORS	
Fernandes, Scarlet A. (M.A., Goa University) Portuguese Language, Linguistics and Creative Writing.	
Naik, Kripali, **Banerjee** (M.A., Goa University) Feminism in Literature, Bahujan Literature and Indian Literature.	
Silveira, Irene Conceicao (PhD., Goa University) French and Francophone Literature, Culture Studies, Diaspora Studies, Sociolinguistics, Didactics of French as a Foreign Language**.**	

Usgaonkar, Dhruv S. (M.A., Goa University) Portuguese as an international language, the Lusophone world/ Lusophone Africa, India-Lusophone relations, Cultural diplomacy and Soft Power.	
Chaubey, Anjali (PhD., JNU) Indian English Theatre, Diaspora Studies, Gender Studies, Disability Studies.	
Tiwari, Bipin Bihari (PhD., Delhi University) Hindi Story, Hindi Criticism.	
Govekar, Sweta Prasad (M.A., Goa University) Media and Journalism, Hindi Novel.	
Madgaonkar, Vinay (PhD., Goa University) Gaon Marathi Literature, Folk Literature, Indian Literature, Drama, and Medieval Marathi Literature.	
Naik, **Poorwa** (M.A., Goa University) English Poetry, Translation Studies, Cultural Studies, Queer Literature.	
Oliveira, Nafisa (M.A., LL.M., Goa University) Dystopian Literature, Cultural Studies, Law and Literature, Human Rights, Translation (Praxis), and Literature in English Translation.	
Gomes, Natasha (PhD., Goa University) French Language Teaching Methodology, Development of TLMs/ Culture Studies/ Functional French.	
Dharwadkar, Kshama (M.A., Goa University) Translation, Linguistics, Phonetics, and Mythology.	

Alberto, Loraine Ethel Barreto (M.A., Goa University) Portuguese Literature and Culture, Portuguese and Indo-Portuguese Literature.	
Cotta, Franz Schubert Agnelo de Miranda (M.A., Goa University) Cultural and Translation Studies.	
Gaude, Manisha Chimano (M.A., Goa University) Hindi Story and Hindi Travel Literature.	
Varak, Deepak Prabhakar (M.A., Goa University) Drama, Contemporary Poetry, Translation, Modern Literature.	
Vasta, Purva P. (PhD., Maharaja Sayajirao University of Baroda) Translation Studies, Comparative Literature, Modern Marathi Literature.	
Sinai-Bhangui, Aditya Dayanand (M.A., Goa University) Linguistics, Hindi Grammar, Translation, and Indian Poetics.	
Ghaisas, Chinmay M. (PhD., Maharaja Sayajirao University of Baroda) Translation Studies and Comparative Literature, Creative Writing, Professional Marathi and Grammar, Journalism and Mass Media, and Marathi Drama.	
Verlekar, Mamata Deepak (M.A., Goa University) Hindi Poetry and Literary Criticism.	
Bapat, Vinayak L., PhD., Maharaja Sayajirao University of Baroda) Literary Criticism, Ancient Marathi Literature, Marathi Novels.	

Gadkar, Soniya S. (M.A., Goa University) Folklore, Literary Criticism and Humour Literature.	
Gaonkar, Sanika A. (M.A., Goa University) Special study of Konkani Novels, Konkani Folklore, Indian and Western Poetics.	
Naik, Naresh C. (M.A., Goa University) Old Konkani Literature, Creative Literature, Folklore, Literary Criticism.	
Murkunde, Rama (PhD., Goa University) Linguistics, Translation, Feminism, Feminist literature, and Literary Criticism	
Aiya, Hemant B. (PhD., Goa University) Folklore, Folkculture and Folklitrature, Linguistics, Marathi Poetry, Goan Heritage	
Gaonkar, Jayesh (M.A., Goa University) Folklore, Goan Marathi Literature.	
Dessai, Sangeeta R., (PhD., Goa University) Indian Travel Writing, Goan Folk Literature and Pedagogical Perspectives on Goan Literature.	
Bhosle, Akash (M.A., Bengaluru City University) Literary Theory, Critical Theory, and Trauma Studies	
Gomes, Anthony (M.A., Goa University) French phonetics, Francophone studies, French culture, Linguistics, French Literature	

Dhulapkar, Shaina (M.A., Goa University) Queer Studies, Partition Literature, Mythological Literature	
UGC Funded	
Da Silva, Delfim Correia, (M.A., University of Aveiro, Portugal) Interdisciplinary Portuguese Studies (Teaching Portuguese as a Foreign Language, Portuguese Literature and Linguistics).	

Structure of Programmes under the School:

Website Link: https://unigoa.ac.in/academics/programmes/masters.html

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FUNDING SUPPORT FOR STUDENTS

1. RESEARCH STUDENTSHIP:

Applications are invited for the award of a Research Studentship from full-time Research Scholars who are registered for the PhD. Degree Programme in the University Schools and those who are not recipients of any other scholarship/studentship, etc.

Applications in the prescribed form, available in the respective discipline/programme of the school and also on the Goa University website, should be submitted along with certified copies of required documents, duly recommended, and forwarded by their Research Guide to the Directorate Office. The last date to receive applications will be notified separately. For more information, you can click the following link. (https://www.unigoa.ac.in/goa-University-contentarticle.php?id=71).

Conditions for the awards of Research Studentship:

1. Full-time Research Scholars should have at least a second class at the graduation level and have obtained a Master's Degree by securing a minimum of 55% or equivalent grade, and/or by research from Goa University, or from any other University recognised by Goa University, and whose PhD. registration has been confirmed.
2. Research scholars at Goa University receive stipends ranging of ₹14,000 per month, depending on the fellowship. Full-time PhD. scholars who are not receiving other scholarships are eligible for university studentships.
3. Only those Research Scholars whose PhD. registration is confirmed shall be eligible to apply for the Studentship.
4. Full-time Research Scholars holding any other scholarship are not eligible to apply.
5. Candidates should not have completed more than eight terms on the date of application.
6. In case the six-monthly reports are not satisfactory, the Research Studentship is likely to be terminated.
7. A declaration from the candidates that they are not employed should be submitted after the issue of the sanction order.
8. Applications will be screened by the Research Studentship Committee, and its decision will be final.
9. Research Scholars shall have to sign the attendance register available in the Office of the respective Discipline/ Programme twice a day, in the morning and in the evening.
10. Ordinarily, the fellowship shall be for a period of two years from the date of its award. However, the fellowship may be continued for the 3rd year on recommendation of the Committee to the Vice-Chancellor for approval subject to the following conditions:

i. There has been significant progress made by the Scholars in research work.

ii. The applicant has published research paper/s involving her/his journals included in the UGC CARE list as of 11/02/2025.

10. Research Scholars who have been awarded the scholarship are required to apply for continuation of the fellowship during the second year, which will be based on the recommendation of their Research Guide based on the research work carried out by the applicant.

11. Research Scholars are required to return the fellowship amount paid to them by the University, in case their PhD. registration is terminated, or they are unable to complete the programme. Research Scholar shall be required to submit an undertaking to this effect.

12. Scholars selected for the Goa University Research Studentship will be entitled to 30 days' leave in an academic year. Leave beyond 30 days will be without scholarship.

2) OTHER SCHOLARSHIPS BY VARIOUS GOVERNMENTS/INSTITUTIONS:

a. Centrally Sponsored Post Matric Scholarship to Schedule Tribe (ST) Students

b. Gagan Bharari Shiksha Yojana for ST Students

c. Merit-Based Award Scheme for ST students

d. National Scholarship for Post-Graduate Studies

e. Central Sector Scheme of Scholarships for College and University Students

f. Post Matric Scholarship Scheme for SC/OBC and General(EBC) Students

g. Gagan Bharari Shiksha Yojana for SC Students

h. Merit-Based Award Scheme for SC students

i. Gagan Bharari Shiksha Yojana for OBC(Dhangar) Students

j. Merit-Based Award Scheme for OBC(Dhangar) students

k. Post Matric Scholarship for Students with Disabilities (PwD)

l. Post-Matric Scholarship and Scholarship for Top Class Education for students with Disabilities (PwD)

m. Dayanand Bandodkar Scheme for Higher Education for Orphans.

n. Fee Waiver Scheme for SC/ST Students pursuing Higher Education.

o. Sant Sohirobanath Ambiye Dnyanvruddhi Shishyavrutti (**Bursary Scheme**).

p. Central Sector Scheme of Scholarships for University Students.

q. SARASWATI and YASHASVI Scholarship by AICTE

r. Swiss Government Excellence Scholarship

Various other Scholarships are available on the National Scholarship Portal and the CM Scholarship Portal.

3)FUNDING FROM OTHER AGENCIES

Pradhan Mantri Vidyalaxmi (PM-Vidyalaxmi): A Central Sector Scheme to provide financial support to meritorious students so that financial constraints do not prevent any youth of India from pursuing quality higher education. Click here to know about the Scheme.

a Goa Labour and Welfare Fund Scholarship

b Dempo Charities Trust Merit-cum-Means Scholarships.

c Umang Scholarship Programme for Girls by the Centre for Youth.

d Reliance Foundation Scholarship for UG/PG students.

e Vedanta Utkarsh Scholarship

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3. DIRECTORATE OF STUDENTS' WELFARE AND CULTURAL AFFAIRS

The students' welfare activities at Goa University are looked after by the Directorate of Students' Welfare and Cultural Affairs**.** The Directorate of Students' Welfare looks after two associations of students: (1) **Goa University Students' Council** representing the students from the colleges affiliated to Goa University and Post-Graduate students. (2) **Goa University Campus Students' Union** representing Post-Graduate students of Goa University. The students' welfare activities are conducted through these two organisations. The Directorate organises Inter-collegiate and Inter-University activities such as Youth Festivals, Workshops, Competitions, and Seminars in the fields of art, music, dance, theatre, literature, and social services. The students are prepared and helped for participation in students' activities organised by Universities, the Government and Semi- Government institutions and other educational institutions.

a) EARN WHILE YOU LEARN SCHEME

The Directorate of Students Welfare has introduced the **"Earn while you Learn"** Scheme to meet the financial needs of deserving students on the campus of Goa University.

b) MERIT SCHOLARSHIP/FREE STUDENTSHIP/ STUDENT AID FUND:

University Scholarship applications will be invited via Online mode from eligible Under Graduate, Post-Graduate, and Post-Graduate diploma students enrolled in various Schools on the University Campus for the Award of Merit Scholarship, Free Studentship, and Student Aid Fund for the current Academic Year.

The students who are interested in applying for the Merit Scholarship, Free Studentship, and Student Aid Fund shall fill out the prescribed Online Scholarship application and submit the application complete in all respects along with the necessary documents using the Online application form.

The last date to receive applications will be notified separately on the University website.

Conditions for the award of Merit Scholarship/Free Studentship/are as under:

a) MERIT SCHOLARSHIP

1. A candidate at the qualifying examination should have secured at least 65% of aggregate marks in the last qualifying examination.

b) FREE STUDENTSHIP

1. The applicant should belong to an income group not exceeding Rs. 3,00,000/- per annum in the previous Financial Year 2025-26.
2. The candidate should have secured at least 45% of aggregate marks at the last qualifying examination with no backlog.
3. The applicant should be a resident of Goa for 15 years.

c) STUDENT AID FUND

Under the Students' Aid Fund, deserving students are given financial assistance to meet their expenses on tuition fees, examination fees, purchase of books, etc.

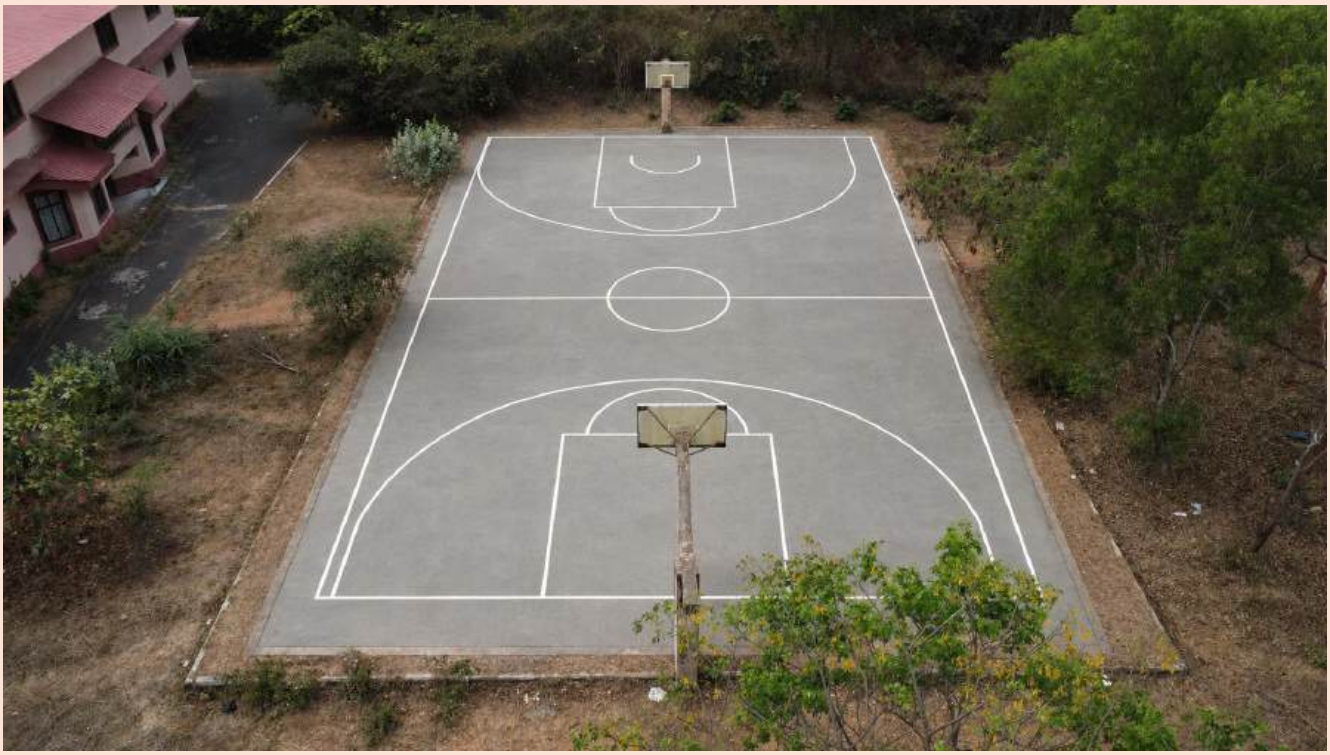
1. The applicant should belong to the income group not exceeding Rs. **1,50,000/- per annum** for the Financial Year 2025-26.
2. The candidate should not have any backlog in the last qualifying examination.
3. The applicant should be a resident of Goa for 15 years.

Those students availing the benefits under any other Schemes/ Scholarships shall not be eligible to avail similar benefits under the Goa University Scholarships (Merit Scholarship/ Free Studentship/ Student Aid Fund). The students would, however, be permitted to exercise their choice of the Schemes/ Scholarships to avail similar benefits.

2. PLATEAUNICA

This is an Inter-Faculty Youth Festival organised by the Goa University Campus Students' Union. The festival offers an opportunity for the Post-Graduate Students to exhibit their talents in the fields of Art, culture, and Literature. This festival is held for 2-3 days in the first week of February every year.

3. SPORTS



The Sports Section organises Inter Collegiate Championship tournaments annually for men and women in the following events: Badminton, Table Tennis, Judo, Weight Lifting, Power Lifting, Best Physique, Chess, Cross Country, Cycling, Tennis, Tennikoit, Basketball, Swimming, Football, Athletics, Kabaddi, Handball, Hockey, Kho-Kho, Volleyball, Cricket, Taekwondo, Baseball. The winners and runners-up are awarded trophies, medals, and certificates.

Goa University conducts selection trials to select the best players to represent the University at the Inter-University Championships organised by Universities across the Country. Expenditure towards coaching camps, lodging, boarding, kit, and travel is borne by the University. Students participating in Intercollegiate and Inter-University Championships are given the benefit of Sports Merit Marks as per Goa University Ordinances. The Sports Section also conducts various intramural events for Post-Graduate students. All sports activities are organised systematically and in a sporting atmosphere as per the schedule, approved by the Sports Council of Goa University.

Asst. Director of Physical Education and Sports: Shri Balachandra B. Jadar.

Email – sports@unigoa.ac.in and adsports@unigoa.ac.in Ph: 8669609018

4. EXTRA-MURAL STUDIES AND EXTENSION SERVICES (EMSandES):

The Directorate of Extra-Mural Studies and Extension Services was established on 20th June 1986 as per Article (5) of the Goa University Act. Extra Mural Studies and Extension Services are essentially a third dimension of Higher Education. The first two dimensions are formal teaching and research. The third dimension visualises a learning society at large. It includes adults, School drop-outs, professionals, housewives, slum population, street children, and a host of learning groups who need not necessarily have a formal qualification to learn certain essential inputs.

The objectives of the Directorate are as follows:

(a) To impart instruction to those who could not undergo normal education, but whose desire to be educated has remained intact.

(b) To interact at all levels of education: Primary, Secondary, and Higher Secondary. Non-formal education of adults, particularly women, farmers, workers, and others whose understanding, skills, status, etc. need to be uplifted.

(c) To participate in rural development activities and to undertake action-oriented research to solve local problems.

(d) To make the common man aware of the impact of science and technology on daily life and to promote a scientific outlook and proper utilisation of the products of science and technology.

(e) To produce reading material and make it available to the people at low prices.

(f) To collaborate with local voluntary organisations, industries, research institutions, etc. to promote the objectives of the extra-mural studies and extension services.

(g) To make people aware of their past and present history and culture

(h) To make people aware of their civil and social responsibility and obligations as well as their rights.

Students who wish to help the Directorate in fulfilling its laid-down aims and objectives are requested to meet the Director for further information.

Directorate of Extra Mural Studies and Extension Services: Prof. Anuradha Wagle

Email: anuradha@unigoa.ac.in Ph: 8669609232

5. RESEARCH AND DEVELOPMENT AND RESOURCE MOBILISATION (RDRM CELL)

Research is an integral part of the academic activities of the Post-Graduate Discipline of the University. R&D Projects and Consultancies are carried out by the faculty members of Goa University. D-RDRM processes/reviews all research proposals to be submitted by University faculty to the funding agencies. It also coordinates between the funding agencies and the Project Investigator at the University for approved projects. To incentivize research and improve the quality of publications of faculty members, D-RDRM provides monetary incentives for research publications in SCOPUS/ Web of Knowledge-indexed journals.

RDRM assists the Intellectual Property Assessment Committee of the University in assessing the applications submitted by faculty members to file patents. It maintains a profile of faculty expertise and a list of the infrastructural facilities at the University for circulation to potential industry partners. RDRM also arranges meetings between potential industry partners, funding agency representatives, and the University faculty for the promotion of sponsored research and new funding schemes.

(i) RESEARCH POLICY

D-RDRM implements the research policy of the University. The main aim of this policy is to help the University and its faculty members achieve excellence in research and contribute to societal and public good. To incentivise research and improve the quality of publications of faculty members, D-RDRM provides a monetary incentive for research publications in SCOPUS/Web of Knowledge-indexed journals. More details on GU Research Policy are available at:

Goa University: Directorate of Research Development and Resource Mobilization (DRDRM)

(ii) GUIDELINES ON ACADEMIC ETHICS

Goa University expects all its members to adhere to the highest standards of academic ethics. This document will serve as a guide to implement these standards in all the Disciplines on the University campus as well as the institutions affiliated to Goa University. For the University Disciplines situated on the Taleigao Plateau, the following guidelines are applicable. These are prepared considering different contexts of academic life, which include teaching, conducting research, publishing papers and books, training, and administration. For more details, please visit:

https://www.unigoa.ac.in/c/ethics-committees.html

Ethical Guidelines to be followed by faculty, students, and other research staff for publishing research work. (Approved by the Executive Council on 28 June 2024)

INTELLECTUAL PROPERTY ASSESSMENT COMMITTEE

https://webassets.unigoa.ac.in/uploads/confg_docs/20210128.072935~GU_Guidelines_Ethics_Research.pdf

Chairperson: Dr. Digamber Porob

6. SEED MONEY FOR NEW FACULTY MEMBERS

The University provides seed money to kick-start her/his research to all newly appointed faculty members. This grant can be used to purchase minor equipment, including a computer and its accessories, for their research.

https://www.unigoa.ac.in/facilities/directorate-of-research-development-resource-mobilization-drdrm.html

Click here for Circular 20200713.121756~Seed_Money_Circular.pdf

a) RESEARCH INCENTIVE FUND

Goa University outlined a research framework to nurture investigators to achieve research excellence. At its core lies the objective to promote innovative research in thrust areas while concurrently maintaining research integrity, quality and ethics. Intensifying the practice initiated in 2018, of providing newly appointed permanent faculty with seed money of rupees one lakh, the university has since reinforced its research framework with the Research Incentive Fund (RIF) and the Goa University IPR Patent Scheme covering Patents, Trademarks, Geographical Indicators (GI) and Copyright, set up to incentivise the enhancement of intellectual capital.

