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RANCHI UNIVERSITY

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A Report on the
**Academic and Cultural
Exchange programme**

**Under Ek Bharat Shreshtha Bharat (EBSB)
initiative by the Govt. of India**

A visit of
Ranchi University Delegation
to
Goa University

from
10 March, 2026 to 14 March, 2026



Acknowledgement

This report is the outcome of the four-day visit of the Ranchi University delegation to Goa University under the EBSB Academic and Cultural Exchange programme. We acknowledge the Government of India's initiative that made it possible for the EBSB delegation to visit Goa University. We are thankful to the Hon'ble Governor of Goa cum Chancellor of Goa University Shri Pusapati Ashok Gajapathi Raju under whose patronage the Exchange programme took shape. We are immensely grateful to the Hon'ble Governor of Jharkhand cum Chancellor, Shri Santosh Kumar Gangwar, who is a continuous source of guidance and support. We acknowledge the support of Hon'ble Vice-Chancellor of Ranchi University, Prof. D. K. Singh, who has been the guiding light throughout this initiative.

We are thankful to the Hon'ble Vice-Chancellor of Goa University, Prof. H. B. Menon and the EBSB Convenor of Goa University, Dr. Walter Menezes for their cooperation that culminated in the successful exchange programme. We acknowledge the entire Goa University team for their warm hospitality.

We are thankful to the Ranchi University officials, especially the Financial Advisor, the Dean, Students' Welfare, the Registrar, the Finance Officer, the Deans of different faculties, the Director IQAC, the Heads of the Departments, faculty members, staff, students, and all stakeholders who contributed to the successful organisation of this exchange programme.

Dr. Smriti Singh

Dr. Sumit Kumar Dey

Dr. Deepali A. Dungdung

Dr. Kishore Surin

Mr. Vipul Nayak



Introduction

The academic and cultural exchange visit to Goa University under the Government of India programme Ek Bharat Shreshtha Bharat was a highly enriching and memorable experience. The programme is designed to promote mutual understanding, national integration, and cultural harmony among students from different states of India. Through this initiative, students are allowed to learn about the traditions, heritage, academic practices, and lifestyles of other regions of the country. As part of this programme, participants from Ranchi University visited Goa University for a five-day exchange programme from 10 March 2026 to 14 March 2026. The visit included academic sessions, cultural exchange activities, institutional interactions, heritage visits, and exposure to the natural beauty and social life of Goa. It was a well-balanced experience that combined learning, interaction, and reflection.

This report presents an overview of the activities and experiences of the cultural exchange programme. The delegation, coordinated by Dr. Smriti Singh from Ranchi University and Dr. Walter Menezes from Goa University, comprised faculty members Dr. Sumit Dey (Department of English), Dr. Deepali Aparajita Dungdung (Department of Sociology), Dr. Kishore Surin (Department of Tribal and Regional Language), Shri Vipul Nayak (Department of Performing and Fine Arts), along with students and research scholars Laxmi Kumari, Rashika Agarwal, Prity Kumari, Neha Hembram, Sujay Kumar, Amit Karmakar, Amulya Kumari, Aditi Kumari, Jagdish Oraon, and Akanchha Kumari.



Figure: Representatives of EBSB, Ranchi University at Birsa Munda Airport, Ranchi



Objectives of the Visit

The overall objective of the visit to Goa University under the Government of India programme Ek Bharat Shreshtha Bharat was to promote national integration, cultural harmony, and academic exchange among students from different regions of India. The programme aimed to create a platform where participants from Ranchi University could interact with students, faculty members, and dignitaries at Goa University and gain a broader understanding of another state's culture, heritage, educational environment, and way of life.

Another important objective was to provide participants with exposure to academic discussions, institutional practices, and presentation opportunities through academic sessions, departmental visits, and student presentations. The visit was also intended to strengthen the spirit of mutual learning by encouraging participants to share the traditions, ecological knowledge, and cultural identity of Jharkhand while learning about the historical, architectural, and social richness of Goa.

In addition, the programme aimed to help students appreciate the importance of heritage, local traditions, cuisine, community initiatives, and regional diversity. Through visits to historical monuments, beaches, cultural events, fairs, and formal institutional interactions, the programme sought to offer a holistic learning experience beyond the classroom. Overall, the visit was designed to foster intellectual growth, cultural sensitivity, social bonding, and a deeper understanding of the idea of unity in diversity.

Arrival and Reception (10th March 2026)

The delegation arrived in Goa on 10th March 2026, where they were warmly received by the representatives of Goa University. The welcome was marked by cordial interactions and a sense of hospitality that immediately made the participants feel comfortable and valued. The smooth coordination and friendly reception reflected the spirit of collaboration under the Ek Bharat Shreshth Bharat initiative. This created a friendly and collaborative atmosphere, setting a positive tone for the entire exchange.