Click here for Circulars

Directorate of RDRM: Sr. Prof. Sanjeev C. Ghadi

Email - saga@unigoa.ac.in, Ph: 8669609242.

7. HEALTH CENTRE

The University Health Centre is a primary medical care unit on the University campus for the benefit of students, staff, and their family members. It provides preventive, curative, and promotive services at the primary level. The facilities include:

- Outpatient examination and treatment.
- Medical emergencies and first aid.
- Medical certificates for various needs like hostel admission, driving license, sickness, and fitness, etc.
- Medical facilities needed during University sports events.
- Health education and patient counselling.
- Medical Camps and Information, Education, and Communication activities from time to time.

The Health Centre is also being recognised as a DOTS (directly observed treatment short-course) centre for the eradication of Tuberculosis from India. Patients with Tuberculosis from neighbouring villages of the campus visit the Centre for their ongoing treatment.

The Health Centre also maintains coordination with the Directorate of Health Services, Goa Medical College and the Indian Medical Association for various health programmes.

Consultation Hours: 9:30 am to 5:45 pm on all working days

Health care units around the University Campus: There are a good number of hospitals around the University campus with specialists, and one can reach these in a short time during emergencies:

Medical Officer: **Dr Amavel Pereira**
Email - amavel@unigoa.ac.in, 8669609088

8. FACILITIES FOR PERSON WITH DISABILITIES

Goa University has developed a comprehensive, barrier-free campus environment to support differently-abled students and staff, as outlined in its Equal Opportunity Policy, updated in January 2026. The physical infrastructure includes ramps with railings and accessible lifts in all buildings, ensuring seamless movement between floors. Specially designed washrooms equipped with grab bars and low-height toilet seats are available across almost all blocks. To assist navigation, the University has installed signage and tactile paths alongside bright road lighting to help visitors and students move safely. Beyond physical access, the institution provides assistive technology, including reading aids and open-source software like Braille Blaster and NVDA. For academic support, the University's ordinances mandate provisions for scribes and alternate assessment modes during examinations.

Director: Dr. Maria Norma Menezes e Rebello
Email - norma@unigoa.ac.in, Ph: 7066040048.

9. ON CAMPUS COUNSELLOR

The University Counsellor provides counselling services to the University students and staff.

Consultation Hours: 9:30 am to 5:45 pm on all working days at the Health Centre of Goa University.

Counsellor: Cipriano E. Fernandes
Email counsellor@unigoa.ac.in , 8669609178

10. OTHER FACILITIES

Over the years, the University has developed several facilities for the benefit of the University community. In addition to canteens located at various points in the campus, a full-fledged branch of the State Bank of India along with an ATM facility, a stationery store, a general store, etc., have been located at the Campus. The University also has a Guest House and an International Guest House, for the benefit of visiting faculty and other guests.

In charge: Kamat, Shailesh **:** 8669609042

Guest House Reception : 8669609080

International Guest House Reception : 8669609082

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ENDOWMENTS

LIST OF AWARDS AND PRIZES:

The following Awards/Scholarships/Prizes/Medals have been instituted for students securing the highest marks in the qualifying examinations of the PG Programmes.

Commerce and Management Studies		
1	Smt. Mirabai Rudraji Sardesai (Vimalatai Usgaoncar) Prize Shri R. P. Sardesai, 3, New Dalvi Building, Aarey Road, Goregaon (East), Bombay 400 063	B.Com.
2	Lions Club of Margao Silver Jubilee Scholarship Lions Club, Margao	B.Com.
3	J.J. Da Cunha Scholarship Mr. and Mrs. Domingos Jose Soares Rebello, Rua Vasco-da-Gama, No. 14 A, 20 Esq, 2460-0777, Alcobaca, Portugal (Address in India: Mrs. Lilia Silva Menezes, Opposite Saldanha Business Centre, Rua S. Tome, Panaji 403 001, Goa	B.Com.
4	Institute of Chartered Accountants of India Gold Medal The Director, Board of Studies, Institute of Chartered Accountants of India, "ICAI Bhavan",	B.Com. Highest in Accountancy Paper III, IV and V
5	Jindal Jubilee Gold Medal	M.Com.
6	Late Ms. Kavita Devraj Anand Prize Mrs. Updesh Anand, Post Box No. 289, Margao, Goa	M.Com.
7	Coca-Cola Prize Hindustan Coca-Cola Bottling, North West Private Limited, Enkay Towers, Udyog Vihar V, Gurgaon 122 106, Haryana	M.Com.
8	Coca-Cola Medal Hindustan Coca-Cola Bottling, North West Private Limited, Enkay Towers, Udyog Vihar V, Gurgaon 122 106, Haryana	M.Com.
9	Fr. Victor Joao Gaulberto Anes and Arnaldo Tome Berta Epifanio Abez Prize	M.Com. (Accounting and Finance)
10	Late Shri Janardan Gopal Thaly Memorial Gold Medal Ravindra J. Thaly/Dattatrai J. Thaly, Gharse Towers, Panaji, Goa	M.F.S.
11	EDC Gold Medal The Managing Director, Economic Development Corporation of Goa, Daman and Div Ltd. E.D.C. House, 1st Floor, Dr. Atmaram Borker Road, P.B. No. 275, Panaji 403 001, Goa	Masters of Management Studies
12	Shrimati Malti Chauhan and Shri Shivdayal Singh Chauhan Memorial Gold Medal Shri M.S. Chauhan, 128/1-E-Azad Co-operative Hsg. Society, Curca, Goa	M.B.A.
Engineering Sciences		
1	Linc Property Gold Medal The Director, Linc Property Developers Ltd., A2/2, "New Horizons", D.B. Marg, Miramar, Panaji 403 001, Goa	B. Architecture

2	The Indian Institute of Architecture, Goa chapter Gold Medal The Chairman, The Indian Institute of Architects- Goa Chapter, Unitech City Centre, 6th Floor, M.G. Road, Panaji 403 001, Goa	B. Architecture
3	Late Shri J. Inacio Gracias Gold Medal Shri J.L. Gracias, Managing Trustee of Joao Inacio Gracias and Smt. Rosa Aurona Cardozoe Gracias Charitable Trust, Bandona Ponda, Goa	B.E. (Civil Engineering)
4	Sumant D. Wagh Memorial Prize Mrs. Yashodna S. Wagh, "Shaila"249, Telang Road, Matunga, Bombay 400 019.	B.E. (Civil Engineering)
5	Late Mrs. Laxmibai Raghunath Shirodkar Memorial Prize (Gold Medal)	B.E. (Computer Engineering)
6	Late Mrs. Sushilabai Vasant Sinai Khandeparkar Medal M/s. M.V. Khandeparkar, Civil Contractor, (Class 1-A) Dattaprasad Apartments, (B), Curti, Ponda 403 406, Goa	B.E. (Electronics and Telecommunication)
7	Fomento Resources Gold Medal Shri Deepak Pai, Sociedade De Fomento Industries Pvt. Ltd., Vila Flores da Silva, Erasmo Carvalho Street, Post Box No. 31, Margao 403 601, Goa	B.E. (Electrical and Electronics) of Goa College of Engineering
8	Computer Society of India (CSI) Goa Chapter Gold Medal Shri Sripad Khedekar, Chairman, Computer Society of India, C/o Progen Softwares, Behind State Bank of India, Ponda, Goa	B.E. (Information Technology)
9	Late Shri V.M. Salgaocar Memorial Award	B.E. (Mechanical Engineering)
10	Syngenta Scholarship M/s Syngenta	B.E. amongst Civil, Mechanical, Electrical, and Electronics Branches)
11	Dr. Santosh Kabadi Scholarship Shri Vasudev N. Kabadi, E-44, Masjid Moth, Greater Kailash-3, New Delhi 110 048	Student, Goa Engineering College (GEC)
Language and Literature		
1	Lions Club of Margao Silver Jubilee Scholarship Lions Club of Margao, C/o Shri N.R. Bandekar Senior Citizens Recreation Centre, Perpetual Apartments, Pedda, Margao 403 601, Goa	B.A.
2	Mrs. Manju Ghanashyam Nagarsekar Memorial Prize Shri Shivnandan Manguesh Nagarsenkar, Saroj Niwas, B.B. Borkar Rd, Alto Porvorim, Bardez 403 521, Goa	B.A. (English)
3	Late Professor Jose Carmelo Coelho Prize Shri J.V. Coelho, 1, Palace Hotel Building, Opp. Old Secretariat, Rua Jose Falcao, Panaji, Goa.	B.A. (English)
4	Late Prof. Armando Menezes Gold Medal George Menezes Associates, 4 and7 Sylva Condor, 45 St. Paul's Road, Bandra (W), Mumbai 400 050	B.A. (English)

5	Francisco Correira Afonso Memorial Prize A. Correia Afonso, 542, Pulvaddo, Benaulim, Salcete 403 716, Goa	M.A. (English)
6	Fr. Victor Joao Gaulberto Anes and Arnaldo Tome Berta Epifanio Abez Prize	M.A. (English)
7	Shri N.D. Naik Scholarship Pandurang A. Naik, "Teerthroopa", A.N. Naik Road, Aquem Alto, Margao, Goa	B.A.(T.Y.) (Konkani)
8	Late Shri D.K.R. Prabhu Mhambre Gold Medal	M.A. (Konkani)
9	Late Shree Bhaskar Laxmidhar Bhandare Prize Dr. D.B. Bhandare, "Shreya", Plot No. 57, Kranti Nagar, Alto Porvorim 403 521, Goa	B.A. (Marathi)
10	Late Smt. Rukminibai and Late Bapurao Wader Memorial Prize Dr. Prahlad Wader, A/8, Dattaguru Co-operative, Housing Society, Near J.B. Bakery, Mala Panaji, 403 001, Goa	M.A. (Marathi)
11	The Venkatesh Govind Sinai Virginkar Prize Dr. Hemant B. Tongaonkar, Prof. and Head, Urologic and Gynaecologic Oncology Services, Tata Memorial Hospital, Mumbai 400 054	B.A.(T.Y.) (French)
12	The Venkatesh Govind Sinai Virginkar Prize	M.A. (French)
13	Shri Prabhakar Shejwalkar Gold Medal Shri P.A. Shejwalkar, M-116, 20th Lane, Housing Board Colony, Porvorim, Bardez 403 521, Goa	M.A. (Hindi)
14	Uttaranchal Sanskritic Mandal Goa Prize Dr. S.N. Lall, Principal, Goa College of Engineering and Chairman, Uttaranchal Sanskritic Mandal, Farmagudi, Ponda 403 001, Goa	M.A. (Hindi)
15	Shri Meghashyam Parshuram Deshprabhu Paritoshik Shri Prabhakar A.M. Deshprabhu, Ganesh Bhavan, Alto Betim, Porvorim, Goa	M.A. (Portuguese)
16	Finalistas Do Setimo Ano Do Liceu-1957 Gold Medal in Portuguese Finalistas Do Setimo Ano do Liceu-1957, C/o Dr. Jose G. Menezes, Opp. All India Radio, Altinho, Panaji, Goa	M.A. (Portuguese)
Law		
1	Roque Correia Afonso Memorial Prize Shri A. Correia Afonso, 542, Pulvaddo, Benaulim, Salcete, Goa. 403 716.	LL.B.
2	The Advocate Pandurang Mulgaonkar Prize Adv. Pandurang Mulgaonkar, Hira, Alto Porvorim, Goa 403, 521.	LL.B.
3	Late Shri V.M. Salgaocar Memorial Award	LL.B.
4	Late Shri V.M. Salgaocar Foundation Gold Medal V.M. Salgaocar Foundation, Salgaocar House, Vasco-da-Gama	LL.B. (Hons.)

5	Ganaxama Pandronga Sinai Cacodcar and Laxmibai Ganaxama Sinai Cacodcar Gold Medal Shri P.G. Kakodkar, 6, Palmgrove, Behind Hotel Goa International, Tonca, Panaji, Goa. 403 002.	LL.B. (Hons.)
6	Shri Narayan Govind Kamat Scholarship	LL.B. (Hons.)
7	Late Adv. H.M.V. Gaunekar Memorial Gold Medal Mrs. Sheela Hirba Naik Gaunekar, Costa Chambers, 2nd Floor, Abade Faria Road, Margao 403 601, Goa	LL.B. (Hons)
8	Dr. Francisco Pinto de Menezes Memorial Award	LL.B. (Personal Law)
9	Late Shri Ajit J. Agni Prize	L.L.B. (Labour Law)
10	Late Hirba Morto Naik Gold Medal Mrs. Sheela Hirba Naik Gaunekar, Costa Chambers, 2nd Floor, Abade Faria Road, Margao 403 601, Goa	LL.M.
11	Nani A. Palkhivala Memorial Trust Gold Medal Miss S.K. Bharucha (Trustee), Nani A. Palkhivala Memorial Trust, C/o. Forum of Free Enterprise, Peninsula House, 2nd Floor, 235, Dr. D.N. Road, Mumbai, 4000 001. Email: ffe@vsnl.net	LL.M.
12	Late Mr. V.M. Salgaocar Gold Medal V.M. Salgaocar Foundation, Salgaocar House, Dr. F. Gomes Road, Vasco-da-Gama 403 802, Goa	LL.M. (Degree)
13	Prof. V.S. Mallar's Gold Medal in Constitutional Law Shri Gurudas S. Desai, House No. 169, Bhatlem, Opp. Dhond Society, Panaji 403 001, Goa	LL.M. (Constitutional Law I and Constitutional Law II)
14	Prof. Dr. V.B. Coutinho Gold Medal Shri Saba D'Silva, President, Prof. V.B. Coutinho Felicitation Committee, C/o Kare College of Law, Margao, Goa	LL.M. (Legal Theory I and Legal Theory II)
15	Late Prof. B.V. Singbal Memorial Endowment Fund Shri V.M. Salgaoncar Foundation, Salgaoncar House, Francisco Luis Gomes Road, Vasco-da-Gama 403 802, Goa	
16	The Sahara Scholarship Mr. Keotj Vaz, MP, House of Commons, London, SWIAOAA, UK	
Life Sciences and Environment		
1	C.X. Furtado Medal Prof. Jose I. dos R. Furtado, 19 Langford Green, Champion Hill, London DE5 8BX, UK	M.Sc. (Advanced Ecology at M.Sc. Botany OR Evolutionary Biology at the M.Sc. Zoology)
2	Late Shri D.K.R. Prabhu Mhambre Gold Medal Mrs. P.D. Mhambre, Near Summer Villa Building, Santa Cruz, Goa	M.Sc. (Botany)
3	Satyajit Kerkar Award Ms. Savita Kerkar, Sr. Lecturer, Dept. of Biotechnology, Goa University	M.Sc. (Marine Biotechnology)
4	Late Dr. Leo Mackensen Barros Gold Medal The Family of Late Dr. Leo Mackensen Barros, Betalbatim	M.Sc. (Marine Biotechnology)

5	Goa University Prize	M.Sc. (Marine Microbiology)
6	Dr. V.V.R. Varadachari Gold Medal in Marine Science Dr. V.V.R. Varadachari, Director (Retd.), "Kala Niwas"11/A, Sajar Co-operative Housing Society, Opposite N.20, Colony, Dona Paula, Goa	M.Sc. (Marine Science)
7	Late Prof. N.C. Nigam Memorial Gold Medal Prof. (Ms.) S. Mavinkurve, Singbal Building, Tonca, Caranzalem, Goa	M.Sc. (Microbiology)
8	Mr. Vinayak Ghanasham Sinai Kakodkar Gold Medal	B.Sc. (Zoology)
9	Zoology Department Prize Department of Zoology, Goa University	Zoology Research Fellow
Medicine		
1	Shri Vishwanath Shripad Borkar Gold Medal	B.A.M.S.
2	Shri Dattaram Mahadev Amshekar Gold Medal The President, Gomantak Ayurveda Mahavidyalaya and Research Centre, Shiroda, Goa	B.A.M.S.
3	Shri Kamaxidevi Homoeopathic Medical College Gold Medal Shri Kamaxidevi Homoeopathic Medical College and Hospital, Shiroda, Goa	B.H.M.S.
4	Late Francis Xavier Monteiro Gold Medal Dr. (Mrs.) Frida V. Monteiro, A-18, LA-Marvel Colony, Raj Bhavan, Dona Paula 403 004, Goa	B.H.M.S. (Homeopathic Materia Medica)
5	Dr. Ramesh Anant Dhume Gold Medal Dr. Ramesh A. Dhume, Prof. and Head, Dept. of Physiology, Shri Kamaxidevi Homeopathic College and Hospital, Shiroda, Goa	B.H.M.S. (Human Physiology)
6	Dr. P.V. Muzumdar Gold Medal Dr. K.P. Muzumdar, "Vivek", 105, T.P.S. III, 14th Road, Bandra, Mumbai, 400 050	B.H.M.S. (Medicine in the study of Homoeopathic Therapeutics)
7	Dr. B.K. Bose Memorial Gold Medal Dr. M.S. Jus, Director, SHI Homoeopathic College, Steinhauserstrasse 51, 6300 Zug, Switzerland.	B.H.M.S. (Organon of Medicine and Homoeopathic Philosophy)
8	Smt. Ramabai Bhaskar Suria Rau Sardessai Memorial Gold Medal Dr. Ramchandra Bhaskar, S.R. Sardessai, R/o 23/UGJ-Kamat Kinara, Caranzalem 403 002, Goa	F.Y. B.H.M.S. (Human Anatomy)
9	Mr. and Mrs. D.J. Soares Rebello Scholarship Mr. and Mrs. Domingos Jose Soares Rebello, Rua Vasco-da-Gama, No.14 A, 20 Esq, 2460-0777, Alcobaca, Portugal (Address in India: Mrs. Lilia Silva Menezes, Opposite Saldanha Business Centre, Rua S. Tome, Panaji 403 001, Goa)	Faculty of Medicine
10	Prof. Daleep Singh Scholarship	Faculty of Medicine
11	Late Shri V.M. Salgaocar Memorial Award The Executive Public Relations and Information, M/s. V.M.	M.B.B.S.