Figure: Representatives of Ranchi University welcomed by Goa University Delegates at Dabolim Airport (GOI), Goa



Figure: The stay at Goa University International Guest House



Figure: The stay at Goa University International Guest House



Day-wise Report of Activities

Day 1 – 10 March 2026

On the first day, we arrived at the **International Guest House, Goa University**, where accommodation arrangements had been made for us. After reaching the campus, we had lunch and took some rest after the journey. The campus atmosphere was calm, green, and welcoming, which immediately created a pleasant impression.

On the very first evening, the delegation also visited Miramar Seashore, one of the most popular and scenic shorelines in Goa. With its soft golden sands and calm waves along the Arabian Sea, the place provided a refreshing and relaxing experience for the participants. The serene environment and gentle sea breeze offered a perfect setting for in-depth social interactions and reflection of upcoming activities. The visit allowed the delegation to appreciate the natural beauty of Goa while experiencing a moment of calm amidst the academic and cultural engagements.



Figure: Ranchi University Delegates at Miramar Beach

Day 2 – 11 March 2026

Goa Darshan

The journey began with an exploration of Goa's rich cultural and historical heritage. Delegates visited iconic landmarks including the Tower of St. Augustine Church, the Basilica of Bom Jesus, Se Cathedral, Braganca House, Shri Damodar Sthan, and Rishivan where lunch was organised. Each site offered a unique glimpse into Goa's architectural brilliance, religious traditions, and historical significance, leaving the participants inspired and reflective.

The delegation explored Goan culture in depth and interacted with local people. These interactions provided valuable insights into everyday life, traditions, political scenario and social values of the region.



Figure: Goa Darshan on 11th March, 2026

1. The Tower of St. Augustine Church

The tour began with a visit to the magnificent St. Augustine Church, an UNESCO World Heritage site, a 16th-century structure known for its towering ruins and Gothic architecture being preserved by the Goa Government and Archaeological Survey of India. It was built in 1597 by Augustinian friars. Delegates were fascinated by the tall stone pillars and the remnants of intricate carvings that hinted at the grandeur of the church in its prime. Standing anywhere, one could see panoramic views of the surrounding landscape, giving a sense of the historical importance of Goa as a colonial hub. Every part of it came across the essence of the phrase “beautiful ruins”.



Figure: A visit to The Tower of St. Augustine Church

2. Basilica of Bom Jesus

Next, the delegation visited the Basilica of Bom Jesus, built in 1594 and one of the most famous churches in Goa and a UNESCO World Heritage Site. The basilica houses the mortal remains of St. Francis Xavier, making it a significant pilgrimage site. The delegation observed the baroque architecture, gilded altars, and detailed frescoes, which reflected artistic excellence of the period the intricately carved interior and historic artifacts preserved within church further enhance historic, cultural and religious importance. The serene atmosphere, combined with the historical and spiritual significance, left a profound impression on students, researchers and faculty alike.



Figure: A visit to The Basilica of Bom Jesus

3. Se Cathedral

At Se Cathedral, constructed in 1619, delegates admired the grandeur of one of the largest churches in Asia, known for its impressive scale and historical significance. Dedicated to St. Catherine of Alexandria, the cathedral stands as a remarkable example of Portuguese-Manueline architecture with later Tuscan influences. The towering Golden Bell, regarded as one of the largest in Goa, and its slightly asymmetrical structure added to the uniqueness of the monument. The towering golden bell with its asymmetrical design, intricate wooden carvings, and vast interiors, highlighted the Portuguese influence on Goan architecture. The visit also emphasised the importance of religious tolerance and cultural syncretism, as Goa's churches coexist alongside temples and mosques in harmony.



Figure: A visit to The Se Cathedral

4. Bragança House

A visit to the historic Braganca House, home of father of the Goan Nationalism T.B. Cunha. He was the leader of the Goa liberation moment. Beautiful structure of the house was built in 17th century, offered a glimpse into Goa's aristocratic past. The 17th-century mansion, with its elegant courtyards, vintage furniture, the interiors of the mansion, adorned with antique furniture, Belgian glass chandeliers, carved wooden ceilings, and an extensive collection of artifacts, showcased the grandeur and refined lifestyle of the Goan nobility. Of particular interest were the family chapel, vintage photographs, and rare documents that provided insight into the socio-political history of the region and private chapels, provided insights into the lifestyle of the Goan nobility. Delegation was particularly interested in the preservation techniques, efforts and architectural features unique to Portuguese-era homes.



Figure: A visit to Braganca House. A picture with a member of the 15th generation of T.B. Cunha

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Figure: A visit to Braganca House. A picture with a member of the 15th generation of T.B. Cunha



5. Shri Damodar Sthan (Temple)

To understand Goa's Hindu traditions, the delegation visited Shri Damodar Sthan, a prominent temple dedicated to Lord Shiva and Lord Vishnu, originally built in 1667. The temple holds profound spiritual and religious significance and is considered a centre of devotion and cultural activity in the region. Its architecture beautifully reflects traditional Goan temple design, featuring intricately carved wooden pillars, vibrant murals, elaborately decorated altars, and carefully maintained courtyards that create a serene and contemplative environment. Upon arrival, the delegation witnessed ceremonial rituals in full swing, as priests and devotees celebrated with colours in a joyous post-Holi festival celebration. The lively festivities, rhythmic chants, and devotional music provided an immersive experience, allowing participants to sense the vibrancy and dynamism of Goan spiritual life. Interacting with the priests and devotees offered the delegation insight into the temple's religious philosophy, symbolism, and its role as a hub for community gatherings and cultural preservation. The visit highlighted how centuries-old traditions continue to thrive alongside Goa's historical monuments, demonstrating the seamless integration of spirituality, culture, and social life in the daily lives of local people. The experience left a lasting impression on the participants, deepening their understanding of India's rich and living cultural heritage.

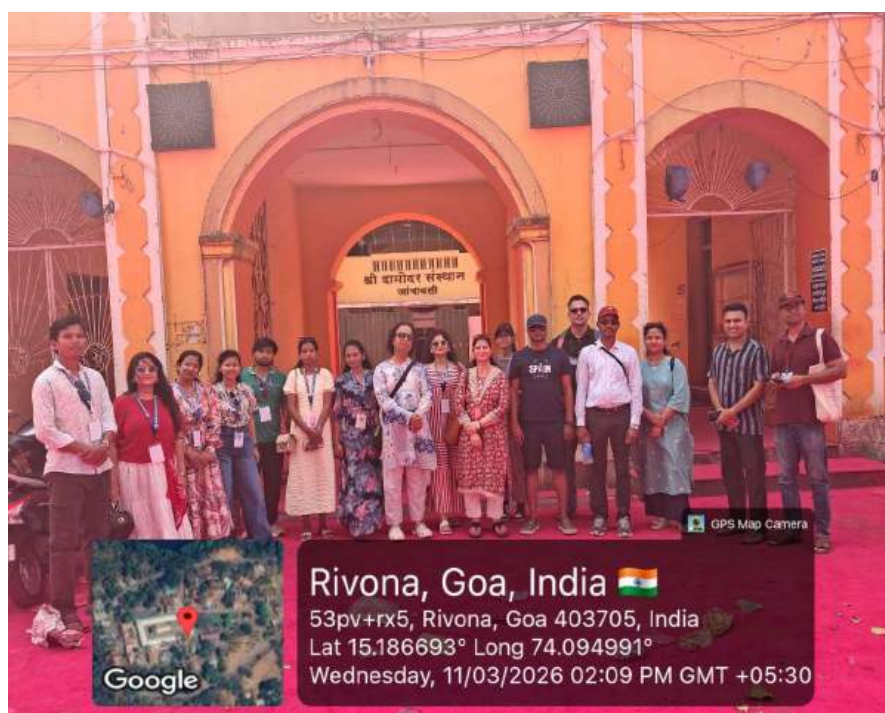


Figure: A visit to Shri Damodar Sthan Temple

6. Rishivan

The group also explored Rishivan, a tranquil site known for its natural beauty. Surrounded by greenery and flowing water, the place offered delegates a serene environment for reflection and learning about local traditions of environmental harmony and sustainable practices. Lunch for the day was organised by Goa University for the delegation of Ranchi University at Rishivan Farms. Delegation got the chance to come across Goan cuisine and vegetation. The place was owned by a national award-winning farmer, Mr Pandurang Patil. This added a special cultural dimension to the day because food is an important part of regional identity. Tasting local dishes helped us experience Goa beyond monuments and landscapes. The meal was enjoyable and allowed us to appreciate the flavours, hospitality, and culinary traditions of the state.



Figure: A visit to The Rishivan



Figure: A vegetarian platter of authentic Goan Dishes



Figure: A non- vegetarian platter of authentic Goan Dishes



Fig: Mr Pandurang Patil, Founder of Rishivan, addressing the EBSB delegation



Figure: Goan traditional welcome drink- “Kokum” and “Solkadhi”

Overall, Day 2 was a rich blend of **heritage, architecture, spirituality, and local culture**. From the ruined majesty of St. Augustine Tower to the sacred and global significance of the Basilica, and from the aristocratic charm of Braganza House to the experience of authentic Goan food, the day gave us a broad and memorable understanding of Goa’s historical and cultural personality. It was not only educational, but also deeply engaging and reflective



Day 3 – 12 March 2026

Academic and Cultural Engagement

The third day was observed as **Cultural Day**, and it was one of the most lively and memorable parts of the entire visit. The day began with our **felicitation**, which made us feel respected and warmly welcomed by the host institution. It reflected the hospitality and goodwill extended to us by Goa University.

The delegation presented traditional dance performances representing the cultural heritage of Jharkhand and the spirit of India. Celebrating 150 years of Vande Mataram in the form of a classical performance, Ulgulan, a dance drama, both the entire team of students and researchers, as well as the faculty of performing and fine arts. There was a solo performance by Akanchha Singh from the Department of Yoga depicting women's empowerment.