	Salgaonkar Foundation, Salgaonkar House, Vasco-da-Gama 403 802, Goa	
12	Late Dr. G.K. Salelkar Memorial Foundation MBBS Prize Mr. Vasudeva Tamba, Chairman of Dr. G.K. Salelkar Memorial Foundation, H.No. 706, Miramar, Panaji 403 001, Goa	M.B.B.S. (General Medicine)
13	XXXIV Annual Conference of the Indian Society of Gastroenterology Medal Indian Society of Gastroenterology	M.B.B.S. (Medicine)
14	Late Shri Manohar Narayan Palekar Prize Shri V.N. Palekar, B/6, Sherian Flats, 5th Road, Near Uday Cinema, Ghatkopar, Mumbai 400 086	M.B.B.S. (Medicine)
15	Prof. Srinivas Ranu Sinai Bhobe Prize in Medicine Mrs. Ranu Srinivas Bhobe, B/1, Shamiana, Comba, Margao, Goa. 403 601	M.B.B.S. (Medicine)
16	Doctors of Goa in the U.S.A. Prize (Medicine) Dr. J. Paulo Gomes M.D., 214, 87th St. Brooklyn, New York, 11209, USA	M.B.B.S. (Medicine)
17	Mrs. Shantaben Nagindas Thakkar Memorial Prize Nagindas H. Thakker, Thakker House, Vasco-da-Gama, Goa	M.B.B.S. (edicine)M female candidate
18	Late Smt. R.A. Cardozo e Gracias Gold Medal	M.B.B.S. (Obstetrics and Gynaecology)
19	Late Dr. P.R. Gunaji Gold Medal Dr. (Lt.Col) S.P. Gunaji, 54, Defence Colony, Alto Porvorim, Goa	M.B.B.S. (Ophthalmology/EYE and ENT)
20	The XXX APPI Goa Conference Prize in Physiology Dr. (Mrs.) Jolly J. Mascarenhas, Associate Professor of Physiology, Goa Medical College, Bambolim 403 005, Goa	M.B.B.S. (Physiology)
21	Doctors of Goa in the U.S.A. Prize (Surgery)	M.B.B.S. (Surgery)
22	Indo American Anaesthesiology Workshop Commemoration Medal Dr. R.N. Shetti, Prof. and Head Dept. of Anaesthesiology, Goa Medical College, Panaji 403 001, Goa	M.D. (Anaesthesia)
23	Late Dr. G.K. Salelkar Memorial Foundation MD Prize	M.D. (General Medicine)
24	XXXIV Annual Conference of the Indian Society of Gastroenterology Medal Dr. C.P. Kapoor, 20E, Govt. Quarters, Altinho, Panaji, Goa	M.D. (Medicine)
25	Dr. Wilfred De'Souza Gold Medal and Scholarship Dr. Wilfred De Souza, Ex-Chief Minister of Goa, 359, Muddavadi, Saligao, Bardez, Goa.	M.S. (Master of Surgery)
26	Late Mrs. Laxmibai Raghunath Shirodkar Memorial Prize. (Gold Medal) Mr. Raghunath S. Shirodkar, Sarkhot Building, Tilak Nagar, Dombivli (East), Dist. Thane, 421 201	M.S. (Surgery and allied subjects)
27	Jindal Jubilee Gold Medal Sitaram Jindal Foundation, Jindal Nagar, Tumkur Road, Bangalore, 560 073	M.S. (Surgery)
28	Late Smt. Krishnabai Ganesh Chodankar Gold Medal Dr. R.G. Chodankar, Chodankar Nursing Home, Alto Porvorim, Bardez, Goa.	M.D. (Obstetrics and Gynaecology)

29	Dr. Pedro Antonio Souza Monteiro Gold Medal Dr. P.A.S. Monteiro "Apurbai", 175, St. Inez, Panaji 403 001, Goa	PG Diploma (Anaesthesiology)
30	Colgate Gold Medal The Communication Manager, Colgate Palmolive (India) Ltd., Apeejay House, 3 Dinshaw Vachha Road, Mumbai 400 020	B.D.S.
31	Late Dr. Melwyn Nazareth Gold Medal Mr. and Mrs. Julius A. Nazareth, "The Crest"222, La Campala Colony, Miramar, Panaji 403 001, Goa	M.D.S. (Prosthodontics)
32	Dr. Cristovam Da Gama Barreto Dental Prosthetics Medal The Wing Commander, Cecil Barreto VSM (Retd.), 18, Defence Colony, Alto Porvorim, Goa. 403 521	Prosthodontics
33	Indian Pharmaceutical Association Gold Medal The President, The Indian Pharmaceutical Association, C/o Unichem Laboratories Ltd., Plot No. 17 and 18, Pilerne Industrial Estate, Pilerne, Bardez, Goa	B. Pharm.
34	Association of Pharmaceutical Teachers of Indian Gold Medal Goa Association of Pharmaceutical Teachers of India, 7th Annual National Convocation	M. Pharm.
Natural Sciences		
1	Lions Club of Margao Silver Jubilee Scholarship Lions Club, Margao	B.Sc.
2	Late Smt. Laxmi Narayan Shet Narvekar Prize Motiram N. Narvekar, Bombi Sadan, Margao, Goa	B.Sc.
3	Francis Simon Cabral Gold Medal Mrs. Ina Ivy Cabral, C/o. Cabral and Co., Tilak Commercial Complex, F.L. Gomes Road, Vasco-da-Gama, Goa	M.Sc. (Chemistry)
4	Coca-Cola Medal Hindustan Coca-Cola Bottling, North West Private Limited, Enkay Towers, Udyog Vihar V, Gurgaon 122 106, Haryana	M.Sc. (Chemistry)
5	Coca-Cola Prize Hindustan Coca-Cola Bottling, North West Private Limited, Enkay Towers, Udyog Vihar V, Gurgaon 122 106, Haryana	M.Sc. (Chemistry)
6	Syngenta Scholarship The Director-R&T, Syngenta Indian Limited, Crop Protection Division, Santa Monica Works, Corlim, Ilhas, Goa	M.Sc. (Chemistry)
7	Xth Indian Council of Chemists Conference Prize Indian Council of Chemists	M.Sc. (Inorganic Chemistry)
8	Xth Indian Council of Chemists Conference Prize Indian Council of Chemists	M.Sc. (Organic Chemistry)
9	Prof. S.K. Paknikar Research and Educational Trust Endowment Dr. S.P. Kamat, Secretary, Prof. S.K. Paknikar Research and Educational Trust, Dept. of Chemistry, Goa University	M.Sc. (Organic Chemistry)
10	Xth Indian Council of Chemists Conference Prize Indian Council of Chemists	M.Sc. (Physical Chemistry)
11	Creation of Endowment Funds by Marpol Chemical Pvt. Ltd Dr. V.A. Pai Panandiker, Chairman, Marpol Chemical Pvt.	

	Ltd., 3rd Floor, Marpol House, Luis Mirands Road, P.O. Box NO. 700, Margao, Goa	
12	IV SERC School in Physics Gold Medal	M.Sc. (Electronics)
13	Prof. F.B. Antao Gold Medal Shri A.M. Nadkarni, Chairman, Prof. B.F. Antao Felicitation Committee, C/o Dhempe College of Arts and Science, Panaji, Goa	M.Sc. (Geology)
14	Eng. Jenardan Upendra Counto and Mrs. Hirabai Jenardan Counto Gold Medal Shri P.G. Kakodkar, Flat No. 1001, Brooke Ville, Opp. Bafna Housing Society, Moghul Lane, Mahim, Mumbai, 400 016	B.Sc. (Mathematics and Physics combined)
15	Shri Yeshwant Govind Kamat Scholarship Shri Madhukar Yeshwant Kamat, 506, Gabriel Lane, Mahim (W), Mumbai 400 016	B.Sc. (Mathematics)
16	Finalistas Do Setimo Ano Do Liceu-1957 Gold Medal in Mathematics	M.Sc. (Mathematics)
17	Fr. Victor Joao Gaulberto Anes and Arnaldo Tome Berta Epifanio Abez Prize	M.Sc. (Mathematics)
18	Prof. D.B. Wagh and Hira Wagh Fund Prof. D.B. Wagh, 249, Tekang Road, Bombay.	M.Sc. (Physics or Mathematics)
19	IV SERC School in Physics Gold Medal Dept. of Physics, (Utilised fund earlier received by the Dept. of Physics from the Dept. of Scientific Technology, New Delhi, for conducting the fourth SERC School in Nuclear Physics)	M.Sc. (Physics)
20	Tasneem Fazal Gold Medal and Cash Prize Shri Mohd. Fazal, Former Governor of Goa. Bungalow No. C3, Sapna Residency, Per-Seraulim, P.O. Colva 403 708, Goa	M.Sc. (Physics)
21	Rotary Club of Panaji Scholarship Rtn. Mohan E. Rao, Chairman, Rotary Trust, H.No. 163, Governor Pestana Road, Near Don Bosco High School, Panaji 403 001, Goa	M.C.A.
22	CSI GOA CHAPTER Gold Medal for MCA Shri Vinayak Nayak, Office No. 203, Kamat Tower, EDC Complex, Patto, Panaji, Goa	M.C.A.
Social Sciences		
1	Dr. R.K. Hazari Memorial Award The Director, M/S. Sesa Goa Limited, P.O.Box 125, Altinho, Panaji, Goa	B.A.(T.Y.) (Economics)
2	Prof. G.D. Parikh Memorial Scholarship	M.A. (Economics)
3	Late Shri D.K.R. Prabhu Mhambre Gold Medal	M.A. (Economics)
4	Late Dr. G.V. Kamat Helekar Endowment Prize Dr. Ananda Helekar (Retd.), Director of Health Services, Laxmi Bhavan, Chimbel, Ilhas, Goa	M.A. (Economics)
5	Late Shri Anant Ramkrishna S. Dhume Gold Medal Dr. Ramesh Anant Dhume, KAMALA NIWAS, Santa Inez, Panaji, Goa	M.A. (History)

6	Dr. Vithal R. Mitragotri Memorial Prize Smt. Daya V. Mitragotri, Sr. Library Asstt. Goa University Library, Taleigao Plateau, Goa	M.A. (History)
7	Goa University Prize	M.A. (International Studies)
8	Smt. Mirabai Rudraji Sardesai (Vimalatai Usgaoncar) Prize	B.A. (Philosophy)
9	Goa University Prize	M.A. (Philosophy)
10	Prof. G.D. Parikh Memorial Scholarship The Secretary, Prof. G.D. Parikh Memorial Fund, C/o Centre for the Study of Social Change, 2nd Floor, Mumbai Marathi Granth Sangrahalaya, Marathi Granth Sangrahalaya Marg, Dadar, Mumbai 400 014.	B.A. (Political Science)
11	Late Shri Peter Alvares Endowment Secretary and Treasurer, Peter Alvares Memorial Committee, 10 Sunder House, Flat No. 5, Keluskar Road (North), Shivaji Park, Dadar, Mumbai 400 028	B.A. (Political Science/ History/ Sociology)
12	Computer Society of India Goa Chapter Gold Medal	-
13	Dr. P.R. Dubhashi Award Dr. P.R. Dubhashi, Padma Sindhu, 34, Sahwas Society, Pune, 411 052	M.A. (Social Sciences (Economics, Political Science, Sociology, History or Philosophy)
14	Late Shri D.K.R. Prabhu Mhambre Gold Medal	M.A.(Philosophy/ PoliticalScience/ Sociology in rotation)

Click on: https://www.unigoa.ac.in/goa-University-search-result.php?q=endowment

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INNOVATIVE PROJECTS/PROGRAMMES

(a) Digital Learning and Initiatives (DDLI)

Goa University has set up Distance Education, Information and Training Infrastructure (DEITI) funded by the Distance Education Council (Govt. of India) under the Ministry of Human Resource. The setup is meant to cater to distance education for the people of Goa through satellite technology. There are 25 DRS (Direct Reception System) centres set up at selected Colleges and Higher Secondary Schools covering all 12 Talukas.

The DEITI is well equipped with its state-of-the-art studio, having all kinds of facilities for audio-video recording and editing. The DEITI also organises live interactive Programmes where the students and teachers interact with the Resource persons on the specific subject. The studio facility is also made available on a commercial basis for indoor/outdoor shooting, recording, and editing at reasonable rates.

Directorate of Digital Learning and Initiatives (DDLI): Assoc. Prof. Shri Ramrao S. Wagh.
Email – ramrao@unigoa.ac.in Ph. No. +91-8669609189

(b) Study India Programme (SIP)

The SIP Programme is offered to a group of foreign students who want to pursue studies in India to earn credits. The universities/institutions desirous of sending a batch consisting of not less than five students are required to contact the SIP Coordination Committee to prepare and sign a Memorandum of Understanding containing the Programme outline, time-schedule, credit transfer, and fee structure. The MOU is a prerequisite for launching the SIP. The University does not entertain inquiries from students not supported by their respective universities/institutions.

Coordinator of SIP: Prof. Rahul Tripathi.

Email - rmt@unigoa.ac.in, Ph.: +91-8669609149

(c) Study Japan Programme (SJP)

Goa University offers a one-month Study Japan Programme as part of its student exchange Programme with the College of International Relations, Nihon University, Mishima, Japan. The course includes a 40-hour module on Japanese Society, Culture, Business, and International Relations, which introduces the students to the various facets of Contemporary Japan. Apart from doing sessions along with the students of Nihon University, the students are also taken to field trips to various important locations in the vicinity of Mishima. The objective of the Programme is to provide students with international experience and get them acquainted with diverse aspects of the Japanese culture and practices, which would help them in their overall

perspective and personality building. Partial scholarships are also offered to five students who are selected each year after a due screening process. The announcement for the Programme usually comes in January every year. So far, five batches of students have availed of this Programme.

Coordinator of SJP : Prof. Rahul Tripathi.

Email - rmt@unigoa.ac.in, Ph.: +91-8669609149

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FACILITIES AND OTHER ACTIVITIES

a) LIBRARY:

The Goa University Library and Information Centre was set up on 30th of June 1985 around the nucleus of the Library of the Centre for Post-Graduate Research and Instruction, University of Bombay. The initial collection numbered 37,678 books and several bound volumes of periodicals. Today, our holdings have crossed 1,55,000 books covering a wide range of disciplines under Humanities, Social Science, and Pure and Applied Sciences, especially Microbiology, Marine Science, Environmental Science, Computer Science, Geology, Management, and other disciplines, including a special collection on Latin America and the Caribbean. The Library also has a large collection of titles in Konkani, the state language of Goa and a foreign language section which includes titles in Portuguese, French, and Spanish. Our Library acquires around 3000 books and over 350 periodicals every year. It also receives more than 150 periodicals gifted by various organisations and institutions. Goa University Library is a designated Repository Library of United Nations' publications since 1996.

In addition to these, our Library has a collection of rare books on Indo-Portuguese History and Culture donated by the late Dr P. S. S. Pissurlencar (about 5000 books in various Languages). Mr Nuno Gonsalves of Portugal and numerous others have donated their collections to the University for the use of scholars of Goa and the neighbouring regions. A bibliography of these resources is currently available in print form. The Goa University Library is the single largest centre of academic resources in the State of Goa and caters not only to the needs of the

academic community of the state but also serves many scientific, historical and social science researchers from neighbouring States.

ONE NATION ONE SUBSCRIPTION "ONOS"

The Prime Minister of India in his address to the Nation from the ramparts of the Red Fort on 15th August, 2022, had pointed out the importance of Research and Development in our country in the Amrit Kaal. He had given the clarion call of "Jai Anusandhan" on the occasion. The National Education Policy, 2020 (NEP 2020) has also identified research as a corequisite for outstanding education and development in our country. In response to the vision of making India Atmanirbhar and Viksitbharat@2047, the Government of India approved One Nation One Subscription scheme to provide country-wide access to international high impact scholarly research articles and journal publications to students, faculty and researchers of all Higher Education Institutions managed by the central government and state governments and Research & Development Institutions of the central government.

Goa University implements the national One Nation One Subscription portal on its campus knowledge portal.

- It provides access to subscribed academic databases, e-books, statistical tools, and research materials.
- The national initiative targets higher education and R&D institutions across India to streamline digital journal access.

One Nation One Election

The topic has also been a point of discussion on campus.

- The Goa University Students' Council organized interactive sessions regarding the policy.
- Events featured guest speakers like former public figures and commissioners discussing the concept of synchronizing elections.

1) Our Automated Services:

With the successful completion of computerising the database of bibliographic details and automating its services, our Library is on the threshold of embarking on its new role, that of an information resource centre at the service of the academic community of this region, in addition to its traditional function of holding and disseminating of books.

2) Library Website:

The Library website is available under the URL http://library.unigoa.ac.in this website has a Knowledge Portal which links to the various online e-resources subscribed as well as free for the use of the students and faculty. The e-resources provided by the INFLIBNET Centre, Ahmedabad,

are available through the library website. Faculty and students get access to various full-text and bibliographic databases through the UGC Info net Digital Library link in the knowledge portal. There are federated search engines like https://www.unigoa.ac.in/facilities/library.html available for searching the library resources. The library also supports the maintenance of the University Repository which, is available at http://irgu.unigoa.ac.in/drs/

3) Library Catalogue:

The library presently has 1,80,898 books, and its bibliographic details are stored in an Open-Source software, KOHA, on a designated server at the Computer Centre of the University. This database is now available on the Internet under the URL http://libcat.unigoa.ac.in students and Faculty can check the availability of books, reserve books and check the renewal dates through the interface available globally.

4) Electronic Theses and Dissertations:

The Goa University has already started submitting PhD. theses in digital format to the National ETD.

Project "Shodhganga" which is available under

http://shodhganga.inflibnet.ac.in/handle/10603/6586

5) Computer Lab and Cyber Centre:

The University Library has a Computer Centre and Cyber Lab for browsing the Internet. At present, 50 computers are connected to the Internet with the 1 GB bandwidth connectivity provided by the National Knowledge Commission.

Library Timings:

Weekdays: 9.00 A.M. to 6.30 P.M., Saturdays: 10.00 A. M. To 5.00 P.M.

Contact Person: Dr Sandesh B. Desai, Email**:** librarian@unigoa.ac.in, Ph: 8669609012

b) EARTH SCIENCE AND TECHNOLOGY CELL AND CENTRE OF EXCELLENCE IN MARINE MICROBIOLOGY

Earth Science and Technology Cell in the field of Marine Microbiology was established at Goa University in January 1998 with the support of the Discipline of Ocean Development, New Delhi, which is now merged with the Ministry of Earth Sciences. The objectives of the Cell and the Centre are to strengthen academic and scientific work in the area of Earth, Ocean Sciences, and Marine Microbiology through projects/workshop/seminar. The Cell functions under the guidance of the Management Board constituted by the Ministry of Earth Sciences, with the Vice Chancellor, Goa University, as the Chairperson.

b) UGC – MALAVIYA MISSION TEACHER TRAINING CENTRE (UGC-MMTTC)

This Centre has been functioning at the University campus since 1988 and is regularly conducting the required Faculty Induction Programme, Refresher and other Programmes for the Teaching Faculty at PG Discipline and affiliated Colleges/Institutes of Goa University and other Universities in the country. Being one among similar colleges set up and funded by the UGC in different Universities, this Centre has played a major role in the training of University/College teachers in a commendable way. The activities of the Centre have been further focused to include Internet/specialized subject-specific software as an integral part of Faculty Induction Programmes.

In-charge Director: Prof. Shirsat, Rajendra N.

Email- hrdc@unigoa.ac.in, Ph: 8669609169 / +91-8669609079

Dr Nazareth, Ingrid Anne P. (Asst. Professor-UGC-MMTTC)

Email: ingrid@unigoa.ac.in +91-8669609017

d) UNIVERSITY SCIENCE INSTRUMENTATION CENTRE (USIC)

University Science Instrumentation Centre (USIC) is a central instrumentation facility of the University consisting of Electronics, Mechanical and Glass Blowing workshops managed by faculty, officers, and trained technicians. Energy Dispersive X-Ray Analysis (EDX), referred to as EDS or EDAX, has been installed as a part of the Scanning Electron Microscope (SEM) at USIC. EDS is an X-ray technique used to identify the elemental composition of materials. In addition to this, the SEM facility can be used for Image morphology of samples, image composition, and some bonding differences, undertake micro and nano lithography, and so on. The centre was established in 1990 during the Eighth Five-Year Plan period with an independent building having

250 sq. meters, housing all three workshops. The main aim is to strengthen the laboratories of the user Discipline by way of equipment maintenance, calibration of test and measuring instruments, fabrication of gadgets and instruments, attachments required for some imported instruments, so as to adapt them to Indian electrical standards, etc. The Glass Blowing workshop is mostly involved in the design and fabrication of glass apparatus as per the design submitted by researchers, which are otherwise not generally available in the market, and it also undertakes repair of costly glass apparatus. The work undertaken by USIC can be broadly classified as analytical services for sophisticated instruments, maintenance of equipment for the Languages and Science Laboratory, fabrication of teaching aids, and development of new instruments, thus covering the entire objective of USIC.

Facilities:

Carl-Ziess Scanning Electron Microscope (SEM), Ametek EDAX/EDS System, High Vacuum Diffusion Pump, High Temperature Furnaces, Milling Machine, Lathe Machine, Drilling Machine, etc.

Staff/Faculties:

Coordinator: Dr Narayan T. Vetrekar

Email - vetrekarnarayan@unigoa.ac.in , Ph: 866960921

Technical Officer-I

Shri M. G. Lanjewar

Phone No (Off) :8669609223

Email : madhusudan@unigoa.ac.in

(e) REMOTE SENSING LABORATORY

A Remote Sensing Laboratory has been established with financial assistance from the Indian Space Research Organisation (ISRO). The facilities of the laboratory include hardware consisting of five computers and software necessary for image processing. An image processing package such as ERDAS IMAGINE has been procured. An interdisciplinary Programme has been introduced across the different faculties where the remote sensing technique has application. The laboratory provides hands-on training to students who opt for an interdisciplinary Programme on remote sensing and research and thus caters to the country's need for trained manpower in this field. All the instruments necessary for in-situ observations of radiance and irradiance, a spectrophotometer for analysing the optically active constituents from samples, and a sun photometer for measuring aerosol optical depth have also been procured. At present, there are many RandD projects funded by different agencies like the Naval Research Board, the Space Applications Centre, the Space Physics Laboratory of VSSC, ISRO, and the Indian National Centre for Ocean Information Service of the Ministry of Earth Sciences, Delhi. All these projects are carried out by the Discipline of Marine Sciences, for which the laboratory has been used extensively.

(f) MATERIALS CHARACTERIZATION LABORATORY

Goa University has set up a University Laboratory for Materials Characterisation (ULMC) with assistance from Rastriya Uchchatar Shiksha Abhiyan (RUSA) for researchers from the University campus, affiliated colleges, and other research institutions.