Figure: Formal welcome session with of all the EBSB delegates of Ranchi University



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Figure: Presenting the Jharkhand Culture in front of Goa University



Figure: Performance by faculty and students of Ranchi University- Celebrating 150 years of Vande Mataram



Figure: Solo Performance by Akanchha Singh, Department of Yoga



Departmental Visits at Goa University

The delegation also visited various departments at Goa University and engaged in academic discussions with faculty members and students, promoting intellectual exchange and collaboration. Interactive session primarily took place in these departments: Biochemistry, Biotechnology, Chemistry, Zoology, Botany, Marathi, Konkani, Hindi, English, Philosophy, International and Area studies, Sociology, and Social Work.

These visits gave us insight into the academic environment, departmental functioning, and institutional structure of the university. It was a valuable opportunity to observe another university system and engage with its academic culture



Figure: Visit to the School of Chemical Sciences



Figure: A talk between the convenor of EBSB, RU and the head of the School of Chemical Sciences regarding the necessary Instruments for Research



Figure: Biotechnology Laboratory. Research Scholars explaining the Instruments and equipment to the Research Scholars and students of Ranchi University



Figure: At Microbiology Laboratory. Understanding the works done on Algal and Sea weeds culture



Figure: Visit to the School of Biological Sciences



Figure: Visit to the School of Social Sciences

A brief conversation with Master of Social Work students revealed that Goa University encourages students to work with NGOs and field workers. Also encourages internship programmes. Gender-based issues faced by children were also discussed.

A conversation with students from the Department of Sociology discussed exploring new dimensions in research problems.



Figure: Visit to the International and Area Studies



Figure: Interaction with the Faculties of International and Area Studies about the scope of the field



गोवा विश्वविद्यालय के भाषा अध्ययन शाखा के तीन विभागों का दौरा किया जिसमें हिन्दी अध्ययन शाखा, मराठी अध्ययन शाखा एवं कोंकणी अध्ययन शाखा हैं। हिन्दी अध्ययन शाखा के विद्यार्थियों एवं शिक्षकों ने मिलकर हमारा आत्मीय स्वागत किया। हम सभी को पुष्प एवं नारियल के खोल से बना कंटेनर भेंट किया। हिन्दी अध्ययन शाखा की वरिष्ठ प्रोफेसर वृषाली सुभाष माद्रेकर जी ने स्वागत वक्तव्य दिया। छात्र एवं छात्राओं से वार्तालाप भी करने का अवसर प्राप्त हुआ।



Figure: Visit to the Department of International Realtions

Lok Bhavan Visit

A particularly special moment of the day was the **meeting with the Governor, Hon'ble Shri Pusapati Ashok Gajapati Raju**. It was a matter of pride and honor for us to be part of such an interaction.

After the cultural programme and departmental visit, the delegation got the chance to visit Lok Bhawan (Governor's House). The interaction with the Honourable Governor cum chancellor of Goa University, on the same day, added a memorable and prestigious dimension to the experience. The elegant architecture, ceremonial halls, closeness to nature, the serene view and the opportunity for dialogue provided students with a firsthand understanding of administrative and civic traditions in the state. To add to it, the humble personality of the Honourable Governor cum Chancellor of the university left a lasting impact on each member of the delegation. During the interaction with His Excellency, the Convenor mentioned that female literacy in the state is growing and also mentioned Lady Tarzan, Jamuna Tudu. It was a very informative interaction with His Excellency.



Figure: Delegates of EBSB At Lok Bhawan with the Honourable Governor of Goa



Figure: The EBSB Convenor from Ranchi University presented His Excellency, the Governor of the State, with a memento from Ranchi University



Figure: An Interaction between the EBSB Convenor from Ranchi University and His Excellency, the Governor of the State, about the state of Jharkhand.



Figure: The EBSB Delegates from Ranchi University at Lok Bhawan



*Figure: The EBSB Delegates from Ranchi University at the Sea View Point
Lok Bhawan*

Later, the Delegation visited the **Swayampurna Goa SARAS Fair 2026**, where they observed local products, community initiatives, and developmental efforts. The fair offered us a broader understanding of local livelihoods, self-reliance, and the socio-economic activities promoted in Goa.



Figure: A visit to Swayampura Goa SARAS Fair, 2026



Day 4 – 13 March 2026

National conference

On 13th March, the academic dimension of the programme reached its peak as research scholars and faculty members actively engaged in the presentation of papers on Indian Knowledge Systems (IKS). This session served as a vibrant intellectual platform where diverse perspectives were shared, encouraging critical thinking and meaningful dialogue among participants. The presentations not only reflected rigorous academic inquiry but also highlighted the continued relevance of traditional Indian knowledge in addressing contemporary global and societal challenges. Participants gained a deeper understanding of how indigenous frameworks, ethical philosophies, and localised knowledge systems can contribute to modern disciplines and interdisciplinary research.