The laboratory consists of state-of-the-art facilities like an X-ray Diffractometer, Raman Spectrometer, GC×GC and TOF Mass Spectrometer, and SQUID magnetometer. In addition, it also has a liquid nitrogen production facility, which will supply liquid nitrogen to the users. Instrument time will be available on a prior booking and payment basis.

Coordinator: Sr. Prof. Vidhyadatta M. Shet Verenkar
Email - vmsv@unigoa.ac.in, Ph.: +91-8669609171

(g) COMPUTER CENTRE, CAMPUS NETWORK AND INTERNET FACILITY

All the Disciplines of the University are connected with a 1 Gbps fibre optic backbone. The connectivity is distributed using Cat 6 UTP, designed using Structured Cabling standards. Each Discipline is on a separate VLAN with routing through L3 switches, placed at the distribution level in each building. The facility is secured through a world-class UTM (Universal Threat Management) hardware firewall, and the wireless is maintained using a controller-based hardware device. The internet facility is provided through a 1 Gbps 1:1 Internet Lease Line (ILL) from NKN and a 100 Mbps 1:1 ILL through a Private Operator. Both the links are working in aggregation mode with failover switching.

The Goa University Centre houses a Smart Cabinet-based mini Data Centre, which provides Super Computing, Parallel Processing, and Deep Learning facilities through PARAM (Shavak), a Super Computer from C-DAC. Software installed on computers assists the students and teaching community in their research, learning, and administrative activities. The Goa University also provides Endpoint Security (Antivirus, Legal version) to students on request. Computer Centre also extends its resources to teachers, students, and research scholars, providing training, DTP, printing, and Computing facilities.

Computer Centre is responsible for providing all the IT facilities to the University.

Contact Person: Shri Bandodkar, Sanjay.
Email - hocc@unigoa.ac.in, Ph: 8669609015

(h) IPR UNIT

A Committee has been formed to examine all matters related to Intellectual Property Rights of Goa University. The Chairperson of the Committee is Dr Digamber Porob. It is currently working towards establishing a system in which all University members can be regularly advised on the patentability of their work/ideas. The unit will also set up a database of published academic work of the scholars of Goa University. In January 2006, the Mumbai Patent Office awarded an Indian Patent to Goa University. The first inventor is one of the faculty members of Goa University.

i) CAREER COUNSELLING CELL

Goa University has established a Career Counselling and Placement Cell with a view to counsel students, especially with regard to emerging careers, impart to them soft skills, and act as an interface between the industry and the students. The objectives of the Cell are:

I. To disseminate information on placement avenues in academia/industry/research institutions.

II.To conduct training/ workshops in soft skills with a view to preparing students for the rigours of screening tests, group discussions, and personal interviews.

III.To conduct seminars and workshops on emerging professions, professionalism, leadership, and entrepreneurship.

IV. To act as an interface between industry and the students and facilitate industry-institution linkages.

To facilitate campus-based placement activity.

The Cell facilitates pre-placement and placement activities both on and off the campus and invites industrial/commercial establishments to avail the services of the Cell for campus placements.

Contract Person: Dr. Rupesh Patre
Director;Email : rupesh.patre@unigoa.ac.in Ph.: 7030965976

(j) GOA UNIVERSITY ALUMNI ASSOCIATION, GOA (GUAAG)

Goa University Alumni Association enrols ex-students of Goa University as well as erstwhile students of Centre for Post-Graduate Instruction and Research (CPIR) as life members with a membership fee of Rs. 1000/-. The objective is not only to revive nostalgia amongst alumni from various disciplines but also to foster exchange of views and ideas with its alma mater and students, and ultimately to be a beacon to the State. To register, click the link here https://www.unigoa.ac.in/a/registration.html

Contact Person: Dr Patre, Rupesh.
Director; **Email:** alumni@unigoa.ac.in, Ph.: 7030965976

(k) NATIONAL SERVICE SCHEME (NSS)

The NSS Cell, Goa University, is very active with 33 Colleges having 128 NSS units and 1 College having a self-financed NSS Unit.

The NSS Cell, Goa University, supervises the N.S.S. activities carried out by all 34 affiliated colleges, including self-financed N.S.S. units of one College. The total no. of students registered as N.S.S. volunteers by all the N.S.S. units is around 12300. Every N.S.S. volunteer has to put in 240 hours of social work in 2 years and attend one Seven Days Residential N.S.S. Special Camp. Some of the prominent activities carried under the supervision of the N.S.S. Cell, Goa University are International Day of Yoga, Swachhta Pakhwada(01st August to 15th August), Mahatma Gandhi Celebration, Poshan Maha, Ek Bharat Shresth Bharat Abhiyaan, working in adopted village, Blood Donation Camps, Medical Health Check-up Camps, Tree Plantation (Vanamohatsav), Celebration of Constitution Day, FIT India Walkathon/Cyclothon, Swachhta Pakhwada (16th January to 31st January), National Road Safety Week, Celebration of National Girl Child Day, Celebration of National Voters' Day, Celebration of International Women's Day, Poshan Rally, Rallies on other social issues, Programmes on Disaster Management, Self Defence for Girl Child, Distribution of IEC Materials, Distribution of iron and/folic Acid Tablets, Cleaning of Schools and colleges, Cleanliness drive to clean street and common places, Shramadan Programme, Programmes on Conservation of water/ Water Harvesting/watershed development, etc. Besides Regular N.S.S. activities, the N.S.S. volunteers also participate in National Integration Camps, Adventure Camps, Pre-RD camps, and RD Parade. The affiliated colleges under the supervision of the N.S.S. Cell, Goa University, also organise seven-day residential N.S.S. Special Camps every year. The N.S.S. Advisory Committee of Goa University holds an N.S.S. Advisory Committee meeting at least twice a year to review the activities undertaken by the N.S.S. units of the affiliated colleges under the overall supervision of the N.S.S. Cell, Goa University.

Co-ordinator: Dr Sawant Nitin
Programme Officer: Shri Vinod O. Kankonkar.

Email - unigoanss@gmail.com, Ph.: 8669609067

(l) COLLEGE DEVELOPMENT COUNCIL

The College Development Council of Goa University is a liaison between affiliated colleges and the University Grants Commission (UGC). It makes available information to the colleges about the various grants available for development from UGC and other institution.

The College Development Council also conducts programs and activities for the colleges in association with the Directorate of Higher Education in the interest of enhancing the quality of Higher Education in the state.

Co-ordinator: Dr. Sawant Nitin

Programme Officer: Shri Vinod O. Kankonkar.

Email - unigoanss@gmail.com, Ph.: 8669609067

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Coordinator: Prof. (Dr.) Shaikh Mohammad Parvez Al-Usmani, Goa Multi-Faculty College, Dharbandora, Goa.

Email – parvezalusmani@gmail.com
Mob: 7499918491 **or** 7499918492**.**

(m) INTERNAL COMPLAINTS COMMITTEE:

An Internal Complaints Committee (ICC), which includes female students, has been constituted at the University, with members drawn from the teaching faculty, student community, administration and a nominee of the Goa State Women's Commission. Functions of the Committee relate to sensitisation regarding the need for the prevention of sexual harassment of women, crisis management and mediation, redressal and reporting, in addition to the dissemination of necessary information to the needy. The students and parents can promptly get in touch with the Chairperson or the Director of DSW in case of any emergency. ICC conducts an annual Sensitisation Programme for creating a harassment free, healthy inter-gender atmosphere on the campus across the student community, the faculty, the employees, and other residents on the University campus.

Presiding Officer: Dr Coelho, Joanna P.
Email - iccgu@unigoa.ac.in, Ph: 8669609154

(n) ACCOMMODATION DETAILS:

A HOSTEL ADMISSION

1. Students who are admitted to the Post-Graduate Disciplines of Goa University shall be given priority for admission to the hostels. Research Scholars working in different RandD projects of University Programmes and those registered for PhD Degree students at Goa University are allotted a hostel facility subject to the availability of vacant rooms. Applications of such students shall be forwarded through the concerned Principal Investigator/Supervising teacher and the Head of the Discipline to the competent authority of the University.

2. Admissions to the Hostel and allocation of rooms to students shall be at the discretion of the competent authority of the University.
3. An application for hostel accommodation should be submitted to the Hostel Warden in the prescribed form (which is available with the information bulletin) on payment of Rs. 25/-. The duly filled form should be submitted appended with:

a) One recent passport-size and one Identity-card-size photograph.

b) A copy of the fee receipt from the University/College for the course for which admission has been secured.

c) Certificate of health from a competent medical authority as notified by the Hostel authority. Foreign students should produce a certificate stating they are free of contagious diseases such as AIDS.

d) A Character Certificate from the previous institution where the student was studying.

e) Residence proof copy (Residence Certificate/Aadhar card).

f) Students who apply for admission to the Ladies' Hostel shall submit a list of residential addresses and contact numbers of persons whom the student may visit or stay with when permission for 'night out' is obtained. This list should be signed by the parent(s).

g) For girl students seeking accommodation in the hostel, the local guardian/parent should meet the Warden when the student occupies the room for the first time.

4. Applications from new students should reach the office as per the notification issued by the Warden at the beginning of the academic year. In the case of a registered PhD student, hostel admission will be granted up to March (for those taking admission in January) and up to September (for those taking admission in July) every year. However, research scholars in different R&D projects will be given hostel accommodation as and when they join the particular Discipline of the University, subject to availability of rooms.
5. In the case of PG students, admission will be granted for only one year at a time. Although every effort will be made to accommodate all eligible students in the Hostel, no student can rightfully claim automatic admission for the subsequent year. However, in the case of a registered PhD student/research scholars, admission to the subsequent year will be on the basis of the satisfactory report of the Discipline Research Committee forwarded by the Dean of the Discipline of the concerned faculty to the Chief Warden.
6. For re-admission, the application form, duly forwarded by the Dean and with a copy of the Department fees challan, should reach the Warden's office when hostel admissions are notified.

7. A student should occupy the room allotted to her/him within seven days, failing which admission to the hostel shall stand cancelled.
8. Students will be permitted to stay in the hostel for a maximum of five days after the last day of her/his final examination or the semester, whichever is later. In special cases where a student is required to extend her/his stay at the hostel till 31st May, a request for extension substantiated with valid reasons shall be forwarded through the DEAN for consideration of the Warden. Those who are overstaying will be charged at the rate of Rs. 50/- per day, and this is to be paid via bank challan.

o) FEES:

Note: The fees applicable at present are given below. However, the University administration reserves the right to revise this fee structure from time to time, and such revised fees shall be applicable.

a)	Application form and processing fee Degree students.	₹ 25/-
b)	Accommodation fee for two terms Master's Degree/ Bachelor's Degree programme (Shared accommodation)	₹ 7,200/-
c)	Research scholars availing fellowship as a consolidated amount (without any separate component of HRA)	₹ 1,000/- per month
d)	Scholars registered for PhD. Degree and not having any fellowship. In such cases, hostel rent for the entire year needs to be paid in advance.	₹ 1,000/- per month
e)	Caution Deposit (Refundable)	₹ 3,000/-
f)	Fine per day for late payment of fees	₹ 10/-
g)	Fees per day for a short-duration stay of less than 25 days (For Goa University students only)	₹ 75/-
h)	Special Fees per day for Summer research students	₹ 25/-
i)	Caution Deposit (short stay <25 days)	NIL
j)	Caution Deposit (long stay ≥25 days) (Refundable)	₹ 3,000/-
k)	Issue of any Certificate	₹ 20/-
l)	Full HRA will be deducted from Research scholars who are availing fellowship along with HRA as a separate component.	

9. Rent to be paid by Research scholars and scholars registered for PhD. Degree

10. No fees paid in connection with the hostel admission, except the Caution Deposit, will be refunded or adjusted. However, under certain extraordinary and genuine situations, the competent authorities may consider the same, entirely at their discretion.

11. Regular students of Goa University shall not be permitted to reside at the hostel on a daily payment basis. However, students seeking a temporary stay during sports events, “Plateaunica”, research field trips, etc. shall be permitted to stay in the hostel on a daily basis with the prior payment of the fees and approval of the Convener, Hostel Management Committee. Such a facility may be availed by a student only once during an academic term, and the maximum period of stay is 15 days.

12. The annual hostel fee is to be paid in one instalment at the time of admission. Cases of students who intend to vacate the hostel for an internship will be dealt with in accordance with the rules and regulations of the University in force at that time.

13. Students admitted to the Hostel shall accept the room allotted to them by the Warden. The Warden reserves the right to re-allocate rooms during the term if the situation so demands.

p) Hostel Discipline Rules:

(Rules detailed below are not exhaustive and may be amended by the University from time to time. Such amendments will be notified on the Hostel Notice Board.)

1. Hostel residents are required to observe the hostel rules and regulations, including the GU Disciplinary Rules 2018, as well as the directives issued by the Warden or the Hostel Management Committee from time to time.
2. Before occupying the room, the resident should inspect all items carefully. If any damage is caused at a later stage, the resident shall be held responsible and necessary charges for the same shall be recovered from her/him.
3. All occupants of the Hostel are required to produce their University Identity Card /Hostel Identity Card before the security personnel while entering the Hostel.
4. Silence hours for study must be observed from 10.00 p.m. to 8.00 a.m. No loud music should be played in the hostel.
5. Women students should sign the Hostel register (kept at the Hostel entrance) before 8.00 p.m. (In case PG students) In the case of research students, the timing is 9.00 p.m. Students with a late pass should sign the register while entering the Ladies' Hostel at night.

6. No girl student will be allowed to spend a night out or enter late after 8.00 p.m. (in case of research students, the timing is 9.00 p.m.) in the hostel without a written request from the Parent or the Local Guardian.

7. For academic assignments, “Late Night Pass” on a daily basis will be issued by the Warden to girl students on the basis of the recommendation of the DEAN / Research supervisor / Project Supervisor.

8. Parents may be received at the Women’s Hostel between 4.00 p.m. and 7.00 p.m. on weekdays and from 9.30 a.m. to 11.00 a.m. on Sundays and Public Holidays. Visitors are expected to wait in the ‘Visitors’ Room’ and are not permitted to enter the hostel rooms or the common room.

9. The occupants shall maintain a high standard of personal hygiene and cleanliness. Misuse of bathrooms and toilets is a social offence and should be strictly avoided.

10. Use of electrical appliances such as a hot plate, Immersion Heater, etc. is strictly prohibited. Cooking inside the rooms is also prohibited. Students violating this clause will be liable for payment of a fine up to Rs. 1000/-.

11. All the facilities existing in the hostel should be utilised in a proper manner. The residents shall take care of University property, especially water coolers/ purifiers, geysers, on-off switches, etc. If any misuse of the said facility is observed, a general fine shall be paid by each resident as determined by the Warden, based on the damage caused to the hostel property.

12. Before vacating the Hostel, the student should intimate the Warden and obtain a “NO DUES CERTIFICATE”. The application in prescribed form for refund of hostel Caution Deposit should be handed over to the Warden along with the cupboard keys at the time of vacating the Hostel Room.

13. Students going home on holidays or temporarily not residing in the hostel for more than 5 days should inform the Warden about the same in advance and hand over the keys of the room to the hostel authorities.

14. Disfiguring of walls by sticking posters, paintings, etc. in the hostel is strictly prohibited. Similarly, no tampering with the electrical systems, study desk, wardrobes, etc. will be permitted. A fine of Rs. 100/- per incident of indiscipline or as given in The Goa University Students’ Discipline and Conduct Rules 2018 shall be charged, and if the same is not paid within 7 days, it shall be deducted from the caution deposit. Fans, tube lights, etc. should be switched off when not required.

15. During repair and maintenance of the rooms/hostel, the occupants shall cooperate with the authorities, and if required, the student may be asked to shift to a different room, as per availability.

16. Smoking is strictly prohibited within the University campus. Possession or Consumption of liquor/drugs and indulging in any other unlawful activity is STRICTLY PROHIBITED on the hostel premises. Students are also not permitted to enter the hostel after consuming alcohol outside the campus.

17. Students are advised not to leave valuables such as gold ornaments, mobile phones, cash, etc. in their rooms. No complaint will be entertained in case of loss/theft.

18. The Chief Proctor and/or Warden is authorised to inspect the hostel rooms at any time without giving any prior notice.

19. No student will be allowed to change an allotted room without the consent of the Warden. Students found violating this rule shall be liable for disciplinary action.

20. Students shall not entertain non-hostelite students or outsiders in their room. Hostelite students violating this clause will be liable for disciplinary action or payment of a fine up to Rs. 500/- as specified in The Goa University Students' Discipline and Conduct Rules 2018. And if the same is not paid within 7 days, it shall be deducted from the caution deposit.

21. Ragging in any form is strictly prohibited. Ragging is a cognizable offence, and any student indulging in such behaviour will be dealt with severely in accordance with the guidelines of the Hon'ble Supreme Court of India and the provisions of the Goa Prevention of Ragging Bill 2007.

Possible punishments for those found guilty of participation in or abetment of ragging include:

a. Cancellation of admission.
b. Suspension from attending classes.
c. Withholding/withdrawing scholarship/fellowship and other benefits.
d. Debarring from appearing in any test/examinations, etc.
e. Withholding results.
f. Debarring from representing the University in any international meet, tournament, youth festival, etc.
g. Expulsion from the hostel.
h. Expulsion from the University and consequent debarring from admission to any other institution.
i. Fine up to Rs. 8000/-
j. Rigorous imprisonment.

23. Any hostel inmate found guilty of misconduct or breach of the above rules or of gross indiscipline or who is found to be a bad influence on other resident students is liable to be expelled forthwith as per the provisions of The Goa University Students' Discipline and Conduct Rules 2018.

24. PhD. student/research scholars in RandD projects, who are employed, shall not be granted admission to the Hostels. Any research students who take up employment after being admitted to the Hostel will be required to immediately notify the warden of the same and to vacate the Hostel within 7 days of taking up employment.

25. The Chief Proctor and/or Chief Warden reserves the right to break open rooms in case of any suspected violation of hostel rules, suspected unlawful activities, or on the basis of security risk perceived.

26. Once a student vacates the hostel, s/he will not be re-allotted hostel accommodation for a minimum period of 6 months. Every attempt will be made to provide hostel accommodation to all students.

27. Pets of all kinds are prohibited inside the hostel. Feeding stray dogs or cats on the hostel premises is not permitted.

28. All instructions/notices displayed on notice boards will be deemed to have been read by all residents, and excuses for non-compliance with such instructions and notices will not be accepted. Residents are advised to look at the notice board every day to acquaint themselves with the latest information/orders.

29. Plastic Free Zone: Goa University campus is a 'Plastic Free Zone'. Residents should ensure that plastic bags are not used for any purpose whatsoever.

30. Vehicle and Parking: All hostelites are directed not to park their 2-wheelers in front of the entrance. The same should be parked in the designated parking shed/parking lot and should not obstruct normal movement around the hostel.

Note: The hostelites shall note that in the event of any misconduct or indiscipline or ragging in the hostel or for the purpose of maintaining discipline, the provisions of 'The Goa University Students' Discipline and Conduct Rules 2018' shall be applicable.

q) MESS CHARGES

1. It is mandatory for hostel occupants to join the hostel Mess. All students taking admission to the hostel shall have to pay the Mess charges as applicable for the FULL YEAR in advance, along with payment of the hostel fees. It may be noted that a student shall be admitted to the hostel only after full payment of hostel fees and mess fees as above.

2. Local students who may prefer to go home at the weekends are offered the option to pay Mess charges based on of only five days per week (i.e., excluding Saturday and Sunday).

3. Students shall not make any direct payment to the Mess contractor for the standard meals.

4. Evening tea/snacks are included in the Mess charges, and the students are not required to pay towards such facilities availed, if any, directly to the Mess Contractor.

5. Mess will remain closed during the Breaks and Vacations notified in the University Handbook for the year. During vacation and holidays, food will be provided upon prior payment to the Mess Contractor.

6. Students who are officially required to stay away from the hostel for research/sample collection, field trip, etc., for a minimum period of 3 days at a time shall be granted leave of absence from the Mess, provided such a request for exemption is certified by the Dean of the Discipline/research supervisor and submitted to the warden at least 5 days in advance. In such cases, the Mess fees shall be adjusted against pending Mess payments.

7. Due to the annual tendering process, in case the catering service has to be re-tendered, the difference in the amount of fee collected shall have to be borne by the hostel students.

For details about the hostels, please visit the hostel webpage on the Goa University website:

Goa University: Hostels/Mess (unigoa.ac.in)

Hostel and other fees are subject to revision.

Application Forms for Hostel Accommodation, along with the information bulletin, may be obtained from the Goa University Website

https://www.unigoa.ac.in/facilities/hostelsmess.html

Chief Warden, Men's Hostel	**Prof. Nilesh Borde** Email: nileshborde@unigoa.ac.in Ph.: 8669609278/8669609083	
Warden, Men's Hostel	**Mr. Abhinay P. Pai** Email: abhinaypai@unigoa.ac.in Ph.: 8669609298	

Chief Warden, Women's Hostel	**Dr. Priya M. D'Costa** Email: priyadcosta@unigoa.ac.in Ph.: 8669609252	
Warden, Women's Hostel	**Mrs. Maya Naik** Email: maya.naik@unigoa.ac.in Ph: 8669609085/087	

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UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009.

(Under Section 26 (1)(g) of the University Grants Commission Act, 1956)

PREAMBLE

In view of the directions of the Hon'ble Supreme Court in the matter of "University of Kerala v/s. Council, Principals, Colleges and others" in SLP no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009, and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indiscipline activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary Programme do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the University Grants Commission, in consultation with the Councils, brings forth this Regulation. In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely;

1. Title, commencement and applicability: -

(i) These regulations shall be called the "UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009".

(ii) They shall come into force from the date of their publication in the Official Gazette.

(iii) They shall apply to all the institutions coming within the definition of an University under subsection (f) of section (2) of the University Grants Commission Act, 1956, and to all institutions deemed to be a University under Section 3 of the University Grants Commission Act, 1956, to all other higher educational institutions, or elements of such universities or institutions, including its discipline, constituent units and all the premises, whether being academic, residential, playgrounds, canteen, or other such premises of such universities, deemed universities and higher educational institutions, whether located within the campus or outside, and to all means of transportation of students, whether public or private, accessed by

students for the pursuit of studies in such universities, deemed universities and higher educational institutions.

2. Objectives: -

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indiscipline activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary Programme do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force.

3. What constitutes Ragging: -

Ragging constitutes one or more of the following acts:

i) any conduct by any student or students, whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;

ii) indulging in rowdy or indisciplinary activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;

iii) asking any student to do any act which such student will not in the ordinary Programme do and which has the effect of causing or generating a sense of shame, or torment or embarrassment to adversely affect the physique or psyche of such fresher or any other student;

(iv) any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;

(v) exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.

(vi) any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;

(vii) any act of physical abuse, including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;

(viii) any act or abuse by spoken words, emails, post, public insults, which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture of a fresher or any other student;

(ix) any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

4. Definitions: -

(a) In these regulations, unless the context otherwise requires, -

"Act" means the University Grants Commission Act, 1956 (3 of 1956);

"Academic year" means the period from the commencement of admission of students in any Programme of study in the institution up to the completion of academic requirements for that particular year.

"Anti-Ragging Helpline" means the Helpline established under clause (a) of Regulation 8.1 of these Regulations.

"Commission" means the University Grants Commission;

"Council" means a body so constituted by an Act of Parliament or an Act of any State Legislature for setting, or co-ordinating or maintaining standards in the relevant areas of higher education, such as the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Distance Education Council (DEC), the Indian Council of Agricultural Research (ICAR), the Indian Nursing Council (INC), the Medical Council of India (MCI), the National Council for Teacher Education (NCTE), the Pharmacy Council of India (PCI), etc. and the State Higher Education Councils.

"District Level Anti-Ragging Committee" means the Committee, headed by the District Magistrate, constituted by the State Government, for the control and elimination of ragging in institutions within the jurisdiction of the district.

"Head of the institution" means the Vice-Chancellor in case of a University or a deemed-to-be University, the Principal or the Director or such other designation as the executive head of the institution or the college is referred.

"Fresher" means a student who has been admitted to an institution and who is undergoing her/his first year of study in such institution.

“Institution” means a higher educational institution including, but not limited to a University, a deemed to be University, a college, an institute, an institution of national importance set up by an Act of Parliament or a constituent unit of such institution, imparting higher education beyond 12 years of Schooling leading to, but not necessarily culminating in, a Degree (Graduate, Post-Graduate and/or higher level) and/or to a University diploma.

“NAAC” means the National Academic and Accreditation Council established by the Commission under section 12(ccc) of the Act;

“State Level Monitoring Cell” means the body constituted by the State Government for the control and elimination of ragging in institutions within the jurisdiction of the State, established under a State Law or on the advice of the Central Government, as the case may be.

(x) Words and expressions used and not defined herein but defined in the Act or in the General Clauses Act, 1897, shall have the meanings respectively assigned to them in the Act or in the General Clauses Act, 1897, as the case may be.

5. Measures for Prohibition of Ragging at the Institution level: -

No institution or any part of it thereof, including its elements, including, but not limited to, the Discipline constituent units, colleges, centres of studies and all its premises, whether academic, residential, playgrounds, or canteen, whether located within the campus or outside, and in all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such institutions, shall permit or condone any reported incident of ragging in any form; and all institutions shall take all necessary and required measures, including but not limited to the provisions of these Regulations, to achieve the objective of eliminating ragging, within the institution or outside,

(a) All institutions shall take action in accordance with these Regulations against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

6. Measures for Prevention of Ragging at the Institution level: -

(a) An institution shall take the following steps regarding admission or registration of students, namely,

i) Every public declaration of intent by any institution, in any electronic, audio-visual or print or any other media, for admission of students to any Programme of study shall expressly provide that ragging is totally prohibited in the institution, and anyone found guilty of ragging and/or abetting ragging, whether actively or passively, or being a part of a conspiracy to promote ragging, is liable to be punished in accordance with these Regulations as well as under the provisions of any penal law for the time being in force.

ii) The brochure of admission/instruction booklet or the prospectus, whether in print or electronic format, shall prominently print these Regulations in full. Provided that the institution shall also draw attention to any law concerning ragging and its consequences, as may apply to the institution publishing such a brochure of admission/instruction booklet or the prospectus. Provided further that the telephone numbers of the Anti-Ragging Helpline and all the important functionaries in the institution, including but not limited to the Head of the institution, faculty members, members of the Anti-Ragging Committees and Anti-Ragging Squads, District and Sub-Divisional authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be published in the brochure of admission/instruction booklet or the prospectus.

iii) Where an institution is affiliated to a University and publishes a brochure of admission/instruction booklet or a prospectus, the affiliating University shall ensure that the affiliated institution complies with the provisions of clause (a) and clause (b) of Regulation 6.1 of these Regulations. The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the applicant to the effect that s/he has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that s/he has not been expelled and/or debarred by any institution and further aver that s/he would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of such student.

iv) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the parents/guardians of the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the parents/guardians of the applicant to the effect that s/he has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of

the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that her/his ward has not been expelled and/or debarred by any institution and further aver that her/his ward would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, her/his ward is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of her/his ward.

v)The application for admission shall be accompanied by a document in the form of, or annexed to, the School Leaving Certificate/Transfer Certificate/Migration Certificate/Character Certificate reporting on the inter-personal/social behavioural pattern of the applicant, to be issued by the School or institution last attended by the applicant, so that the institution can thereafter keep watch on the applicant, if admitted, whose behaviour has been commented in such document. A student seeking admission to a hostel forming part of the institution, or seeking to reside in any temporary premises not forming part of the institution, including a private commercially managed lodge or hostel, shall have to submit additional affidavits countersigned by her/his parents/guardians in the form prescribed in Annexure I and Annexure II to these Regulations respectively along with her/his application. Before the commencement of the academic session in any institution, the Head of the Institution shall convene and address a meeting of various functionaries/agencies, such as Hostel Wardens, representatives of students, parents/ guardians, faculty, district administration including the police, to discuss the measures to be taken to prevent ragging in the institution and steps to be taken to identify those indulging in or abetting ragging and punish them. The institution shall, to make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the institution towards those indulging in ragging, prominently display posters depicting the provisions of penal law applicable to incidents of ragging, and the provisions of these Regulations and also any other law for the time being in force, and the punishments thereof, shall be prominently displayed on Notice Boards of all Discipline, hostels and other buildings as well as at places, where students normally gather and at places, known to be vulnerable to occurrences of ragging incidents. The institution shall request the media to give adequate publicity to the law prohibiting ragging and the negative aspects of ragging and the institution's resolve to ban ragging and punish those found guilty without fear or favour. The institution shall identify, properly illuminate, and keep a close watch on all locations known to be vulnerable to occurrences of ragging incidents.

vi)The institution shall tighten security in its premises, especially at vulnerable places, and intense policing by the Anti-Ragging Squad, referred to in these Regulations, and volunteers, if any, shall be resorted to at such points at odd hours during the first few months of the academic session. The institution shall utilize the vacation period before the start of the new academic year to launch a publicity campaign against ragging through posters, leaflets and such other means, as may be desirable or required, to promote the objectives of these Regulations. The faculties/ Discipline /units of the institution shall have induction

arrangements, including those which anticipate, identify and plan to meet any special needs of any specific section of students, in place well in advance of the beginning of the academic year with an aim to promote the objectives of this Regulation. Every institution shall engage or seek the assistance of professional counsellors before the commencement of the academic session, to be available when required by the institution, for the purposes of offering counselling to freshers and to other students after the commencement of the academic year.

vii) The head of the institution shall provide information to the local police and local authorities on the details of every privately or commercially managed hostel or lodge used for residential purposes by students enrolled in the institution, and the head of the institution shall also ensure that the Anti-Ragging Squad shall ensure vigilance in such locations to prevent the occurrence of ragging therein.

viii) An institution shall, on admission or enrolment or registration of students, take the following steps, namely; Every fresh student admitted to the institution shall be given a printed leaflet detailing to whom s/he has to turn to for help and guidance for various purposes including addresses and telephone numbers, to enable the student to contact the concerned person at any time, if and when required, of the Anti-Ragging Helpline referred to in these Regulations, Wardens, Head of the institution, all members of the anti-ragging squads and committees, relevant district and police authorities.

ix)The institution, through the leaflet specified in clause (a) of Regulation 6.2 of these Regulations, shall explain to the freshers the arrangements made for their induction and orientation, which promote efficient and effective means of integrating them fully as students with those already admitted to the institution in earlier years. The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall inform the freshers about their rights as bona fide students of the institution and clearly instructing them that they should desist from doing anything, with or against their will, even if ordered to by the seniors' students, and that any attempt of ragging shall be promptly reported to the Anti-Ragging Squad or to the Warden or to the Head of the institution, as the case may be.

x)The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall contain a calendar of events and activities laid down by the institution to facilitate and complement familiarisation of freshers with the academic environment of the institution. The institution shall, on the arrival of senior students after the first week or after the second week, as the case may be, schedule orientation Programmes as follows, namely;

(i) joint sensitization Programme and counselling of both freshers and senior students by a professional counsellor, referred to in clause of Regulation 6.1 of these Regulations;

(ii) joint orientation Programme of freshers and seniors to be addressed by the Head of the institution and the anti-ragging committee;

(iii) organisation on a large scale of cultural, sports, and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members;

(iv) in the hostel, the warden should address all students and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration.

(v) as far as possible, faculty members should dine with the hostel residents in their respective hostels to instil a feeling of confidence among the freshers. The institution shall set up appropriate committees, including the Programme-in-charge, student advisor, Wardens, and some senior students as its members, to actively monitor, promote, and regulate healthy interaction between the freshers, junior students, and senior students.

(vi) Freshers or any other student(s), whether being victims or witnesses, in any incident of ragging, shall be encouraged to report such occurrence, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason of having reported such incidents.

(vii) Each batch of freshers, on arrival at the institution, shall be divided into small groups and each such group shall be assigned to a member of the faculty, who shall interact individually with each member of the group every day for ascertaining the problems or difficulties, if any, faced by the fresher in the institution and shall extend necessary help to the fresher in overcoming the same.

(viii) It shall be the responsibility of the member of the faculty assigned to the group of freshers, to coordinate with the Wardens of the hostels and to make surprise visits to the rooms in such hostels, where a member or members of the group are lodged; and such member of faculty shall maintain a diary of her/his interaction with the freshers under her/his charge.

(ix) Freshers shall be lodged, as far as may be, in a separate hostel block, and where such facilities are not available, the institution shall ensure that access of seniors to accommodation allotted to freshers is strictly monitored by wardens, security guards and other staff of the institution.

(x) A round-the-clock vigil against ragging in the hostel premises, to prevent ragging in the hostels after the classes are over, shall be ensured by the institution.

(xi) It shall be the responsibility of the parents/guardians of freshers to promptly bring any instance of ragging to the notice of the Head of the Institution.

(xii) Every student studying in the institution and her/his parents/guardians shall provide the specific affidavits required under clauses (d), (e) and (g) of Regulation 6.1 of these Regulations at the time of admission or registration, as the case may be, during each academic year.

(xiii) Every institution shall obtain the affidavit from every student as referred to above in clause (m) of Regulation 6.2 and maintain a proper record of the same and to ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either

by the Commission or any of the Councils or by the institution or by the affiliating University or by any other person or organisation authorised to do so.

(xiv) Every student at the time of her/his registration shall inform the institution about her/his place of residence while pursuing the course of study, and in case the student has not decided her/his place of residence or intends to change the same, the details of his place of residence shall be provided immediately on deciding the same; and specifically regarding to a private commercially managed lodge or hostel where s/he has taken up residence.

(xv)The Head of the institution shall, based on the information provided by the student under clause of Regulation 6.2, apportion sectors to be assigned to members of the faculty, so that such members of faculty can maintain vigil and report any incident of ragging outside the campus or en route while commuting to the institution using any means of transportation of students, whether public or private.

(xvi)The Head of the institution shall, at the end of each academic year, send a letter to the parents/guardians of the students who are completing their first year in the institution, informing them about these Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the institution at the beginning of the academic session next.

(a) Every institution shall constitute the following bodies, namely,

(i) Every institution shall constitute a Committee to be known as the Anti-Ragging Committee to be nominated and headed by the Head of the institution, and consisting of representatives of civil and police administration, local media, Non-Government Organisations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender. It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti-Ragging Squad in the prevention of ragging in the institution.

(ii) Every institution shall also constitute a smaller body to be known as the Anti-Ragging Squad to be nominated by the Head of the Institution with such representation as may be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times. Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.

(iii) It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels and other places vulnerable to incidents of, and having the potential of, ragging and shall be empowered to inspect such places.

(iv) It shall also be the duty of the Anti-Ragging Squad to conduct an on-the-spot enquiry into any incident of ragging referred to it by the Head of the institution or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with recommendations shall be submitted to the Anti-Ragging Committee for action under clause (a) of Regulation 9.1. Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.

(v) Every institution shall, at the end of each academic year, to promote the objectives of these Regulations, constitute a Mentoring Cell consisting of students volunteering to be Mentors for freshers, in the succeeding academic year; and there shall be as many levels or tiers of Mentors as the number of batches in the institution, at the rate of one Mentor for six freshers and one Mentor of a higher level for six Mentors of the lower level.

(vi) Every University shall constitute a body to be known as Monitoring Cell on Ragging, which shall coordinate with the affiliated colleges and institutions under the domain of the University to achieve the objectives of these Regulations; and the Monitoring Cell shall call for reports from the Heads of institutions regarding the activities of the Anti-Ragging Committees, Anti - Ragging Squads, and the Mentoring Cells at the institutions**,** and it shall also keep itself abreast of the decisions of the District level Anti-Ragging Committee headed by the District Magistrate.

(vii) The Monitoring Cell shall also review the efforts made by institutions to publicize anti-ragging measures, soliciting of affidavits from parents/guardians and from students, each academic year, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating action on the part of the appropriate authorities of the University for amending the Statutes or Ordinances or Bye-laws to facilitate the implementation of anti-ragging measures at the level of the institution.

(viii) Every institution shall take the following other measures, namely;

(a)Each hostel or a place where groups of students reside, forming part of the institution, shall have a full-time Warden, to be appointed by the institution as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline and preventing incidents of

ragging within the hostel, as well as the softer skills of counselling and communicating with the youth outside the class-room situation; and who shall reside within the hostel, or at the very least, in the close vicinity thereof.

(b) The Warden shall be accessible at all hours and be available on telephone and other modes of communication, and for this purpose the Warden shall be provided with a mobile phone by the institution, the number of which shall be publicised among all students residing in the hostel.

(c) The institution shall review and suitably enhance the powers of Wardens; and the security personnel posted in hostels shall be under the direct control of the Warden, and their performance shall be assessed by them.

(d) The professional counsellors referred to under clause (o) of Regulation 6.1 of these Regulations shall, at the time of admission, counsel freshers and/or any other student(s) desiring counselling, in order to prepare them for the life ahead, particularly regarding life in hostels and, to the extent possible, also involve parents and teachers in the counselling sessions.

(i) The institution shall undertake measures for extensive publicity against ragging by means of audio-visual aids, counselling sessions, workshops, painting and design competitions among students and such other measures as it may deem fit.

(ii) To enable a student or any person to communicate with the Anti-Ragging Helpline, every institution shall permit unrestricted access to mobile phones and public phones in hostels and campuses, other than in classrooms, seminar halls, libraries, and in such other places that the institution may deem it necessary to restrict the use of phones.

(iii) The faculty of the institution and its non-teaching staff, which includes but is not limited to the administrative staff, contract employees, security guards and employees of service providers providing services within the institution, shall be sensitised towards the ills of ragging, its prevention and the consequences thereof.

(iv) The institution shall obtain an undertaking from every employee of the institution including all teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns and employees of service providers providing services within the institution, that s/he would report promptly any case of ragging which comes to her/his notice.

(v) The institution shall make a provision in the service rules of its employees for issuing certificates of appreciation to such members of the staff who report incidents of ragging, which will form part of their service record.

(vi) The institution shall give necessary instructions to the employees of the canteens and messing, whether that of the institution or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report the incidents of ragging to the Head of the institution or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Wardens, as may be required.

(vii) All Universities awarding a Degree in education at any level, shall be required to ensure that institutions imparting instruction in such Programmes or conducting training Programme for teachers include inputs relating to anti-ragging and the appreciation of the relevant human rights, as well as inputs on topics regarding sensitization against corporal punishments and checking of bullying amongst students, so that every teacher is equipped to handle at least the rudiments of the counselling approach.

(viii) Discreet random surveys shall be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and cross-check whether the institution is indeed free of ragging or not, and for this purpose, the institution may design its own methodology of conducting such surveys.

e) The institution shall cause to have an entry, apart from those relating to general conduct and behaviour, made in the Migration/Transfer Certificate issued to the student while leaving the institution, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his course of study in the institution.

Notwithstanding anything contained in these Regulations about obligations and responsibilities about the authorities or members of bodies prescribed above, it shall be the general collective responsibility of all levels and sections of authorities or functionaries including members of the faculty and employees of the institution, whether regular or temporary, and employees of service providers providing service within the institution, to prevent or to act promptly against the occurrence of ragging or any incident of ragging which comes to their notice.

The Heads of institutions affiliated to a University or a constituent of the University, as the case may be, shall, during the first three months of an academic year, submit a weekly report on the status of compliance with Anti-Ragging measures under these Regulations, and a monthly report on such status thereafter, to the Vice-Chancellor of the University to which the institution is affiliated to or recognised by.

The Vice Chancellor of each University shall submit fortnightly reports of the University, including those of the Monitoring Cell on Ragging in case of an affiliating University, to the State Level Monitoring Cell.

7. Action to be taken by the Head of the institution

On receipt of the recommendation of the Anti-Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorised by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

a) Abetment to ragging;

b) Criminal conspiracy to rag;

c) Unlawful assembly and rioting while ragging;

d) Public nuisance created during ragging;

e) Violation of decency and morals through ragging;

f) Injury to body, causing hurt or grievous hurt;

g) Wrongful restraint;

h) Wrongful confinement;

i) Use of criminal force;

j) Assault as well as sexual offences or unnatural offences;

k) Extortion;

l) Criminal trespass;

m) Offences against property;

n) Criminal intimidation;

o) Attempts to commit any or all of the above-mentioned offences against the victim(s);

p) Threat to commit any or all of the above-mentioned offences against the victim(s);

q) Physical or psychological humiliation;

r) All other offences following from the definition of “Ragging”.

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the

institution is an affiliated institution. Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities, and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days from the reported occurrence of the incident of ragging.

8. Duties and Responsibilities of the Commission and the Councils

(i) The Commission shall, for facilitating communication of information regarding incidents of ragging in any institution, take the following steps, namely;

The Commission shall establish, fund and operate a toll-free Anti-Ragging Helpline, operational round the clock, which could be accessed by students in distress owing to ragging-related incidents.

Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Head of the Institution, the Warden of the Hostels, the Nodal Officer of the affiliating University, if the incident reported has taken place in an institution affiliated to a University, the concerned District authorities and if so required, the District Magistrate, and the Superintendent of Police, and shall also be web enabled to be in the public domain simultaneously for the media and citizens to access it.