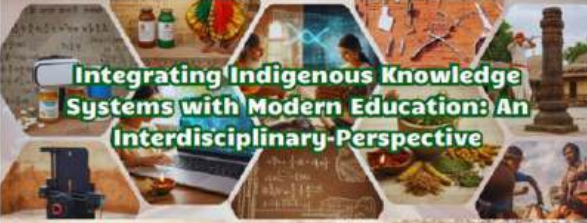



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IKS Centre, School of Sanskrit Philosophy and Indic Studies
in association with
Goa State Biodiversity Board, Directorate of Higher Education,
Ranchi University-Jharkhand, Goa State Research Foundation,
Gomantak Ayurveda Mahavidyalaya and Research Centre,
and Goa College of Naturopathy and Yogic Science






NATIONAL CONFERENCE



Integrating Indigenous Knowledge Systems with Modern Education: An Interdisciplinary Perspective

Paper Presentations
Last date for abstract: 23rd February

Poster Competition
Last date for submission: 5th March

Indigenous Food Competition
Last date for registration: 5th March

Registration Dates: 13 & 14 March 2026
Time: 9:00 am to 5:00 pm
Venue: Chemistry Auditorium, Faculty Block E, Goa University

Guest Speakers



Dr. C.D. Sebastian
Professor in Indian Philosophy
IIT Bombay



Dr. Suhash Ranjan Dey
Professor
IIT Hyderabad



Prof. Smriti Singh
HOD, Chemistry
Ranchi University



Prof. Neelesh Korde
Principal,
Gomantak Ayurveda
Mahavidyalaya and Research
Centre, Goa



Dr. Venketeswara Pai
Associate Professor
IISER Pune



Dr. Sneha Bhagwat
CEO and Executive Director
Goa College of Naturopathy and
Yogic Science, Goa



Dr. Vithal Tilvi
Professor, Astronomer
DHE, Goa

Registration Link



Students: Rs. 300/-
Research Scholars: 500/-
Faculty and Others: 700/-

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9284068814/8551968860

The Last Date for Registration is 05 March 2026, 5:00pm

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The session was further enriched by the presence of renowned speakers and academicians from various prestigious institutions, whose insightful lectures added depth to the discourse. Their expert perspectives bridged the gap between traditional wisdom and modern academic practices, inspiring participants to rethink conventional approaches to knowledge production and application. The interactive nature of the session, including discussions and question-and-answer segments, created an engaging academic environment that fostered collaborative learning.

A notable achievement for the Ranchi University delegation was that 7 out of the 15 delegates were selected to present their research papers at the prestigious National Conference organised by Goa University. This recognition not only reflected the academic excellence of the participants but also provided them with a valuable opportunity to present their work on a broader platform, receive constructive feedback, and engage with scholars from diverse academic backgrounds.



Figure: Felicitation of the Convenor, EBSB, RU as the keynote speaker



The faculty members of the Ranchi University delegation made significant and thought-provoking contributions through their research presentations.

Dr. Smriti Singh who was one of the keynote speakers, presented a paper titled “Epistemological Framework for Integrating IKS into AI-Driven Education,” which explored the integration of ethical principles rooted in Indian philosophy within contemporary technological frameworks.

Dr. Deepali Aparajita Dungdung presented “Decolonising Knowledge Production: Orality, Memory and the Curriculum,” emphasising the importance of reclaiming indigenous narratives and re-evaluating dominant academic structures.

Dr Kishore Surin presented “Tribal Knowledge Systems: A Fusion of Tradition and Modernity,” highlighting the dynamic interplay between traditional practices and modern development.

Dr. Sumit Kumar Dey presented “Decolonising English Studies: Rewriting the Discipline in Postcolonial Contexts,” offering critical insights into reshaping literary studies through postcolonial perspectives.





In addition to the faculty, Ph.D. research scholars also demonstrated commendable academic engagement through their presentations.

Jagdish Oraon from the Department of Tribal and Regional Languages presented “Culture as a Site of Knowledge: Indigenous Ecological Knowledge in Kurukh (Oraon) Folk Traditions within Indian Knowledge Systems,” shedding light on the ecological wisdom embedded within indigenous cultural practices.

Rashika Agarwal from the Department of Zoology presented “Traditional Ecological Knowledge and the Socio-Cultural Benefits of Flora and Fauna in Jharkhand: A Review,” emphasizing the interconnectedness of biodiversity and local communities.

Prity Kumari from the Department of Sociology presented “Integrating Techniques of Indian Knowledge System into Social Psychology: Understanding the Development of Emotional Intelligence and Emotional Awareness,” which explored the application of traditional practices in enhancing emotional and psychological well-being.

Overall, the research presentation session was intellectually stimulating and highly enriching. It not only strengthened the academic confidence of the participants but also encouraged them to engage more deeply with indigenous knowledge systems. The experience fostered a spirit of inquiry, collaboration, and innovation, making it one of the most significant highlights of the entire exchange programme.



Figure: Inauguration of the National Conference



Figure: Felicitation of the Convenor, EBSB, GU by the Faculties of Ranchi University



Figure: All the participants of the National Conference

In the evening, the delegation visited **Siridao Beach**. The beach offered a calm and less crowded atmosphere, which made the visit especially relaxing after a day full of academic activity. The peaceful surroundings, natural beauty, and time spent together made this part of the day very refreshing and memorable.



Day 5 – 14 March 2026 Healing foods of Goa

On the final day of the visit, the delegation went to **Candolim Beach**. The visit served as a pleasant conclusion to the programme. The beach was lively and beautiful, and it gave us one last opportunity to enjoy the coastal charm of Goa. The quality time spent there, reflected on the experiences of the previous days, and cherished the bonds formed during the programme.

The delegation got a valuable opportunity to visit a cooking competition based on the theme of “**Healing Foods of Goa.**” Although no member of the delegation was able to participate in the competition, students and faculty members of Goa University actively took part with great enthusiasm. The event beautifully showcased the rich and diverse cuisine of Goa along with its inherent healing properties, emphasizing the use of traditional ingredients, herbs, and cooking methods.

The competition highlighted how Ayurveda, as an integral part of the Indian Knowledge System, continues to influence everyday culinary practices in Indian households. It demonstrated the connection between food, health, and well-being, reflecting the age-old belief that food itself can act as medicine. The experience was both informative and engaging, allowing the delegation to gain insights into the nutritional and therapeutic value of regional cuisines while appreciating the cultural significance attached to food traditions in Goa.



Figure: Goan food **Donne** delegation find similarity between Goan Donne and Jharkhand's **Pitha**



Figure: Goan authentic food



Aditya Bhangu

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Lat 15.459257° Long 73.826798°
Saturday, 14/03/2026 12:18 PM GMT +05:30

Figure: Visit to the cooking competition based on the theme of “**Healing Foods of Goa**” by the
Faculties of EBSB, RU



Media Coverage and Newspaper Clippings

The Academic and Cultural Exchange programme organised under the Ek Bharat Shreshtha Bharat (EBSB) initiative between Ranchi University and Goa University received wide coverage in leading local and regional newspapers of Jharkhand. The media coverage highlighted the academic significance, cultural richness, and national integration objectives of the programme.

Various newspapers reported on key events of the exchange programme, including the formal welcome ceremony at Ranchi University, the visit of the joint delegation to Lok Bhawan (Raj Bhavan) and interaction with the Hon'ble Governor of Goa.

The publication of these news articles contributed significantly to enhancing the visibility of Ranchi University's academic and cultural initiatives, creating public awareness about the university's active engagement in national programmes, and strengthening the outreach of the Ek Bharat Shreshtha Bharat initiative.

रांची और गोवा विवि के बीच होगा एमओयू



गोवा लोकभवन में राज्यपाल के साथ रांची विवि की टीम.

विशेष संवाददाता, रांची

केंद्र सरकार की योजना एक भारत श्रेष्ठ भारत के तहत शैक्षणिक एवं सांस्कृतिक आदान-प्रदान को सुदृढ़ करने के उद्देश्य से रांची विवि की टीम इस बार गोवा विवि पहुंची. चार दिवसीय इस दौरा के बाद टीम रांची लौट आयी है. इससे पूर्व फरवरी 2025 में गोवा विवि की टीम डॉ वाल्टर मेनेजीस के नेतृत्व में रांची विवि आयी थी. पहले दिन टीम के गोवा विवि पहुंचने पर मीरामार समुद्री तट का भ्रमण कराया गया.

कार्यक्रम के अंतर्गत टीम के सदस्यों को गोवा विवि का भ्रमण कराया गया व छात्र-छात्राओं के बीच संवाद सत्र का आयोजन हुआ. टीम के सदस्यों से गोवा के राज्यपाल सह कुलाधिपति पूसापति अशोक गजपति राजू ने लोक भवन में मुलाकात की. इस दौरान राज्यपाल व गोवा विवि के कुलपति हरिलाल मेनन ने रांची

□ 'एक भारत श्रेष्ठ भारत' के तहत रांची विवि की टीम गोवा से लौटी

शैक्षणिक व सांस्कृतिक एक्सचेंज प्रोग्राम के लिए गोवा विवि ने रांची विवि के साथ एमओयू करने की इच्छा जतायी. टीम के सदस्यों को गोवा दर्शन कराया गया. इस टीम में मुख्य रूप से संयोजक डॉ स्मृति सिंह, डॉ सुमित कुमार डे, डॉ दीपाली ए डुंगडुंग, डॉ किशोर सुरीन, विपुल नायक, राशिका, अदिति, प्रीति, जगदीश, अमित, अमुल्या, आकांक्षा, सुजय, नेहा एवं लक्ष्मी शामिल थे. गोवा विवि में आयोजित सांस्कृतिक कार्यक्रम में विपुल नायक के निर्देशन में शोधार्थियों एवं विद्यार्थियों ने वंदे मातरम की 150वीं वर्षगांठ पर आधारित नृत्य, झारखंडी लोकनृत्य तथा भगवान बिरसा मुंडा के संघर्ष पर आधारित नाटक उलगुलान प्रस्तुत किया. वहीं, गोवा की ओर से कलशी नृत्य एवं फुगड़ी नृत्य आदि प्रस्तुति दी गयी.