The Head of the institution shall be obliged to act immediately in response to the information received from the Anti-Ragging Helpline as at sub-clause (b) of this clause.

The telephone numbers of the Anti-Ragging Helpline and all the important functionaries in every institution, Heads of institutions, faculty members, members of the anti-ragging committees and anti-ragging squads, district and sub-divisional authorities and state authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be widely disseminated for access or to seek help in emergencies.

The Commission shall maintain an appropriate database to be created out of affidavits, affirmed by each student and her/his parents/guardians and stored electronically by the institution, either on its own or through an agency to be designated by it; and such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.

The Commission shall make available the database to a non-governmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information on noncompliance with these Regulations to the Councils and to such bodies as may be authorised by the Commission or by the Central Government.

(ii) The Commission shall take the following regulatory steps, namely;

The Commission shall make it mandatory for the institutions to incorporate in their prospectus the directions of the Central Government or the State Level Monitoring Committee about prohibition and consequences of ragging, and that non-compliance with these Regulations and directions so provided shall be considered as lowering of academic standards by the institution, therefore making it liable for appropriate action.

(i) The Commission shall verify that the institutions strictly comply with the requirement of getting the affidavits from the students and their parents/guardians as envisaged under these Regulations. (ii) The Commission shall include a specific condition in the Utilisation Certificate, in respect of any financial assistance or grants-in-aid to any institution under any of the general or special schemes of the Commission, that the institution has complied with the anti-ragging measures.

(iii) Any incident of ragging in an institution shall adversely affect its accreditation, ranking or grading by NAAC or by any other authorised accreditation agencies while assessing the institution for accreditation, ranking or grading purposes.

(iv) The Commission may accord priority in financial grants-in-aid to those institutions, otherwise eligible to receive grants under section 12B of the Act, which report a blemish-less record in terms of there being no reported incident of ragging.

(v) The Commission shall constitute an Inter-Council Committee, consisting of representatives of the various Councils, the Non-Governmental agency responsible for monitoring the database maintained by the Commission under clause (g) of Regulation 8.1 and such other bodies in higher education, to coordinate and monitor the anti-ragging measures in institutions across the country and to make recommendations from time to time it shall meet at least once in six months each year.

(vi) The Commission shall institute an Anti-Ragging Cell within the Commission as an institutional mechanism to provide secretarial support for the collection of information and monitoring, and to coordinate with the State Level Monitoring Cell and University Level Committees for effective implementation of anti-ragging measures. The Cell shall also coordinate with the Non-Governmental agency responsible for monitoring the database maintained by the Commission appointed under clause (g) of Regulation 8.1.

9. Administrative action in the event of ragging

(i) The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed hereunder:

The Anti-Ragging Committee of the institution shall take an appropriate decision regarding punishment or otherwise, depending on the facts of each incident of ragging and the nature and gravity of the incident as established in the recommendations of the Anti-Ragging Squad.

The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award to those found guilty one or more of the following punishments, namely: Suspension from attending classes and academic privileges. Withholding/ withdrawing scholarship/ fellowship and other benefits. Debarring from appearing in any test/ examination or other evaluation process. Withholding results. Debarring from representing the institution in any regional, national, or international meet, tournament, youth festival, etc. Suspension/ expulsion from the hostel. Cancellation of admission. Rustication from the institution for a period ranging from one to four semesters. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period. Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

An appeal against the order of punishment by the Anti-Ragging Committee shall lie, in case of an order of an institution affiliated to or a constituent part of a University, to the Vice-Chancellor of the University; in case of an order of a University, to its Chancellor. In case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be. (iv) Where an institution, being a constituent of, affiliated to or recognised by a University, fails to comply with any of the provisions of these Regulations or fails to curb ragging effectively, such University may take any one or more of the following actions, namely: Withdrawal of affiliation/recognition or other privileges conferred.

(ii) Prohibiting such institution from presenting any student or students then undergoing any Programme of study therein for the award of any Degree/diploma of the University. Provided that where an institution is prohibited from presenting its student or students, the Commission shall make suitable arrangements for the other students so as to ensure that such students can pursue their academic studies. Withholding grants allocated to it by the University, if any withholding of grants is channelised through the University to the institution.

(a) Any other appropriate penalty within the powers of the University.

(1) Where in the opinion of the appointing authority, a lapse is attributable to any member of the faulty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate School disciplinary action, in accordance with the prescribed procedure of the institution, against such member of the faulty or staff. Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such School disciplinary action; and such action shall be without prejudice to any action that

may be taken under the penal laws for abetment of ragging for failure to take timely steps in the prevention of ragging or punishing any student found guilty of ragging.

(2) The Commission shall, in respect of any institution that fails to take adequate steps to prevent ragging or fails to act in accordance with these Regulations or fails to punish perpetrators or incidents of ragging suitably, take one or more of the following measures, namely: Withdrawal of declaration of fitness to receive grants under section 12B of the Act. Withholding any grant allocated. Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance Programmes of the Commission. Informing the general public, including potential candidates for admission, through a notice displayed prominently in the newspapers or other suitable media and posted on the website of the Commission, declaring that the institution does not possess the minimum academic standards. Taking such other action within its powers as it may deem fit and imposing such other penalties as may be provided in the Act for such duration of time as the institution complies with the provisions of these Regulations. Provided that the action taken under this clause by the Commission against any institution shall be shared with all Councils.

(3) Provision exists for online filing of affidavits by students and their parents on a web portal created by UGC
https://www.unigoa.ac.in/systems/a/welfare/justice/antiragging.html The same is permanently stored in the database of UGC, and a reference number is given to the students who can take a printout of the undertaking and submit it to the University. Further, the requirement of the oath commissioner to sign the affidavit has been done away with vide a circular of the UGC dated 28 May 2013 https://www.unigoa.ac.in/systems/a/welfare/justice/antiragging.html The entire information may be accessed at (www.antiragging.in and www.amanmovement.org) Students and Parents may file Online affidavits and submit a signed copy to the School concerned.

(This Affidavit can be submitted online at

(www.antiragging.in and www.amanmovement.org)

Nodal Officer: **Dr Kanchanmala B. Deshpande**

Email: kanchanmala@unigoa.ac.in

Contact No: 7030966123/91-9421243344

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ANTI-RAGGING MONITORING CELL

Sr.No.	Name	
1.	Prof. K.G. Sankaranarayanan Goa Business School, Goa University	Co-ordinator
2.	Dr. Maheshwar R. Nasnodkar School of Earth, Ocean and Atmospheric Sciences, Goa University	Member
3.	The Chairperson, Principals Forum	Member
4.	The Co-ordinator, College Development Council, Goa University	Member
5.	The President UCTAG	Member
6.	The Co-ordinator, National Service Scheme, Goa University	Member
7.	Director, Directorate of Students Welfare and Cultural Affairs, Goa University	Member
8.	Deputy Registrar, Directorates, Goa University	Member
9.	Assistant Registrar, Academic Colleges Section, Goa University	Member
10.	Counsellor, Goa University	Member
11.	Assistant Registrar, Directorates, Goa University	Member

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THE GOA UNIVERSITY STUDENTS' DISCIPLINE AND CONDUCT RULES 2018

Preamble

Students' indiscipline leads to serious issues, including ragging. It has been observed by Hon'ble Courts of Law and UGC that common places where indiscipline/ragging could occur include canteens and hostels. This necessitates relooking into disciplinary rules for hostel management as well as Disciplinary Rules by Goa University, probably in the year 1988. A proctorial system needs to be established as suggested by the Academic Council of the Goa University.

Whereas it is considered necessary and expedient to frame rules under which disciplinary action may be taken at various levels against students of the University Teaching Schools/Centres, established and maintained by Goa University.

The following Rules are framed under section 22 (q) of the Goa University Act, 1984, read with clause 5 of Statute no. 26.

Before proceeding further, the Committee would like to reproduce some important guidelines in this context:

Section 22 (q) of the GU Act, 1984, read with clause 5 of Statute 26, provides for the Maintenance of discipline among students of the University –

(1) All powers relating to discipline and disciplinary action in relation to students of the University shall vest in the Vice-Chancellor.

(2) The Vice-Chancellor may delegate all or any of his powers as he deems proper to the Registrar and to such other officers as he may specify in this behalf.

(3) Without prejudice to the generality of his powers relating to the maintenance of discipline and taking such action, as may seem to him appropriate for the maintenance of discipline, the Vice Chancellor may, in the exercise of his powers, by order, direct that any student or student be expelled or restricted for a specified period or be not admitted to a course or courses of study in a college, institution or Schools of the University for a stated period or be punished with fine for an amount to be specified in the order or be debarred from taking an examination or examinations conducted by the University, college, institution or Schools for one or more years, or that the results of the students or students concerned in the examination or examinations in which he or they have appeared be cancelled.

(4) The Principals of the colleges, institutions, Head of Special Centres, Deans of Schools of the University shall have the authority to exercise all such disciplinary powers over the students in their respective colleges, institutions, Special Centres, Schools of the University as may be necessary for the proper conduct of such colleges, institutions, Special Centres, Schools of the University.

(5) Without prejudice to the powers of the Vice-Chancellor, the Principals and other persons specified in clause (4), detailed rules of discipline and proper conduct shall be made by the University. The Principals of colleges, institutions, Heads of Special Centres, Deans of Schools of Studies, and teaching faculties of the University may also make such supplementary rules as they deem necessary for the aforesaid purpose. Every student shall be supplied with a copy of the rules made by the University, and a copy of the supplementary rules shall be supplied to the students concerned.

(6) At the time of admission, every student shall be required to sign a declaration to the effect that he submits himself to the disciplinary jurisdiction of the Vice-Chancellor and other authorities of the University.

Hon'ble Supreme Court of India delivered many judgements during 2001-2009 defining ragging and giving directives to curb the problems:

Any disorderly conduct whether by words spoken or written or by an act which the effect of teasing, treating or handling with rudeness any other student, indulging in rowdy or in disciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not do in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment to adversely affect the physique or psyche of a fresher or a junior student.

- ***Ragging is as severe a criminal act as rape.***
- *FIR will be filed without any delay.*
- *Such cases will be accorded priority trial.*
- ***Those found guilty may be fined up to Rs. 8,000/-***
- ***Those found guilty may be expelled for up to four semesters.***
- ***Those found guilty may be denied admission elsewhere.***
- ***Authorities are also accountable for any failure or delay.***
- ***Defaulter institutions are likely to lose grants.***

Important Clauses of UGC Regulations on CURBING THE MENACE OF RAGGING in Higher Educational Institutions 2009 to be noted by the students.

CLAUSE 3: WHAT CONSTITUTES RAGGING?

Ragging constitutes one or more of the following acts:

a) Any conduct by any student or students, whether by words spoken or written or by an act which has the effect of teasing, treating, or handling with rudeness a fresher or any other student.

b) Indulging in rowdy or indisciplinary activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm, or to raise fear or apprehension thereof in any fresher or any other student.

c) Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, torment, or embarrassment to adversely affect the physique or psyche of such fresher or any other student.

d) Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.

e) Exploiting the services of a fresher or any other student to complete the academic tasks assigned to an individual or a group of students.

f) Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by other students.

g) Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person; h) Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.

h) Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or show off power, authority or superiority by a student over any fresher or any other student.

CLAUSE 7: ACTION TO BE TAKEN BY THE HEAD OF THE INSTITUTION:

On receipt of the recommendation of the Anti-Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of Institution shall immediately determine if a case under the panel laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee, authorised by him in this behalf, proceed to file a First Information Report (FIR), within twenty-four hours of receipt of such information or recommendation. with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

i. Abetment to ragging;

ii. Criminal conspiracy to rag;

iii. Unlawful assembly and rioting while ragging;

iv. Public nuisance created during ragging;

v. Violation of decency and morals through ragging;

vi. Injury to body, causing hurt or grievous hurt;

vii. Wrongful restraint;

viii. Wrongful confinement;

ix. Use of criminal force;

x. Assault as well as sexual offences or unnatural offences;

xi. Extortion;

xii. Criminal trespass;

xiii. Offences against property;

xiv. Criminal intimidation;

xv. Attempts to commit any or all of the above-mentioned offences against the victim(s);

xvi. Threat to commit any or all of the above-mentioned offences against the victim(s);

xvii. Physical or psychological humiliation;

xviii. All other offences following from the definition of "ragging"

Provided that the Head of the Institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution.

Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities, and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days from the reported occurrence of the incident of ragging.

CLAUSE 9: ADMINISTRATIVE ACTION IN THE EVENT OF RAGGING:

9.1 The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed hereunder:

a) The Anti-Ragging Committee of the institution shall take an appropriate decision regarding punishment or otherwise, depending on the facts of each incident of ragging and the nature and gravity of the incident as established in the recommendations of the Anti-Ragging Squad.

b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

i. Suspension from attending classes and academic privileges.

ii. Withholding/ withdrawing scholarship/ fellowship and other benefits.

iii. Debarring from appearing in any test/ examination or other evaluation process.

iv. Withholding results.

v. *Debarring from representing the institution in any regional, national, or international meet, tournament, youth festival, etc.*

vi. *Suspension/ expulsion from the hostel.*

vii. *Cancellation of admission.*

viii. *Rustication from the institution for a period ranging from one to four semesters.*

ix. *Expulsion from the institution and consequent debarring from admission to any other institution for a specified period. Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.*

c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,

(i) in case of an order of an institution affiliated to or constituent part of a University, to the Vice Chancellor of the University;

(ii) in case of an order of a University, to its Chancellor.

(iii) in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

The Goa University Students' Discipline and Conduct Rules 2018.

1. SHORT TITLE AND COMMENCEMENT

(a) These Rules shall be called "The Goa University Students' Discipline and Conduct Rules 2018" hereafter referred to as the "Rules".

(b) These Rules shall come into force with effect from the date of their notification.

2. APPLICATION OF RULES

These Rules shall apply to all students of the University whether admitted before the commencement of these Rules or after the commencement of these Rules.

(a) Any breach of discipline and conduct committed by a student inside or outside the Goa University Campus shall fall under the purview of these Rules.

(b) Without prejudice to the generality of the power to enforce discipline under Section 22 (q) of the Goa University Act, 1984 and Statute 26 thereunder, the acts mentioned in Rule 4 shall amount to acts of misconduct or indiscipline or both.

(c) These rules are not meant to deny the democratic rights of the students to dissent/air their grievances/protest peacefully and lawfully.

(d) Peaceful and lawfully conducted sit-ins/*dharanas* at a designated place with prior intimation to the University administration will not invite any punishment under these rules.

3. DEFINITIONS:

For the application of these Rules-

(a) 'School' means any teaching School established and maintained by the Goa University offering P.G. Degree/Diploma/Certificate/Integrated Courses and also includes Schools, Centres, Library, Hostels, Playgrounds, Canteens, Shopping Centres, Gymkhana, University Guest House, Administrative Offices, Staff quarters and the entire University campus.

(b) 'Student' means any person admitted to a School of the University as given in (a) above for receiving instructions either full-time or part-time and whose name is on the rolls of the University.

The word student, with reference to the context if required, shall also mean students.

(c) 'Teacher' means Dean, Director, Professor, Associate Professor, Assistant Professor, Warden of hostel, Librarian, Director of Physical Education, Assistant Director of Physical Education, Physical Culture Instructor, and Coaches, etc.

(d) 'Disciplinary Authority' means an authority competent to impose a penalty on a student under these Rules for any act of indiscipline or misconduct.

(e) 'Inquiry Authority' means a Committee appointed by the Vice-Chancellor or an Inquiry Officer appointed by the Vice-Chancellor to inquire into the charges of act/s of indiscipline or misconduct by a student or a group of students.

(f) 'Chief Proctor' means a senior teacher appointed by the Vice-Chancellor under the provisions of these Rules.

(g) 'Assistant Proctor' means a teacher appointed by the Vice-Chancellor under the provisions of these Rules.

4.0 ACTS OF MISCONDUCT AND INDISCIPLINE:

(a) **Acts of misconduct and indiscipline Category-I:**

i) Causing disturbance within the University premises, Laboratory or Reading Room, Common Room, Playground or Hostel.

ii) Any act leading to diverting the attention of the students from the Lectures or of the teacher from Teaching.

iii) Insubordination and/or disrespect to the teacher within or outside the University premises.

iv) Habitual inattention to classwork and assignments.

v) Disturbing a class from outside by loitering aimlessly in the corridors, making noise.

vi) Picking up a quarrel with the teaching or non-teaching staff or with other students.

vii) Using filthy language and abuses in the University premises or 'Sports-grounds'

viii) Smoking openly within the University campus.

ix) Playing any kind of musical instrument inside the class or outside during class hours.

x) Hunger strikes, *dharnas*, group bargaining, and any other form of protest by blocking the entrance or exit of any of the academic and/or administrative complexes or disrupting the movements of any member of the University Community.

xi) Furnishing false certificates or false information in any manner to the University.

xii) Teasing or disrespectful behaviour or any misbehaviour with a boy/girl student, staff member/ visitor.

xiii) Causing or colluding in the unauthorised entry of any person/guest into the Campus or in the unauthorised occupation of any portion of the University premises, including residential quarters/hostels or residence by any person.

xiii) Unauthorised occupation of the hostel rooms or unauthorised acquisition and use of University furniture in one's hostel room or elsewhere.

xiv) Damaging or defacing, in any form, any property of the University or the property of any member of the University community.

xv) Not disclosing one's identity when asked to do so by a faculty member or employee or security staff of the University who is authorised to ask for such identity.

xvi) Improper behaviour while on tour or excursion.

xviii) Coercing the medical staff to render medical assistance to persons not entitled to the same or any other disorderly behaviour in the Health Centre of the University.

xix) Blockade or forceful prevention of any normal movement of traffic, violation of security or safety rules notified by the University.

xx) Littering of any kind of waste, including plastic waste, in the University buildings, grounds/roads/premises.

xxi) Disturbing other students/ teachers using a mobile phone inside the class or outside during class hours.

xxii) Driving and parking the vehicles on the University campus in violation of the guidelines to that effect.

xxiii) Distributing any material related to political parties/movements.

xxiv) Any other act which may be considered by the Vice-Chancellor or any other competent authority to be a minor act of violation of discipline and conduct.

(b) **Acts of misconduct and indiscipline Category-II:**

i) Repetition of acts given under Category-I of indiscipline despite repeated warnings and penalties imposed.

ii) Attending the University dressed in a manner contrary to social norms prevailing from time to time or violating the dress code, if any.

iii) Indecent exposure in a proactive manner or behaving in a manner tending to rouse baser passions among the members of the same or opposite sex.

iv) Disfiguring the walls, floors, furniture, etc. of the University.

v) Forcibly entering/ reaching places which have restricted entry or unauthorised handling of equipment or performing acts which would be a threat to one's life.

vi) Instigating others to commit acts of indiscipline.

vii) Engaging in any attempt at wrongful confinement of any member of the faculty, staff, student, or anyone camping inside the Campus.

viii) Any Intimidation, insulting, or abusive behaviour towards a student, staff, or faculty, or any other person.

ix) *Wanton destruction of University properties.*

x) *Consuming or possessing narcotic drugs or other intoxicants or alcohol anywhere on the University premises.*

xi) *Indulging in criminal acts of any kind under the law of the land, including gambling and possession of arms/weapons.*

xii) *Arousing communal, caste or regional feelings, or creating disharmony among students.*

xiii) *Demonstration of disloyalty to the country, its constitution, and its flag.*

xiv) Ragging of any kind tending to cause physical and mental torture to other students or forcing others to submit to indignity and nuisance.

xv) All acts of violence and all forms of coercion such as gheraos, sit-ins, or any variation of the same which disrupt the normal academic and administrative functioning of the University, and/or any act which incites or leads to violence.

xvi) Gheraos, laying siege or staging demonstrations around the residence of any member of the University Community or any other form of coercion, intimidation, or disturbance of the right to privacy of the residents of the campus.

xvii) Sexual harassment of any kind, which shall also include: unwelcome sexual proposition/ advancements, sexually graphic comments of a body, unwelcome touching, patting, pinching, or leering of parts of the body or persistent offensive or unwelcome sexual jokes and/or comments.

xviii) Committing forgery, tampering with the Identity Card or University records, impersonation, misusing University property (movable or immovable), documents and records, tearing of pages, defacing, burning or in any way destroying the books, journals, magazines and any material of the library, or unauthorised photocopying or possession of library books, journals, magazines or any other material.

xix) Any act of moral turpitude.

xx) Use of abusive, defamatory, derogatory, or intimidatory language against any member of the University Community.

xxi) Any other act or acts which the Vice-Chancellor considers as major acts of misconduct and indiscipline.