हिन्दू

एक भारत श्रेष्ठ भारत कार्यक्रम में टीम गोवा रवाना

रांची। रांची विश्वविद्यालय की टीम मंगलवार को- एक भारत श्रेष्ठ भारत, कार्यक्रम के अंतर्गत गोवा विश्वविद्यालय के शैक्षणिक एवं सांस्कृतिक आदान-प्रदान कार्यक्रम में भाग लेने के लिए रवाना हुई। यह टीम 14 मार्च तक गोवा विवि में आयोजित विभिन्न शैक्षणिक, सांस्कृतिक व संस्थागत गतिविधियों में भाग लेगी। कुलपति ने पूरी टीम को शुभकामनाओं के साथ विदा किया।

टीम गोवा विवि के साथ शैक्षणिक संवाद, सांस्कृतिक प्रस्तुतियों, संस्थागत भ्रमण व भविष्य की सहयोगात्मक पहलों पर विचार-विमर्श करेगी, जिससे दोनों विश्वविद्यालयों के मध्य अकादमिक संबंध और अधिक सुदृढ़ होंगे।

हिन्दुस्त



‘एक भारत श्रेष्ठ भारत’ के तहत गोवा विश्वविद्यालय पहुंची रांची विवि की टीम। इस दौरान टीम ने राज्यपाल पूसापति अशोक गजपति राजू से भी शिष्टाचार भेंट की।

रांची विवि के दल ने गोवा में बिखेरी झारखंडी संस्कृति

रांची, विशेष संवाददाता। भारत सरकार की पहल ‘एक भारत श्रेष्ठ भारत’ के अंतर्गत शैक्षणिक और सांस्कृतिक आदान-प्रदान को बढ़ावा देने के उद्देश्य से रांची विश्वविद्यालय के एक प्रतिनिधिमंडल ने गोवा विवि का दौरा किया। इस आदान-प्रदान कार्यक्रम की शुरुआत फरवरी 2025 में हुई थी, जब गोवा विवि का प्रतिनिधिमंडल रांची आया था। इसी क्रम में यह प्रत्युत्तर यात्रा आयोजित हुई।

रांची विविके प्रतिनिधिमंडल में डॉ. स्मृति सिंह (संयोजक), डॉ. सुमित कुमार डे, डॉ. दीपाली ए. डुंगडुंग, डॉ. किशोर सुरीन व विपुल नायक सहित शोधार्थी व छात्र-छात्राएं शामिल थे।

गोवा दर्शन के दौरान सेंट ऑगस्टीन टावर, बेसिलिका ऑफ बॉम जीसस, कैथेड्रल चर्च, श्री दामोदर मंदिर और ऐतिहासिक स्थलों का भ्रमण कराया गया। वहीं, गोवा विवि में सांस्कृतिक कार्यक्रम विशेष आकर्षण का केंद्र रहा।

रांची विद्यापीठाच्या प्रतिनिधींचा गोव्यात शैक्षणिक, सांस्कृतिक दौरा

► 'एक भारत श्रेष्ठ भारत' विनिमय कार्यक्रमाचा उत्साह

न्यूज डेस्क। गोवन वार्ता

पणजी : 'एक भारत श्रेष्ठ भारत' या उपक्रमांतर्गत रांची विद्यापीठाच्या एका विशेष प्रतिनिधी मंडळाचे १० मार्च रोजी गोव्यात आगमन झाले. पाच दिवसीय शैक्षणिक आणि सांस्कृतिक विनिमय कार्यक्रमाद्वारे दोन्ही राज्यांमधील संवाद अधिक दृढ होणार आहे.

१० मार्च रोजी दाबोळी विमानतळावर पाहुण्यांचे स्वागत करण्यात आले. ११ मार्च रोजी 'गोवा दर्शन' झाले. १२ मार्च रोजी विशेष सांस्कृतिक कार्यक्रम होणार आहे. कार्यक्रमांमार्फत प्रमुख पाहुणे म्हणून गोवा विद्यापीठाचे



रांची विद्यापीठाच्या 'एक भारत श्रेष्ठ भारत'च्या संयोजक डॉ. स्मृती सिंह यांचे दाबोळी विमानतळावर स्वागत करताना आदित्य सिनाय भांगी, सोबत डॉ. अदिती नाईक व इतर.

कुलगुरु प्रा. हरिलाल मेनन उपस्थित राहतील. सायंकाळी सर्व प्रतिनिधी 'लोक भवन'मध्ये राज्यपाल पुसापति अशोक गजपति राजू यांची भेट घेणार आहेत. १३ आणि १४ रोजी हे प्रतिनिधी

'भारतीय ज्ञान प्रणाली' परिषदेत सहभागी होतील. दौऱ्याचा समारोप पाककला स्पर्धेने होणार आहे. त्यानंतर हे प्रतिनिधी मंडळ रांचीकडे रवाना होईल.



Academic and Cultural Significance of the Visit

This visit was academically enriching, providing the delegation from Ranchi University with an excellent opportunity to visit different Schools, interact with faculty and students, and interact with their counterparts in Goa University. The National Conference also provided a space for serious academic dialogue and exchange on different disciplinary approaches to IKS. It encouraged academic confidence and widened our perspective by placing us in a new institutional setting.

Culturally, the programme allowed us to directly experience the traditions, heritage, cuisine, and artistic expressions of Goa. At the same time, it allowed us to present the culture and knowledge systems of Jharkhand. This mutual sharing created a deeper sense of appreciation and respect between participants from different states.

Socially and emotionally, the visit strengthened friendship, cooperation, and understanding among students. It also demonstrated the true purpose of the **Ek Bharat Shreshtha Bharat** initiative by showing how exchange programmes can build meaningful human and intellectual connections.



Outcomes of the Visit

The visit resulted in significant **academic, cultural, and personal learning outcomes** for all participants. Academically, the programme provided exposure to a new university environment, meaningful speaker sessions, departmental interactions, and the opportunity to present research on **Traditional Ecological Knowledge and the Socio-Cultural Benefits of Flora and Fauna in Jharkhand**. This enhanced participants' confidence, broadened their academic perspective, and encouraged the exchange of ideas across institutions.

The Proposal for an MOU between Ranchi University and Goa University was discussed. The Hon'ble Governor of Goa & Chancellor, along with the Vice-Chancellor of Goa University, emphasised the need for the same.

Culturally, the programme deepened our understanding of Goa's heritage, architecture, cuisine, traditions, and community life. Visits to places such as **St. Augustine Tower, Basilica of Bom Jesus, Braganza House, Miramar Beach, Siridao Beach, and Candolim Beach**, along with participation in the **Cultural Day** and **Swayampurna Goa SARAS Fair 2026**, enabled us to experience Goa in a meaningful and multidimensional way. At the same time, the exchange allowed us to represent the traditions and knowledge systems of Jharkhand, thereby creating a genuine two-way cultural dialogue.

The visit also strengthened the values of **friendship, cooperation, mutual respect, and national unity**. It helped participants move beyond textbook knowledge and engage with India's diversity through direct experience. The programme successfully fulfilled its purpose by building awareness, appreciation, and connection between different parts of the country. Overall, the visit left the participants with lasting memories, enriched understanding, and a stronger commitment to the ideals of cultural exchange and national integration.



Conclusion

The academic cum cultural exchange programme was an enriching and memorable experience. From the warm welcome on arrival to the exploration of historical landmarks, cultural interactions, and academic engagements, every aspect of the tour contributed to holistic learning.

The programme successfully strengthened the relationship between Ranchi University and Goa University and enhanced participants' appreciation of India's cultural diversity. The experience will remain a valuable part of their academic journey.

“It was not just a tour, but a meaningful journey of learning, connection, and national integration.”



Composition of Ranchi University Delegation:

Faculty members:

1. Dr. Smriti Singh – Convenor, EBSB, Ranchi University
2. Dr. Sumit Kumar Dey – Asst. Prof., Department of English, RU
3. Dr. Deepali A. Dungdung – Asst. Prof., Department of Sociology, RU
4. Dr. Kishore Surin– Asst. Prof., Department of TRL, RU
5. Shri Vipul Nayak– Faculty., Department of PFA, RU

Research Scholars:

1. Rashika Agarwal – University Department of Zoology, RU
2. Prity Kumari – University Department of Sociology, RU
3. Aditi Kumari– University Department of Hindi, RU
4. Jagdish Oraon – University Department of Kurukh, RU

Students:

1. Akanchha Kumari – University Department of Yoga, RU
2. Amulya Kumari – University Department of PFA, RU
3. Amit Karmakar – University Department of PFA, RU
4. Neha Hembram – University Department of Chemistry, RU
5. Sujay Kumar – University Department of Geography, RU
6. Laxmi Kumari – University Department of English, RU



Report prepared by:

This report has been prepared by the **EBSB Delegates of Ranchi University**, who actively participated in the Academic and Cultural Exchange programme under the *Ek Bharat Shreshtha Bharat* initiative, held from **10th March 2026 to 14th March, 2026**.

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This report is submitted for record, reference, and necessary administrative action.