5.0 PUNISHMENT

The competent authority may impose any one or suitable combination of the following punishments on any student found guilty of any of the acts of indiscipline or misconduct mentioned under Category or Category-II as the case may be, in Rule 4.

Category-I:

1) Admonition/Reprimand.

2) Sending the student out of his class and not letting him into his class up to a maximum of two consecutive periods.

3) Marking the student absent for repeating the misconduct at Sr. No. 2.

4) Fine up to Rupees Twenty Thousand depending upon the gravity of the issue.

5) Recovery of any kind, such as scholarship/fellowship, any dues, cost of damages, etc.

6) Withdrawal of any or all facilities available to a student as per various Goa University Rules (such as Scholarship/Fellowship, Hostel, etc.) permanently or for a time period up to two semesters.

7) Stoppage of any or all academic processes.

8) Rustication up to two semesters and/or declaring any hostels, premises, buildings or the entire Goa University Campus out of bounds to any students.

Category-II:

1) Cancellation of admission or withdrawal of a Degree or denial of registration for a specified period. 2) Rustication up to four semesters and/or declaring any part or the entire Goa University Campus out of bounds.

3) Fine up to Rupees five thousand depending upon the gravity of the issue.

4) Expulsion.

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6.0 AUTHORITIES EMPOWERED TO IMPOSE PUNISHMENT AND APPELLATE AUTHORITIES:

For acts of indiscipline and misconduct under Category-I			**For acts of indiscipline/ misconduct under Category-II**		
Penalties	**Authority empowered to impose them**	**Appellate authority**	**Penalties**	**Authority empowered to impose them**	**Appellate authority**
i) Admonition / Reprimand.	Concerned Teacher/s	No Appeal		Chief Proctor	Vice-Chancellor

ii) Sending the student out of his class/ laboratory and not letting him into his class/ laboratory up to a maximum of two consecutive periods/hour s in a day.	Concerned Teacher/s	No Appeal	Rustication up to four semesters and/or declaring any part or the entire Goa University Campus is out of bounds.	Chief Proctor	Vice-Chancellor
iii) Marking the student/s absent for repeating the type of misconduct involved in (ii) above, more than once.	Concerned Teacher/s	Dean of School	Fine up to Rupees Five Thousand depending upon gravity of the issue.	Vice-Chancellor on recommendation of the Chief Proctor and after considering the report of the Inquiry Authority.	Executive Council
iii) Fine up to Rupees Twenty Thousand, depending upon the gravity of the issue.	Chief Proctor	Vice-Chancellor	Expulsion.	Vice-Chancellor on the recommendation of the Chief Proctor and after considering the report of the Inquiry Authority.	Executive Council
iv) Recovery of any kind, such as scholarship/ fellowship, any dues, cost of damages, etc.	Chief Proctor	Vice-Chancellor			

v) Withdrawal of any or all facilities available to a student as per various Goa University Rules (such as Scholarship/ Fellowship, Hostel, etc.) permanently or for a time period up to two semesters.	Chief Proctor	Vice-Chancellor			
vi)Stoppage of any or all academic processes.	Chief Proctor	Vice-Chancellor			
Rustication up to two semesters and/or declaring any hostels, premises, buildings or the entire Goa University Campus out of bounds to any students.	Chief Proctor	Vice-Chancellor			

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7.0 PROCTORIAL BOARD

a. There shall be a Proctorial board for the University consisting of a Chief Proctor and two Proctors. The Proctors shall be appointed by the Vice-Chancellor as follows.

One Assistant Professor.

One Associate Professor.

The tenure of the Proctors shall be for a period of three years. One of the Proctors shall be a woman. All the matters concerning indiscipline and misconduct by student/s shall be dealt with by the Proctorial Board.

b. CHIEF PROCTOR

(1) The Chief Proctor shall be appointed from amongst the employees of the University, preferably of the rank of Professor, by the Executive Council on the recommendation of the Vice Chancellor. The Chief Proctor shall exercise such powers and perform such duties as may be assigned to him by these Rules or by the Vice-Chancellor. The tenure of the Chief Proctor shall be for a period of three years.

(2) When the office of Chief Proctor is vacant or when the Chief Proctor is, by reason of illness or absence for any other cause, unable to perform the duties of his office, the duties of the office shall be performed by one of the Assistant Proctors as the Vice-Chancellor may appoint for the purpose.

(3) The Chief Proctor shall be the competent authority to impose a fine/penalty as per the provisions of clause 6 of these Rules to the student/s on the recommendation of the Proctorial Board.

c. POWERS OF THE PROCTORIAL BOARD AND PROCEDURES

(1) The Proctorial Board shall be the inquiry authority for all the case of misconduct/ indiscipline by the student/s and shall make suitable recommendations to the Vice-Chancellor as per the provisions of these Rules. This shall, however, exclude the cases to be handled by the ICC.

(2) The Proctorial Board (PB) is authorised to take up the cases *suo moto*. However, complainants shall be required to report any of the matters mentioned above within three days of the occurrence of the incident to the Chief Proctor. The student(s) charged shall be notified within four working days of the charge against her/him. It shall be the responsibility of the student(s) thus charged to submit in writing her/his defence within two working days to the PB. If the PB does not receive a defence within two working days, it will take an *ex parte* decision on the charge. The PB shall, however, have powers to relax the time-frames mentioned above based on the merit of the case in question.

(3) Under normal circumstances, the PB shall issue a show-cause notice within four working days of receiving a complaint, calling for an explanation within two working days. If the explanation is not received within two working days or any further time as may be granted, the PB may, by powers vested in it, record hearings from the other side and/or itself conduct an enquiry or may entrust the process of enquiry, including framing of charges and conducting the actual inquiry, to any other official of the University. However, if the situation so demands, the PB may convene an emergency meeting and call those concerned to depose before it immediately.

(4) Evidence to the PB shall normally be presented orally. The student charged may be required to provide written/material evidence if the PB so demands.

(5) It shall be the responsibility of the student charged and the complainant to arrange for their respective witnesses to give oral evidence or to submit any written statements/material evidence in their defence. A Witness giving oral evidence may be cross-examined by the PB. A witness not available for cross-examination may submit evidence in writing. The PB shall not consider evidence

from persons who are not prepared to have their names revealed to the PB. The names of persons appearing as evidence/witness shall be kept confidential.

(6) The PB shall have the power to determine the order of proceedings and to exclude any material which appears irrelevant or repetitive or even seek clarification on oral/written submissions/material evidence.

(7) The student charged will be invited to be present with a representative [optionally and who shall be another bona fide student only] whenever oral evidence is being heard. Representation through legal counsel/lawyer shall NOT be allowed in any case to any of the parties. Non-attendance of the student charged, or her/his representative, shall not bar the PB from proceeding ahead. The PB may, at its discretion, adjourn its proceedings in order to enable the student charged or the representative to be present.

(8) The PB may adjourn a hearing to require a witness to attend for cross-examination. Where a witness who, in the opinion of the PB, is vital, fails to attend, the PB may, at its discretion, postpone its deliberations or even continue with its proceedings. The PB may also adjourn/ proceed with a case where it thinks that its proceedings are being impeded by any circumstance beyond its control.

(9) The PB shall meet to consider an adjourned case, as soon as it is feasible, and not later than 15 days after the adjournment, although the case may not be determined at the resumed meeting. Where it is not reasonably practicable for the same members to attend the PB meeting reconvened to hear an adjourned case, it may co-opt one or two additional members to form the quorum.

(10) The PB is authorised to invite members where it deems necessary. However, the members so invited shall not have voting rights.

d. GENERAL

(1) No punishment shall ordinarily be imposed on a student unless the PB has followed normal procedures, including due opportunity to the student(s) charged with an offence.

(2) The PB shall draw up:

I) the substance of the imputation of major acts of indiscipline into definite and distinct articles of charge.

II) a statement of imputation of acts of indiscipline in support of each article of charge, which shall contain-

a) a statement of all relevant facts, including any admission or confession made by the student (to be signed by the concerned student/s)

b) a list of documents by which and a list of witnesses by whom the articles of charge are proposed to be sustained. (to be signed by the concerned witness).

(3) The Inquiry Authority shall prepare the report of inquiry which shall contain: -

a) The articles of charge and the statement of imputation of acts of major indiscipline.
b) The defence of the student, if any, in respect of each article of charge.
c) An assessment of the evidence in respect of each article of charge, separately in respect of each student.
d) The finding on each article of charge and the reasons thereof.

(4) In case the Vice-Chancellor or any Competent Authority is of the opinion that is based on the available material and evidence on record, a prima facie case exists against a student, s/he may order suspension of the student, including withdrawal of any or all facilities available to a bona fide student, pending inquiry.

(5) Notwithstanding any punishment mentioned above, the Vice-Chancellor may, keeping in view the gravity/nature of misconduct/act of indiscipline, the manner and the circumstances in which the

misconduct/indiscipline has been committed, award a punishment in excess of, or less than or other than what has been mentioned thereon for reasons to be recorded.

(6) The Office of the Chief Proctor shall immediately report its decision to all the officials concerned for necessary action. It shall also report annually to the Vice-Chancellor and any such body that the Vice-Chancellor deems fit, on all cases arbitrated by it during the preceding academic year.

8.0 PLACING THE REPORTS OF INQUIRY BEFORE THE EXECUTIVE COUNCIL.

(i) The Vice–Chancellor, on the receipt of the record of inquiry from the Inquiry Authority, shall cause the records to be placed before the Executive Council at its next meeting or at a special meeting, if necessary.

(ii) The Executive Council, after due consideration of the report and record of inquiry with the recommendation of the Vice–Chancellor, shall pass such order as may be considered just and necessary.

(iii) The Registrar of the University shall then communicate the orders of the Executive Council to the student if the decision is to rusticate the student.

(iv) If the student rusticated was allowed to appear for the University Examination with a condition that the results will be withheld until the completion of the inquiry and the decision of the Executive Council thereon, the Registrar shall inform the Controller of Examinations that the result of the student shall not be announced.

9.0 APPEAL

(i) Student/s shall be allowed to appeal against the fine/penalty imposed by the competent authority subject to the provisions of Rule 6.0. However, such an appeal shall be preferred by the concerned student/s within ten working days after the receipt of the order of the competent authority.

(ii) There shall be no appeal against the order of the Executive Council where the student/s is/are subjected to expulsion from the University or is subjected to a monetary fine by the EC. The decision of the Executive Council shall be final.

10.0 ACT/ACTS OF INDISCIPLINE MISCONDUCT OUTSIDE THE UNIVERSITY CAMPUS:

i) The University shall not ordinarily take cognisance of act/acts of indiscipline committed by a student outside the University campus.

ii) If a student is arrested or detained by orders of a magistrate on a charge of a criminal act involving moral turpitude committed outside the campus, the Vice-Chancellor, after verifying the fact of such arrest and detention, shall place her/him under suspension until s/he is released on bail or otherwise.

iii) If a student is sentenced to imprisonment for an offence involving moral turpitude, the Vice Chancellor shall place her/him under suspension.

iv) The Vice-Chancellor shall place the matter before the Executive Council, which shall rusticate her/him from the University.

v) If on appeal, the conviction is set aside, her/his rustication shall post facto cease.

11.0 INTERPRETATION

In case of a dispute with regard to the interpretation of any of the Rules mentioned above, the decision of the Vice-Chancellor shall be final.

12.0 VIGILANCE

Do not pay bribes. If any person from this University asks for a bribe, or if you have any information on corruption in this University, or if you are a victim of corruption in this University, you can complain to the vigilance officer of the University. The Vigilance officer of this University is responsible for active vigilance and investigating corruption complaints. His role is to sensitise the University community against corruption and corrupt practices and to inculcate a culture of honesty and Integrity.

Vigilance officer: Prof. Sandeep Garg

Email ID: sandeep@unigoa.ac.in **Contract No.** +91-8669609250

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Ethical Guidelines to be followed by faculty, students and other research staffs for publishing research work. (Approved by the Executive Council on 28 Jun 2024)

- The research involving collection of "Primary Data" relating to animal and human subject as well as genetically modified organism (GMO) is required to obtain approval of relevant Goa University Ethics Committee, prior to the start of research, following the due procedure.
- Any study involving Clinical trials shall have to be registered with the concerned regulatory body.
- If it is reported to or having found by the concerned Deans and Vice Deans of schools, that any kind of manipulation of the instrumental data, material, and data used, the researcher shall be liable to face actions as decided by the Authorities.
- Plagiarism, including self-Plagiarism, will not be tolerated and strict action will be taken as per the provisions of the relevant Statute or Ordinance.
- If researcher is using reproduced figures and tables from a research journal/book, a written permission from the author/publisher is required to be taken, however if the data is published by government/public agencies and is available in the public domain then it can be used by the researcher with proper citation.
- Submission of the same article in two or more journals simultaneously is an unethical practice and the same shall be avoided.
- There shall not be any guest author (the one who has not contributed for the Research) or ghost author (the one who has contributed however his/her name is not included as author) to your research paper. The order of corresponding and co-author/s shall be decided in advance and shall be in accordance with the contribution that each one makes.

  Since Ph.D. is awarded for the original and independent work by the research scholar, if a paper is published out of the Ph.D. work of a research scholar, the first author shall ordinarily be research scholar and the corresponding author shall ordinarily be the research guide. If more than one research scholar is working in the R & D project and

everyone is involved in the data generation and processing then all the names of the research scholars shall be included in the publication, in the order of their contribution. The PI shall decide on the contribution of authors and inclusion of authors' order.

- Articles published based on the research findings of the Ph.D. work shall include guide/co-guide as co-author/s.
- The researcher shall ensure that there are no conflicts of interests as regards the results published.
- The researchers shall not publish in predatory/cloned journals.
- The faculty and research staff who have been dismissed/terminated from the University services, shall not use Goa University affiliation for publication/funding/consultancy and for any other academic purpose except, where the publication was submitted before the dismissal/termination of services. Such violators are liable for legal actions by the University. The serving faculty shall not collaborate with dismissed faculty member/s for any research. However, if the dismissed/terminated faculty has joined other institute and uses other institute's address for correspondence then the serving faculty of the University can collaborate and publish with dismissed/terminated faculty.
- Violators of these Guidelines shall be liable for punishments or penalties prescribed in OA-29.

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LIST OF RECOGNISED INSTITUTIONS

Sl.No.	Name of the Institution and Address	Head of the Institute
1.	**National Institute of Oceanography (NIO),** Dona Paula, Goa – 403 004.	Dr. Sunil Kumar Singh Director Contact: 2450450/ 2456700 Email: tmarihal@nio.org
2.	**Directorate of Archives and Archaeology**, Govt. of Goa, Panaji, Goa-403 001.	Shri Arvind Khutkar Director Contact: 2226692/2435321 Email: dir-arch.goa@nic.in
3.	**Xavier Centre of Historical Research** (XCHR), B. Borkar Road, Alto Porvorim, Bardez, Goa 403521.	Fr. (Dr.) Anthony Da Silva S.J., Director, Contact: 2417772/ 2414971 E-mail: info@xchr.in
4.	**ICMR-National Institute of Malaria Research**, Directorate of Health Services Bldg., Campal, Panaji, Goa – 403001.	Dr. Anup Anvikar Director, Contact: 0832-2222444, 2222440 E-mail: ashwani07@gmail.com nimrfugoa@gmail.com
5.	**National Centre for Polar and Ocean Research** (NCPOR) Headland Sada, Vasco da Gama, Goa-403804	Dr. Thamban Meloth Director, Contact: 25255600 Email:director@ncpor.res.in info@ncpor.res.in
6.	**Thomas Stephens Konkani Kendra** (TSKK), B.B. Borkar Road, Alto Porvorim, Goa – 403 521.	Mr. Pandurang Phaldesai Director, Contact: 2415857 / 2415864 E-mail: tskkgoa@gmail.com
7.	**Fisheries Survey of India (FSI),** Govt. of India, Fishery Survey of India, Opp. Microwave Tower, Bogda Road, Mormugao, Goa–403803	Dr. S. Ramachandran Zonal Director Contact: 2520248/ 2520957 E-mail:fsimormugaobase@gmal.com
8.	**Syngenta Biosciences Pvt. Ltd. Santa Monica Works,** Corlim, Ilhas, Goa, 403110	Dr. Bhanu Manjunath, Whole Time Director. Ph: 0832 2490500
9	**ICAR, Indian Council of Agricultural Research** Opp. Railway Station, Tiswadi, Karmali, Goa 403 402**.**	Dr. Himanshu Pathak Contact: 832-2284678 Ph: 0832-2993097

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LIST OF ACTIVE MoUs

Sl. No.	Country	Organisation	Objectives	Since date (yyyy-mm-dd)	Contact @ GU
1	India	Drepung Losel Ling Monastery, Mundgod, Karnataka	Exchange of faculty members, students, and admin. Managers/Coordinators and academic material, Joint research activities and cultural programmes (MoU)	2026-04-02	Coelho, J.P.
2	India	Goa Institute of Public Administration and Rural Development (GIPARD)	To provide a framework of cooperation and facilitate collaboration to meet the broader goals of training and capacity building of Govt. employees, elected representatives, and civil society in the State of Goa. This collaboration would enable GIPARD to conduct a number of training programmes, thereby trying to achieve the targets as mandated in the State Training Policy of Goa and to cater to the training programmes for the Elected Representatives at the block levels and district levels. (MoU)	2026-04-01	Director, DUBA
3	India	Dibrugarh University	Joint/Collaborative research projects, exchange of students and teachers, internships, access to analytical resources. (MoU)	2026-02-03	Registrar
4	Portugal	Associação Biopolis, Portugal	To enhance the relationship between both institutions, through the promotion and development of collaborative academic, research, and cultural exchange programs and other cooperative activities and assistance in areas of mutual interest and benefit. (MoU)	2026-01-09	Director, DICE

5	India	Goa Water Stories	Goa Water Stories is a community-led archive of rivers, coasts, and forests, where traditions, memories, and practices are documented and shared. It brings together voices across academia and village communities to validate and share how our living knowledge can guide resilience in a time of climate change. (MoU)	2025-09-15	Pednekar, S.S.
6	India	INCOIS - Indian National Centre for Ocean Information Services, Min. of Earth Sci., GoI	To conduct joint ocean and coastal observational programs; Carry out joint research and development activities, which are of mutual interest for both the organisations, without any financial obligations. Take up joint programmes to enhance the awareness and preparedness of coastal communities for the natural hazards such as Tsunami/Storm Surge/Swell Surge/high waves/sea level change, Disaster Risk Reduction, etc., especially for the state of Goa. Collaboration in preparing a multi-hazard-ready and climate-ready coastal community resilience. And strengthen academic collaboration between INCOIS and GU. (MoU)	2025-09-12	Adhikari, Arjun
7	India	Chanakya Mandal Pariwar	To establish a collaborative framework for providing fundamental coaching services to students of Goa University and the State of Goa aspiring to excel in competitive examinations, particularly the Union Public Service Commission. (MoU)	2025-08-12	Director, DSPAR

8	India	Sony Research India Pvt. Ltd.	To establish the Advanced Artificial Intelligence (AAI) Laboratory on the Goa University campus (MoU)	2025-08-01	Vetrekar, Narayan
9	India	Sony Research India Pvt. Ltd.	Establishment of fellowship programme to carry out research in Artificial Intelligence (MoU)	2025-08-01	Vetrekar, Narayan
10	France	Institut Français India	Provides a French Language Assistant to the Indian partner institution for 12 to 20 teaching hours weekly. (MoU)	2025-08-01	Dean, Shenoi Goembab School of Languages and Literature
11	India	C.E.S. College of Arts and Commerce, Cuncolim	To establish a framework for academic and technical collaboration. Supporting the NLP work under the VIDYAAPATI project. (MoU)	2025-05-13	Registrar
12	India	Goa State Biodiversity Board (GSBB)	To assist GSBB in conducting training programmes, seminars, awareness drives, rallies, street plays, and such other activities through the Biodiversity Cell of the University, advise and assist GSBB in field/research work, etc. The University will also provide advisory support in the valuation of ecosystem services and biodiversity to GSSB. (MoU)	2025-05-08	Registrar
13	India	Coelho Hotels and Estates Pvt. Ltd.	To establish a formal understanding of cooperation and friendship which is intended to formalize the collaboration between the GU and Coelho Hotels for the implementation of Corporate Social Responsibility (CSR) initiatives specifically for the purpose of providing	2025-04-25	Dean, Goa Business School

			technical equipment for the Travel and Tourism Initiative at Goa University. (MoU)		
14	India	AgriLife India Pvt. Ltd.	Microbial culture material transfer (MoU)	2025-03-10	Dean, School of Biological Sciences and Biotechnology
15	Germany	Leibniz Institute for Baltic Sea Research Warnemünde	To develop predictive models for coastal ecosystem dynamics, climate resilience and marine biodiversity conservation, contributing significantly to Goa's economy. (MoU)	2025-02-28	Adhikari, Arjun
16	India	Goa Institute of Management	Academic and research collaboration on academic and research activities, Institutional norms, developing programme outcomes and institutional outcomes, Exchange of faculty members and courses for engagement, Executive Education Programmes (open-ended and customised), Exchange of Administrative Coordinators and Managers. (MoU)	2025-01-28	Dean, Manohar Parrikar School of Law, Governance and Public Policy
17	India	Vibrant Goa Foundation	To partner for an International Summit namely 'Amazing Goa Global Business Summit'. (MoU)	2024-10-29	Registrar
18	India	Coelho Hotels and Estates Pvt. Ltd.	To enhance the educational infrastructure of Goa University's Integrated MBA Hospitality and Tourism Program. (MoU)	2024-09-27	Dean, Goa Business School

19	France	Institut Français India	Provides a French Language Assistant to the Indian partner institution for 12 to 20 teaching hours weekly. (MoU)	2024-07-30	Dean, Shenoi Goembab School of Languages and Literature
20	India	16th Finance Commission, Govt. of India	Evaluation of Finances of State of Goa from 2012-13 to 2022-23 (MoU)	2024-07-25	Lolayekar, Aparna P.
21	India	Naval War College, Verem, Goa	Exchange of faculty members, students, Admin. Managers/Coordinators and academic material, Joint research activities and cultural programmes, Participation in seminars and academic meetings, Special short-term academic programmes. (MoU)	2024-06-11	Dean, School of International and Area Studies
22	India	Deccan Fine Chemicals (India) Pvt. Ltd.	For the implementation of Corporate Social Responsibility focusing on Green Energy initiatives and activities. (MoU)	2024-05-20	Chairperson, Green Energy Audit Committee
23	India	Ali Yavar Jung National Institute of Speech and Hearing Disabilities [AYJNISHD (D)]	To establish the Extension Counter of All Yavar Jung National Institute of Speech and Hearing Disabilities, Mumbai, in the State of Goa, leading to the establishment of a Composite Rehabilitation Centre (CRC) in the State of Goa. (MoU)	2024-05-08	Registrar
24	India	Bookworm	Placement of students for field work practicum in social work, Field work training in social work to the NGO, to build collaboration for research,	2024-05-06	Dean, D.D. Kosambi School of Social

			consultancy, and job placement for students of Social Work. (MoU)		Sciences and Behavioural Studies
25	India	Caritas-Goa	Placement of students for field work practicum in social work, Field work training in social work to the NGO, to build collaboration for research, consultancy and job placement for students of Social Work. (MoU)	2024-05-06	Dean, D.D. Kosambi School of Social Sciences and Behavioural Studies
26	India	Lifeline Foundation	Placement of students for field work practicum in social work, Field work training in social work to the NGO, to build collaboration for research, consultancy, and job placement for students of Social Work. (MoU)	2024-05-06	Dean, D.D. Kosambi School of Social Sciences and Behavioural Studies
27	India	Voluntary Health Association of Goa	Placement of students for field work practicum in social work, Field work training in social work to the NGO, to build collaboration for research, consultancy, and job placement for students of Social Work. (MoU)	2024-05-06	Dean, D.D. Kosambi School of Social Sciences and Behavioural Studies
28	India	Living Waters Museum	Five multimedia stories for the Goa Chapter at the Living Water Museum (www.livingwatersmuseum.org) and Participatory workshops and colloquiums with the ecosystem	2024-05-06	Pednekar, S.S.

			stakeholders on the theme of Goa and water. (MoU)		
29	India	Bodhi Pedagogy Services LLP	To provide training to the students and alumni to qualify for the competitive exams and Govt. jobs, and internship/placement opportunities. (MoU)	2024-01-29	Director, DSPAR
30	India	American Institute of Indian Studies (AIIS)	Participation in seminars and academic meetings, carrying out joint research activities, Admissions of students sponsored by AIIS, Exchange of academic materials and other information (MoU)	2023-12-31	Director, DICE
31	India	Rikaian Technology Pvt. Ltd.	Envisages training faculty members and students on various aspects of the translation industry. Under the scope of the MOU RTPL shall offer translation services for documents, videos, and other similar content for language pairs available on the CAT tool RIAN developed indigenously by RTPL. This will open up new avenues for Goa University to team up in terms of language and technological collaboration. (MoU)	2023-12-14	Dean, Shenoi Goembab School of Languages and Literature
32	India	Foundation for Universal Responsibility of H.H. The Dalai Lama	To establish programmes of advanced study in the Nalanda Tradition through the Dalai Lama Chair for Nalanda Studies under the Visiting Research Professors Programme (MoU)	2023-12-13	Director, DVRPP
33	India	Forum for Integrated Development and Research	Youth Enterprises Program (YEP) (MoU)	2023-12-08	Dean, Goa Business School

34	India	Desh Apnayen Sahayog Foundation, Maharashtra	Online/offline Induction program, Capacity building and orientation program, Customized module/s for NSS volunteers. Online/offline support to NSS volunteers. (MoU)	2023-11-16	Sawant, Nitin S.
35	India	ECSO Global Pvt. Ltd., New Delhi	To collaborate for joint technology development and commercialization of Agri-based research innovations. (MoU)	2023-10-10	Gawade Velip, Lata
36	India	BITS Pilani	Academic and research collaboration in areas of mutual interest. Student exchange. Direct admissions to PhD. (MoU)	2023-10-10	Director, DRDRM
37	Portugal	School of Law of the University of Lisbon	Exchange of professors and researchers, information and scientific publications, joint research projects and publications. (MoU)	2023-09-29	Dean, Manohar Parrikar School of Law, Governance and Public Policy
38	India	Satkaam Foundation	To provide training to the Goa University Students for placement and transition to corporate life. (MoU)	2023-09-05	Director, DSPAR
39	S. Korea	Ewha Womans University	Exchange of Research Personnel and Technical Information, Joint Research (MoU)	2023-08-28	Dhuri, Sunder N.
40	France	Institut Français India	Provides a French Language Assistant to the Indian partner institution for 12 to 20 teaching hours weekly. (MoU)	2023-08-01	Dean, Shenoi Goembab School of Languages and Literature

41	India	Goa State Biodiversity Board (GSBB), Saligao, Goa	Assessment of fish catch, understanding the trends of fish catch, to evaluate the impact on livelihood, and to study fish diversity along the coastline of Goa. (MoU)	2023-05-26	Sawant, Nitin S.
42	France	Institut Français India	International training programme for French language teachers. (MoU)	2023-05-22	Silveira, Irene Conceicao
43	India	Goa State Wetland Authority, Saligao	Shotgun metagenomic analysis of total microbial communities in various habitats of a pristine and semi-urban wetland; Comparison of the respective microbial communities at the taxonomic and functional level. (MoU)	2023-05-05	Noronha, Judith
44	Malta	University of Malta	Exchange of Faculty, students, Admin Managers/Coordinators, Joint research activities, Joint academic programmes. Meetings, seminars (MoU)	2023-03-24	Director, DICE
45	India	Rubicon Skill Development Pvt. Ltd., Pune	Training students under Rubicon's Lifeskill Program (MoU)	2023-03-20	Director, DSPAR
46	India	Indian Council for Cultural Relations	International students sponsored by ICCR, Govt. of India through the A2A (Admissions to Alumni) (MoU)	2023-01-20	Director, Directorate of Foreign Students (DFS)
47	Portugal	Camões, I.P.	To establish the Chair Joaquim Heliodoro Da Cunha Rivara to promote Portuguese studies (MoU)	2022-12-20	Dean, Shenoi Goembab School of Languages and Literature

48	Bangladesh	Bangabandhu Sheikh Mujibur Rahman Maritime University (BSMRMU)	To establish friendly relations and identify areas of cooperation, especially in the Maritime Fields/ Ocean Science/ Marine Biology and Marine Biotechnology. (MoU)	2022-11-17	Dean, School of Earth, Ocean and Atmospheric Sciences
49	India	BeMahika Tech Pvt. Ltd., Mumbai	To enhance skills, knowledge, and employability of Women students/Alumnae of Goa University (MoU)	2022-08-25	Director, DSPAR
50	India	Dy. Conservator of Forests, Research and Utilisation Division, Margao	To carry out research on "Conservation and management of mangrove and intertidal mudflats along the coastline of Goa, India". (MoU)	2022-08-25	Sawant, Nitin S.
51	India	Dy. Conservator of Forests, Research and Utilisation Division, Margao	To carry out research on "Faunal Studies of Netravali and Cotigao Wildlife Sanctuary". (MoU)	2022-08-25	Sawant, Nitin S.
52	India	Dept. of Biotechnology, Min. of Science and Tech., GoI	To monitor and other matters related to the project 'Bioprospecting for active oligosaccharides produced from marine polysaccharides by bacterial CAZymes' (MoU)	2022-08-17	Ghadi, Sanjeev C.
53	India	Rotary Club of Panaji	Clock tower near the GU Library (MoU)	2022-08-16	Registrar
54	India	Dy. Conservator of	To carry out research on "The Biodiversity and Ecology of the Fragile	2022-08-03	Salgaonkar, Bhakti B.

		Forests, Research and Utilisation Division, Margao	Ecosystems of Goa: The Mangroves and the Saltpans". (MoU)		
55	France	Institut Français India	Provides a French Language Assistant to the Indian partner institution for 12 to 20 teaching hours weekly. (MoU)	2022-08-01	Silveira, Irene Conceicao
56	Lancashire	University of Central Lancashire	The project "Influence of sustainability education on the perception about sustainable menstrual products and contribution to Sustainable Development Goals: Evidence from India and UK". (MoU)	2022-07-24	Pednekar, Sulochana S.
57	India	ISRO, Dept. of Space (DOS), Govt. of India	The ground data collection in accordance with the project guidelines of the "Network of Observatories for Boundary Layer Experiments (NOBLE)". (MoU)	2022-02-03	Menon, H.B.
58	India	ISRO, Dept. of Space (DOS), Govt. of India	The ground data collection in accordance with the project guidelines of the "Aerosol Radiative Forcing over India (ARFI) Project". (MoU)	2022-02-02	Menon, H.B.
59	India	Electronic Sector Skills Council of India (ESSCI)	To cooperate and focus on cooperation within the area of skill-based training, education, research and development and employment. (MoU)	2021-10-06	Director, DRDRM
60	India	Technology Information, Forecasting and Assessment Council (TIFAC)	Conducting training on "Foresight". (MoU)	2021-08-02	Dean, School of Physical and Applied Sciences

61	India	Dept. of Biotechnology , Min. of Science and Tech., GoI	Implementation of M.Sc. Marine Biotechnology teaching programme (MoU)	2021-04-21	Ghadi, Sanjeev C.
62	Italy	University of Urbino	Exchange of faculty members, students, Admin. Managers/Coordinators and academic material, Joint research activities and cultural programmes, Participation in seminars and academic meetings. (MoU)	2021-02-24	Director, DICE
63	India	V.M. Salgaocar Trust	Establishment of V.M. Salgaocar Chair in Wildlife Studies (MoU)	2021-02-23	Director, DVRPP
64	India	Naval War College, INS Mandovi, Verem-Goa	Exchange of faculty members, students, Admin. Managers/Coordinators and academic material, Joint research activities and cultural programmes, Participation in seminars and academic meetings, Special short-term academic programmes. (MoU)	2021-02-19	Dean, School of International and Area Studies
65	Brazil	Ministry of Foreign Affairs of Brazil	Creation of lectureship in Brazilian Portuguese language, literature, culture and social studies, Plan and promote the study of the Portuguese language and Brazilian literature, Organise studies in teaching Brazilian literature and Portuguese language (MoU)	2020-12-30	Director, DICE
66	Australia	James Cook University	To expand cooperation and the exchange of ideas in areas of mutual interest and to establish an academic, scientific, and cultural cooperation	2020-12-11	Director, DICE

			between both Universities, in all the fields of common interest. (MoU)		
67	India	ICMR-National Institute of Malaria Research (NIMR), Goa	Exchange of Faculty, students, Admin Managers/Coordinators, Joint research activities, Joint academic programmes. Meetings, seminars (MoU)	2020-09-25	Dean, School of Biological Sciences and Biotechnology
68	Spain	University of Deusto, Spain	Resources for Internationalisation of Higher Education Institutions in India (RISHII) focuses on management approaches and modus operandi necessary to plan and implement curriculum internationalisation. (MoU)	2020-01-15	Koshy Tharakan
69	India	Foundation for Universal Responsibility of H.H. The Dalai Lama	To establish the Dalai Lama Chair for Nalanda Studies under the Visiting Research Professors Programme (MoU)	2019-12-10	Director, DVRPP
70	Indonesia	Universitas Telkom	Exchange of faculty members, researchers, students and technical-administrative staff (MoU)	2019-11-12	Director, DICE
71	Portugal	Camoes IP	Establishing the Cunha Rivara Chair (MoU)	2019-09-06	Dean, Shenoi Goembab School of Languages and Literature
72	India	MacBrout Engineering Pvt Ltd,	Use Microbiology laboratory space to develop best practices for handling and disposal of various process fluids (MoU)	2019-03-22	Dean, School of Biological Sciences

		Curtorim, Salcete, Goa			and Biotechnology
73	Mexico	University of Colima	To conduct cooperative activities in education (MoU)	2019-03-21	Director, DICE
74	France	Institut Français India	For Linguistic cooperation and promotion of the French Language in India and South Asia, IFI will organise a training programme for French Language Teachers. (MoU)	2019-03-19	Dean, Shenoi Goembab School of Languages and Literature
75	India	CSIR-Indian Institute of Petroleum, Dehradun	Academic interaction (exchange of students and personnel, organisation of joint conferences, etc., guidance to students on areas such as Petroleum Refining and Applications, Petrochemicals, Biomass (agricultural, aquatic biomass) conversion, Biotechnology, etc.)); Sharing of facilities (MoU)	2019-03-16	Dean, School of Biological Sciences and Biotechnology
76	Brazil	Faculdade de Educacao da Universidade da Sao Paulo	Exchange of faculty members, researchers, students, and technical-administrative staff (MoU)	2019-03-01	Director, DICE
77	France	Institut Français India	Provides a French Language Assistant to the Indian partner institution for 12 to 20 teaching hours weekly. (MoU)	2019-03-01	Silveira, Irene Conceicao
78	Portugal	University of Porto	Establish an academic, scientific, and cultural cooperation, exchange of students, academic and administrative staff, as well as researchers (MoU)	2019-01-31	Director, DICE
79	India	Drepung Losel Ling	Exchange of faculty members, students, Admin.	2019-01-14	Coelho, J.P.

		Monastery, Mundgod, Karnataka	Managers/Coordinators and academic material, Joint research activities and cultural programmes (MoU)		
80	Argentina	Universidad De Palermo	Joint research projects and cultural activities, Exchange of Faculty, Students and academic material (MoU)	2018-12-10	Director, DICE
81	India	Institute of Chinese Studies, New Delhi	Exchange of faculty and students for internship, joint research activities, exchange of academic material, short-term academic programmes (MoU)	2018-11-15	Dean, School of International and Area Studies
82	Brazil	Universidad Federal de Juiz de Fora	Academic cooperation for the exchange of students, teaching staff, researchers and members of technical and administrative staff (MoU)	2018-09-28	Director, DICE
83	India	IIT, Delhi	To establish the Unnat Bharat Abhiyan (MoU)	2018-02-27	Director, DUBA
84	USA	University of South Carolina, Aiken	Academic and Cultural cooperation, Exchange of Faculty, students, Admin Managers/Coordinators, Joint research activities, Joint academic programmes. Meetings, seminars (MoU)	2017-11-16	Director, DICE
85	USA	University of South Carolina, Beaufort	Academic development, research, exchange of students, faculty and staff, development of educational opportunities (MoU)	2017-11-16	Director, DICE
86	India	Central Marine Fisheries Research Institute	Collaborative RandD academic interaction and collaboration in research projects and academic programmes (MoU)	2017-08-18	Mukhopadhyay, P.
87	France	Institut Français India	Provides a French Language Tutor to the Indian partner institution for 12 to 20 teaching hours weekly. (MoU)	2017-08-01	Dean, Shenoi Goembab

					School of Languages and Literature
88	France	Embassy of France in India/ Institut Francais	French Tutor at Goa University (MoU)	2017-04-26	Dean, Shenoi Goembab School of Languages and Literature
89	France	Sciences Po Lyon	Exchange of Faculty, students, Admin Managers/Coordinators, Joint research activities, Joint academic programmes. Meetings, seminars (MoU)	2017-04-17	Dean, Shenoi Goembab School of Languages and Literature
90	France	Institut Français India	Organisation of an International training programme for French language teachers. (MoU)	2017-04-06	Dean, Shenoi Goembab School of Languages and Literature
91	India	Directorate of Women and Child Development	State Resource Centre for Women of Goa set up at GU (MoU)	2017-03-17	Dean, D.D. Kosambi School of Social Sciences and Behavioural Studies

92	Malta	University of Malta	Exchange of Faculty, students, Admin Managers/Coordinators, Joint research activities, Joint academic programmes. Meetings, seminars (MoU)	2017-01-19	Director, DICE
93	India	IIIT, Delhi	Non-commercial research use of IIIT-D disguise face database (MoU)	2016-12-20	Dean, School of Physical and Applied Sciences
94	India	Rotary Club of Panaji	To construct a clock tower near the GU Library (MoU)	2016-11-18	Registrar
95	France	Institut Français India	Provides a French Language Tutor to the Indian partner institution for 12 to 20 teaching hours weekly. (MoU)	2016-08-01	Dean, Shenoi Goembab School of Languages and Literature
96	Portugal	Instituto Camões, Lisboa	To establish the Chair Joaquim Heliodoro Da Cunha Rivara to promote Portuguese studies (MoU)	2016-04-07	Dean, Shenoi Goembab School of Languages and Literature
97	France	Institut Français India	Provides a French Language Tutor to the Indian partner institution for 12 to 20 teaching hours weekly. (MoU)	2015-08-01	Dean, Shenoi Goembab School of Languages and Literature
98	Italy	University of Padova	Joint academic cooperation through scientific research, educational	2015-02-16	Director, DICE

			activities, exchange of information, faculty and students (MoU)		
99	India	Goa State Biodiversity Board	Medicinal plants Biodiversity Exhibition and Awareness for school and college students and general public (MoU)	2015-01-23	Janarthanam, M.K.
100	India	DBT, Govt. of India	HRD Programme in Marine Biotechnology	2014-08-18	Dean, Shenoi Goembab School of Languages and Literature
101	India	Indian Academy of Sciences (renewed in 2019)	Refresher courses in Experimental Physics (MoU)	2013-11-08	Priolkar, K.R.
102	India	Dept. of Biotech., Ministry of Sci. and Tech.	To support a project by Dr. R. Roy on Lipidomics of some fishes: Control of inflammatory diseases (MoU)	2013-11-03	Roy, R.
103	India	Jawaharlal Nehru University	Inter-University Consortium on Geo-spatial Information System (MoU)	2013-09-12	Mahender, K.
104	India	Centre for Internet and Society	To digitize Konkani Vishwakosh, to enhance digital literacy in Konkani language (MoU)	2013-08-21	Registrar
105	India	Directorate of Census Operations, Goa	Setting up workstation for research on micro data from Census (MoU)	2013-03-26	Sudarsan, P.K.
106	India	INFLIBNET	Participate in the Repository of Theses and Dissertations (MoU)	2012-08-09	Librarian

107	Germany	Duale Hochschule Baden-Württemberg, Ravensburg	Student and Faculty exchange (MoU)	2012-06-30	Dean, Goa Business School
108	Portugal	University of Porto	Talks; Paleography courses	2012-06-30	Director, DICE
109	Japan	Nihon University	Academic and Cultural Exchange (MoU)	2012-06-18	Director, DICE
110	Portugal	Instituto Camões, Lisboa	To promote the Portuguese Language through programmes and Inter-exchange of teachers of specialized teaching in various areas linked with the Department of Portuguese (MoU)	2007-01-14	Director, DICE
111	Portugal	University of Aveiro	Sharing programme through exchange of scholars (Faculty members and students) to participate in formulating and carrying out collaborative research projects (MoU)	2004-02-20	Director, DICE
112	Germany	Technische Hochschule Ingolstadt, Ingolstadt	Student and Faculty exchange (MoU)	2000-07-01	Dean, Goa Business School
113	India	Alliance Francaise de Goa	Collaboration to enhance the objectives of teaching and research in French (MoU)	1999-05-12	Dean, Shenoi Goembab School of Languages and Literature

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